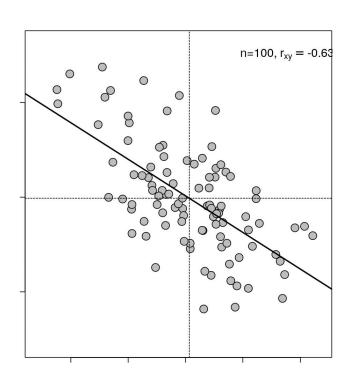
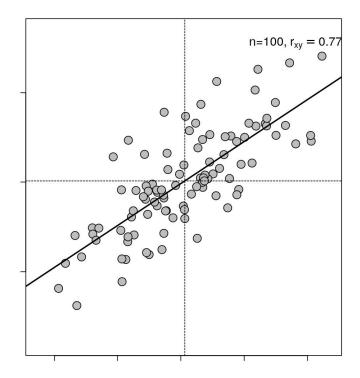


Fundamentals of Econometrics Models



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Do taller people weight more than shorter people?



Do taller people weight more than shorter people?

By how much?



Do taller people weight more than shorter people?

By how much?

If I tell you how tall somebody is, can you guess -approximately- how much he weights?



Suppose that we observe the **height** and the **weight** in a sample of five 40-year-old men

Height (cm)	185	179	192	187	182
Weight (kg)	87	82	95	93	89



In regression, we are interested in **explaining how a variable changes in relation to another variable**. The concepts are:

DEPENDENT VARIABLE: The variable we try to explain or predict **INDEPENDENT VARIABLE:** The variable we use to explain or predict

Height (cm)	185	179	192	187	182
Weight (kg)	87	82	95	93	89

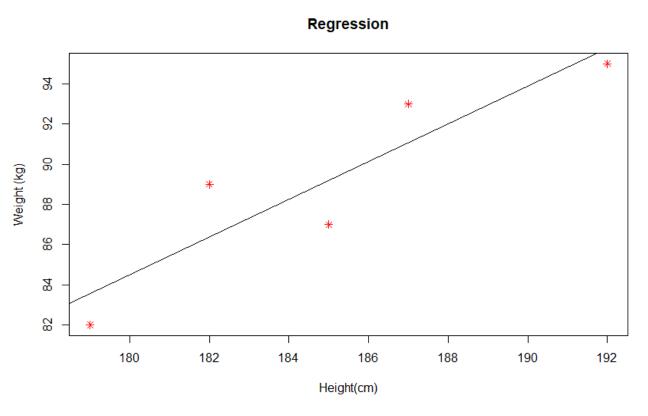
In this case, we try to explain WEIGHT based on HEIGHT



Suppose that we observe the **height** and the **weight** in a sample of five 40-year-old men

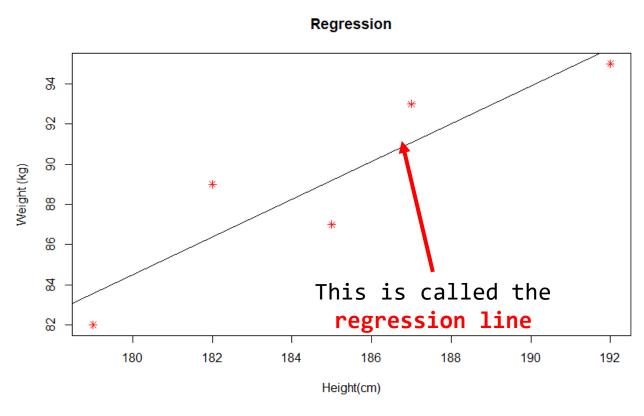
Putting the height in the horizontal axis and the weight in the vertical axis, we can plot these observations as the following five points:

This representation is called a scatter plot. Scatter plots are typically used to explore the association between two variables.





The scatter plot suggests a positive relationship between height and weight, meaning that, the more height, the more weight.



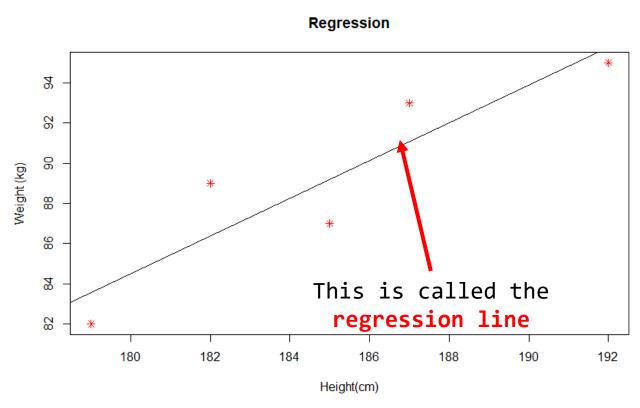


The scatter plot suggests a positive relationship between height and weight, meaning that, the more height, the more weight.

The regression line can be expressed, in mathematical terms, as an equation of the form

$$y = a + bx$$

called the regression equation.





The scatter plot suggests a positive relationship between height and weight, meaning that, the more height, the more weight.

The regression line can be expressed, in mathematical terms, as an equation of the form

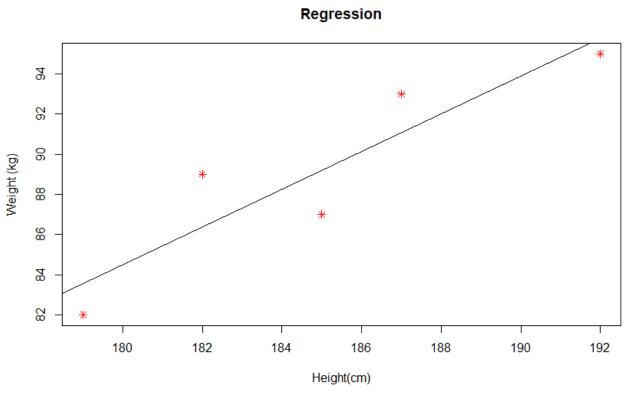
$$y = a + bx$$

called the regression equation.

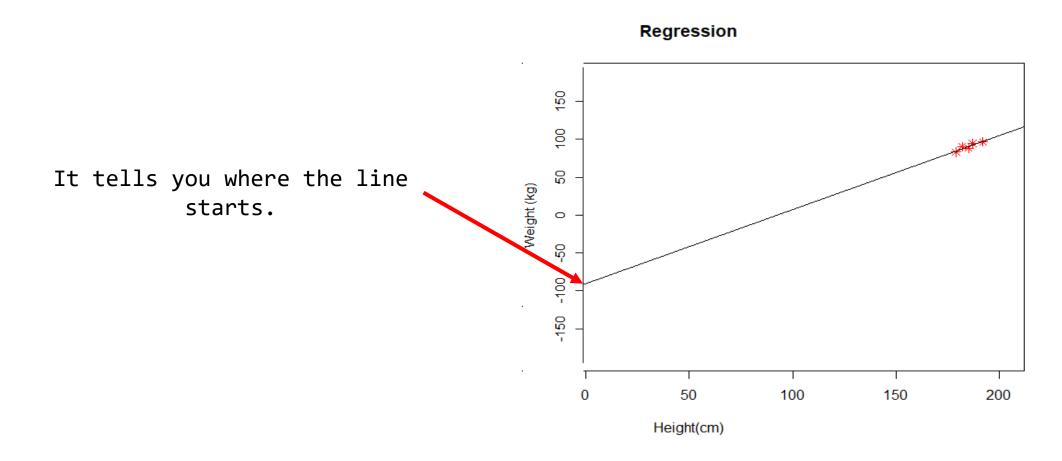
In this figure,

$$a = -83.47$$

This number (a) is called the INTERCEPT.







Not always starts at 0, since having 0 weight/height does not make sense.



The scatter plot suggests a positive relationship between height and weight, meaning that, the more height, the more weight.

The regression line can be expressed, in mathematical terms, as an equation of the form

$$y = a + bx$$

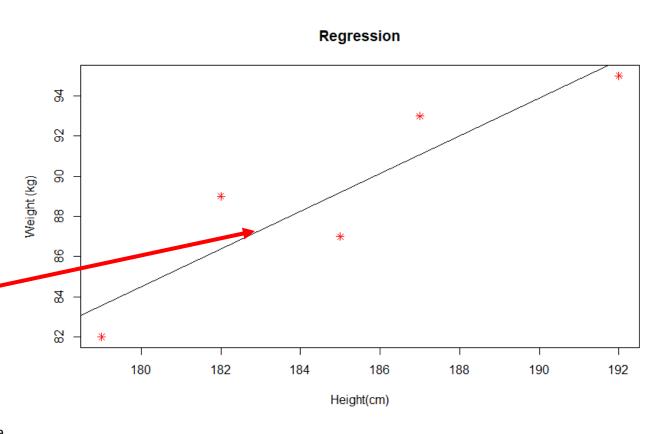
called the regression equation.

In this figure,

$$a = -83.47$$
 and $b = 0.94$.

This number (b or β) is called the SLOPE.

It tells you by how much Y will increase if we increase X.





The scatter plot suggests a positive relationship between height and weight, meaning that, the more height, the more weight.

