

DOTS: TEXT.LANGUAGE. VOCABULARY EN WRITING CONTEXT
T.A.L.K.I.N.G
EXAMPLE GLISH EDUCATION

EAR NEW PRACTICE SPEAKING

- exclamation LISTEN LISTENING • READING : APOSTROPHE : TRAVEL

GRAMMAR: S.P.E.E.C.H

QUOTATION MARKS

POSSESSIVES ROVERBS & ROJECTIVES. INTERACTION

· » COMMA «

O NOUNS · SUPERLATIVES

## Highly Recommended





INGLÉS COMO YO QUIERO.







# Unit 1

## **Unit 1 / Lesson 1** – I saw a good movie! Content: The simple past tense. Irregular verbs.





The Simple Past Tense (Irregular verbs)

a) Match the verbs

#### Present Tense Past Tense

felt
went
ate
said
saw
wrote
bought
took
thought
had

#### Glossary:

Tense = Time

We use The Simple Past Tense to talk about events that were completed in the past.

#### The past can be immediate or distant.

Look at these examples:

I saw you this morning. (Immediate)
I saw you at the mall in December. (Distant)

I'm full. I ate a hamburger 5 minutes ago. (Immediate) In the 1990s, I ate pizza every weekend. (Distant)

I bought this cellphone here last week. (Immediate) I bought candy every day at school. (Distant)

As you can see, nothing recent represents the present. It represents the past because it happened and finished.



Look at this short list of verbs:

Present Tense	Past Tense
Forget	Forgot
Drink	Drank
Wake up	Woke up
Make	Made
Do	Did
Tell	Told
Come	Came
Speak	Spoke
Find	Found
Meet	Met
Know	Knew
Wear	Wore
Get	Got
Am, Is	Was
Are	Were

#### Keep in mind:

The Simple Present Tense is used to talk about repetitive or permanent events that still happen.

The Simple Past Tense is used to talk about specific events that finished in the past.

Unlike The Simple Present Tense, The Simple Past Tense uses only <u>ONE</u> conjugation for: I, You, He, She, it, we, you and They.

b) Complete the exercises using the verb in parentheses in either The Simple Present Tense or The Simple Past Tense.

1. I	(wake up) at 7:00a.m. today.
2. Bob usually	(buy) the newspaper.
3. Christopher	(be) sick yesterday.
4. Your mother and I	(meet) in 1985.
5. l (s	see) my girlfriend every weekend.
6. She	_ (have) a terrible day.
7. He	(go) to Mexico last month.
8. The kids	_ (get) a new console. It's a PS4.
9. Hello, I	(come) to talk to you.
10. I never	(forget) good experiences.
11. I'm angry. Some	one (drink) my juice.
12. Remember what	I (tell) you earlier.
13. Isabella	(take) the bus here every day.
14. I'm not surprised.	I (know) it.
1E I'm tired I	(do) eversion today

#### **Unit 1 / Lesson 2** – He didn't see the light post! Content: The Simple Past Tense. Negative / irregular verbs.





#### 1 Grammar

a) Match the opposites.

Affirmative	Negative
1. Saw 2. Took	Didn't go Didn't buy
<ol> <li>Thought</li> <li>Wrote</li> </ol>	Didn't run Didn't feel
5. Bought 6. Ran	Didn't think Didn't see
7. Went	Didn't have
8. Had 9. Felt	Didn't write Didn't take
10. Ate	Didn't eat

The Simple Past Tense uses "Did not" or the contraction "didn't" in the negative form.

#### "Didn't" complies two functions:

- 1. It makes the verb negative.
- 2. It expresses we talk about the past.

Since "Didn't" expresses that the event happened in the past, we don't need to use the verb in the simple past form.

#### Look at these examples:

I didn't see you at school yesterday.

We didn't take the bus. We took a taxi.

He was hungry because he didn't eat lunch.

She didn't feel sad. She felt happy.

