

Elvis Kiprono

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Aspiring Full Stack Web Developer

Self-motivated and detail-oriented aspiring developer with hands-on experience in front-end and back-end web development. Skilled in HTML, CSS, JavaScript, and Python with growing expertise in React and Flask. Strong problem-solving abilities, passionate about building user-friendly applications.

Technical Skills

Languages: HTML, CSS, JavaScript, Python

Frameworks & Libraries: React, Flask, Tailwind CSS

Tools: Git, GitHub, VS Code, Chrome DevTools, Netlify, Render

Concepts: Responsive Design, DOM Manipulation, RESTful APIs, Object-Oriented Programming (OOP)

Technical Projects

- **[Beauty Shop – Full Stack Salon Management App](#)**
Built a React + Flask web app for managing salon appointments, services, and admin analytics.
Implemented service booking, stylist scheduling, and user-friendly UI.
Integrated backend APIs for service listings, customer data, and bookings.
Tech Stack: React, Tailwind CSS, Flask, PostgreSQL
 - **[Devbuy Electronics Store – E-commerce Platform](#)**
A responsive e-commerce website with product search, filtering, sorting, and cart functionality.
Implemented state management using React hooks and Context API.
Integrated checkout flow with dynamic cart updates.
Tech Stack: React, React Router, Context API
 - **[Habit Tracker CLI App – Command Line Python Application](#)**
Tracks daily habits, supports progress tracking, and visualizes habit stats.
Created classes with OOP principles for habit management.
Implemented error handling and user-friendly prompts.
Tech Stack: Python, SQLAlchemy, SQLite
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Education

University of Nairobi – Nairobi, Kenya

Bachelor's Degree in Interior Design (Ongoing)

2024 – Present

Moringa School – Nairobi, Kenya

Software Engineering Program (Full Stack Web Development)

Kabianga High School – Kericho, Kenya

Kenya Certificate of Secondary Education (KCSE)

2020 – 2023

Additional Information

Open to internships and entry-level software developer roles. Actively building projects and contributing on GitHub.

Seeking opportunities to apply classroom knowledge to real-world development tasks.