

## CURRICULUM VITAE

### Eli D. Halbreich, M.A.

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## Education

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2022–Present	<b>Doctor of Philosophy, Clinical Psychology (Expected August 2028)</b> <i>Texas Tech University (APA Accredited), Lubbock, TX</i> <ul style="list-style-type: none"><li>• Advisor: Jason Van Allen, Ph.D.</li></ul>
2023–2025	<b>Graduate Certificate, Psychological Methods and Analysis</b> <i>Texas Tech University (APA Accredited), Lubbock, TX</i>
2022–2024	<b>Master of Arts, Clinical Psychology</b> <i>Texas Tech University (APA Accredited), Lubbock, TX</i> <ul style="list-style-type: none"><li>• Advisor: Jason Van Allen, Ph.D.</li><li>• Master's Thesis (2024): Pet Ownership and Family Involvement in Sports and Other Activities. Texas Tech University. Electronic Theses and Dissertations. <a href="https://hdl.handle.net/2346/99242">https://hdl.handle.net/2346/99242</a></li></ul>
2019–2022	<b>Bachelor of Arts, Psychology, summa cum laude, Highest Thesis Honors</b> <i>Tufts University, Medford, MA</i> <ul style="list-style-type: none"><li>• Advisor: Alexander Queen, Ph.D.</li><li>• Honors Thesis (2021): Perceived Attitudes of Pet Owners About Their Pets During the COVID-19 Pandemic. Tufts University. Digital Collections and Archives. <a href="https://dl.tufts.edu/concern/pdfs/6q183150s">https://dl.tufts.edu/concern/pdfs/6q183150s</a></li></ul>
2017–2019	<b>Psychology Major</b> <i>Los Angeles City College, Los Angeles, CA</i>

## Grants and Fellowships

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2023	<b>2023 APAGS/Psi Chi Junior Scientist Fellowship</b> <i>American Psychological Association of Graduate Students &amp; Psi Chi</i> <ul style="list-style-type: none"><li>• Amount: \$1,000</li></ul>
2022–2026	<b>Helen DeVitt Jones Fellowship</b> <i>Texas Tech University Department of Psychological Sciences</i> <ul style="list-style-type: none"><li>• Amount: \$16,000</li></ul>

## Honors and Awards

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2025	<b>2025 SPPAC Travel Award</b> <i>Society of Pediatric Psychology, Division 54 of the American Psychological Association</i> <ul style="list-style-type: none"><li>• Amount: \$500</li></ul>
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2021	<b>Priscilla N. Dunne Prize</b> <i>Tufts University Department of Psychology</i>
	• Amount: \$1,000
2021	<b>TIHAI Student Scholar</b> <i>Tufts Initiative for Human-Animal Interaction</i>
	• Amount: \$500
2019–2022	<b>Dean's List (all full-time semesters)</b> <i>Tufts University</i>
2019	<b>President's Honors</b> <i>Los Angeles City College</i>
2018–2019	<b>Full Time Dean's Honor List (all full-time semesters)</b> <i>Los Angeles City College</i>