As you can see, there is only ONE conjugation for all subject pronouns in the affirmative and the negative form of The Simple Past Tense.

b) Complete the exercises with either the affirmative or the negative form of The Simple Past tense.		
1. I was confused. I	(understand).	
2. I'm sorry, I	(take) your phone.	
3. He	(buy) the car. It was too small.	
4. We	(eat) pizza. It was delicious.	
5. I	(write) you an e-mail. Read it!	
6. They	(go) to school. They're here.	
7. María	(say) she was busy.	
8. I	(run) when I heard the explosion.	
9. You	(say) "hello". Are you angry?	
10. I'm sorry. I	(see) you that day.	
11. I stayed at home	. I (have) money.	
12. She	_(feel) tired. So she didn't go out.	
	(think) you were Lisa.	
14. I feel dirty. I	(take) a shower.	
15. Don't be angry b	ecause you (have)	
a bad day.		
c) Say what happened next to every picture.		
This	person didn't the hole.	
Th	is person didn't	
Sorry, we're CLOSED	is store didn't today.	

This team didn't \_\_\_\_\_.

### Unit 1 / Lesson 3 – Everyone recorded the concert!

Content: The Simple Past Tense. Regular verbs + pronunciation.





#### 1 Pronunciation

#### Regular verbs in past tenses.

These verbs are called "regular" because unlike irregular verbs, these do not change completely when used in past tenses. They all finish in **-ed**.

Regular verbs are easy to memorize, but the pronunciation of **–ed** varies in three different ways, depending on the word.

We replace -ed with these three sounds:

1	2	3
/t/	/d/	/Id/
Used when the ending of the verb in the simple form is voiceless.	Used when the ending of the verb in the simple form is voiced.	Used when the ending of the verb in the simple form is /t/ or /d/.

Examples:	Examples:	Examples:
Wor <mark>k</mark>	Call	Invite
Relax	Remember	Add
Pass	Play	Create
Push	Fill	Avoid
Express	Study	Resist
Click	Compare	Defend

a) Look at the first tree examples and complete the rest of them.

Present	Past	Phoneme	1, 2,3.
Remember	Remembered	/d/	2
Press	Pressed	/t/	1
Fade	Faded	/ɪd/	3
Decide	Decided		
Prepare	Prepared		
Kiss	Kissed		
Open	Opened		
Paint	Painted		
Travel	Traveled		
Study	Studied		
Record	Recorded		
Cook	Cooked		
Associate	Associated		
Need	Needed		
Show	Showed		
Invent	Invented		
Ask	Asked		
Share	Shared		
Peel	Peeled		
Protect	Protected		
Mix	Mixed		
Progress	Progressed		
Rent	Rented		

b) Read the paragraph below to practice your pronunciation of –ed verbs.

#### Yesterday was so busy!

At the office, I worked hard with my team. We developed a new advertising plan. Our meeting lasted about two hours. I remembered an advertising plan that worked five years ago, and I suggested we try that again. We needed to get the manager's approval. We called him on the office phone. He admitted that the idea seemed good, but he believed we should lower the budget. We reported our numbers to him and talked about the budget for a long time. Finally, he decided to give us the money we wanted.

On the way home, I **stopped** at the mall. I had **promised** my daughter a new MP3 player for her birthday. At the electronics store, I **played** some songs and **listened** to make sure I **liked** the sound.

When I got home, I sat at the kitchen table and **talked** to my son about his school work. I **wanted** to see how he was doing. He **started** telling me about his classes and what he **learned** that day.

## **Unit 1 / Lesson 4** – I wasn't ready to run! Content: the Simple Past Tense. To be.



#### 1 Grammar

This is how we conjugate "to be":

Subject Pronoun	Present Tense	Past Tense
1	Am (not)	Was (not)
You	Are (not)	Were (not)
He She It	Is (not)	Was (not)
We You They	Are (not)	Were (not)

- a) Match the halves.
- 1. I arived late...
- 2. Luisa ate a lot...
- 3. I didn't go out...
- 4. My mother called me 5 times...
- 5. The kids felt happy...
- 6. I am a good doctor...
- 7. I didn't like the hot dogs...
- 8. I didn't pass the exam...

or raiding page the examini
because she was worried.
because their presents were good.
because it wasn't easy.
because I was broke.
because they were too small.
because she was very hungry.
because the bus was too slow.
because my teachers were good.



