

A grayscale background image of a desk setup. In the foreground, a computer keyboard is visible. To its left is a white mug. To its right is a computer mouse. A pencil lies on the desk surface. The overall scene is dimly lit, with the desk surface reflecting some light.

SAD_Team

Charts & Diagrams

CSE 4408

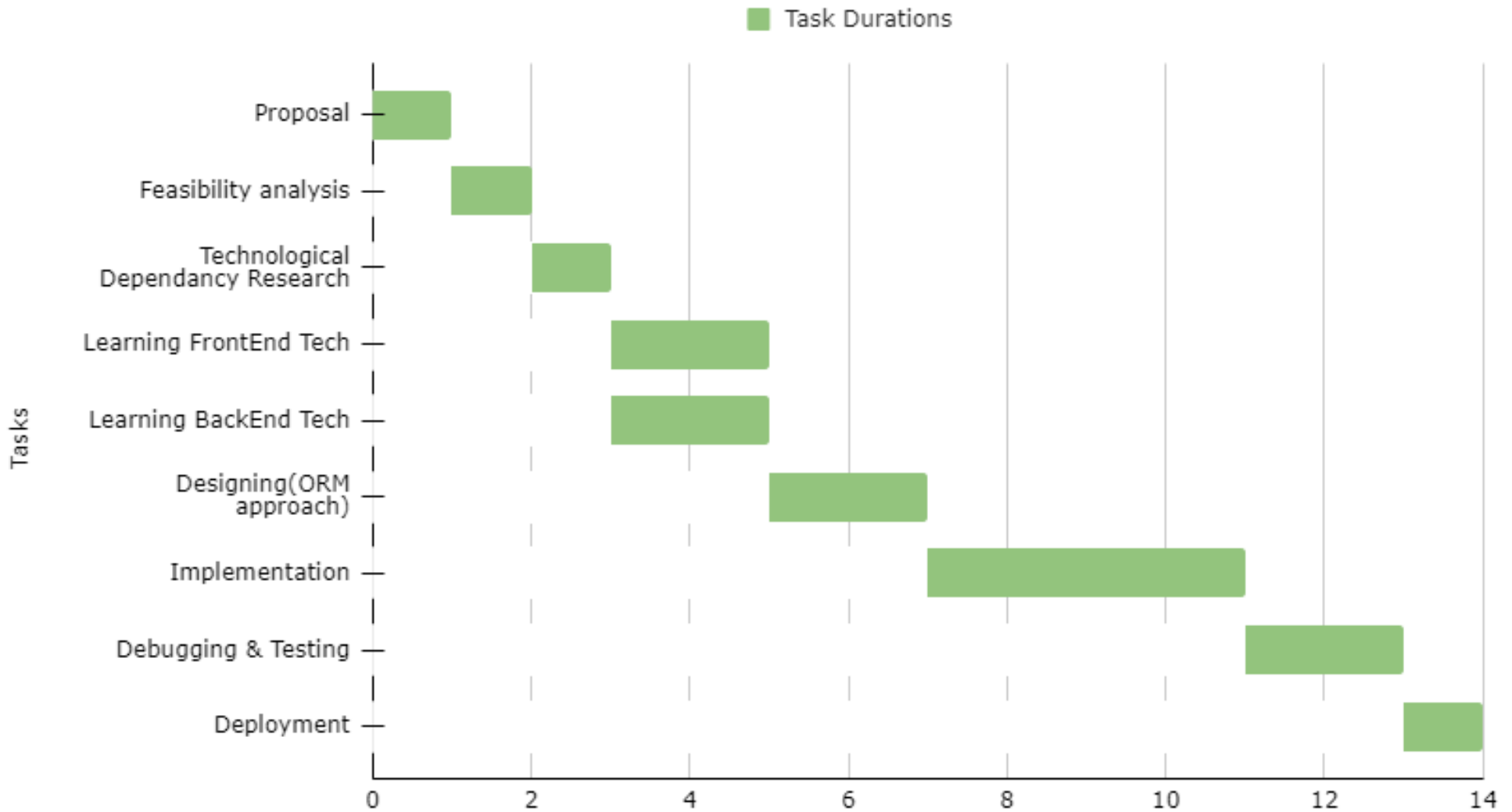
Prepared by:
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Dependency Table