The regression line can be expressed, in mathematical terms, as an equation of the form

$$y = a + bx$$

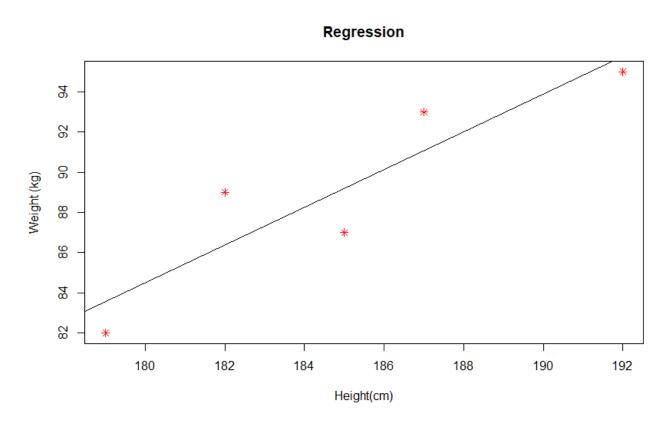
called the regression equation.

In this figure,

$$a = -83.47$$
 and $b = 0.94$.

So, the regression equation is

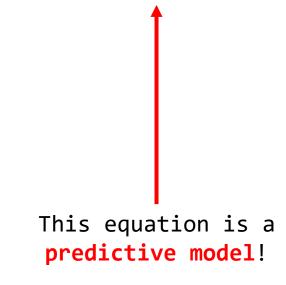
Weight = -83.47 + 0.94 Height.

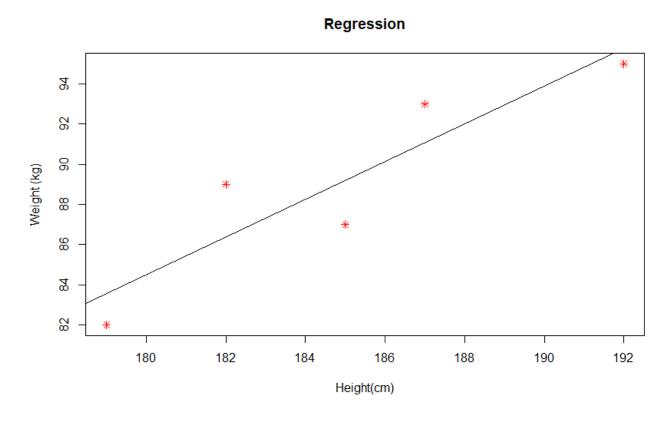




So we have

Weight = -83.47 + 0.94 * Height

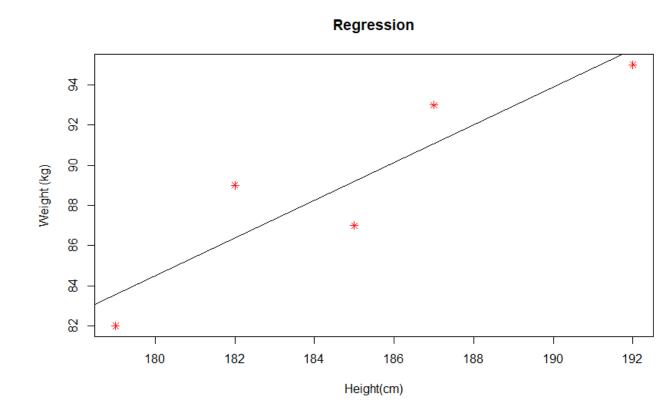






So we have

Weight = -83.47 + 0.94 * Height

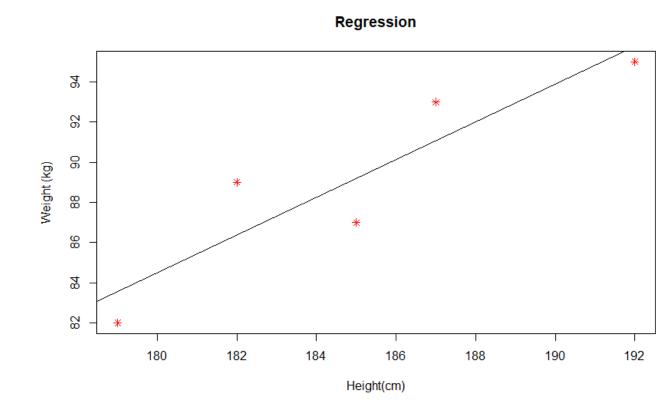




So we have

Weight = -83.47 + 0.94 * Height

If somebody has a height of 185cm, how much would he weight?

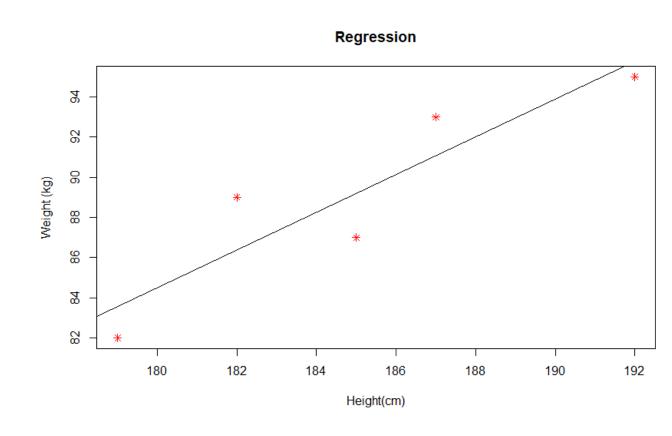




If somebody has a height of 185cm, how much would he weight?

In theory, 89.2kg

But check the plot. What is wrong?

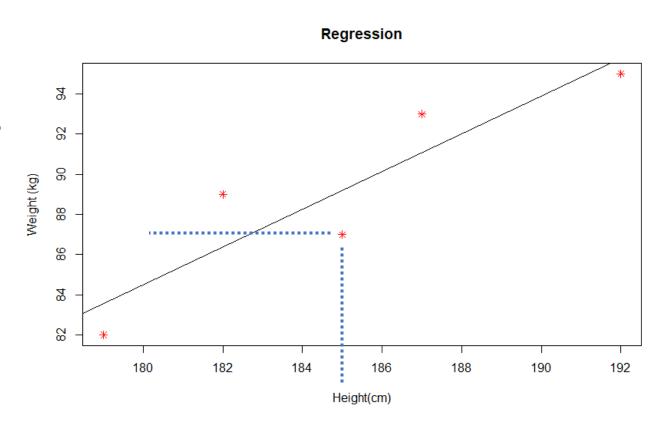




We predicted, 89.2kg

But he actually weights **87kg**

Every prediction has an error!





Every prediction has an error!

Prediction error

=

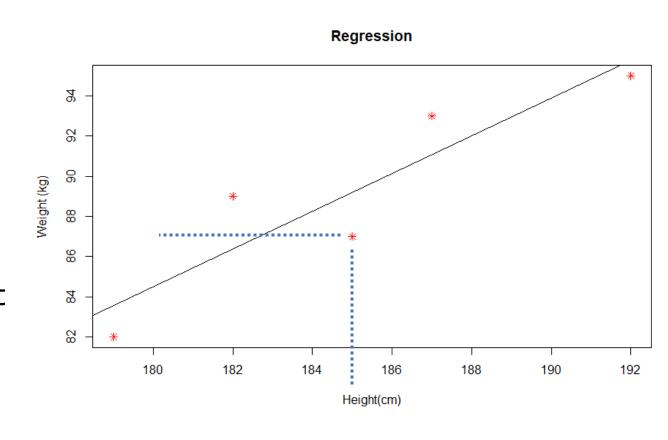
Actual Weight - Predicted Weight

=

87kg - 89.2kg

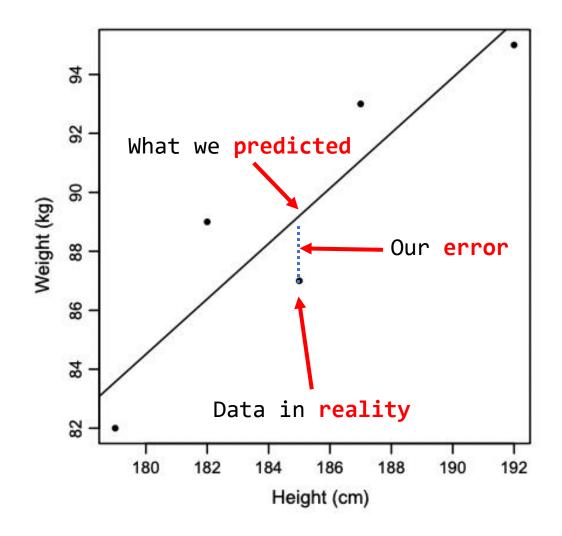
_

-2.2kg

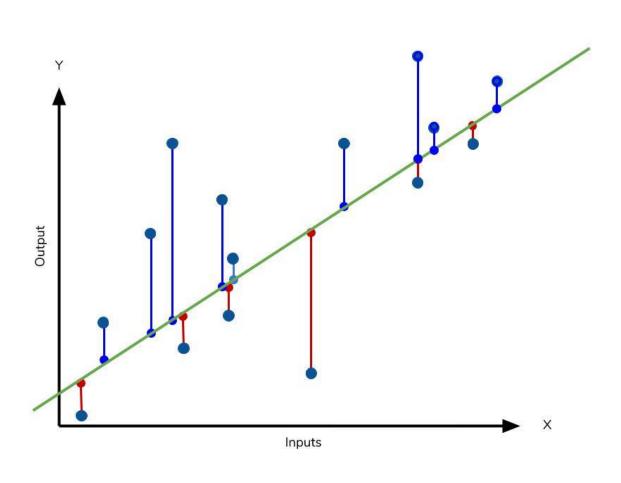




The smaller the error, the better our predictive model.





