

## CURRICULUM VITAE

**Eli D. Halbreich, M.A.**Eli.Halbreich@ttu.edu | <http://halbreich.net>

Department of Psychological Sciences, Box 42051, Lubbock, TX 79409-2051

**Education**

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| 2022–<br>Present | <b>Doctor of Philosophy, Clinical Psychology (Expected August 2028)</b><br>Texas Tech University (American Psychological Association [APA] Accredited),<br>Lubbock, TX <ul style="list-style-type: none"> <li>• Advisor: Jason Van Allen, Ph.D.</li> </ul>  |
| 2023–2025        | <b>Graduate Certificate, Psychological Methods and Analysis</b><br>Texas Tech University (APA Accredited), Lubbock, TX  |
| 2022–2024        | <b>Master of Arts, Clinical Psychology</b><br>Texas Tech University (APA Accredited), Lubbock, TX <ul style="list-style-type: none"> <li>• Advisor: Jason Van Allen, Ph.D.</li> <li>• Master's Thesis (2024): Pet Ownership and Family Involvement in Sports and Other Activities. Texas Tech University. Electronic Theses and Dissertations. <a href="https://hdl.handle.net/2346/99242">https://hdl.handle.net/2346/99242</a></li> </ul>   |
| 2019–2022        | <b>Bachelor of Arts, Psychology, <i>summa cum laude</i>, Highest Thesis Honors</b><br>Tufts University, Medford, MA <ul style="list-style-type: none"> <li>• Advisor: Alexander Queen, Ph.D.</li> <li>• Honors Thesis (2021): Perceived Attitudes of Pet Owners About Their Pets During the COVID-19 Pandemic. Tufts University. Digital Collections and Archives. <a href="https://dl.tufts.edu/concern/pdfs/6q183150s">https://dl.tufts.edu/concern/pdfs/6q183150s</a></li> </ul> |
| 2017–2019        | <b>Psychology Major</b><br>Los Angeles City College, Los Angeles, CA  |

**Grants and Fellowships**

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| 2023      | <b>2023 APA of Graduate Students (APAGS)/Psi Chi Junior Scientist Fellowship</b><br>American Psychological Association of Graduate Students & Psi Chi <ul style="list-style-type: none"> <li>• Amount: \$1,000</li> </ul> |
| 2022–2026 | <b>Helen DeVitt Jones Fellowship</b><br>Texas Tech University Department of Psychological Sciences <ul style="list-style-type: none"> <li>• Amount: \$16,000</li> </ul>   |

**Honors and Awards**

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| 2025 | <b>2025 Society of Pediatric Psychology Annual Conference (SPPAC) Travel Award</b><br>Society of Pediatric Psychology, Division 54 of the American Psychological Association <ul style="list-style-type: none"> <li>• Amount: \$500</li> </ul> |
| 2021 | <b>Priscilla N. Dunne Prize</b><br>Tufts University Department of Psychology <ul style="list-style-type: none"> <li>• Amount: \$1,000</li> </ul>   |
| 2021 | <b>Tufts Initiative for Human-Animal Interaction (TIHAI) Student Scholar</b>   |

	Tufts Initiative for Human-Animal Interaction
	• Amount: \$500
2019–2022	<b>Dean's List (all full-time semesters)</b> Tufts University
2019	<b>President's Honors</b> Los Angeles City College
2018–2019	<b>Full Time Dean's Honor List (all full-time semesters)</b> Los Angeles City College

## Publications

[Google Scholar Profile](#)

