



**Special Education
School District Data Profile for
Highland Falls Central School District for 2005-06**



Vocational and Educational Services for Individuals with Disabilities

Special Education School District Data Profile for 2005-06

The Special Education School District Data Profile is prepared in accordance with the requirement of the Individuals with Disabilities Education Act (IDEA). Each State must have a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of IDEA. The SPP is a six-year plan which describes New York State's performance on 20 indicators. States must report annually to the public on the performance of the State in an Annual Performance Report (APR) and each school district against the State's targets. New York State's SPP and the APR that describe these indicators in detail are available at

<http://www.vesid.nysed.gov/specialed/spp/home.html>.

The following report reflects only quantifiable data collected by the State. Since performance of a school district in any indicator may be the result of unique circumstances within a district, readers are encouraged to consider information provided by the district's administration in interpreting these data.

Enrollment and Classification Rate

	2005-06
• Enrollment of school-age students with disabilities on December 1	146
• District enrollment (public and nonpublic school-age students - with and without disabilities) on the first Wednesday in October	1,371
• Special education classification rate	10.7%
• Enrollment of preschool students with disabilities on December 1	9

Indicator 1: Graduation Rate of Students with Disabilities

	2005-06 (2002 Total Cohort as of June 30, 2006)
• Number of students with disabilities who first entered 9th grade anywhere (or if ungraded, became 17 years old) in 2002-03 school year	10
• Graduation rate	50%
• State target for 2005-06	37% or higher
• Meets State target?	Not Applicable*

* A graduation rate is provided only if at least 30 students with disabilities are reported in the first row.



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Indicator 2: Drop-Out Rate of Students with Disabilities

	2005-06 (2002 Total Cohort as of June 30, 2006)
• Number of students with disabilities who first entered 9th grade anywhere (or if ungraded, became 17 years old) in 2002-03 school year	10
• Drop-out rate after four years	0%
• State target for 2005-06	19% or lower
• Meets State target?	Not Applicable*

* A drop-out rate is provided only if at least 30 students with disabilities are reported in the first row.

Indicator 3: State Assessments

Participation in State Assessments	2005-06			
	Grades 3-8 English Language Arts (ELA)	Grades 3-8 Math	High School English Language Arts (ELA)	High School Math
• Enrollment of students with disabilities for participation rate	71	73	Less Than 40*	Less Than 40*
• Participation rate	93%	89%	*	*
• State target for 2005-06	95%	95%	95%	95%
• Meets State target?	No	No	*	*

* Participation rate is provided only if at least 40 students with disabilities are reported in the first row.

Performance on State Assessments and Adequate Yearly Progress (AYP)	2005-06			
	Grades 3-8 English Language Arts (ELA)	Grades 3-8 Math	High School English Language Arts (ELA)	High School Math
• Enrollment of students with disabilities for performance accountability	35	34	Less Than 30**	Less Than 30**
• Score on performance index	91	103	**	**
• State target for 2005-06	91	100	114	124
• Meets State target?	Yes	Yes	**	**
• Made AYP?	No	No	**	**

** A performance index score is provided only if at least 30 students with disabilities are reported in the first row.



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Indicator 4: Suspensions/Expulsions

A. Long-term Suspension Rate	2005-06
• Number of students with disabilities suspended out-of-school for more than 10 days	1
• Number of students with disabilities enrolled on December 1	146
• Percent of students with disabilities suspended out-of-school for more than 10 days	0.7%
• State target for 2005-06	4.0% or lower
• Meets State target?	Yes

Indicator 5: School-age Least Restrictive Environment (LRE)

	2005-2006			
• Number of students with disabilities ages 6-21 on December 1	140			
	Percent of students with disabilities in general education program for:			In separate schools / facilities
	80% or more of the day	40 to 79% of the day	Less than 40% of the day	
• Percent of students ages 6-21 in each setting	38.6%	32.9%	23.6%	5%
• State target for 2005-06	54% or higher	No State Target	27.3% or lower	6.9% or lower
• Meets State target?	No	Not Applicable	Yes	Yes

Indicator 6: Preschool Least Restrictive Environment (LRE)

	2005-06
• Enrollment of preschool students with disabilities on December 1	9
• Percent of preschool students with disabilities provided services in settings that include nondisabled students (or at home)	33.3%
• State target for 2005-06	64%
• Meets State target?	No



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Indicator 7: Preschool Outcomes

Data for this indicator will be posted beginning June 2008, in accordance with the schedule posted at <http://www.vesid.nysed.gov/sedcar/sppschedule.html>.

	2005-06		
	Positive Social - Emotional Skills	Acquisition and Use of Knowledge & Skills	Use of Appropriate Behaviors to Meet their Needs
<ul style="list-style-type: none"> Number of preschool students with disabilities evaluated for progress between entry into preschool special education and exit from preschool special education 			
<ul style="list-style-type: none"> Percent of preschool students with disabilities who demonstrate improvement 			
<ul style="list-style-type: none"> State target for 2005-06 			
<ul style="list-style-type: none"> Meets State target? 			