**Publications**

\*indicates undergraduate trainee author/presenter

[Google Scholar Profile](#)**Peer-Reviewed Publications**

1. **Halbreich, E. D.**, & Van Allen, J. (2024). Pet Ownership and Family Involvement in Sports and Other Activities. *Anthrozoös*, 37(6), 1107–1131.  
<https://doi.org/10.1080/08927936.2024.2406097>
2. **Halbreich, E. D.**, Hefner, T. D., Healy, A. S., & Van Allen, J. (2024). Measurement of attachment in human-animal interaction research. *Human-Animal Interactions*, 12(1).  
<https://doi.org/10.1079/hai.2024.0030>
3. King, E. K., **Halbreich, E. D.**, Callina, K., & Mueller, M. K. (2023). Companion animals and the relationship between peer victimization and emotion regulation in youth. *Journal of Research on Adolescence*, 34(1), 85–95. <https://doi.org/10.1111/jora.12901>
4. Mueller, M. K., King, E. K., **Halbreich, E. D.**, & Anderson, E. (2023) Feasibility of using ecological momentary assessment to measure the effects of interactions with pet dogs on psychophysiological reactivity in adolescents with social anxiety. *Human-Animal Interactions*, 11(1). <https://doi.org/10.1079/hai.2023.0036>
5. **Halbreich, E. D.**, Callina, K., King, E. K., & Mueller, M. K. (2023). Companion animals and profiles of peer social behavior in adolescence. *Journal of Adolescence*, 95(6), 1152–1167. <https://doi.org/10.1002/jad.12183>
6. **Halbreich, E. D.** (2022). Perceived attitudes of pet owners about their pets during the COVID-19 pandemic. *Animalia: An Anthrozoology Journal*, 6(1), 1–13.  
<https://www.animaliajournal.org/post/perceived-attitudes-of-pet-owners-about-their-pets-during-the-covid-19-pandemic>
7. Mueller, M. K., King, E. K., **Halbreich, E. D.**, & Callina, K. S. (2022). Companion animals and adolescent stress and adaptive coping during the COVID-19 pandemic. *Anthrozoös*, 35(5), 693–712. <https://doi.org/10.1080/08927936.2022.2027093>
8. **Halbreich, E. D.**, & Mueller, M. K. (2022). Profiles of family pet ownership during the COVID-19 pandemic. *Current Psychology*. <https://doi.org/10.1007/s12144-021-02574-x>
9. Linder, D. E., Folta, S. C., Must, A., Mulé, C. M., Cash, S. B., **Halbreich, E. D.**, Colón, C., Sullivan, S., Sanabria, E., Gibbs, D., & Farrell, T. (2021). A stakeholder-engaged approach

- to development of an animal-assisted intervention for obesity prevention among youth with autism spectrum disorder and their pet dogs. *Frontiers in Veterinary Science*, 8, 735432. <https://doi.org/10.3389/fvets.2021.735432>
10. Linder D. E., Santiago S., & **Halbreich, E. D.** (2021). Is there a correlation between dog obesity and human obesity? Preliminary findings of overweight status among dog owners and their dogs. *Frontiers in Veterinary Science*, 8, 654617. <https://doi.org/10.3389/fvets.2021.654617>

### Book Chapters

1. King, E. K., **Halbreich, E. D.**, & Mueller, M. K. (2023). Animals in development: Childhood and adolescence. In A. H. Fine, M. K. Mueller, Z. Y. Ng, A. M. Beck, & J. M. Peralta (Eds.), *The Routledge International Handbook of Human-Animal Interactions and Anthrozoology* (1st ed., pp. 214–227). Routledge. <https://doi.org/10.4324/9781032153346>

### Online Publications

1. Linder, D. E., & **Halbreich, E. D.** (2022, February 22). *Does My Pet Need a ‘Bland Diet’?* Petfoodology. <https://vetnutrition.tufts.edu/2022/02/does-my-pet-need-a-bland-diet/>
2. **Halbreich, E. D.** (2019, December 9). *Tenure Most Foul*. Tufts University Student Scholarship. Tisch Library. <http://hdl.handle.net/10427/6W924Q81F>

### Non-Refereed Publications

1. **Halbreich, E. D.** (2025). Leaders in the History of Clinical Child and Adolescent Psychology Past Presidents Series: Wendy Silverman. *Journal of Clinical Child & Adolescent Psychology*.

