# Eli D. Halbreich

Incoming PhD Student, Texas Tech University

Pronouns: he/him/his

**Curriculum Vitae** 

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## **Education**

Aug. 2022-2028 Incoming PhD Student, Clinical Psychology

Lubbock, TX

**Texas Tech University** 

➤ Advisor: Jason Van Allen, PhD

2019-2022 Bachelor of Arts, Psychology

Medford, MA

Tufts University, summa cum laude, Highest Thesis Honors

➤ Relevant Coursework: Experimental Psych, Human-Animal Interaction, Clinical Methods, One Health, Statistics for Behavioral Science, The Science of Coping, Abnormal Psych, Black Psych, Personal & Social Development, Seminar in CBT, Social Psych, Understanding Child Development Through Film, Introduction to Cognitive and Brain Sciences

➤ Honors Thesis (2021): Perceived Attitudes of Pet Owners About Their Pets During the COVID-19 Pandemic. Tufts University. Digital Collections and Archives. https://dl.tufts.edu/concern/pdfs/6q183150s

2017–2019 Psychology Major

Los Angeles, CA

Los Angeles City College

➤ Relevant Coursework: Life-Span Psych, Statistics, Biological Psych, Child Growth and Development, General Psych, Civil Rights and the Law

#### **Honors and Awards**

2022–2026 Helen DeVitt Jones Fellowship

Texas Tech University Department of Psychological Sciences

2021 Priscilla N. Dunne Prize

Tufts University Department of Psychology

2021 TIHAI Student Scholar

Tufts Initiative for Human-Animal Interaction

2019–2022 Dean's List (all full-time semesters)

**Tufts University** 

2019 **President's Honors** 

Los Angeles City College

2018–2019 Full Time Dean's Honor List (all full-time semesters)

Los Angeles City College

#### **Publications**

### **Peer-Reviewed Publications**

Halbreich, E. D. (In Press). Perceived Attitudes of Pet Owners About Their Pets During the COVID-19 Pandemic. Animalia.

Mueller, M. K., King, E. K., Halbreich, E. D., & Callina, K. (2022). Pet ownership and adolescent stress and adaptive coping during the COVID-19 Pandemic: Findings from the Adolescent Brain Cognitive Development (ABCD) Study\*. Anthrozoös. https://doi.org/10.1080/08927936.2022.2027093

**Halbreich, E. D.**, & Mueller, M. K. (2022). Profiles of family pet ownership during the COVID-19 pandemic. *Current Psychology*. https://doi.org/10.1007/s12144-021-02574-x

Linder, D. E., Folta, S. C., Must, A., Mulé, C. M., Cash, S. B., **Halbreich, E. D.**, Colón, C., Sullivan, S., Sanabria, E., Gibbs, D., & Farrell, T. (2021). A stakeholder-engaged approach to development of an animal-assisted intervention for obesity

prevention among youth with autism spectrum disorder and their pet dogs. *Frontiers in Veterinary Science*, 8, 735432. https://doi.org/10.3389/fvets.2021.735432

Linder D. E., Santiago S., & **Halbreich, E. D.** (2021). Is there a correlation between dog obesity and human obesity? Preliminary findings of overweight status among dog owners and their dogs. *Frontiers in Veterinary Science*, *8*, 654617. https://doi.org/10.3389/fvets.2021.654617

#### **Book Chapters**

King, E. K., **Halbreich, E. D.**, & Mueller, M. K. (In Press). Animals and development: Childhood and adolescence. In A. H. Fine, M. K. Mueller, Z. Ng, J. M. Peralta, & A. M. Beck (Eds.), *The handbook on human-animal interactions*, *interventions and anthrozoology*.

#### **Online Publications**

Linder, D. E., & **Halbreich, E. D.** (2022, February 22). *Does My Pet Need a 'Bland Diet'*? Petfoodology. https://vetnutrition.tufts.edu/2022/02/does-my-pet-need-a-bland-diet/

**Halbreich, E. D.** (2019, December 9). *Tenure Most Foul*. Tufts University Student Scholarship. Tisch Library. http://hdl. handle.net/10427/6W924Q81F

#### **Presentations**

#### **Symposium Contributions**

Mueller, M. K., Halbreich, E. D., & Anderson, E. (2022, July 7-9). Feasibility of using ecological momentary assessment to measure the effects of interactions with pet dogs on psychophysiological reactivity in adolescents with social anxiety. In N. Gee (Chair), Ecological Momentary Assessment (EMA) as a Tool for Assessing Human-animal Interaction Across Contexts. 31st International Society for Anthrozoology Conference, Boise, ID, United States.

