

Sex-specific associations between co-exposure to metals and learning in early adolescence

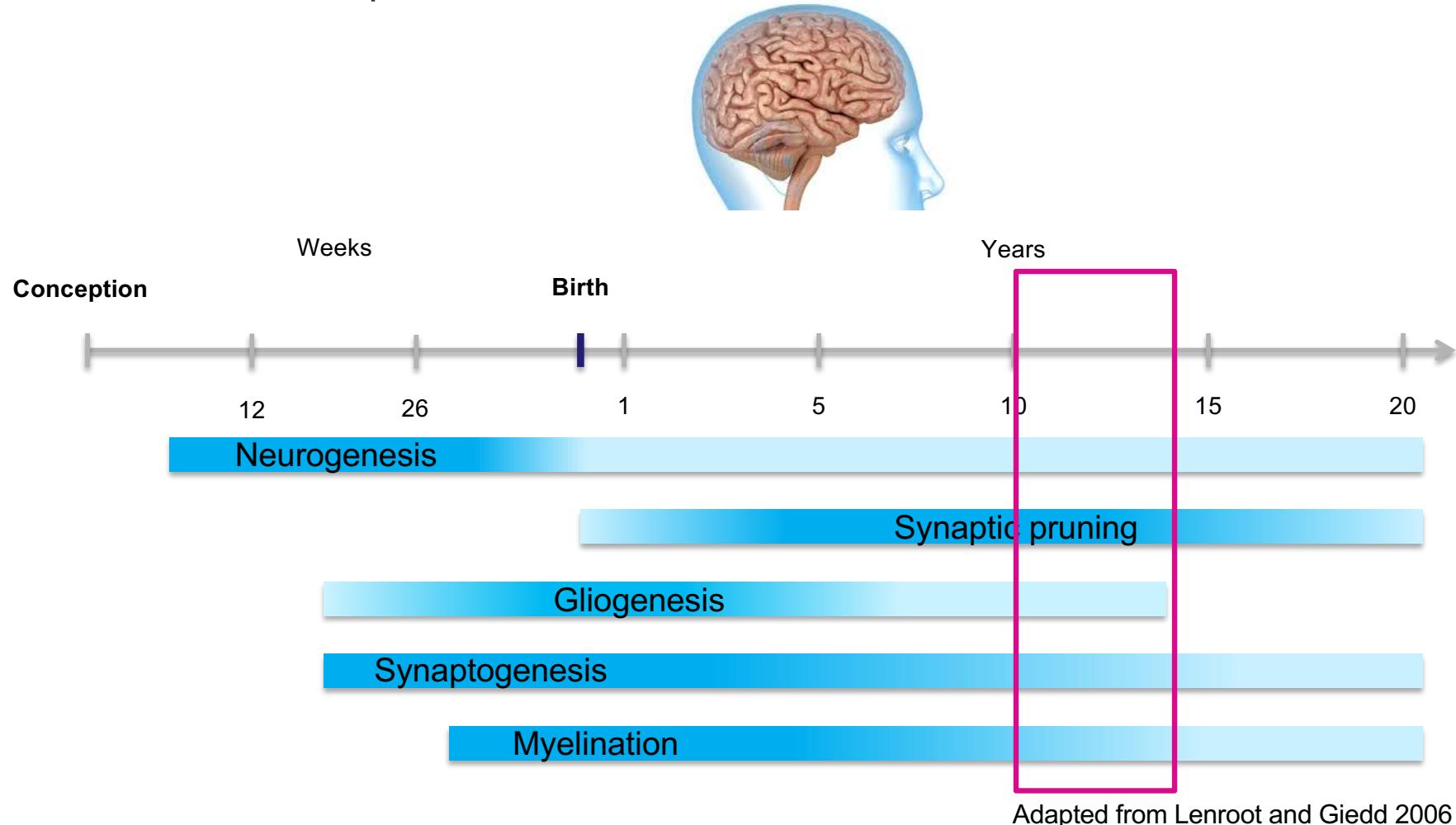
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Background

Children and adolescents are uniquely vulnerable to metal exposure

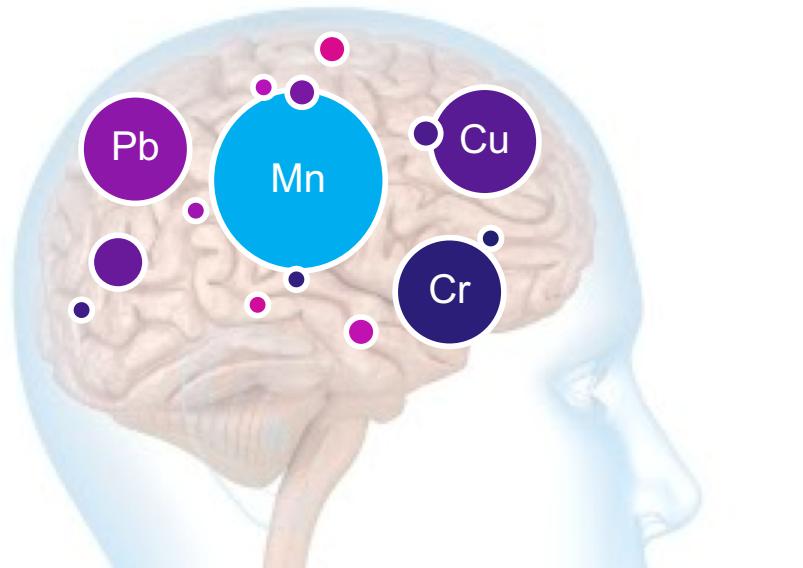
- Brain development



- The Brain is a sexually dimorphic organ

Co-exposure to metals

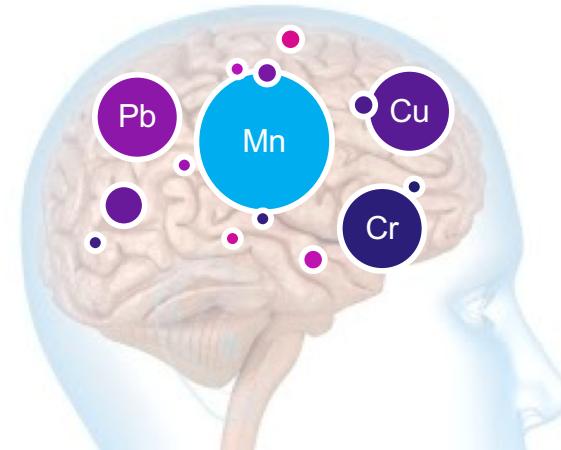
- Children and adolescents are exposed to low levels of several metals simultaneously throughout their childhood
- Interactions between metals may alter their toxicity
- Sex-dependent vulnerability