### Selected Manuscripts in Preparation

1. Hefner, T. D., **Halbreich, E. D.**, Jones, J., \*Arendt, F., \*Jones, C., & \*Valley, M. (In Prep). Systematic review and meta-analysis of cognitive-dissonance interventions to improve body image satisfaction among athletes.
2. Lancaster, B. D., Hefner, T. D., **Halbreich, E. D.**, Hall, N. J., & Van Allen, J. (In Prep). The effect of pet dogs on empirical measures of child activity.
3. **Halbreich, E. D.**, Hefner, T. D., Healy, A. S., & Van Allen, J. (In Prep). Construction and validation of the companion animal ties scale (CATS).
4. **Halbreich, E. D.**, & Van Allen, J. (In Prep). Examining the relationship between pet ownership and prosocial behaviors.

## Presentations

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### Symposium Contributions

1. Mueller, M. K., **Halbreich, E. D.**, & Anderson, E. (2022, July 7–9). Feasibility of using ecological momentary assessment to measure the effects of interactions with pet dogs on psychophysiological reactivity in adolescents with social anxiety. In N. Gee (Chair), *Ecological Momentary Assessment (EMA) as a Tool for Assessing Human-animal Interaction Across Contexts*. 31st International Society for Anthrozoology Conference, Boise, ID, United States.

### Snapshot Presentations

1. Hoelscher, E.C., **Halbreich, E.D.**, & Victor, S. E. (2025, June 26–27). *Feeling the urge: Interoception and NSSI urge frequency in transgender and nonbinary adults*. International Society for the Study of Self-injury 2025 Annual Conference, Wellington, New Zealand.

#### Invited Talks

1. Hefner, M., Hefner, T.D., & **Halbreich, E.D.** (2025, October). *Clinical Connections*. Nutrition and Metabolic Health Initiative (NMHI) Clinic, Department of Nutritional Sciences, Texas Tech University, Lubbock, TX, United States.
2. Singer, J., Elliott, L., Fadalla, C., McLean, E., **Halbreich, E.D.**, Narayan, M., Jump, A., McLendon, A., Sparks, S., Levit, D (2025, October). *Utilizing telehealth to improve outcomes in rural areas for care partners of persons with dementia*. Society of Behavioral Medicine Digital Health SIG, Online.

#### Poster Presentations

1. Hefner, T. D., **Halbreich, E. D.**, \*Jones, C., \*Valley, M., & Van Allen, J. (2025, April 3–5). *Relationship between pet ownership, physical activity, and sleep recommendations*. Society of Pediatric Psychology 2025 Annual Conference, Phoenix, AZ, United States.
2. **Halbreich, E. D.**, \*Arendt, F., Hefner, T. D., & Van Allen, J. (2025, April 3–5). *Evaluating prosocial behavior and sleep disturbances between pet owners and non-pet owners*. Society of Pediatric Psychology 2025 Annual Conference, Phoenix, AZ, United States. <http://dx.doi.org/10.13140/RG.2.2.14135.02721>
3. \*Sprabary, K., Javins, A., Hefner, T. D., **Halbreich, E. D.**, \*Gaitonde, A., Van Allen, J. (2025, April 1–2). *Development of an integrative pediatric weight management curriculum*. Undergraduate Research Conference, Texas Tech University, Lubbock, TX, United States.
4. **Halbreich, E. D.**, Hefner, T. D., & Van Allen, J. (2024, April 18–20). *Pet ownership and physical activity in adolescence*. The Society for Research on Adolescence 2024 Annual Meeting, Chicago, IL, United States.
5. King, E. K., **Halbreich, E. D.**, Anderson, E., & Mueller, M. K. (2023, June 15–18). *Dog interactions and psychophysiology in adolescents with social anxiety*. 32nd International Society for Anthrozoology Conference, Edinburgh, Scotland.
6. \*Streicher, B. E., **Halbreich, E. D.**, Healy, A., Hefner, T. D., Lelakowska, G., & Van Allen, J. (2023, May 3). *Dog ownership, physical activity, depression, and anxiety symptoms in youth*. Obesity Research Institute 8th Annual Meeting, Lubbock, TX, United States.
7. **Halbreich, E. D.**, Mueller, M. K., King, E. K., & Callina, K. (2023, April 13–15). *Pet ownership and profiles of peer social behavior in adolescence*. The Society for Research on Adolescence 2023 Annual Meeting, San Diego, CA, United States.
8. **Halbreich, E. D.** (2022, July 7–9). *Perceived attitudes of pet owners about their pets during the COVID-19 pandemic*. 31st International Society for Anthrozoology Conference, Boise, ID, United States.
9. Folta, S. C., Mulé, C. M., Linder, D. E., Must, A., Cash, S. B., Adkins, J., & **Halbreich, E. D.** (2022, May 11–14). *Exploring nutrition, physical activity, and the role of pet dogs in households with a child with autism spectrum disorder: The DANE Study*. INSAR 2022 Annual Meeting, Austin, TX, United States.

