



PODAR EDUCATION NETWORK



MISSION

TO DEVELOP AND EQUIP THE CHILDREN OF INDIA FOR
THE CHALLENGES OF THE 21ST CENTURY.

VISION

TO BE THE BEST AND BE RECOGNISED AS RAISING THE
TRADITIONAL STANDARDS OF EDUCATIONAL POSSIBILITIES AND
OUTCOMES FOR STUDENTS, PARENTS AND SOCIETY.

VALUES

INNOVATIVE • OPEN • COMMITTED • LONG-TERM





MESSAGE FROM CHAIRMAN

THE PODAR EDUCATION NETWORK LEGACY IS LONG AND ENDURING. FOR OVER NINE DECADES, THE PODAR FAMILY HAS MADE EDUCATION A MISSION AND QUALITY THE FULCRUM OF THEIR COMMITMENT.

TODAY, PODAR INTERNATIONAL SCHOOLS ACROSS THE NATION CATER TO THE EDUCATIONAL NEEDS OF OVER 2,00,000 LEARNERS ANNUALLY. WE HAVE BEEN ENTRUSTED WITH THEIR FUTURE, THEIR CAREERS AND THEIR LIVES AHEAD. WE NEED TO NURTURE THEM AS LEARNERS, INCULCATE VALUES AND ARM THEM WITH THE NECESSARY SKILLS THAT WILL HELP THEM MAKE THE NATION PROUD.

THE MANAGEMENT OF PODAR INTERNATIONAL SCHOOL BRINGS TOGETHER A GREAT LEARNING COMMUNITY. OUR MISSION IS TO BUILD INDEPENDENT, RESPONSIBLE, GLOBAL CITIZENS THROUGH A WIDELY ACCEPTED CURRICULUM AND PRACTICES THAT ARE FOUNDED ON LEARNER-CENTRIC EDUCATION. THEREFORE, EACH PODAR SCHOOL WILL IMPART WORLD CLASS EDUCATION THROUGH THE BEST USE OF MODERN RESOURCES, DEVELOPING YOUNG MINDS TO THINK, QUESTION AND CREATE.

OUR NETWORK OF SCHOOLS AIM TO FUSE THE STRONG CULTURAL FUNDAMENTALS OF INDIAN SOCIETY WITH ADVANCED LEARNING TOOLS ACQUIRED FROM THE WORLD OVER GIVING EDUCATION AN EXCITING AND DYNAMIC DIRECTION. AS WE OPEN OUR DOORS TO EACH NEW GENERATION OF STUDENTS, EXPECTATIONS RUN HIGH AS WE BELIEVE THAT EACH AND EVERY ONE OF THEM WILL GROW INTO THE STARS IN OUR SKIES. EVERY DAY, EVERY YEAR WE SCALE NEW HEIGHTS, NEVER STANDING STILL. WE CAN NEVER REST ON THE LAURELS OF OUR PAST BECAUSE EXCELLENCE REMAINS A NEVER ENDING SEARCH.

**SINCERELY,
DR. PAVAN PODAR**

OUR LOCATIONS

GUJARAT

AHMEDABAD (CHANDKHEDA)
AHMEDABAD (VASTRAL)
AMRELI
ANAND
BHAVNAGAR
GANDHIDHAM
GANDHINAGAR

HIMMATNAGAR
JAMNAGAR
JUNAGADH
MEHSANA
NADIAD
NAVSARI
RAJKOT

SURAT (SIMADA)
SURAT (JAHANGIRABAD)
VADODARA
VAPI
VERAVAL

KARNATAKA

ARSIKERE
BELAGAVI
BENGALURU (BANNERGHATTA ROAD)
BENGALURU (MAGADI ROAD)
BENGALURU (KALKERE)
DAVANAGERE
HASSAN
KANAKAPURA

MANDYA
MANGALORE
MYSURU (VIJAYNAGAR)
MYSURU (HEBBAL)
SHIVAMOGGA (VIDYANAGAR)
SHIVAMOGGA (GOPALAGOWDA EXTENSION)
TUMAKURU
UDUPI

