

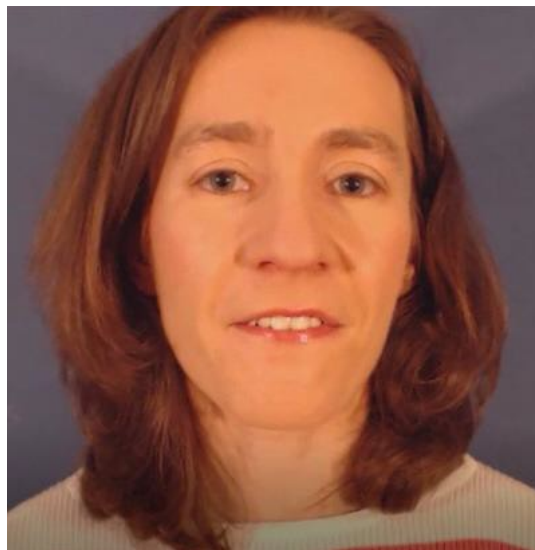
## Lesson 8

### Part 1: FAN / VAN

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Today we're going to practice with the **F /f/** sound in **fan** and the **V /v/** sound in **van**.

To make these sounds, your upper teeth touch your lower lip, like in the picture:



The **F** sound is unvoiced, and the **V** sound is voiced.

**Practice these words with F:**

κκκ.	feel
λλλ.	far
μμμ.	food
ννν.	few
οοο.	full
πππ.	office
θθθ.	suffer
ρρρ.	effect

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σσσ. defend

τττ. life

υυυ. safe

ωωω. half

ωωω. **phone**

ξξξ. **graph**

ψψψ. **nephew**

The most common spelling of this sound is with the letter F – but we also have PH (as in phone and pharmacy). There are even a few words where GH is pronounced with the F sound, such as **rough, tough, enough, and laugh.**

Listen to and repeat these words with the V sound:

ζζζ. **very**

αααα. **vivid**

ββββ. **vine**

χχχχ. **voice**

δδδδ. **vote**

εεεε. **even**

φφφφ. **level**

γγγγ. **invest**

ηηηη. **review**

ιιι. **provoke**

φφφφ. **leave**

κκκκ. **give**

λλλλ. **love**

μμμμ. **move**

νννν. **brave**

As you can see, the V sound is only spelled with the letter V.

## **F and V in Singular and Plural Forms**

Some words that end in the F sound have a V sound in the plural. For

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example:

oooo. One knife

ππππ. Two knives

This is not the case for all words ending in F. For example,

θθθθ. One chef / two chefs

Practice these words in the singular and plural forms:

pppp. one half / two halves

σσσσ. one leaf / two leaves

ττττ. one loaf / two loaves

υυυυ. one shelf / two shelves

θθθθ. one thief / two thieves

ωωωω. one wife / two wives

ξξξξ. one wolf / two wolves

Let's practice the difference between similar words with F and V:

ψψψψ. belief / believe

ζζζζ. fast / vast

αααα. fault / vault

ββββ. fear / veer

χχχχ. leaf / leave

δδδδ. safe / save

εεεε. proof / prove

φφφφ. surfing / serving

γγγγ. wafer / waiver

Now identify which word I say:

ηηηη. fail / veil

υυυ. fine / vine

φφφφ. few / view

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κκκκκ. grief / grieve  
λλλλλ. rifle / rival  
μμμμμ. infest / invest  
ννννν. surface / service

## Practice Sentences

Focus on **F**:

1. **F**ive **f**at **f**riends **f**easted on **f**ifty **f**ine, **f**resh **f**ish.
2. **F**our **f**urious **f**ellows **f**ought for the **p**hone.

Focus on **V**:

5. **V**anessa believes the **v**ault is **v**ery **h**avy.

## Homework:

### 8:Part 1- Record yourself reading these sentences:

Focus on **F**:

3. **F**ive **f**at **f**riends **f**easted on **f**ifty **f**ine, **f**resh **f**ish.
4. The **f**irst **f**light was **f**ull, so I **f**lew on the **f**our-**f**ifteen **f**light.
5. **F**our **f**urious **f**ellows **f**ought for the **p**hone.

Focus on **V**:

6. **V**anessa believes the **v**ault is **v**ery **h**avy.
7. **V**incent **i**nvested in **v**aluable **v**alley **v**illas.
8. **V**ivian **b**ravely **v**oiced her **v**ote on **e**leven **v**ital issues.