## Research and Clinical Experience

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### Research Experience

- Aug. 2022– **Examining Nutrition, Exercise, and Rest in Growing Youth (ENERGY) Lab**  
Present *Research Assistant*
- Supervisor: Jason Van Allen, Ph.D.
  - Write, edit, and conduct statistical analyses for peer-reviewed manuscripts, utilizing structural equation modeling and approaches to categorical data analysis; Propose and manage new research projects; Write and conceptualize grant applications for relevant funding opportunities; Analyze data across different statistical platforms (e.g., R, Mplus, SAS); Analyze and prepare actigraphy data using ActiLife software; Work collaboratively on federally funded research projects; Directly mentor and supervise undergraduate research assistants on graduate school applications, conference submissions, and professional development; organize lab meetings and data collection; supervise undergraduate research assistants with lab-related tasks, such as directing data entry and verification procedures; and Assist with administrative tasks, such as creating and maintaining REDCap surveys and databases.
- Aug. 2021– **Children's Television Project**  
May 2022 *Research Coordinator*
- Supervisor: Calvin Gidney, Ph.D.
  - Supervise coders and research assistants working on a longitudinal research project; Work with PIs to implement and improve upon long-term project goals; Organize and manage data from the current season as well as from past years; Assign and track generation of character sheets, coding, cleaning, and collapsing; Generate and manage coder information surveys, training surveys, and coding instrument responses; Respond to student inquiries in a timely manner; and Assist in organizing structure of weekly class meetings as well as semester-long schedule.
- May 2021– **Tufts Pets and Well-Being Lab**  
Aug. 2022 *Research Assistant*
- Supervisor: Megan K. Mueller, Ph.D.
  - Work closely with research team on funded research projects; Assist with participant recruitment, consent, protocol training, data collection, debriefing, and tracking; Draft manuscripts and grant proposals; Conduct systematic literature reviews and analyses; Handle data entry and analysis; and Assist with administrative tasks.
- Aug. 2019– **Tufts Initiative for Human-Animal Interaction**  
Aug. 2022 *Research Assistant*
- Supervisor: Deborah Linder, DVM, MS, DACVN

- Draft manuscripts; Conduct qualitative interviews with participants; Provide general administrative assistance on a number of funded research projects; Work with the Tufts IRB to help ensure that all aspects of the research studies are in compliance with the applicable regulations and institutional guidelines prior to IRB approval; Facilitate feedback on key documents and managing a collaborative workspace with stakeholders; Oversee projects through varying phases of development; Prepare, draft, and finalize stakeholder and research group meeting agendas and minutes; and Draft and finalize site and study documents.

