

WE HAVE A PLAN FOR POLIMI



ELECTORAL PROGRAM **STUDENTI INDIPENDENTI POLITECNICO**

Student Elections 2021
24-27 May



Election Program

- we have a plan for PoliMi!

[@studenti.indipendenti.polimi](https://www.instagram.com/studenti.indipendenti.polimi)

About us

Studenti Indipendenti is the newest representative list in Politecnico: born in 2019, ever since we are constantly trying to bring an alternative idea of university, that 100% defends students' **rights** and that is completely independent from political parties, **lobbies** or every other organization which does not have nothing to do with our university.

For us being a students' representative is not a goal to achieve but a **mean** to achieve **improvements** for students' life: that is the reason we always bring intact and radical proposals, which are born from a **continuous confrontation** with the student community and that are not moderate straight away.

Our idea of university is a physical and abstract place which is free, secular and independent, where everyone can feel comfortable and that stimulates cooperation and solidarity, not excessive competition.



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Teaching

Teaching Material

- **Teaching material fund** - We ask for the introduction of a fund dedicated to purchasing educational material for mandatory assignments and projects, so as to reduce the financial burden of in-person learning for students.
- **Official system for lesson recordings** - We ask for the introduction of an official online system to collect and store the recorded lessons, so that they are made freely and immediately available to the students (using the official channels that already exist, like BeeP and the Online Services).
- **A real fund to combat digital divide** - During the emergency our university has invested only €500.000 towards the purchase of computers and other technological appliances for students who needed them. Other universities have dedicated much more to this cause: take for example Bicocca university, which with less students and nearly a tenth of our net profit has managed to spend 4 times as much as us. We ask for this contribution to be raised to at least €4.000.000 and for a better and more fair management of these resources.
- **Discord Virtual Room** - We want to create a Discord server managed by the students as a place to help each other with studying. We want to use the platform to create virtual rooms where students can volunteer to tutor other students with their courses. The room can also become a place where the students can deepen their knowledge and debate about topics that are not strictly related to their courses.
- **Improving software licenses** - We propose the distribution of licenses for the most commonly used software, such as Acrobat Suite, to every Politecnico student rather than limiting access to just a selected few courses, in order to better support the academic and personal development of each student. Moreover, we ask for licenses of more specific software such as AutoCAD or Adobe Illustrator to be made accessible to students upon request from Politecnico.

Exams

- **Increasing the number of opportunities to sit exams** - We propose an increase in the yearly number of opportunities to sit each exam to at least 7. This comes alongside a proposal to introduce extraordinary exam sessions in April and November, intended for students who are repeating exams or who are out-of-course (as is already standard across many other universities).
- **Extra exam sessions for out-of-course students** - Just as is already done in many other universities, we ask that there be a special exam session intended for out-of-course students and those who have to repeat exams. We also ask that there be a break in lessons during midterms for graduate students, to allow them to study for these special exams.
- **Formalizing and standardizing midterms** - We propose the formalization of midterms, as well as making the first general exam accessible to all students--including those who would otherwise be forced to take the second midterm instead. This would prevent the 'wasting' of one exam opportunity.
- **Abolition of 'reprobation' and exam skipping** - Unfortunately, several courses still practice 'reprobation', which occurs when a student who has received a failing grade below a certain threshold is completely banned from retrying the exam at all until the next session, wasting multiple opportunities to sit the exam. We strongly believe that this practice should be abolished, on the basis that it is very harmful to students, as it adds unnecessary stress to those trying to undergo exams, as well as being completely counterproductive to creating a learning environment.
- **Digitized exam timetabling** - Superimposed exam times, barely any time between one and the next... Did you know that Politecnico still schedules its exams by hand, one by one? We would like this task to be entrusted to a timetabling program (either developed to measure, or using one that already exists), so that we can schedule exams sooner and better, as well as communicate them more efficiently.

Distance Learning

- **Guaranteeing the availability of recorded lessons** - We ask that recorded lessons remain available to students, including after the Covid emergency period, as they are a valuable tool for learning.
- **DL Guidelines** - To make Distance Learning simpler and more interactive, we propose the introduction of guidelines regarding online lessons and online exams. This would assist professors in using the available tools while having an online lecture or lesson (such as webcam, chat, surveys and interaction tools).