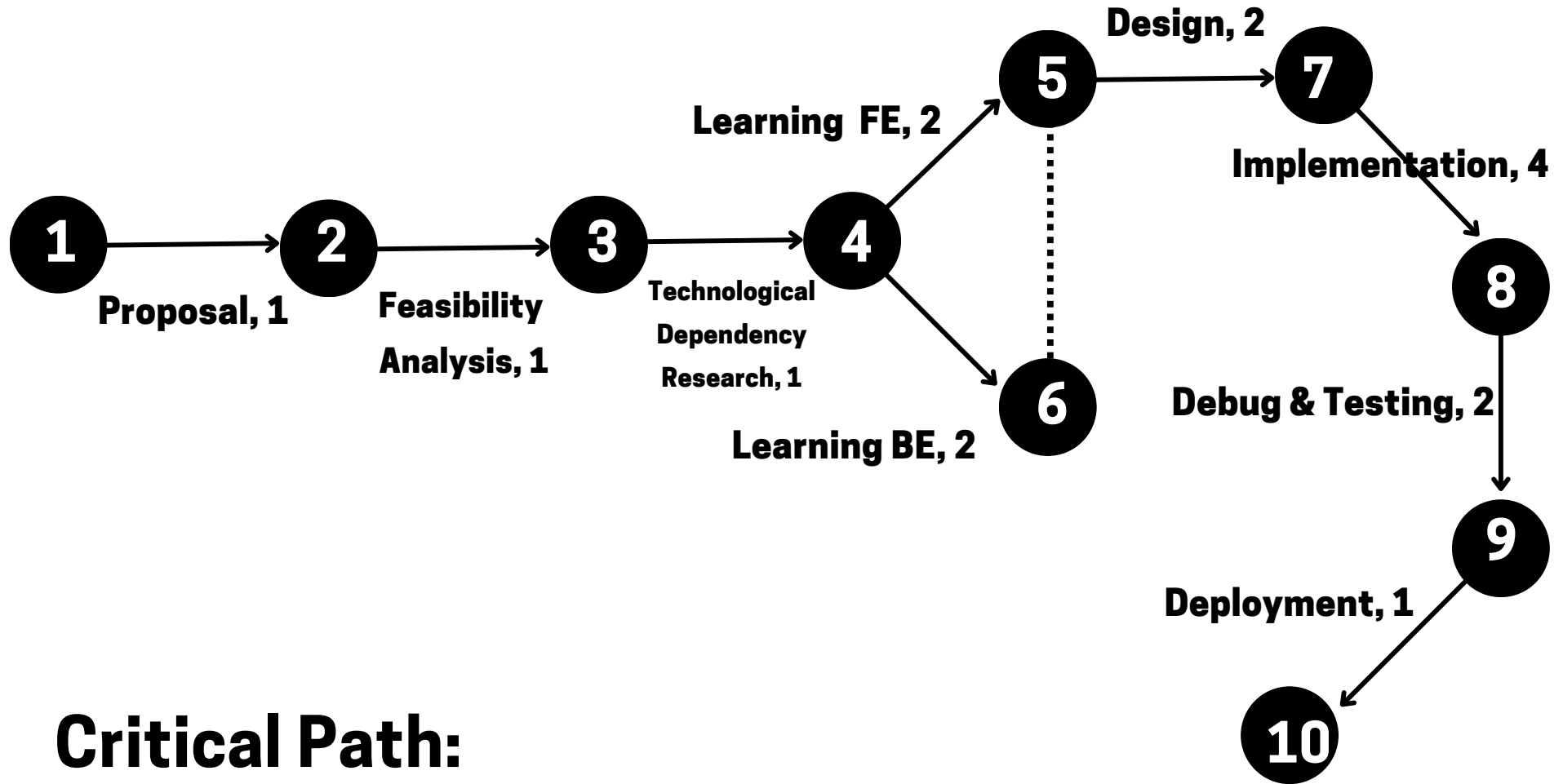
| Tasks | Start(Week) | End(Week) | Duration | Pre-Requisites |
|--------------------------------------|-------------|-----------|----------|--|
| Proposal | 0 | 1 | 1 | - |
| Feasibility Analysis | 1 | 2 | 1 | Proposal |
| Technological Dependency Analysis | 2 | 3 | 1 | Feasibility Analysis |
| Learning Frontend | 3 | 5 | 2 | Technological Dependency Analysis |
| Learning Backend | 3 | 5 | 2 | Technological Dependency Analysis |
| Designing(ORM Approach) | 5 | 7 | 2 | Learning Frontend, Learning Backend |
| Implementation | 7 | 11 | 4 | Designing(ORM Approach) |
| Debugging and Testing | 11 | 13 | 2 | Implementation |
| Deployment | 13 | 14 | 1 | Debugging and Testing |

