Eli D. Halbreich, M.A.

Ph.D. Student, Texas Tech University

Pronouns: he/him/his

Curriculum Vitae

June 2024

Department of Psychological Sciences Box 42051, Lubbock, TX 79409-2051

Lubbock, TX

Medford, MA

Los Angeles, CA

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D 0000-0003-4942-9804

Education

2022–2028 Ph.D. Student, Clinical Psychology

Texas Tech University

➤ Advisor: Jason Van Allen, Ph.D.

➤ Relevant Coursework: Experimental Design, Practicum in Intelligence Testing, Seminar in Cognition & Cognitive Neuroscience, Seminar in Psychopathology, Intro to Clinical Psychology and CBT, Advanced Correlational Methods and Factor Analysis, Lifespan Development, Research Seminar in Clinical and Counseling Psychology, Colloquium in the Teaching of Psychology, Seminar in Professional Ethics, Objective Personality Assessment, Introduction to Psychotherapeutic Intervention and Management, Developmental Psychopathology, Introduction to Child and Adolescent Psychological Treatment, Biological Bases of Psychological Function, Structural Equation Modeling for Psychologists

➤ Master's Thesis (2024): Pet Ownership and Family Involvement in Sports and Other Activities

2019–2022 Bachelor of Arts, Psychology

Tufts University, summa cum laude, Highest Thesis Honors

➤ Relevant Coursework: Experimental Psych, Human-Animal Interaction, Clinical Methods, One Health, Statistics for Behavioral Science, The Science of Coping, Abnormal Psych, Black Psych, Personal & Social Development, Seminar in CBT, Social Psych, Understanding Child Development Through Film, Introduction to Cognitive and Brain Sciences

➤ Honors Thesis (2021): Perceived Attitudes of Pet Owners About Their Pets During the COVID-19 Pandemic. Tufts University. Digital Collections and Archives. https://dl.tufts.edu/concern/pdfs/6q183150s

2017–2019 Psychology Major

Los Angeles City College

➤ Relevant Coursework: Life-Span Psych, Statistics, Biological Psych, Child Growth and Development, General Psych, Civil Rights and the Law

Grants and Fellowships

2023 **2023 APAGS/Psi Chi Junior Scientist Fellowship** Amount: \$1,000

American Psychological Association of Graduate Students & Psi Chi

2022–2026 **Helen DeVitt Jones Fellowship** Amount: \$16,000

Texas Tech University Department of Psychological Sciences

Honors and Awards

2021 Priscilla N. Dunne Prize Amount: \$1,000

Tufts University Department of Psychology

2021 TIHAI Student Scholar Amount: \$500
Tufts Initiative for Human-Animal Interaction

2019–2022 Dean's List (all full-time semesters)

Tufts University

2019 **President's Honors**

Los Angeles City College

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2018–2019 Full Time Dean's Honor List (all full-time semesters)

Los Angeles City College

Grant and Fellowship Applications

TTU Institute for Studies in Pragmaticism, Cross-Disciplinary Research Excellence Award

Amount: \$6,000

Title: Examining the impact of animal-assisted therapy on pediatric patients' psychological and physical health (Role: Co-I)

> Status: Declined by funder

American Foundation for Suicide Prevention, Pilot Innovation Grant

Amount: \$49,870

Title: Real-time assessment of suicidal thoughts and behaviors among sexual and gender minority young adults with companion animals (Role: Co-PI)

> Status: Declined by funder

2023 National Science Foundation, Graduate Research Fellowship Program

Amount: \$111,000

Title: Companion animals, social support, and coping in rural and urban LGBTQ+ and non-LGBTQ+ adolescents and young adults (Role: PI)

Status: Not recommended

2023 Society of Pediatric Psychology, Marion and Donald Routh Student Research Grant

Amount: \$5,000

Title: Examining the impact of animal-assisted therapy on pediatric patients' psychological and physical health (Role: Co-I)

➤ Status: Declined by funder

2023 American Psychological Foundation, Visionary Grant

Amount: \$20,000

Title: Real-time assessment of suicidal thoughts and behaviors among sexual and gender minority young adults with companion animals (Role: Co-PI)

Status: Declined by funder

2023 Human Animal Bond Research Institute, 2023 Proposal

Amount: \$49,500

Title: Companion animals, social support, and coping in rural and urban LGBTQ+ and non-LGBTQ+ adolescents and young adults (Role: Co-I)

Status: Declined by funder

2022 University of North Texas Center for Psychosocial Health Disparities Research, Improving Behavioral

Health of Underserved Groups

Amount: \$10,000

Title: Companion animals, social support, and coping in rural LGBT+ youth (Role: PI)