Online Exams procedure

- **Stop to impossible online exams** - In the last couple of exam sessions it unfortunately occurred that some courses required needlessly complex exam procedures which made the exam itself impossible, on the wholly incorrect assumption that every student cheats.
Lowered maximum marks, exams held on Moodle or Respondus where questions are not reviewable, restrained exams' duration, failing students in case of connection issues... We ask for a standardized regulation on online exams in order to avoid useless complications and granting by means of common guidelines for a learning focused evaluation. We believe that exams are a tool to objectively test knowledge, not a way to punish everyone due to fear of cheating and dishonesty!
- **No more than one device with a camera** - Not all students own two devices with a working camera, neither three or four as some teachers ask. Because of that, many of us have to borrow them from friends or relatives, but this is not always possible. The possibility of taking an exam cannot depend on material conditions.
- **No to last minute changes** - It also occurred that in some courses the exam procedures were changed just a few days from the exam, in some cases even more than once, causing a lot of trouble for students. The next exam session has to maintain the exam modalities that by the beginning of the course have to be outlined.
- **Control Oral Exams and never-ending sessions** - We ask for exam sessions' duration to be regulated, besides avoiding Control Oral Exams that get to be scheduled in the following semester during lessons.

Study Plan

- **Restrictions on Compilation of Study Plan due to unpassed exams** - Currently, if an exam is not passed within a certain period, the student must add that course to the next year's study plan in order to be allowed to follow the course or attempt the exam again. This carries the risk of not allowing the student to register all the courses of the next academic year and simultaneously retry the previous exams they have not yet passed, as there is a limit to the number of CFU that can be included in a year's Study Plan. What we ask is that, as is already done in many other Italian universities, the CFU of unpassed exams the student wishes to retake not be counted for the compilation of the new year's Study Plan, but the student still be given the right to attend the course and sit the exam.
- **CFU limit** - We ask to remove the limit of 80 CFU in the study plan and to avoid the surcharge of 130% in case of more than 74 CFU, to permit every student to draw their study plan freely, without economic obstacles.
- **Greater customization** - We propose a general extension of the educational program offered in all degree courses, allowing a greater variety of choice for students.
- **Allowing the removal of optional courses** - We ask that students be allowed to remove any optional teachings they previously added to their Study Plan that have not yet been passed, during the Study Plan winter modification window.
- **Reformed Study Plan modification platform** - We ask a new supporting application to the compilation of the study plan that is more clear, usable, effective and integrated with the graphic style of the Politecnico web site.
- **More guarantees on the educational value of internships / curricular internships** - Conducting an internship or a curricular internship outside the Politecnico requires greater safeguards and guarantees, especially on greater supervision by the company tutors to view the regular performance of the activity to avoid phenomena of subjugation and exploitation. Furthermore, it is necessary to think of an adequate remuneration for internship activities, ranging from reimbursement of expenses in the event of moving to distant locations to total remuneration as a job and not just training.

Transparency, information and feedback

- **Clear and accessible information** - Unfortunately, there is a lot of useful information that is not shared in an effective and easily accessible way: how to enter or change the courses, tax and services concessions, how to join the Erasmus program... We ask for more frequent and clear communications to make the student aware of the possibilities and services the university offers.
- **Student's kit** - We ask that Politecnico gives each student a sort of "digital kit" which makes it easy to obtain all the information about generic (for all courses) and specific (for a single course or school) services. This kit has to be customizable according to the student interests and needs.
- **Transparency in the decisions** - We ask the Politecnico to communicate in time and to all the students' community the decisions about the students, like initiatives and promoted services, also the deliberations of the academic organs, maybe inserting a university newsletter.
- **Anonymous surveys** - As of right now, anonymous surveys must be filled out before the exam takes place, which means that the students cannot give their feedback on the exam, which would be actually useful for a better exam system. We would also like to make the surveys simpler and more effective.
- **Open-Source** - We ask the Politecnico to release required software's' source codes with free license and to adopt an Open-Source Policy in order to promote the creation of projects that can benefit the whole academic community. Open Source is becoming more promoted among public administrations, also by national laws, that is why we think that Politecnico can be an example in Italy granting open source on 100% of the software used.

Access to Graduate Programs (Laurea Magistrale)

- **Abolition access threshold of MSc** - In our university, the percentage of abandonment of studies during the three-year course is very high, and at the national level our country is in the penultimate position according to OECD data for per capita percentage of young graduates. Since teaching can be guaranteed through the funds that the Politecnico owns, we therefore ask that the minimum thresholds for access to the master's degree be removed in order to guarantee everyone the right to study, or at least to abolish the temporal increases of the thresholds (for example many courses have a threshold that rises for each semester of delay).