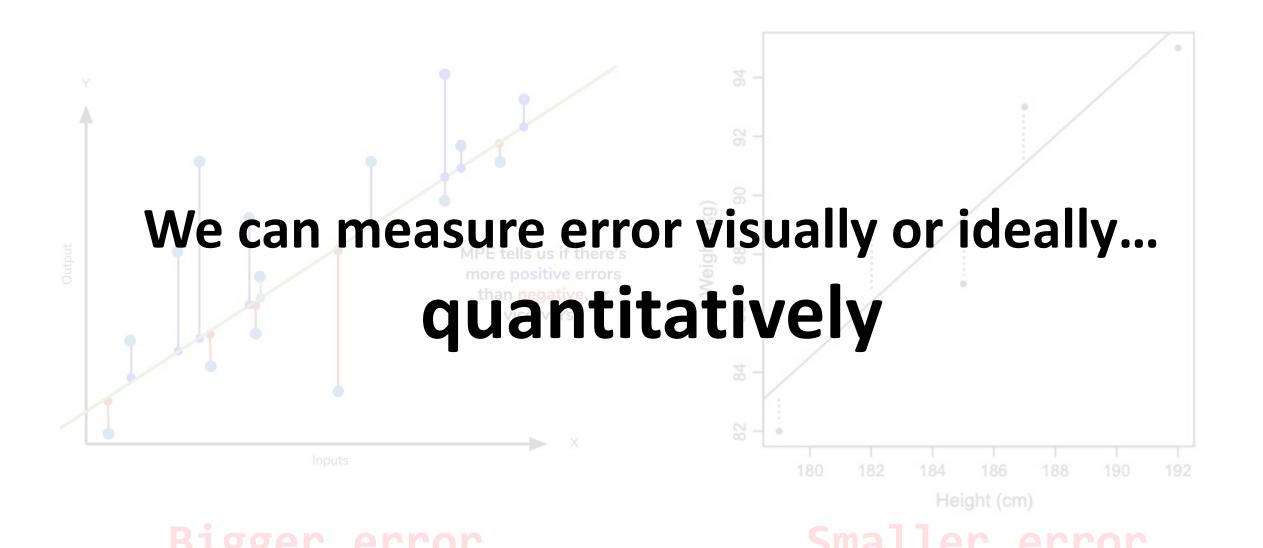


Weight (kg) 192 Height (cm)

Bigger error

Smaller error

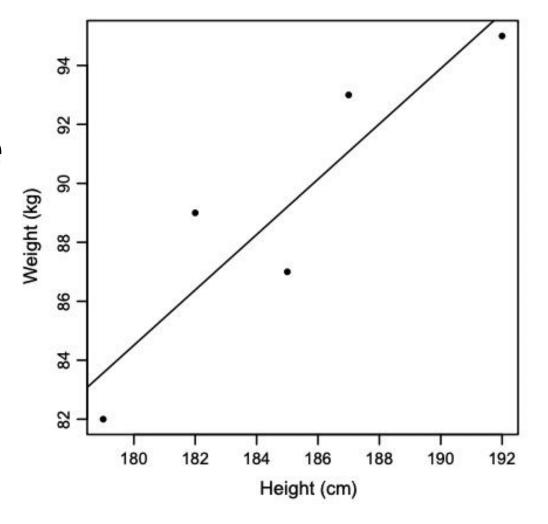






To measure the fitness between our predicted and the observed data we use

CORRELATION COEFFICIENT

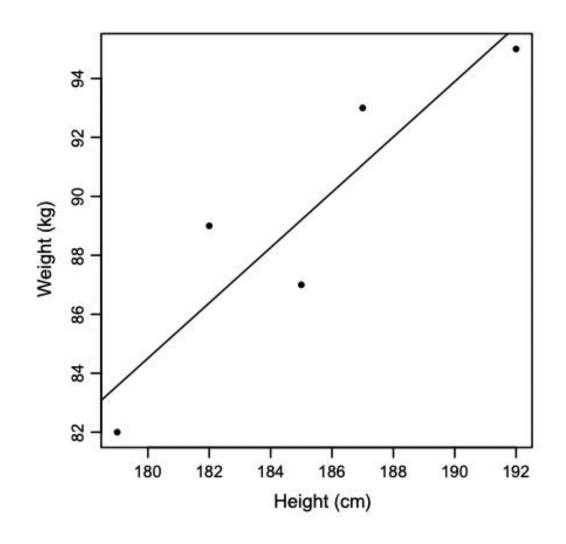




To measure the fitness between our predicted and the observed data we use

CORRELATION COEFFICIENT

In this case, the correlation (R) is 0.908





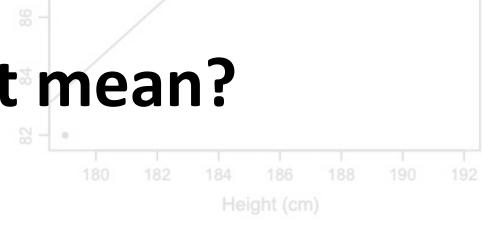
To measure the fitness between our predicted and the observed data

However, is 0.908 a good correlation?

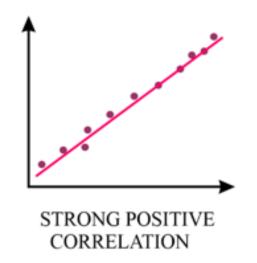
CORRELATION

What does it mean?

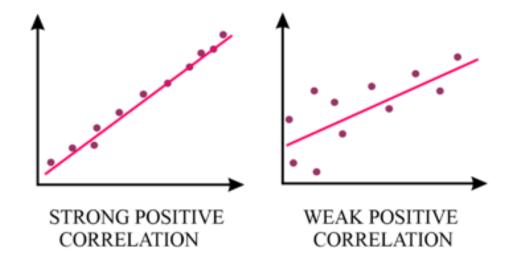
In this case, the correlation (R) is 0.908