### **Statistical Training**

2025	<b>Psychometrics and Item Response Theory</b> <i>Instructor: Andrew K. Littlefield, Ph.D.</i>
2024	<b>Categorical Data Analysis</b> <i>Instructor: Andrew K. Littlefield, Ph.D.</i>
2023	<b>Structural Equation Modeling for Psychologists</b> <i>Instructor: Andrew K. Littlefield, Ph.D.</i>
2023	<b>Advanced Correlational Methods and Factor Analysis</b> <i>Instructor: Nicholas C. Borgogna, Ph.D.</i>
2022	<b>Experimental Design</b> <i>Instructor: Martina I. Klein, Ph.D.</i>

### **Clinical Experience**

Jul. 2025– Present	<b>Texas Tech University Health Sciences Center (TTUHSC), Department of Psychiatry</b> <i>Practicum Student / Individual Therapist</i>
	<ul style="list-style-type: none"> <li>• Supervisors: Gabriela Lelakowska, Ph.D., James E. Barnett, Ph.D., Emily Pali, Ph.D.</li> <li>• Provide evidence-based and measurement-based individual psychotherapy for youth and guardians with a range of presenting problems in an outpatient setting.</li> <li>• Provide individual therapy for youth with internalizing disorders as part of the Texas Child Health Access Through Telemedicine (TCHATT) program.</li> <li>• Conduct neurological and psychological assessments for youth.</li> </ul>
Jun. 2025– Present	<b>The University of Kansas Medical Center, iAmHealthy Project</b> <i>Practicum Student / Individual Health Coach &amp; Group Intervention Co-Leader</i>
	<ul style="list-style-type: none"> <li>• Supervisor: Ann. M. Davis, Ph.D.</li> <li>• Provide health-related group and individual telehealth services as part of an R01-funded multi-site rurally tailored pediatric obesity behavioral intervention.</li> </ul>
Jun. 2025– Present	<b>University Medical Center (UMC) Health System, Cancer Center</b> <i>Practicum Student / Individual Therapist</i>

	<ul style="list-style-type: none"> <li>• Supervisor: Evan Guidry, Ph.D.</li> <li>• Provide brief behavioral health interventions and short-term psychological services to patients of doctors specializing in hematology and oncology.</li> <li>• Work as part of a fast-paced, integrated care setting, coordinating care between patients' care teams.</li> <li>• Provide evidence-based services to patients endorsing subjective distress, emotional disorders, and desire for smoking cessation.</li> <li>• Engage a wide range of patients in care using Motivational Interviewing, Acceptance and Commitment Therapy, and Cognitive-Behavioral Therapy principles.</li> <li>• Attend and contribute to tumor board reviews across a number of different interdisciplinary treatment teams and presentations.</li> </ul>
Apr. 2025–Present	<p><b>TTUHSC Garrison Institute on Aging, TX Cares Program</b></p> <p><i>Practicum Student / Individual Therapist</i></p> <ul style="list-style-type: none"> <li>• Supervisor: Jonathan Singer</li> <li>• Provide individual (telehealth and in-person) psychotherapy to caregivers of individuals with dementia.</li> <li>• Receive didactic training in Mindfulness-Based Cognitive Therapy and Behavioral Activation.</li> <li>• Conduct comprehensive psychodiagnostic evaluations using a battery of neuropsychological and personality assessments as well as structured clinical interviews.</li> </ul>
Jul. 2025–Present	<p><b>Texas Tech University Health Sciences Center (TTUHSC), Department of Psychiatry</b></p> <p><i>Practicum Student / Individual Therapist</i></p> <ul style="list-style-type: none"> <li>• Supervisors: Gabriela Lelakowska, Ph.D., James E. Barnett, Ph.D., Emily Pali, Ph.D.</li> <li>• Provide evidence-based and measurement-based individual psychotherapy for youth and guardians with a range of presenting problems in an outpatient setting.</li> <li>• Provide individual therapy for youth with internalizing disorders as part of the Texas Child Health Access Through Telemedicine (TCHATT) program.</li> <li>• Conduct neurological and psychological assessments for youth.</li> </ul>
Sep. 2024–May 2025	<p><b>UMC Health System, Pediatrics</b></p> <p><i>Practicum Student / Individual Therapist</i></p> <ul style="list-style-type: none"> <li>• Supervisor: Jason Van Allen, Ph.D.</li> <li>• Provide a variety of psychological services offered within the Pediatric Intensive Care Unit, the general Pediatrics Department, the Neonatal Intensive Care Unit, and others.</li> </ul>
Mar. 2024–Aug. 2025	<p><b>Equine-Assisted Positively Fit</b></p> <p><i>Practicum Student / Individual Therapist</i></p>