This measure is aimed at protecting also working students, students who practice competitive sports, students with diseases and the like who often do not reach the required threshold for reasons unrelated to mere academic commitment. All this also considering the general and transversal difficulties arising from the pandemic.

- **Training possibility** - Until a few years ago at the third year of the Bachelor the students could choose if to join a training (preparatory to the MSc) or applicative (to be introduced in the worker world); today there is not this possibility. We ask to reintroduce in all the courses, giving the students the possibility to join the path they like to do.

Services and Welfare

Taxation

- **No tax area at €30.000** - As already stated by our Headmaster, raising the No Tax Area to €30.000 of ISEE is a necessary measure to take down economic obstacles for those who cannot afford tuition fees.
- **Proportional Tax System** - We ask for a proportional tuition fees system for incomes above €30.000 ISEE, eliminating the current tax bracket system. In this way the tuition fees system would be more equal and fairer, as for each income there would be a corresponding amount of fees.
- **Paying in instalments** - The second tuition fee is often onerous, therefore we will ask to introduce the possibility of paying it in further instalment, as is done in other Italian universities.
- **Internal Patronage Centre** - In order to help students to determine their ISEE, we propose to establish an internal Patronage Centre, preferably managed by students engaged through students' collaboration programs.
- **Refund of the first tranche of tuition fees for international students** - All the international students are asked to pay the first tuition fee tranche without any reductions and there is no refunding for those with low income as it goes for Italian students. Since the students' population has members from all around the world, we ask for the refunding independently from their nationality.
- **Worker students** - Considering the economic difficulties that many families faced during the pandemic, it is important to protect worker students, allowing a more flexible study plan and increasing from 25% to 75% the actual tax-refund.
- **TOL Refund** - We ask the refund of the test of income to all the matriculate students both for the TOL and the TOLD.

DSU - (University Financial Aid)

- **Scholarships for all students who qualify** - Italy is the only country where a university student who qualifies for financial aid may end up not actually receiving it, in spite of this being a Constitutionally protected right, because of the restricted number of scholarships available. To make matters worse, there would certainly be far more students in this unfair position in our university if it were not for Politecnico supplementing state and regional funding with its own funds. We find it completely unacceptable that the only way for students in financial need to have their scholarships covered is for Politecnico to sacrifice funds that were intended for providing services to its students. This is why we ask our Rector, who is also the President of the CRUI, to advocate for increasing public funding dedicated to University Financial Aid (DSU) so that it can fully cover the cost of scholarships.
- **Lowering the criteria to keep the scholarship** - Studies and polls have shown that the pandemic and the lockdown and their economic and psychological consequences have negatively impacted the students' mental health and their academic performance. If we also consider that in many cases online exams have become harder than traditional exams, it is clear that meeting the criteria to keep the scholarship has become even harder. Since many students depend on these scholarships to keep studying, we think that the criteria to keep a scholarship should be lowered as much as possible.
- **No to the restitution of the scholarship** - As of now 35 CFU are needed to keep the scholarship (regional parameters). Due to the pandemic, some deadlines were postponed. If students cannot obtain the required CFUs they are forced to return the first part of the scholarship. We think that this is unacceptable, assistance to families and students should be non-repayable, it is wrong to think about them as a "loan" or as a "gift". Students benefit from scholarships for immediate needs (supplies or means of transportation) and it is essential to remove the restitution of the scholarship that puts students and families in a difficult position.

Registrar's Office

- **Increase registrar's office services** - We think that all the secretariat's services (online and physical) can be improved to simplify the bureaucratic engagement. We want to increase the support staff to avoid discomforts like the long waiting for a turn or no response by email.
- **More extended hours and communication platforms** - We ask that opening hours of the students' registrar's office should be extended also in afternoon and evening hours and if it is possible to receive a person more days of the week without appointment. In addition, we would like that more digital interactive tools, such as Chatbot or Telegram, would be used, expanding the possibilities of using direct mail and direct contact numbers.
- **International Students Help Desk** - Often the international students struggle with the Italian bureaucracy, we ask to improve the front office to the foreign student.

Housing

- **Rent ceiling** - We ask Politecnico, on behalf of its students, to engage in discussion and come to an agreement with the municipality of Milan and those of all other satellite campuses in order to put a maximum ceiling on rent prices for those not able to benefit from the official school housing.
- **Rent Fund** - We urge Politecnico to open a framework commission with the regional institution and with the competent ministers in order to raise the funds dedicated to the rental emergency for all students living in the outpost, as already implemented in 2020.
- **Improve and expand school housing** - We are still very far behind our European neighbours in terms of university-provided housing: we therefore ask Politecnico to invest more towards the construction of new housing, and to improve upon the infrastructure already in place.
- **Improve housing accessibility** - We ask that Politecnico improve the website and the entire sign-up process for requesting access to university housing.

