

Eli D. Halbreich, M.A.

Ph.D. Student, Texas Tech University

Pronouns: he/him/his

Curriculum Vitae

October 2024

📍 Department of Psychological Sciences
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Education

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| 2022–Present | Doctor of Philosophy, Clinical Psychology (Expected August 2028) Texas Tech University (APA Accredited) <ul style="list-style-type: none">➤ Advisor: Jason Van Allen, Ph.D. | Lubbock, TX |
| 2022–2024 | Master of Arts, Clinical Psychology Texas Tech University (APA Accredited) <ul style="list-style-type: none">➤ Advisor: Jason Van Allen, Ph.D.➤ Master's Thesis (2024): Pet Ownership and Family Involvement in Sports and Other Activities. Texas Tech University. Electronic Theses and Dissertations. https://hdl.handle.net/2346/99242 | Lubbock, TX |
| 2019–2022 | Bachelor of Arts, Psychology Tufts University, <i>summa cum laude</i> , Highest Thesis Honors <ul style="list-style-type: none">➤ Advisor: Alexander Queen, Ph.D.➤ Honors Thesis (2021): Perceived Attitudes of Pet Owners About Their Pets During the COVID-19 Pandemic. Tufts University. Digital Collections and Archives. https://dl.tufts.edu/concern/pdfs/6q183150s | Medford, MA |
| 2017–2019 | Psychology Major Los Angeles City College <ul style="list-style-type: none">➤ Advisor: Glenn White, Ph.D. | Los Angeles, CA |

Grants and Fellowships

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| 2023 | 2023 APAGS/Psi Chi Junior Scientist Fellowship American Psychological Association of Graduate Students & Psi Chi | Amount: \$1,000 |
| 2022–2026 | Helen DeVitt Jones Fellowship Texas Tech University Department of Psychological Sciences | Amount: \$16,000 |

Honors and Awards

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| 2021 | Priscilla N. Dunne Prize Tufts University Department of Psychology | Amount: \$1,000 |
| 2021 | TIHAI Student Scholar Tufts Initiative for Human-Animal Interaction | Amount: \$500 |
| 2019–2022 | Dean's List (all full-time semesters) Tufts University | |
| 2019 | President's Honors Los Angeles City College | |
| 2018–2019 | Full Time Dean's Honor List (all full-time semesters) Los Angeles City College | |

Grant and Fellowship Applications

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| 2024 | TTU Institute for Studies in Pragmatism, Charles S. Peirce Interdisciplinary Graduate Fellowship Amount: \$5,000 Title: Examining the Role of Animal-Assisted Therapy (AAT) with Pediatric Physical Therapy (PT) Patients (Role: Co-PI) <ul style="list-style-type: none">➤ Status: Under review | |
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- 2024 **TTU Institute for Studies in Pragmatism, Cross-Disciplinary Research Excellence Award** Amount: \$6,000
Title: Examining the impact of animal-assisted therapy on pediatric patients' psychological and physical health (Role: Co-I)
➤ Status: Declined by funder
- 2023 **American Foundation for Suicide Prevention, Pilot Innovation Grant** Amount: \$49,870
Title: Real-time assessment of suicidal thoughts and behaviors among sexual and gender minority young adults with companion animals (Role: Co-PI)
➤ Status: Declined by funder
- 2023 **National Science Foundation, Graduate Research Fellowship Program** Amount: \$111,000
Title: Companion animals, social support, and coping in rural and urban LGBTQ+ and non-LGBTQ+ adolescents and young adults (Role: PI)
➤ Status: Not recommended
- 2023 **Society of Pediatric Psychology, Marion and Donald Routh Student Research Grant** Amount: \$5,000
Title: Examining the impact of animal-assisted therapy on pediatric patients' psychological and physical health (Role: Co-I)
➤ Status: Declined by funder
- 2023 **American Psychological Foundation, Visionary Grant** Amount: \$20,000
Title: Real-time assessment of suicidal thoughts and behaviors among sexual and gender minority young adults with companion animals (Role: Co-PI)
➤ Status: Declined by funder
- 2023 **Human Animal Bond Research Institute, 2023 Proposal** Amount: \$49,500
Title: Companion animals, social support, and coping in rural and urban LGBTQ+ and non-LGBTQ+ adolescents and young adults (Role: Co-I)
➤ Status: Declined by funder
- 2022 **University of North Texas Center for Psychosocial Health Disparities Research, Improving Behavioral Health of Underserved Groups** Amount: \$10,000
Title: Companion animals, social support, and coping in rural LGBTQ+ youth (Role: PI)
➤ Status: Declined by funder

