

Learning & Living

HILLSIDE

University of Science & Technology









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Who We Are



Mission

To lead the charge in educating and disseminating knowledge in science and technology and to channel that knowledge toward solving society's challenges.



Vision

To be a prestigious international university that champions innovation, self-reliance, and the development of culturally savvy and disciplined researchers and products.

We are fully committed to providing a comprehensive education that fosters learning and meaningful engagement, ensuring our students are well-prepared for success in their careers.



Core Values

- Innovation: Fostering Creativity
- Excellence: Our Culture
- Diversity: Celebrating Our Differences
- Integrity: Honesty and Ethics
- Teamwork: Collaborative Spirit
- Respect: Valuing Others
- Learning: Lifelong Education
- Community: Building Connections





University Objectives:

01 Foster Technological Innovation

To promote technological innovation by providing leading-edge education and resources to students, empowering them to become pioneers in their chosen fields.

02 Empower Students for the Digital Age

We aim to empower our students with the skills and knowledge necessary to thrive in the digital age. Our curriculum is designed to prepare them for careers in a rapidly evolving tech-driven world.



University Objectives:

03 Promote Research and Development

We prioritize research and development to drive technological advancements, empowering faculty and students to undertake ground-breaking projects.

04 Enhance Collaboration and Networking

We aim to create an environment where students, faculty, and industry professionals can collaborate and network to build connections and opportunities in the tech sector. Our focus is on creating a community that fosters growth and innovation through mutually beneficial partnerships.




Board of Regents: Hillside University



 **MR LAOYE
JAIYEOLA**

Mr. 'Laoye Jaiyeola is the CEO of the Nigerian Economic Summit Group (NESG). He serves on the Board of Nigerian Improving Business Environment for prosperity (NIBEP); he is a member of the National Advisory Board for Impact Investing in Nigeria, and he sits as Chairman of Kainos Edge Consulting Limited. He is a visionary leader with over 35 years banking experience and 18 years of Board leadership experience. He worked with CBN for over 15 years before he joined Kakawa Discount House Limited (now FBN Quest), where he became MD/CEO for about a decade. He is a past president of the Chartered Institute of Bankers of Nigeria (CIBN), a trustee of the Financial Markets Dealers Association, and a pioneer Board member of FMDQ OTC Securities Exchange. 'Laoye is a Fellow of both CIBN and ICAN; a Member of the Chartered Institute of Bankers, Scotland; and a Fellow of the Senior Executive Program, Harvard Kennedy School of Government.



 **PROF. (MRS)
CHINEDUM PEACE
BABALOLA
(NEE ANYABUIKE)**

Chinedum Peace Babalola, the Vice-Chancellor of Chrisland University Abeokuta is a Pharmacist, a Professor of Pharmaceutical Chemistry & Pharmacokinetics and a past Dean of Faculty of Pharmacy, University of Ibadan. She obtained B.Pharm, MSc. and PhD. degrees from Obafemi Awolowo University, Ile-Ife, Doctor of Pharmacy (PharmD) from University of Benin, post-doctoral fellowship from University of British Columbia, Vancouver, Canada and Post Graduate Diploma in Industrial Advanced Pharmacy Training (IPAT), jointly from Kilimanjaro School of Pharmacy Tanzania & Purdue University, USA.

Chinedum is a graduate of the prestigious Lagos and Postgraduate Certificate in Advanced Management Programme (AMP35) from Lagos Business School (LBS). She also attended the Chief Executive Management program of the Lagos Business School as well as IESE Barcelona.

She has enjoyed over 25 grants and fellowships including a MacArthur grant (approx. \$1m) to set up the Centre for Drug Discovery, Development and Production (CDDDP) in University of Ibadan (first of its kind in West Africa).

Prof Babalola has recorded many firsts and awards including being the first female pharmacist to become Professor and Dean in UI; first female pharmacist inducted Fellow of Academy of Sciences- (FAS); first female Nigerian inducted Fellow of African Academy of Sciences (FAAS). Other fellows are Fellow of Pharmaceutical Society of Nigeria (FPSN), Fellow of Nigeria Academy of Pharmacy (FNAPharm) & Fellow of West African Postgraduate College (FCPharm). Babalola is the first female Professor in UI and first female Pharmacist in Nigeria to become a Vice-Chancellor. She was selected twice (2016 & 2018) as one of 10 most influential female scientists in Nigeria and by ELA as one of the 100 leading Women in Science in Africa (2021).

