

# Eli D. Halbreich

Incoming PhD Student, Texas Tech University  
Pronouns: he/him/his

**Curriculum Vitae**  
July 2022

📍 Department of Psychological Sciences  
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## Education

- Aug. 2022–2028 **Incoming PhD Student, Clinical Psychology** Lubbock, TX  
Texas Tech University  
➤ Advisor: Jason Van Allen, PhD
- 2019–2022 **Bachelor of Arts, Psychology** Medford, MA  
Tufts University, *summa cum laude*, Highest Thesis Honors  
➤ Relevant Coursework: Experimental Psych, Human-Animal Interaction, Clinical Methods, One Health, Statistics for Behavioral Science, The Science of Coping, Abnormal Psych, Black Psych, Personal & Social Development, Seminar in CBT, Social Psych, Understanding Child Development Through Film, Introduction to Cognitive and Brain Sciences  
➤ Honors Thesis (2021): Perceived Attitudes of Pet Owners About Their Pets During the COVID-19 Pandemic. Tufts University. Digital Collections and Archives. <https://dl.tufts.edu/concern/pdfs/6q183150s>
- 2017–2019 **Psychology Major** Los Angeles, CA  
Los Angeles City College  
➤ Relevant Coursework: Life-Span Psych, Statistics, Biological Psych, Child Growth and Development, General Psych, Civil Rights and the Law

## Honors and Awards

- 2022–2026 **Helen DeVitt Jones Fellowship**  
Texas Tech University Department of Psychological Sciences
- 2021 **Priscilla N. Dunne Prize**  
Tufts University Department of Psychology
- 2021 **TIHAI Student Scholar**  
Tufts Initiative for Human-Animal Interaction
- 2019–2022 **Dean's List (all full-time semesters)**  
Tufts University
- 2019 **President's Honors**  
Los Angeles City College
- 2018–2019 **Full Time Dean's Honor List (all full-time semesters)**  
Los Angeles City College

## Publications

### Peer-Reviewed Publications

- Halbreich, E. D. (2022). Perceived Attitudes of Pet Owners About Their Pets During the COVID-19 Pandemic. *Animalia: An Anthrozoology Journal*, 6(1), 1–13. <https://www.animaliajournal.org/post/perceived-attitudes-of-pet-owners-about-their-pets-during-the-covid-19-pandemic>
- Mueller, M. K., King, E. K., Halbreich, E. D., & Callina, K. (2022). Pet ownership and adolescent stress and adaptive coping during the COVID-19 Pandemic: Findings from the Adolescent Brain Cognitive Development (ABCD) Study®. *Anthrozoös*. <https://doi.org/10.1080/08927936.2022.2027093>
- Halbreich, E. D., & Mueller, M. K. (2022). Profiles of family pet ownership during the COVID-19 pandemic. *Current Psychology*. <https://doi.org/10.1007/s12144-021-02574-x>
- Linder, D. E., Folta, S. C., Must, A., Mulé, C. M., Cash, S. B., Halbreich, E. D., Colón, C., Sullivan, S., Sanabria, E., Gibbs, D., & Farrell, T. (2021). A stakeholder-engaged approach to development of an animal-assisted intervention for obesity

prevention among youth with autism spectrum disorder and their pet dogs. *Frontiers in Veterinary Science*, 8, 735432. <https://doi.org/10.3389/fvets.2021.735432>

Linder D. E., Santiago S., & **Halbreich, E. D.** (2021). Is there a correlation between dog obesity and human obesity? Preliminary findings of overweight status among dog owners and their dogs. *Frontiers in Veterinary Science*, 8, 654617. <https://doi.org/10.3389/fvets.2021.654617>

### Book Chapters

King, E. K., **Halbreich, E. D.**, & Mueller, M. K. (In Press). Animals and development: Childhood and adolescence. In A. H. Fine, M. K. Mueller, Z. Ng, J. M. Peralta, & A. M. Beck (Eds.), *The handbook on human-animal interactions, interventions and anthrozoology*.

### Online Publications

Linder, D. E., & **Halbreich, E. D.** (2022, February 22). *Does My Pet Need a 'Bland Diet'?* Petfoodology. <https://vetnutrition.tufts.edu/2022/02/does-my-pet-need-a-bland-diet/>

**Halbreich, E. D.** (2019, December 9). *Tenure Most Foul*. Tufts University Student Scholarship. Tisch Library. <http://hdl.handle.net/10427/6W924Q81F>

### Presentations

#### Symposium Contributions

Mueller, M. K., **Halbreich, E. D.**, & Anderson, E. (2022, July 7-9). Feasibility of using ecological momentary assessment to measure the effects of interactions with pet dogs on psychophysiological reactivity in adolescents with social anxiety. In N. Gee (Chair), *Ecological Momentary Assessment (EMA) as a Tool for Assessing Human-animal Interaction Across Contexts*. 31st International Society for Anthrozoology Conference, Boise, ID, United States.