Publications

*Indicates undergraduate trainee author/presenter

[Google Scholar Profile](#)

Peer-Reviewed Publications

- Halbreich, E. D.**, & Van Allen, J. (In Press). Pet Ownership and Family Involvement in Sports and Other Activities. *Anthrozoös*. <https://doi.org/10.1080/08927936.2024.2406097>
- Halbreich, E. D.**, Hefner, T. D., Healy, A. S., & Van Allen, J. (2024). Measurement of attachment in human-animal interaction research. *Human-Animal Interactions*, 12(1). <https://doi.org/10.1079/hai.2024.0030>
- King, E. K., **Halbreich, E. D.**, Callina, K., & Mueller, M. K. (2023). Companion animals and the relationship between peer victimization and emotion regulation in youth. *Journal of Research on Adolescence*, 34(1), 85–95. <https://doi.org/10.1111/jora.12901>
- Mueller, M. K., King, E. K., **Halbreich, E. D.**, & Anderson, E. (2023) Feasibility of using ecological momentary assessment to measure the effects of interactions with pet dogs on psychophysiological reactivity in adolescents with social anxiety. *Human-Animal Interactions*, 11(1), <https://doi.org/10.1079/hai.2023.0036>
- Halbreich, E. D.**, Callina, K., King, E. K., & Mueller, M. K. (2023). Companion animals and profiles of peer social behavior in adolescence. *Journal of Adolescence*, 95(6), 1152–1167. <https://doi.org/10.1002/jad.12183>
- Halbreich, E. D.** (2022). Perceived attitudes of pet owners about their pets during the COVID-19 pandemic. *Animalia: An Anthrozoology Journal*, 6(1), 1–13. <https://www.animaliajournal.org/post/perceived-attitudes-of-pet-owners-about-their-pets-during-the-covid-19-pandemic>
- Mueller, M. K., King, E. K., **Halbreich, E. D.**, & Callina, K. S. (2022). Companion animals and adolescent stress and adaptive coping during the COVID-19 pandemic. *Anthrozoös*, 35(5), 693–712. <https://doi.org/10.1080/08927936.2022.2027093>

Halbreich, E. D., & Mueller, M. K. (2022). Profiles of family pet ownership during the COVID-19 pandemic. *Current Psychology*. <https://doi.org/10.1007/s12144-021-02574-x>

Linder, D. E., Folta, S. C., Must, A., Mulé, C. M., Cash, S. B., **Halbreich, E. D.**, Colón, C., Sullivan, S., Sanabria, E., Gibbs, D., & Farrell, T. (2021). A stakeholder-engaged approach to development of an animal-assisted intervention for obesity prevention among youth with autism spectrum disorder and their pet dogs. *Frontiers in Veterinary Science*, 8, 735432. <https://doi.org/10.3389/fvets.2021.735432>

Linder D. E., Santiago S., & **Halbreich, E. D.** (2021). Is there a correlation between dog obesity and human obesity? Preliminary findings of overweight status among dog owners and their dogs. *Frontiers in Veterinary Science*, 8, 654617. <https://doi.org/10.3389/fvets.2021.654617>

Book Chapters

King, E. K., **Halbreich, E. D.**, & Mueller, M. K. (2023). Animals in development: Childhood and adolescence. In A. H. Fine, M. K. Mueller, Z. Y. Ng, A. M. Beck, & J. M. Peralta (Eds.), *The Routledge International Handbook of Human-Animal Interactions and Anthrozoology*. <https://doi.org/10.4324/9781032153346>

Online Publications

Linder, D. E., & **Halbreich, E. D.** (2022, February 22). *Does My Pet Need a 'Bland Diet'?* Petfoodology. <https://vetnutrition.tufts.edu/2022/02/does-my-pet-need-a-bland-diet/>

Halbreich, E. D. (2019, December 9). *Tenure Most Foul*. Tufts University Student Scholarship. Tisch Library. <http://hdl.handle.net/10427/6W924Q81F>

Presentations

Symposium Contributions

Mueller, M. K., **Halbreich, E. D.**, & Anderson, E. (2022, July 7–9). Feasibility of using ecological momentary assessment to measure the effects of interactions with pet dogs on psychophysiological reactivity in adolescents with social anxiety. In N. Gee (Chair), *Ecological Momentary Assessment (EMA) as a Tool for Assessing Human-animal Interaction Across Contexts*. 31st International Society for Anthrozoology Conference, Boise, ID, United States.

