RED-R	L-C3S2-FY	Panelist:	Dean Frederic Yulo		Date evalua	ated:		
Code	Revisions/Questions/Comments			Action(s) taken / Section	addressed	Page(s)	Verdict
FY1				Aligned the specific problem specific objectives.	ms to			
FY2	Lack of supporting documents shown that will support the claims of the presenters. Failed to show the tools used in their research like questionnaire, interview, at least a picture of the logbook that shows the record of the previous reservations including the list of the problems encountered. Tools that were used in the research must be available during the defense/presentation to be data driven.			Placed in Appendix B: Res Appendix C: Letters; and A Interview Transcripts.				
FY3	Feasibility study that could tell whether the system is more beneficial than just an expense.							
FY4	No signed transcript of interview.		Placed in Appendix E: Inte Transcripts.	rview				
FY5	No letter of acceptance as client-developer.							
FY6	No business process/flow was shown. I suggest using a flowchart for visual and easier presentations.							
FY7	I suggest establishing the current manual process and how you want to improve it through your proposed application.		Established in Project Con Methodology.	text and				
FY8	Part of your limitation is messaging is not included. Why? The objective of IT developers is to lessen the number of time in processing transaction/s. Messaging is beneficial to all users.		Explained further in Limitat	ions.				
FY9	How many employees per campus? (Teaching and non-teaching)		Added to Project Context.					
FY10	Who can request/reserve facility?			Expanded modules mention Scopes and Limitations to access levels of each user	include the			

Signature		

FY11	Where is the guidelines in borrowing/reserving a facility provided by your client? Provide the guidelines, school policy in terms of facility usage.	Added to Project Context. Placed in Appendix B: Resources.
FY12	How many rooms need reservation or must go through the process of reservation?	Added to Project Context.
FY13	How many students enrolled per campus?	Added to Project Context.
FY14	Do the school share resources/facilities?	Added to Project Context.
FY15	How many users, facilities?	Added to Project Context.
FY16	How will you expedite the procedure?	Explained further in Purpose and Description.
FY17	Cite the improvement from manual to your proposal.	Explained further in Project Context and Purpose and Description.

Signature

RED-R	L-C3S2-MS	Panelist:	Mr. Mark Saledio		Date evalua	ated:		
Code	Revisions/Questions/Comments			Action(s) taken / Section	addressed	Page((s)	Verdict
MS1	Do you have your journal?			Placed in Appendix F: Jou	rnals.			
MS2	If a new room	was added, l	how will you process that?	Expanded modules mention Scopes and Limitations to functionality of the Interation Module.	include the			
MS3	Who has access in the system?			Expanded modules mention Scopes and Limitations to access levels of each user	include the			
MS4	Are students allowed to use it?			Explained further in Limita	tions.			
MS5	"To prevent scheduling conflicts with immediate automated notifications". Can you explain?			Explained further in Specif Objectives; and expanded mentioned in Scopes and to explain the functionality Schedule Management Mo	modules Limitations of the			
MS6	"Interactive Map Module". How?			Explained further in Specif Objectives; and expanded mentioned in Scopes and to explain the functionality Interactive Map Module.	ic modules Limitations			
MS7	"Floor Plan Upload". How?			Explained further in Specif Objectives; and expanded mentioned in Scopes and to explain the functionality Editor Module.	modules Limitations			
MS8	How many roo	ms/equipme	nt/laboratories are we talking about?	Added to Project Context.				

Signature

Signature

RED-RL-C3S2-VU Panelist: N		Panelist:	Mr. Ry Vincent Uy		Date evalua	ated:		
Code	Revisions/Questions/Comments			Action(s) taken / Section	addressed	Page	(s)	Verdict
VU1	Introduction is too lengthy and padded. Trim.			Modified the Project Context.				
VU2	Admins create	& approve?		Expanded modules mention Scopes and Limitations to access levels of each user	include the			
VU3	Paper did not mention users as having permission to create utilization request.			Expanded modules mention Scopes and Limitations to access levels of each user	include the			
VU4	Supporting do	cuments.		Placed in Appendix B: Res	sources.			
VU5	Corrections in	Scope and L	Limitations.	Modified the Scope and Li	mitations.			
VU6	Speaking, imp	rove commu	nication skills.					
VU7	Proper analyse	es and applie	ed data processing.					

Signature		