

Eli D. Halbreich

Ph.D. Student, Texas Tech University

Pronouns: he/him/his

Curriculum Vitae

October 2022

📍 Department of Psychological Sciences
Box 42051, Lubbock, TX 79409-2051
🏠 elihalbreich.rbind.io
☎ +1 (818) 297-9925
✉ Eli.Halbreich@ttu.edu
🐦 @EliHalbreich
🆔 0000-0003-4942-9804

Education

- 2022–2028 **Ph.D. Student, Clinical Psychology** Lubbock, TX
Texas Tech University
➤ Advisor: Jason Van Allen, Ph.D.
➤ Relevant Coursework: Experimental Design, Practicum in Intelligence Testing, Seminar in Cognition & Cognitive Neuroscience, Seminar in Psychopathology
- 2019–2022 **Bachelor of Arts, Psychology** Medford, MA
Tufts University, *summa cum laude*, Highest Thesis Honors
➤ Relevant Coursework: Experimental Psych, Human-Animal Interaction, Clinical Methods, One Health, Statistics for Behavioral Science, The Science of Coping, Abnormal Psych, Black Psych, Personal & Social Development, Seminar in CBT, Social Psych, Understanding Child Development Through Film, Introduction to Cognitive and Brain Sciences
➤ Honors Thesis (2021): Perceived Attitudes of Pet Owners About Their Pets During the COVID-19 Pandemic. Tufts University. Digital Collections and Archives. <https://dl.tufts.edu/concern/pdfs/6q183150s>
- 2017–2019 **Psychology Major** Los Angeles, CA
Los Angeles City College
➤ Relevant Coursework: Life-Span Psych, Statistics, Biological Psych, Child Growth and Development, General Psych, Civil Rights and the Law

Honors and Awards

- 2022–2026 **Helen DeVitt Jones Fellowship**
Texas Tech University Department of Psychological Sciences
- 2021 **Priscilla N. Dunne Prize**
Tufts University Department of Psychology
- 2021 **TIHAI Student Scholar**
Tufts Initiative for Human-Animal Interaction
- 2019–2022 **Dean's List (all full-time semesters)**
Tufts University
- 2019 **President's Honors**
Los Angeles City College
- 2018–2019 **Full Time Dean's Honor List (all full-time semesters)**
Los Angeles City College

Publications

Peer-Reviewed Publications

- Halbreich, E. D. (2022). Perceived attitudes of pet owners about their pets during the COVID-19 pandemic. *Animalia: An Anthrozoology Journal*, 6(1), 1–13. <https://www.animaliajournal.org/post/perceived-attitudes-of-pet-owners-about-their-pets-during-the-covid-19-pandemic>
- Mueller, M. K., King, E. K., Halbreich, E. D., & Callina, K. S. (2022). Companion animals and adolescent stress and adaptive coping during the COVID-19 pandemic. *Anthrozoös*, 35(5), 693–712. <https://doi.org/10.1080/08927936.2022.2027093>
- Halbreich, E. D., & Mueller, M. K. (2022). Profiles of family pet ownership during the COVID-19 pandemic. *Current Psychology*. <https://doi.org/10.1007/s12144-021-02574-x>

Linder, D. E., Folta, S. C., Must, A., Mulé, C. M., Cash, S. B., **Halbreich, E. D.**, Colón, C., Sullivan, S., Sanabria, E., Gibbs, D., & Farrell, T. (2021). A stakeholder-engaged approach to development of an animal-assisted intervention for obesity prevention among youth with autism spectrum disorder and their pet dogs. *Frontiers in Veterinary Science*, 8, 735432. <https://doi.org/10.3389/fvets.2021.735432>

Linder D. E., Santiago S., & **Halbreich, E. D.** (2021). Is there a correlation between dog obesity and human obesity? Preliminary findings of overweight status among dog owners and their dogs. *Frontiers in Veterinary Science*, 8, 654617. <https://doi.org/10.3389/fvets.2021.654617>

Book Chapters

King, E. K., **Halbreich, E. D.**, & Mueller, M. K. (In Press). Animals and development: Childhood and adolescence. In A. H. Fine, M. K. Mueller, Z. Ng, J. M. Peralta, & A. M. Beck (Eds.), *The handbook on human-animal interactions, interventions and anthrozoology*.