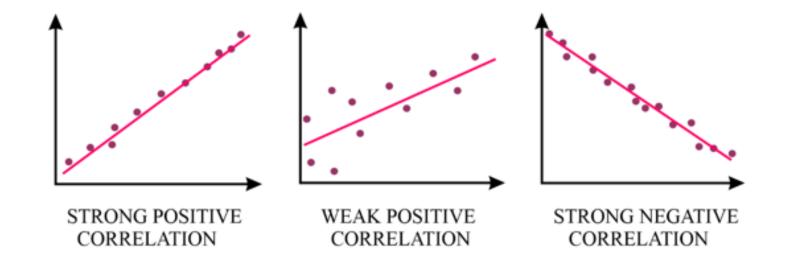




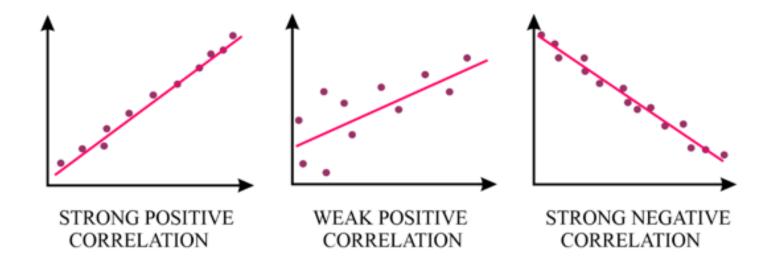


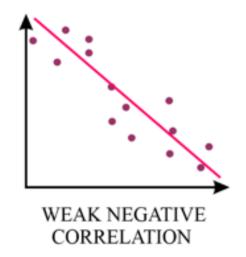




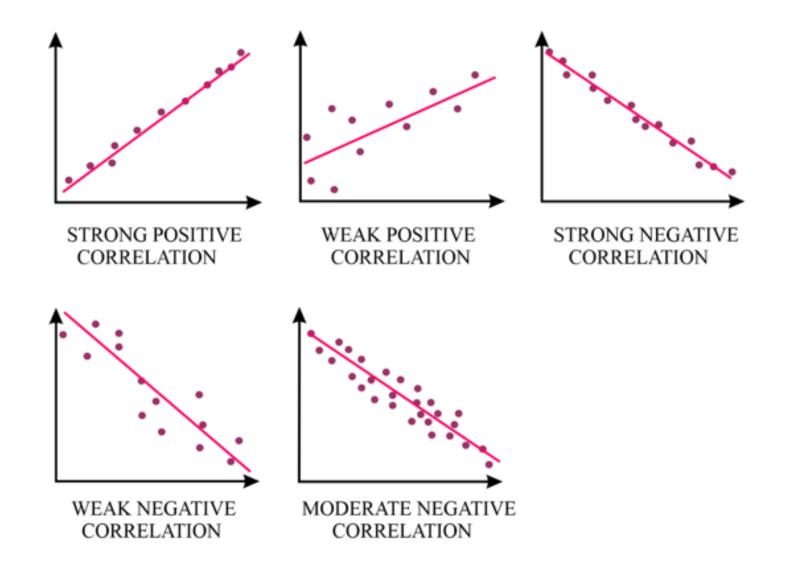




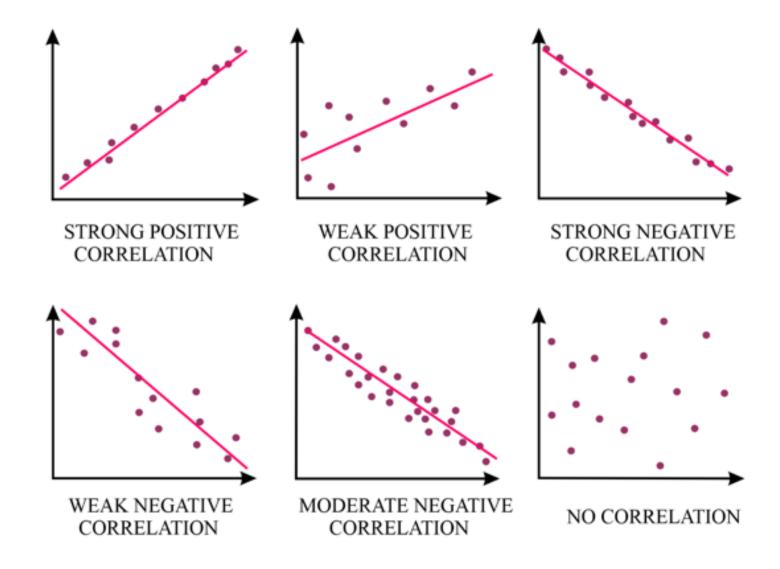








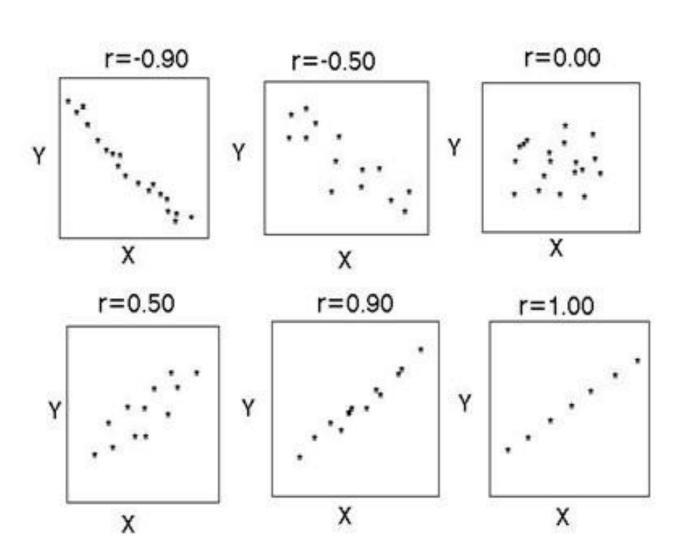






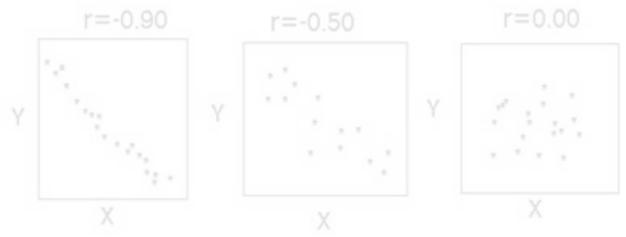
Quantitatively, correlation coefficients range between -1 (perfect negative correlation) to 1 (perfect positive correlation).

Close to 0 means no correlation.



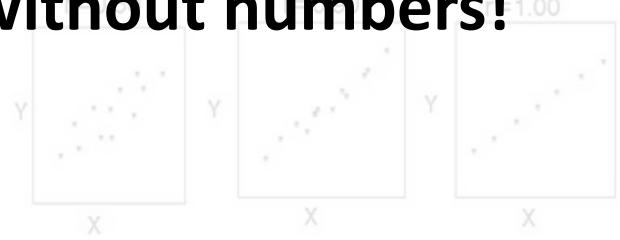


Quantitatively, correlation coefficients range between -1 (perfect negative correlation) to

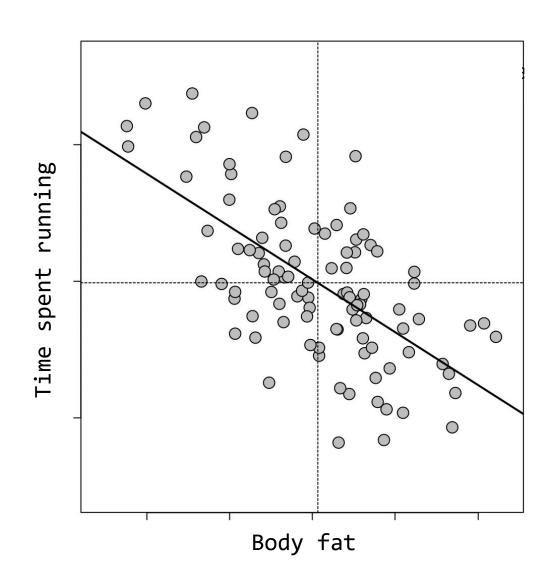


Let's practice without numbers!

Close to 0 means no correlation.







Is there a correlation?

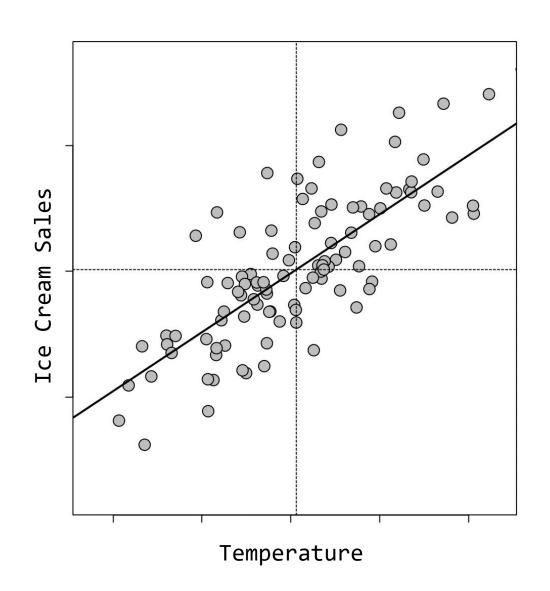
If so, positive or negative?

Weak or strong?

Can you guess the correlation coefficient (between -1 and 1)?

R = -0.63How do you explain this result?





Is there a correlation?

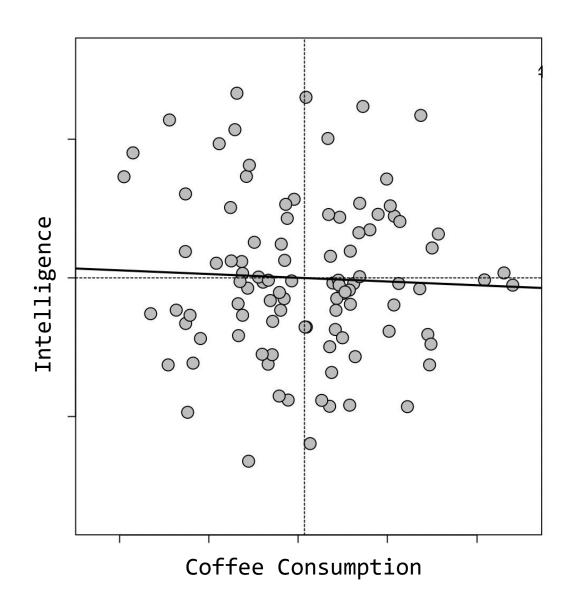
If so, positive or negative?

Weak or strong?

Can you guess the correlation coefficient (between -1 and 1)?

R = 0.76How do you explain this result?





Is there a correlation?

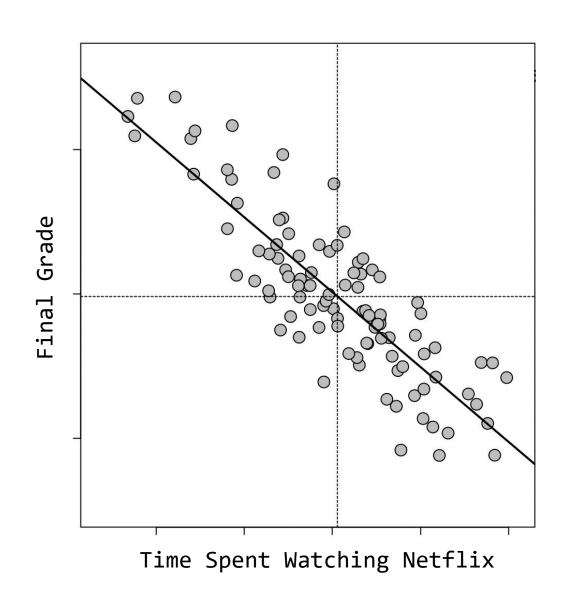
If so, positive or negative?

Weak or strong?

Can you guess the correlation coefficient (between -1 and 1)?

R = -0.04How do you explain this result?





Is there a correlation?