#### **Pronunciation:**

Because /bi'koz/ or /bi'kaz/

b) Complete the exercises using:

#### was / wasn't / were / weren't

1. We got divorced. We	_ happy.	
2. I went to their house but they	there.	
3. Where you this morning?	)	
4. She angry because we broke	a window.	
5. I bored. So I went out with m	y friends.	
6. Things different 50 ye	ears ago.	
7. When it rained, my shoes	dirty.	
8. How many people at the c	oncert?	
9. Who your first English tea	acher?	
10. What your problem yeste	rday?	
11. We found a hotel but it	good.	
12. There about 100 people at	the party.	
13. My keys here. Who took	them?	
14. Life so easy when we w	ere poor.	
15. We didn't play soccer. There	_ enough	
people.		
d) Complete the paragraph below with inform abour yourself.	nation	
What did you do yesterday	/?	
Yesterday, I woke up at:a.m. ,		
<del></del>		
	· · · · · · · · · · · · · · · · · · ·	
and I went to bed at :		

#### Unit 1 / Lesson 5 – Was your vacation good?

Content: Follow-up questions in the simple past tense using did or was/were.





#### 1 grammar

a) Match the events in the fisrt column with the questions on the right.

Person A	Person B
1. I went to Mexico. 2. I was tired yesterday. 3. I ran a marathon. 4. I took an exam. 5. I stayed at home. 6. I went to a party. 7. I saw a bad movie. 8. I ate some hot dogs. 9. I met her in 1995. 10. I found a wallet.	Did you pass it? Did you dance? Was it boring? Were they delicious? Did you try tequila? Did you give it back? Was she pretty then? Was your day too busy? Were you sick? Did you finish it?

#### Follow-up questions

These are questions that emerge after people hear comments or stories. They feel curious and want to know more about the story or scenario.

These questions can be formed in any tense. However, this time we'll focus on forming these questions in The Simple Past tense.

To form questions with "did ", we need a verb.

#### **Examples:**

Did she like the movie?

How did the kids feel?

What did you buy?

Did your friends go to the mall wih you?

#### To form questions with was or were, we need:

Adjectives	Nouns	Places	-ing verbs
Нарру	A party	Here	Working
Sick	A wallet	There	Studying
Tired	People	At home	Feeling
Sad	videogames	Away	Having
New	A festival	At the mall	Playing

#### **Examples:**

Were you a good student?
Were the kids at home this morning?
Why was she sad?

(on the phone) I'm sorry. Were you sleeping?

b)	Make	follow-up	<b>auestions</b>	for	these	comments
----	------	-----------	------------------	-----	-------	----------

1. I didn't pass the exam.	
2. I didn't go to school last week.	
3. I enjoyed the movie.	
4. I quit my job.	
5. I left the party.	
6. My last birthday was excellent.	
7. I didn't eat my lunch.	
8. The students were confused.	
9. I was stressed yesterday.	
10. All the clients returned the produ	ct.

c) Write the past tense of the verbs below.

Present	Past	Present	Past
Go		Read	
See		Find	
Have		Tell	
Write		Swim	
Feel		Drink	
Run		Eat	
Choose		Drive	
Meet		Sell	
Think		Send	
Buy		Say	
Bring		Sleep	

#### Unit 1 / Lesson 6 – If I were rich, I would live in Dubai!

Content: the 2<sup>nd</sup> conditional.





#### 1 Grammar

1. If I won the lottery,	tourists would visit it.
2. If music didn't exist,	I wouldn't be broke.
3. If my city was nicer,	it wouldn't be popular.
4. If I had a job,	Kids would respect you.
5. If I had a car,	I would play basketball.
6. If you were older,	we would be together.
7. If rap music was bad,	I wouldn't feel stressed.
8. If I were tall,	I would buy a mansion.
9. If you were here,	I wouldn't take the bus.
10. If I had more time,	parties would be boring,

#### The second Conditional

The Second Conditional lets us use our imagination to talk about events that are not expected to happen because these events are...