Transport

- **More agreements** - We think the agreements with the transport companies are insufficient, we ask the Politecnico to stipulate new agreements with the principal transport companies (ATM, Trenord, Trenitalia...) that benefit the students.
- **Promoting sustainability** - The agreements should also have the purpose to incentivize the use of sustainable types of transport (like BikeMi). In fact, we would like to create a bike workshop in Politecnico places.
- **Free public transportation** - In general, we would like Politecnico to ensure that every student has access to free public transportation. This has already been successfully introduced in other universities, like PoliTo.

Cafeterias and meal tickets

- **Price reduction** - Politecnico cafeterias are, unfortunately, very expensive (usually scholarship meal tickets are not enough to pay for a full meal). Since this penalizes people that are already at an economic disadvantage, we ask for more careful contracts, aiming at the best possible quality with the lowest possible price.
- **Progressive prices** - We ask for meal prices to be progressive based on income brackets, following the model of the university of Florence.
- **Canteens and bars opened in the evening** - We ask for the possibility to extend the opening hours of the University's canteens and bars until the evening, following the example of Bicocca University.
- **Rethink the meal ticket system** - Another step towards the students could be to increase places where meal tickets are usable (in supermarkets like Esselunga) and to rethink the mechanism used to give meal tickets money as a whole. We propose the opportunity to collect not spent tickets in a week and to give them back at the end of the academic year, since they were subtracted from the total value of the scholarship.

Healthcare and COVID

- **General Physician to off-side students** - We ask that will be established a convention with the local sanitary institution, so the students could have another General Physician (in the same city of their campus), and so as not to force the students coming from outside to change their doctor, and also to prevent that will be situation of discomfort in case of absolute emergency.
- **Free swabs** - As is already the case in UniBo, we ask that the Politecnico establish agreements with the local sanitary institution and with the pharmacies to provide free rapid swabs for all.

Opening study spaces

- **Extension of campus opening hours** - We ask that the times of the spaces available to the student community be extended also in the evening and at night, to ensure greater usability. We want also that the Politecnico keep busy to create new spaces, open 24/7, like the Patio's space before the Covid.
- **Decentralisation of study spaces** - Currently, the spaces of the university, where we can study, are only in the zone of campus, we ask instead that are made agreements with the municipality or with other institutions, with the purpose of dedicating new study spaces, in more parts of the city.
- **Wiring and power sockets** - We ask that the University invest more to realize a system of net in all classrooms and also to increase the sockets available in study spaces.
- **Detailed Information** - We believe that the information regarding these spaces and how they are managed is not clear and easy to find. The webpage regarding their opening hours is too vague, and the opening hours they report are not always respected.

Extracurricular courses

- **Preparatory Courses for OFA** - We ask for a boosted organization of preparatory courses for OFA in order to furnish to students all necessary competences to pass the English and Math test.
- **Extracurricular foreign language classes** - Currently, the extracurricular foreign language classes require the students to pay a fee and to purchase the educational material with their own money. We ask to lower the prices of these classes to allow as many students as possible to attend.

Sport

- **Make Sport Centres more affordable** - We ask that the prices of the sport centres in agreement with Politecnico be reviewed and lowered, especially the ones about access to the Fit Centre in the Giuriati Sport Centre.
- **Support for students with disabilities** - We think that Politecnico should aim at favouring students on the subject of sport, supporting events and/or opportunities for people with disabilities in collaboration with experienced associations.
- **More opportunities** - Generally we ask to intensify the supply of sport structures that are now scarce, for example including new ping pong tables, volleyball or basketball outdoor courts.

Inclusivity

- **Information Campaigns about Inclusivity** - We ask Politecnico to organize periodically instructional events and activities in order to raise awareness among students about inclusivity related topics, such as anti-racism, anti-sexism, LGBTQ+ rights, feminism and anti-ableism, coordinating the activities with students' associations.
- **Inclusive and Accessible Participation for Everyone** - We ask Politecnico to ensure the accessibility for all students to all events held in university, with particular attention for foreign students, Erasmus students, International Students and all those who struggle with Italian language.

