ECE 302: Probabilistic Methods in Electrical and Computer Engineering

Fall 2020

Instructor: Prof. Stanley H. Chan



Homework 1

Fall 2020 (Due: 09/04/2020)

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Homework is due at 11:59pm (midnight) Eastern Daylight Time. Please print this homework, write your solution, and scan the solution. Or you can use a tablet. Submit your homework through Gradescope. No late homework will be accepted.

Exercise 1.

Calculate the infinite series

$$\sum_{k=0}^{\infty} k \cdot \left(\frac{2}{3}\right)^{k+1}$$

$$= O(\frac{2}{3}) + I(\frac{2}{3})^{2} + I(\frac{2}{3})^{3} + I(\frac{2}{3})^{4} + I(\frac{2}{3})^{5} + \dots$$

$$= r^{2} + 2r^{3} + 3r^{4} + I(r^{5} + \dots)$$

$$= r^{2} (1 + 2r + 3r^{2} + I(r^{3} + \dots))$$

$$= r^{2} (\frac{1}{(1-r)^{2}})$$

$$= \frac{r^{2}}{(1-r)^{3}} = \frac{I(q)}{(1-2l_{3})^{2}} = \frac{I(q)}{(1|q)^{2}}$$

$$= \frac{I(q)}{(1-r)^{3}} = \frac{I(q)}{(1-r)^{3}}$$

Exercise 2.

Evaluate the integrals

(a)
$$\int_a^b \frac{1}{b-a} \left(x - \frac{a+b}{2}\right)^2 dx$$
 (b)
$$\int_0^\infty \lambda x e^{-\lambda x} dx$$
 (c)
$$\int_{-\log y}^{\log y} \frac{\lambda x}{4} e^{-\lambda |x|} dx,$$

where y > 1.

$$c) = \frac{1}{y} \int_{y}^{y} \int_{y}^{y} \frac{1}{x^{2}} dx dx = \frac{1}{y} \int_{y}^{y} \int_{y}^{y} \frac{1}{x^{2}} dx dx = \frac{1}{y} \int_{y}^{y} \int_{y}^{y} \frac{1}{x^{2}} dx dx = \frac{1}{y} \int_{y}^{y} \int_{y}^{y} dx dx = \frac{1}{y} \int_{y}^{y} \int_{y}^{y} dx dx = \frac{1}{y} \int_{y}^{y} \int_{y}^{y} \int_{y}^{y} dx dx = \frac{1}{y} \int_{y}^{y} \int_{y}^{y} \int_{y}^{y} \int_{y}^{y} dx dx = \frac{1}{y} \int_{y}^{y} \int_{$$

Exercise 3.

Evaluate the infinite series

$$\sum_{k=0}^{\infty} (k-\lambda)^2 \frac{\lambda^k e^{-\lambda}}{k!} \tag{1}$$

$$= y_{s} + y - 1y_{s} + y_{s}$$

$$= y_{s} + y_{s} + y_{s}$$

Exercise 4.

Simplify the following sets with the domain of real numbers in mind

- (a) $[2,5] \cap ([1,3] \cup \{0,3,4\})$
- (b) $(1,2)^c \cup [4,6]$
- (c) $\bigcap_{n=1}^{\infty} (2-1/n, 2+1/n)$
- (d) $\bigcup_{n=1}^{\infty} [3, 6 \frac{1}{n}]$

$$\longrightarrow (-\infty,1] \cup [2,\infty)$$

c)
$$\bigcap_{n=1}^{\infty} (2-\frac{1}{n}, 2+\frac{1}{n}) \rightarrow A_{2} = (1,3)$$

 $A_{2} = (1.5, 2.5)$
 $A_{\infty} \approx (2,2)$

$$\begin{array}{ccc}
A_{n} &= \begin{bmatrix} 3 & 5 \\ 1 & 5 \end{bmatrix} \\
A_{n} &= \begin{bmatrix} 3 & 5 \\ 2 & 5 \end{bmatrix} \\
A_{n} &= \begin{bmatrix} 3 & 5 \\ 3 & 5 \end{bmatrix} \\
A_{n} &= \begin{bmatrix} 3 & 5 \\ 3 & 5 \end{bmatrix}
\end{array}$$

$$\rightarrow [3,6)$$

Exercise 5.