\*indicates undergraduate trainee author/presenter

### Peer-Reviewed Publications

11. Hefner, T. D., **Halbreich, E. D.**, & Van Allen, J. (In Press). Predictive utility and cut point of the Physical Activity Questionnaire - Children for differentiating youth meeting moderate to vigorous physical activity recommendations using accelerometry. *Journal of Pediatric Psychology*. <https://doi.org/10.1093/jpepsy/jsaf116>
10. **Halbreich, E. D.**, & Van Allen, J. (2024). Pet Ownership and Family Involvement in Sports and Other Activities. *Anthrozoös*, 37(6), 1107–1131. <https://doi.org/10.1080/08927936.2024.2406097>
9. **Halbreich, E. D.**, Hefner, T. D., Healy, A. S., & Van Allen, J. (2024). Measurement of attachment in human-animal interaction research. *Human-Animal Interactions*, 12(1). <https://doi.org/10.1079/hai.2024.0030>
8. King, E. K., **Halbreich, E. D.**, Callina, K., & Mueller, M. K. (2023). Companion animals and the relationship between peer victimization and emotion regulation in youth. *Journal of Research on Adolescence*, 34(1), 85–95. <https://doi.org/10.1111/jora.12901>
7. Mueller, M. K., King, E. K., **Halbreich, E. D.**, & Anderson, E. (2023) Feasibility of using ecological momentary assessment to measure the effects of interactions with pet dogs on psychophysiological reactivity in adolescents with social anxiety. *Human-Animal Interactions*, 11(1). <https://doi.org/10.1079/hai.2023.0036>
6. **Halbreich, E. D.**, Callina, K., King, E. K., & Mueller, M. K. (2023). Companion animals and profiles of peer social behavior in adolescence. *Journal of Adolescence*, 95(6), 1152–1167. <https://doi.org/10.1002/jad.12183>
5. **Halbreich, E. D.** (2022). Perceived attitudes of pet owners about their pets during the COVID-19 pandemic. *Animalia: An Anthrozoology Journal*, 6(1), 1–13. <https://www.animaliajournal.org/post/perceived-attitudes-of-pet-owners-about-their-pets-during-the-covid-19-pandemic>
4. Mueller, M. K., King, E. K., **Halbreich, E. D.**, & Callina, K. S. (2022). Companion animals and adolescent stress and adaptive coping during the COVID-19 pandemic. *Anthrozoös*, 35(5), 693–712. <https://doi.org/10.1080/08927936.2022.2027093>
3. **Halbreich, E. D.**, & Mueller, M. K. (2022). Profiles of family pet ownership during the COVID-19 pandemic. *Current Psychology*. <https://doi.org/10.1007/s12144-021-02574-x>
2. Linder, D. E., Folta, S. C., Must, A., Mulé, C. M., Cash, S. B., **Halbreich, E. D.**, Colón, C., Sullivan, S., Sanabria, E., Gibbs, D., & Farrell, T. (2021). A stakeholder-engaged approach to development of an animal-assisted intervention for obesity prevention among youth with autism spectrum disorder and their pet dogs. *Frontiers in Veterinary Science*, 8, 735432. <https://doi.org/10.3389/fvets.2021.735432>

1. Linder, D. E., Santiago, S., & **Halbreich, E. D.** (2021). Is there a correlation between dog obesity and human obesity? Preliminary findings of overweight status among dog owners and their dogs. *Frontiers in Veterinary Science*, 8, 654617. <https://doi.org/10.3389/fvets.2021.654617>

#### Book Chapters

1. King, E. K., **Halbreich, E. D.**, & Mueller, M. K. (2023). Animals in development: Childhood and adolescence. In A. H. Fine, M. K. Mueller, Z. Y. Ng, A. M. Beck, & J. M. Peralta (Eds.), *The Routledge International Handbook of Human-Animal Interactions and Anthrozoology* (1st ed., pp. 214–227). Routledge. <https://doi.org/10.4324/9781032153346>

#### Online Publications

2. Linder, D. E., & **Halbreich, E. D.** (2022, February 22). *Does My Pet Need a 'Bland Diet'?* Petfoodology. <https://vetnutrition.tufts.edu/2022/02/does-my-pet-need-a-bland-diet/>
1. **Halbreich, E. D.** (2019, December 9). *Tenure Most Foul*. Tufts University Student Scholarship. Tisch Library. <http://hdl.handle.net/10427/6W924Q81F>

#### Non-Refereed Publications

1. **Halbreich, E. D.** (2025). Leaders in the History of Clinical Child and Adolescent Psychology Past Presidents Series: Wendy Silverman. *Journal of Clinical Child & Adolescent Psychology*.

