## Py Coult a S

VERSION 3.0 JANUARY 11, 2024





## Delos Santos, Hailie Sophie Team Leader

" When in doubt, Google nalang."



## Canta, Raeniel Louis Developer

" Don't Give Up, The Beginning is always the hardest"



## De Lara, Maclery Developer

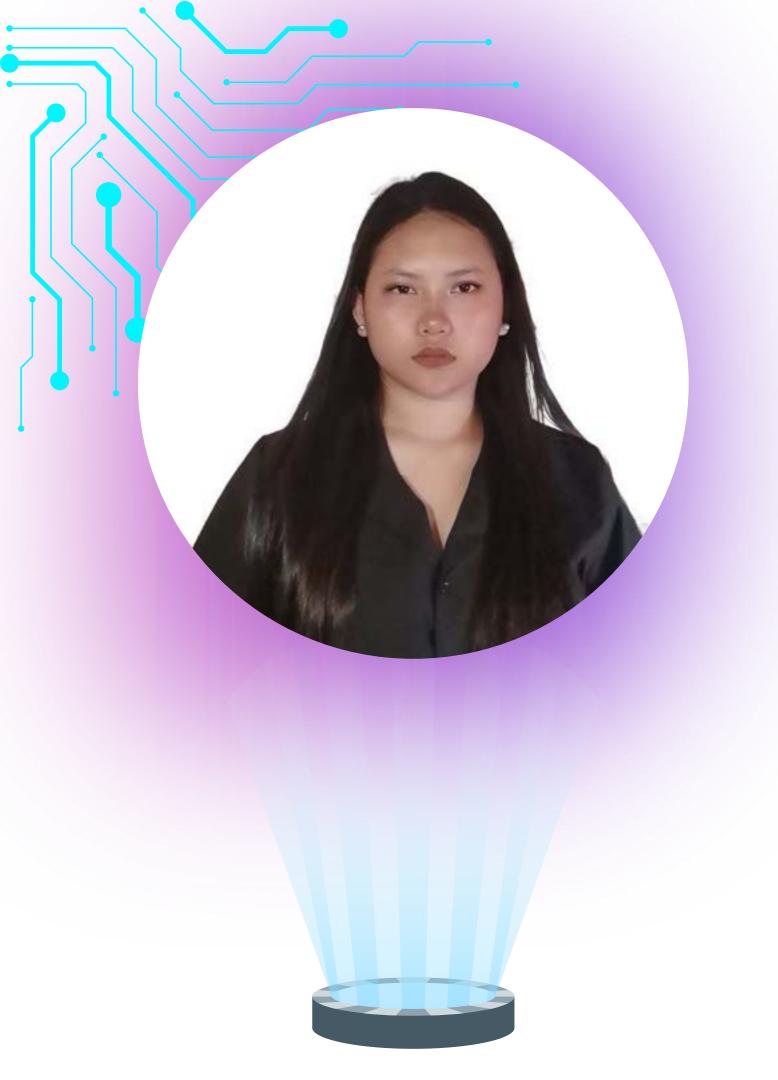
"Programming isn't about what you know, it's about what you can figure out – Chris Pine"



#### Soriano, Andrea Gail Project Manager

"Good code is its own best documentation." – Steve

McConnell



#### Pamesa, Phoebe Quality Assurance

"Work hard until you don't have to introduce yourself"



## Rabanillo, Ashley Rianne Quality Assurance

"Normality is a paved road: It's comfortable to walk, but no flowers grow on it."

— Vincent Van Gogh



#### Mina, Chris Ivan Wild Card

"If you genuinely want something, don't wait for it—teach yourself to be impatient." Gurbaksh Chahal

#### PROBLEMS

#### PROBLEM 1

Students find their lessons hard to learn.





PROBLEM 2

The lack of techniques for learning and understanding

#### PROBLEM 3

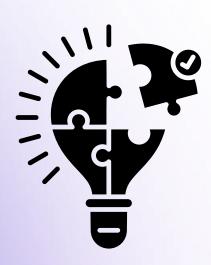
Too Many Features at Once. The user finds it overwhelming and confusing.



# S

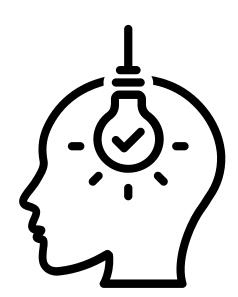
#### **SOLUTION 1**

Made an app for students that will hone their knowledge.



#### **SOLUTION 3**

Made our app more concise and less overwhelming.



#### **SOLUTION 2**

With the help of our app it provides engaging educational games so that the students will be more engaged.