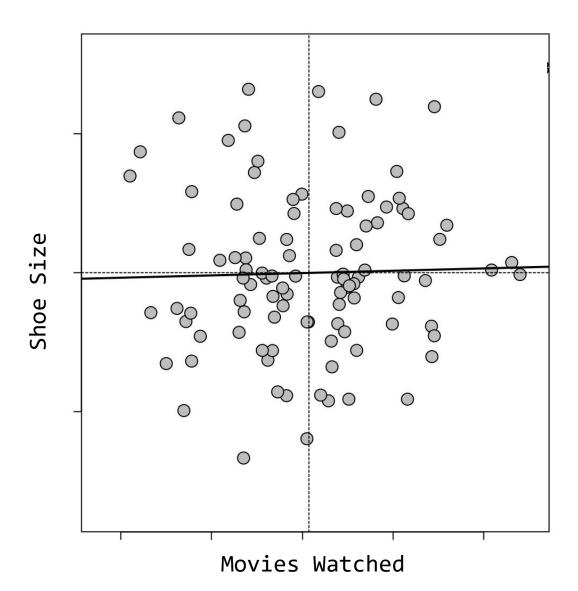
If so, positive or negative?

Weak or strong?

Can you guess the correlation coefficient (between -1 and 1)?

R = -0.85How do you explain this result?





Is there a correlation?

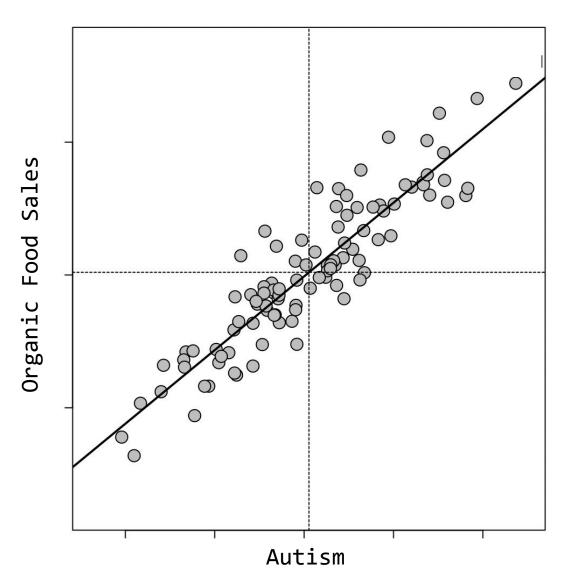
If so, positive or negative?

Weak or strong?

Can you guess the correlation coefficient (between -1 and 1)?

R = 0.02How do you explain this result?





Is there a correlation?

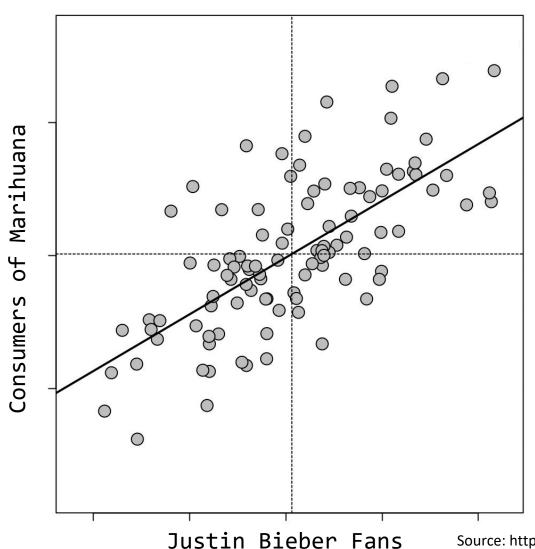
If so, positive or negative?

Weak or strong?

Can you guess the correlation coefficient (between -1 and 1)?

R = 0.91How do you explain this result?





Is there a correlation?

If so, positive or negative?

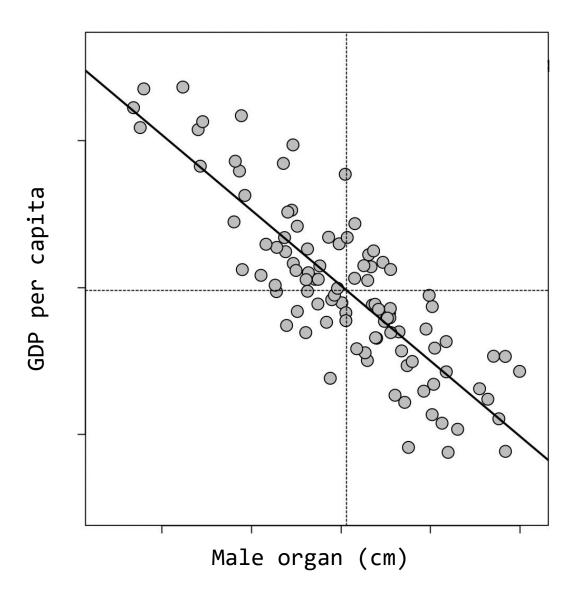
Weak or strong?

Can you guess the correlation coefficient (between -1 and 1)?

R = 0.71How do you explain this result?

Source: https://nypost.com/2021/10/04/justin-bieber-breaks-into-cannabis-market/





Is there a correlation?

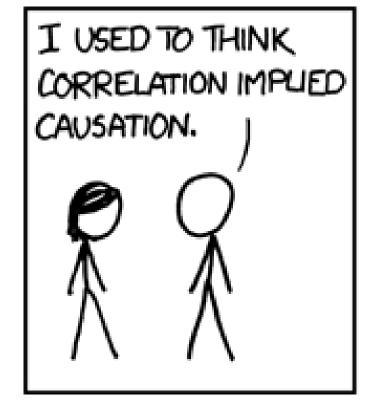
If so, positive or negative?

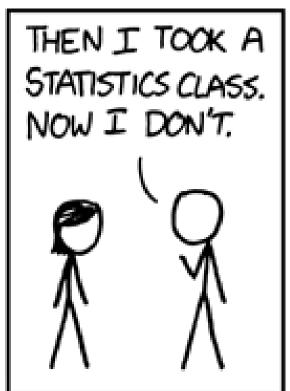
Weak or strong?

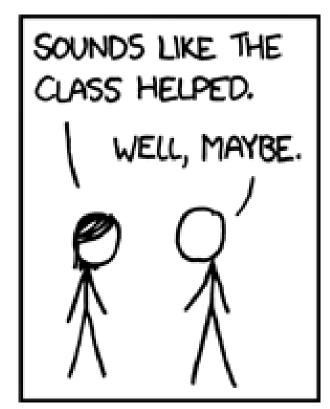
Can you guess the correlation coefficient (between -1 and 1)?

R = -0.84How do you explain this result?



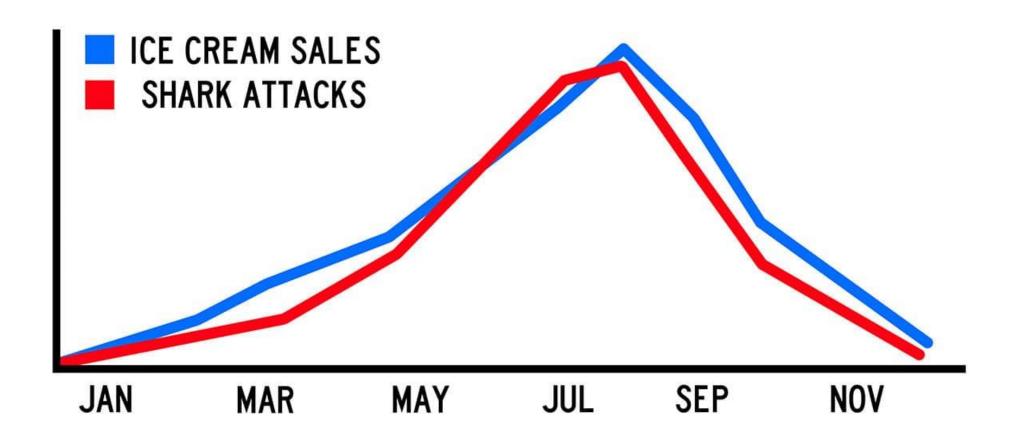




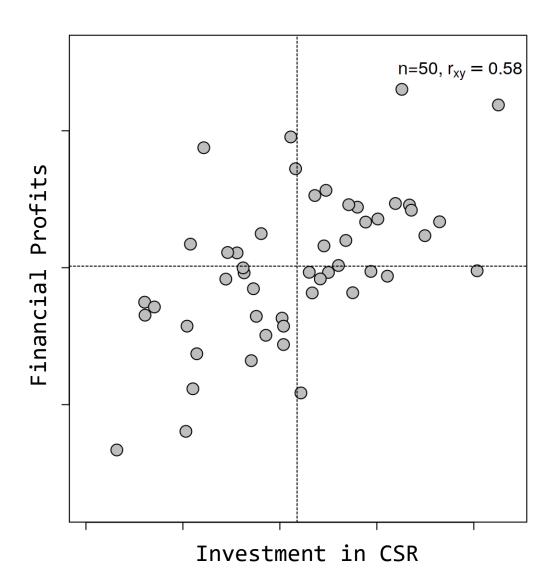




CORRELATION IS NOT CAUSATION!







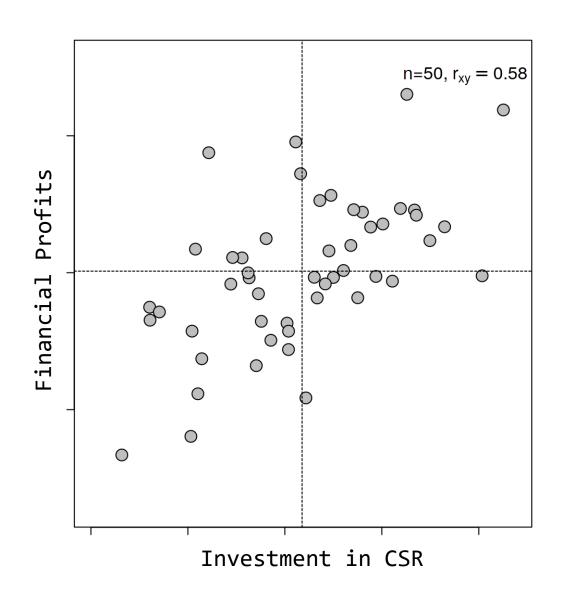
Strong correlation between companies that invest in CSR and financial profits.