PUNJAB

JALANDHAR
LUDHIANA
PATIALA

BIHAR

GAYA
MUZAFFARPUR
SAMASTIPUR

MADHYA PRADESH

BHOPAL
CHHINDWARA
GWALIOR
INDORE (VIJAYNAGAR)
JABALPUR

KATNI
KHANDWA
RATLAM
UJJAIN

CHHATTISGARH

RAIPUR

GOA

PANELIM

ANDHRA PRADESH

TIRUPATI

TELANGANA

HYDERABAD (HAYATHNAGAR)

MAHARASHTRA

AHMEDNAGAR

AKOLA

AMBAJOGAI

AMBERNATH

AMRAVATI (BADNERA ROAD)

AMRAVATI (KATHORA ROAD)

AURANGABAD (SHAHNOORWADI)

AURANGABAD (SUNDARWADI)

BALLARPUR

BARAMATI

BEED

BHANDARA

BHIWANDI

BHUSAWAL

BULDHANA

CHALISGAON

CHANDRAPUR

DAUND

DHULE

GONDIA

HINGOLI (JAWALA-PALSI ROAD)

HINGOLI (BALSOND)

ICHALKARANJI

IGATPURI

JALGAON

JALNA (DEVMURTI)

KALYAN

KANKAVLI

KARAD

KOLHAPUR

LATUR

MUMBAI (MIRA ROAD)

MUMBAI (POWAI)

MUMBAI (SANTACRUZ)

MUMBAI (WORLI)

NAGPUR (BESA)

NAGPUR (KATOL ROAD)

NAGPUR (KORADI GODHANI)

NANDED

NANDURBAR

NASHIK (DEOLALI)

NASHIK (GANGAPUR ROAD)

NASHIK (TAPOVAN LINK ROAD)

NASHIK (OJHAR)

NASHIK (PATHARDI)

NAVI MUMBAI (NERUL)

OSMANABAD

PARATWADA

PARBHANI

PUNE (AMBEGAON)

PUNE (CHAKAN - AMBETHAN)

PUNE (CHAKAN - KHED)

PUNE (CHAKAN - ROHKAL)

PUNE (CHINCHWAD)

PUNE (PIMPRI)

PUNE (SARA CITY)

PUNE (TALEGAON)

PUNE (WAGHOLI)

PUNE (WAKAD)

RATNAGIRI

SANGAMNER

SANGLI

SATARA

SHIRUR

SOLAPUR

THANE

VASAI

WALUJ

WARDHA

WASHIM

YAVATMAL

WEST BENGAL

HOWRAH



PODAR EDUCATION NETWORK

ESTABLISHED IN 1927, BY SHETH ANANDILAL PODAR, PODAR EDUCATION NETWORK HAS, FROM THE VERY BEGINNING, BEEN FOCUSED DRIVEN AND MOTIVATED BY THE TRADITIONAL INDIAN VALUES OF HONESTY, INTEGRITY AND SERVICE. THE FATHER OF OUR NATION, MAHATMA GANDHI, BEING THE VERY FIRST PRESIDENT OF THE PODAR GROUP OF SCHOOLS STANDS TESTIMONY TO THIS FACT.

WITH OVER 95 YEARS OF EXPERIENCE WITHIN THE EDUCATIONAL SPACE, PODAR EDUCATION NETWORK IS NOW A NETWORK OF OVER 139 EDUCATIONAL INSTITUTIONS SPREAD ACROSS THE NATION, WITH A COMBINED STUDENT STRENGTH OF MORE THAN 2,00,000 AND THE SUPPORT OF OVER 7,800 DEDICATED AND LOYAL STAFF MEMBERS. OUR CONSTANTLY GROWING NETWORK OF EDUCATION INSTITUTIONS INCLUDES A WIDE SPECTRUM OF PRE-PRIMARY SCHOOLS UNDER THE BRAND NAME OF PODAR JUMBO KIDS, PRIMARY AND SECONDARY SCHOOLS UNDER THE BRAND NAME OF PODAR INTERNATIONAL SCHOOL, JUNIOR COLLEGES, PART-TIME COURSES AND TEACHER TRAINING INSTITUTES.