Indicator 8: Parental Involvement

If data are not provided for this indicator, see the schedule posted at <http://www.vesid.nysed.gov/sedcar/sppschedule.html> for the school year in which this school district will report data for this indicator.

	2005-06
<ul style="list-style-type: none"> Number of completed parent surveys returned 	
<ul style="list-style-type: none"> Percent of parents who reported that schools facilitated parent involvement to improve services and results for students with disabilities 	
<ul style="list-style-type: none"> State target for 2005-06 	86.9% or higher
<ul style="list-style-type: none"> Meets State target? 	

Indicator 9: Disproportionality - Identification for Special Education

	2005-06
<ul style="list-style-type: none"> Did the school district have disproportionate representation of racial and ethnic groups in special education and related services that was the result of inappropriate policies, practices and procedures? 	No
<ul style="list-style-type: none"> State target for 2005-06 	No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.
<ul style="list-style-type: none"> Meets State target? 	Yes
<ul style="list-style-type: none"> Date the district reported correction of noncompliance for this indicator 	Not Applicable



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Indicator 10A: Disproportionality in Specific Disability Categories

	2005-06
<ul style="list-style-type: none"> Did the school district have disproportionate representation of racial and ethnic groups in specific disability categories that was the result of inappropriate policies, practices and procedures? 	No
<ul style="list-style-type: none"> State target for 2005-06 	No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.
<ul style="list-style-type: none"> Meets State target? 	Yes
<ul style="list-style-type: none"> Date the district reported correction of noncompliance for this indicator 	Not Applicable

Indicator 10B: Disproportionality in Special Education Placements

	2005-06
<ul style="list-style-type: none"> Did the school district have disproportionate representation of racial and ethnic groups in particular settings that was the result of inappropriate policies, practices and procedures? 	No
<ul style="list-style-type: none"> State target for 2005-06 	No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.
<ul style="list-style-type: none"> Meets State target? 	Yes
<ul style="list-style-type: none"> Date the district reported correction of noncompliance for this indicator 	Not Applicable

Indicator 11: Timely Evaluations (Child Find)

If data are not provided for this indicator, see the schedule posted at http://www.vesid.nysed.gov/sedcar/sppschedule.html for the school year in which this school district will report data for this indicator.		
	2005-06	
	Preschool	School-age
<ul style="list-style-type: none"> Number of students evaluated 		
<ul style="list-style-type: none"> Percent of students with parental consent to evaluate, who were evaluated within State required timelines 		
<ul style="list-style-type: none"> State target for 2005-06 	100%	100%
<ul style="list-style-type: none"> Meets State target? 		

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Indicator 12: Early Childhood Transition

If data are not provided for this indicator, see the schedule posted at <http://www.vesid.nysed.gov/sedcar/sppschedule.html> for the school year in which this school district will report data for this indicator.

	2005-06
<ul style="list-style-type: none">Number of students referred from Early Intervention (Part C) to Preschool Special Education (Part B) prior to third birthday	
<ul style="list-style-type: none">Percent of students who have an IEP implemented by their third birthday (includes students for whom IEP is not implemented or is delayed for reasons that are in compliance with State requirements.)	
<ul style="list-style-type: none">State target for 2005-06	100%
<ul style="list-style-type: none">Meets State target?	

Indicator 13: Secondary Transition

If data are not provided for this indicator, see the schedule posted at <http://www.vesid.nysed.gov/sedcar/sppschedule.html> for the school year in which this school district will report data for this indicator.

	2005-06
<ul style="list-style-type: none">Number of IEPs reviewed for students ages 15 and above	50
<ul style="list-style-type: none">Percent of IEPs of students ages 15 and above that include coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals	0%
<ul style="list-style-type: none">State target for 2005-06	100%
<ul style="list-style-type: none">Meets State target?	No
<ul style="list-style-type: none">Date the district reported correction of noncompliance for this indicator	10/10/2007

Indicator 14: Post-School Outcomes

Data for this indicator will be posted beginning June 2008, in accordance with the schedule posted at <http://www.vesid.nysed.gov/sedcar/sppschedule.html>.

	2005-06
<ul style="list-style-type: none">Number of students interviewed to assess post-school outcomes one year after leaving high school	
<ul style="list-style-type: none">Percent of students who had IEPs, are no longer in secondary school, and who have been enrolled in some type of post-secondary school within one year of leaving high school	
<ul style="list-style-type: none">Percent of students who had IEPs, are no longer in secondary school, and who have been competitively employed within one year of leaving high school	
<ul style="list-style-type: none">State target for 2005-06	
<ul style="list-style-type: none">Meets State target?	

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