Does it mean that investing in CSR is a good idea for companies?

NOT NECESSARILY

Could be the other way around: companies that already have high financial benefits can invest in CSR



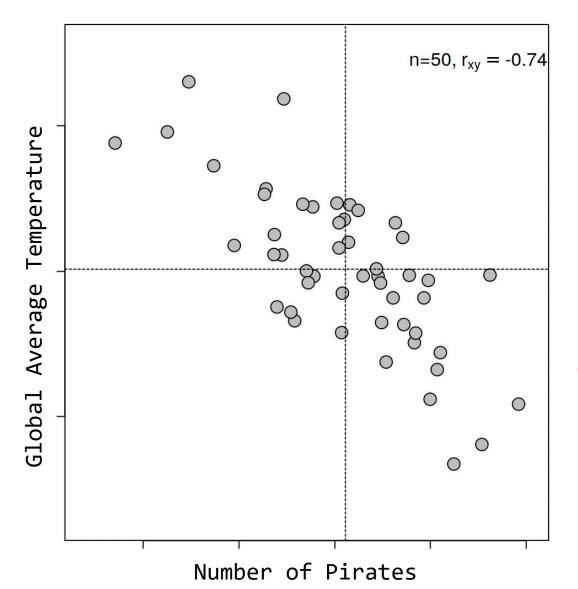


This problem is called

REVERSE CAUSALITY

Could be the other way around: companies that already have high financial benefits can invest in CSR



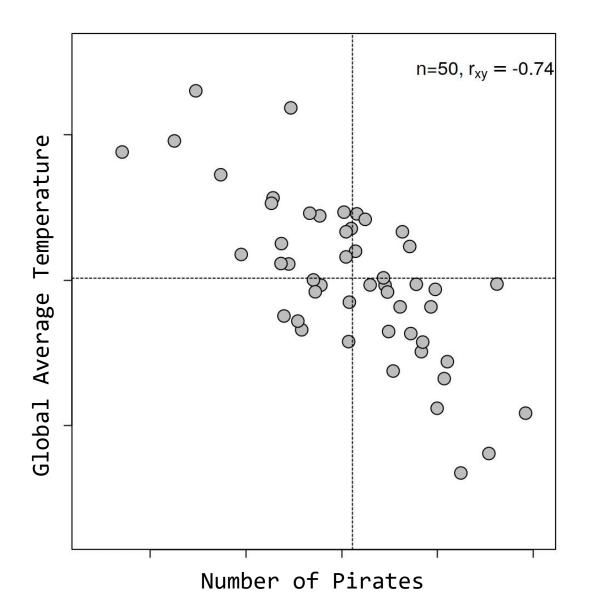


Are pirates preventing climate change?

NOT NECESSARILY

Could be for another reason:
 Time goes by. Around 1860,
temperatures started to grow due
 to industrialization. At the
 same time, pirates started to
decline due to UK's Royal Navy.



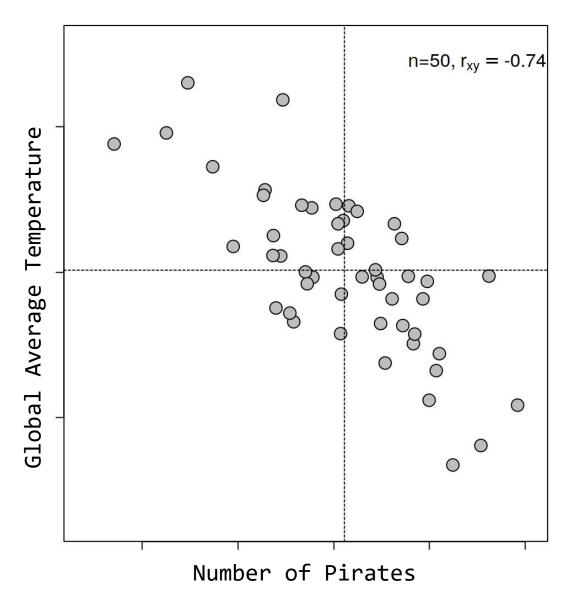


This problem is called

OMITTED VARIABLE

Two things happened at the same time, but independently of each other!

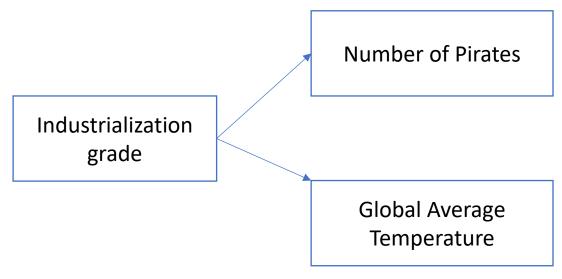




This problem is called

OMITTED VARIABLE

Two things are dependent on another (omitted) variable.





We can solve these issues with

MULTIPLE LINEAR REGRESSION



In general, multiple linear regression is the

same as a linear regression, but using more

than one variable to explain variation in our

dependent variable.



TIME TO PRACTICE!

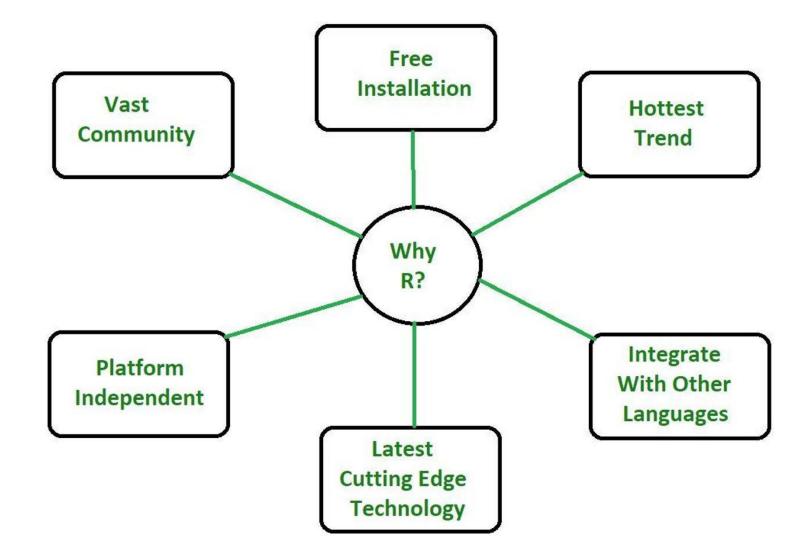


Agenda

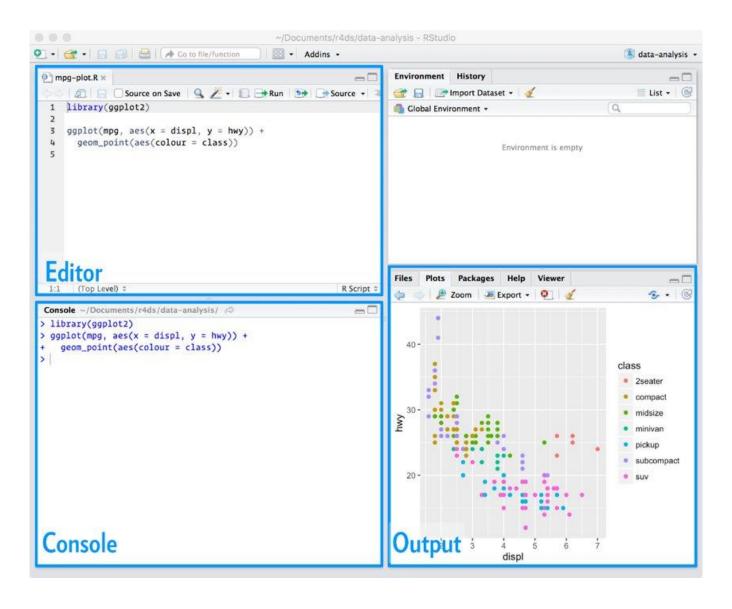
- 1. Basic Commands of R
- 2. Reproduce Weight/Height exercise in class
- 3. Predicting sales from price

Why R?











- •As you start to run R code, you're likely to run into problems.
- •Don't worry it happens to everyone. I have been writing R code for years, and every day I still write code that doesn't work!
- •Start by carefully comparing the code that you're running to the code in the session.
- •R is extremely picky, and a misplaced character can make all the difference. For example, if you write "Dataset" instead of "dataset" it will give you an error.
- •Sometimes you'll run the code and nothing happens. Check the left-hand of your console: if there is a + sign, it means that R doesn't think you've typed a complete expression and it's waiting for you to finish it.
- •In this case, it's usually easy to start from scratch again by pressing ESCAPE to abort processing the current command.