PODAR EDUCATION NETWORK ALSO OFFERS A WIDE CHOICE OF EDUCATIONAL STREAMS SUCH AS THE CENTRAL BOARD OF SECONDARY EDUCATION (CBSE), COUNCIL FOR THE INDIAN SCHOOL CERTIFICATE EXAMINATIONS (CISCE), SECONDARY SCHOOL CERTIFICATE (SSC), CAMBRIDGE IGCSE AND INTERNATIONAL BACCALAUREATE (IB).

OUR SCHOLASTIC RECORD, INNOVATIVE LEARNING METHODS AND STRONG COMMITMENT TO DELIVERING QUALITY THROUGH INTEGRITY HAS HELPED US SCALE HEIGHTS THAT FEW HAVE MANAGED IN THE FIELD OF EDUCATION. AS A RESULT, PODAR TODAY IS A TRUSTED NAME AND AN ACKNOWLEDGED LEADER IN THE COLLECTIVE EFFORT TO SHAPE THE FUTURE OF OUR CHILDREN AND THE NATION.

WE WELCOME YOU TO JOIN THE PODAR EDUCATION NETWORK FAMILY AND TO GIVE YOUR CHILD THE BEST WHEN IT COMES TO AN INTEGRATED, HOLISTIC AND EMPOWERING LEARNING EXPERIENCE.

GOALS FOR EACH

Based on our experience and approach, we have designed a set of goals that we ensure

INDEPENDENT THINKERS

At Podar International School, the students from a very young age are trained and encouraged to be independent thinkers and to take on an approach of innovation and ingenuity. Therefore, when faced with a problem or a situation, our students do not simply look for ready answers but **USE THEIR IMAGINATION AND ANALYTICAL ABILITIES** to create pragmatic solutions.



COMMUNICATORS

We believe that it is not enough for our children to just have great ideas - it is equally if not more important that they are able to communicate these ideas effectively. We train our children to be **EFFECTIVE COMMUNICATORS, ARMED WITH ELOQUENCE, ASSERTIVENESS AND CLARITY IN THOUGHT** to put forth their points with ease and without hesitation, irrespective of the audience or the occasion.

ADAPTORS

We believe that every Podar student should be able to adapt to the global scenario that they would be a part of the scenario that is in a constant state of flux - the scenario where change is the only constant. We train the wards in our charge to be steadfast in an ever changing environment, using their skill, their **CORE COMPETENCE AND THINKING OUT OF THE BOX** to make sure their success is not a probability but a certainty.

PODAR STUDENT

our students achieve by the time they are ready for the next level of learning. These are:

MODERN CITIZENS


We live in an age where technology has pervaded every single space, right from agriculture to aerospace, economics to policy. The Podar approach to learning imparts our future generations with the necessary **TECHNICAL KNOW-HOW AND THE AWARENESS OF THE FUNDAMENTALS** of each technology so they are unfazed by changes and always up to the challenge.



GOOD HUMAN BEINGS

Last but not the least, we understand that integrity, values and standards are what separate the successful from true success. It is a matter of pride for Podar International School that we do not just make our children knowledgeable - we nurture the little saplings of **WISDOM, INCULCATING VALUES AND STANDARDS** that will help achieve not just numerical success but also win the hearts of the world along the way.





WE HAVE REALIZED THAT OUR OBJECTIVE AT PODAR EDUCATION NETWORK IS NOT MERELY TO TRAIN STUDENTS AND GET THEM TO CLEAR EXAMINATIONS BUT TO ENCOURAGE THEIR SCIENTIFIC TEMPER, FOSTER CREATIVITY AND MOST IMPORTANTLY INCULCATE THE VALUES AND STANDARDS THAT ARE REQUIRED TO MAKE THEM PROUD CITIZENS.