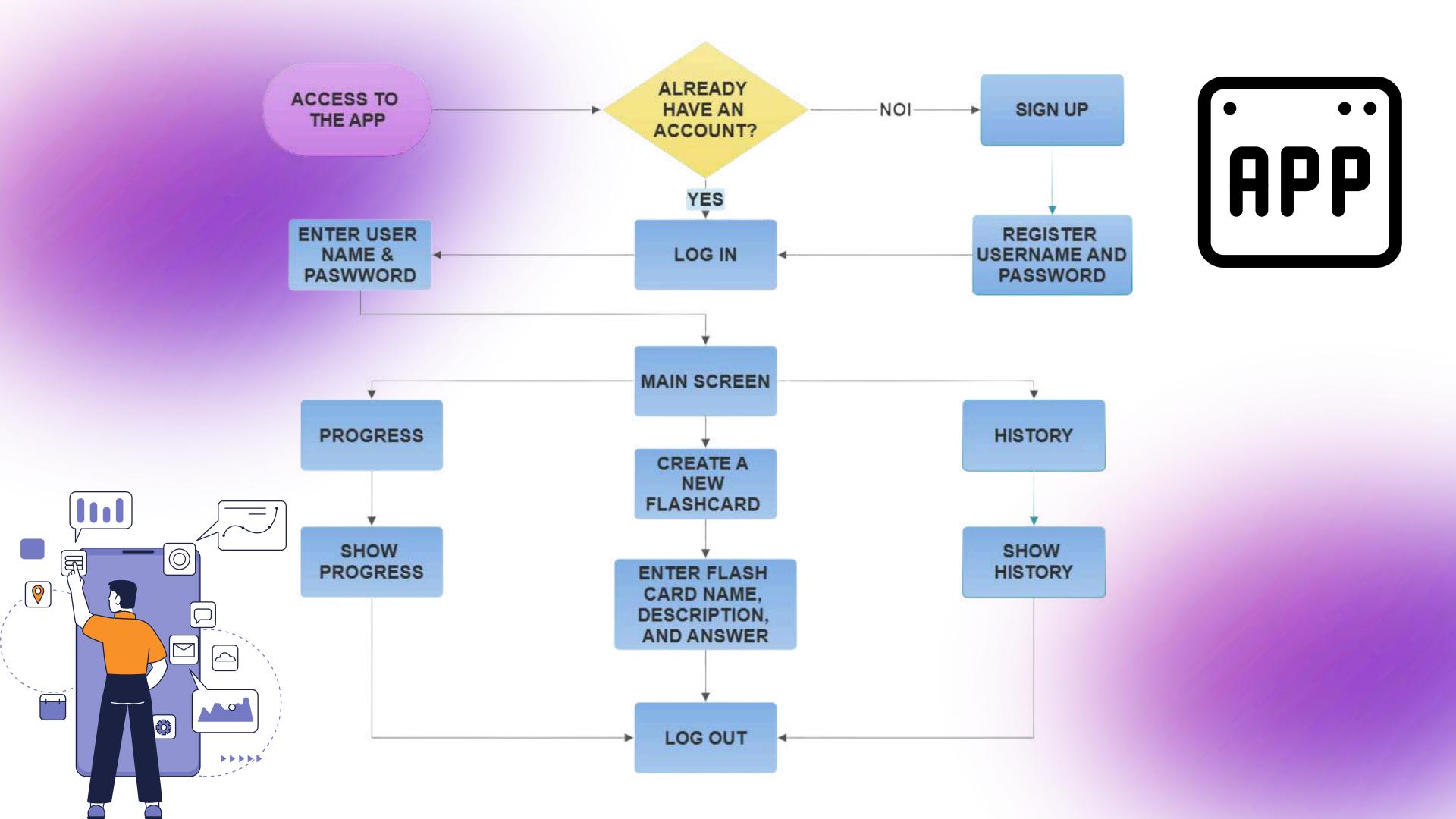
#### FEATURES

An educational program called PyCards was implemented by students at Polytechnic University of the Philippines-Parañaque for intellectual, knowledge, and development purposes. PyCards is a tool that allows students to construct their own game reviewer by using flashcards to create a deck of cards that incorporate lessons of their choice, along with answers and meanings. The aim of this study was to help students succeed academically and participate in interactive learning. It's a good engaging tool since you will learn while engaging.



## OVERWEW THE SYSTEM







## SYSTEM REQUIREMENTS

#### **COMFROG (Epic/User Stories with Acceptance Criteria)**

| EPICS                          | USER STORY   | ACCEPTANCE CRITERIA  |
|--------------------------------|--|--|
| Epic 1: User<br>Account Set Up | User Story 1: As a PUPian, I want to create an account that I can utilize for the desktop application freely.                        | Given that the user is on the registration page When the user enters a valid email and password Then the account is created                        |
|                                | User Story 2: As a PUPian, I want to input my account and my password so I can access my existing account on the desktop application | Given that the user is on the login page When the user input their email and password Then the user would be able to access their existing account |