Online Publications

Linder, D. E., & **Halbreich, E. D.** (2022, February 22). *Does My Pet Need a 'Bland Diet'?* Petfoodology. <https://vetnutrition.tufts.edu/2022/02/does-my-pet-need-a-bland-diet/>

Halbreich, E. D. (2019, December 9). *Tenure Most Foul*. Tufts University Student Scholarship. Tisch Library. <http://hdl.handle.net/10427/6W924Q81F>

Presentations

Symposium Contributions

Mueller, M. K., **Halbreich, E. D.**, & Anderson, E. (2022, July 7-9). Feasibility of using ecological momentary assessment to measure the effects of interactions with pet dogs on psychophysiological reactivity in adolescents with social anxiety. In N. Gee (Chair), *Ecological Momentary Assessment (EMA) as a Tool for Assessing Human-animal Interaction Across Contexts*. 31st International Society for Anthrozoology Conference, Boise, ID, United States.

Poster Presentations

Halbreich, E. D. (2022, July 7-9). *Perceived attitudes of pet owners about their pets during the COVID-19 pandemic*. 31st International Society for Anthrozoology Conference, Boise, ID, United States.

Folta, S. C., Mulé, C. M., Linder, D. E., Must, A., Cash, S. B., Adkins, J., & **Halbreich, E. D.** (2022, May 11-14). *Exploring nutrition, physical activity, and the role of pet dogs in households with a child with autism spectrum disorder: The DANE Study*. INSAR 2022 Annual Meeting, Austin, TX, United States.

Teaching and Advising

Teaching

- | | |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Fall 2022 | Teaching Assistant, Statistical Methods Lab
Texas Tech University, Department of Psychological Sciences
► Instructor: Will Crescioni, Ph.D. |
| Fall 2020 | Teaching Assistant, Understanding Child Development Through Film
Tufts University, Eliot-Pearson Department of Child Study and Human Development
► Instructor: Calvin Gidney, Ph.D. |
| Fall 2020 | Teaching Assistant, One Health
Tufts University, Department of Community Health
► Instructor: Deborah Linder, DVM, MS, DACVN |

Advising

- | | |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Summer 2022 | Ellis Renwick-Archibold
Science Research Program, New Rochelle High School
► Co-Advisor with Megan K. Mueller, Ph.D. |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------|

Research Experience

- Aug. 2022 **Research Assistant, Examining Nutrition, Exercise, and Rest in Growing Youth (ENERGY) Lab**
Supervisor: Jason Van Allen, Ph.D.
- Research Experience: Work closely with research team on funded research projects; Supervise undergraduate research assistants on research projects; and Assist with administrative tasks.
- Aug. 2021–May 2022 **Research Coordinator, Children's Television Project**
Supervisor: Calvin Gidney, Ph.D.
- Research Experience: Supervise coders and research assistants working on a longitudinal research project; Work with PIs to implement and improve upon long-term project goals; Organize and manage data from the current season as well as from past years; Assign and track generation of character sheets, coding, cleaning, and collapsing; Generate and manage coder information surveys, training surveys, and coding instrument responses; Respond to student inquiries in a timely manner; and Assist in organizing structure of weekly class meetings as well as semester-long schedule.
- May 2021–Aug. 2022 **Research Assistant, Tufts Pets and Well-Being Lab**
Supervisor: Megan K. Mueller, Ph.D.
- Research Experience: Work closely with research team on funded research projects; Assist with participant recruitment, consent, protocol training, data collection, debriefing, and tracking; Draft manuscripts and grant proposals; Conduct systematic literature reviews and analyses; Handle data entry and analysis; and Assist with administrative tasks.
- Aug. 2019–Aug. 2022 **Research Assistant, Tufts Initiative for Human-Animal Interaction**
Supervisor: Deborah Linder, DVM, MS, DACVN
- Research Experience: Draft manuscripts; Conduct qualitative interviews with participants; Provide general administrative assistance on a number of funded research projects; Work with the Tufts IRB to help ensure that all aspects of the research studies are in compliance with the applicable regulations and institutional guidelines prior to IRB approval; Facilitate feedback on key documents and managing a collaborative workspace with stakeholders; Oversee projects through varying phases of development; Prepare, draft, and finalize stakeholder and research group meeting agendas and minutes; and Draft and finalize site and study documents.

Professional Society Affiliations

Psi Chi, The International Honor Society in Psychology

International Society for Anthrozoology

American Psychological Association

American Psychological Association, Division 17, Section 13: The Section on Human-Animal Interaction: Research and Practice

Human Animal Bond Association

Professional and Departmental Service

- 2022–Present **Student Representative**
American Psychological Association, Division 17, Section 13: The Section on Human-Animal Interaction: Research and Practice
- 2021–Present **APA Campus Ambassador**
American Psychological Association

Skills

Technical: **R, SPSS, REDCap, Qualtrics, Adobe Acrobat, Microsoft Office**

Language: **English–Native; German–Intermediate High (ACTFL); Spanish–Novice Mid (ACTFL)**

Certifications

10 September 2022 **TTU Human Subject Research Course**
CITI Program

9 September 2022 **Social and Behavioral Responsible Scholarship Course**
CITI Program