

# **Smart Classroom**

**By**

**Chinmay Mistry 17bit052**

**Het Shah 17bit103**



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**  
**Ahmedabad 382481**

# **Smart Classroom**

## **Mini Project – III**

Submitted in partial fulfillment of the requirements

For the degree of

**Bachelor of Technology in Information Technology**

By

**Chinmay Mistry**  
**17bit052**

**Het Shah**  
**17bit103**

Guided By

**Dr Vijay Ukani**

**[DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING]**



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Ahmedabad 382481**

**CERTIFICATE**

This is to certify that the Mini Project -III entitled "Smart Classroom" submitted by Chinmay Mistry(17bit052), Het Shah(17bit103), towards the partial fulfillment of the requirements for the degree of Bachelor of Technology in Information Technology/Computer Engineering of Nirma University is the record of work carried out by him/her under my supervision and guidance. In my opinion, the submitted work has reached a level required for being accepted for examination.

Dr Vijay Ukani  
Associate Professor  
Department of Computer Science & Engg.,  
Institute of Technology,  
Nirma University,  
Ahmedabad

Dr. Madhuri Bhavsar (HOD)  
Dept. of Computer Science & Engineering,  
Institute of Technology,  
Nirma University,  
Ahmedabad

## **ACKNOWLEDGEMENT**

**We would like to express our deepest appreciation to all those who provided us the possibility to complete this report. We acknowledge with thanks, the support rendered by Dr. Vijay Ukani, under whose guidance we were able to complete the task in a given period of time. This report could not be completed without the coordination of the team members Chinmay Mistry and Het Shah.**

## **ABSTRACT/ Outline**

The aim of our project was to improve upon the current classroom learning experience in place. We intended to incorporate automatization for some activities for both students and teachers alike. We developed a smart dustbin system to maintain hygiene and cleanliness, notes taking software which will be used by the faculty members to quickly create the pdf version of the notes taken on the blackboard and be mailed to the students automatically. We also tried to include a system in which the teacher will know if the student is paying attention in class or not. In the future, we intend to extend the system for many other modules as well.

# **CONTENTS**

Certificate

Acknowledgment

Abstract

Table of Contents

List of figures

List of tables

<b>Chapter 1</b>	<b>Introduction</b>	<b>1</b>
1.1	General	1
1.2	Literature Reviews	
1.3	Scope of Work	

<b>Chapter 2</b>	<b>Literature survey</b>	
2.1	General	
2.2	Literature review (category wise)	

<b>Chapter 3</b>	<b>Smart Dustbin</b>	
2.1	Objective	
2.2	Hardware used	
2.3	Methodology	
2.4	Smart Dustbin Prototype	

<b>Chapter 4</b>	<b>Document Maker System</b>	
4.1	Objective	
4.2	Hardware/ Software requirement	
4.3	Working	

<b>Chapter 5</b>	<b>Attendance Management System</b>	
------------------	-------------------------------------	--

<b>Chapter 6</b>	<b>Summary and Conclusion</b>	
------------------	-------------------------------	--

## **Chapter 1 Introduction**

### **1.1 General**

In general, a classroom is a place where the teaching process is incorporated. The teaching methodology hasn't changed since the previous 2 centuries, but in today's tech world, technology is playing a wider role in the learning and the teaching process. Today's world is more about getting more efficiency and not about the cost in achieving it, and technology has made it possible with the help of animations, e-quiz, smart boards, etc to get the maximum efficiency in teaching.

### **1.2 Literature Reviewed**

For the creation of our smart classroom system, we used the reference of various research papers in esteemed journals such as Springer, ACM, IEEE, etc. We also used the youtube platform to get some inspiration about designs and then used Arduino tutorials on the Arduino webpage to get the errors fixed.

### **1.3 Scope of Work**

In the system that we have created, it is being modified to suit any classroom of Nirma University. The biggest challenge was to do the modifications with little extra cost and use as much in-house hardware as possible.

In the Smart dustbin module, we automated the dustbin to maintain hygiene and prevent its overflow. The smart dustbin can be used in various places where people don't touch or don't use dustbins, for example- classrooms, Public Restrooms, Hotels, or at Business places. During this covid19 pandemic, every individual should wash their hands on a regular basis, not to touch anything, so smart dustbins can be used to overcome this situation as we don't need to touch the dustbin while using it. So, we can diminish the spread of the virus.