THIS BELIEF HAS LED US TO ADOPT A PERVASIVE AND LEARNER-CENTRIC TEACHING METHODOLOGY THAT FOCUSES ON THE FOLLOWING MODEL OF LEARNING THAT IS PRACTICED AT ALL LEVELS OF THE ORGANISATION:

EXPLORE
EXPERIENCE
IMPLEMENT

THE RIGHT APPROACH

IMAGINE

IMAGINE WHAT MORE CAN I KNOW ABOUT THIS?

IDENTIFY

WHAT IS THE TASK?

ORGANISE

WHAT DO I KNOW ABOUT THIS?



EXPLORE



EXPERIENCE

ABSORB

HOW CAN I APPRECIATE THIS BETTER?

REFLECT

WHY DOES THIS EXIST?

ANALYSE

HOW CAN I VIEW THIS FROM
DIFFERENT PERSPECTIVE?

QUESTION

WHAT DOES THIS MEAN FOR ME
AND MY SURROUNDING?

IDEATE

HOW MANY IDEAS CAN I THINK OF?

LEARN

WHAT HAVE I LEARNED?

EVALUATE

HOW WELL DID I DO?

EXECUTE

LET'S DO IT!

DECIDE

WHICH IS THE BEST IDEA?



IMPLEMENT

EXPLORE

STAGE ONE OF LEARNING STARTS WITH EXPLORATION. THE NEURONS IN THE BRAIN OF YOUNG CHILDREN ARE CONNECTING AT A FURIOUS PACE AND NEED STIMULATION FROM THE FIVE SENSES. IN THIS STAGE LEARNING IS BASED ON HANDS ON EXPERIENCES THAT LEAD TO THINKING AND LOGICAL SKILLS. EXPLORING IDEAS, THOUGHTS, SHAPING AND RESHAPING PROJECTS ARE ALL INTEGRAL ASPECTS OF THIS STAGE. FOR A LEARNING BASED PROJECT IT IS IMPORTANT THAT CHILDREN IMMERSE IN THE IDEA AND EXPLORE IT FROM ALL ANGLES. OUR MODEL HELPS SUPPORT THIS EXPLORATION IN CHILDREN.

EXPERIENCE

STAGE TWO OF LEARNING IS SHAPED WITH EXPERIENCE. HAVING ALREADY EXPLORED WITH THE SENSES, IN THIS STAGE CHILDREN CONNECT THAT EXPLORATION WITH PAST KNOWLEDGE AND CREATE THEIR THOUGHTS AND SHAPE THEIR IDEAS THAT LEADS TO KNOWLEDGE AND UNDERSTANDING OF THE WORLD AROUND THEM. ANALYZING, OPTIMIZING, RESTRUCTURING ARE SOME OF THE HIGH END PRE-FRONTAL SKILLS DEVELOPED AT THIS STAGE. JOHN DEWEY'S MODEL OF "PROJECT BASED LEARNING" ALONG WITH JEAN PIAGET'S "COGNITIVE LEARNING THEORY" ARE INCORPORATED AT THIS STAGE TO HELP CHILDREN EXPERIENCE KNOWLEDGE WITH UNDERSTANDING.

IMPLEMENT

STAGE THREE OF LEARNING, 'IMPLEMENTATION', IS THE GOAL OF ALL EDUCATION. KNOWLEDGE IS NOT COMPLETE UNLESS IT IS APPLIED AND USED TO BRING ABOUT A CHANGE BOTH IN THE INDIVIDUAL AND THE SOCIETY. AT THIS STAGE STUDENTS ARE ENCOURAGED TO IMPLEMENT THEIR IDEAS AND BRING ABOUT A CHANGE IN THEIR PRACTICE AND THEIR THINKING. IMPLEMENTATION ALSO HELPS THE STUDENTS UNDERSTAND 'WHAT WORKS' AND 'WHAT DOES NOT WORK' SO THAT THEY CAN WORK ON RESTRUCTURING AND REDESIGNING THE IDEA TO SUIT THE NEEDS OF THE PROJECT.