#### Selected Manuscripts in Preparation

3. Hefner, T. D., **Halbreich, E. D.**, Jones, J., \*Arendt, F., \*Jones, C., & \*Valley, M. (In Prep). Systematic review and meta-analysis of cognitive-dissonance interventions to improve body image satisfaction among athletes.
2. Lancaster, B. D., Hefner, T. D., **Halbreich, E. D.**, Hall, N. J., & Van Allen, J. (In Prep). The effect of pet dogs on empirical measures of child activity.
1. **Halbreich, E. D.**, Hefner, T. D., Healy, A. S., & Van Allen, J. (In Prep). Construction and validation of the companion animal ties scale (CATS).

#### Presentations

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##### Symposium Contributions

1. Mueller, M. K., **Halbreich, E. D.**, & Anderson, E. (2022, July 7–9). Feasibility of using ecological momentary assessment to measure the effects of interactions with pet dogs on psychophysiological reactivity in adolescents with social anxiety. In N. Gee (Chair), *Ecological Momentary Assessment (EMA) as a Tool for Assessing Human-animal Interaction Across Contexts*. 31st International Society for Anthrozoology Conference, Boise, ID, United States.

##### Snapshot Presentations

1. Hoelscher, E.C., **Halbreich, E.D.**, & Victor, S. E. (2025, June 26–27). *Feeling the urge: Interoception and NSSI urge frequency in transgender and nonbinary adults*. International Society for the Study of Self-injury 2025 Annual Conference, Wellington, New Zealand.

##### Invited Talks

2. Hefner, M., Hefner, T.D., & **Halbreich, E.D.** (2025, October). *Clinical Connections*. Nutrition and Metabolic Health Initiative (NMHI) Clinic, Department of Nutritional Sciences, Texas Tech University, Lubbock, TX, United States.
1. Singer, J., Elliott, L., Fadalla, C., McLean, E., **Halbreich, E.D.**, Narayan, M., Jump, A., McLendon, A., Sparks, S., Levit, D (2025, October). *Utilizing telehealth to improve outcomes in rural areas for care partners of persons with dementia*. Society of Behavioral Medicine Digital Health SIG, Online.

