SHOW ME MOCK TRIAL INVITATIONAL JUDGE/JUROR GUIDELINES

| Plaintiff/Pros. Team | Defense Team |
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| · | |
| Round 1 2 3 4 (circle one) | Judge: |

Thank you for taking the time to educate and evaluate these students. Please read the following guidelines to provide a consistent assessment of the students' skills. **Judges and Jurors** may provide comments on pages 1-4 of the ballot, but there will NOT be time to transfer notes made on separate paper to the ballot, so we appreciate your feedback written directly on the ballot as the trial progresses. The students will receive copies of the comments between rounds, and final scores at the end of the competition. **Judges** will choose Plaintiff/Prosecution or Defense at the conclusion of the trial without scoring individual performances. **Jurors** will be assigning points to each performance based on their assessments. Jurors please enter scores on page 5 ONLY. All shaded areas of this ballot are for DEFENSE. Please use the **full range** of the 10-point scale to distinguish outstanding performances from those that are more weak (5 point scale for pre-trial motions).

| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
|-----------|---|------|---|----------|----------|---|---------|---|------------|
| Excellent | | Very | | Slightly | Slightly | | Needs | | Very |
| | | Good | | Above | Below | | То | | Unprepared |
| | | | | Average | Average | | Improve | | |

Attorneys

- Made timely and reasonable objections, coherently responded to objections
- Demonstrated understanding of legal procedure/reasoning, could "think on feet"
- Direct examination was well-structured, coherent
- Controlled witness on cross-examination
- Articulate and professional in presentation, with minimal use of pre-prepared notes
- Impeached witnesses to delineate discrepancies between testimony and affidavit
- Opening statement told a story and was not argumentative
- Closing argument addressed strengths of own case, weaknesses of opponents' case
- Worked well with other team members
- Displayed appropriate decorum to all students and judges throughout the round
- Spoke loudly, slowly and clearly enough to be heard and understood

Witnesses

- Dress and demeanor appropriate for witness being portrayed
- Maintained character throughout trial, even when not testifying, without using notes
- Showed emotion appropriate to role
- Avoided impeachment
- Gave responses that helped team, without inventing material facts on direct exam
- Responded well to unanticipated questions on cross examination
- Knew part cold, believable performance
- · Maintained poise during cross exam, did not become too flustered or uncertain
- Worked well with other team members
- Displayed appropriate decorum to all students and judges throughout the round
- Spoke loudly, slowly and clearly enough to be heard and understood

Pretrial Motions

| Motion #1 Name | Motion #1 Name |
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| Motion #2 Name | Motion #2 Name | |
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| Plaintiff/Prosecution OPENING STATEMENT Name | | |
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| Defense OPENING STATEMENT N | ame | |
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| Cross Examining Atty Name | | |
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Plaintiff/Prosecution Case Second Witness

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| Plaintiff/Prosecution Case Third Witness | |
| Direct Examining Atty Name | Witness Name |
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Defense Case First Witness

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Defense Case Second Witness

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Defense Case Third Witness

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| Plaintiff/Prosecution CLOSING ARGUMENT | Name |
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