PODAR INNOVATION CENTRE

At the heart of all the learning that takes place at Podar International School is our highly-skilled, vastly experienced and constantly innovating Podar Innovation Center. This comprises of a central team of academicians entrusted with the task of conceptualizing and influencing the practice of teaching such that it builds the Podar brand of qualitative education.

To fulfil this vision, the team provides innovative educational materials to schools and supports educators to understand the purpose, values and commitment behind their work. The centre's role extends beyond providing academic resources and lesson planning to introducing extra-curricular programs for moral and character development, facilitating professional development and creating a holistic learning experience for the student.

The Podar Innovation Center is responsible for charting the course of development for each of our students and given the experience and expertise that each member brings to the Podar Innovation Center table, they ensure that the curriculum includes:

- Thought provoking and innovative content and subject matter for all our learners.
- Centrally created lesson plans with clear-cut instructions to teachers on what to teach, how, and when during the Course timeline.
- Enhanced lesson plans with imbedded ICT, audio-visual components, activities and group discussions.
- Continuous and comprehensive assessments carried out in a learner centric approach, aiming to test not just the knowledge acquisition of the students but also his/her understanding, aptitude, and progress vis-à-vis the learning objectives.
- Best practices adopted from across the globe.
- An assurance of quality in Podar International Schools irrespective of geography.





HIGHLIGHTS OF THE PODAR CURRICULUM

A few of the strategies & programs that are currently implemented at Podar International Schools that are focused on giving the ownership of learning to our students:



SYNTHETIC PHONICS

The Symphonics programme is from preschool onwards and develops a strong foundation of English language learning by teaching phonics in a systematic way. This programme integrates phonics methodology into learning to read, write and spell words with ease and efficiency. The highlights of the programme include colourful flash cards, interesting stories and melodic rhymes thereby making learning joyful. The journey to reading is made easy and enjoyable with the help of read along books which are in simple texts. Extensive lesson plans and illustrated teaching and behaviour manuals support effective teaching.



MATH GYM

Math Gym Sheets are for Std. I onwards and are specially developed to enhance the mathematical learning of students, build a strong understanding of basic mathematical operations and enhance the speed and accuracy in solving mathematical problems.



SPELL THE BEANS

Spell the Beans' is a uniquely designed spelling activity and is a creative approach towards learning spelling. Learning spellings has always been a dull and drab activity for learners. Yet spellings form an integral part for all subjects. Keeping this in mind we have designed the programme 'Spell the Beans' for students of Std. III-Std. IX. This programme intends at making the activity of learning spellings fun filled and creative.



AHOY! LITTLE WRITERS

Ahoy! Little Writers, a series of books for grade I and II comprises of simple fun activities that engage the children in thinking creatively and in the process, build a platform for them to acquire relevant skills for creative writing pieces of their own.



ART AND CRAFT

Creative Strokes' is a progressive series of eight art and craft books for Std. I-VIII. The series takes children through an exciting world of colours using interesting art and craft techniques. Each book has simple activities which have been meticulously planned keeping in mind the age of the child.

The activities will not only teach the child to appreciate art but also to communicate imaginatively through an understanding of their cultural heritage. Learning how to explore and imitate new art and craft techniques will improve their observation, concentration and eye-hand coordination.

Each book includes a kit which supplies the raw material necessary for the given activity.



LIFE SKILL

Building social and emotional skills is the process through which students gain knowledge and effectively apply this knowledge acquired, to understand and manage emotions. Through the Life skill modules, students are empowered and groomed to face the challenge in life successfully, to feel and show empathy for others, establish and maintain positive relationships, bring values in life and in turn contribute to the progress of the nation.

They are incorporated in our daily curriculum by conducting kinesthetic activities using strategies like cooperative and collaborative learning, peer partner learning and team based learning.

These skills are also practiced via questions that induce thinking, value based questions and moral values that are discussed along with various chapters.



