

#03

Pre-test questionnaire (instructor)

* Required

1. How many students are in your classroom?

Mark only one oval.

- ☐ 1-15
☐ 15-30
☒ 30-50
☐ 50-100
☐ 100+

2. I often have trouble acknowledging every student's concerns and questions during class time. *

*

Mark only one oval.

- 1 2 3 4 5
Disagree ☐ ☐ ☐ ☒ ☐ Agree

3. I am often asked the same questions multiple times by different students. *

Mark only one oval.

- 1 2 3 4 5
Disagree ☐ ☐ ☐ ☐ ☒ Agree

4. It is often the same subset of students that ask questions during lectures. *

Mark only one oval.

- 1 2 3 4 5
Disagree ☐ ☐ ☐ ☒ ☐ Agree

5. I receive a lot of questions through email and outside of class time. These questions are often repetitive in nature. *

Mark only one oval.

- 1 2 3 4 5
Disagree ☐ ☐ ☐ ☒ ☐ Agree

Post-test questionnaire

Prototype 1

* Required

Please rate the overall usefulness of the application. *

	1	2	3	4	5	
Useless	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Useful

I could clearly understand each feature. *

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Agree

I think this application improves student-instructor interaction. *

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Agree

I think this application improves student-student interaction. *

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Agree

I feel that this application would be distracting during a lecture. *

1 2 3 4 5
Disagree ☐ ☐ ☒ ☐ ☐ Agree

I would use this application if it were to be developed *

1 2 3 4 5
Highly Unlikely ☐ ☐ ☐ ☐ ☒ Highly Likely

Suggestions/Improvements:

Your answer Possibility to download Mp4
lecture in the hive Mobile.
+ Live Audio/Video Streaming

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Post-test questionnaire

Prototype 2

* Required

1. Please rate the overall usefulness of the application. *

Mark only one oval.

	1	2	3	4	5	
Useless	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Useful

2. I understand all the app's features *

Mark only one oval.

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Agree

3. I think this application improves student-instructor interaction. *

Mark only one oval.

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

4. I think this application improves student-student interaction. *

Mark only one oval.

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Agree

5. I feel that this application would be distracting during a lecture. *

Mark only one oval.

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

6. I'll use this application again after it is developed. *

Mark only one oval.

	1	2	3	4	5	
Highly Unlikely	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly Likely

7. Suggestions/Improvements:

do not need a platform
To just inform me of
questions & students can raise their hands
Practical only in a very large classroom
lack of interactivity in relationship
to live content and quizzing.

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Data Sheet (Instructor)

Prototype 1

* Required

1. Subject ID *

Subject #03

2. Test tasks fulfilled:

Check all that apply.

- ☒ Create an account
- ☒ Sign in
- ☒ Create a classroom
- ☒ Reply to a question in the classroom
- ☒ Manage questions in the classroom
- ☐ Sort questions by priority setting
- ☐ Filter questions by status
- ☐ Check and manage your questions/answers
- ☐ Check and manage your requests
- ☒ Upload course content
- ☒ View course content
- ☒ Manage/delete course content
- ☐ Change classroom
- ☐ Delete classroom
- ☐ Sign out
- ☐ Other: _____

3. Observations:

- Did not bother checking the "sort by" and "Search/Filter" tabs
- Assumed that the notifications bell meant he had received questions and didn't bother to check it.
- Did not care about "≡" button as its operations were assumed.

4. Comments:

User showed a strong interest
in the ppt uploading/streaming
and live polling/quizzing
features.

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Data Sheet (Instructor)

Prototype 2

* Required

2. Subject ID *

Subject #03

3. Test tasks fulfilled:

Check all that apply.

- ☒ Sign in
- ☒ Go to the "course" section
- ☒ Open each lecture section in "course"
- ☒ Click the corresponding button under "topic"
- ☐ Unclick the corresponding button under "topic"
- ☒ Add/remove lecture
- ☒ Add/remove topic
- ☐ Go to the "forum" section after prompt
- ☐ Click "comment" icon
- ☐ Click "reply" button and reply with/without name
- ☐ Click "top questions" button on the top of forum
- ☐ Sign out
- ☐ Other: _____

4. Observations:

- ~~Users~~ The tester is biased from the first prototype and assumes the functionality of the "forum" tab; only notices the "forum" tab after being prompted.
- The tester doesn't realize that "Top Questions" is a button.
- The tester seems unsatisfied with the quantitative nature of the "I don't understand" feature for topics.

5. Comments:

Tester put a strong emphasis
on audio/video streaming
and question polling
and is NOT fond of
the lack of these features in this prototype.

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