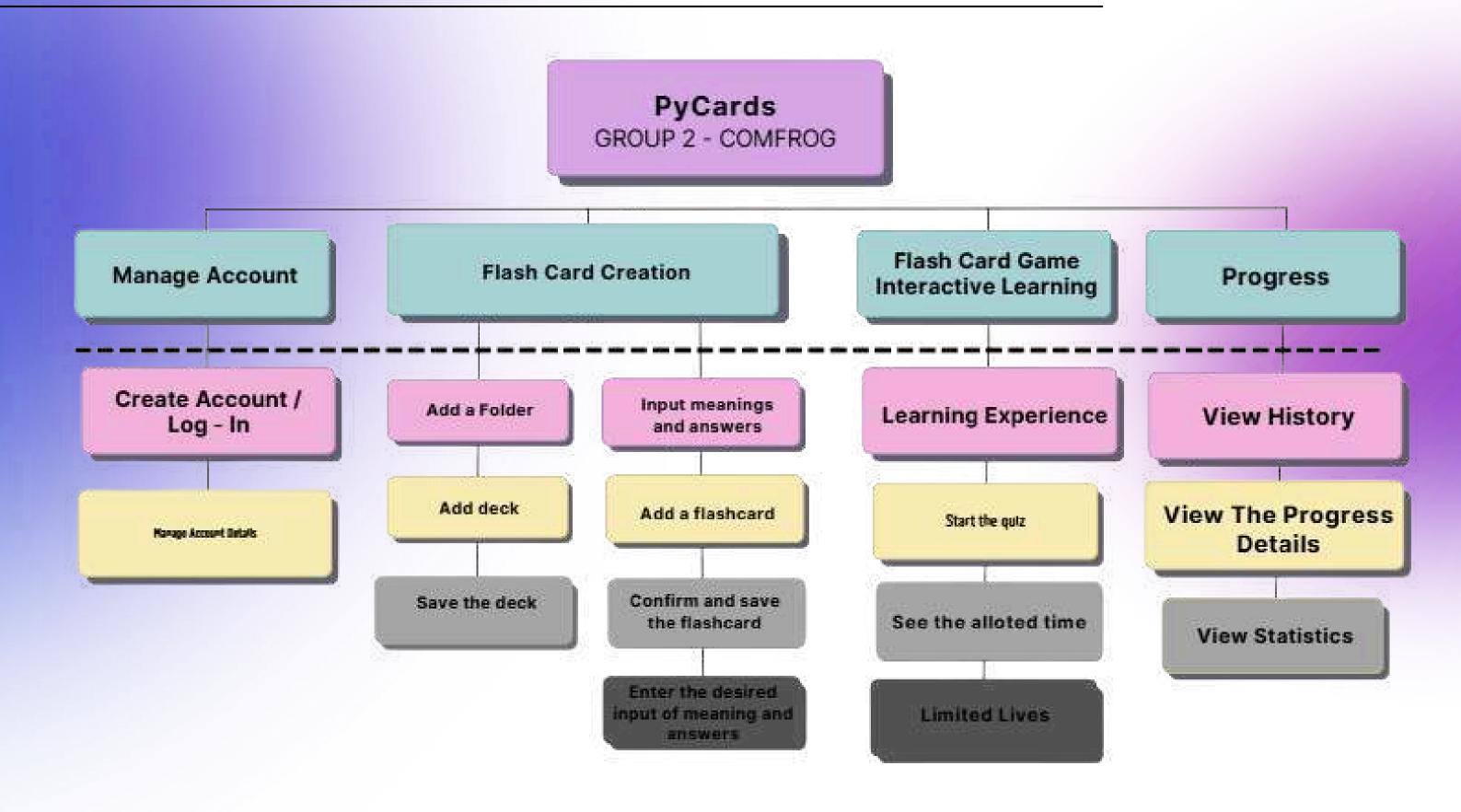
#### COMFROG (Epic/User Stories with Acceptance Criteria)

| Epic 2: Flashcard<br>Creation | User Story 3: As a PUPian, I want to have a flashcard folder where I can input my decks so that I can manage and organize my lessons and topics that I can study later on effectively. | Given that the user wants to organize their topics and lessons<br>When the user creates a new folder<br>Then the folder is created with specified title and descriptions  |
|-------------------------------|--|---|
|                               | User Story 4: As a PUPian, I want to have a flashcard where I can add notes and explanations for deeper understanding.   | Given that the user is creating a flashcard When the user adds notes and explanations to the back of the card Then the notes and explanations are saved and can be viewed |
|                               | User Story 5: As a PUPian, I want to edit existing flashcards si that I can update or correct informations   | Given that the user wants to edit an existing flashcard When the user makes changes and saves them Then the changes are updated successfully                              |
|                               | User Story 6: As a PUPian, I want to delete flashcards that I no longer use so I can keep my study materials organized.  | Given that the user wants to delete a flashcard<br>When the user confirms the deletion<br>Then the flash card is removed permanently                                      |

#### **COMFROG (Epic/User Stories with Acceptance Criteria)**

| EPIC 3: Flashcard Game Interactive Learning | User Story 7: As a PUPian, I want to start the game and answer my own deck based on the definition I give, with time and number of lives limited to make it more exciting and challenging. | Given that the user selects a deck of flashcards When the user starts a game session Then the game starts with the selected deck and limited lives                     |
|---|--|--|
|   | User Story 8: As a PUPian, I want to receive immediate feedback on my errors and progress  | Given that the user is playing the game When the user answers a question The immediate feedback is provide   |
| EPIC 4: Progress tracking                   | User Story 9: As a PUPian, I want to view history of my game sessions so that I can track my progress over time  | Given that the user wants to view past game sessions  When the user clicks the history button  Then the history is displayed with date, time, and performance metrics  |
|   | User Story 10: As a PUPian, I want to see my average score and statistics so that I can see how well I am doing.   | Given that the user wants to track performance over time When the user views their statistics Then the average score and other performances data are presented clearly |