#### **Poster Presentations**

**Halbreich, E. D.** (2022, July 7–9). Perceived attitudes of pet owners about their pets during the COVID-19 pandemic. 31st International Society for Anthrozoology Conference, Boise, ID, United States.

Folta, S. C., Mulé, C. M., Linder, D. E., Must, A., Cash, S. B., Adkins, J., & Halbreich, E. D. (2022, May 11–14). Exploring nutrition, physical activity, and the role of pet dogs in households with a child with autism spectrum disorder: The DANE Study. INSAR 2022 Annual Meeting, Austin, TX, United States.

## **Teaching and Advising**

#### **Teaching**

Fall 2020 Teaching Assistant, Understanding Child Development Through Film

Tufts University, Eliot-Pearson Department of Child Study and Human Development

➤ Instructor: Calvin Gidney, PhD

Fall 2020 **Teaching Assistant, One Health** 

Tufts University, Department of Community Health

➤ Instructor: Deborah Linder, DVM, MS, DACVN

### Advising

Summer 2022 Ellis Renwick-Archibold

Science Research Program, New Rochelle High School

➤ Co-Advisor with Megan K. Mueller, PhD

## **Research Experience**

Starting Aug. 2022 Research Assistant, Examining Nutrition, Exercise, and Rest in Growing Youth (ENERGY) Lab

Supervisor: Jason Van Allen, PhD

➤ Research Experience: To be determined.

#### Aug. 2021-May 2022 Research Coordinator, Children's Television Project

Supervisor: Calvin Gidney, PhD

➤ Research Experience: Supervise coders and research assistants working on a longitudinal research project; Work with PIs to implement and improve upon long-term project goals; Organize and manage data from the current season as well as from past years; Assign and track generation of character sheets, coding, cleaning, and collapsing; Generate and manage coder information surveys, training surveys, and coding instrument responses; Respond to student inquiries in a timely manner; and Assist in organizing structure of weekly class meetings as well as semester-long schedule.

#### May 2021-Aug. 2022 Research Assistant, Tufts Pets and Well-Being Lab

Supervisor: Megan K. Mueller, PhD

➤ Research Experience: Work closely with research team on funded research projects; Assist with participant recruitment, consent, protocol training, data collection, debriefing, and tracking; Draft manuscripts and grant proposals; Conduct systematic literature reviews and analyses; Handle data entry and analysis; and Assist with administrative tasks.

#### Aug. 2019-Aug. 2022 Research Assistant, Tufts Initiative for Human-Animal Interaction

Supervisor: Deborah Linder, DVM, MS, DACVN

➤ Research Experience: Draft manuscripts; Conduct qualitative interviews with participants; Provide general administrative assistance on a number of funded research projects; Work with the Tufts IRB to help ensure that all aspects of the research studies are in compliance with the applicable regulations and institutional guidelines prior to IRB approval; Facilitate feedback on key documents and managing a collaborative workspace with stakeholders; Oversee projects through varying phases of development; Prepare, draft, and finalize stakeholder and research group meeting agendas and minutes; and Draft and finalize site and study documents.

## **Professional Society Affiliations**

Psi Chi, The International Honor Society in Psychology

International Society for Anthrozoology

American Psychological Association

American Psychological Association, Division 17, Section 13: The Section on Human-Animal Interaction: Research and Practice

**Human Animal Bond Association** 

## **Professional and Departmental Service**

2022-Present Student Representative

American Psychological Association, Division 17, Section 13: The Section on Human-Animal Interaction:

Research and Practice

2021-Present APA Campus Ambassador

American Psychological Association

### Skills

Technical: R, SPSS, REDCap, Qualtrics, Adobe Acrobat, Microsoft Office

Language: English-Native; German-Intermediate High (ACTFL); Spanish-Novice Mid (ACTFL)

## **Certifications**

23 August 2019 Social & Behavioral Research Course CITI Program