- Supervisor: Jason Van Allen, Ph.D.
  - Lead therapist providing a family-focused, weight management intervention to youth and their families.
- Sep. 2023– Present **Texas Tech University, Texas Tech University Psychology Clinic**  
*Graduate Student / Individual Child and Adult Therapist*
- Supervisors: Andrew K. Littlefield, Ph.D., Sarah E. Victor, Ph.D., John L. Cooley, Ph.D., Jason Van Allen, Ph.D., Adam T. Schmidt, Ph.D., Jonathan Singer, Ph.D.
  - Provide long-term, individual psychotherapy for anxiety disorders (e.g., generalized anxiety disorder, social anxiety disorder), mood disorders (e.g., major depressive disorder, persistent depressive disorder), chronic pain, attention-deficit/hyperactivity disorder, oppositional defiant disorder, and prolonged grief disorder.
  - Receive didactic training in evidence-based treatment protocols, including Parent Management Training, Defiant Children, Trauma-Focused Cognitive Behavioral Therapy, and Motivational Interviewing.
  - Implement evidence-based treatments and theoretically informed case conceptualization built on Cognitive Behavioral Therapy, Acceptance and Commitment Therapy, Behavioral Activation, and Motivational Interviewing.
  - Utilize treatment protocols, including the Unified Protocol for Transdiagnostic Treatment of Emotional Disorders, ACT Made Simple, Managing Chronic Pain: A Cognitive-Behavioral Therapy Approach, and Cognitive Behavioral Therapy for Insomnia in Veterans.
  - Provide long-term individual and parent-based therapy for children utilizing treatment protocols, including Defiant Children, A Clinical Guide to Pediatric Sleep, and Multidimensional Grief Therapy.
  - Design visual aids, client worksheets, and homework documents for clients, consistent with evidence-based treatment protocols.
  - Assess for suicide and self-harm risk, create safety plans, monitor risk throughout treatment, assess for and report abuse and neglect to the appropriate safety organizations, and communicate safety-related concerns to parents and caregivers of children.
  - Advocate for clients in additional contexts, including medical settings and places of education.
  - Conduct psychodiagnostic evaluations (including structured and semi-structured interviews) and assessments (including autism spectrum disorder, attention-deficit/hyperactivity disorder, learning disorder, intelligence testing, and general psychological evaluations).
  - Provide feedback from evaluations to clients utilizing evidence-based techniques.

- Produce comprehensive psychological evaluations (including personality measures, intellectual tests, cognitive tests, and neuropsychological tests), psychodiagnostic reports, and treatment progress reports, including intake reports, treatment plans, and termination summaries.
- Sep. 2023–  
Aug. 2024     **Texas Tech University, Grief Therapy with Adolescents**  
*Practicum Student*
- Supervisor: Jonathan Singer, Ph.D.
  - Receive didactic training in Trauma and Grief Component Therapy for adolescents who have lost a family member.
- Sep. 2023–  
Aug. 2024     **Texas Tech University, CBT Pain Program for Adolescents**  
*Practicum Student*
- Supervisor: Caroline Cummings, Ph.D.
  - Receive didactic training in CBT-based pain protocols—Children’s Health and Illness Recovery Program and The Comfort Ability—for adolescents with chronic pain and their parents
- Jan. 2023–  
May 2023     **Texas Tech University, Texas Tech University Psychology Clinic**  
*Clinic Co-Director*
- Supervisor: Megan A. Thoen, Ph.D.
  - Conduct first-contact intake screenings of incoming clients, including assessment and documentation of risk, history, and presenting concerns.