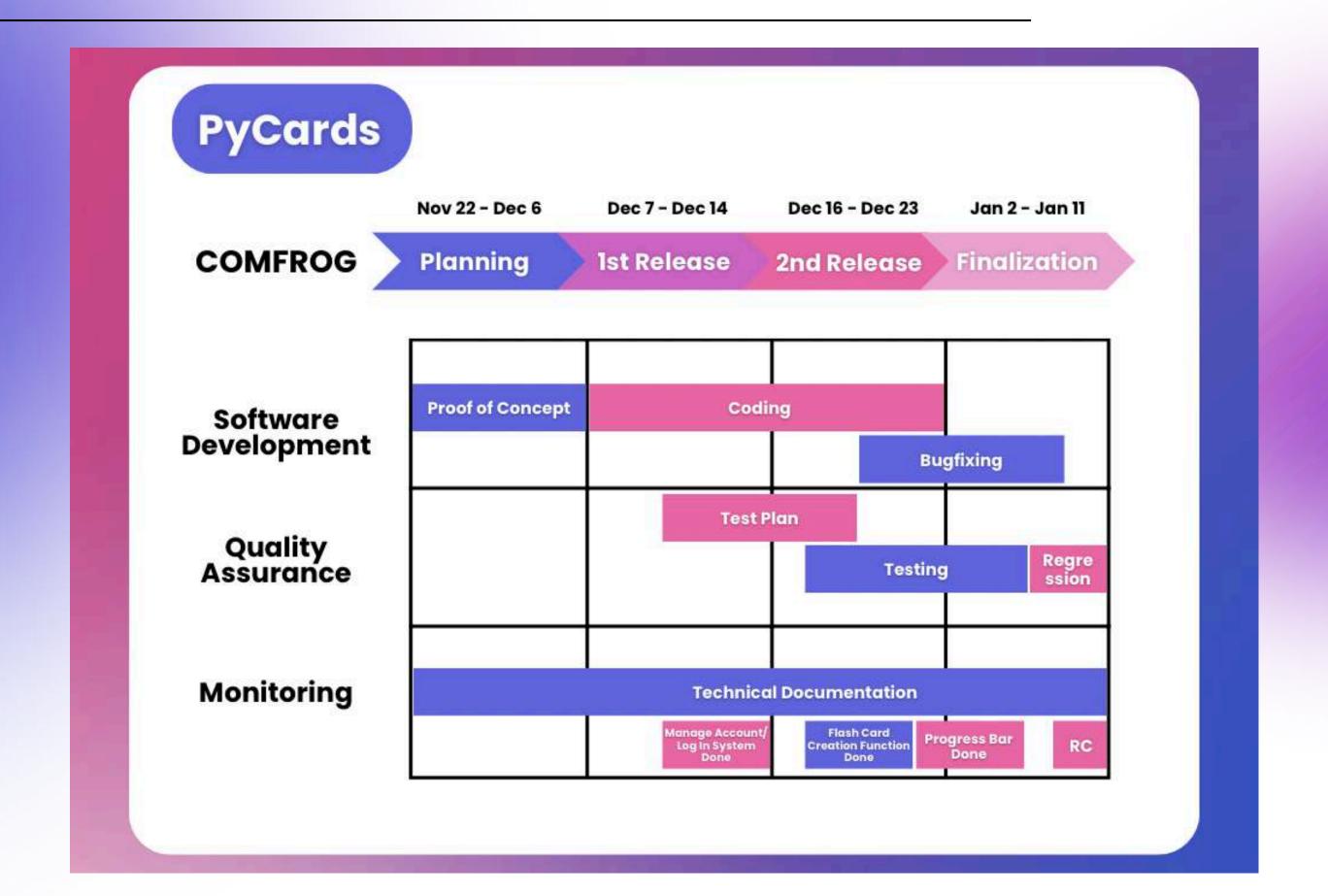
#### **COMFROG (User Story Mapping)**



#### **COMFROG (Database Design)**



## PROJECT TIMELINE AND MILESTONES



| Project Name        | PyCards  |              |              |          |          |          |           |         |
|---------------------|--|--------------|--------------|----------|----------|----------|-----------|---------|
| TOTAL TASKS         | 48   |              | DURATION     | 50       |          | Overall  |           |         |
| Completed           | 48   |              | START        | 11/22/24 |          | Progress |           |         |
| In progress         | 0  |              | FINISH       | 1/11/24  |          | 100%     | 100%      |         |
| Not Started         | 0  |              |              |          |          |          |           | 1       |
|                     |  |              |              |          |          |          |           |         |
| SPRINT              | TASKS  | RESPONSIBLE  | STORY POINTS | START    | FINISH   | DURATION | STATUS    | REMARKS |
| Sprint 1            |  |              |              |          |          |          |           | 2       |
| Creation of Agile   | Ideas  | De Lara      |              | 11/22/24 | 11/24/24 | 2        | Completed |         |
| User Story          | Ideas  | Canta        |              | 11/22/24 | 11/24/24 | 2        | Completed |         |
|                     | Ideas  | Delos Santos |              | 11/22/24 | 11/26/24 | 4        | Completed |         |
|                     | Design   | Pamesa       |              | 11/22/24 | 11/30/24 | 8        | Completed |         |
|                     | Design   | Rabanillo    |              | 11/22/24 | 11/30/24 | 8        | Completed |         |
|                     | Edit   | Mina         |              | 11/22/24 | 11/30/24 | 8        | Completed |         |
|                     | Documentation  | Soriano      |              | 11/22/24 | 11/30/24 | 8        | Completed |         |
| Sprint 2            |  |              |              |          |          |          |           |         |
| Working on          | Ideas  | Pamesa       |              | 11/25/24 | 11/30/24 | 5        | Completed |         |
| Acceptance Criteria | Ideas  | Mina         |              | 11/25/24 | 11/30/24 | 5        | Completed |         |
|                     | Design and Edit  | Rabanillo    |              | 11/25/24 | 12/5/24  | 10       | Completed |         |
|                     | Details in chart   | De Lara      |              | 11/25/24 | 12/5/24  | 10       | Completed |         |
|                     | Details in chart   | Canta        |              | 11/25/24 | 12/5/24  | 10       | Completed |         |
|                     | Documentation  | Soriano      |              | 11/25/24 | 12/5/24  | 10       | Completed |         |
| Sprint 3            |  |              |              |          |          |          |           |         |
| Start of PyCards    | Assign tasks   | Delos Santos |              | 12/7/24  | 12/9/24  | 2        | Completed |         |
| Development         | Coding: Develop "Create Account / Log-In" functionality          | De Lara      |              | 12/7/24  | 12/10/24 | 3        | Completed |         |
| Manage Account      | Coding: Manage account details and "Password" requirment feature | Canta        |              | 12/7/24  | 12/10/24 | 3        | Completed |         |
|                     | Code Review  | Pamesa       |              | 12/7/24  | 12/10/24 | 3        | Completed |         |
|                     | Code Review  | Rabanillo    |              | 12/7/24  | 12/10/24 | 3        | Completed |         |
|                     | Testing  | Mina         |              | 12/7/24  | 12/10/24 | 3        | Completed |         |
|                     | Documentation  | Soriano      |              | 12/7/24  | 12/10/24 | 3        | Completed |         |

