

# Native-like Accent Pronunciation Course

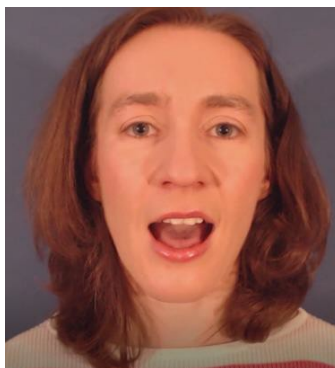
## Lesson 3

### Part 1: POT / ɒ / / PART /a:/

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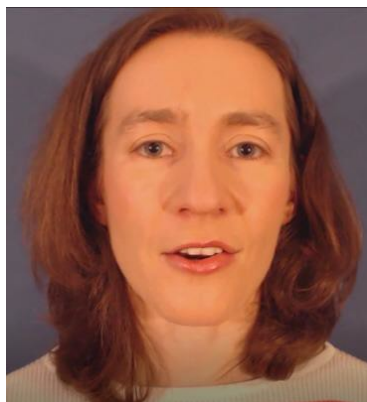
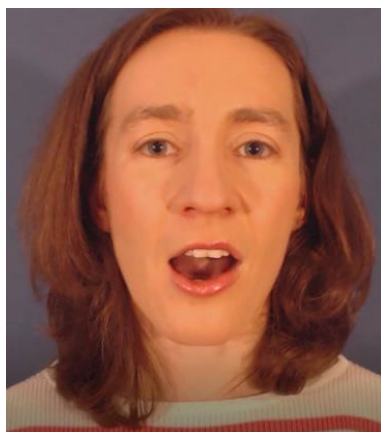
Today we're going to begin studying vowels that are followed by the letter R – and we'll start with the words **pot** and **part**.

We practiced the / ɒ / sound in **pot** in lesson 3 – remember, just open your mouth and say **AHH**:



**AHH – POT**

To make the /a:/ sound in **part**, begin with AHH and then close your mouth into an R sound. It's exactly like the English word “are.” Watch me, listen, and repeat:



**AAAAAARRRRRRR - PART**



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Now let's practice the contrast between the two sounds. Repeat after me.

## AHH - AR - POT - PART

This difference is important, because you don't want to confuse the sentences, "I'm going to the party" and "I'm going to the potty"! (Potty is a slang word for toilet).

Let's review the sound in **pot** with some new practice words:

λλ. **b**ottle  
μμ. m**o**dern  
νν. **f**oggy  
οο. p**o**popular  
ππ. h**o**bby  
θθ. c**o**llege  
ρρ. b**o**mb  
σσ. t**o**ddler  
ττ. sw**a**llow

Now practice the sound in **part**:

**a**rt  
**a**rm  
**a**rgue  
**c**ar  
**f**ar  
**s**tar  
ch**a**rge  
m**a**rket  
d**a**rk

Time to test your ability to make the difference – listen to and repeat these pairs of words:

υυ. dock / dark  
ϖϖ. God / guard



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ωω. hot / heart  
ξξ.shock / shark  
ψψ. hop / harp  
ζζ.cotton / carton  
ααα. dot / dart  
βββ. mock / mark  
χχχ. scoff / scarf  
δδδ. potty / party  
εεε. shop / sharp  
φφφ. stock / stark

## Homework:

### 3: Part 1: A- Record yourself pronouncing these words:

α. God / guard  
β. hot / heart  
χ. shock / shark  
δ. mock / mark  
ε. potty / party  
φ. shop / sharp  
γ. cotton / carton

### B- Record yourself reading these sentences:

Focus on POT:

η. That hobby is not popular at colleges.  
ι. Please stop watching TV and wash the pots and bottles!  
φ. My father got a common box with a lock.  
κ. I was shocked that the modern clocks were out of stock at the shop.

Focus on PART:

λ. It's hard to drive the car to the market.



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- μ. The movie star and guards stayed far away from the party at the bar.
- ν. There's a large dark mark on my arm – it's a sar from a shark bite.
- ο. Are the artists arguing about the charges on the credit card?