Cognition

Measuring the effect of exposure on the brain

- We don't have access to the target tissue: the brain
- Lack of clear consensus regarding the best biomarker of exposure



Aims

1. **Is co-exposure to a mixture of metals associated with cognitive outcomes in adolescents? Is there a sex-dependent vulnerability?**
2. **What is the contribution of each metal to the overall mixture effect?**
3. **Which tissue best reflect the effect of exposure on the brain?**

Methods



- The Public Health Impact of Metal Exposure in susceptible populations (PHIME) cohort



- Matrices: Blood, Urine, Hair, Nails, Saliva
 - Metals: Mn, Pb, Cr, Cu
 - Final sample: 188 participants (88 girls)
-] 20 components

Sociodemographic characteristics

Characteristic	Girls (n=88) Mean ± SD or %	Boys (n=100) Mean ± SD or %	p *
Age (years)	12.1 ± 0.9	12.1 ± 0.8	0.51
SES			
Low	46.6 %	62 %	Ref
Medium	27.3 %	16 %	0.02*
High	26.1 %	22 %	0.16
Daily frequency of playing video games			
Do not play	12.5 %	2 %	Ref
Rarely play	26.1 %	20 %	0.06
<1 hour/day	44.3 %	50 %	0.01*
<2 hour/day	12.5 %	21 %	0.01*
<3 hour/day	3.4 %	6 %	0.03*
>3 hour/day	1.1 %	1 %	0.38
IQ	107.4 ± 13.6	107.1 ± 12.6	0.86

Outcome: The Virtual Radial Arm Maze (VRAM)

Humans



Rodents



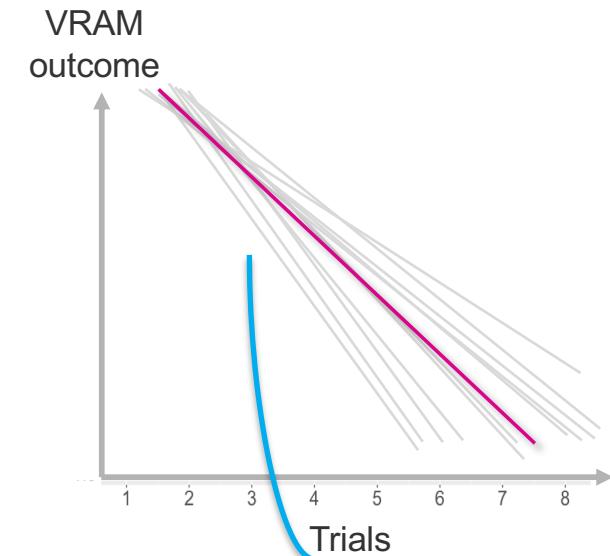
- ▶ In rodents, the RAM has been shown to be effective in detecting metal related visuospatial memory deficits
- ▶ Enables translational research

Statistical analyses

1. Generalized linear mixed models (GLMM) with random slopes



Adjusted for age, SES, videos games



- Time to complete the maze
- Distance traveled
- Number of working memory errors
- Number of reference memory errors

