

ELLIE DEERE



EDUCATION

2019
|
2018

King's College London

First Class Honors - MSc. Clinical Neuropsychiatry

📍 London, UK

Project: What are the barriers to people with dissociative seizures accessing treatment? A literature review and service evaluation

2018
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2014

Cardiff University

First Class Honors - BSc. Psychology

📍 Cardiff, UK

Project: Looking for trouble? An investigation into attentional biases of angry and fear faces in psychopathy and aggression



RESEARCH EXPERIENCE

2019

MSc Research Project

King's College London

📍 London, UK

- Carried out a literature review analysing key barriers to accessing treatment for individuals with dissociative seizures
- Carried out a further service evaluation of King's College Hospital, looking at the care pathway for patients with dissociative seizures

2018

BSc Research Project

School of Psychology, Cardiff

📍 Cardiff, UK

- Studied attentional biases of angry and fearful faces in psychopathy and aggression, utilising a dot-probe paradigm
- Awarded a First Class mark

August
2017
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June
2017

SPRINT Research Assistant

School of Psychology, Cardiff

📍 Cardiff, UK

- Investigated recognition memory deficits in mouse models of Down's syndrome
- Immunohistochemistry testing on brain slices of mouse models of Alzheimer's disease

2017
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2016

Assistant Clinical Psychologist

Caswell Clinic

📍 Bridgend, UK

- Qualitative research investigating the impact of acceptance and commitment therapy for service users with psychosis
- Carried out semi-structured interviews with service users and used thematic analysis to identify key themes
- Provided me with a fundamental set of research and collaborative skills



PROFESSIONAL EXPERIENCE

Present
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March
2020

Acute Medical Healthcare Assistant

Princess Elizabeth Hospital

📍 Guernsey, CI

- Work on an acute medical ward assisting and supporting patients with their daily care needs
- Promoting independence, personal care, mobility and wellbeing
- Completed The Care Certificate in under 4 months, receiving an award for Best Care Certificate upon completion
- Further developed my communication, life-support, and practical clinical skills

Ellie Deere

CONTACT INFO

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For more

information, please

contact me via email.

PUBLICATIONS

Davies, B. E.,
Morgan, S.,
John-Evans, H.,
& Deere, E.
(2019). 'Monsters
don't bother me
anymore' forensic
mental health
service users'
experiences of
acceptance and
commitment
therapy for
psychosis. The
Journal of
Forensic
Psychiatry &
Psychology,
30(4), 594-613.

Last updated on 2020-11-04.

2019
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2018

Neurological Support Worker

📍 London, UK

- Worked in the community with people who have a brain injury of neurological disorder
- Worked primarily with an individual with cerebral palsy with limited mobility
- Worked to promote independence and support with daily living activities and wellbeing
- Helped develop fundamental bedside manner and interpersonal communication skills in both a clinical and personal environment

2017
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2018

Assistant Clinical Psychologist

Caswell Clinic

📍 Bridgend, UK

- Carried out risk assessments of new admissions using the HCR-20V3
- Contributed to research on methods of psychotherapy
- Made clinical judgements regarding the care and treatment of patients
- Provided first-hand experience of the practicalities of healthcare in a medium-secure psychiatric setting



SKILLS

Interpersonal and teamworking

- I can communicate effectively and clearly, with compassion and understanding
- I can identify communication needs and respond to them appropriately using relevant communications aids
- I can work efficiently and pragmatically within an multidisciplinary team

Research

- Experience with wet lab protocols
- Confident with both qualitative and quantitative research methods

Problem solving

- I am able to assess a situation by evaluating and managing risk
- I can seek advice when needed whilst relying on my experience, skillset and initiative

Statistical analysis

- Confidence applying the family of general linear models
- Experience with qualitative analysis approaches such as Grounded Theory and thematic analysis

IT

- Experience utilising statistical and analytical software such as Excel and SPSS
- Confidence using experimental design software E-Prime