Feminism and Gender Issues

- **Anti-violence centre** - we want to create an anti-violence centre on campus, that every student can use for free. An anti-violence centre has already been created at UniTo.
- **Free tampons and pads** - We urge the university to provide free tampons and pads in the women's bathrooms, to meet the needs of the female community and to fight the tampon tax in Italy, where menstrual products are taxed as luxury items. Our University would be the first in Italy to provide free menstrual products and it would set an example for the other institutions and universities.
- **Sponsorship and raising awareness** - We ask for better publicity by the Politecnico of the organs that deal with gender themes and the organization of events to raise awareness. We propose to integrate these events in the Open Day to incentivize the enrolments of girl students in areas with a predominant presence of males, like the initiatives 'We are HERe' of PoliTo.
- **Regulate harassments and gender violence** - Like it happens in Bologna, we would like to insert in the university regulation a part linked to the sexual and gender harassments, with the objective to sensitize to this theme. (We have a strong necessity, after we have seen the witnesses on the page @spotted.polimi).

LGBTQIA+

- **Peer-to-peer info desk** - We propose the activation of a laic peer-to-peer info desk to anonymously report aggressions and to provide contacts to competent local institutions such as public counselling centres and Anti-Violence Centres (CAV).
- **Free contraceptive** - Given the very high incidence of Sexually Transmitted Diseases (STDs) among the youngest groups of the Italian population, we think that an institution such as the Politecnico can contribute to raising awareness of the issue of STDs by installing free contraceptive distributors and promoting training and involvement events.
- **Double alias** - After the significant improvements that we have introduced this year on the double booklet, we would like to further improve the protocol for alias careers (for example by issuing the university badge without the dead name) and publicize its existence.
- **Gender Report Integration** - We would like the university to combine the annual Gender Report with an integration from the point of view of the situation and the actions taken / to be taken regarding LGBTQIA + issues, possibly independently.

Student's Learning Disabilities

- **Personalized support** - We ask for an implementation of the Multichance service with more personalized support depending on the specific disorder, with individual interviews with the course professors to establish any specific methodologies for passing the exam. In general, we ask that the support staff be increased in order to ensure greater attention to each one.
- **Tutor** - We ask that every SLD student be supported and followed by a tutor during the academic path, that he interfaces in a more personal and specific way, and that he helps to solve any critical issues or problems.
- **Teaching staff formation**- We ask for the introduction of a training course aimed at professors and teaching staff regarding specific learning disorders and compensatory means for teaching.
- **Regulation** - We ask to implement a regulation for SLD students with rights and protections. We also believe it is appropriate to regulate the support provided so as not to fall under the "equivalent measures" which in reality only end up damaging the student as they increase the incidence of any error on the vote.

Psychological support

- **Improve PoliPsi service** - We ask to improve the "PoliPsi" psychological support service, focusing more on personal well-being rather than on a performative perspective. We ask to create more diversified counselling paths.
- **Creating protocol on taking charge** - More defined protocol on taking charge of the service and the relationship with Multichance to leave no one behind.

Sustainability

Internal sustainability office

- **Establish a Sustainability Office** - We ask for the creation of a university wide Sustainability Office that monitors and oversees all the environmental aspects of the university. We deem insufficient the *Città Studi Campus Sostenibile* initiative in collaboration with Statale university. This way it will be possible to put actual and constant focus on the subject of environmental sustainability, from a global point of view instead of a local one.
- **Sustainability Office Job** - We want this office to manage the university as a whole and its contribution to be critical for the choices of the Politecnico administrative bodies. Lastly, we ask for student representation to have a share in this office (like CUG and CUS).
- **Sustainability Scorecards** - We ask for all the university choices that affect environmental issues to be subject to evaluation by the Sustainability Office, so that it could supervise constantly Politecnico environmental impact and the carbon footprint.

Food sustainability

- **Less plastic** - To combat the consumption and waste of plastic, we propose that an aluminium bottle be provided free of charge or with a subsidy for all students. We also want the water dispensers (still and sparkling) to be increased and reported more effectively so that a student can easily locate the dispenser (as the toilets are easily identified).
- **New criteria for the cafeterias and locally sourced products** - We would like Politecnico to introduce environmental criteria in its cafeteria contracts, like establishing a market for local bulk products on campus. With this in mind, we propose that agreements be made with local producers regarding the supply of any market, cafeteria and vending machine, and also with apps and services that aim to tackle food waste, such as TooGoodToGo.
- **Reducing food waste** - We ask that agreements be made to distribute leftovers from cafeterias to people in need instead of throwing them away, increasing food waste.
- **Raising awareness** - We want to raise awareness about the environmental impact of food consumed in the university and promote a more responsive use of vending machines.