##### Poster Presentations

10. Lelakowska, G., Hefner, T. D., **Halbreich, E. D.**, Van Allen, J. (2026, April 30–May 2). *Measurement invariance testing of the Food Noise Questionnaire*. Society of Pediatric Psychology 2026 Annual Conference, Las Vegas, NV, United States.
9. Hefner, T. D., **Halbreich, E. D.**, \*Jones, C., \*Valley, M., & Van Allen, J. (2025, April 3–5). *Relationship between pet ownership, physical activity, and sleep recommendations*. Society of Pediatric Psychology 2025 Annual Conference, Phoenix, AZ, United States.
8. **Halbreich, E. D.**, \*Arendt, F., Hefner, T. D., & Van Allen, J. (2025, April 3–5). *Evaluating prosocial behavior and sleep disturbances between pet owners and non-pet owners*. Society of Pediatric Psychology 2025 Annual Conference, Phoenix, AZ, United States.  
<http://dx.doi.org/10.13140/RG.2.2.14135.02721>
7. \*Sprabary, K., Javins, A., Hefner, T. D., **Halbreich, E. D.**, \*Gaitonde, A., Van Allen, J. (2025, April 1–2). *Development of an integrative pediatric weight management curriculum*. Undergraduate Research Conference, Texas Tech University, Lubbock, TX, United States.
6. **Halbreich, E. D.**, Hefner, T. D., & Van Allen, J. (2024, April 18–20). *Pet ownership and physical activity in adolescence*. The Society for Research on Adolescence 2024 Annual Meeting, Chicago, IL, United States.
5. King, E. K., **Halbreich, E. D.**, Anderson, E., & Mueller, M. K. (2023, June 15–18). *Dog interactions and psychophysiology in adolescents with social anxiety*. 32nd International Society for Anthrozoology Conference, Edinburgh, Scotland.
4. \*Streicher, B. E., **Halbreich, E. D.**, Healy, A., Hefner, T. D., Lelakowska, G., & Van Allen, J. (2023, May 3). *Dog ownership, physical activity, depression, and anxiety symptoms in youth*. Obesity Research Institute 8th Annual Meeting, Lubbock, TX, United States.
3. **Halbreich, E. D.**, Mueller, M. K., King, E. K., & Callina, K. (2023, April 13–15). *Pet ownership and profiles of peer social behavior in adolescence*. The Society for Research on Adolescence 2023 Annual Meeting, San Diego, CA, United States.
2. **Halbreich, E. D.** (2022, July 7–9). *Perceived attitudes of pet owners about their pets during the COVID-19 pandemic*. 31st International Society for Anthrozoology Conference, Boise, ID, United States.
1. Folta, S. C., Mulé, C. M., Linder, D. E., Must, A., Cash, S. B., Adkins, J., & **Halbreich, E. D.** (2022, May 11–14). *Exploring nutrition, physical activity, and the role of pet dogs in households with a child with autism spectrum disorder: The DANE Study*. INSAR 2022 Annual Meeting, Austin, TX, United States.

## Research and Clinical Experience

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### Research Experience

Aug. 2022–  
Present      **Examining Nutrition, Exercise, and Rest in Growing Youth (ENERGY) Lab**  
Research Assistant

- Supervisor: Jason Van Allen, Ph.D.
- Write, edit, and conduct statistical analyses for peer-reviewed manuscripts, utilizing structural equation modeling and approaches to categorical data analysis; Propose and manage new research projects; Write and conceptualize grant applications for relevant funding opportunities; Analyze data across different statistical platforms (e.g., R, Mplus, SAS); Analyze and prepare actigraphy data using ActiLife software; Work collaboratively on federally funded research projects; Directly mentor and supervise undergraduate research assistants on graduate school applications, conference submissions, and professional

development; organize lab meetings and data collection; supervise undergraduate research assistants with lab-related tasks, such as directing data entry and verification procedures; and Assist with administrative tasks, such as creating and maintaining REDCap surveys and databases.

Aug. 2021–  
May 2022

### **Children’s Television Project**

Research Coordinator

- Supervisor: Calvin Gidney, Ph.D.
- Supervise coders and research assistants working on a longitudinal research project; Work with PIs to implement and improve upon long-term project goals; Organize and manage data from the current season as well as from past years; Assign and track generation of character sheets, coding, cleaning, and collapsing; Generate and manage coder information surveys, training surveys, and coding instrument responses; Respond to student inquiries in a timely manner; and Assist in organizing structure of weekly class meetings as well as semester-long schedule.

May 2021–  
Aug. 2022

### **Tufts Pets and Well-Being Lab**

Research Assistant

- Supervisor: Megan K. Mueller, Ph.D.
- Work closely with research team on funded research projects; Assist with participant recruitment, consent, protocol training, data collection, debriefing, and tracking; Draft manuscripts and grant proposals; Conduct systematic literature reviews and analyses; Handle data entry and analysis; and Assist with administrative tasks.

