Elisabeth Marchand

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EDUCATION

2015- 2022   Ph.D. in Experimental Psychology, University of California, San Diego

2014-2015   Certificate in Psychology, Université Catholique de Louvain, Belgium

2013-2014   M.P.O, Speech-Language pathology, University of Montreal, Canada

2010-2013   B.Sc., Speech-Language pathology, University of Montreal, Canada

PUBLICATIONS

Marchand, E., Schoener, N., Sandoval-Franquez, J., Kendro, K., & Barner, D. (in prep; pre-registered). The Development of Subitizing in Bilingual Children. OSF. March 22. osf.io/gwz28.

Marchand, E., Lovelett, J. T., Kendro, K., & Barner, D. (2022). Assessing the knower-level framework: How reliable is the Give-a-Number task?. *Cognition*, *222*, 104998.

Marchand, E., Wade, S., Sullivan, J., & Barner, D. (2020). Language-specific numerical estimation in bilingual children. *Journal of Experimental Child Psychology*, *197*, 104860.

Marchand, E., Barner, D. (2020) How Reliable is the Give-a-Number task?. *Proceedings of the 42nd Annual Meeting of the Cognitive Society*.

Marchand, E., & Barner, D. (2019). The Acquisition of French Un. *Proceedings of the 41th Annual Meeting of the Cognitive Society*.

Marchand, E., & Barner, D. (2018). Analogical mapping in numerical development. In *Language and Culture in Mathematical Cognition* (pp. 31-47). Academic Press.

Barner, D., Athanasopoulou, A., Chu, J., Lewis, M., **Marchand**, E., Schneider, R. M., Frank, M. C. (2017). A one-year classroom-randomized trial of mental abacus instruction for first- and second-grade students. *Journal of Numerical Cognition*, 3(3), 540-558.

PRESENTATIONS and POSTERS

Marchand, E., Barner, D. (July 2021). *Do representations of number words transfer across bilingual children's languages*? Poster presented at 47th Annual Meeting of the Society for Philosophy and Psychology (virtual conference).

Schoener, N., **Marchand**, E., Barner, D., (July 2021). *Subitizing Abilities of Bilingual Subset-Knowers*. Poster presented at the 43rd Annual Meeting of the Cognitive Science Society (virtual conference).

Marchand, E., Barner, D. (April 2021). *How Reliable is the Give-a-Number task*? Flash Talk presented at the Society for Research in Child Development Biennial Meeting (virtual conference).

Marchand, E., Barner, D. (April 2021). *The Acquisition of French Un*. Poster presented at the Society for Research in Child Development Biennial Meeting (virtual conference).

Marchand, E., Barner, D. (November 2020). *How Reliable is the Give-a-Number task*? Talk presented at the Mathematical Cognition and Learning Society, Dublin, Ireland (virtual conference).

Marchand, E., Barner, D. (July 2020). *How Reliable is the Give-a-Number task*? Talk presented at the 42nd Annual Meeting of the Cognitive Science Society, Toronto, Canada (virtual conference).

Marchand, E., Barner, D. (July 2019). *The Acquisition of French Un*. Poster presented at the Society for Philosophy and Psychology, San Diego, California.

Marchand, E., Barner, D. (July 2019). *The Acquisition of French Un*. Talk presented at the 41st Annual Meeting of the Cognitive Science Society, Montreal, Canada.

Marchand, E., Barner, D. (June 2019). *The impact of morphology on French-speaking children's interpretation of number words*. Poster presented at the Mathematical Cognition and Learning Society, Ottawa, Canada.

Marchand, E., Barner, D. (June 2019). *The Acquisition of French Un*. Talk presented at the Jean Piaget Society, Portland, Oregon.

Marchand, E., Barner, D. (2018). *Comparison of small sets and number word comprehension.* Poster presented at the Cognitive Science Society Conference, Madison, Wisconsin.

Wang, Y., **Marchand**, E., Barner, D. (2018). *The Role of Pragmatics in Explaining the Difference between One and A.* Poster presented at the Honors Poster Session of UCSD, San Diego, California.

Marchand, E., Wade, S., Sullivan, J., & Barner, D. (2017). *Estimation abilities in bilingual French-English children.* Talk presented at the Society for Research in Child Development Biennial Meeting. Austin, Texas.