#### Poster Presentations

**Halbreich, E. D.** (2022, July 7-9). *Perceived attitudes of pet owners about their pets during the COVID-19 pandemic*. 31st International Society for Anthrozoology Conference, Boise, ID, United States.

Folta, S. C., Mulé, C. M., Linder, D. E., Must, A., Cash, S. B., Adkins, J., & **Halbreich, E. D.** (2022, May 11-14). *Exploring nutrition, physical activity, and the role of pet dogs in households with a child with autism spectrum disorder: The DANE Study*. INSAR 2022 Annual Meeting, Austin, TX, United States.

### Teaching and Advising

#### Teaching

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| Fall 2020 | <b>Teaching Assistant, Understanding Child Development Through Film</b><br>Tufts University, Eliot-Pearson Department of Child Study and Human Development<br>➤ Instructor: Calvin Gidney, PhD |
| Fall 2020 | <b>Teaching Assistant, One Health</b><br>Tufts University, Department of Community Health<br>➤ Instructor: Deborah Linder, DVM, MS, DACVN  |

#### Advising

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| Summer 2022 | <b>Ellis Renwick-Archibold</b><br>Science Research Program, New Rochelle High School<br>➤ Co-Advisor with Megan K. Mueller, PhD |
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### Research Experience

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| Starting Aug. 2022 | <b>Research Assistant, Examining Nutrition, Exercise, and Rest in Growing Youth (ENERGY) Lab</b><br>Supervisor: Jason Van Allen, PhD<br>➤ Research Experience: To be determined. |
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- Aug. 2021–May 2022 **Research Coordinator, Children's Television Project**  
 Supervisor: Calvin Gidney, PhD  
 ➤ Research Experience: Supervise coders and research assistants working on a longitudinal research project; Work with PIs to implement and improve upon long-term project goals; Organize and manage data from the current season as well as from past years; Assign and track generation of character sheets, coding, cleaning, and collapsing; Generate and manage coder information surveys, training surveys, and coding instrument responses; Respond to student inquiries in a timely manner; and Assist in organizing structure of weekly class meetings as well as semester-long schedule.
- May 2021–Aug. 2022 **Research Assistant, Tufts Pets and Well-Being Lab**  
 Supervisor: Megan K. Mueller, PhD  
 ➤ Research Experience: Work closely with research team on funded research projects; Assist with participant recruitment, consent, protocol training, data collection, debriefing, and tracking; Draft manuscripts and grant proposals; Conduct systematic literature reviews and analyses; Handle data entry and analysis; and Assist with administrative tasks.
- Aug. 2019–Aug. 2022 **Research Assistant, Tufts Initiative for Human-Animal Interaction**  
 Supervisor: Deborah Linder, DVM, MS, DACVN  
 ➤ Research Experience: Draft manuscripts; Conduct qualitative interviews with participants; Provide general administrative assistance on a number of funded research projects; Work with the Tufts IRB to help ensure that all aspects of the research studies are in compliance with the applicable regulations and institutional guidelines prior to IRB approval; Facilitate feedback on key documents and managing a collaborative workspace with stakeholders; Oversee projects through varying phases of development; Prepare, draft, and finalize stakeholder and research group meeting agendas and minutes; and Draft and finalize site and study documents.

## Professional Society Affiliations

Psi Chi, The International Honor Society in Psychology

International Society for Anthrozoology

American Psychological Association

American Psychological Association, Division 17, Section 13: The Section on Human-Animal Interaction: Research and Practice

Human Animal Bond Association

## Professional and Departmental Service

- 2022–Present **Student Representative**  
 American Psychological Association, Division 17, Section 13: The Section on Human-Animal Interaction: Research and Practice
- 2021–Present **APA Campus Ambassador**  
 American Psychological Association

## Skills

Technical: **R, SPSS, REDCap, Qualtrics, Adobe Acrobat, Microsoft Office**

Language: **English–Native; German–Intermediate High (ACTFL); Spanish–Novice Mid (ACTFL)**

## **Certifications**

23 August 2019 **Social & Behavioral Research Course**  
CITI Program