BRAIN GYM

Busy Brains and Happy Hands' is a compilation of puzzles and brain teasers appropriate for different age groups. The activities not only help build the child's mental skills but also provide the child with opportunities to showcase their creative skills.

The process of attempting these activities involves reasoning skills and developing solutions. Brain teasers are designed to stimulate the cognitive function of the brain.

Overcoming the challenges involved in solving a puzzle really gives young learners a sense of achievement and pride. It provides a boost to their self-confidence and self-esteem as this prepares them for other challenges in life.



OUR STRENGTHS

IT HAS BEEN SO CLOSE TO A CENTURY THAT PODAR HAS SPENT PERFECTING ITS TEACHING METHODS TO ENSURE EDUCATION IS AS PERVASIVE, AS HOLISTIC AND AS UPLIFTING AS POSSIBLE. DURING THIS COURSE, PODAR HAS DEVELOPED A FEW NOVEL METHODS THAT HAVE YIELDED STELLAR RESULTS ACROSS THE SPECTRUM OF LEARNERS THAT HAVE COME TO CALL PODAR THEIR SCHOOL. THESE INCLUDE:

HUMAN RESOURCE DEVELOPMENT

At Podar, we take our teaching seriously and believe that the most important aspect of a school is the quality of their faculty. We have seen over the past 95 years that when a child is comfortable and having fun while learning, the child is able to grasp the subject much more efficiently.

We make sure it is the right person for the right job at all times. Hence we employ a two-pronged approach to get best teachers for our students.

RECRUITMENT

At Podar International Schools, a lot of attention is paid to each candidate before he or she is selected as a teacher. Among the qualities tested for are the attitudes, approach to teaching, ability to deal with children, their thought process and their understanding of child psychology.

Furthermore, a thorough background check both via standard verification checks as well as our own, maintains the standard we prescribe for our teachers.

HUMAN RESOURCE DEVELOPMENT

Once a teacher is selected, they are put through a rigorous induction programme that trains them with both teaching methods and processes that are required at Podar International Schools. Furthermore, we have an on-going teacher development programme that makes sure our teachers are up-to-date with the trends, technologies, methodologies, best practices and breakthroughs in the field of education.

Some of the highlights of our teacher training programme include:

- Training from Authors and Publishers.
- Training from International academicians and industry leaders.
- Training in soft skills, etiquette, and work life balance.

THIS HOLISTIC COMBINATION GIVES PODAR INTERNATIONAL SCHOOL TEACHERS THE SKILL AND THE EXPERTISE IN TRAINING THE NEXT GENERATION FOR SUCCESS.

SCHOOL INFRASTRUCTURE

Each child develops differently. At Podar, we understand this perfectly and provide our young learners with the ideal learning environment where they are not limited by anything in their endeavours to learn. At Podar International Schools, we develop our school infrastructure with an aim to maximise the potential of each student to learn, reduce distractions, enhance focus & remove any form of discomfort or difficulty.



Hence our schools are designed incorporating the principles of ergonomics at all levels. Our classrooms are spacious making sure the students can focus on the lesson. We have specially designed furniture in each of our school classrooms that make sure the student is comfortable all throughout the school session.

Other facilities include:

- A fully equipped medical centre with requisite first-aid as well as a trained medical professional.
- Safe transport for students to school and back in buses that are safe, clean and professionally managed. Each bus has a specially trained driver, lady attendant and a conductor. Buses are installed with CCTV cameras keeping safety of students in mind.
- A state-of-the-art sports centre and playground that allows for simultaneous sporting activities.
- Separate water and sand based play areas for the younger children.

CLASSROOM TECHNOLOGY

At Podar International Schools, our teaching methodology expands beyond the boundaries of traditional board and chalk teaching to include technology and modern techniques wherever possible. To help students understand and visually relate to complex concepts, every classroom has been provided with projectors & visualisers. With the help of such technology we make sure our students have a firm grasp on the subject matter and are able to think in three-dimensional space.