2. Weighted quantile sum (WQS) regression

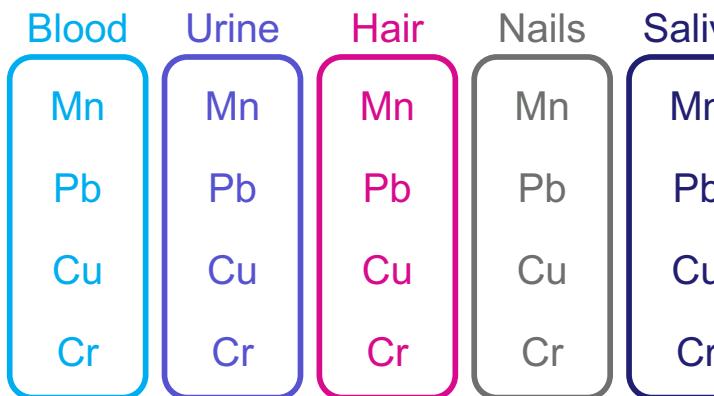


Figure: Eva Tanner

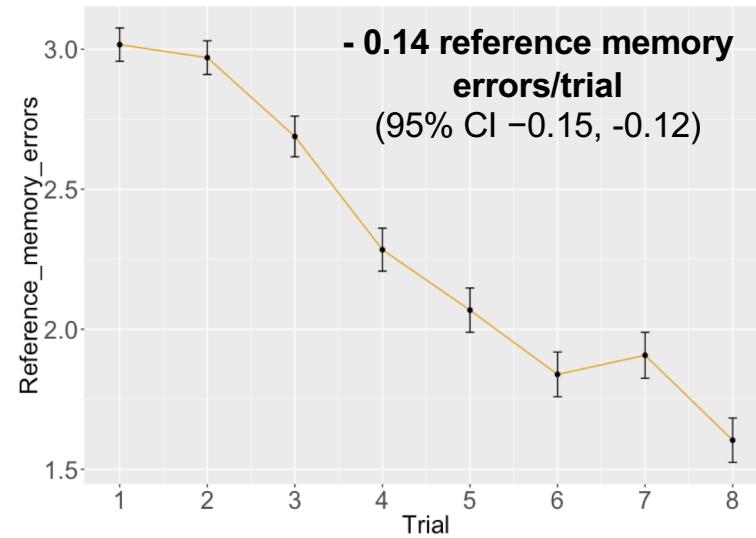
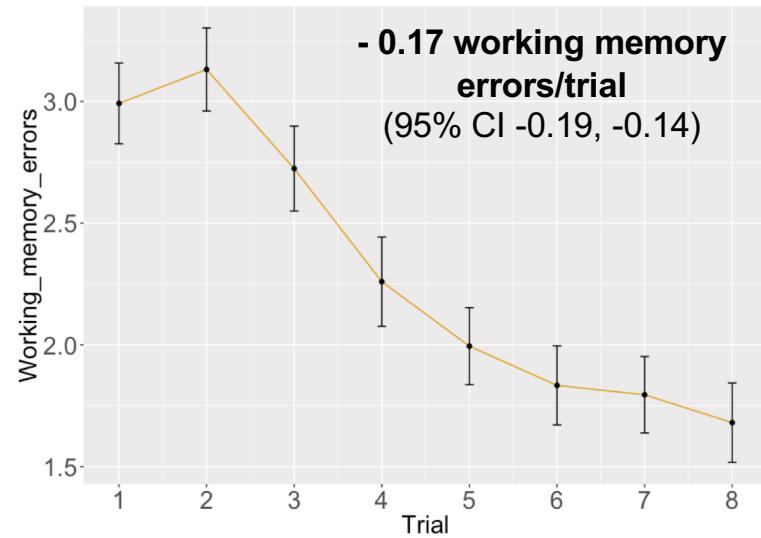
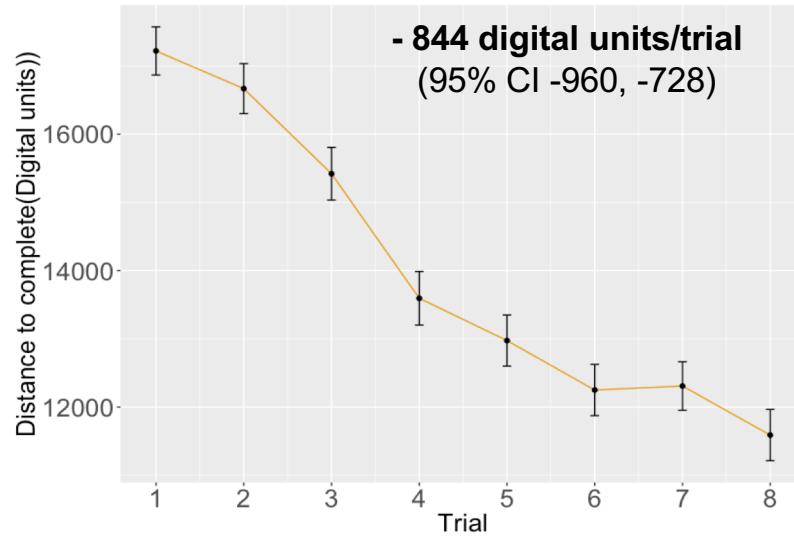
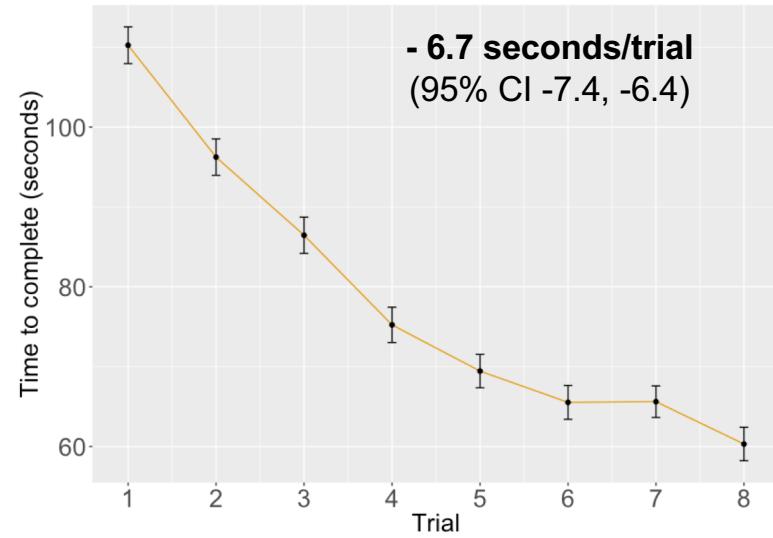
← → Learning curve