## Teaching and Mentoring Experience

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### Teaching

- Fall 2025     **Guest Lecturer, RRP 1100: First Year Student Seminar**  
*Texas Tech University, RaiderReady Program*
  - Course Instructor: Margaret L. Durham, Ed.D.
- Fall 2025     **Teaching Assistant, PSY 5404: Practicum in Intelligence Testing**  
*Texas Tech University, Department of Psychological Sciences*
  - Course Instructor: Adam T. Schmidt, Ph.D.
- Spring 2025     **Guest Lecturer, HLTH 2307: Understanding Death and Dying**  
*Texas Tech University, Department of Kinesiology & Sport Management*
  - Course Instructor: Elizabeth Hoelscher, M.A.
- Fall 2024     **Guest Lecturer, INCH Lab: Behavioral Interventions for Overweight and Obesity**  
*Texas Tech University, Department of Nutritional Sciences*
  - Principal Investigator: Marleigh Hefner, Ph.D.
- Fall 2024     **Guest Lecturer, PSY 1300: General Psychology**  
*Texas Tech University, Department of Psychological Sciences*
  - Course Instructor: Carol Fadalla
- Fall 2024     **Guest Lecturer, PSY 1300: General Psychology**

	<i>Texas Tech University, Department of Psychological Sciences</i>
	<ul style="list-style-type: none"> <li>• Course Instructor: Brelynne Baldwin, M.A.</li> </ul>
Fall 2022	<b>Teaching Assistant, PSY 2400: Statistical Methods Lab</b>
	<i>Texas Tech University, Department of Psychological Sciences</i>
	<ul style="list-style-type: none"> <li>• Course Instructor: Will Crescioni, Ph.D.</li> <li>• Average Student Rating: 4.5/5.0</li> </ul>
Fall 2020	<b>Teaching Assistant, CSHD 0159: Understanding Child Development Through Film</b>
	<i>Tufts University, Eliot-Pearson Department of Child Study and Human Development</i>
	<ul style="list-style-type: none"> <li>• Course Instructor: Calvin Gidney, Ph.D.</li> </ul>
Fall 2020	<b>Teaching Assistant, CH 0099: Special Topics In Community Health, One Health</b>
	<i>Tufts University, Department of Community Health</i>
	<ul style="list-style-type: none"> <li>• Course Instructor: Deborah Linder, DVM, MS, DACVN</li> </ul>
<b>Mentoring</b>	
2025	<b>Hyla Riley</b> <i>Undergraduate Research Assistant</i>
2024–Present	<b>Fanny Arendt</b> <i>Current mentee</i>
2023–2025	<b>Madeleine Valley</b> <i>Undergraduate Research Assistant</i>
2025	<b>Dan Garcia</b> <i>Undergraduate Research Assistant</i>
2023–2024	<b>Cyerra Jones</b> <i>Subsequent Position: Student, Master of Science, Kinesiology, Concentration in Sports and Exercise Psychology</i>
2023–2024	<b>Amanda Tabansi</b> <i>Undergraduate Research Assistant</i>
2023	<b>Macie Le</b> <i>Undergraduate Research Assistant</i>
2023–2024	<b>Abigail Woodall</b> <i>Subsequent Position: Student, Master of Science in Marriage &amp; Family Therapy, Texas Woman's University</i>
2023	<b>Sara Phy</b> <i>Subsequent Position: Student, Master of Public Health, Nutritional Sciences, Dietetics Concentration, University of Michigan</i>
2022–2023	<b>Brooke Streicher</b> <i>Subsequent Position: Student, Doctor of School Psychology, University of Florida</i>
2022	<b>Ellis Renwick-Archibald</b> <i>Science Research Program, New Rochelle High School</i>

## Editorial and Reviewing Experience

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[Web of Science Profile](#)

### Ad hoc Reviewer

- Anthrozoös; Human-Animal Interactions; Translational Issues in Psychological Science

### Fellowship Reviewer

2024           **Graduate Student Reviewer**  
*APAGS/Psi Chi Junior Scientist Fellowship*