Babalola has received several prizes and awards including the prestigious African Union Kwame Nkrumah Regional Prize for Scientific Excellence in 2019, making her an African Union (AU) Laureate.

As a Vice-Chancellor, Babalola has grown Chrisland University from a population of less than 60 students to about 1,200 students in five years, obtained full accreditation for all mature programmes, established College of Basic Medical Sciences (including Nursing, Physiotherapy and Medical lab science) and College of Law.

She has over 100 publications (peer-reviewed) and has supervised and mentored over 50 postgraduate students.



**PROF. EMERITUS
FUNMI TOGONU-
BICKERSTETH**

Prof. Funmi Togonu-Bickersteth had her secondary school education at Queens College, Yaba, Lagos, her undergraduate education at the University of Ibadan and her Masters and doctoral degrees from Bryn Mawr College, Bryn Mawr, Pennsylvania in 1978.

She began her University teaching career in 1976 at Delaware State college, USA and returned to Nigeria in 1979 when she joined the Department of Psychology, University of Ife (now OAU) as the first full time staff with a doctoral degree at the young department. She rose through the ranks and became a professor in 1995. At OAU, Prof. Togonu-Bickersteth served as Head of Department, Vice Dean of the Faculty of Social Sciences, and as Director of the Center for Industrial Research and Development. She served the University as the Deputy Vice-Chancellor (Academic) from 2017 to 2011. Her areas of scholarly exertions are Developmental Psychology with focus on Adulthood and Aging. She is the author of several articles in high impact journals in Gerontology and is regarded as one of the pioneers in Gerontology in the African context.

Her academic work experience was further nourished by her engagements as International Consultant/Resource person / National Programme Officer in various UNDP/ILO projects in various African and European countries. In 2002, Prof. Togonu-Bickersteth was nominated in her personal capacity to serve for four years on the 24 member United Nations Committee on Development Policy (CDP), a subsidiary body of the United Nations Economic and Social Council (ECOSOC). The CDP was charged with the task of providing independent advice to the United Nations on various development issues, particularly those concerned with developing countries.

Prof. Togonu-Bickersteth has been engaged as contributor at various public fora where conversations on different aspects of University administration and management were held. She has made public presentations on such issues as: "Attracting and retaining young academics in Nigerian Universities; Role of advancement in modern universities; Sexism in Nigerian education; Building a 21st century University: a task beyond government; The place and state of education in Nigerian, among others. Prof Togonu-Bickersteth served as the Co-Chair of the National Universities Commission Committee on Internationalization of Higher Education that was inaugurated in October, 2010 and participated actively in the planning of the 3rd Annual Conference of the African Network for Internalization of Education (ANIE).

Though retired from fulltime teaching in 2019, Prof. Togonu-Bickersteth continues to engage in diverse areas of academia. She participated in the recent NUC National Curriculum Review Exercise, and serves on the Screening and Monitoring Committee of the TETFund National Research Fund. She continues to mentor young and middle career academics in the area of proposal writing and research project delivery. Prof. Togonu-Bickersteth is a member of various professional associations, among which are Gerontological Society of America, Association of Gerontology in Higher Education. She serves as occasional reviewer for a number of international journals or as member of their Editorial Board.

Prof. Togonu-Bickersteth was the immediate past Pro-Chancellor of Federal University, Gusau, Zamfara State and currently the Pro-Chancellor and Chairman, Governing Council of Federal University, Birnin Kebbi, Kebbi state. Prof. Funmi Togonu-Bickersteth is a member of the Board of Trustees of the Association of Lifespan Behavioral Development Practitioners. Prof. Togonu-Bickersteth is the current President of the Social Science Academy of Nigeria.



