

ELLIE DEERE



EDUCATION

2014
|
2018

Cardiff University

First Class Honors - BSc. Psychology

📍 Cardiff, UK

Project: Looking for trouble? An investigation into attentional biases of angry and fear faces in psychopathy and aggression



RESEARCH EXPERIENCE

June
2017
|
August
2017

SPRINT Research Assistant

School of Psychology, Cardiff

📍 Cardiff, UK

- Investigated recognition memory deficits in mouse models of Down's syndrome
- Immunohistochemistry testing on brain slices of mouse models of Alzheimer's disease

2016
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2017

Assistant Clinical Psychologist

Caswell Clinic

📍 Bridgend, UK

- Carried out risk assessments of new admissions using the HCR-20V3
- Contributed to research on methods of psychotherapy
- Made clinical judgements regarding the care and treatment of patients

2018

BSc Research Project

School of Psychology, Cardiff

📍 Cardiff, UK

- Studied attentional biases of angry and fearful faces in psychopathy and aggression, utilising a dot-probe paradigm
- Awarded a First Class mark

2019

MSc Research Project

King's College London

📍 London, UK

- Carried out a literature review analysing key barriers to accessing treatment for individuals with dissociative seizures
- Carried out a further service evaluation of King's College Hospital, looking at the care pathway for patients with dissociative seizures



PROFESSIONAL EXPERIENCE

2018
|
2019

Neurological Support Worker

📍 London, UK

- Worked in the community with people who have a brain injury of neurological disorder
- worked primarily with an individual with cerebral palsy with limited mobility

Ellie Deere

CONTACT INFO

✉ elliedeere123@gmail.com

For more information, please contact me via email.

SKILLS

Interpersonal and teamworking
Research
Problem solving
Statistical analysis
IT

PUBLICATIONS

Davies, B. E., Morgan, S., John-Evans, H., & Deere, E. (2019). 'Monsters don't bother me anymore' forensic mental health service users' experiences of acceptance and commitment therapy for psychosis. The Journal of Forensic Psychiatry & Psychology, 30(4), 594-613.

PDF Version

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