> Status: Declined by funder

Publications

2023

*Indicates undergraduate trainee author/presenter

Google Scholar Profile

Peer-Reviewed Publications

- King, E. K., **Halbreich, E. D.**, Callina, K., & Mueller, M. K. (2023). Companion animals and the relationship between peer victimization and emotion regulation in youth. *Journal of Research on Adolescence*, 34(1), 85–95. https://doi.org/10.1111/jora.12901
- Mueller, M. K., King, E. K., Halbreich, E. D., & Anderson, E. (2023) Feasibility of using ecological momentary assessment to measure the effects of interactions with pet dogs on psychophysiological reactivity in adolescents with social anxiety. *Human-Animal Interactions*, 11(1), https://doi.org/10.1079/hai.2023.0036
- Halbreich, E. D., Callina, K., King, E. K., & Mueller, M. K. (2023). Companion animals and profiles of peer social behavior in adolescence. *Journal of Adolescence*, *95*(6), 1152–1167. https://doi.org/10.1002/jad.12183
- Halbreich, E. D. (2022). Perceived attitudes of pet owners about their pets during the COVID-19 pandemic. *Animalia: An Anthrozoology Journal*, 6(1), 1–13. https://www.animaliajournal.org/post/perceived-attitudes-of-pet-owners-about-their-pets-during-the-covid-19-pandemic
- Mueller, M. K., King, E. K., Halbreich, E. D., & Callina, K. S. (2022). Companion animals and adolescent stress and adaptive coping during the COVID-19 pandemic. *Anthrozoös*, 35(5), 693–712. https://doi.org/10.1080/08927936.2022. 2027093

- **Halbreich, E. D.**, & Mueller, M. K. (2022). Profiles of family pet ownership during the COVID-19 pandemic. *Current Psychology*. https://doi.org/10.1007/s12144-021-02574-x
- Linder, D. E., Folta, S. C., Must, A., Mulé, C. M., Cash, S. B., **Halbreich, E. D.**, Colón, C., Sullivan, S., Sanabria, E., Gibbs, D., & Farrell, T. (2021). A stakeholder-engaged approach to development of an animal-assisted intervention for obesity prevention among youth with autism spectrum disorder and their pet dogs. *Frontiers in Veterinary Science*, 8, 735432. https://doi.org/10.3389/fvets.2021.735432
- Linder D. E., Santiago S., & **Halbreich, E. D.** (2021). Is there a correlation between dog obesity and human obesity? Preliminary findings of overweight status among dog owners and their dogs. *Frontiers in Veterinary Science*, 8, 654617. https://doi.org/10.3389/fvets.2021.654617

Book Chapters

King, E. K., **Halbreich, E. D.**, & Mueller, M. K. (2023). Animals in development: Childhood and adolescence. In A. H. Fine, M. K. Mueller, Z. Y. Ng, A. M. Beck, & J. M. Peralta (Eds.), *The Routledge International Handbook of Human-Animal Interactions and Anthrozoology*. https://doi.org/10.4324/9781032153346

Online Publications

- Linder, D. E., & **Halbreich, E. D.** (2022, February 22). *Does My Pet Need a 'Bland Diet'?* Petfoodology. https://vetnutrition.tufts.edu/2022/02/does-my-pet-need-a-bland-diet/
- Halbreich, E. D. (2019, December 9). *Tenure Most Foul*. Tufts University Student Scholarship. Tisch Library. http://hdl. handle.net/10427/6W924Q81F

Presentations

Symposium Contributions

Mueller, M. K., **Halbreich, E. D.**, & Anderson, E. (2022, July 7–9). Feasibility of using ecological momentary assessment to measure the effects of interactions with pet dogs on psychophysiological reactivity in adolescents with social anxiety. In N. Gee (Chair), *Ecological Momentary Assessment (EMA) as a Tool for Assessing Human-animal Interaction Across Contexts*. 31st International Society for Anthrozoology Conference, Boise, ID, United States.

Poster Presentations

- **Halbreich, E. D.**, Hefner, T. D., & Van Allen, J. (2024, April 18–20). *Pet ownership and physical activity in adolescence*. The Society for Research on Adolescence 2024 Annual Meeting, Chicago, IL, United States.
- King, E. K., **Halbreich, E. D.**, Anderson, E., & Mueller, M. K. (2023, June 15–18). *Dog interactions and psychophysiology in adolescents with social anxiety*. 32nd International Society for Anthrozoology Conference, Edinburgh, Scotland.
- *Streicher, B. E., **Halbreich, E. D.**, Healy, A, Hefner, T. D., Lelakowska, G., & Van Allen, J. (2023, May 3). *Dog ownership*, physical activity, depression, and anxiety symptoms in youth. Obesity Research Institute 8th Annual Meeting, Lubbock, TX, United States.
- Halbreich, E. D., Mueller, M. K., King, E. K., & Callina, K. (2023, April 13–15). Pet ownership and profiles of peer social behavior in adolescence. The Society for Research on Adolescence 2023 Annual Meeting, San Diego, CA, United States.
- **Halbreich, E. D.** (2022, July 7–9). Perceived attitudes of pet owners about their pets during the COVID-19 pandemic. 31st International Society for Anthrozoology Conference, Boise, ID, United States.
- Folta, S. C., Mulé, C. M., Linder, D. E., Must, A., Cash, S. B., Adkins, J., & **Halbreich, E. D.** (2022, May 11–14). Exploring nutrition, physical activity, and the role of pet dogs in households with a child with autism spectrum disorder: The DANE Study. INSAR 2022 Annual Meeting, Austin, TX, United States.

