

Eli D. Halbreich

Research Assistant, Tufts University

Pronouns: he/him/his

Curriculum Vitae

May 2022

📍 Department of Psychology
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Education

- Aug. 2022–2028 **Incoming PhD Student, Clinical Psychology** Lubbock, TX
Texas Tech University
➤ Advisor: Jason Van Allen, PhD
- 2019–2022 **Bachelor of Arts, Psychology** Medford, MA
Tufts University, *summa cum laude*, Highest Thesis Honors
➤ Relevant Coursework: Experimental Psych, Human-Animal Interaction, Clinical Methods, One Health, Statistics for Behavioral Science, The Science of Coping, Abnormal Psych, Black Psych, Personal & Social Development, Seminar in CBT, Social Psych, Understanding Child Development Through Film, Introduction to Cognitive and Brain Sciences
➤ Honors Thesis (2021): Perceived Attitudes of Pet Owners About Their Pets During the COVID-19 Pandemic. Tufts University. Digital Collections and Archives. <https://dl.tufts.edu/concern/pdfs/6q183150s>
- 2017–2019 **Psychology Major** Los Angeles, CA
Los Angeles City College
➤ Relevant Coursework: Life-Span Psych, Statistics, Biological Psych, Child Growth and Development, General Psych, Civil Rights and the Law

Honors and Awards

- 2022–2026 **Helen DeVitt Jones Fellowship**
Texas Tech University Department of Psychological Sciences
- 2021 **Priscilla N. Dunne Prize**
Tufts University Department of Psychology
- 2021 **TIHAI Student Scholar**
Tufts Initiative for Human-Animal Interaction
- 2019–2022 **Dean's List (all full-time semesters)**
Tufts University
- 2019 **President's Honors**
Los Angeles City College
- 2018–2019 **Full Time Dean's Honor List (all full-time semesters)**
Los Angeles City College

Publications

Peer-Reviewed Publications

- Halbreich, E. D.** (In Press). Perceived Attitudes of Pet Owners About Their Pets During the COVID-19 Pandemic. *Animalia*.
- Mueller, M. K., King, E. K., **Halbreich, E. D.**, & Callina, K. (2022). Pet ownership and adolescent stress and adaptive coping during the COVID-19 Pandemic: Findings from the Adolescent Brain Cognitive Development (ABCD) Study®. *Anthrozoös*. <https://doi.org/10.1080/08927936.2022.2027093>
- Halbreich, E. D.**, & Mueller, M. K. (2022). Profiles of family pet ownership during the COVID-19 pandemic. *Current Psychology*. <https://doi.org/10.1007/s12144-021-02574-x>
- Linder, D. E., Folta, S. C., Must, A., Mulé, C. M., Cash, S. B., **Halbreich, E. D.**, Colón, C., Sullivan, S., Sanabria, E., Gibbs, D., & Farrell, T. (2021). A stakeholder-engaged approach to development of an animal-assisted intervention for obesity

prevention among youth with autism spectrum disorder and their pet dogs. *Frontiers in Veterinary Science*, 8, 735432. <https://doi.org/10.3389/fvets.2021.735432>

Linder D. E., Santiago S., & **Halbreich, E. D.** (2021). Is there a correlation between dog obesity and human obesity? Preliminary findings of overweight status among dog owners and their dogs. *Frontiers in Veterinary Science*, 8, 654617. <https://doi.org/10.3389/fvets.2021.654617>

Online Publications

Linder, D. E., & **Halbreich, E. D.** (2022, February 22). *Does My Pet Need a 'Bland Diet'?* Petfoodology. <https://vetnutrition.tufts.edu/2022/02/does-my-pet-need-a-bland-diet/>

Halbreich, E. D. (2019, December 9). *Tenure Most Foul*. Tufts University Student Scholarship. Tisch Library. <http://hdl.handle.net/10427/6W924Q81F>

Presentations

Poster Presentations

Halbreich, E. D. (2022, July 7–9). *Perceived attitudes of pet owners about their pets during the COVID-19 pandemic*. 31st International Society for Anthrozoology Conference, Boise, ID, United States.

Folta, S. C., Mulé, C. M., Linder, D. E., Must, A., Cash, S. B., Adkins, J., & **Halbreich, E. D.** (2022, May 11–14). *Exploring nutrition, physical activity, and the role of pet dogs in households with a child with autism spectrum disorder: The DANE Study*. INSAR 2022 Annual Meeting, Austin, TX, United States.

Teaching and Advising

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| Fall 2020 | Teaching Assistant, Understanding Child Development Through Film
Tufts University, Eliot-Pearson Department of Child Study and Human Development
► Instructor: Calvin Gidney, PhD |
| Fall 2020 | Teaching Assistant, One Health
Tufts University, Department of Community Health
► Instructor: Deborah Linder, DVM, MS, DACVN |

Research Experience

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| Starting Aug. 2022 | Research Assistant, Examining Nutrition, Exercise, and Rest in Growing Youth (ENERGY) Lab
Supervisor: Jason Van Allen, PhD
► Research Experience: To be determined. |
| Aug. 2021–May 2022 | Research Coordinator, Children's Television Project
Supervisor: Calvin Gidney, PhD
► Research Experience: Supervise coders and research assistants working on a longitudinal research project; Work with PIs to implement and improve upon long-term project goals; Organize and manage data from the current season as well as from past years; Assign and track generation of character sheets, coding, cleaning, and collapsing; Generate and manage coder information surveys, training surveys, and coding instrument responses; Respond to student inquiries in a timely manner; and Assist in organizing structure of weekly class meetings as well as semester-long schedule. |
| May 2021–Aug. 2022 | Research Assistant, Tufts Pets and Well-Being Lab
Supervisor: Megan K. Mueller, PhD
► Research Experience: Work closely with research team on funded research projects; Assist with participant recruitment, consent, protocol training, data collection, debriefing, and tracking; Draft manuscripts and grant proposals; Conduct systematic literature reviews and analyses; Handle data entry and analysis; and Assist with administrative tasks. |

Aug. 2019–Aug. 2022 Research Assistant, Tufts Initiative for Human-Animal Interaction

Supervisor: Deborah Linder, DVM, MS, DACVN

- Research Experience: Draft manuscripts; Conduct qualitative interviews with participants; Provide general administrative assistance on a number of funded research projects; Work with the Tufts IRB to help ensure that all aspects of the research studies are in compliance with the applicable regulations and institutional guidelines prior to IRB approval; Facilitate feedback on key documents and managing a collaborative workspace with stakeholders; Oversee projects through varying phases of development; Prepare, draft, and finalize stakeholder and research group meeting agendas and minutes; and Draft and finalize site and study documents.

Professional Society Affiliations

- Psi Chi, The International Honor Society in Psychology
- International Society for Anthrozoology
- American Psychological Association
- American Psychological Association, Division 17, Section 13: The Section on Human-Animal Interaction: Research and Practice
- Human Animal Bond Association

Professional and Departmental Service

2021–Present **APA Campus Ambassador**
American Psychological Association

Skills

- **Technical:** R, SPSS, REDCap, Qualtrics, Adobe Acrobat, Microsoft Office
- **Language:** English–Native; German–Intermediate High (ACTFL); Spanish–Novice Mid (ACTFL)