| Sprint 4   | TODO A SECULIA DE CAMPANO   | The control of the co | CONTRACTOR AND A | (commonweyen and |   | The service of the se |
|--|---|--|------------------|------------------|---|--|
| Working on   | Assign tasks  | Delos Santos   | 12/11/24         | 12/12/24         | 1 | Completed  |
| Main Screen  | Coding: Develop "Flash Card Creation" dashboard                           | De Lara  | 12/11/24         | 12/12/24         | 1 | Completed  |
| Flash Card Creation  | Coding: Implement functionality to add folders for flashcards             | Canta  | 12/11/24         | 12/12/24         | 1 | Completed  |
|  | Coding: Create input fields for meanings and answers                      | De Lara  | 12/13/24         | 12/14/24         | 1 | Completed  |
|  | Coding: Add the ability to save and confirm flashcards                    | Canta  | 12/13/24         | 12/14/24         | 1 | Completed  |
|  | Coding: Enable organization and management of flashcard decks             | Mina   | 12/13/24         | 12/14/24         | 1 | Completed  |
|  | Code Review   | Rabanillo  | 12/12/24         | 12/14/24         | 2 | Completed  |
|  | Testing   | Mina   | 12/12/24         | 12/14/24         | 2 | Completed  |
|  | Testing   | Pamesa   | 12/12/24         | 12/14/24         | 2 | Completed  |
|  | Documentation   | Soriano  | 12/11/24         | 12/14/24         | 3 | Completed  |
| Sprint 5   |   |  |                  |                  |   |  |
| Working on   | Assign tasks  | Delos Santos   | 12/16/24         | 12/18/24         | 2 | Completed  |
| Next Screen  | Coding: Develop "Progress" dashboard for tracking learning milestones     | Canta  | 12/16/24         | 12/20/24         | 4 | Completed  |
| Progress Bar   | Coding: Implement functionality to view progress details                  | De Lara  | 12/16/24         | 12/20/24         | 4 | Completed  |
|  | Code Review   | Rabanillo  | 12/16/24         | 12/20/24         | 4 | Completed  |
|  | Testing   | Pamesa   | 12/16/24         | 12/20/24         | 4 | Completed  |
|  | Debugging   | Mina   | 12/16/24         | 12/20/24         | 4 | Completed  |
|  | Documentation   | Soriano  | 12/16/24         | 12/20/24         | 4 | Completed  |
| Sprint 6   |   |  |                  |                  |   |  |
| Regression Testing   | Testing: Perform unit testing on each module                              | Pamesa   | 1/6/25           | 1/8/25           | 2 | Completed  |
| DOMESTIC OF A THE OWNER OWNER OF A THE OWNER OWN | Testing: Perform unit testing on each module                              | Rabanillo  | 1/6/25           | 1/8/25           | 2 | Completed  |
|  | Identify Bugs/Debugging   | Mina   | 1/6/25           | 1/8/25           | 2 | Completed  |
|  | Bug Fixing: Identify and fix bugs   | Canta  | 1/6/25           | 1/8/25           | 2 | Completed  |
|  | Bug Fixing: Identify and fix bugs   | De Lara  | 1/6/25           | 1/8/25           | 2 | Completed  |
|  | Prepare system for final review and release candidate testing             | All  | 1/6/25           | 1/8/25           | 2 | Completed  |
| Sprint 7   |   |  |                  |                  |   |  |
| Final System Review  | Conduct a comprehensive system review                                     | Hailie   | 1/9/25           | 1/11/25          | 2 | Completed  |
| Release Candidate  | Final Testing: Execute final testing for the release candidate            | Pamesa   | 1/9/25           | 1/11/25          | 2 | Completed  |
| Preparation  | Final Testing: Execute final testing for the release candidate            | Rabanillo  | 1/9/25           | 1/11/25          | 2 | Completed  |
| numeros (mor e o decodo He   | Final Testing: Ensure all features meet acceptance criteria before relea- | Mina   | 1/9/25           | 1/11/25          | 2 | Completed  |
|  | Documentation: Prepare documentation for deployment                       | Soriano  | 1/9/25           | 1/11/25          | 2 | Completed  |