A space S and three of its subsets are given by $S = \{1, 3, 5, 7, 9, 11\}$, $A = \{1, 3, 5\}$, $B = \{7, 9, 11\}$, and $C = \{1, 3, 9, 11\}$. Find (a) $A \cap B \cap C$, (b) $A^c \cap B$, (c) $A \setminus C$, and (d) $(A \setminus B) \cup B$.

a)
$$A \cap B \cap C = \emptyset$$

b) $A^{c} \cap B = \{7,9,11\} \cap \{7,9,11\} = \{7,9,11\}$
c) $A \setminus C = \{y, x, s\} = \{5\}$
d) $(A \setminus B) \cup B = A \cup B = \{1,3,5,7,9,11\} = S$

Exercise 6.

Prove the second part of DeMorgan's Law, i.e., show that $(A \cup B)^c = A^c \cap B^c$.

$$X = (A \cup B)^{c}, Y = A^{c} \cap B^{c}$$

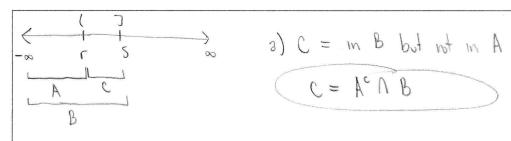
$$x_{i} \in X \rightarrow x_{i} \in (A \cup B)^{c} \rightarrow x_{i} \notin A \cup B^{c}$$

$$y_{i} \notin Y \rightarrow y_{i} \in A^{c} \cap B^{c} \rightarrow y_{i} \notin A \cup B^{c}$$

$$y_{i} \notin (A \cup B) \rightarrow y_{i} \in (A \cup B)^{c} \Rightarrow y_{i} \notin X$$

Exercise 7.

Let $A=(-\infty,r]$ and $B=(-\infty,s]$ where $r\leq s$. (a) Find an expression for C=(r,s] in terms of A and B. (b) Show that $B=A\cup C$, and $A\cap C=\emptyset$.



b)
$$C = (r,s], A = (-\infty, r) \rightarrow AUC = (-\infty, s) = B$$

$$C = (r,s), A = (-\infty, r) \rightarrow AUC = \emptyset$$

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$$C = (r,s), A = (-\infty, r)$$

Exercise 8.

Show that if $A \cup B = A$ and $A \cap B = A$, then A = B.

If $A \cup B = A$, there is nothing in B that is not in A.

If $A \cap B = A$, there is nothing in A that is not in B.

Therefore, A == B

Exercise 9.

This is a programming exercise. You can use either MATLAB or Python.

(a) Compute the result of the following matrix vector multiplication.

$$\begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{bmatrix} \times \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix}$$

- (b) Plot a sine function on the interval $[-\pi, \pi]$ with 1000 data points using matplotlib.pyplot.plot in Python or plot in MATLAB.
- (c) Generate 10,000 uniformly distributed random numbers on interval [0, 1). Use hist in MATLAB or matplotlib.pyplot.hist Python to generate a histogram of all the random numbers.

Please insert your code / solution after this page.

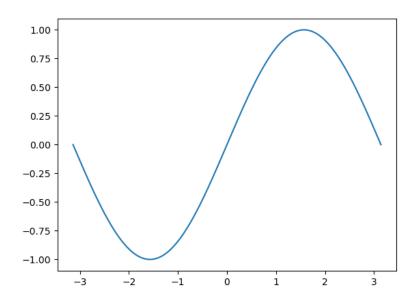
Exercise 9 Code

```
#!/usr/bin/env python
import numpy as np
import matplotlib.pyplot as plot
# Calculate the result of a matrix vector multiplication
def matrix_vector_multiplication():
    mat = np.array([[1, 2, 3], [4, 5, 6], [7, 8, 9]])
    vec = np.array([1, 2, 3])
    print("Result: _{{}}".format(np.matmul(mat, vec)))
# Plot sine from -pi to pi with 1,000 data points
def plot_sine():
    x = np.linspace(-np.pi, np.pi, 1000)
    y = [np.sin(x_i) \text{ for } x_i \text{ in } x]
    plot.plot(x, y)
    plot.show()
# Plot 10,000 uniformly distributed random numbers on [0, 1]
def generate_histogram():
    x = np.random.uniform(0, 1, 10000)
    plot. hist (x, bins=20)
    plot.show()
if __name__ == "__main__":
    matrix_vector_multiplication()
    plot_sine()
    generate_histogram()
```