## **Chapter 3 Smart Dustbin**

### **3.1 Objective**

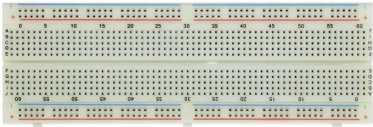
The main objective of smart dustbin is to keep our surroundings clean without touching or checking whether the dustbin is full or empty. So if someone comes near the range of the sensor in the dustbin, the lid opens and the person can use the dustbin. Also, the dustbin is connected to Wi-Fi, so we can check the garbage level in the dustbin. So, if the garbage level is above the threshold set by the user(here Municipal Corporation), it sends a message to them that the dustbin has crossed the limit.

### 3.2 Hardware Used

The hardware used is shown in the table below.

ESP32 x1	
Stepper Motor x1	
Ultrasonic Sensor x2	
Jumper Wires	

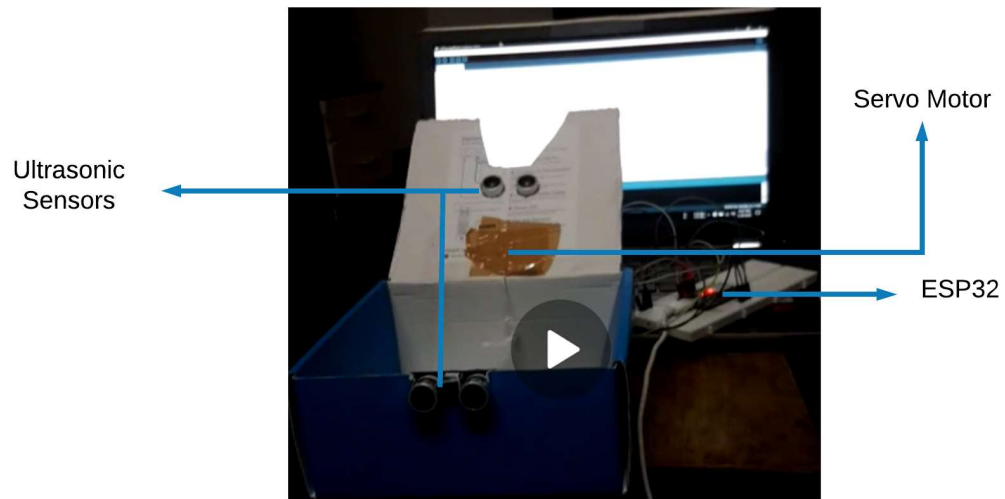


Breadboard x1	
---------------	--

### 3.3 Methodology

In this project, ESP32 is used as a process or sensor management and Wi-Fi management system. Using ESP32 we can use both Wi-Fi and Bluetooth at the same time. Two ultrasonic sensors are used- first for detecting the presence of a person nearby and second for the garbage level in the dustbin. Using a servo motor the lid can be manipulated(open or close). An android app was developed which can be used when our phone connects to an Access point created by ESP32. The user gets notified when the garbage level reaches above threshold through Wi-Fi.

### 3.4 Smart Dustbin Prototype






## Chapter 4 Document Maker System

### 4.1 Objective

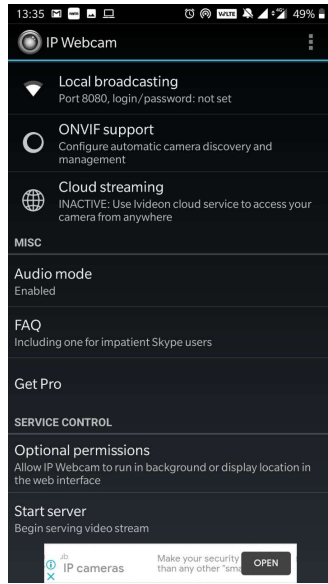
The main objective of the document system is too keep a digital record of everything that was written on the blackboard/whiteboard during the lecture, so it can be referred by the students for further understanding. This will allow the lectures to go in fast pace, as time won't be wasted while the students copy the notes. We designed the module in such a way that the hardware is already available with everyone.