$$\text{Learning curve} = \beta_0 + \beta_1 \left(\sum_{i=1}^c w_i q_i \right)$$

Results



GLMM: Estimated learning curve

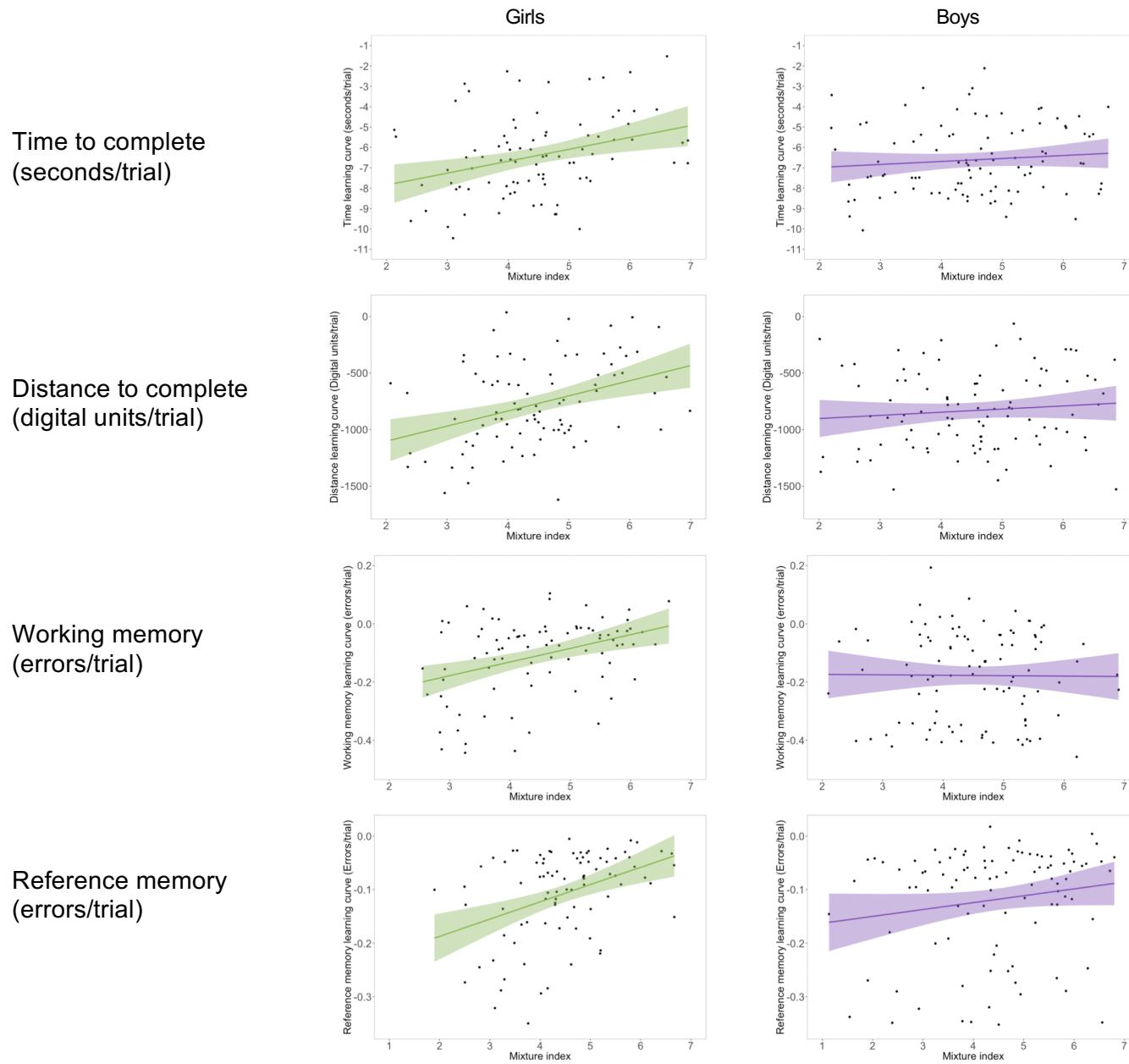


Weighted quartile sum (WQS) regression: the mixture effect

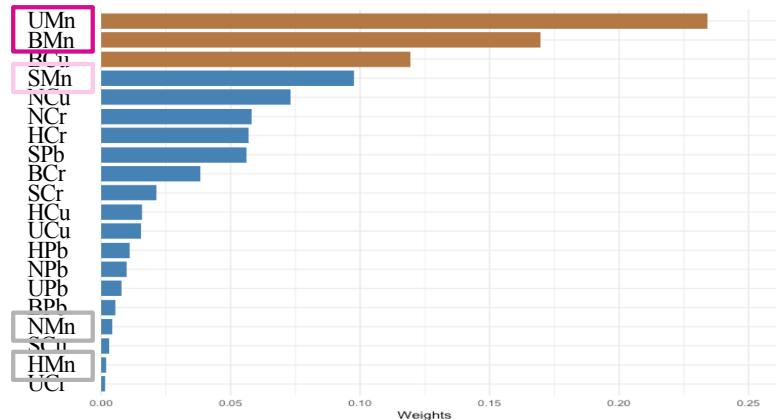
Learning curve	Girls (n=88)				
	WQS β	SE	t value	p value	p value (corrected)
Time to complete (seconds/trial)	0.56	0.18	3.18	0.002**	0.030*
Distance to complete (digital units/trial)	130	34	3.8	0.0003***	0.004**
Working memory (errors/trial)	0.04	0.01	3.26	0.0016**	0.024*
Reference memory (errors/trial)	0.03	0.01	3.86	0.0002***	0.006**

Learning curve	Boys (n=100)				
	WQS β	SE	t value	p value	p value (corrected)
Time to complete (seconds/trial)	0.18	0.13	1.38	0.171	0.5
Distance to complete (digital units/trial)	23	25	0.9	0.364	0.840
Working memory (errors/trial)	0.01	0.02	0.39	0.7	0.8
Reference memory (errors/trial)	0.01	0.01	1.69	0.094	0.5

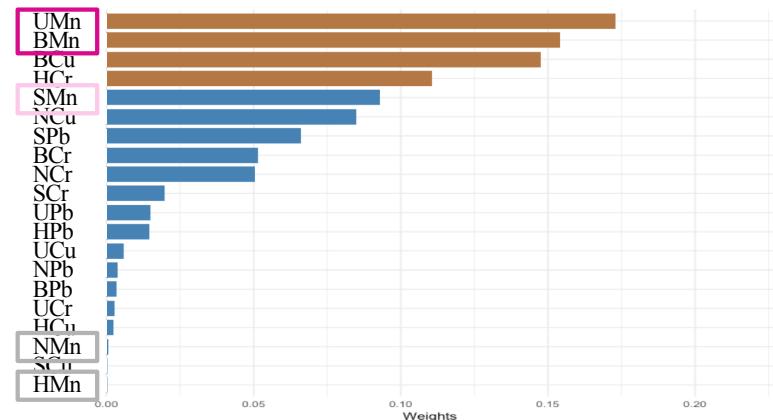
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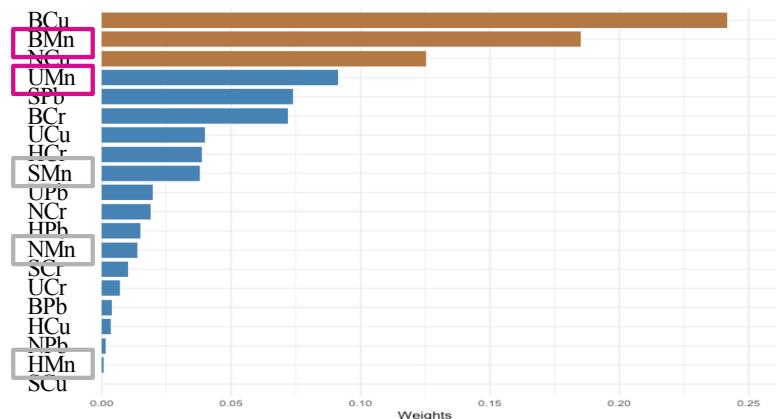
Weighted quartile sum (WQS) regression: Estimated weights