**MR ABUBAKAR
SULEIMAN**

Abubakar Suleiman is an economist and a banker with over 20 years' of experience in consulting and financial services. As the Chief Executive Officer of Sterling Bank Plc, his top priority is to optimize the impact of financial intermediation in critical sectors that can catalyze growth and create a future of shared prosperity for all Nigerians.

These sectors are Health, Education, Agriculture, Renewable Energy and Transportation, and are at the H.E.A.R.T of Sterling. Before his current role, he served as an Executive Director and Chief Finance Officer of the bank and was the executive sponsor of the Bank's non-interest banking business (Sterling Alternative Finance). Abubakar holds a bachelor's degree (B.Sc) in Economics from the University of Abuja and a Master of Science (M.Sc.) in Major Programme Management from Said Business School, University of Oxford.

His previous work experience includes tax advisory at Arthur Andersen and financial markets with Citibank Nigeria. He is a firm believer in the role of efficient markets, emerging technologies, and small businesses in unlocking productivity, improving national competitiveness, and driving inclusive economic growth. He currently serves on the Governing Council of the Chartered Institute of Bankers of Nigeria (CIBN), and the Bantu Blockchain Foundation.



**MAJOR LANCELOT
ANYANYA FSS BA
(HONS) MILD PJSC**

Major Lancelot Anyanya is a ranked officer in the Nigerian Army. In 1994, he was an Intelligence Officer, Security Group, Directorate of Military Intelligence, (DMI) and grew through the ranks having embarked on different assignments to become General Staff Officer Grade 2 (GSO2) (Intelligence/Security and Training/ Operations) Headquarters Nigerian Army Intelligence Corps (NAIC)

Major Lancelot is well educated across continents in the areas of Security, Intelligence and Maritime. He holds a degree in History from the Nigerian Defence Academy, Kaduna, and a master's degree in International Law and Diplomacy (MILD) from the University of Lagos, Lagos State. He has attended many international conferences and seminars and he has been deployed on different assignments both national and international.



GOVERNING COUNCIL



Pro-Chancellor and
Chair Governing
Council



**PROF. JAMES
A. MAKINDE**

President/CEO, Mist EDUCARE GLOBAL, LTD.

Chancellor & Chairman, Maranatha Institutes Of Science & Technology (Mist)

Pro-chancellor & Chairman, Governing Council, Hillside University Of Science & Technology (Hust)

Executive Director/Chief Operating Officer, Tristate Healthcare System

Emeritus President/Vice-chancellor, Professor Of Politics, Administration & Religion Babcock University

- i. Ph.D., Political Science, First Class (Bordeaux France, 1989)
- ii. Ph.D. Coursework in Social Policy & Social Research in Criminology, (Loma Linda, 2004)
- iii. M.Phil., African Political Studies, (Bordeaux France, 1985)
- iv. M.A. Religion - Historical Theology, (Andrews USA, 1980)
- v. M.A. History, (Andrews, 1980)
- vi. Diploma, French Language Studies, (Clermont Ferrand France, 1984)
- vii. B.A. Comb. Hons., Business Admin. & History (Beirut Lebanon, 1978)

DRIVING VISION:

His overarching focus for the twenty-five year period between 1991-2015 was the actualization of a conceptual design, structural gestation and administrative nurturing of "Project Babcock" - Nigeria's "flagship" private university - a disruptive millennial institutional innovation which, in 1999 radically transformed the Nigerian university system and higher education as a whole. The Babcock legacy effectively became the blueprint in governance structure, curriculum innovation and students services that succeeding private and even State institutions and new generation Federal universities in the country, we're modeled albeit imperfectly. That pioneering vision with the licensing in 1999, has within 21 years, transformed a single institution into a blossoming industry comprising 136 out of the nation's 230 universities, more than Federal and State government-owned universities combined.

