QSS20: Modern Statistical Computing

Unit 04: Workflow tools

Goal for today's session

- ► Housekeeping: prelim discussion of problem set one feedback (longer review next Monday); upcoming assignments
- Workbook with three concepts from pset one that came up in OH: subsetting rows using logical indicators; proportion as mean of a True/False indicator; writing user-defined functions
- ► Basic command line syntax
- ▶ Git/GitHub

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Problem set 1 feedback (thus far; 21% response rate)

- ► Course pace: 66% said "just right"; 33% said too fast
- ► Pset 1 difficulty: 50% said "just right"; 50% said too difficult. Improvements:
 - ► Already implemented in pset two (thanks to early TA feedback!):
 - Explicitly note concepts and resources to minimize amount needed to Google: added notes in each question that notes which specific concepts from class a question tests and links to the slides/notebooks with relevant code
 - ▶ Hints on output: pset2 hints on output so your goal is just to reproduce
 - Collaboration: self-chosen partners (2 max) or partner pool link partner pool
 - ► Separated questions into Part A, B... with separate cells so easier to break down/debug— also free to add as many cells as you want!
 - ► Not yet implemented: pset working time during class (tradeoffs w/ material coverage); CS terminology word bank (love that idea! maybe a google doc or running github issue?)
- Discuss concerning comment about course oversight/removal from QSS curriculum

Calibrating level of challenge

- 1. **DataCamp**: meant as gentle intro before pset challenges; not realistic for entry-level data science jobs; provides a lot of handholding in terms of noting (1) exactly which commands to use; (2) helper code; (3) very simplified/cleaned data
- 2. **Real-world data science:** more difficult than the problem set; would be asked "hey, did this policy reduce or widen disparities" and start with a blank notebook and be 100% reliant on google/stackoverflow
 - ► Translating question into concrete approach: define disparities (charges, incarceration or not, sentencing conditional on incarceration); find which variables measure that; deal with duplicates
 - ▶ Data cleaning without scaffolding: recognizing the errors in the datetime and that errors_coerce = True would set a lot of valuable data to missing; further deduplication of judge names; investigating PROMIS CONVERSION (eg coding that to missing)
 - ► A lot of these things won't throw errors if you run an analysis without fixing but will lead to flawed results/incorrect policy conclusions

Upcoming assignments

- ▶ DataCamp on merging in pandas: due Monday by class; reminder that you can skip all DataCamps and reallocate that 5% to psets
- ▶ **Problem set 2:** due next Friday 01.28 11:59 PM; will not be an extension until that sunday but feel free to use late days (but need to coordinate within partner)
- ► **Grades for pset 1:** if you submitted on time, hopefully by next Monday

Concepts in problem set two

Problem set question 1.1 Filter to incarceration and construct a sentence length variable 1.2 Focusing on specific judge and narcotics offenses, match each of the defendant's to a group of other defendants who were (1) sentenced by same judge; (2) have same age and gender; (3) have different race; investigate disparities in sentence length between Black focal defendants and their White pairs		
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GitHub issues vs. Slack channel vs. Slack DMs

- Slack channel: general workflow questions (eg deadline)
- ► GitHub issues: specific questions (same no code rule applies; shifted to improve organization of responses)
 - ► How do I post? Google doc with software guides
- ► Slack DM: to help unclog office hours; for syntax debugging, can DM one of us with code and screenshot of errors; not instant response; try to follow Slack on call schedule posted on Canvas

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Open up notebook we were using for functions

Pause for practice

Add cells to 02_loopsfunctions.ipynb

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Why are we covering this?

- ► Easiest way to interface with Git/GitHub: as we'll discuss next, Git/GitHub have a graphical user interface (GUI), or a way to go to a website and point/click, but that defeats a lot of the purpose
- ► Moving files around on jupyter hub
- ► TBD: interacting with high-performance clusters/long-running jobs: a lot of what we'll be doing is code written in jupyter notebooks (.ipynb) that runs relatively quickly; if we have time to cover high-performance computing, running .py

Where is the "command line" or what's a terminal?