Aug. 2019–  
Aug. 2022

### **Tufts Initiative for Human-Animal Interaction**

Research Assistant

- Supervisor: Deborah Linder, DVM, MS, DACVN
- Draft manuscripts; Conduct qualitative interviews with participants; Provide general administrative assistance on a number of funded research projects; Work with the Tufts IRB to help ensure that all aspects of the research studies are in compliance with the applicable regulations and institutional guidelines prior to IRB approval; Facilitate feedback on key documents and managing a collaborative workspace with stakeholders; Oversee projects through varying phases of development; Prepare, draft, and finalize stakeholder and research group meeting agendas and minutes; and Draft and finalize site and study documents.

## **Statistical Training**

2025

### **Psychometrics and Item Response Theory**

Instructor: Andrew K. Littlefield, Ph.D.

2024

### **Categorical Data Analysis**

Instructor: Andrew K. Littlefield, Ph.D.

2023

### **Structural Equation Modeling for Psychologists**

Instructor: Andrew K. Littlefield, Ph.D.

2023

### **Advanced Correlational Methods and Factor Analysis**

Instructor: Nicholas C. Borgogna, Ph.D.

2022

### **Experimental Design**

Instructor: Martina I. Klein, Ph.D.

## **Clinical Experience**

Jul. 2025– Present	<b>Texas Tech University Health Sciences Center (TTUHSC), Department of Psychiatry</b> Practicum Student   Individual Therapist <ul style="list-style-type: none"> <li>Supervisors: Gabriela Lelakowska, Ph.D., James E. Barnett, Ph.D., Emily Pali, Ph.D.</li> <li>Provide evidence-based and measurement-based individual psychotherapy for youth and guardians with a range of presenting problems in an outpatient setting.</li> <li>Provide individual therapy for youth with internalizing disorders as part of the Texas Child Health Access Through Telemedicine (TCHAT) program.</li> <li>Utilize treatment protocols, including <i>Trichotillomania: An ACT-enhanced behavior therapy approach</i>, <i>Unified protocol for transdiagnostic treatment of emotional disorders in children and adolescents</i>, <i>Coping Cat</i>, and <i>C.A.T. Project</i>.</li> <li>Conduct neurological and psychological assessments for youth and integrate these assessments into comprehensive psychological evaluations for neurodevelopmental concerns such as autism spectrum disorder and attention-deficit/hyperactivity disorder.</li> </ul>
Jun. 2025– Present	<b>The University of Kansas Medical Center, iAmHealthy Project</b> Practicum Student   Individual Health Coach & Group Intervention Co-Leader <ul style="list-style-type: none"> <li>Supervisor: Ann. M. Davis, Ph.D.</li> <li>Provide health-related group and individual telehealth services as part of an R01-funded multi-site rurally tailored pediatric obesity behavioral intervention.</li> </ul>
Jun. 2025– Present	<b>University Medical Center (UMC) TLC<sup>2</sup> Foundation Cancer Center</b> Practicum Student   Individual Therapist <ul style="list-style-type: none"> <li>Supervisor: Evan Guidry, Ph.D.</li> <li>Provide brief behavioral health interventions and short-term psychological services to patients of doctors specializing in hematology and oncology.</li> <li>Work as part of a fast-paced, integrated care setting, coordinating care between patients' care teams.</li> <li>Provide evidence-based services to patients endorsing subjective distress, emotional disorders, and desire for smoking cessation.</li> <li>Engage a wide range of patients in care using Motivational Interviewing, Acceptance and Commitment Therapy, and Cognitive-Behavioral Therapy principles.</li> <li>Attend and contribute to tumor board reviews across a number of different interdisciplinary treatment teams and presentations.</li> </ul>
Apr. 2025– Present	<b>TTUHSC Garrison Institute on Aging, TX Cares Program</b> Practicum Student   Individual Therapist <ul style="list-style-type: none"> <li>Supervisor: Jonathan Singer</li> <li>Provide individual (telehealth and in-person) psychotherapy to caregivers of individuals with dementia.</li> <li>Receive didactic training in Mindfulness-Based Cognitive Therapy and Behavioral Activation.</li> </ul>