### 4.2 Software/HardWare Requirements

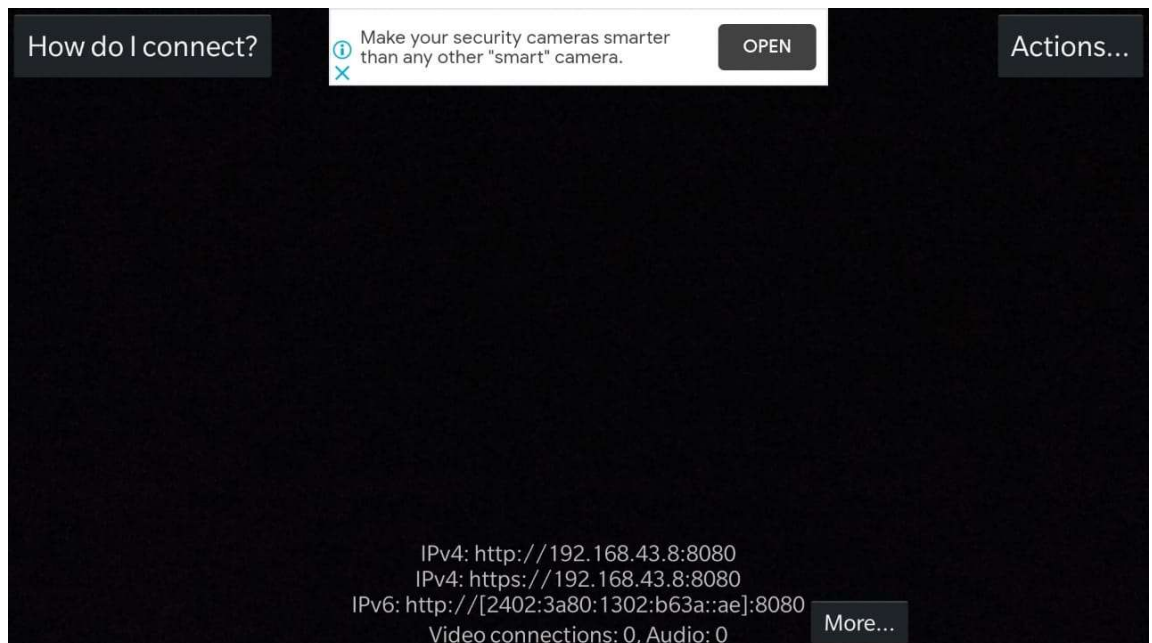
Serial Number	Name	Photo
1	Mobile phone with camera and WiFi	
2	DroidCam app installed in the phone	
3	stream.py application	

## 4.3 Working

1) Open the droidcam app and start streaming



2) Note the IPv4 address from the menu



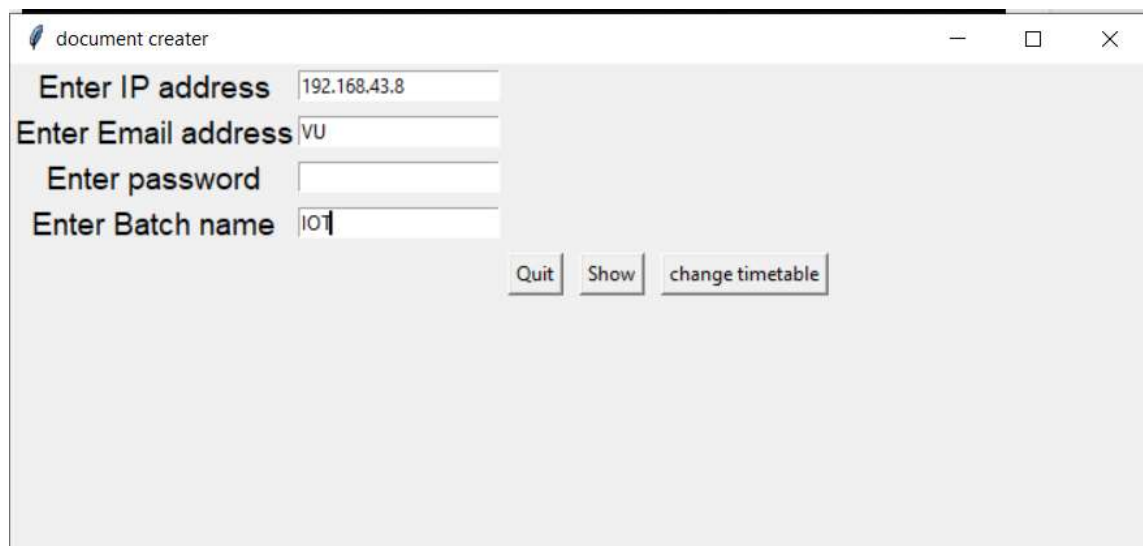
3) Open stream.exe application



The screenshot shows a window titled "document creator" with a standard Windows title bar (minimize, maximize, close buttons). The window contains four input fields on the left, each with a label: "Enter IP address", "Enter Email address", "Enter password", and "Enter Batch name". To the right of these fields are three buttons: "Quit", "Show", and "change timetable".