Research and Clinical Experience

Research Experience

Aug. 2022-Present

Research Assistant, Examining Nutrition, Exercise, and Rest in Growing Youth (ENERGY) Lab Supervisor: Jason Van Allen, Ph.D.

➤ Propose and manage new research projects; Write grant applications for relevant funding opportunities; Work collaborative on funded research projects; Supervise undergraduate research assistants on research projects; and Assist with administrative tasks.

Aug. 2021-May 2022

Research Coordinator, Children's Television Project

Supervisor: Calvin Gidney, Ph.D.

➤ Supervise coders and research assistants working on a longitudinal research project; Work with PIs to implement and improve upon long-term project goals; Organize and manage data from the current season as well as from past years; Assign and track generation of character sheets, coding, cleaning, and collapsing; Generate and manage coder information surveys, training surveys, and coding instrument responses; Respond to student inquiries in a timely manner; and Assist in organizing structure of weekly class meetings as well as semester-long schedule.

May 2021-Aug. 2022

Research Assistant, Tufts Pets and Well-Being Lab

Supervisor: Megan K. Mueller, Ph.D.

➤ Work closely with research team on funded research projects; Assist with participant recruitment, consent, protocol training, data collection, debriefing, and tracking; Draft manuscripts and grant proposals; Conduct systematic literature reviews and analyses; Handle data entry and analysis; and Assist with administrative tasks.

Aug. 2019-Aug. 2022 Research Assistant, Tufts Initiative for Human-Animal Interaction

Supervisor: Deborah Linder, DVM, MS, DACVN

➤ Draft manuscripts; Conduct qualitative interviews with participants; Provide general administrative assistance on a number of funded research projects; Work with the Tufts IRB to help ensure that all aspects of the research studies are in compliance with the applicable regulations and institutional guidelines prior to IRB approval; Facilitate feedback on key documents and managing a collaborative workspace with stakeholders; Oversee projects through varying phases of development; Prepare, draft, and finalize stakeholder and research group meeting agendas and minutes; and Draft and finalize site and study documents.

Clinical Experience

Sep. 2024-Aug. 2025

Texas Tech University, CBT Pain Program for Adolescents

Supervisor: Caroline Cummings, Ph.D.

- ➤ Practicum Student | Group Therapist
 - Administering a CBT-based pain protocol for adolescents with chronic pain and their parents

Sep. 2024-Dec. 2024

Texas Tech University, Texas Tech University Psychology Clinic

Supervisor: Jonathan Singer, Ph.D.

➤ Graduate Student | Individual Adult and Child Therapist

Jul. 2024-Sep. 2024

Texas Tech University, Texas Tech University Psychology Clinic Supervisor: Adam T. Schmidt, Ph.D.

➤ Graduate Student | Individual Adult and Child Therapist

May 2024-Jul. 2024

Texas Tech University, Texas Tech University Psychology Clinic Supervisor: Jason Van Allen, Ph.D.

➤ Graduate Student | Individual Adult and Child Therapist

Sep. 2024-Ongoing

University Medical Center (UMC) Health System, Pediatrics Supervisor: Jason Van Allen, Ph.D.

- ➤ Practicum Student | Individual Therapist
- Providing a variety of psychological services offered within the Pediatric Intensive Care Unit, the general Pediatrics Department, the Neonatal Intensive Care Unit, and others

Jan. 2024–May 2024 Texas Tech University, Texas Tech University Psychology Clinic

Supervisor: John L. Cooley, Ph.D.

- ➤ Graduate Student | Individual Child Therapist
- ➤ Clinical Emphasis: Parent Management Training, Defiant Children, Trauma-Focused Cognitive Behavioral Therapy

Jan. 2024–May 2024 Texas Tech University, Texas Tech University Psychology Clinic

Supervisor: Sarah E. Victor, Ph.D.