The driving inspiration powering the post-Babcock vision built on invaluable wealth nuggets of a 40-year pioneering university experience, is the disruptive re-engineering of traditional teacher-focused 20-century educational system into a holistic quality of life upgrading, learner-focused discipleship model for entrepreneurial sustainability of university education, by producing 250 consultant physicians, 500 graduate nurses, 2,500 engineers and 5,000 technicians annually by 2044, a doubled target output of Nigerian-trained holistic world class S.T.E.A.M professionals to be injected into the global economy annually by 2050. That's because the futuristic entrepreneurial model Maranatha Institutes of Science & Technology (MiST), is a five-dimensional disruptive innovation integrated learning municipal community complex built on:

**Sciences/Security, Technology/Engineering, Education/Vocational,
Agribusiness/Environment, and Medicine/Management (S.T.E.A.M).**

The MiST curriculum is an impact-structured platform inspired to reinvigorate today's army of frustrated African youth with purpose-driven life opportunities, against the alluring indignities of an overseas illusory JAPA prosperity that most often translates into deadly nightmares. Anchored on global demand-driven market macroeconomy, it equips the energetic youth and retools exhausted mid-life career professionals, with profitable vocational, industrial and functional life skills, for private enterprise or public employment.



Vice Chancellor (VC)

**PROF.
IHEANYICHUKWU
OKORO**

Iheanyichukwu had his medical education at the University of Ibadan and graduated in 1979. After the Housemanship and NYSC, he proceeded to Ahmadu Bello University Teaching Hospital for his residency training in General Surgery. This finished in 1987 and he was appointed Lecturer 1/Consultant for ABU Zaria in January 1988. Iheanyi has had teaching appointment in four universities namely

Ahmadu Bello University / Teaching Hospital Zaria
Abia State University Uturu/ Teaching Hospital Aba.
Imo State University Owerri /Teaching Hospital Orlu.
Babcock University /Teaching Hospital, Ilishan Remo.

He was appointed the Pioneer Coordinator, the School of Medicine IMSU in September 1999. When the School system was abolished by the university, he was appointed Head of Anatomy Department and Deputy Dean College of Medicine. He was also the Director of the Institute of Neuroscience and Biomedical Research (INBR), Imo State University, Owerri , 2002-2010. In 2010 he moved to Babcock University as the Founding Provost, College of Health and Medical Sciences. In 2011 he was elected the Senior Vice President/Deputy Vice Chancellor of the University. He held both positions till 2020.

Iheanyichukwu Okoro is a Fellow of the Nigerian Postgraduate Medical College in Surgery (FMCS), West African College of Surgeons (FWACS), International College of Surgeons (FICS), and holds a Certificate in Medical Neuroscience from Duke University, Durham, North Carolina, USA. He is a Professor of Anatomy and Surgery. He has published extensively in local and international journals. He is happily married to Professor Clara Okoro and the union is blessed with four adult children, two of whom are in the Health Profession.



Deputy Vice
Chancellor (DVC)



**PROF. BOLAJI
OLUMUYIWA
OMITOLA**

Prof. Bolaji Omitola, is a professor of political science and public administration. He has held many administrative positions in the university system. He has served previously as internal member of Council, Provost, Dean, Head of Department, Director, Entrepreneurial Studies and Acting Dean, Students' Affairs, all in Osun State University, Osogbo, Nigeria.

Prof. Omitola attended University of Lagos, Lagos from 1987 to 1991 for his undergraduate education programme and University of Ibadan, Ibadan for his postgraduate programmes between 1993 and 2008. He obtained Bachelor of Science, Political Science (with Second Class Upper Division) in the year 1991; Masters in Political Science (with Specialisation in Public Administration) in 1994 and PhD in Political Science in 2008.

Prof. Omitola started his teaching career in The Polytechnic, Ibadan in 1994 as an Associate Lecturer in General Studies. He later joined the service of Olabisi Onabanjo University in 1996 as Assistant lecturer in the Department of Political Science in 1996. In the year, 2010, he joined the service of Osun State University and became the Acting Head of Department of Political Science in April of the year 2010.

Prof. Omitola lectures and conducts research in the following areas: political institution, comparative politics and public administration. This is reflected in his research that have interrogated issues like Nigerian federalism, party system and political parties conflicts, ethnicity, ethno-regional agitations, religious fundamentalism, resource distribution, terror and security. He is involved in various committees assignment within the university.