Marchand, E., Wade, S., Sullivan, J., & Barner, D. (2016). *Estimation abilities in bilingual French-English children*. Poster presented at the Math Cognition and Learning Conference, Dallas Forth-Worth, Texas.

Honoré, N., Noël, M-P., **Marchand**, E., (2015). *Impact of spatial versus non-spatial training of number magnitude on numerical development.* Poster presented at the Belgian Association for Psychological Sciences, Brussels, Belgium.

TEACHING EXPERIENCE

Spring 2022	Teaching Assistant, UCSD, Drugs and Behavior
Winter 2022	Teaching Assistant, UCSD, The Science of Parenting
Fall 2021	Teaching Assistant, UCSD, Clinical Psychology
Summer 2020	Teaching Assistant, UCSD, Biological Foundations
Spring 2021	Head Teaching Assistant, UCSD, Social Psychology
Winter 2021	Head Teaching Assistant, UCSD, Memory and Amnesia
Fall 2020	Teaching Assistant, UCSD, Eating Disorders
Summer 2020	Teaching Assistant, UCSD, Biological Foundations
Summer 2020	Teaching Assistant, UCSD, Decision Making
Spring 2020	Teaching Assistant, UCSD, Eating Disorders
Winter 2020	Teaching Assistant, UCSD, Emotions
Summer 2019	Instructor, UCSD, General Psychology: Developmental Foundation
Spring 2019	Teaching Assistant, UCSD, Eating Disorders
Winter 2019	Head Teaching Assistant, UCSD, Research Methods in Psychology
Fall 2018	Head Teaching Assistant, UCSD, Research Methods in Psychology
Spring 2018	Teaching Assistant, UCSD, Parenting
Winter 2018	Teaching Assistant, UCSD, Creativity
Spring 2017	Head Teaching Assistant, UCSD, Introduction to Developmental Psychology
Winter 2017	Head Teaching Assistant, UCSD, Introduction to Developmental Psychology
Winter 2016	Teaching Assistant, UCSD, Introduction to Psychology

MENTORSHIP

2020-2022	Deyanira Camarena, UCSD Undergraduate Research Mentor
2021-2022	Angie Rodriguez-Verdin, UCSD Undergraduate Research Mentor
2020-2022	Mehreen Manikkoth, UCSD, Undergraduate Research Thesis Mentor
2019-2021	Nina Schoener, UCSD, Undergraduate Research Thesis Mentor
2020-2021	Jocelyn Sandoval, UCSD, Undergraduate Research Thesis Mentor
2020	Hyun Bin Yoo, UCSD, Undergraduate Research Thesis Mentor
2020	Julia Nunez, UCSD, Undergraduate Research Thesis Mentor
Spring 2018	Yiqiao Wang, UCSD, Undergraduate Research Thesis Mentor
2017-2018	Anna Duran, UCSD, visiting student advisor
Spring 2019, 2018, 2017	Raising Interest in Psychological Science program for high-schoolers (AP psychology students)

SCHOLARSHIPS and AWARDS

2021	Summer Grant, University of California's Hispanic Serving Institutions Doctoral Diversity Initiative
2016, 2018, 2019, 2021	Anderson Travel and Research Fund, University of California San Diego (four-time recipient)
2017- 2020	Doctoral Scholarship, Social Sciences and Humanities Research Council of Canada (SSHRC)
2019	Summer Graduate Teaching Scholars Fellowship, University of California, San Diego
2018	Friends of the International Center Scholarship, University of California, San Diego
2008-2009	Scholarship, Canadian Foundation Scholarship Millennium

ADDITIONAL COURSEWORK

Winter 2019	Introduction to College Teaching, Staff Education and Development, University of California, San Diego

PROFESSIONAL ACTIVITIES and SERVICES

Winter 2019	Faculty Search Committee, Student representative, University of California, San Diego
2017-2019	Graduate Student Association (GSA), Student representative, University of California, San Diego
Winter, Spring 2015	ERASMUS student committee member, Université Catholique de Louvain
2012-2014	Chair of the Finance Committee, Speech pathology and Audiology students' Association, University of Montreal