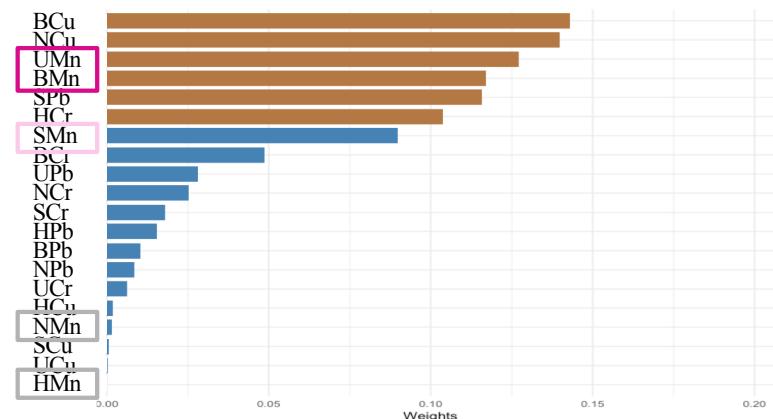
Time to complete
(seconds/trial)



Distance to complete
(digital units/trial)

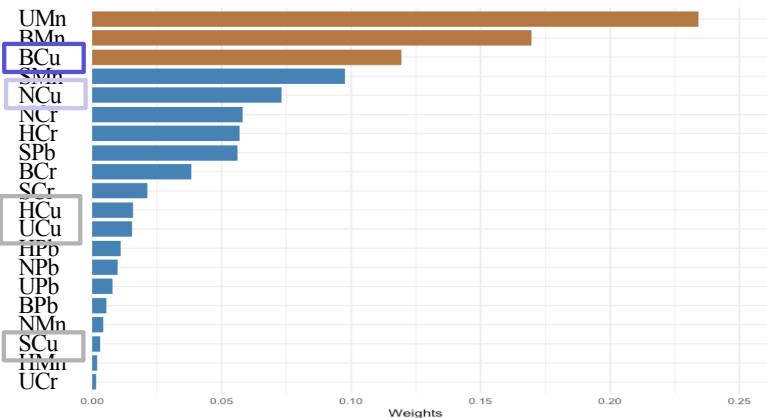


Working memory
(errors/trial)

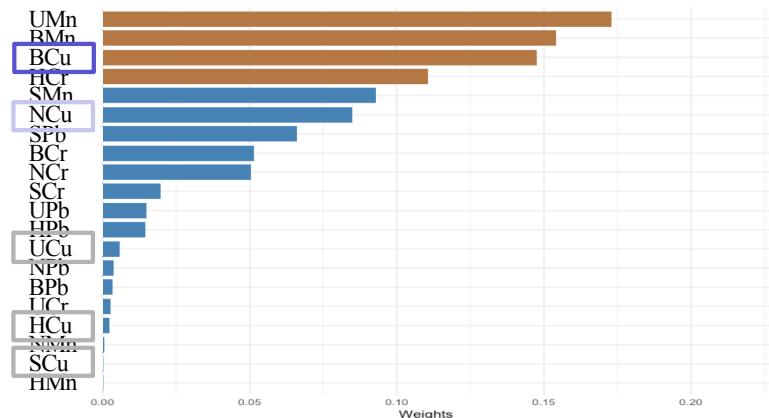


Reference memory
(errors/trial)

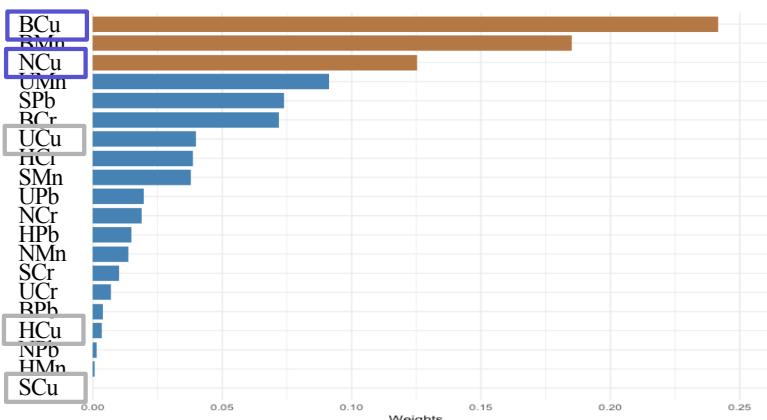
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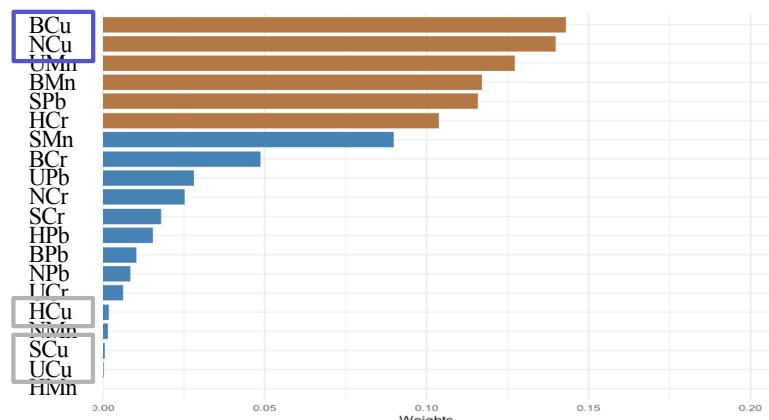
Time to complete
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Distance to complete
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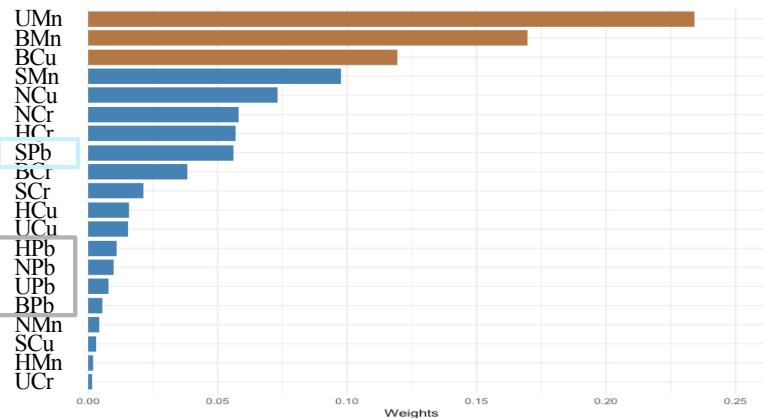