Poster Presentations

Halbreich, E. D., Hefner, T. D., & Van Allen, J. (2024, April 18–20). *Pet ownership and physical activity in adolescence*. The Society for Research on Adolescence 2024 Annual Meeting, Chicago, IL, United States.

King, E. K., **Halbreich, E. D.**, Anderson, E., & Mueller, M. K. (2023, June 15–18). *Dog interactions and psychophysiology in adolescents with social anxiety*. 32nd International Society for Anthrozoology Conference, Edinburgh, Scotland.

*Streicher, B. E., **Halbreich, E. D.**, Healy, A., Hefner, T. D., Lelakowska, G., & Van Allen, J. (2023, May 3). *Dog ownership, physical activity, depression, and anxiety symptoms in youth*. Obesity Research Institute 8th Annual Meeting, Lubbock, TX, United States.

Halbreich, E. D., Mueller, M. K., King, E. K., & Callina, K. (2023, April 13–15). *Pet ownership and profiles of peer social behavior in adolescence*. The Society for Research on Adolescence 2023 Annual Meeting, San Diego, CA, United States.

Halbreich, E. D. (2022, July 7–9). *Perceived attitudes of pet owners about their pets during the COVID-19 pandemic*. 31st International Society for Anthrozoology Conference, Boise, ID, United States.

Folta, S. C., Mulé, C. M., Linder, D. E., Must, A., Cash, S. B., Adkins, J., & **Halbreich, E. D.** (2022, May 11–14). *Exploring nutrition, physical activity, and the role of pet dogs in households with a child with autism spectrum disorder: The DANE Study*. INSAR 2022 Annual Meeting, Austin, TX, United States.

Research and Clinical Experience

Research Experience

- Aug. 2022–Present **Research Assistant, Examining Nutrition, Exercise, and Rest in Growing Youth (ENERGY) Lab**
Supervisor: Jason Van Allen, Ph.D.
- Write, edit, and conduct statistical analyses for peer-reviewed manuscripts, utilizing structural equation modeling and approaches to categorical data analysis; Propose and manage new research projects; Write and conceptualize grant applications for relevant funding opportunities; Analyze data across different statistical platforms (e.g., R, Mplus, SAS); Work collaboratively on federally funded research projects; Directly mentor and supervise undergraduate research assistants on research projects, including assisting with student-led research projects; and Assist with administrative tasks.
- Aug. 2021–May 2022 **Research Coordinator, Children's Television Project**
Supervisor: Calvin Gidney, Ph.D.
- Supervise coders and research assistants working on a longitudinal research project; Work with PIs to implement and improve upon long-term project goals; Organize and manage data from the current season as well as from past years; Assign and track generation of character sheets, coding, cleaning, and collapsing; Generate and manage coder information surveys, training surveys, and coding instrument responses; Respond to student inquiries in a timely manner; and Assist in organizing structure of weekly class meetings as well as semester-long schedule.
- May 2021–Aug. 2022 **Research Assistant, Tufts Pets and Well-Being Lab**
Supervisor: Megan K. Mueller, Ph.D.
- Work closely with research team on funded research projects; Assist with participant recruitment, consent, protocol training, data collection, debriefing, and tracking; Draft manuscripts and grant proposals; Conduct systematic literature reviews and analyses; Handle data entry and analysis; and Assist with administrative tasks.
- Aug. 2019–Aug. 2022 **Research Assistant, Tufts Initiative for Human-Animal Interaction**
Supervisor: Deborah Linder, DVM, MS, DACVN
- Draft manuscripts; Conduct qualitative interviews with participants; Provide general administrative assistance on a number of funded research projects; Work with the Tufts IRB to help ensure that all aspects of the research studies are in compliance with the applicable regulations and institutional guidelines prior to IRB approval; Facilitate feedback on key documents and managing a collaborative workspace with stakeholders; Oversee projects through varying phases of development; Prepare, draft, and finalize stakeholder and research group meeting agendas and minutes; and Draft and finalize site and study documents.