### Conference Reviewer

2025           **Poster and Session Reviewer**  
*APA 2025 Division 54*

## Professional Service and Development

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### Service

2025–	<b>Clinical Psychology Student Representative</b>
Present	<i>TTU, Department of Psychological Sciences, Clinical Psychology</i>
2024–	<b>Society of Clinical Child and Adolescent Psychology (SCCAP) Mentor</b>
Present	<i>SCCAP, Division 53</i>
2022–2023	<b>Inclusion, Diversity, Equity, and Access (IDEA) Committee Member</b>
	<i>American Psychological Association, Division 17, Section 13: The Section on Human-Animal Interaction: Research and Practice</i>
2022–2023	<b>Student Representative</b>
	<i>American Psychological Association, Division 17, Section 13: The Section on Human-Animal Interaction: Research and Practice</i>
2021–2023	<b>APA Campus Ambassador</b>
	<i>American Psychological Association</i>

### Development

May 2025	<b>Supporting Parents in Coping with Diagnoses: Feedback and Beyond</b>
	<i>Sunfield Institute</i>
Jul. 2024	<b>Dialectical Behavior Therapy (DBT) Seminar</b>
	<i>Megan Renna, Ph.D.</i>
Jun. 2024	<b>Virtual BPD COMPASS Introductory Workshop</b>
	<i>Compass Mental Health Training &amp; Consultation</i>
May 2024	<b>Telehealth 101</b>
	<i>Texas A&amp;M Health Telehealth Institute</i>
Jan. 2024	<b>Making Equitable Attendance Policies Workshop</b>
	<i>Texas Tech University</i>
Nov. 2023	<b>Multidimensional Grief Therapy (MGT) Overview Training</b>
	<i>The Trauma and Grief Center at the Hackett Center for Mental Health</i>
May 2023	<b>The Groundwork Program</b>
	<i>Texas Tech University</i>

## Professional Service and Development

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- **Programming Languages:** R, Markdown, LaTeX
- **Statistical Software:** Posit products (i.e., RStudio IDE, Quarto, tidyverse, ggplot2), MPlus, SAS, SPSS, MATLAB
- **Database & Survey Systems:** REDCap, Qualtrics
- **Research Skills:** Categorical data analysis, structural equation modeling, general linear model applications

## Professional Service and Development

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- American Psychological Association, Division 54: Society of Pediatric Psychology
- APA Division 54: Sports Medicine and Orthopedics SIG
- APA Division 54: Obesity SIG
- APA Division 54: Sleep SIG
- APA Division 54: Pain SIG
- APA Division 54: Diversity SIG • Psi Chi, The International Honor Society in Psychology
- American Psychological Association, Division 53: Society of Clinical Child and Adolescent Psychology
- American Psychological Association, Division 17, Section 13: The Section on Human-Animal Interaction: Research and Practice
- Human Animal Bond Association

## Certifications

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Jun. 2025	<b>CITI Program:</b> <a href="#">TTU Human Subject Research Course</a>
May 2025	<b>CITI Program:</b> <a href="#">Conflict of Interest for DOE AND PHS Agencies</a>
May 2025	<b>Sunfield Institute:</b> Autism Diagnostic Observation Schedule (ADOS-2)
Sep. 2023	<b>MoCA Cognitive Assessment:</b> Certified Rater
Apr. 2023	<b>QPR Institute:</b> QPR Gatekeeper
Jan. 2023	<b>CITI Program:</b> <a href="#">Working with Dogs in Research Settings</a>
Dec. 2022	<b>CITI Program:</b> <a href="#">Working With Horses In An Agricultural Research Setting</a>
Sep. 2022	<b>CITI Program:</b> <a href="#">Social and Behavioral Responsible Scholarship Course</a>

## Additional Information

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**Languages:** English (Native); German (Intermediate High; ACTFL); Spanish (Novice Mid; ACTFL)

## References

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