He has published in local and international journals and peer reviewed books. Some of the publications include; "Women and Political Participation; State Sponsored Participation, Mass-Based or Organization Participation, Ife Social Sciences Review, Journal of the Faculty of Social Sciences, Obafemi Awolowo University, Ile-Ife, Nigeria, July: 170 - 176, 1998; "Federal Democracy and the Limits of Anti-corruption Crusade in Nigeria", Journal of Public Administration and Management, South-Africa Association for Public Administration and Management, Hatfield, 44 (3.2):195-206, 2009; "Regional Integration: Challenges and Prospects of African Union", Nigerian Journal of International Affairs, Nigeria Institute of International Affairs, Lagos, 35 (2): 49-72, 2009; "Nigerian Public Service Reforms and the Fourth Republic Experience: Challenges and Prospects", Journal of Sustainable Development in Africa, Pennsylvania, Clarion University, 14(8): 76-93, 2012; "Terrorism and Nigerian Federation: The Challenges of Disintegration in the Fourth Republic", African Security Review, Rutledge, Taylor and Francis, London and University of South Africa, 21 (4):4-16, 2012 and "Global War on Terror on Africa from Below: Challenges and Prospects of People's Participation" In: Mammo Muchie et al (ed.) Regenerating Africa to Bring African Solutions to African Problems, Pretoria, Human Sciences Research Council and Africa Institute of South Africa, 2016.

Prof. Omitola has been awarded scholarship, fellowship and grants from the following organizations: African Political Science Association: Small Research Grant, 2001, laureate Methodology Workshop, 2001 and Travelling Grant, 2004; African Studies Association of United Kingdom Traveling Fellowship, 2011; Institute of Security Studies (ISS), South Africa to participate in the ISS Conference on National and International Perspective on Crime Reduction and Criminal Justice in Johannesburg: 2012, 2013, 2014; African Institute of South Africa (AISA) to participate in the Annual African Unity for Renaissance Conference and Africa Day Expo: 2014, 2015, 2017, Tetfund Travel Grant, 2014 and Tetfund Research Grant from the Federal Republic of Nigeria, 2016 and Leadership Excellence Institute Zeppelin University, Friedrichsafen, Germany, to participate as Workshop Leader and Panelist at the Transcultural leadership Summit 2017: Learning about Sub-Sahara Africa, Zeppelin University, Friedrichsafen, Germany, 17th – 18th November, 2017.

Prof. Omitola currently serves as External Examiner to various universities within and outside Nigeria. Prof. Omitola is happily married with children.



 **GBEMI IBRAHIM**
PMP, GPHR,
MCIPM

Gbemi Ibrahim stands out as a seasoned Management Consultant, adept in business strategy formulation and execution, alongside process enhancement tailored for dynamic market scenarios. With about two decades under her belt, she's established herself as a strategic, global HR specialist, and a project/product management maven with expertise in Agile Methods, Scrum Practices, Design Thinking and Strategic Communications. Gbemi has a diverse background. She excels at business and executive communication. Her expertise extends to the creation of exquisite works of creative writing and the transformation of disorganized ideas into polished documents.

She has been a sought-after ghostwriter and meticulous editor for about 20 years. She has a decade of experience assisting executives, managing editorial teams for high-profile events, and producing high-quality content across multiple disciplines. She is currently the Editorial Anchor and Head of Workforce Management and Academy at the Nigerian Economic Summit Group, Africa's leading Think Tank and Advocacy Organization. Gbemi is also the Project Manager at the Hillside University of Science and Technology, Nigeria.

Gbemi's academic journey began with a degree in English Language from Obafemi Awolowo University, Nigeria leading to a Master's in English Literature from the University of Leeds, United Kingdom. She also holds an International Diploma in English Language Teaching from Bridge Education Group, Denver, Colorado, USA. Currently, she is advancing her insights with an MBA focused on Entrepreneurship and innovation at the International University of Applied Sciences, Berlin, Germany. Adding to her credentials, Gbemi has secured an executive post-graduate diploma in Design Thinking, Innovation and Strategy from notable institutions like MIT, Columbia Business School and Tuck School of Business, Dartmouth.