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## Lesson 8

### Part 2: LOW / LAW

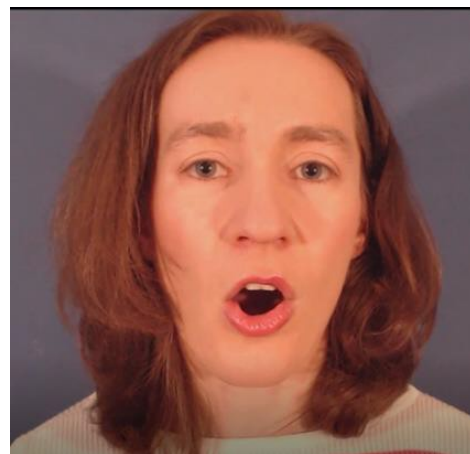
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In this part we're going to continue working with the /əʊ/ sound in **note** and **low**, and compare it to the /ɔ:/ sound in **law**.

To make the **aw** sound in **law**, a good exercise is to start with the "AHH" sound that we learned in the last lesson, and make your mouth more round. Watch me alternate these two sounds:

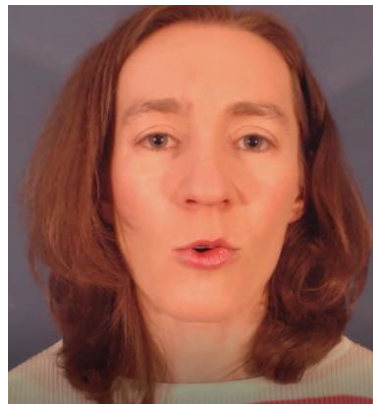
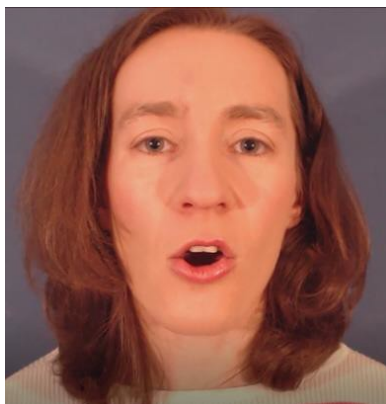


AH



AW

Remember that to make the sound in **low**, start with your mouth a little bit open, and bring your lips together as you pronounce it.



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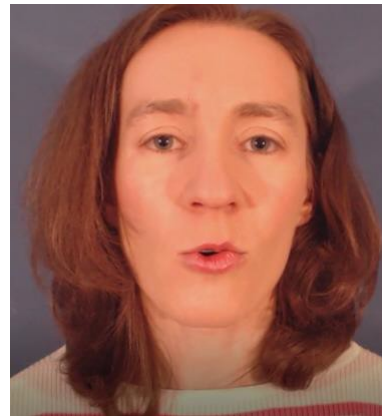
## OH

Let's practice all three sounds – **ah** / **aw** / **ow**.

So to make the difference between **law** and **low**, remember that at the end of **law** your mouth stays open; and at the end of **low** your mouth is almost closed. Watch me, listen, and repeat.



**End of LAW**



**End of LOW**

Common words like LAW:

- ❑ **saw**
- ❑ **flaw**
- ❑ **boss**
- ❑ **talk**
- ❑ **sauce**
- ❑ **off**
- ❑ **cost**
- ❑ **audio**
- ❑ **caught**
- ❑ **taught**
- ❑ **bought**
- ❑ **thought**

As you can see, there are many different spellings for this sound.

Let's practice some more words with the sound in **low**:

- ❑ **ago**



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- ❑ radio
- ❑ potato
- ❑ show
- ❑ bowl
- don't
- ❑ coat
- ❑ poetry
- ❑ follow

Ready to practice? Try to make the difference between these pairs of words:

- ❑ bald / bold
- ❑ flaw / flow
- ❑ cost / coast
- ❑ pause / pose
- ❑ saw / so
- ❑ bought / boat
- ❑ hall / hole
- ❑ vault / volt
- ❑ caught / coat
- ❑ lawn / loan
- ❑ chalk / choke

## Homework:

### 8: Part 2 -A- Record yourself pronouncing these words:

- ooooo. **au**tumn / **o**nly / s**o**ft / p**au**se
- πππππ. b**a**ll / w**a**lk / d**o**g / c**oa**ch
- θθθθθ. b**o**th / wind**ow** / h**ow** / wh**o**le
- ppppp. t**o**ld / h**o**tel / sh**oe**s / r**o**se



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## **B- Record yourself reading these sentences:**

Focus on LOW:

σσσσσ. I suppose most poets are lonely.

τττττ. I'm throwing away most of the bowls that I own.

υυυυυ. My co-workers don't focus on the goals.

ωωωωω. The remote control is next

to the phone. Focus on LAW:

ωωωωω. The coffee at the office is always awful.

ξξξξξ. I thought you taught your daughter to draw.

ψψψψψ. My boss paused awkwardly while talking to the audience.

ζζζζζ. They caught the guy who called the author a fraud and ran off.



### **References:**

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