•The script editor will also highlight syntax errors with a red squiggly line and a cross in the sidebar:

3 4 x y ≤- 10 5

•Fly over the cross to see what the problem is:



•RStudio will also let you know about potential problems:

```
1 use 'is.na' to check whether expression evaluates to NA
```



R works with libraries

To install a given library just type

install.packages("name_of_the_library")

It is not enough to install them, you also need to call the library when you want to use it (only once per session). To do so, just type:

library(name_of_the_library)



Looking for help



- As you start to code, you will soon find questions, I will try to answer as little as possible because I want you to learn how to find solutions. Mainly:
- If you get stuck, start with Google. Typically adding "R" to a query is enough to restrict it to relevant results
- Google is particularly useful for error messages.
 - If you get an error message and you have no idea what it means, try googling it!
 - Chances are that someone else has been stuck in the past, and there will be help somewhere on the web.
- If Google doesn't help, try <u>stackoverflow</u>.
 - Start by spending a little time searching for an existing answer, including [R] to restrict your search to questions and answers that use R.



ALWAYS ANNOTATE YOUR CODE

In R, this is done using #

This is just an example



Type and run:

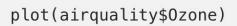
airquality <- airquality



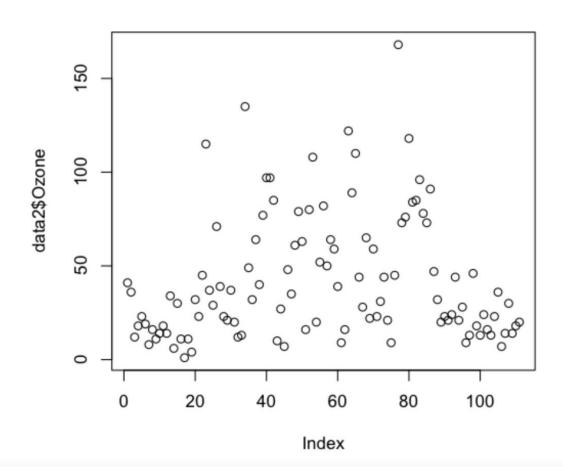
head(data,n) and tail(data,n)

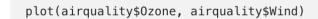
The head outputs the top \mathbf{n} elements in the dataset while the tail method outputs the bottom \mathbf{n} .

```
head(airquality, n=3)
Ozone Solar.R Wind Temp Month Day
    41
          190 7.4 67
   36 118 8.0 72 5 2
          149 12.6 74
    12
tail(airquality, n=3)
  Ozone Solar.R Wind Temp Month Day
            191 14.3
                           9 28
109
      14
                     76 9 29
           131 8.0
110
     18
111
     20
           223 11.5
                     68
                             30
```

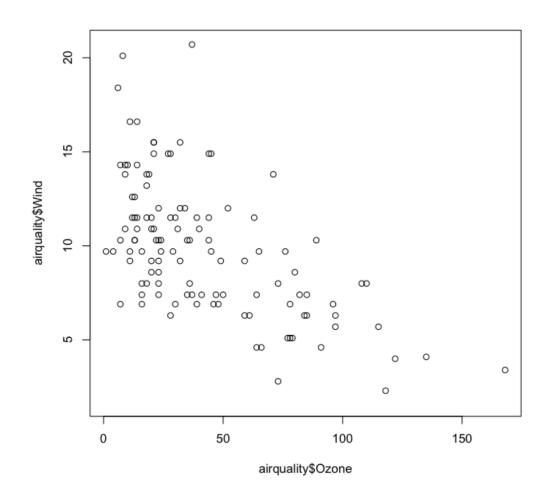




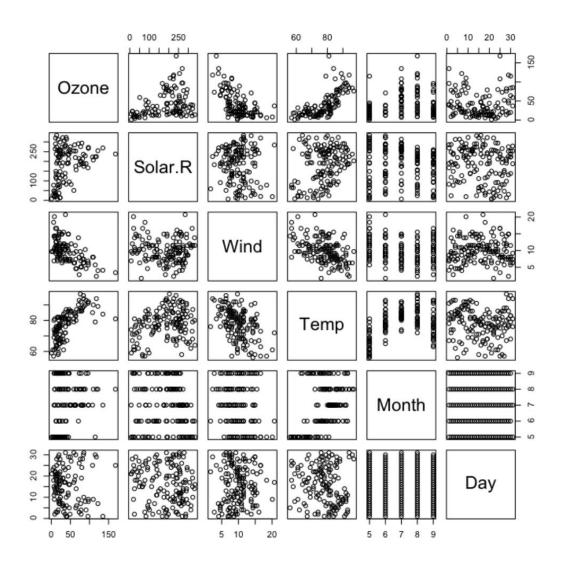












Eusiness School

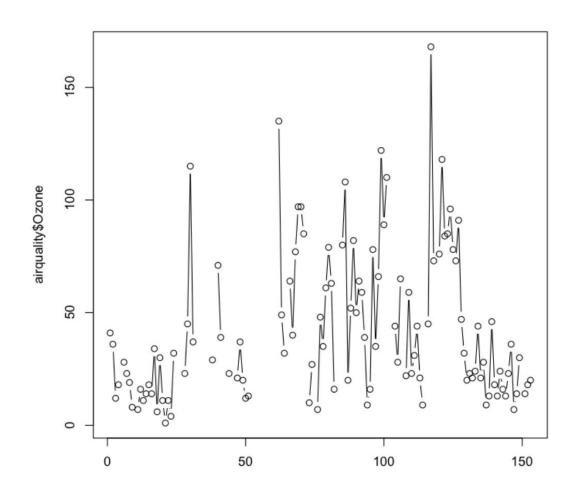
We get a matrix of scatterplots which is a correlation matrix of all the columns. The plot above instantly shows that:

- •The level of Ozone and Temperature is correlated positively.
- •Wind speed is negatively correlated to both Temperature and Ozone level.

We can quickly discover the relationship between variables by merely looking at the plots drawn between them.

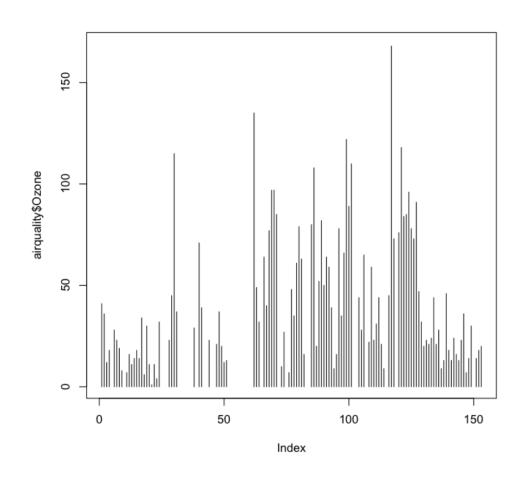
points and lines
plot(airquality\$0zone, type= "b")

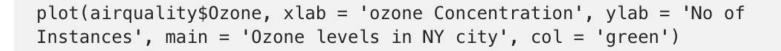






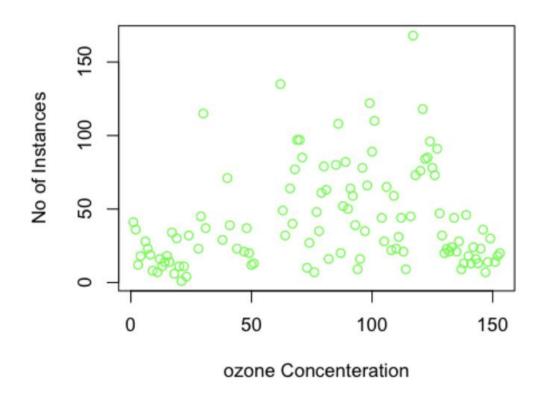
high density vertical lines.
plot(airquality\$0zone, type= "h")