- Conduct comprehensive psychodiagnostic evaluations using a battery of neuropsychological and personality assessments as well as structured clinical interviews.
- Sep. 2024–  
May 2025      **UMC Health System, Pediatrics**  
Practicum Student | Individual Therapist
- Supervisor: Jason Van Allen, Ph.D.
  - Provide a variety of psychological services offered within the Pediatric Intensive Care Unit, the general Pediatrics Department, the Neonatal Intensive Care Unit, and others.
- Mar. 2024–  
Aug. 2025      **Equine-Assisted Positively Fit**  
Practicum Student | Individual Therapist
- Supervisor: Jason Van Allen, Ph.D.
  - Lead therapist providing a family-focused, weight management intervention to youth and their families.
- Sep. 2023–  
Jun. 2025      **Texas Tech University, Texas Tech University Psychology Clinic**  
Graduate Student | Individual Child and Adult Therapist
- Supervisors: Andrew K. Littlefield, Ph.D., Sarah E. Victor, Ph.D., John L. Cooley, Ph.D., Jason Van Allen, Ph.D., Adam T. Schmidt, Ph.D., Jonathan Singer, Ph.D.
  - Provide long-term, individual psychotherapy for anxiety disorders (e.g., generalized anxiety disorder, social anxiety disorder), mood disorders (e.g., major depressive disorder, persistent depressive disorder), chronic pain, attention-deficit/hyperactivity disorder, oppositional defiant disorder, and prolonged grief disorder.
  - Receive didactic training in evidence-based treatment protocols and principles, including *Defiant children* and *Trauma-focused cognitive behavioral therapy*.
  - Implement evidence-based treatments and theoretically informed case conceptualization built on Parent Management Training, Cognitive Behavioral Therapy, Acceptance and Commitment Therapy, Behavioral Activation, and Motivational Interviewing.
  - Utilize treatment protocols, including the *Unified protocol for transdiagnostic treatment of emotional disorders*, *ACT made simple*, *Managing chronic pain: A cognitive-behavioral therapy approach*, and *Cognitive behavioral therapy for insomnia in veterans*.
  - Provide long-term individual and parent-based therapy for children utilizing treatment protocols, including *Defiant children*, *A clinical guide to pediatric sleep*, and *Multidimensional grief therapy*.
  - Design visual aids, client worksheets, and homework documents for clients, consistent with evidence-based treatment protocols.
  - Assess for suicide and self-harm risk, create safety plans, monitor risk throughout treatment, assess for and report abuse and neglect to the appropriate safety organizations, and communicate safety-related concerns to parents and caregivers of children.
  - Advocate for clients in additional contexts, including medical settings and places of education.

- Conduct psychodiagnostic evaluations (including structured and semi-structured interviews) and assessments (including autism spectrum disorder, attention-deficit/hyperactivity disorder, learning disorder, intelligence testing, and general psychological evaluations).
  - Provide feedback from evaluations to clients utilizing evidence-based techniques.
  - Produce comprehensive psychological evaluations (including personality measures, intellectual tests, cognitive tests, and neuropsychological tests), psychodiagnostic reports, and treatment progress reports, including intake reports, treatment plans, and termination summaries.
- Sep. 2023–  
Aug. 2024      **Texas Tech University, Grief Therapy with Adolescents**  
Practicum Student
- Supervisor: Jonathan Singer, Ph.D.
  - Receive didactic training in Trauma and Grief Component Therapy for adolescents who have lost a family member.
- Sep. 2023–  
Aug. 2024      **Texas Tech University, CBT Pain Program for Adolescents**  
Practicum Student
- Supervisor: Caroline Cummings, Ph.D.
  - Receive didactic training in CBT-based pain protocols—Children’s Health and Illness Recovery Program and The Comfort Ability—for adolescents with chronic pain and their parents
- Jan. 2023–  
May 2023      **Texas Tech University, Texas Tech University Psychology Clinic**  
Clinic Co-Director
- Supervisor: Megan A. Thoen, Ph.D.
  - Conduct first-contact intake screenings of incoming clients, including assessment and documentation of risk, history, and presenting concerns.