Sustainable Mobility

- **Agreements** - We want for Politecnico to implement and improve agreements for students with transport companies like Trenitalia, Trenord, Italo, Flixbus... to achieve discounts and relief that actually help students. We want to make agreements with companies that promote sustainable sharing, like electric scooters (Cityscoot, Cooltra and Acciona).
- **Bicycle repair shop in Leonardo** - As we already said in the "Services - Transport" section, we ask for the creation of a bicycle repair shop for students in Leonardo, like the one that already exists in Bovisa.
- **Free city transportation** - As we already said in the "Services - Transport" section, our goal is to have public transportation free of charge in the city for students, as is already the case in other universities (PoliTo).

Waste and recycling

- **Agreements with PoliShop** - We propose that agreements be made with the PoliShop, aimed at the sale of table kits, with cutlery and glass, and water bottles as described above at controlled prices to encourage the purchase.
- **Improve the collection of wet waste** - We believe that the number of waste bins is not sufficient, so we ask that they be increased and that a composting plant be opened in Bovisa, whose construction and management could be done with the help of PhD students and students.
- **Reduce the impact of the informatic material** - Given the enormous amount of IT material present, we ask that an assessment of its environmental impact be made, that the life of the PCs be increased through the use of lighter computer systems and that, once the life cycle of the components is over, they are donated to third parties to extend their life as much as possible.
- **A sustainable web** - We also want the use of sustainable search engines and websites of B-Certified companies, such as Treedom, with which a collaboration and a student discount could be proposed, to be adopted and encouraged.
- **Increasing recycling laboratories** - Given the large amount of waste produced by the laboratories, mainly at AUIC and Design, we ask that all unused or discarded material be recovered. We propose that spaces are created in which to leave the models already revised by separating the components according to the materials in order to reuse them.

Implementation of the mitigation plan and promoting sustainable behaviours

- **More control over consumptions** - Reporting only climate-altering gases is not enough, we also ask that other items be indicated such as: the consumption of water, the amount of waste recycled, the amount of energy used..., and that the annual environmental report be implemented with the analysis of water consumption, building temperatures and fossil sources used to power the Politecnico.
- **More transparency** - We also ask that the communication and transparency of the university's environmental plans and budgets be improved. In fact, currently finding such information is quite difficult.
- **Fault reporting App** - To date, the fault reporting procedure is entrusted to a section of the Politecnico mobile application, and the procedure is rather complex and counter-intuitive. We ask that it be improved, simplified and more sponsored also with a view to the imminent reformulation of the university application in progress. This procedure should make it possible to report malfunctioning taps, wrong air conditioning and any other type of failure, even using student participation.
- **Dedicated day** - We ask for the introduction of a day dedicated to the topic of sustainability at the university.

School of Industrial & Information Engineering

Exam sessions

- **Increase the number of exams** - Unlike other Schools like ICAT and AUIC, us 3I students only have 5 possibilities a year to take an exam. We ask to raise the number of yearly tries at 7, instituting extraordinary exam sessions at the same time as the midterms, aimed at students repeating the year and out-of-course students.
- **2° midterm ≠ 1° exam** - In certain courses the two midterms replace one of the two exams of a session, we ask that, at least during the second midterm, students can take the full exam.
- **Abolition of 'reprobation' and exam skipping** - Sadly, in many courses "reprobation" is used, that forces students that did not get a high enough grade to skip the exam that follows and take the exam at another session. We think that this measure does not accomplish anything: it is useless, punitive and should be abolished.

Teaching

- **Broader customization** - We propose to expand on the educational offer for both our Bachelor's and Master's degrees by offering a greater degree of freedom in course choice through more student-picked exams.
- **More offers for Master's programs** - We additionally ask to expand on all Master's degrees' study plans by including common courses from all the different programs, thereby enhancing the educational offer.
- **No roadblocks** - For all courses comprised of different modules we ask that any roadblock put in place to stop the student from continuing the course because of poor performance in prior modules be removed entirely.
- **AI course** - Many skills that are vital in the workplace are only taught via Passion in Action courses. We want to introduce courses that focus on artificial intelligence, new software and programming languages that can be added to a student's study plan.

Exams

- **Remove differences between alphabetical groups** - The split between alphabetical groups should not affect the curriculum or the exam. We ask for them to be agreed upon between professors to avoid discrimination between groups of the same course.
- **More time between exams** - As of now the pause between exams of a course is 3 days; we ask for this interval to be increased.
- **Simplified communication** - We ask to create an institutional channel to quickly report with ease the overlapping of exams.