➤ Graduate Student | Individual Adult Therapist

Sep. 2023-Aug. 2024 Texas Tech University, Grief Therapy with Adolescents

Supervisor: Jonathan Singer, Ph.D.

- ➤ Practicum Student | Group Therapist
- Receiving training in Trauma and Grief Component Therapy (TGCT) for adolescents who have lost a family member

Sep. 2023-Aug. 2024 Texas Tech University, CBT Pain Program for Adolescents

Supervisor: Caroline Cummings, Ph.D.

- ➤ Practicum Student | Group Therapist
- ➤ Receiving training in a CBT-based pain protocol for adolescents with chronic pain and their parents

Sep. 2023-Dec. 2023 Texas Tech University, Texas Tech University Psychology Clinic

Supervisor: Andrew Littlefield, Ph.D.

- ➤ Graduate Student | Individual Adult Therapist
- ➤ Clinical Emphasis: Motivational Interviewing

Jan. 2023-May 2023 Texas Tech University, Texas Tech University Psychology Clinic

Supervisor: Megan A. Thoen, Ph.D.

➤ Clinic Co-Director

Teaching and Mentoring Experience

Teaching

Fall 2022 Teaching Assistant, Statistical Methods Lab

Texas Tech University, Department of Psychological Sciences

➤ Instructor: Will Crescioni, Ph.D.

Fall 2020 Teaching Assistant, Understanding Child Development Through Film

Tufts University, Eliot-Pearson Department of Child Study and Human Development

➤ Instructor: Calvin Gidney, Ph.D.

Fall 2020 **Teaching Assistant, One Health**

Tufts University, Department of Community Health

➤ Instructor: Deborah Linder, DVM, MS, DACVN

Mentoring

2024-Ongoing Fanny Arendt

Current mentee

2023-Ongoing Cyerra Jones

➤ Current mentee

2023-Ongoing Madeleine Valley

➤ Current mentee

2023-Ongoing Amanda Tabansi

➤ Current mentee

2023-2023 Macie Le

➤ Undergraduate Research Assistant

2023-2024 **Abigail Woodall**

➤ Subsequent Position: Student, Master of Science in Marriage & Family THerapy,

Texas Woman's University

2023 Sara Phy

7 Jun. 2024

➤ Subsequent Position: Student, Master of Public Health, Nutritional Sciences,

Dietetics Concentration, University of Michigan

2022-2023 **Brooke Streicher**

➤ Subsequent Position: Research Coordinator, Texas Tech University

Summer 2022 **Ellis Renwick-Archibold**

➤ Science Research Program, New Rochelle High School

Virtual BPD COMPASS Introductory Workshop

Professional Service and Development

	Compass Mental Health Training & Consultation
May 2024	Telehealth 101
	Texas A&M Health Telehealth Institute
May 2023	The Groundwork Program
	Texas Tech University
Mar. 2023	Organizing the Academic CV Workshop
	Texas Tech University
Feb. 2023	Writing the Academic Cover Letter Workshop
	Texas Tech University
Jan. 2023	Making Equitable Attendance Policies Workshop
	Texas Tech University
2022-2023	Inclusion, Diversity, Equity, and Access (IDEA) Committee Member
	American Psychological Association, Division 17, Section 13: The Section on Human-Animal Interaction:
	Research and Practice
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Student Representative 2022-2023

American Psychological Association, Division 17, Section 13: The Section on Human-Animal Interaction:

Research and Practice

2021-2023 **APA Campus Ambassador**

American Psychological Association

Skills

Programming & Software: R, RStudio, Quarto, Markdown, MPlus, SPSS, MATLAB, REDCap, Qualtrics, LaTeX, Adobe Acrobat,

Microsoft Office

Languages: English-Native; German-Intermediate High (ACTFL); Spanish-Novice Mid (ACTFL)

Certifications

9 Nov. 2023	Multidimensional Grief Therapy (MGT) Overview Training
	The Trauma and Grief Center at the Hackett Center for Mental Health
21 Sep. 2023	Certified Rater
	MoCA Cognitive Assessment
6 Apr. 2023	QPR Gatekeeper
	QPR Institute
6 Jan. 2023	Working with Dogs in Research Settings
	CITI Program
13 Dec. 2022	Working With Horses In An Agricultural Research Setting
	CITI Program
10 Sep. 2022	TTU Human Subject Research Course

TTU Human Subject Research Course 10 Sep. 2022

CITI Program

9 Sep. 2022 **Social and Behavioral Responsible Scholarship Course** CITI Program

Professional Society Affiliations

Psi Chi, The International Honor Society in Psychology

American Psychological Association, Division 53: Society of Clinical Child and Adolescent Psychology

American Psychological Association, Division 17, Section 13: The Section on Human-Animal Interaction: Research and Practice

Human Animal Bond Association