In leadership roles, Gbemi graces the Board of the Project Management Institute (PMI), Nigeria Chapter, serving as the Vice-President for Membership and Volunteering. Her affiliations span across the Design Society, Design Management Institute, and Design Thinkers Academy. Gbemi is a proud alumnus of the Lagos Business School (LBS), School of Media and Communications (SMC) and the Enterprise Development Centre (EDC) of the Pan-Atlantic University. Her professional certifications include PMP and GPHR and she is a Member of the Chartered Institute of Personnel Management of Nigeria (MCIPM).



Colleges and Schools



COLLEGE OF AGRICULTURE, LIFE & ENVIRONMENTAL SCIENCES

- School of Agribusiness & Food Sciences
- School of Basic, Applied and Life Sciences
- School of Communication, Fine Arts and Media Sciences
- School of Environmental Sciences
- School of Fashion & Hospitality Sciences
- School of Veterinary Sciences & Animal Health

COLLEGE OF BUSINESS, LAW & EDUCATIONAL SCIENCES

- School of Business Economics & Technology Management
- School of Law, Arbitration & Diplomacy
- School of Security Sciences & Judicial Administration
- School of Technology Education & Innovation

COLLEGE OF ENGINEERING SCIENCE & TECHNOLOGY

- School of Aerospace Engineering & Aviation Tech
- School of Geographic Information Systems & Climatology
- School of Biomedical & Health Engineering
- School of Computing, Artificial Intelligence & Communications Engineering
- School of Defense Engineering & Military Sciences
- School of Engineering Sciences, Power & Geophysics

TRISTATE COLLEGE OF HEALTH AND ALLIED MEDICAL SCIENCES

- School of Allied Health Sciences
- School of Dentistry
- School of Human Development
- School of Medicine
- School of Nursing & Midwifery Sciences
- School of Pharmaceutical Sciences
- School of Public and Global Health

MIST COLLEGE ADVANCED VOCATIONAL SKILLS & APPLIED TECHNOLOGY





Why Hillside University of Science and Technology?



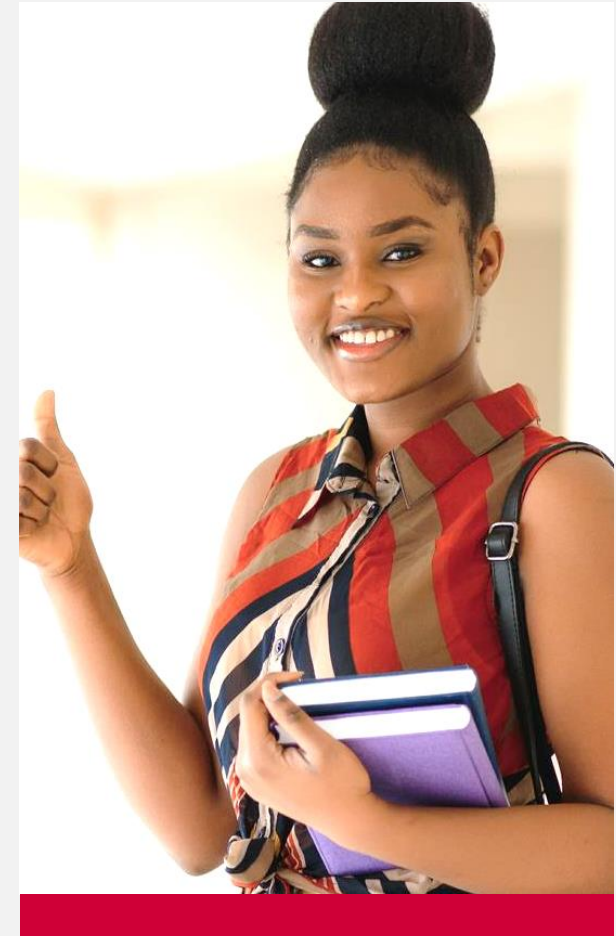


WHY HILLSIDE UNIVERSITY OF SCIENCE AND TECHNOLOGY?

Hillside University of Science and Technology is the perfect fit for those who want to be industry-ready and academically proficient. We believe that education shouldn't just be about academics; it should also prepare you for the real world.