Transparency, information, services

- **Keeping the lesson's records** - We ask the recordings to be kept even at the end of the covid emergency, to guarantee an additional tool for teaching; given the numerous overlaps of the courses and the instrumentation already available.
- **Syllabus** - We ask that at the beginning of the year a program is provided with the essential information for each course of study (such as on elective courses, the change of course of study, the averages necessary to access the master's degree, final exam procedures, double degree, Erasmus partnership, etcetera) so that they are not an obstacle to our path as students and do not catch anyone unprepared.
- **More places for Erasmus** - We want more places for Erasmus: often the applications far exceed the places available, thus making it impossible for many to participate in an experience abroad.
- **Lockers in Leonardo** - Currently only Bovisa's engineering students can book a personal locker for the semester, we ask that this possibility be extended also on the Leonardo campus, setting up a second locker booking window after the AUIC students.

Access to MSc

- **Threshold access abolition for the master's degree** - Since the percentage of abandonment to studies during the three-year course is high, and therefore only the best and most motivated students decide to continue, and that teaching can be guaranteed through the funds owned by the Politecnico, we ask to remove the minimum threshold for access to the master's degree or at least its increase for each semester of delay.

This measure is also aimed at protecting student workers, student athletic agonists, students with diseases and students who often do not reach the required threshold for reasons unrelated to mere academic commitment.

- **Training course** - In some courses in the third year of the three-year course it is possible to choose whether to follow a training course (preparatory to the master's) or an applicative one (to be introduced to the world of work); We propose to reintroduce this possibility in all courses, giving students the opportunity to follow the path that best suits them.

School of Design

Student discount agreements with stores around the Campus

- **Agreement** - We propose to create student discount agreements with stores around Politecnico, in particular with stores providing printing services.
- **Poliprint** - We aim at enhancing the existing Poliprint service so that its service and price would be at par with (or better than) other copy shops around campus.
- **Mandatory Class Material Fund** - We want to create a fund aimed at financing the purchase of mandatory class material such as printed material or wood/other material used for prototypes which currently students buy at their own expense.

Prototypes Life Cycle Management

- **Create safe spaces for prototypes** - We propose to create a safe and organized space to store prototypes before they are evaluated.
- **Reuse and recycle prototypes material** - We also propose to create a space for old prototypes and establish a process to effectively encourage reuse and recycle of useful material, while appropriately disposing of the rest.

Laboratory - Better organizing intermediate revisions

- **Intermediate revisions** - We propose the possibility to conduct intermediary revisions remotely to minimize prototypes material and printing waste as well as unnecessary financial barriers for students.

We also propose to transition to a paperless state through a period students are allowed to use lower quality printing material.

- **Delivery coordination** - We would like to create a better coordination process across classes working on similar subjects to enable collaboration and create synergies among students.

Modelling Software

- **"State of the art" software licenses** - We propose to update Politecnico's licenses library to include state-of-the-art software to be used for Design classes.
- **Software utilization** - We propose to modify classes intro descriptions to include what software professors expect students to use during those classes. We also

would like professors to, as much as possible, leverage existing software subscriptions Politecnico provides to all students of Design.

School of Architecture, Urban Planning and Construction Engineering

Teaching support

- **Fund for the purchase of educational material** - We ask to set up a fund for the purchase of educational material intended for the production of documents for mandatory deliveries / revisions (such as prints of tables and models), with the aim of lightening the economic burden of face-to-face teaching as much as possible.
- **Implementation of software teaching** - reorganization of digital representation courses with software for design and graphics, dividing between fundamentals of representation, digiskills and minor modules, optional or coordinated with existing courses, dedicated to specific programs from the first year.

Schedule and teaching organization

- **Scheduling exams** - We ask to schedule the exam dates in time so that the students can effectively prepare, in order to promote better results during the exam sessions.
- **CFU redistribution** - We ask to change CFUs of the various courses based on the actual workload they require. For example, we should increase the amount of CFUs of workshops, as they demand the same amount of work, time and effort as labs.
- **Coordination of assignments' deadlines** - We ask for better coordination of assignments given to different classes with similar lab programs, with the purpose of making learning and communication between those same classes more proficient and effective.
- **Optional courses** - We ask for the mandatory establishment of a more flexible teaching for optional courses (also regarding lab revisions) in order not to penalize students with overlapping schedules who would thus have to study from course recordings, which need to become mandatory nevertheless.
- **Equal experiences** - We want to make the quality and quantity of extracurricular experiences offered by the various labs equally accessible to every student, in order to guarantee a fair range of opportunities.