Working memory
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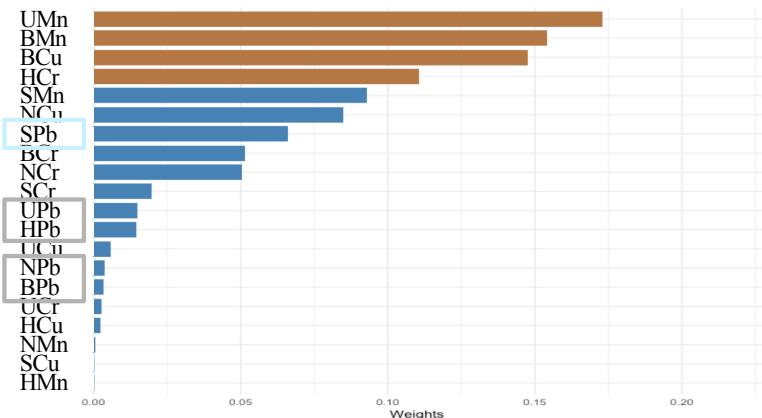


Reference memory
(errors/trial)

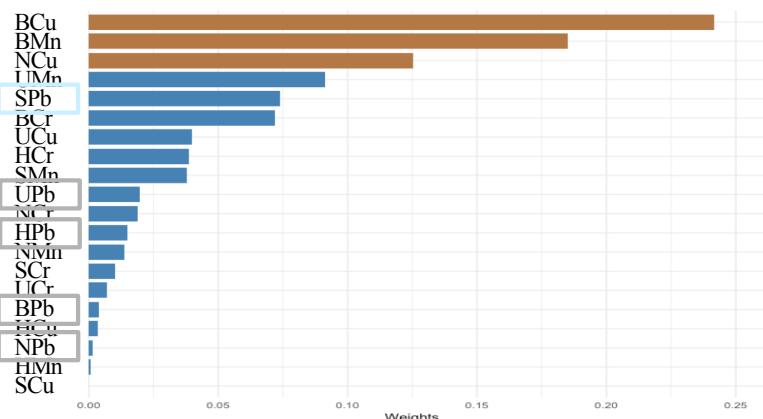
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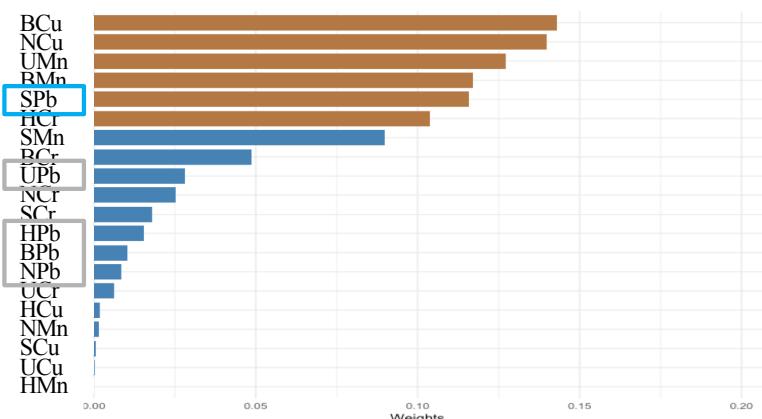
Time to complete
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Distance to complete
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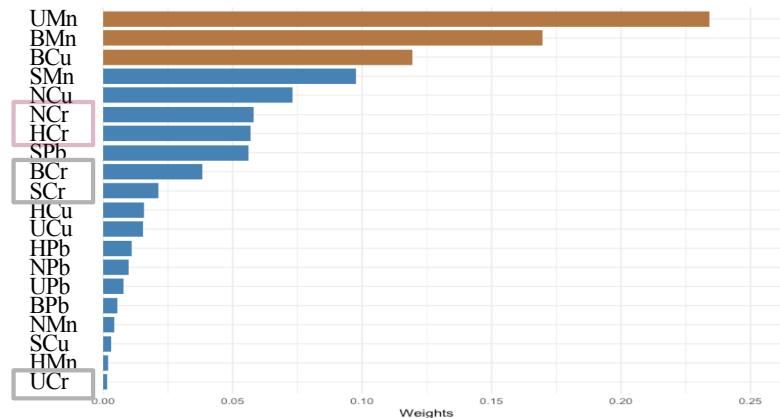


Working memory
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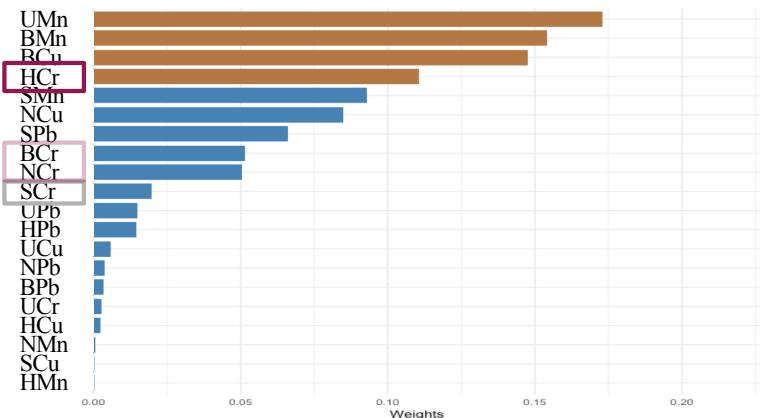