We take pride in bridging the gap between academia and the business sector, providing our students with a flexible and relevant education that ensures our alums stand out in the job market. Our curriculum design is influenced by our partnerships with various industries, which allows us to emphasize real-world applications and industry-preferred competencies.

At Hillside University, our unique educational strategy comprises several key elements that ensure our students are well-prepared for the workforce.





WHY HILLSIDE UNIVERSITY OF SCIENCE AND TECHNOLOGY?

01 Curriculum Design

Our curriculum is comprehensive, practical, and regularly updated to reflect the latest industry standards. We achieve this by implementing the Maranatha Institute of Science and Technology curriculum and working closely with industry leaders. This ensures that our students are equipped with the skills, knowledge, and expertise required by employers, making them competitive in the job market upon graduation.

02 Experiential Learning

Our structured internship schemes and cooperative programs offer students vital industry exposure, while our collaborative projects with industry partners allow students to tackle real-world business challenges.



WHY HILLSIDE UNIVERSITY OF SCIENCE AND TECHNOLOGY?

03 Innovation and Research

We foster research collaborations that yield innovative outcomes for both the university and industry sectors. Our shared research spaces and initiatives equip students and faculty with cutting-edge technology and industry know-how.

04 Faculty Expertise

Our faculty benefits from insights of industry specialists via guest lectures and workshops. Academic staff are encouraged to take sabbaticals within the industry to enhance their practical knowledge and teaching approach.



WHY HILLSIDE UNIVERSITY OF SCIENCE AND TECHNOLOGY?

05 Resource Sharing

Our collaboration includes shared access to facilities and high-quality equipment enriched with industry inputs such as specialized software and practical case studies.

06 Career Pathways

We organise campus recruitment and networking events to connect students directly with industry professionals. Our career services are tailored to meet the expectations and requirements of our industry partners.



WHY HILLSIDE UNIVERSITY OF SCIENCE AND TECHNOLOGY?

07 Continuous Professional Development

We provide industry-expert-led certification programs and tailor-made training to meet the learning needs of professionals, ensuring they stay at the forefront of industry trends and technological advancements.

08 Investment in Education

Industry-funded scholarships and grants help facilitate exceptional learning environments. Corporate entities investing in academia are eligible for tax incentives and recognition.



WHY HILLSIDE UNIVERSITY OF SCIENCE AND TECHNOLOGY?

09 Entrepreneurship and Innovation Support

- ✓ Our incubators and accelerators support entrepreneurship and innovation through mentorship, funding, and entrepreneurial courses incorporating industry expertise.
- ✓ Our programs aim to empower aspiring entrepreneurs and provide them with the necessary skills to navigate the complex world of business creation.

10 Strategic Influence and Consultation

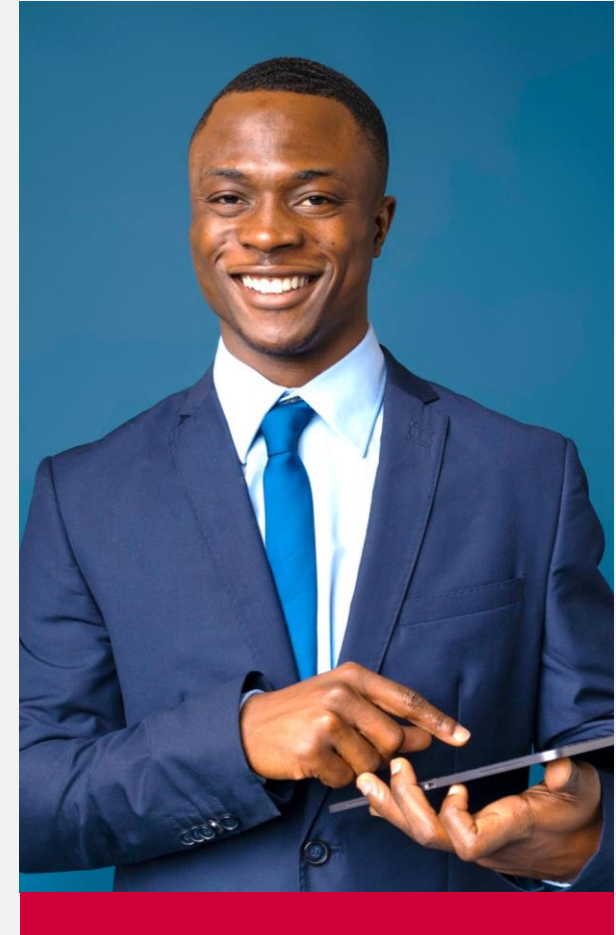
We collaborate with industry leaders to promote education policies that bolster economic growth and job creation. Our advisory teams include influential figures who help shape our long-term institutional and educational strategies



WHY HILLSIDE UNIVERSITY OF SCIENCE AND TECHNOLOGY?

