

# Probability and Statistics

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# Course Text Book

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Richard Arnold Johnson, Miller & Freund's  
**Probability and Statistics for Engineers**, 8-th  
Edition, Prentice Hall, 2011.

Lecture Notes.

# How is my grade determined?

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Group Project : 10%

Biweekly Homework Assignments: 5%

Quiz: 5%

Midterm: 10%

Comprehensive Final: 70%

# Project Phase I :

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## **Team Building Process**

### **Due Date 10<sup>th</sup> of October**

Each teamwork consists of 5-6 students including **“Team Leader”**

Team Members ( Name, mobile, email , team name) collected.

A list of projects are sent to all students within first two weeks to select from

# WHY Statistics?

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To deal with measurements and uncertainties, we need to study how to interpret data collected and to quantify the **data** (average, variation, distribution, etc.) for decision making. Hence, apply some form of statistical **analysis**.

# Probability and Statistics I

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Three Main Branches :

- I. Descriptive Statistics
- II. Probability Theory
- III. Inferential Statistics

# Descriptive Statistics

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## Organization and Description of Data

- Makes sense of data
- Uses numerical and graphical methods
- Effectively finds important information from the data set in order to make decisions.

# Probability

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Is used to find the probability (likelihood )of an uncertain event given information about a known population

It assigns a numerical value to this event measuring the degree of uncertainty between 0 to 1

Population → Sample



# Inferential Statistics

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Is used to draw conclusions about a population given information about a sample drawn from this population.

Use sample data to infer population characteristics

Uses this information in good decision making

Sample → Population

# Random Experiment

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- Experimental Measurements suffer from **variations** because of uncontrolled factors ; (temperature, uncertainty , time factor, ...)
- It is a natural phenomenon
- Even for the same settings of the experiment, the measure output is not exactly the same, we say "not deterministic" or "**Random**"
- We need statistical methods to study randomness; learn which factors mostly affect performance

# Data Types

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Data may be a **discrete set** of points or may be **continuous** defined in an interval.

**There are 4 levels of measurement:** Depending on the level of measurement of the variable, what you can do to analyze your data may be limited. There is a hierarchy in the complexity and precision of the level of measurement, from low (nominal) to high (ratio).

**Nominal**: the data can only be categorized

**Ordinal**: the data can be categorized and ranked

**Interval**: the data can be categorized, ranked, and evenly spaced

**Ratio**: the data can be categorized, ranked, evenly spaced, and has a zero.

# Reference

Text book

Chapter 1