4) Enter the details

The batch details will be auto fetched from the time table



This screenshot shows the same "document creator" window as before, but with the input fields populated. The "Enter IP address" field contains "192.168.43.8", the "Enter Email address" field contains "VU", the "Enter password" field is empty, and the "Enter Batch name" field contains "101". The "Quit", "Show", and "change timetable" buttons remain visible below the input fields.

			name	slot	monday	tuesday	wednesday	thrusday	friday
<input type="checkbox"/>				VU	1	NULL	NULL	NULL	NULL
<input type="checkbox"/>				VU	2	NULL	NULL	NULL	NULL
<input type="checkbox"/>				VU	3	NULL	NULL	NULL	NULL
<input type="checkbox"/>				VU	4	NULL	IOT	NULL	NULL
<input type="checkbox"/>				VU	5	NULL	NULL	NULL	NULL
<input type="checkbox"/>				VU	6	NULL	NULL	IOT	NULL
<input type="checkbox"/>				VU	7	NULL	NULL	NULL	NULL
<input type="checkbox"/>				VU	8	NULL	NULL	NULL	NULL

According to the data in the database, on thursday slot 6, their is an IOT lecture which gets auto fetched and displayed

5) There is also an option to change the time table from the gui itself

set time table

Faculty Name	Slot	Monday	tuesday	Wednesday	Thursday	friday
	9-10					
	10-11	IOT				
	11-12				IOT	IOT
	12-1					
	2-3			IOT		
	3-4					
	4-5					IOT
	5-6					