## TEST CASES and TEST RESULTS

| 1 | Scenario TID 🔻 | Scenario Description 🔻      | Test Case ID 🔽 | Pre Condition 🔽 | Steps to Execute 💌   | Expected Result         | Actual Result      | Status | T |
|---|----------------|-----------------------------|----------------|-----------------|--|-------------------------|--------------------|--------|---|
|   |                |                             |                |                 |  |                         |                    |        |   |
|   |                |                             |                |                 |  |                         | _                  |        |   |
|   |                |                             |                |                 |  |                         | Sign up is working |        |   |
|   |                | Sign up scenario with valid |                |                 |  | Sign up should work     | with valid         |        |   |
| 2 | 1              | username and password.      | 1              |                 | 1  | with valid credentials. | credentials.       | Passed |   |
|   |                | Sign up scenario with valid |                |                 |  |                         |                    |        |   |
|   |                | username and a password     |                |                 |  | An error message like   |                    |        |   |
|   |                | that is 8 characters long,  |                |                 |  | "Password must          |                    |        |   |
|   |                | contains uppercase and      |                |                 |  | contain at least one    |                    |        |   |
|   |                | lowercase letter, but no    |                |                 | !  | special character."     | The error message  |        |   |
| 3 | 2              | special character.          | 2              |                 | <u>:</u>   | should appear.          | did appear.        | Passed |   |
|   |                | Sign up scenario with valid |                |                 |  |                         |                    |        |   |
|   |                | username and a password     |                |                 |  | An error message like   |                    |        |   |
|   |                | that is 8 characters long,  |                |                 | '  | "Password must          |                    |        |   |
|   |                | contains a special          |                |                 | l control of the cont | contain at least one    |                    |        |   |
|   |                | character, but all in       |                |                 | I  | lowercase letter."      | The error message  |        |   |
| 4 | 3              | uppercase letters.          | 3              |                 | <u>:</u>   | should appear.          | did appear.        | Passed |   |

|   |   | Sign up scenario with valid |   |           |                         |                   |        |
|---|---|-----------------------------|---|-----------|-------------------------|-------------------|--------|
|   |   | username and a password     |   |           | An error message like   |                   |        |
|   |   | that is 8 characters long,  |   |           | "Password must          |                   |        |
|   |   | contains a special          |   |           | contain at least one    |                   |        |
|   |   | character, but all in       |   |           | upercase letter."       | The error message |        |
| 5 | 4 | lowercase letters.          | 4 |           | should appear.          | did appear.       | Passed |
|   |   | Sign up scenario with valid |   |           |                         |                   |        |
|   |   | username and a password     |   |           |                         |                   |        |
|   |   | that is 5 characters long,  |   |           | An error message like   |                   |        |
|   |   | contains uppercase,         |   |           | "Password must be at    |                   |        |
|   |   | lowercase, and a special    |   |           | least 8 characters      | The error message |        |
| 6 | 5 | character.                  | 5 |           | long." should appear.   | did appear.       | Passed |
|   |   |                             |   |           |                         |                   |        |
|   |   | Sign up scenario with       |   |           | An error message like   |                   |        |
|   |   | existed username and valid  |   |           | "Username already       | The error message |        |
| 7 | 6 | password.                   | 6 | <br>i<br> | exists." should appear. | did appear.       | Passed |

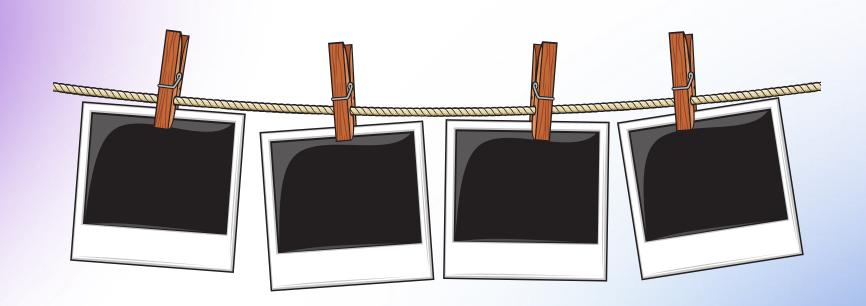
|   |   |                       |   | i | An error messages      |              |        |
|---|---|-----------------------|---|---|------------------------|--------------|--------|
|   |   |                       |   |   | like "Username         |              |        |
|   |   |                       |   |   | already exists."       |              |        |
|   |   |                       |   | İ | "Password must be at   |              |        |
|   |   |                       |   |   | least 8 characters     |              |        |
|   |   |                       |   |   | long.""Password        |              |        |
|   |   |                       |   |   | must contain at least  |              |        |
|   |   |                       |   |   | one uppercase          |              |        |
|   |   |                       |   |   | letter.""Password      |              |        |
|   |   |                       |   |   | must contain at least  |              |        |
|   |   |                       |   |   | one lowercase letter." |              |        |
|   |   |                       |   |   | and "Password must     |              |        |
|   |   | Sign up scenario with |   |   | contain at least one   | The error    |        |
|   |   | invalid username and  |   |   | special character."    | messages did |        |
| 8 | 7 | password.             | 7 |   | should appear.         | appear.      | Passed |
|   |   |                       |   |   | User sees an error     |              |        |
|   |   |                       |   |   | messages like          |              |        |
|   |   |                       |   |   | "Password must be at   |              |        |
|   |   |                       |   |   | least 8 characters     |              |        |
|   |   |                       |   |   | long.""Password        |              |        |
|   |   |                       |   |   | must contain at least  |              |        |
|   |   |                       |   |   | one uppercase          |              |        |
|   |   |                       |   |   | letter." "Password     |              |        |
|   |   |                       |   |   | must contain at least  |              |        |
|   |   |                       |   |   | one lowercase letter." |              |        |
|   |   |                       |   |   | "Password must         | The error    |        |
|   |   | Sign up scenario with |   |   | contain at least one   | messages did |        |
| 9 | 8 | username only.        | 8 |   | special character."    | appear.      | Passed |
|   |   |                       |   |   |                        |              |        |

