



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **SHAKER HIGH SCHOOL**  
District **NORTH COLONIE CENTRAL SCHOOL DISTRICT**  
School ID **010605060010**  
Principal **RICHARD MURPHY**  
Telephone **(518) 785-5511**  
Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	450	96%	93%	53%	402	98%	97%	59%	48	79%	58%	4%
	2004–05	511	97%	94%	45%	454	99%	97%	50%	57	82%	65%	2%
	2003–04	517	97%	94%	54%	472	99%	97%	59%	45	78%	67%	0%
<b>Mathematics A</b>	2005–06	437	99%	96%	47%	387	99%	98%	51%	50	96%	84%	16%
	2004–05	441	97%	93%	43%	385	98%	96%	47%	56	84%	70%	14%
	2003–04	396	97%	95%	40%	349	98%	97%	43%	47	87%	79%	15%
<b>Mathematics B</b>	2005–06	364	99%	96%	54%	358	99%	96%	54%	6	100%	100%	33%
	2004–05	353	96%	90%	38%	349	–	–	–	4	–	–	–
	2003–04	381	96%	91%	44%	373	96%	91%	44%	8	100%	100%	25%
<b>Global History and Geography</b>	2005–06	554	94%	91%	54%	484	98%	95%	59%	70	71%	61%	16%
	2004–05	502	94%	90%	48%	435	96%	94%	55%	67	79%	64%	4%
	2003–04	502	94%	90%	52%	446	97%	94%	58%	56	77%	59%	7%
<b>U.S. History and Government</b>	2005–06	446	96%	93%	67%	401	98%	96%	73%	45	82%	71%	16%
	2004–05	515	94%	90%	56%	459	96%	94%	62%	56	73%	63%	7%
	2003–04	519	97%	93%	57%	475	98%	95%	62%	44	91%	80%	2%
<b>Living Environment</b>	2005–06	542	99%	94%	42%	498	99%	96%	45%	44	93%	82%	14%
	2004–05	545	98%	94%	46%	489	99%	97%	50%	56	95%	71%	13%
	2003–04	490	100%	97%	41%	443	100%	98%	45%	47	98%	81%	2%
<b>Physical Setting/Earth Science</b>	2005–06	282	100%	100%	61%	269	100%	100%	61%	13	100%	100%	62%
	2004–05	256	98%	97%	58%	249	98%	97%	58%	7	100%	100%	43%
	2003–04	269	99%	97%	56%	266	–	–	–	3	–	–	–
<b>Physical Setting/Chemistry</b>	2005–06	348	98%	91%	36%	342	98%	91%	37%	6	100%	83%	33%
	2004–05	320	99%	92%	30%	319	–	–	–	1	–	–	–
	2003–04	349	98%	92%	25%	344	98%	92%	25%	5	100%	100%	0%
<b>Physical Setting/Physics</b>	2005–06	169	96%	91%	49%	168	–	–	–	1	–	–	–
	2004–05	162	99%	93%	48%	161	–	–	–	1	–	–	–
	2003–04	147	100%	95%	43%	144	–	–	–	3	–	–	–

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School **SHAKER HIGH SCHOOL** District **NORTH COLONIE CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	71	100%	100%	80%	70	—	—	—	1	—	—	—
	2004-05	68	100%	100%	79%	67	—	—	—	1	—	—	—
	2003-04	57	100%	100%	86%	56	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2005-06	42	100%	100%	88%	42	100%	100%	88%	0			
	2004-05	17	100%	100%	94%	17	100%	100%	94%	0			
	2003-04	25	100%	100%	84%	25	100%	100%	84%	0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	22	100%	100%	82%	22	100%	100%	82%	0			
	2004-05	30	100%	100%	77%	30	100%	100%	77%	0			
	2003-04	35	100%	100%	91%	35	100%	100%	91%	0			
<b>Comprehensive Spanish</b>	2005-06	231	100%	100%	75%	225	100%	100%	76%	6	100%	100%	33%
	2004-05	214	99%	99%	78%	212	—	—	—	2	—	—	—
	2003-04	250	100%	99%	76%	245	100%	99%	76%	5	100%	100%	60%