## Teaching and Mentoring Experience

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### Teaching

- Fall 2025      **Guest Lecturer, RRP 1100: First Year Student Seminar**  
Texas Tech University, RaiderReady Program
- Course Instructor: Margaret L. Durham, Ed.D.
- Fall 2025      **Teaching Assistant, PSY 5404: Practicum in Intelligence Testing**  
Texas Tech University, Department of Psychological Sciences
- Course Instructor: Adam T. Schmidt, Ph.D.
  - Average Student Rating: 4.25/5.0
- Spring 2025      **Guest Lecturer, HLTH 2307: Understanding Death and Dying**  
Texas Tech University, Department of Kinesiology & Sport Management
- Course Instructor: Elizabeth Hoelscher, M.A.
- Fall 2024      **Guest Lecturer, INCH Lab: Behavioral Interventions for Overweight and Obesity**  
Texas Tech University, Department of Nutritional Sciences
- Principal Investigator: Marleigh Hefner, Ph.D.
- Fall 2024      **Guest Lecturer, PSY 1300: General Psychology**  
Texas Tech University, Department of Psychological Sciences
- Course Instructor: Carol Fadalla
- Fall 2024      **Guest Lecturer, PSY 1300: General Psychology**



	Texas Tech University, Department of Psychological Sciences
	<ul style="list-style-type: none"> <li>Course Instructor: Brelynne Baldwin, M.A.</li> </ul>
Fall 2022	<b>Teaching Assistant, PSY 2400: Statistical Methods Lab</b>
	Texas Tech University, Department of Psychological Sciences
	<ul style="list-style-type: none"> <li>Course Instructor: Will Crescioni, Ph.D.</li> <li>Average Student Rating: 4.5/5.0</li> </ul>
Fall 2020	<b>Teaching Assistant, CSHD 0159: Understanding Child Development Through Film</b>
	Tufts University, Eliot-Pearson Department of Child Study and Human Development
	<ul style="list-style-type: none"> <li>Course Instructor: Calvin Gidney, Ph.D.</li> </ul>
Fall 2020	<b>Teaching Assistant, CH 0099: Special Topics In Community Health, One Health</b>
	Tufts University, Department of Community Health
	<ul style="list-style-type: none"> <li>Course Instructor: Deborah Linder, DVM, MS, DACVN</li> </ul>
<b>Mentoring</b>	
2025	<b>Hyla Riley</b>
	Undergraduate Research Assistant
2024–	<b>Fanny Arendt</b>
Present	Current mentee
2023–2025	<b>Madeleine Valley</b>
	Undergraduate Research Assistant
2025	<b>Dan Garcia</b>
	Undergraduate Research Assistant
2023–2024	<b>Cyerra Jones</b>
	Subsequent Position: Student, Master of Science, Kinesiology, Concentration in Sports and Exercise Psychology
2023–2024	<b>Amanda Tabansi</b>
	Undergraduate Research Assistant
2023	<b>Macie Le</b>
	Undergraduate Research Assistant
2023–2024	<b>Abigail Woodall</b>
	Subsequent Position: Student, Master of Science in Marriage & Family Therapy, Texas Woman's University
2023	<b>Sara Phy</b>
	Subsequent Position: Student, Master of Public Health, Nutritional Sciences, Dietetics Concentration, University of Michigan
2022–2023	<b>Brooke Streicher</b>
	Subsequent Position: Student, Doctor of School Psychology, University of Florida
2022	<b>Ellis Renwick-Archibold</b>
	Science Research Program, New Rochelle High School

## Editorial and Reviewing Experience

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[Web of Science Profile](#)