HOLISTIC GROWTH

WE UNDERSTAND THAT ALL WORK AND NO PLAY MAKES OUR YOUNG LEARNERS STIFLED AND OUR EXTRACURRICULAR ACTIVITIES ARE AIMED AT ADDRESSING THIS VERY FACTOR OF SCHOOL LIFE.



THE SPORTS LAB is aimed at developing fundamental skills such as focus, strategic thinking and leadership through the practice of sporting discipline. Our ensemble of sporting activities include:

- New age sports such as skating, archery, and fencing.
- Traditional sports such as basketball, cricket, hockey and football.
- Coaches for each sport are selected after careful scrutiny to ensure that experience, knowledge and teaching skills are brought together for the benefit of our students.
- Each extracurricular activity has a carefully constructed syllabus, which is taught in a scientific and planned manner to ensure the participants not only enjoy the sport, but also develop the qualities that these sports nurture in the athletes.

SKILL DEVELOPMENT

Our skill development courses bridge the gap between curiosity and action,

empowering our young learners with the ability to follow their passions. A wide variety of holistic hobby classes are offered to our students such as:

- Theatre
- Indian and Western Dance
- Classical and International Music
- Public Speaking and Debating

Experts from each of these fields are brought in to teach the students the importance and subtleties of each subject. The ultimate objective is to help create all round students - successful both in and out of the classroom.



At Podar we believe that excellence and leadership can be taught. To facilitate this, we leverage our pan-India presence to conduct **INTER-PODAR TOURNAMENTS** in sporting and cultural events where Podar students from across the nation compete against each other in a battle of wits, spirits and endurance.

THE SCHOOL SONG

“WE ARE PODAR”

WE ARE THE KINGS AND QUEENS,
WE ARE THE SHINING DREAMS,
WE NURTURE SUNSHINE,
EMBRACE THE WINDS,
WE HAVE THE SCIENTIFIC ZEAL AND
POWER TO ENTHRALL,
WE WANT THE WHOLE HORIZON,
WE WANT THE WHOLE HORIZON,
YES WE ARE PODAR, YES WE ARE PODAR.

है संस्कृति हमारी,
हर मुश्किल हमसे हारी,
हम आसमान को छूने की रखते हैं तैयारी ।
YES WE ARE PODAR, YES WE ARE PODAR.

बापू ने देखा सपना,
हमने उसको साकारा ।
विश्वास, सत्य, निष्ठा से,
चमके बनके ध्रुवतारा ।
YES WE ARE PODAR, YES WE ARE PODAR.

EXCELLENCE IS THE KEY, WE MAKE OUR
OWN DESTINY.
SMILING FACES, PASSIONATE SOUL
THAT'S WHAT WE ARE.
YES WE ARE PODAR, YES WE ARE PODAR.

A photograph of two young boys, likely of South Asian descent, standing side-by-side. They are both wearing light blue button-down shirts and dark purple ties with thin white diagonal stripes. The boy on the right is holding a yellow book with the title 'BUSY BRAINS & HAPPY HANDS' and a colorful illustration of a schoolyard scene. The background is a soft-focus indoor setting with a potted plant visible on the left.

FOR ADMISSION

- APPLICATION FORM WITH COMPLETE DETAILS
- PHOTOCOPY OF BIRTH CERTIFICATE & ADHAAR CARD (IF AVAILABLE)
- SCHOOL LEAVING CERTIFICATE (CAN BE SUBMITTED LATER)
- PREVIOUS YEAR OR 1ST TERM REPORT CARD OF THE CURRENT YEAR
- UDISE (UNIFIED DISTRICT INFORMATION SYSTEM FOR EDUCATION) NUMBER FROM CURRENT SCHOOL
- PHOTOCOPY OF ADDRESS PROOF & PARENT'S PAN CARD
- 3 PASSPORT SIZE PHOTOGRAPHS OF THE STUDENT
- CHEQUE OF APPROPRIATE AMOUNT

CONTACT INFORMATION

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