| Scenario TID | Scenario Desciption   | st Case Pre Condition:ps to Execu | Expected Result  | Actual Result  | Status              |
|--------------|---|-----------------------------------|--|--|---------------------|
| 9            | Verify the functionality of the main screen button                              | 9                                 | User will be navigated to the main screen.                 | User sucessfully<br>navigated to main screen           | passed              |
| 10           |   | 10                                | Opens a form where creation of flashcard                   | The user's screen flashed<br>a form for flashcard      |                     |
| 10           | Verify the functionality of the create flashcard button                         | 10                                | commence   | creation The user's input in the                       | passed              |
| 11           | Scenario where the user accept the input an save in the flashcard name          | 11                                | The flashcard name is saved and displayed without errors.  | flashcard name saved and<br>displayed sucessfully      | passed              |
|              |   |                                   |  | The user's input                                       | district the second |
| 12           | Scenario where the user adjust the time in the field and<br>accepts valid input | 12                                | The time limit is saved without errors.                    | sucessfully saved and<br>displayed sucessfully         | passed              |
|              |   |                                   |  | The user's data inputed on<br>the field saved and      | ~                   |
| 13           | Scenario user will input the term of its choice on the filed                    | 13                                | Card data is saved and displayed correctly.                | displayed sucessfully                                  | passed              |
| 14           | Scenario where the user will input the correct data on the                      | 14                                | Description/definition is saved without                    | The user's data inputed on the description field saved |                     |
| 14           | description field   | 14                                | truncation or errors.                                      | and displayed sucessfully<br>Flashed a new form where  | passed              |
| 15           | User will create more forms for creation of flashcard                           | 15                                | New card fields are added, and data is saved successfully. | the user can input another<br>flashcard again          | passed              |
| -39:         |   | N                                 | The data is saved and flashed on the main                  | The flashcard was saved<br>and flash to the main       |                     |
| 16           | Verify the functionality of save button   | 16                                | screen sucessfully   | screen sucessfuly                                      | passed              |

|             |  |         |   |                            | A Company of the Comp |
|-------------|--|---------|---|----------------------------|--|
|             |  |         | NOON AND AND AND AND AND AND AND AND AND AN   | The user's screen will     | Vicinia III  |
|             |  |         |   | proceed to quiz screen     |  |
|             |  |         | The user will be navigated to the quiz with   | with the flashcard data    |  |
|             |  |         |   | without the correct        |  |
|             |  |         | flashcard, the description and field where he |                            |  |
| Carried Co. |  | Tarana. | can input his answers with time limit set and | answer and also time limit | Secolar Laborator  |
| 17          | Scenario where the user will tap the created deck  | 17      | lives   | set by the user and lives  | passed   |
| 14.000      |  | 14000   | Correct answer should be recorded and         | The correct answer is      |  |
|             | Scenario where the user will submit a correct asnwer on  |         | proceed to the next question without          | recorded and quantified    |  |
| 18          | the field  | 18      | sacrificing lives                             | without errors             | passed   |
| 10.00       | Scenario where the user will submit incorrect asnwer on  | 14.50   | A message will appear that the user inputed   |                            | Marinesia-   |
| 19          |  | 19      |   | The message appear and     |  |
| 19          | the field  | 19      | wrong answer and the lives will be deducted   | the lives is deducted by 1 | passed   |
|             |  |         | The quiz will be exterminate and save the     |                            | ***************************************  |
| 9554        | Scenario where the user used up all of the remaining   |         | score, and will be navigated back at the      | The screen navigated       | 101  |
| 20          | lives without correct answer   | 20      | main screen                                   | back at the main screen    | passed   |
|             |  |         |   | The score is saved and     | Mar. 18  |
|             |  |         | The score will be saved and the screen will   | navigated back to main     |  |
| 21          | Scenario when the user completed the quiz  | 21      |   | screen                     | passed   |
| 5%          | Scenario when the user completed the quiz  | 5%      | navigated back at the main screen             |                            | passeu   |
|             |  |         |   | Successfully navigated to  |  |
|             |  |         | The user will navigated to history screen     | the history screen with    |  |
| 9538        |  | 4530    | where the quiz history with scores are        | quiz history where scores  | W  |
| 22          | Verify functionality of History button   | 22      | saved   | are saved                  | passed   |
|             |  |         | The user will be navitaged to progress        | Successfully navigated to  | Tit.   |
|             | Ministration to the same and   |         | screen with bar that shows the progress of    | progress screen with       | 100  |
| 23          | Verify functionality of Progress button  | 23      | the user                                      | progress bar               | passed   |
|             | Total Total Transfer of Transf |         |   | Successfully navigated     | Posso  |
|             |  |         |   |                            |  |
|             |  |         |   | back to the Log in screen  |  |
|             |  |         | 3250 5000 En 800000 V/00000000 W              | where user will log in or  |  |
| 200000      |  | 200000  | The will be navigated back at the log in      | create another account     |  |
| 24          | Verify functionality of Log Out button   | 25      | screen  | again                      | passed   |
| 100.000     |  |         | The screen of the user should be the same     | The pad of the design are  |  |
| 25          | Scenarion user get back to the log in screen   | 25      | as the first log in screen                    | disoriented unlike before  | failed   |
|             |  |         | as the mortegue as one                        | The card successfully      |  |
|             |  |         |   | deleted but the number     |  |
|             |  |         |   |                            |  |
|             | \$200 MATER SIL DIVING 2007 WAS WESTERN  |         | 200 00 00 000 200 0000 NO 2000                | are not arranged and       |  |
| 56.50       | Scenario the user will delete a certain card during the  | 90.00   | The card should successfully removed with     | continues to count even if | 100100000000000000000000000000000000000  |
| 26          | card creation  | 26      | no errors                                     | the card got removed       | failed   |
| 20          | card creation  | ZU      | no errors                                     | ille card got removed      | IOHOU  |