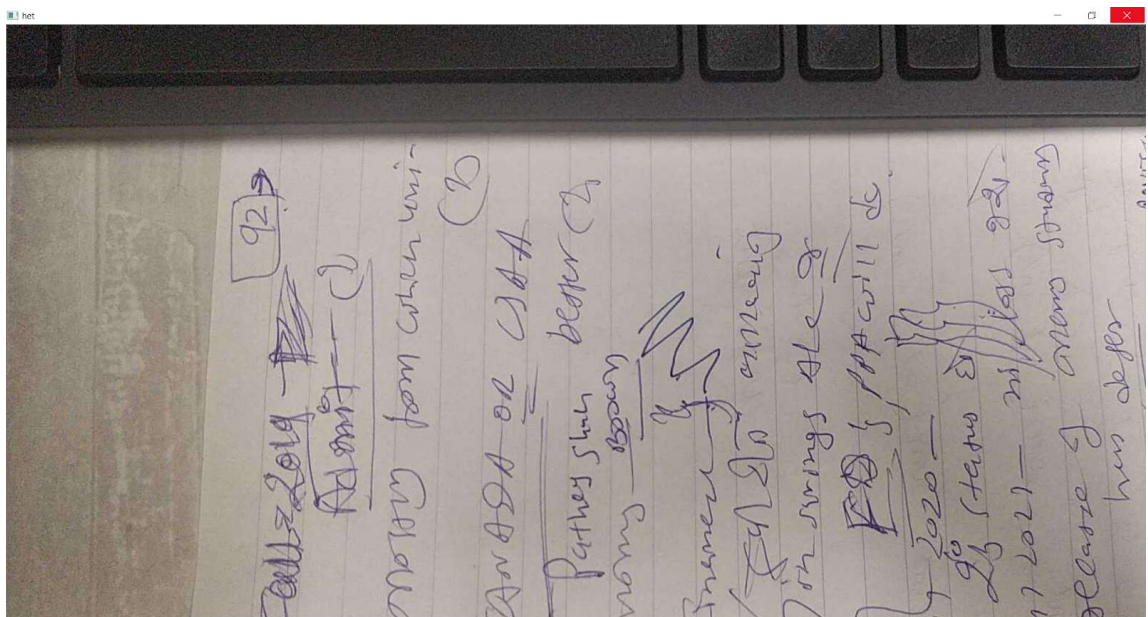
update
Quit

			name	slot	monday	tuesday	wednesday	thrusday	friday
<input type="checkbox"/>					1	NULL	NULL	NULL	NULL
<input type="checkbox"/>					2	IOT	NULL	NULL	NULL
<input type="checkbox"/>					3	NULL	NULL	IOT	NULL
<input type="checkbox"/>					4	NULL	NULL	NULL	NULL
<input type="checkbox"/>					5	NULL	NULL	IOT	NULL
<input type="checkbox"/>					6	NULL	NULL	NULL	NULL
<input type="checkbox"/>					7	NULL	NULL	NULL	IOT
<input type="checkbox"/>					8	NULL	NULL	NULL	NULL

Time table sucessfully updated

6) Once all the information is entered, click on the show button

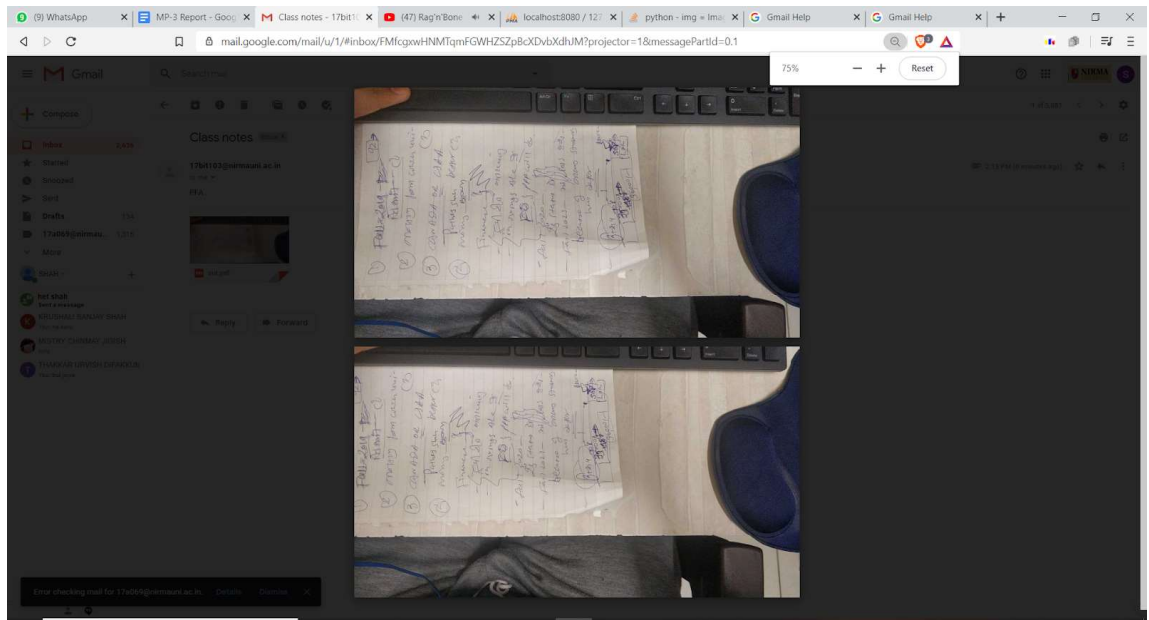
The screenshot shows a window titled 'document creator'. It contains four input fields: 'Enter IP address' with the value '192.168.43.8', 'Enter Email address' with the value '17bit103', 'Enter password' with a blue masked password, and 'Enter Batch name' with the value '17bit054'. Below these fields are three buttons: 'Quit', 'Show', and 'change timetable'.



Press spacebar to select the photo to take the pdf and then press esc key to exit the session