Our mission is to provide world-class education in Nigeria, attracting international students with our renowned faculty and their vast knowledge. Hillside University encourages innovation and creativity in our students without any constraints. We aim to unleash their full potential, creating graduates who are eager to engage with the industry.

Hillside University is a symbol of hope against the brain drain in Nigeria. We provide hands-on, industry-centric education that empowers our graduates to excel both locally and globally. By offering an international standard of education within Nigeria, we eliminate the need for students to seek alternative options abroad. We provide a world-class academic experience with our distinguished international faculty right here at home.





Our Facility



Hillside University is a premier institution that stands proudly for its excellent academic programs and exceptional facilities that offer an ideal learning atmosphere. Our commitment to creating an environment that fosters education is evident in every aspect of our campus infrastructure.

STATE-OF-THE-ART FACILITIES

We understand that having access to high-quality facilities is essential for effective learning. At Hillside University, we are dedicated to excellence, and our state-of-the-art classrooms and laboratories embody this commitment. They are specially designed to promote interactive learning and innovation, equipped with the latest technology and learning tools. These spaces are where ideas are born, and future leaders are made.





SECURITY

At Hillside University, safety is our top priority. We have implemented comprehensive security measures that guarantee the well-being of every member of our university community. Our campus is under constant surveillance, and we have well-trained security personnel that can respond promptly in case of emergencies. With these measures in place, students can concentrate on their studies without worrying about their personal safety.

NATURAL AMBIENCE

Our university is nestled in a serene natural environment that blends learning with the tranquility of nature. The lush greenery and serene landscapes of our campus offer a peaceful respite from the busy daily life. This natural ambiance enhances the educational experience and provides students and faculty with a serene backdrop that stimulates reflection and intellectual vigor.



LIBRARIES AND LEARNING CENTERS

Libraries are not just buildings; they are repositories of knowledge that offer access to an extensive collection of resources. With access to a wide range of databases, journals, and books, students can conduct research and study in various focused and collaborative spaces. These learning centers are sanctuaries for academic exploration, offering a peaceful and studious atmosphere that is both inspiring and supportive of academic excellence.

HOSTEL ACCOMMODATION

Hillside University understands the importance of providing convenient and comfortable living arrangements to its students. That's why we offer well-appointed hostel accommodations that are designed to provide a home-like atmosphere where students can relax and recharge after a stimulating day of learning. Our hostels come equipped with a range of amenities that encourage communal living, fostering personal growth and social interaction among students.

ARCHITECTURAL EXCELLENCE

Hillside University's campus is a testament to architectural brilliance. Each structure is thoughtfully designed to integrate functionality with aesthetic appeal. Our buildings are not only landmarks but also inspirational spaces that motivate students to achieve greatness.





PREMIER MEDICAL SCHOOL AND HEALTH FACILITIES

At the core of our commitment to health and well-being lies our distinguished medical school, which serves as an emblem of excellence in medical education. The healthcare center at Hillside University is unparalleled, equipped with cutting-edge medical technology, and staffed with a team of professionals committed to the health of our students and faculty. The medical center serves not only as a place for medical treatment but also as a practical learning environment for our medical students to gain valuable hands-on experience.

In essence, Hillside University's range of top-notch facilities is crucial to our vision of providing a comprehensive, innovative, and most importantly, an educational experience that prepares graduates to make a positive impact on the world.



Admission Process



visit www.hust.edu.ng





Hillside

University of Science &
Technology

 Hillside University of Science and Technology, Okemesi-Ekiti - HUST

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