Statistical Training

- 2024 **Categorical Data Analysis (In Progress)**
Instructor: Andrew K. Littlefield, Ph.D.
- 2023 **Structural Equation Modeling for Psychologists**
Instructor: Andrew K. Littlefield, Ph.D.
- 2023 **Advanced Correlational Methods and Factor Analysis**
Instructor: Nicholas Croft Borgogna, Ph.D.
- 2022 **Experimental Design**
Instructor: Martina I. Klein, Ph.D.

Clinical Experience

- Sep. 2023–Present **Texas Tech University, Texas Tech University Psychology Clinic**
Supervisors: Andrew K. Littlefield, Ph.D., Sarah E. Victor, Ph.D., John L. Cooley, Ph.D., Jason Van Allen, Ph.D., Adam T. Schmidt, Ph.D., Jonathan Singer, Ph.D.
- Graduate Student | Individual Adult and Child Therapist
 - Provide long-term, individual psychotherapy for anxiety disorders (e.g., generalized anxiety disorder, social anxiety disorder), mood disorders (e.g., major depressive disorder, persistent depressive disorder), chronic pain, attention-deficit/hyperactivity disorder, oppositional defiant disorder, and prolonged grief disorder.
 - Receive didactic training in evidence-based treatment protocols, including Parent Management Training, Defiant Children, Trauma-Focused Cognitive Behavioral Therapy, and Motivational Interviewing.
 - Implement evidence-based treatments and theoretically informed case conceptualization built on Cognitive Behavioral Therapy, Acceptance and Commitment Therapy, Behavioral Activation, and Motivational Interviewing
 - Utilize treatment protocols, including the \textit{Unified Protocol for Transdiagnostic Treatment of Emotional Disorders}, \textit{ACT Made Simple}, \textit{Managing Chronic Pain: A Cognitive-Behavioral Therapy Approach}, and \textit{Cognitive Behavioral Therapy for Insomnia in Veterans}.
 - Provide long-term individual and parent-based therapy for children utilizing treatment protocols, including \textit{Defiant Children}, \textit{A Clinical Guide to Pediatric Sleep}, and \textit{Multidimensional Grief Therapy}.
 - Design visual aids, client worksheets, and homework documents for clients, consistent with evidence-based treatment protocols.
 - Assess for suicide and self-harm risk, create safety plans, monitor risk throughout treatment, assess for and report abuse and neglect to the appropriate safety organizations, and communicate safety-related concerns to parents and caregivers of children.
 - Advocate for clients in additional contexts, including medical settings and places of education.
 - Conduct psychodiagnostic evaluations (including structured and semi-structured interviews) and assessment batteries, and provide feedback to clients.
 - Write psychodiagnostic reports and treatment progress reports, including intake reports, treatment plans, and termination summaries.
- Sep. 2024–Present **University Medical Center (UMC) Health System, Pediatrics**
Supervisor: Jason Van Allen, Ph.D.
- Practicum Student | Individual Therapist
 - Provide a variety of psychological services offered within the Pediatric Intensive Care Unit, the general Pediatrics Department, the Neonatal Intensive Care Unit, and others.
- Mar. 2024–Present **Equine-Assisted Positively Fit**
Supervisor: Jason Van Allen, Ph.D.
- Practicum Student | Individual Therapist
 - Lead therapist providing a family-focused, weight management intervention to youth and their families.
- Sep. 2023–Aug. 2024 **Texas Tech University, Grief Therapy with Adolescents**
Supervisor: Jonathan Singer, Ph.D.
- Practicum Student
 - Receive didactic training in \textit{Trauma and Grief Component Therapy} for adolescents who have lost a family member.

- Sep. 2023–Aug. 2024 **Texas Tech University, CBT Pain Program for Adolescents**
 Supervisor: Caroline Cummings, Ph.D.
 ➤ Practicum Student
 ➤ Receive didactic training in CBT-based pain protocols—\textit{Children's Health and Illness Recovery Program} and \textit{The Comfort Ability}—for adolescents with chronic pain and their parents.
- Jan. 2023–May 2023 **Texas Tech University, Texas Tech University Psychology Clinic**
 Supervisor: Megan A. Thoen, Ph.D.
 ➤ Clinic Co-Director
 ➤ Conduct first-contact intake screenings of incoming clients, including assessment and documentation of risk, history, and presenting concerns.