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School **SHAKER HIGH SCHOOL** District **NORTH COLONIE CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	43	70%	0		43	70%
	2004-05	48	71%	0		48	71%
	2003-04	33	85%	0		33	85%
<b>Science</b>	2005-06	48	42%	1	—	47	—
	2004-05	50	64%	2	—	48	—
	2003-04	36	50%	0		36	50%
<b>Reading</b>	2005-06	15	80%	0		15	80%
	2004-05	22	77%	1	—	21	—
	2003-04	24	79%	0		24	79%
<b>Writing</b>	2005-06	19	47%	0		19	47%
	2004-05	18	94%	1	—	17	—
	2003-04	18	89%	0		18	89%
<b>Global Studies</b>	2005-06	24	67%	1	—	23	—
	2004-05	33	33%	1	—	32	—
	2003-04	26	46%	1	—	25	—
<b>U.S. History and Government</b>	2005-06	12	42%	0		12	42%
	2004-05	28	75%	1	—	27	—
	2003-04	12	58%	1	—	11	—

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	1	–	1	–	0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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School SHAKER HIGH SCHOOL District NORTH COLONIE CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	20	0%	15%	25%	60%	16	—	—	—	—	4	—	—	—	—
	2004-05	22	0%	14%	36%	50%	20	—	—	—	—	2	—	—	—	—
	2003-04	22	5%	23%	41%	32%	21	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2005-06	20	5%	25%	50%	20%	16	—	—	—	—	4	—	—	—	—
	2004-05	22	0%	32%	32%	36%	20	—	—	—	—	2	—	—	—	—
	2003-04	22	14%	45%	32%	9%	21	—	—	—	—	1	—	—	—	—

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	7	100%	0%	0%	0%	0					7	100%	0%	0%	0%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	486	1%	39%	55%		429	0%	36%	61%		57	4%	65%	9%	
<b>U.S. History and Government</b>	486	3%	30%	56%		429	2%	27%	63%		57	7%	53%	5%	
<b>Science</b>	486	1%	40%	55%		429	0%	36%	61%		57	9%	70%	5%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		0				
<b>Middle Level</b>						
Social Studies		1	–	–	–	–
<b>Secondary Level</b>						
Social Studies		1	–	–	–	–
Science		1	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	448	100%	402	100%	46	100%
	2004-05	471	100%	443	100%	28	100%
	2003-04	453	100%	406	100%	47	100%
<b>Receiving a Regents Diploma</b>	2005-06	433	97%	402	100%	31	67%
	2004-05	462	98%	439	99%	23	82%
	2003-04	404	89%	380	94%	24	51%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	318	71%	314	78%	4	9%
	2004-05	324	69%	322	73%	2	7%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	3	N/A	0		3	N/A
	2004-05	6	N/A	0		6	N/A
	2003-04	4	N/A	0		4	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	40	2%	27	1%	13	5%
	2004-05	33	2%	19	1%	14	6%
	2003-04	23	1%	18	1%	5	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	4	0%	2	0%	2	1%
<b>Total Noncompleters</b>	2005-06	40	2%	27	1%	13	5%
	2004-05	36	2%	20	1%	16	7%
	2003-04	30	2%	23	1%	7	4%

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		271	60%	262	65%	9	20%
<b>To 2-year College</b>		145	32%	119	30%	26	57%
<b>To Other Post-secondary</b>		1	0%	1	0%	0	
<b>To the Military</b>		4	1%	4	1%	0	
<b>To Employment</b>		19	4%	13	3%	6	13%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		8	2%	3	1%	5	11%
<b>Plan Unknown</b>		0		0		0	

School **SHAKER HIGH SCHOOL** District **NORTH COLONIE CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004–05 School District-wide Total Expenditures per Pupil</b>	\$12,244
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.