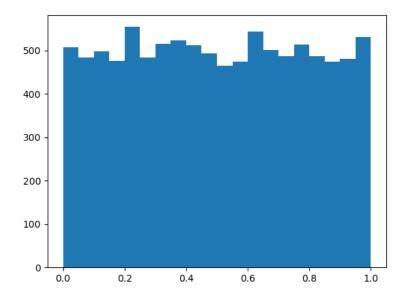
Exercise 9 Result

(a) Result: [14, 32, 50]

(b) $\sin(x)$ on $[-\pi,\,\pi]$ for 1000 data points of x



(c) 10,000 uniformly distributed random numbers on $[0,\,1)$



Exercise 10.

A collection of letters, a-z, is mixed in a jar. Two letters are drawn at random, one after the other.

- (a) What is the probability of drawing a vowel (a,e,i,o,u) and a consonant in either order?
- (b) Write a MATLAB / Python program to verify your answer in part (a). That is, randomly draw two letters without replacement and check whether one is a vowel and the other is a consonant. Compute the probability by repeating the experiment for 10000 times.

Please write your hand-written solution here.

Volvel -> consonant =
$$\frac{5}{26} \left(\frac{21}{16} \right) = \frac{21}{130} \approx 0.161$$

Please insert your code / solution after this page.

Exercise 10 Code

```
#!/usr/bin/env python
import numpy as np
# Do n random draws of letters without replacement and compute fraction
    that included one vowel and one consonant
\mathbf{def} \ \mathrm{random\_draw} (\mathrm{n} = 10000):
    matches = 0
    for _{-} in range (0, n):
        # Make list of all letters and of vowels
        letters = ['a', 'b', 'c', 'd', 'e', 'f', 'g', 'h', 'i',
        vowels = ['a', 'e', 'i', 'o', 'u']
        # Draw and remove first letter
        draw1 = letters[np.random.randint(0, 25)]
        letters.remove(draw1)
        # Draw second letter
        draw2 = letters[np.random.randint(0, 24)]
        # Return True if one is a vowel and one is a consonant
        if (draw1 in vowels and draw2 not in vowels) or (draw1 not in
           vowels and draw2 in vowels):
            matches += 1
    print("Fraction_of_draws_with_one_vowel_and_one_consonant:_{{}}".
       format(matches / n))
if _{-name_{--}} = "_{-main_{--}}":
    random_draw()
```

Exercise 10 Result

(a) Fraction of draws with one vowel and one consonant: 0.3366

Exercise 11.

There are 50 students in a classroom.

- (a) What is the probability that there is at least one pair of students having the same birthday? Show your steps.
- (b) Write a MATLAB / Python program to simulate the event, and verify your answer in (a). Hint: You probably need to repeat the simulation for many times to obtain a probability. Submit your code and

You may assume that a year only has 365 days. You may also assume that all days have equal likelihood to be taken.

Please write your hand-written solution here.

$$p(n) = \left[\left(\frac{364}{365} \right) \left(\frac{363}{365} \right) \left(--- \right) \left(\frac{365 - n+1}{365} \right) \right]$$

$$p(n) = \frac{365!}{365^n(365-n)!}$$

$$\bar{p}(s_0) = \frac{36s!}{36s^{\infty}(315)!} \approx 0.0296$$

$$= p(50) = 1 - 0.0296$$

$$p(50) = 0.9704$$

Please insert your code / solution after this page.

Exercise 11 Code

```
#!/usr/bin/env python
import numpy as np
# Do m runs of n students with random birthdays to determine
   probability of collision
def birthday_problem (m = 10000, n = 50):
    matches = 0
    for _{-} in range (0, m):
        # Assign each student a random birthday between 0 and 364
        students = np.random.randint(0, 365, n)
        # Checks for birthday matches since set doesn't contain
           duplicates
        if len(students) != len(set(students)):
            matches += 1
    print("Fraction_of_simulations_with_at_least_one_matching_birthday:
       _{}".format(matches / m))
if -name_{-} = "-main_{-}":
    birthday_problem()
```

Exercise 11 Result

(a) Fraction of simulations with at least one matching birthday: 0.9676