- Mac default one- open up spotlight and search for terminal
- ► Windows terminal emulators see list here
 https://rebeccajohnson88.github.io/qss20/docs/software_
 setup.html

First set of commands: navigating around directory structure

- 1. Where am I?
- 2. How do I navigate to folder *foldername*?
- I'm lost; how do I get back to the home directory?
- 4. How do I make a new directory with name foldername? mkdir foldername
- 5. What files and directories are in this directory? (many more sorting options here: https://man7.org/linux/man-pages/man1/ls.1.html)
 ls

```
ls -t
```

How do I navigate "up one level" in the dir structure?cd .../

Activity (on your terminal/terminal emulator)

- 1. Find your terminal
- 2. Navigate to your Desktop folder
- 3. Make a new folder called qss20_clfolder
- 4. Within that folder, make another subfolder called sub
- 5. Enter that subfolder and list its contents (should be empty)
- Navigate back up to qss20_clfolder without typing its full pathname

Second set of commands: moving stuff around

 Create an empty file (rarer but just for this exercise) touch examplefile.txt

Copy a specific file in same directory (more manual) cp examplefile.txt examplefile2.txt

Copy a specific file in same directory and add prefix (more auto):
 for file in examplefile.txt; do cp "\$file" "copy \$file"; done;

4. Move a file to a specific location (removes the copy from its orig location; root path differs for you)

mv copy_examplefile.txt /Users/rebeccajohnson/Desktop/qss20_clfolder/

- Move a file "down" a level in a directory mv copv_examplefile.txt sub/
- Move a file "up" one level mv copy_examplefile.txt ../
- 7. Up two levels:

Third set of commands: deleting

 Delete a file rm examplefile.txt

2. Delete a directory

rm -R examplefolder

3. Delete all files with a given extension (example deleting all pngs; can use with any extension)

rm *.png

4. Delete all files with a specific pattern (example deleting all files that begin with phrase testing)

rm testing*

5. Can do more advanced regex- eg, deleting all files besides the qss20 one in this dir

(base) rebeccajohnson@Rebeccas-MacBook-Pro sub % ls -tr qss20.txt qss30.txt qss17.txt

find sub/ -name 'qss[1|3][7|0].txt' -delete

Activity (on your terminal/terminal emulator)

- Delete the sub directory in qss20_clfolder
- Use touch to create the following two files in the main qss20_clfolder: 00_load.py 01_clean.py
- 3. Create a subdirectory in that main directory called code
- 4. Move those files to the code subdirectory without writing out their full names
- Copy the 01_clean.py into the same directory and name it 01_clean_step1.py
- 6. Remove all files in that directory with clean in the name

Introducing jupyter hub (jhub) and applying these commands

Jhub: cloud server similar to CoLab; each time it restarts it pulls latest materials from our qss20_slides_activities repo; way to access materials once we move away from Canvas posting

- 1. Navigate to https://jhub.dartmouth.edu and click on QSS20 option
- 2. Shared course materials (slides; in-class activities) are in the following read-only folder (shared/QSS20-22W/):



 In the main directory (one level up from shared or the folder icon), create a folder to store editable files: qss20_mywork

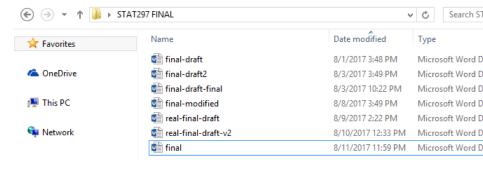
Activity (on jhub)

- 1. Navigate to the terminal via New \implies Terminal
- If you haven't already, use mkdir to create a new directory qss20_mywork
- 3. Copy the following file from "shared/QSS20-22W/activities/w22_activities" into that directory: 00_classquestions.ipynb (if it's not showing up go to control panel and restart kernel)
- 4. Rename that file with your netid as a suffix before the .ipynb
- 5. Practice editing

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Motivation for Git/GitHub



Source: SMAC group

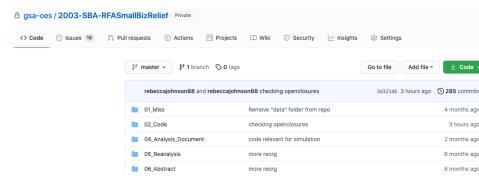
What is Git?

- ► Set of command line tools for version control (aka avoid finalfinal, finalrealthistime, etc.)
- "Distributed," or means that files/code, rather than only stored one place centrally, can be stored on all collaborators' machines

What is GitHub?