### **Ad hoc Reviewer**

- Anthrozoös; Human-Animal Interactions; Acta Psychologica; Translational Issues in Psychological Science

### **Fellowship Reviewer**

2024      **Graduate Student Reviewer**

APAGS/Psi Chi Junior Scientist Fellowship

### Conference Reviewer

2025 **Poster and Session Reviewer**  
APA 2025 Division 54

### Professional Service and Development

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#### Service

2025–  
Present **Clinical Psychology Student Representative**  
TTU, Department of Psychological Sciences, Clinical Psychology

2024–  
Present **Society of Clinical Child and Adolescent Psychology (SCCAP) Mentor**  
SCCAP, Division 53

2022–2023 **Inclusion, Diversity, Equity, and Access (IDEA) Committee Member**  
American Psychological Association, Division 17, Section 13: The Section on Human-Animal Interaction: Research and Practice

2022–2023 **Student Representative**  
American Psychological Association, Division 17, Section 13: The Section on Human-Animal Interaction: Research and Practice

2021–2023 **APA Campus Ambassador**  
American Psychological Association

#### Development

May 2025 **Supporting Parents in Coping with Diagnoses: Feedback and Beyond**  
Sunfield Institute

Jul. 2024 **Dialectical Behavior Therapy (DBT) Seminar**  
Megan Renna, Ph.D.

Jun. 2024 **Virtual BPD COMPASS Introductory Workshop**  
Compass Mental Health Training & Consultation

May 2024 **Telehealth 101**  
Texas A&M Health Telehealth Institute

Jan. 2024 **Making Equitable Attendance Policies Workshop**  
Texas Tech University

Nov. 2023 **Multidimensional Grief Therapy (MGT) Overview Training**  
The Trauma and Grief Center at the Hackett Center for Mental Health

May 2023 **The Groundwork Program**  
Texas Tech University

#### Skills

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- **Programming Languages:** R, Markdown, LaTeX
- **Statistical Software:** Posit products (i.e., RStudio IDE, Quarto, tidyverse, ggplot2), MPlus, SAS, SPSS, MATLAB
- **Database & Survey Systems:** REDCap, Qualtrics
- **Research Skills:** Categorical data analysis, item response theory, psychometrics, structural equation modeling, general linear model applications

### Professional Society Affiliations

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- American Psychological Association, Division 54: Society of Pediatric Psychology

- APA Division 54: Sports Medicine and Orthopedics SIG
- APA Division 54: Obesity SIG
- APA Division 54: Sleep SIG
- APA Division 54: Pain SIG
- APA Division 54: Diversity SIG • Psi Chi, The International Honor Society in Psychology
- American Psychological Association, Division 53: Society of Clinical Child and Adolescent Psychology
- American Psychological Association, Division 17, Section 13: The Section on Human-Animal Interaction: Research and Practice
- Human Animal Bond Association

## Certifications

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Dec. 2025	<b>International OCD Foundation:</b> OCD Basics
Jun. 2025	<b>CITI Program:</b> <a href="#">TTU Human Subject Research Course</a>
May 2025	<b>CITI Program:</b> <a href="#">Conflict of Interest for DOE AND PHS Agencies</a>
May 2025	<b>Sunfield Institute:</b> Autism Diagnostic Observation Schedule (ADOS-2)
Sep. 2023	<b>MoCA Cognitive Assessment:</b> Certified Rater
Apr. 2023	<b>QPR Institute:</b> QPR Gatekeeper
Jan. 2023	<b>CITI Program:</b> <a href="#">Working with Dogs in Research Settings</a>
Dec. 2022	<b>CITI Program:</b> <a href="#">Working With Horses In An Agricultural Research Setting</a>
Sep. 2022	<b>CITI Program:</b> <a href="#">Social and Behavioral Responsible Scholarship Course</a>

## Additional Information

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**Languages:** English (Native); German (Intermediate High; ACTFL); Spanish (Novice Mid; ACTFL)

## References

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