Teaching and Mentoring Experience

Teaching

- Fall 2022 **Teaching Assistant, Statistical Methods Lab**
 Texas Tech University, Department of Psychological Sciences
 ➤ Instructor: Will Crescioni, Ph.D.
- Fall 2020 **Teaching Assistant, Understanding Child Development Through Film**
 Tufts University, Eliot-Pearson Department of Child Study and Human Development
 ➤ Instructor: Calvin Gidney, Ph.D.
- Fall 2020 **Teaching Assistant, One Health**
 Tufts University, Department of Community Health
 ➤ Instructor: Deborah Linder, DVM, MS, DACVN

Mentoring

- 2024–Present **Fanny Arendt**
 ➤ Current mentee
- 2023–Present **Cyerra Jones**
 ➤ Current mentee
- 2023–Present **Madeleine Valley**
 ➤ Current mentee
- 2023–2024 **Amanda Tabansi**
 ➤ Undergraduate Research Assistant
- 2023–2023 **Macie Le**
 ➤ Undergraduate Research Assistant
- 2023–2024 **Abigail Woodall**
 ➤ Subsequent Position: Student, Master of Science in Marriage & Family Therapy, Texas Woman's University
- 2023 **Sara Phy**
 ➤ Subsequent Position: Student, Master of Public Health, Nutritional Sciences, Dietetics Concentration, University of Michigan
- 2022–2023 **Brooke Streicher**
 ➤ Subsequent Position: Research Coordinator, Texas Tech University
- Summer 2022 **Ellis Renwick-Archibold**
 ➤ Science Research Program, New Rochelle High School

Editorial and Reviewing Experience

- 2024 **Graduate Student Reviewer**
 APAGS/Psi Chi Junior Scientist Fellowship

Professional Service and Development

Service

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| 2024 | SCCAP Mentor Society of Clinical Child and Adolescent Psychology (SCCAP; Division 53) |
| 2022–2023 | Inclusion, Diversity, Equity, and Access (IDEA) Committee Member American Psychological Association, Division 17, Section 13: The Section on Human-Animal Interaction: Research and Practice |
| 2022–2023 | Student Representative American Psychological Association, Division 17, Section 13: The Section on Human-Animal Interaction: Research and Practice |
| 2021–2023 | APA Campus Ambassador American Psychological Association |

Development

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| 25 Jul. 2024 | Dialectical Behavior Therapy (DBT) Seminar Megan Renna, Ph.D. |
| 7 Jun. 2024 | Virtual BPD COMPASS Introductory Workshop Compass Mental Health Training & Consultation |
| May 2024 | Telehealth 101 Texas A&M Health Telehealth Institute |
| 9 Nov. 2023 | Multidimensional Grief Therapy (MGT) Overview Training The Trauma and Grief Center at the Hackett Center for Mental Health |
| May 2023 | The Groundwork Program Texas Tech University |
| Mar. 2023 | Organizing the Academic CV Workshop Texas Tech University |
| Feb. 2023 | Writing the Academic Cover Letter Workshop Texas Tech University |
| Jan. 2023 | Making Equitable Attendance Policies Workshop Texas Tech University |

Skills

Programming & Software: **R, RStudio, Quarto, Markdown, MPlus, SAS, SPSS, MATLAB, REDCap, Qualtrics, LaTeX**

Languages: **English–Native; German–Intermediate High (ACTFL); Spanish–Novice Mid (ACTFL)**

Certifications

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| 21 Sep. 2023 | Certified Rater MoCA Cognitive Assessment |
| 6 Apr. 2023 | QPR Gatekeeper QPR Institute |
| 6 Jan. 2023 | Working with Dogs in Research Settings CITI Program |
| 13 Dec. 2022 | Working With Horses In An Agricultural Research Setting CITI Program |
| 10 Sep. 2022 | TTU Human Subject Research Course CITI Program |
| 9 Sep. 2022 | Social and Behavioral Responsible Scholarship Course CITI Program |

Professional Society Affiliations

Psi Chi, The International Honor Society in Psychology

American Psychological Association, Division 54: Society of Pediatric Psychology

American Psychological Association, Division 53: Society of Clinical Child and Adolescent Psychology

American Psychological Association, Division 17, Section 13: The Section on Human-Animal Interaction: Research and Practice

Human Animal Bond Association