- Web-based repository for code that utilizes git version control system (VCS) for tracking changes
- ► Has additional features useful for collaboration, some of which we'll review today (repos; issues; push/pulling recent changes) and others of which we'll review as the course progresses (branches; pull requests)
- ► Why GitHub rather than Dropbox/google drive?
 - Explicit features that help with simultaneous editing of the same file
 - ▶ Public-facing record, or a portfolio of code/work (if you make it public)
 - ► Ways to comment on and have discussions about code specifically through the interface

Example repo: private repo



If you go to the url, get 404 error unless you're added as a collaborator:

https://github.com/gsa-oes/2003-SBA-RFASmallBizRelief

Example: tracked changes in code when you "push" updated version

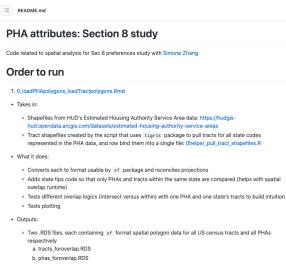
Example repo: public repo

Look familiar?

https://github.com/rebeccajohnson88/qss20_slides_activities

Ingredients of a repo: README

Should be more informative than the above example, e.g.:



2.1_spatialmerge_loopcode.R

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Ingredients of a repo: directories

Command line syntax in previous slide is useful for org/reorg. For our class, we'll generally have two directories:

- 1. code/ (with subdir for tasks)
- 2. output/ (with subdir for tables versus figs)

Depending on the context, you *may* store data, but (1) GitHub has file size limits, and (2) sensitive data should generally not be put in a repo, even if the repo is private (instead, read directly directly from its source or have download instructions)

Ingredients of a repo: issues

- Can assign to specific collaborators or leave as a "note to self' to look back at something
- Can use checklist features
- Can include code excerpts
- Easy to link to a specific commit (change to code)



rjohnsondc commented on Nov 24, 2020 • edited 🕶

Script 060:

More important since it affects outcomes windows:

 6 months post call: I fixed the assert error that was flagged changing the syntax here from function that doesn't return weird results if the focal date is on a 31st and six months later

```
six_months_postcall = call_date_dt_ymd %m+% months(6),
    six_months_precall = call_date_dt_ymd %m-% months(6),
```

General steps in workflow

- 1. Create or clone a repository to track
- 2. Make changes to code or other files
- 3. Commit changes: tells the computer to "save" the changes
- 4. **Push** changes: tells the computer to push those saved changes to github (if file exists already, will overwrite file, but all previous versions of that file are accessible/retrievable)

Create a new repository: instructions

- On GitHub.com: new
- ► Enter a name (for command line reasons, avoid spaces)
- Give a brief description
- ► Initialize with a readme
- ► Add a .gitignore (basically residual files you dont want in repo)
- Select a license

Contribute to a repository

- 1. Clone repo
- 2. Edit files
- 3. Send changes to GitHub (all; would use with caution)

```
git status
git add
git commit -m "this is what i changed"
git push
```

4. Send changes to Github (specific files)

```
git status
git add specificfile.ipynb
git commit specificfile.ipynb -m "this is what i changed"
git push
```

Send changes to GitHub (files of a given type; eg you created a bunch of figures that you want to push)

```
git status
git add *png
git commit *png -m "new figs"
git push
```

Focusing on first step: how to clone

- 1. Open your local terminal and navigate to where you want the repo's files to be stored
- 2. Go to GitHub.com and go to "Code" button to find the name of the repo
- 3. Type the following command to clone (reponame.git will be the name of the url you copy/pasted)

git clone reponame.git

Activity

- Create a new private repo using the website and instructions on slide 24; name it qss20_w22_assignments; add me (rebeccajohnson88) as a collaborator
- 2. Clone the repo locally using your terminal/terminal emulator
- 3. Create a code/ subdirectory
- 4. Create a output/ subdirectory
- 5. Within the code/ subdirectory, move a file you have from another directory to that directory (eg .py, .R, .ipynb) or use touch to create blank file
- 6. Within the output/ subdirectory, use touch to create a blank file
- 7. Push the changes to the code subdirectory
- 8. Push the changes to the output subdirectory
- 9. Using the GitHub website, edit the README to link to those changes
- 10. Assign me an issue
- 11. Make another change to a file locally (e.g., could edit the text file or add a comment to the code file) and try pushing. You should receive an error if you edited the README non-locally. Try to diagnose by googling, fix, and re-push.

For that last step...



Additional things we may cover in future session

- **▶** Storing your credentials
- ► Tools for more collaborative coding: branching and pull requests
- Options to reverse changes
- ► Slightly different cloning structure on jhub