7) Check mail






## Chapter 5 Attendance Management System

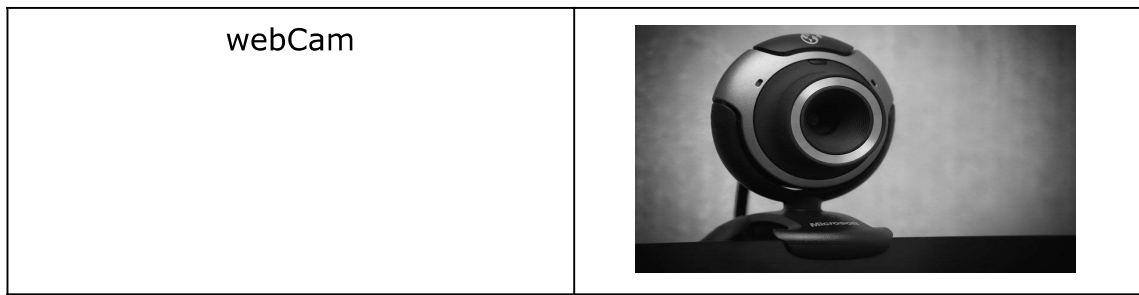
### 5.1 Objective

The main objective of the Attendance Management System is to minimize labor work for teachers or faculties while taking attendance. This module ensures 99% accuracy for 1 student as it takes 100 photos and trains it using a python library. We also created a GUI for the same and it will add student into the database, take the photos for the same and train them as well. Then the faculty can take attendance automatically or manually. Automatically means by face-recognizing and manually means entering attendance manually. This application stores the attendance into excel format with date and time of the attendance.

### 5.2 Software/Hardware Requirements

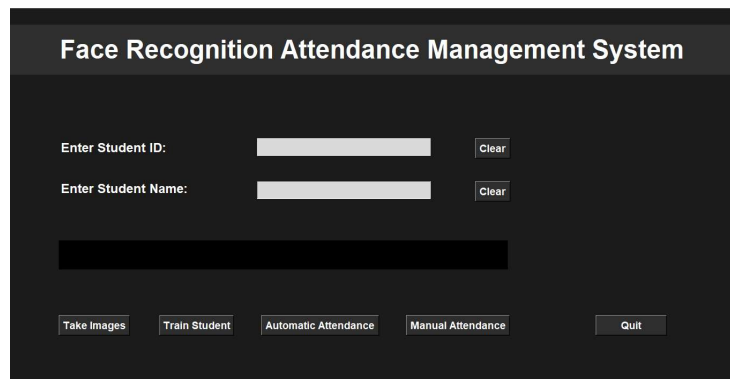
Python version = 3.5.6	
------------------------	---





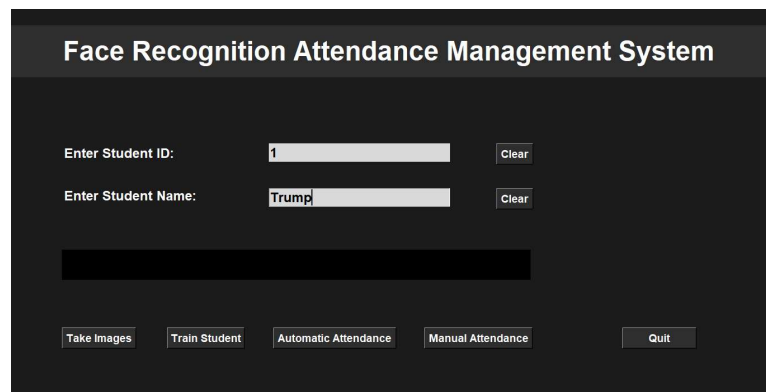
### 5.3 Working

#### 1) Home screen



The screenshot shows the 'Face Recognition Attendance Management System' interface. It features a dark background with white text. At the top, the title 'Face Recognition Attendance Management System' is displayed. Below the title, there are two input fields: 'Enter Student ID:' and 'Enter Student Name:'. Each input field has a 'Clear' button next to it. Below these fields is a large black rectangular area, likely a placeholder for a student photo. At the bottom, there are five buttons: 'Take Images', 'Train Student', 'Automatic Attendance', 'Manual Attendance', and 'Quit'.

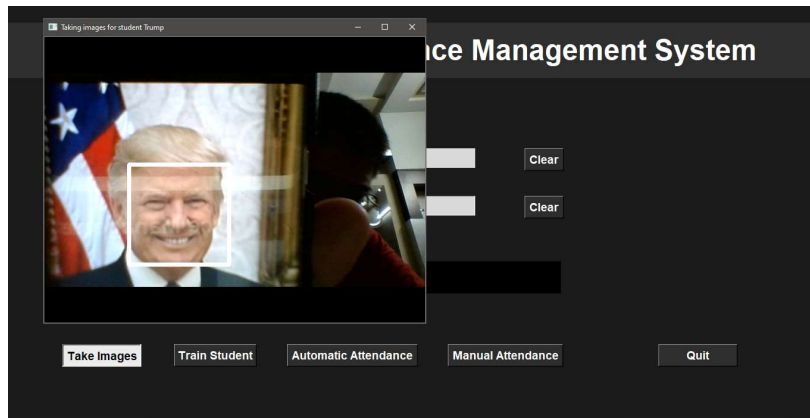
#### 2) Add Student name and roll no.



