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PRROGRAM	**BSC INFORMATION TECHNOLOGY (EDUCATION)**
COURSE	**POST INTERNSHIP SEMINAR**
COURSE CODE	**GPD 471**
LEVEL	**400E**
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DATE	**JUNE 2025**

TEACHING PHILOSOPHY

INTRODUCTION

A teaching philosophy is a declaration that outlines an educator's core beliefs, values, Instructional and learning strategies. It is the source document for teachers and the way they deliver lessons, employ instruction techniques, and assist with student achievement. It is an essential element in the achievement of the ultimate objective of student learning.

The term "philosophy" is derived from the Greek terms "philo," or "love," and

"sophia," or "wisdom," together to form "philosophia," or "love of wisdom" (Marinoff, 1999). Philosophy, essentially, is critical thinking and examination of one's attitudes, values, and beliefs (Blackburn, 2001).

STATEMENT OF MY TEACHING PHILOSOPHY

Student-centered learning is the foundation of my teaching philosophy, where I concentrate on every student's unique needs, talents, and interests, adjusting to suit

Multi different learning styles. I am dedicated to education as a lifelong journey, and I strive to promote an environment of inclusiveness, curiosity, creativity, and critical thinking. Inclusivity is central to my practice, and all students feel valued within an inclusive and equitable classroom. I recognize the power of collective experiences, so I actively work with students, colleagues, and the broader community to foster an encouraging and stimulating learning environment.

VALIDITY OF MY TEACHING PHILOSOPHY

My professional practice is informed by research and evidence-informed education. A student-centered approach has been universally linked with increased engagement, motivation, and learning achievement. Oriented towards lifelong learning, inclusivity, and teamwork, I aim to offer a rich and relevant learning experience to all learners

APPLICATION OF MY TEACHING PHILOSOPHY

I am committed to understanding my students by valuing their strengths, challenges, interests, and learning styles. My pedagogy is founded in designing active lessons that are relevant, reflective, and attuned to the diverse needs of my students. I strive to foster a positive classroom environment based on respect, empathy, and inclusivity, engaging students in exploring ideas and making intellectual risks. In addition, I work actively with colleagues and the community to create a supportive and enhanced learning environment responsive to the needs of all students.

THE EFFECTIVENESS OF MY TEACHING PHILOSOPHY

The effectiveness of my teaching philosophy will be measured by the extent of student participation, as reflected by active involvement, motivation, and enthusiasm for learning. Further, academic success will be a critical measure, as seen in perceivable increases in student achievement, higher test scores, and overall academic progress. Finally, student feedback will provide a critical view, with positive responses that demonstrate students feel challenge, support, and engagement in their learning.

CONCLUSION

In summary, my teaching philosophy is one of creating a learning environment that is interactive, inclusive, and empowering. By focusing on student-centered learning, ongoing education, inclusiveness, and cooperation, I aim to provide an appreciation for learning and assist my students towards their potential.

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