#### impossible.

#### Examples:

If I were you, I would take the money. If cars flew, traffic wouldn't be a problem.

#### distant from reality.

#### Examples:

If I lived in another country, I would miss my family. If I didn't live in this city, I would be happy.

#### not probable.

#### Examples:

If I won the lottery, I would celebrate for days. If the president called me, I wouldn't believe it.

This is the structure to form the 2<sup>nd</sup> conditional:

#### If + subject + past tense verb, would + base form.

You can also invert the structure like this:

#### would + base form If + subject + past tense verb.

#### Example:

If airplane tickets were cheap, I would travel more.

I would travel more if airplane tickets were cheap.

(When "if" is in the middle, a comma is not necessary.)

You can also contract would like this: I'd / you'd / etc.

When "to be" is needed, use "were" in the 2<sup>nd</sup> cond.

- b) Write sentences using the 2<sup>nd</sup> conditional.
- I'm always late because the bus is too slow.
   I wouldn't be late if the bus weren't so slow.
- 2. I don't have a passport. So I can't travel abroad.
- 3. I don't understand the class. I have a bad teacher.
- 4. Movies are popular because they entertain us.
- 5. You're tired beause you work too hard.
- 6. English is popular because it is not difficult.
- 7. That restaurant is always empty. The food is bad.
- 8. Coffee helps me to work well.
- 9. Fast food is delicious. I'm addicted to it.
- 10. You're a bad person. That's why people hate you.
- 11. She can't help you. She's not here.
- 12. We are not ignorant because schools exist.

 $\begin{tabular}{ll} \textbf{Unit 1 / Lesson 7} - I \ got \ a \ brand \ new \ TV! \\ \textbf{Content: The Simple Past Tense (review), product vocabulary, -ed verbs pronunciation.} \\ \end{tabular}$ 





1 Vocabulary
a) Match the opposites.
1. Expensive 2. High 3. Brand new 4. Defective 5. Imported 6. Man-made 7. In stock 8. Genuine 9. Quality 10. The latest  — Low — Machine-made — Sold out — Old — In good condition — Second-hand — Inexpensive — Local — Cheap
b) Complete the examples using the vocabulary above.
1. We don't have the product We'l have it next week.
2. I returned the phone. It was
3. I will buy your car only if it is
4. Some products look genuine but they are
5. I can't buy a car. It's hard for me.
6. Models usually wear clothes.
7. I pay more to receive services.
8 clothes are more expensive.
9. That's a charger. It won't last 2 months.