- **Weekly revisions** - We propose lab revisions be limited to once a week, except for situations deemed necessary by either the student or the professor because of importance to the course.
- **Distance learning** - In the case of blended teaching, it is requested that the revisions can always be guaranteed even for students who do not have the temporary opportunity to attend in person.

Courses admission and thesis

- **Safe and clear information** - Increase the incoming information, making it easier to consult, and improve the information on the available courses' pools.
- **Reformulation of the final graduation thesis** - balance the CFU value of the final paper with the actual workload that it requires based on the type of test presented by the candidate. introduce the possibility of Thematic Portfolio also for courses that do not yet provide it.
- **English Language for Admissions** - for Bachelor's degree programs implement available dates for OFA integration and increase course offerings for preparation.
- **Coordination of course start date** - merge first year Urban Planning course start date with first year Architecture to avoid the flow of students after three weeks.
- **Reduction of the grade average for the master's degree program admission** - The current average required for entering the master's degree programs without the presentation of a portfolio is 27. We propose to lower this threshold to avoid the teaching load of a portfolio about whose realization no precise indications are given.

School of Civil, Environmental & Land Management Engineering

Teaching

- **Recorded lessons** - The recordings are a great help for us students. We propose to keep them for all courses even at the end of the emergency.
- **More interactive teaching** - The courses in the master's degree are currently very theoretical and passive. We think that more discussion in presence in the "reverse classroom" style can improve learning and the exchange of ideas between students.
- **More labs** - In very practical courses experience is essential, we believe that the laboratories available are often very few and without inspections. This condition has worsened exponentially over the last year, where experience in the field has been cut into entire courses. For these reasons, it is necessary to enhance the workshop activity, and insert extra courses such as Passion in Action that complement the practical experiences and possibly recover those lost during the last year.
- **Ensure precise timing for exam assessment** - During the sessions, the results of many exams are published in conjunction with the next session. This makes it difficult for the student to organize the session, who never knows if he can dedicate himself to other courses or if it is necessary to repeat the exam in question.
- **Reorganization of the Study Plan** - Mainly during the first years of the three-year degree, there are some problems concerning the annual courses (physics I and II, analysis I and geometry). The latter "block" many training credits, making the teaching career more difficult and less flexible.
- **Midterms: free choice** - In many courses, the possibility of having midterms is not even considered. Where they are present, vice versa, the second midterm coincides with the first session's call, though reducing the total number of available calls. We ask to increase the number of midterms, especially in those courses with a high workload, and that midterms and exam calls are held in separate moments, so as not to compromise the free organizational choice of the students.

Orientation

- **Abolishing the Master's threshold** - Due to the fact that there aren't many students interested in enrolling in Master's degree programs, which results in many vacant spots, we think that the threshold to access the master's degree programs is completely useless.

Satellite Campuses (Lecco, Mantova, Piacenza, Cremona)

- **Open libraries** - We want to extend the libraries' opening hours during the weekdays (after 19:00 or 19:30) and to keep them open during the weekends.
- **More open areas and study spaces** - There are very few study rooms that remain open after the end of classes. We ask for more rooms where students can study and do their group projects during the evenings and the weekends and to keep the classrooms open until midnight, like in Milan. We also want some spaces that are fully dedicated to group projects (like the projects made by the AUIC school students, especially in Lecco and Mantova).
- **Dedicated dining areas and microwave rooms** - We have outdoor tables yet lack indoor dining spaces: the whole bar area is restricted only to food purchased there and, while already not a good option, eating in classrooms has been forbidden because of COVID.
- **More campus involvement** - Improve communication of both formative and social offers in satellite campuses through greater use of email newsletters, message boards and social media to create more involvement in campus life.
- **Promoting cultural activities and local events** - It is necessary to spread more information regarding activities organized inside the satellite campus and to encourage students to make use of these spaces for cultural activities and events from organizations, involving other satellite campuses and Milan campuses too.

Lecco Campus

- **Cafeteria and dining areas** - The Lecco campus has over 1700 students yet there is only one private affiliated bar. This bar is small and expensive, so we believe it is incredibly important to open a university cafeteria.
- **Extending the printing room schedule** - We have a new printing room with proper spaces, but it is necessary to keep it open beyond 18:30 every day.

Mantova Campus

- **Student services** - We want the campus to focus more on the students' wellbeing, for example by expanding and creating new spaces where students can study and eat.
- **Bring back PoliPrint** - We ask for the PoliPrint printing service to be reintroduced, or at least for the establishment of affiliations with other printing shops to lower prices of prints and materials.