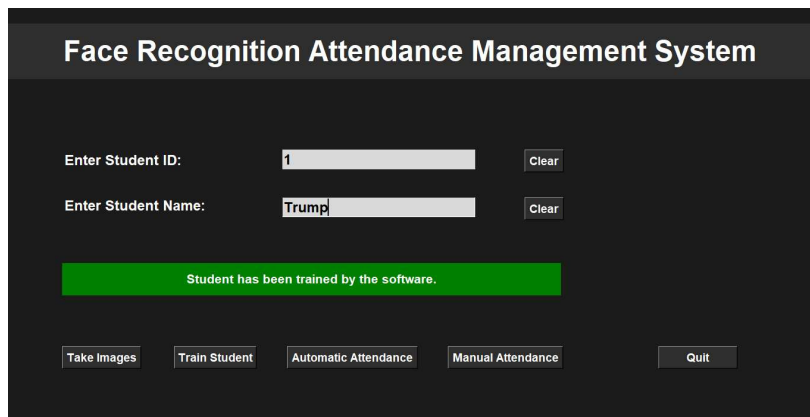
This screenshot shows the same 'Face Recognition Attendance Management System' interface as the previous one, but with data entered into the input fields. The 'Enter Student ID:' field now contains the number '1', and the 'Enter Student Name:' field contains the text 'Trump'. The 'Clear' buttons are still present next to each field. The large black rectangular area remains empty. The bottom buttons ('Take Images', 'Train Student', 'Automatic Attendance', 'Manual Attendance', and 'Quit') are also visible.

#### 3) Capturing 100 images of student and passing it

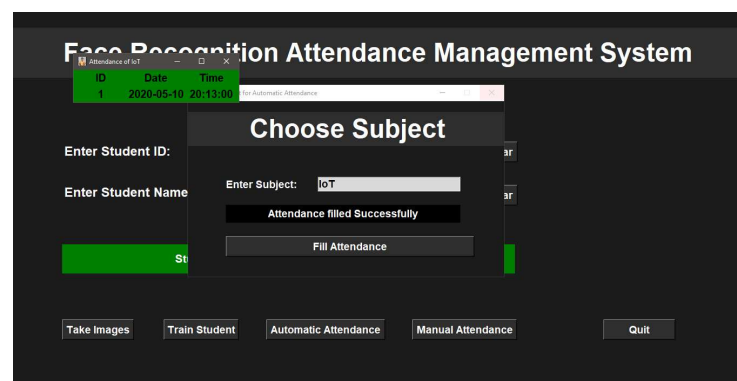
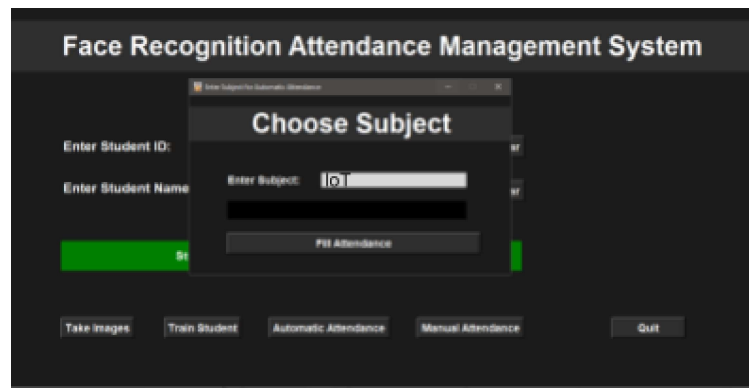