Reference memory
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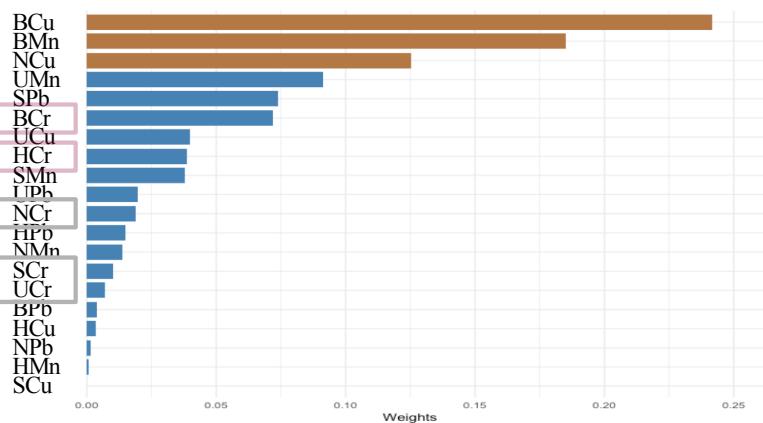
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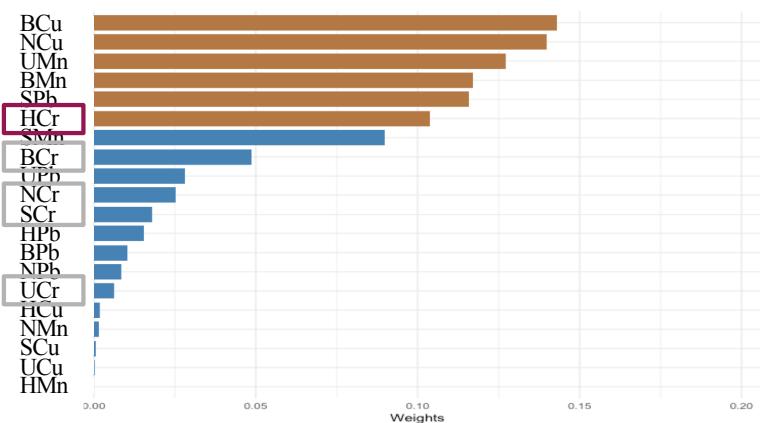
Time to complete
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Distance to complete
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Working memory
(errors/trial)



Reference memory
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Discussion



1. **Is exposure to a mixture of metals associated with cognitive outcomes in adolescents?**
- Yes, but only for girls
2. **What is the contribution of each metal to the overall mixture?**
3. **Which matrix best the effect of exposure on the brain?**

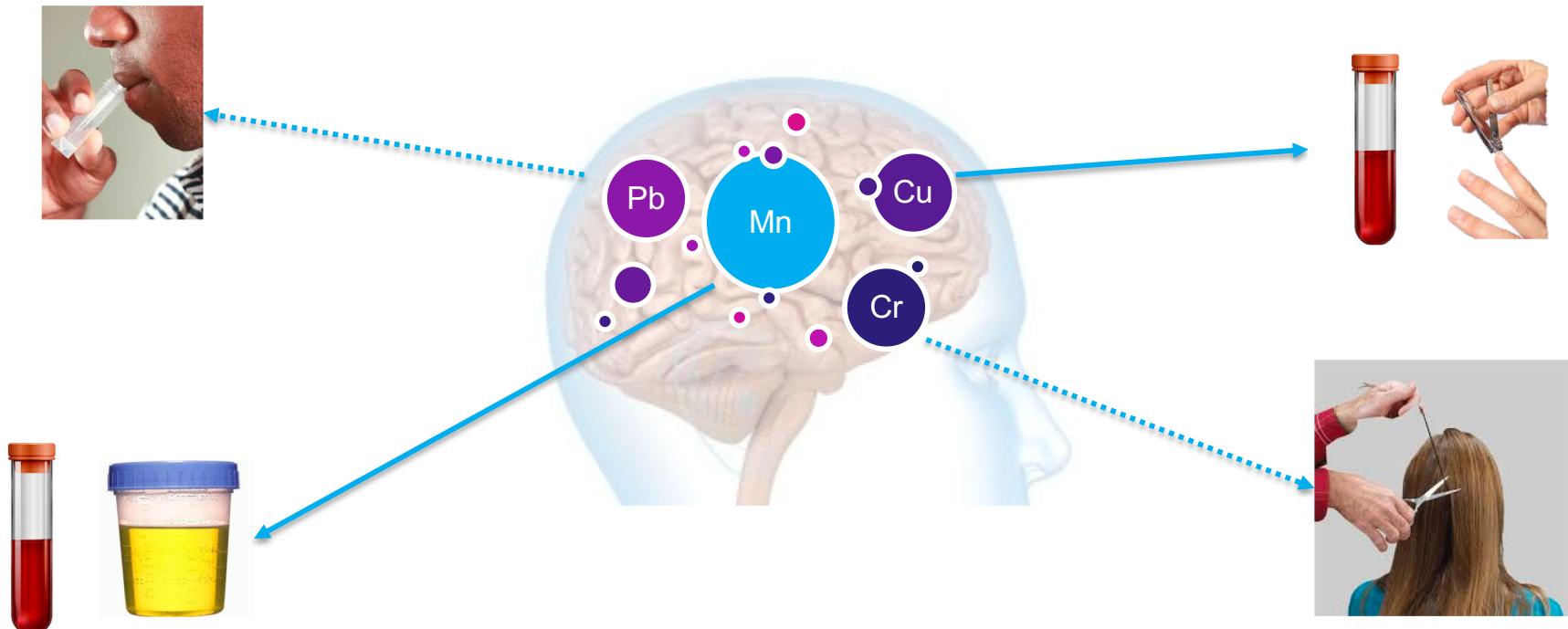
1. Is exposure to a mixture of metals associated with cognitive outcomes in adolescents?
2. What is the contribution of each metal to the overall mixture?
- Mn and Cu are large contributors
3. Which matrix best reflect the effect of exposure on the brain?

1. **Is exposure to a mixture of metals associated with cognitive outcomes in adolescents?**
2. **What is the contribution of each metal to the overall mixture?**
3. **Which matrix best reflect the effect of exposure on the brain?**

- *It's complicated...*

Biomarkers of exposure: which reflect best the effect on the brain?