Gantt Diagram

Gantt Diagram for Classroom:Redefined



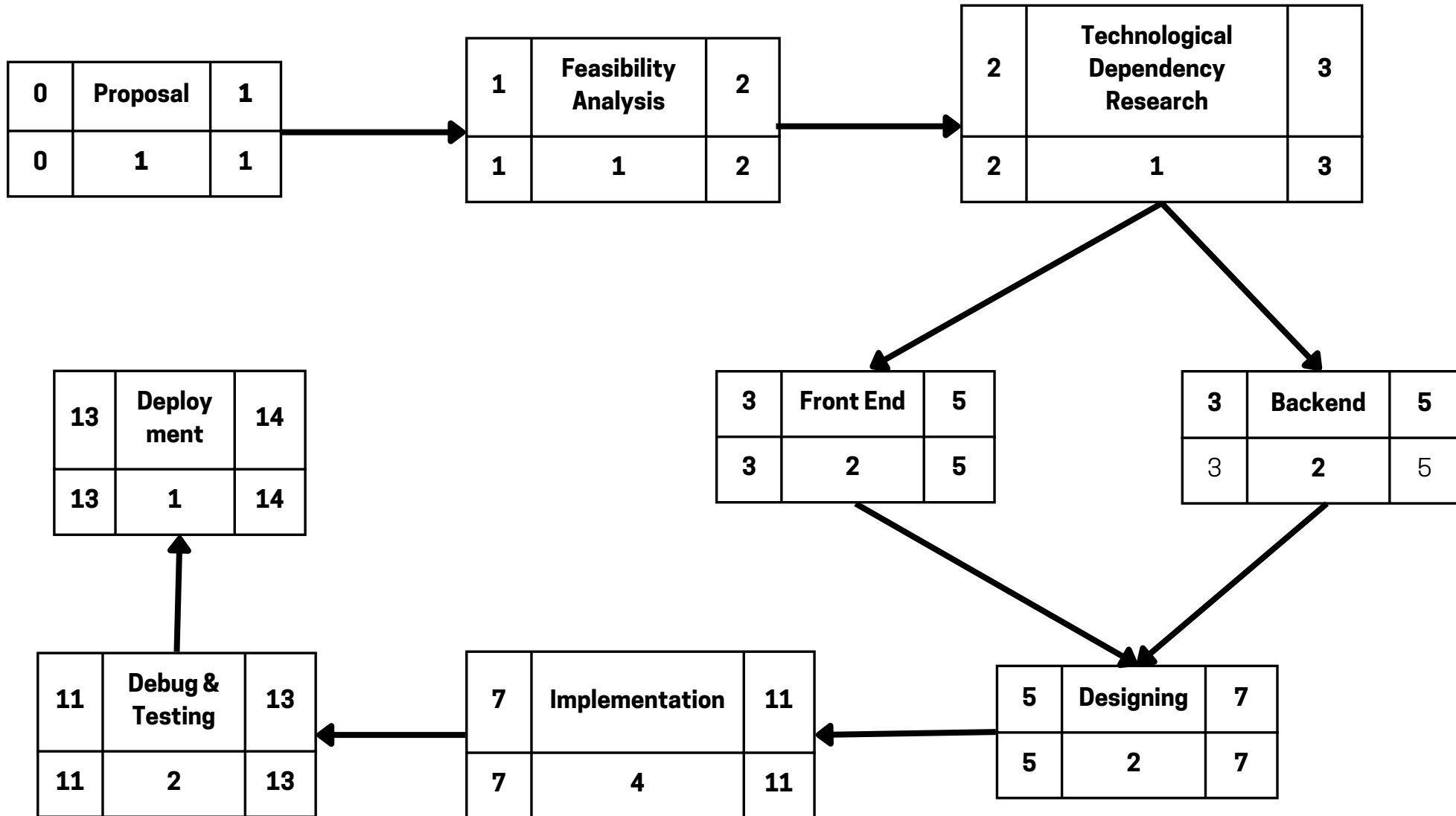
Pert Diagram



Critical Path:

1->2->3->4->5->7->8->9->10

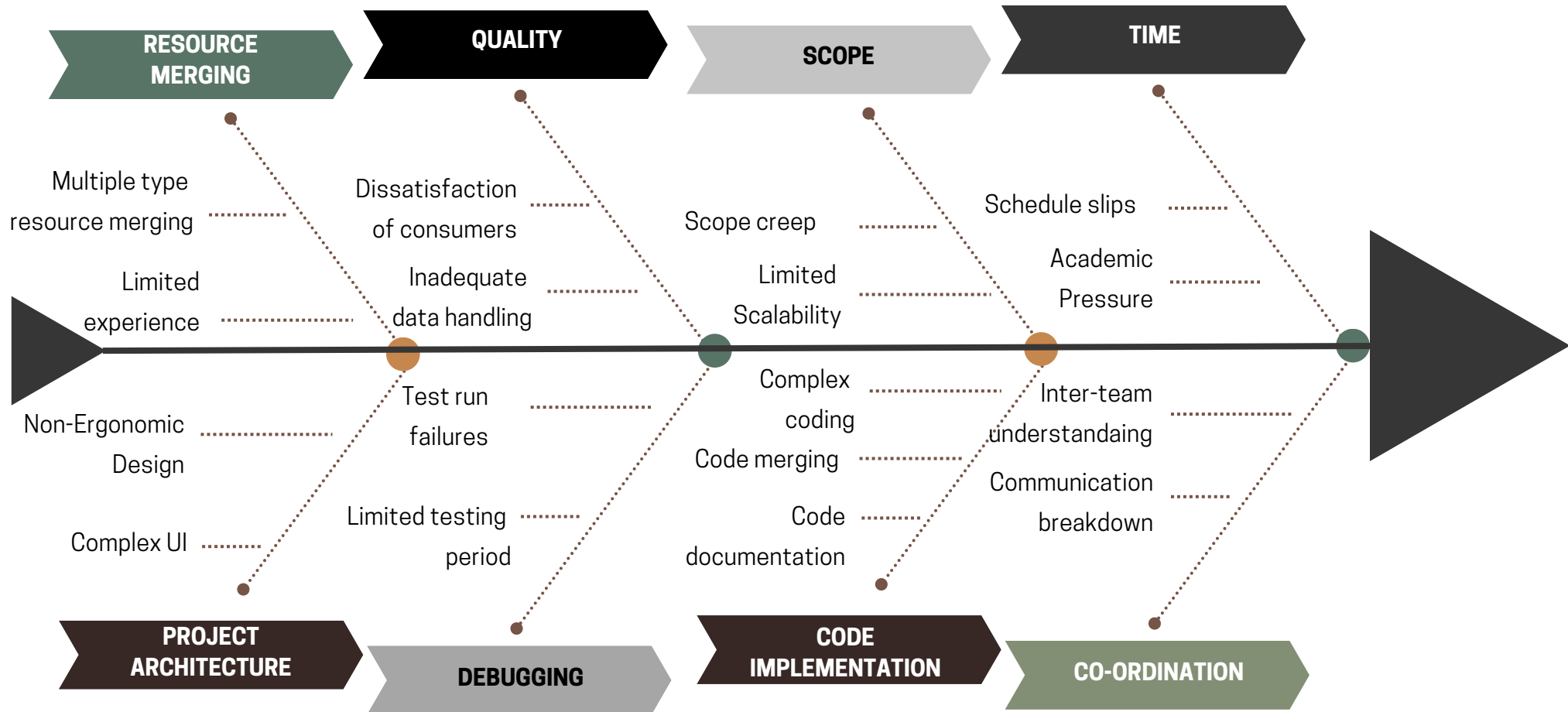
CPM



CPM (Critical Path)

**Proposal -> Feasibility Analysis -> Technological
Dependency Research -> Learning -> Designing ->
Implementation -> Debug & Testing -> Deployment**

Fishbone Diagram



Thank You!