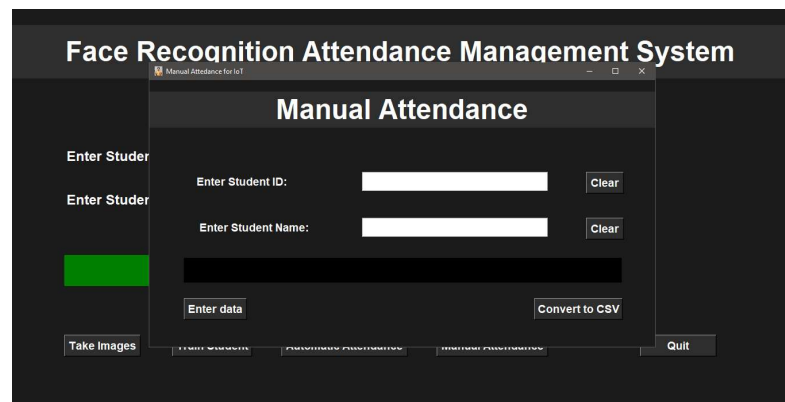
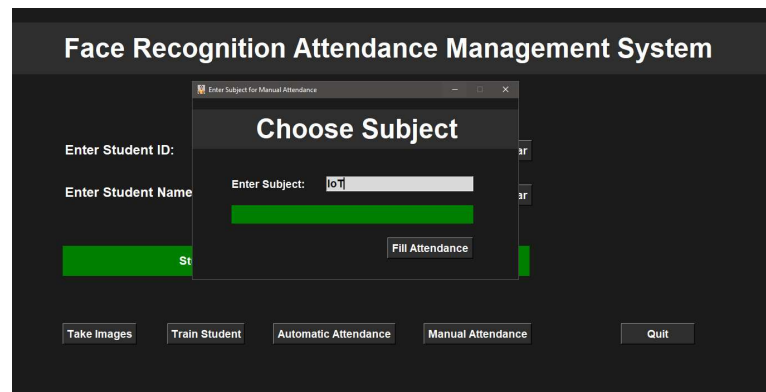
4) Train image by passing it to haarCascade for extracting features and saving the data into .yml extension.



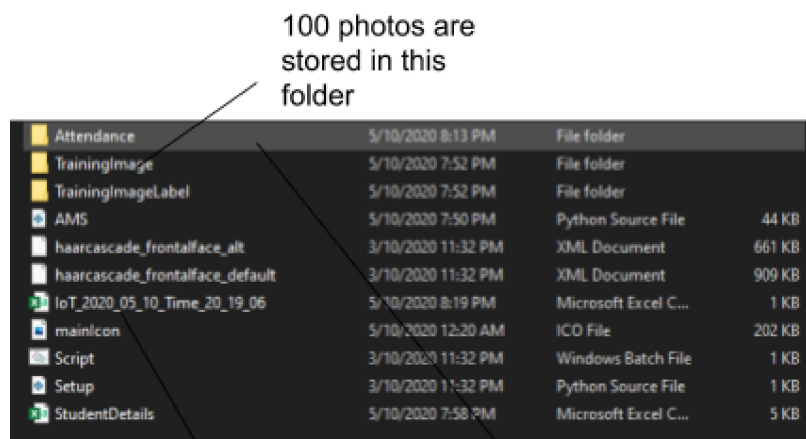
5) Clicking the Automatic Attendance button, it prompts Enter the subject name. Now after entering the name and clicking on fill Attendance webCam start and checks if the student is in the registry, if yes then adds the details to the database. Also it shows the students which were present during the session.



6) Also the faculty can enter the attendance manually by entering the subject name and then clicking the fill button, attendance is stored in the database by entering the name and id of the student.



7) Clicking the quit button, the application closes. The details of the students and the attendance is stored in the following folders.



Created after  
"Convert to  
CSV" button

Attendance is  
stored in this folder

## **Appendix – A List of Useful Websites**

- 1) <https://docs.python.org/3/library/tkinter.html>
- 2) <https://dev.mysql.com/doc/connector-python/en/>
- 3) <https://realpython.com/python-send-email/>
- 4) <https://stackoverflow.com/questions/27327513/create-pdf-from-a-list-of-images>
- 5) <https://docs.opencv.org/2.4/doc/tutorials/tutorials.html>

## **References**

- 1) Saini, M.K. and Goel, N., 2019. How Smart Are Smart Classrooms? A Review of Smart Classroom Technologies. *ACM Computing Surveys (CSUR)*, 52(6), pp.1-28.
- 2) Sonawane, N.D., Mandhare Gulab, M., Dixit Shweta, P., Londhe Sonali, P. and Todkar Priyanka, D., 2019. Smart Waste Management Using IOT Powered Dustbin.
- 3) Damakale, N., Rite, P., Wagh, A. and Ansari, S., 2019. IoT Based Smart Dustbin.