## SUMMARY AND CONCLUSION

Pycards was developed to further improve and simplify learning for students and be more manageable for professors and lecturers alike. With Pycards, learning and teaching is more manageable and easy for both students and professors alike within Polytechnic University of the Philippines-Parañaque. With the help of our team, we are able to create, test, and finalize Pycards to its full funcuality.



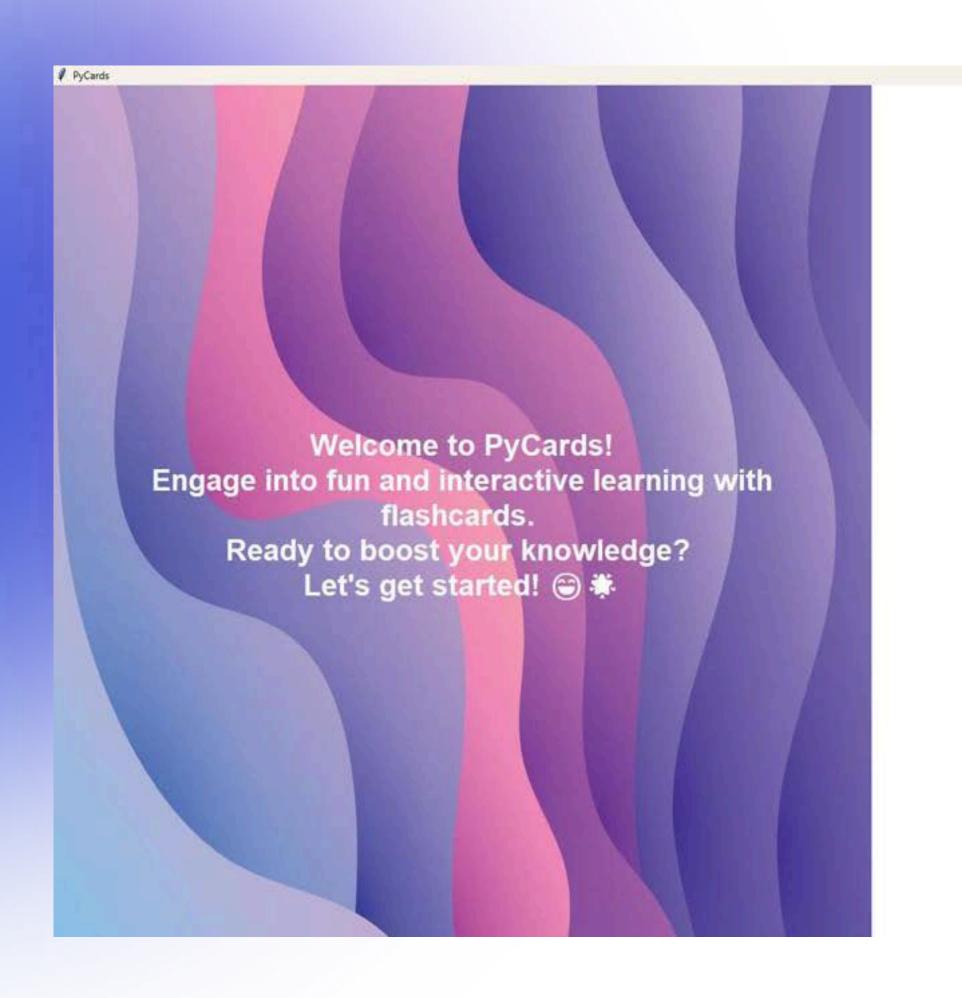
### DOCUMENTATION





## SCREENSHOTS





#### Welcome Back to PyCards!

0 ×

password

Log In

— Don't have an account? —

Sign Up

#### **PyCards**

Main Screen
Progress
History

Welcome back, comfrog Let's continue where we left off. What would you like to dive into next?



Logout

## DEMO

## THANK YOU!