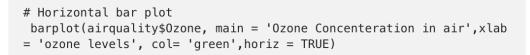






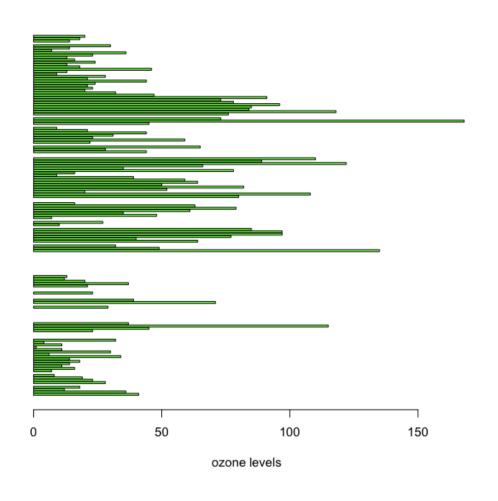
Ozone levels in NY city

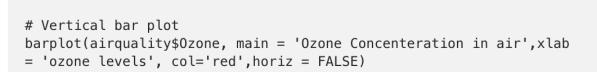






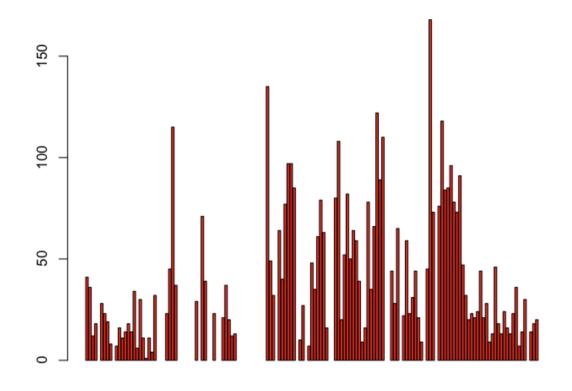
Ozone Concenteration in air



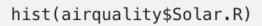




Ozone Concenteration in air

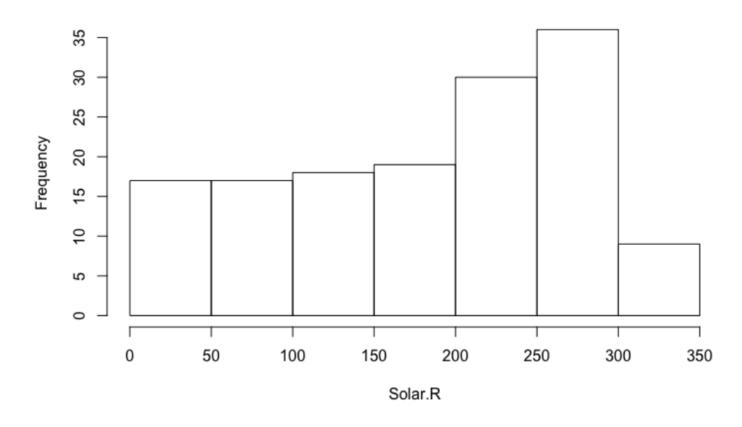


ozone levels





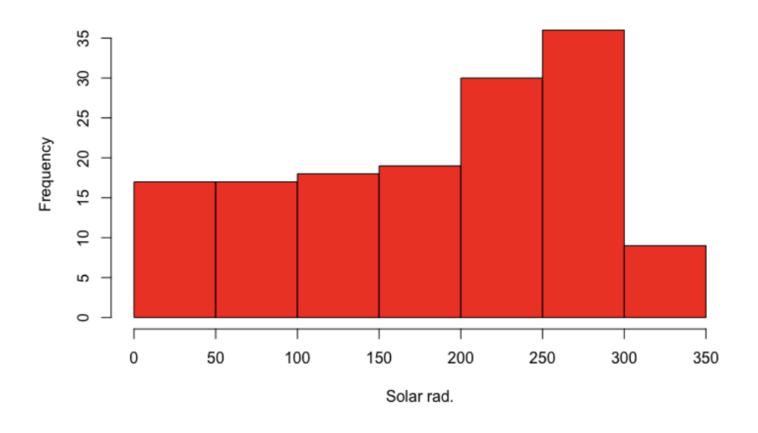
Histogram of Solar.R







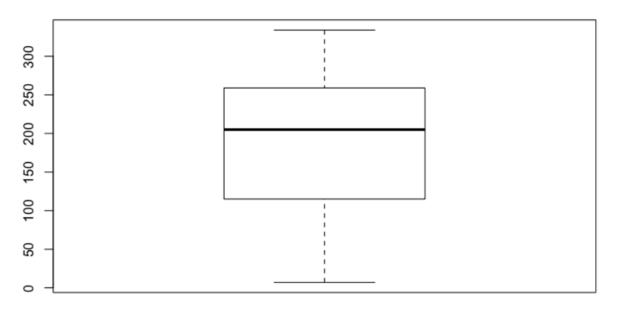
Solar Radiation values in air





#Single box plot
boxplot(airquality\$Solar.R)

Boxplot of Solar radiation

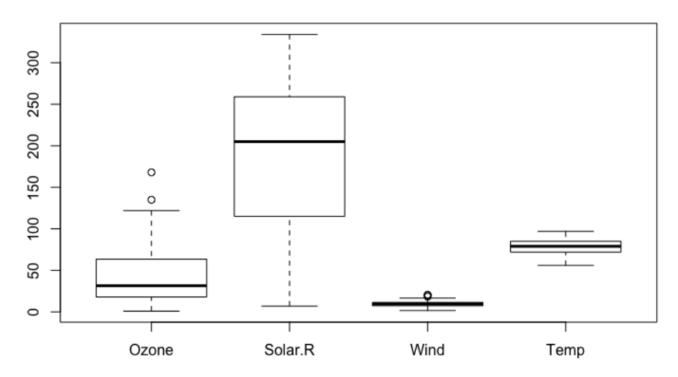


Solar radiation



Multiple box plots
boxplot(airquality[,0:4], main='Multiple Box plots')

Multiple Box plots





```
par(mfrow=c(3,3), mar=c(2,5,2,1), las=1, bty="n")
plot(airquality$0zone)
plot(airquality$0zone, airquality$Wind)
plot(airquality$0zone, type= "c")
plot(airquality$0zone, type= "s")
plot(airquality$0zone, type= "h")
barplot(airquality$0zone, main = '0zone Concenteration in air',xlab
= 'ozone levels', col='green',horiz = TRUE)
hist(airquality$Solar.R)
boxplot(airquality$Solar.R)
boxplot(airquality[,0:4], main='Multiple Box plots')
```



Agenda

1.Basic Commands of R

2. Reproduce Weight/Height exercise in class

3. Predicting sales from price



Agenda

- 1.Basic Commands of R
- 2. Reproduce Weight/Height exercise in class
- 3. Predicting sales from price



BASIC ECONOMICS

What happens when you increase the price of a product?

Do sales increase or decrease?

Why?

But when deciding for the price of a product we need to be more specific...

By how much do sales increase or decrease?



- SABOR A NATURAL -

Greenchips is a brand of snacks.

Greenchips snacks are made of dehydrated fruits or vegetables.

They are packaged in 40g bags, as if they were potato chips, but advertised as a much healthier option.



Greenchips produces snacks of dehydrated apple, pineapple and strawberry as well as chips made out of green peas or chickpeas.

Their products are vegan, gluten free, with no palm oil, made of natural ingredients and oven baked instead of fried.





This example uses a sales and price data set of the Greenchips dehydrated apple snack.

The data consist of weekly unit sales (thousands) of the standard 100g package and the weekly average price (in euros) over a period of 104 weeks.

Our objective:

Develop a simple model, based on a linear equation, to predict the sales from the price.



Thus, the regression equation is

SALES = 626.6 - 305.6 PRICE

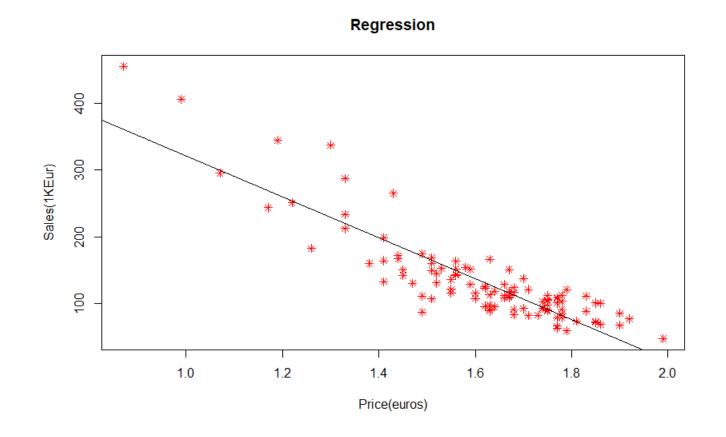
Now, to visualize the data with a scatter plot:



You should get something like this:

Now:

- Is there a correlation?
- If so, positive or negative?
- Weak or strong?
- Can you guess the correlation coefficient (between -1 and 1)?



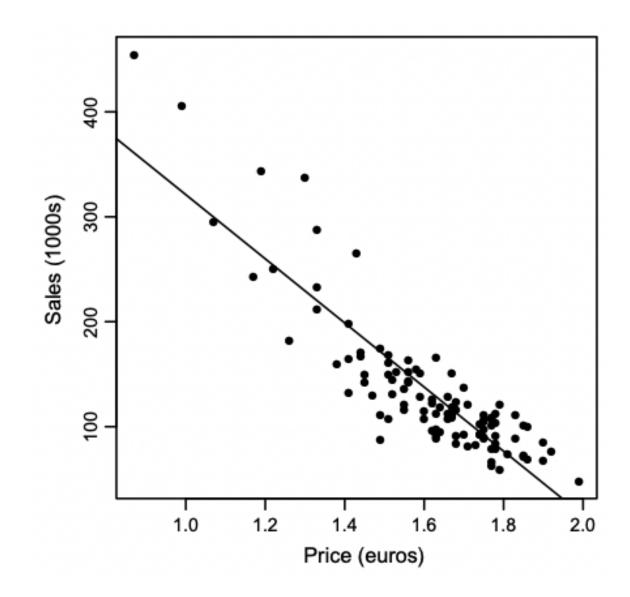


Now we can create a predictive model!

Type in R script the formula you obtained:

$$Y = 626 - (305, 6*x)$$

Now, try to add a price in x





Now we can create a predictive model!

Type in a blank cell the formula you obtained (either through functions or through the graph):

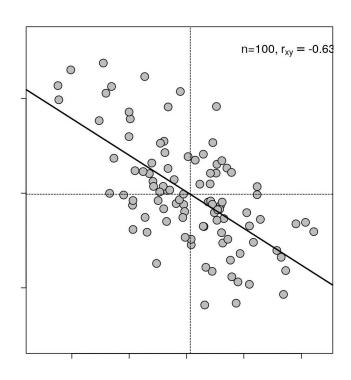
$$=626-(305,6*F2)$$

Now, try to add a price in x

- What happens to our sales if we decrease the price to 0,1 euro? Do they go up or down?
- And if we increase it to 0,2 euros from the original price? Do they go up or down?



Fundamentals of Econometrics Models



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