- ▶ Depending on the metal, different matrices represent the effect of exposure on the brain



Conclusion

- ▶ Exposure to this metal mixture during adolescence may disrupt learning in girls but not in boys
 - ▶ Mn and Cu are large contributors
 - ▶ Depending on the metal, different matrices represent the effect of exposure on the brain
-
- ▶ Translational research to address underlying neurotoxic mechanisms
 - ▶ Mixtures analyses may not show the same results as single metal studies
 - ▶ Future research should use the same approach to investigate other outcomes (motor, cognitive, behavioral, emotional)

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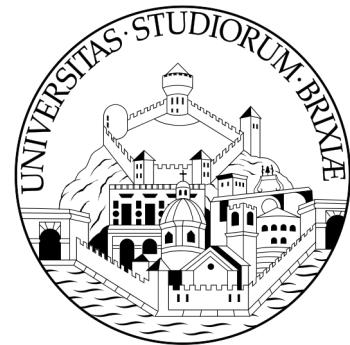
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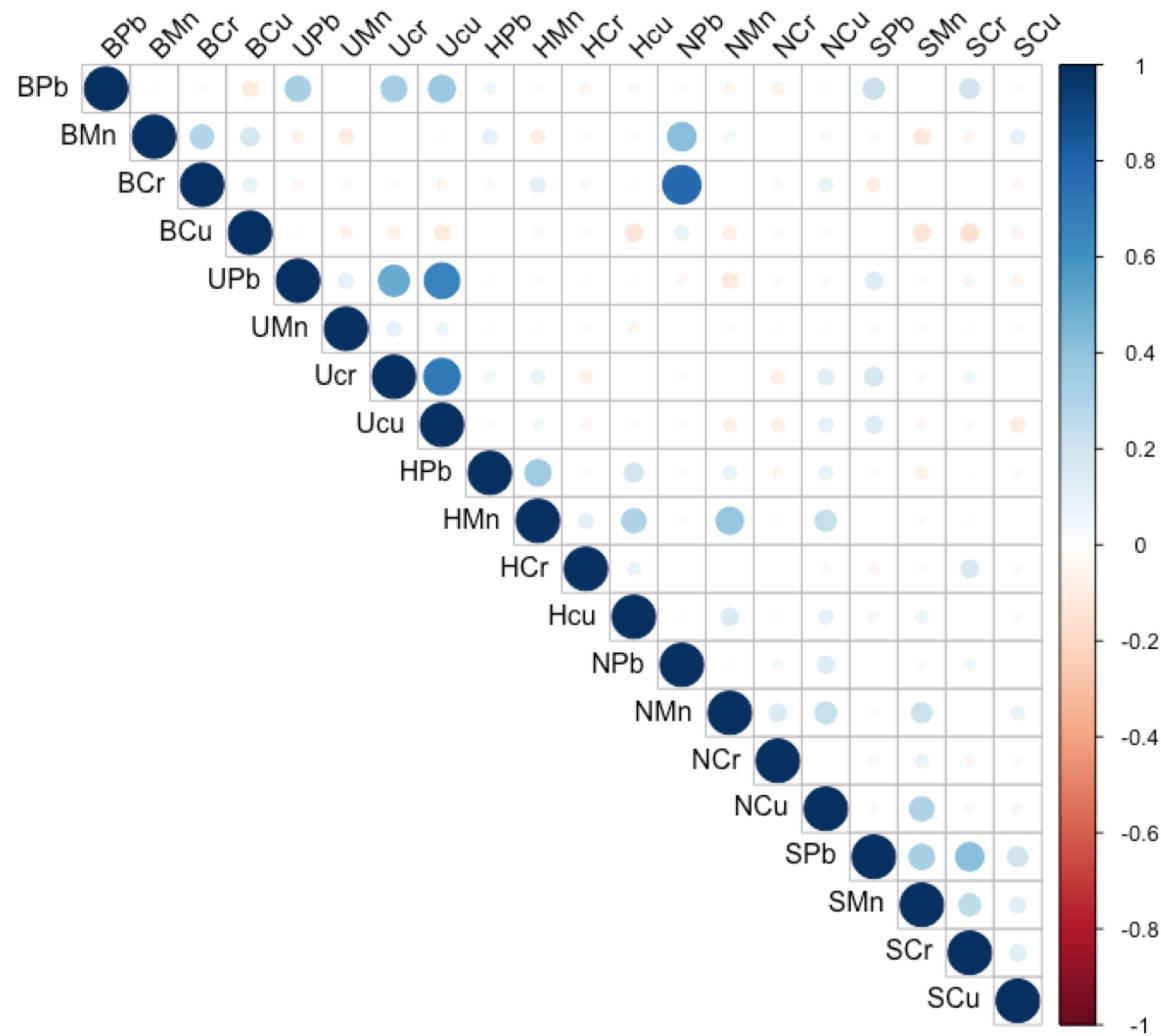
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School of
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Correlations of metals



Metal concentrations

Metal concentration	All participants GM ± GSD	Girls (n=88) GM ± GSD	Boys (n=100) GM ± GSD	p ^a
Blood (ug/L)				
Mn	10.92±1.36	10.98±1.39	10.87±1.34	0.58
Pb	14.48±1.80	12.53±1.71	16.45±1.82	0.03*
Cr	0.74±2.04	0.69±2.01	0.78±2.06	0.72
Cu	845.17±1.16	827.88±1.16	860.68±1.15	0.07
Urine (ug/L)^b				
Mn	0.23±3.26	0.25±3.25	0.20±3.26	0.68
Pb	0.69±1.81	0.67±1.82	0.72±1.80	0.71
Cr	0.19±1.86	0.18±1.77	0.19±1.93	0.21
Cu	8.46±1.68	8.28±1.61	8.63±1.75	0.34
Hair (ug/g)				
Mn	0.07±2.17	0.05±1.97	0.09±2.22	0.001**
Pb	0.10±3.54	0.08±3.47	0.11±3.55	0.09
Cr	0.04±2.12	0.04±2.06	0.04±2.17	0.63
Cu	12.16±1.70	13.73±1.73	10.93±1.64	0.008**
Nails (ug/g)				
Mn	0.27±3.81	0.26±3.74	0.27±3.91	0.73
Pb	0.24±4.54	0.22±4.89	0.25±4.26	0.33
Cr	0.17±2.33	0.19±2.29	0.15±2.35	0.24
Cu	2.51±1.73	2.45±1.84	2.56±1.63	0.74
Saliva (ug/L)				
Mn	3.26±2.95	2.97±2.98	3.54±2.92	0.43
Pb	0.32±3.84	0.30±3.44	0.35±4.22	0.10
Cr	0.30±2.60	0.29±2.33	0.30±2.85	0.19
Cu	16.63±2.90	18.91±2.76	14.85±2.99	0.66