10. Prices are usually very \_\_\_\_\_ on holidays.

#### 2 Grammar (review)

a) Complete the text in a logical way using simple past tense verbs.					
I am really hungry	now bed	cause I 1_		in	
the morning. I 2_			time to	sit down	
and eat because	<b>1</b> 3		very bus	y. I only	
4 a	sandwich	but it 5_		_ small.	
So after work, a c	o-worker	and I 6		to a	
restaurant but it	7		close	d. So I	
8	the bus	back to n	ny house.	I	
ordered a pizza.					
discount because		_		-	
card. It was					
10			,		
3 Pronunciation	(review)				
3 Pronunciation (review)					
4	6	9	6	9	
1	6	2		3	
<b>1</b> /t/	_	_	/T	<b>3</b>	
<b>1</b> /t/	_	<b>2</b> d/	/1	3 d/	
Used when the	/( Used w	/ hen the	Used w	hen the	
Used when the ending of the	Used w	hen the	Used w ending	hen the	
Used when the ending of the verb in the	Used wending	then the g of the in the	Used w ending verb	hen the g of the in the	
Used when the ending of the	Used wending	then the g of the in the form is	Used w ending verb	hen the g of the in the form is	
Used when the ending of the verb in the simple form is	Used w ending verb simple	then the g of the in the form is	Used w ending verb simple	hen the g of the in the form is	
Used when the ending of the verb in the simple form is voiceless.	Used wending verb simple	when the g of the in the form is ced.	Used w ending verb simple /t/ or	hen the g of the in the form is r /d/.	
Used when the ending of the verb in the simple form is	Used wending verb simple	when the g of the in the form is ced.	Used w ending verb simple /t/ or	hen the g of the in the form is r /d/.	
Used when the ending of the verb in the simple form is voiceless.	Used wending verb simple	then the g of the in the form is ced.  How is -	Used w ending verb simple /t/ o	hen the g of the in the form is r /d/.	
Used when the ending of the verb in the simple form is voiceless.  a) Look at the vert  1. Pushed 2. Played	Used wending verb simple void bs below.	then the g of the in the form is ced.  How is –  11. Kille 12. End	Used wending verb simple /t/ or ed pronound	hen the g of the in the form is r /d/.	
Used when the ending of the verb in the simple form is voiceless.  a) Look at the verb 1. Pushed 2. Played 3. Added	Used wending verb simple void bs below.	then the g of the in the form is ced.  How is –  11. Kille 12. End 13. Fille	Used wending verb simple /t/ or ed pronound ed ed	hen the g of the in the form is r /d/.	
Used when the ending of the verb in the simple form is voiceless.  a) Look at the vert  1. Pushed 2. Played 3. Added 4. Washed	Used wending verb simple void bs below.	then the g of the in the form is ced.  How is –  11. Kille 12. End 13. Fille 14. Sha	Used wending verb simple /t/ or ed pronound ded ded ded red	hen the g of the in the form is r /d/.	
Used when the ending of the verb in the simple form is voiceless.  a) Look at the verb 1. Pushed 2. Played 3. Added	Used wending verb simple void bs below.	then the g of the in the form is ced.  How is –  11. Kille 12. End 13. Fille	Used wending verb simple /t/ or ed pronound ded ded ded ded ded ded ded ded ded d	hen the g of the in the form is r /d/.	

18. Filmed

20. Tied

19. Requested

8. Cleaned 9. Rested

10. Recorded

### **Unit 1 / Lesson 8** – I stayed at home because I'm sick! Content: The Simple Present Tense Vs. the Simple Past Tense.





#### 1 Grammar

- a) Match the halves
- 1. I don't work...
- 2. I sometimes feel sad...
- 3. I love speaking English...
- 4. She's angry with me...
- 5. He is in prison...
- 6. My shoes are wet...
- 7. I am worried...
- 8. Brenda runs every day...
- 9. I have a headache...
- 10. The food tastes good...

 because	he	sto	le	а	car.

- \_\_ because it rained.
- \_\_ because I added some special sauce to it.
- because my family moved to another country.
- because I was stressed earlier.
- because I forgot to invite her to my party.
- \_\_ because doctors recommend doing cardio.
- \_\_ because I won the lottery.
- \_\_ because I lost my keys.
- \_\_ because it helped me get a good job.

The Simple Present Tense is used to talk about events that are permanent, repetitive or a description of a current situation.

The Simple Past Tense is used to talk about events that were completed or finished in the past.

It is always possible to combine tenses in sentences as long as they make sense.

#### **Examples:**

They don't live here. They moved to Canada. I grew up in New York. So I know the city well.

#### Glossary:

As long as = On the condition that. To make sense = to be logical.

- a) complete the exercises in a logical way. You can use any tense you want with no restriction as long as everything makes sense.
- 1. I started to study English because...
- 2. I had the money to buy this house because...
- 3. I always remember my school friends because...
- 4. I'm ready to take the exam because...
- 5. He knows the human body well because...
- 6. She didn't study for the exam because...
- 7. He lost 10 kilos because...
- 8. I bought a car because...
- 9. I have many friends in your city because...
- 10. That book store had to close down because...

\_\_\_\_\_\_\_

#### Glossary:

To close down = to close a store permanently.

#### 2 Grammar (review)

Write the correct past tense of each verb.

Present	Past	Present	Past
See		Know	
Take		Fly	
Make		Meet	
Have		Drive	
Think		Ride	
Buy		Feel	
Bring		Fall	
Run		Find	
Sit		Shake	
Drink		Write	
Read		Say	
Choose		Hide	