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## Lesson 3

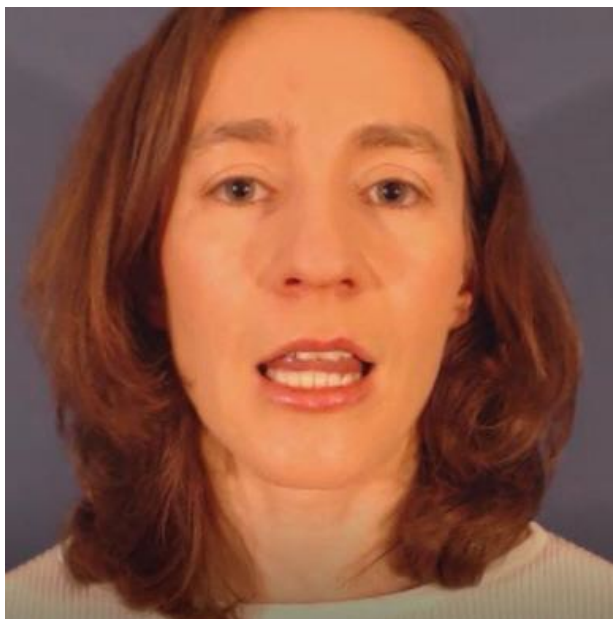
### Part 2: LIGHT / RIGHT

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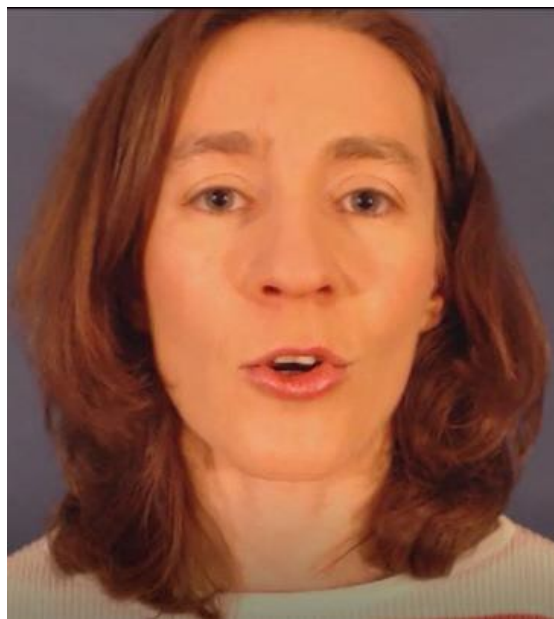
In this part, you're going to practice the L and R sounds in **/l/ light** and **/r/ right** – both individually, and together as in the word **world**.

We've studied vowels with R in past lessons, but now we're going to focus on the sound itself. This is often one of the most difficult sounds to master in English, especially if the written letter R is pronounced differently in your native language – it can be hard to change your pronunciation habits!

In the L sound, the tip of your tongue touches the roof of your mouth, just behind your front teeth. In the R sound, your tongue is low and does NOT touch the roof of your mouth.



**L SOUND**



**R SOUND**

A good exercise is to practice exaggerating and prolonging the L and R sounds at the beginning of the word. Listen, and then try it yourself:

**LLLLLLIGHT / RRRRRRIGHT**



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## Practice these words with R:

π. red  
θ. rearr  
ρ. rat  
σ. run  
τ. raise  
υ. round  
ϖ. carry  
ω. story  
ξ. sorry  
ψ. hurry  
ζ. arrange  
αα.      hard  
ββ.      earn  
χχ.      more  
δδ. care  
εε. were  
φφ.      far

This sound is spelled R or RR. In words beginning with WR, the W is silent and it sounds like R:

**w**rite = **r**ight

**w**rong, **w**rist, **w**rap, **w**restle

## Practice these words with L:

γγ. last  
ηη.      lock  
ιι. lady  
φφ.      loyal

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κκ.	l <u>o</u> ud
λλ.	sil <u>l</u> y
μμ.	l <u>o</u> nel <u>y</u>
νν.	a <u>l</u> ive
οο.	bui <u>l</u> ding
ππ.	a <u>l</u>
θθ.	wi <u>l</u>
ρρ.	coo <u>l</u>
σσ.	bott <u>l</u> e
ττ.	mirac <u>l</u> e
υυ.	terrib <u>l</u> e

This sound is spelled with L or LL.

We're going to do two "practice the difference" exercises – one with a simple R and L, and the other with R and L in combination with other consonants.

## Practice the difference

ϖϖ.	late / rate
ωω.	law / raw
ξξ.	lip / rip
ψψ.	lead / read
ζζ.	lock / rock
ααα.	load / road
βββ.	loot / root
χχχ.	lust / rust
δδδ.	belly / berry
εεε.	alive / arrive
φφφ.	collect / correct

Both R and L very commonly appear in combination with other consonants – especially:

γγγ.	B – blink, brink
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ηηη. C – clap, crap  
υυ. F – fly, fry  
φφφ. G – glass, grass  
κκκ. P – play, pray

## Practice the difference (R and L in combination)

λλλ. bland / brand  
μμμ. blush / brush  
ννν. climb / crime  
οοο. cloud / crowd  
πππ. flee / free  
θθθ. flute / fruit  
ρρρ. glow / grow  
σσσ. glue / grew  
τττ. pleasant / present  
υυυ. supplies / surprise

It's common for students to have difficulty pronouncing R and L together as in **world**. We're going to take on this challenge in two steps. First, pronouncing RL in separate syllables and then pronouncing RL in a single syllable.

Here are some words with R and L together, but in separate syllables. For example, **airline**. Try to pronounce each syllable with a pause between them, and then decrease the pause until you can say it together:

ααα. air line  
ωωω. air line  
ξξξ. air line  
ψψψ. airline

Repeat these words after me – I'll say it once with the syllables separated, and once normally:





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ζζζ.	barley
αααα.	garlic
ββββ.	nearly
χχχχ.	earlobe
δδδδ.	scarlet
εεεε.	overlook
φφφφ.	cheerleader
γγγγ.	sugarless
ηηηη.	underline
ιιι.	waterlogged

Let's move on to R and L in the same syllable. To really perfect this sound, you can do the exercise of prolonging both the R and the L, so that you can "feel" the transition from one to another. Remember that when you transition to L, the tip of your tongue goes up to touch the roof of your mouth:

φφφφφ. worrrrrrrllllllld – world

Here are more words for you to practice:

κκκκ.	girl
λλλλ.	pearl
μμμμ.	curl
nnnn.	twirl

Fortunately, there aren't very many of these in the English language!

## Practice Sentences

Focus on **R**:

1. **R**andy **r**owed the **r**ed **r**aft down the **r**aging **r**iver **r**apids.
2. The **r**usty **r**ail**r**oad **r**arely **r**eceives **r**ain.

Focus on **L**:

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Larry lost the last letter from the lonely old lady.

Mixed R and L:

1. I regularly read large books when I arrive at the bar for lunch.

## Homework:

### 3: Part 2- Record yourself reading these sentences:

Focus on R:

3. Randy rowed the red raft down the raging river rapids.
4. Our mother hurried to park the car in the yard when she arrived.
5. The rusty railroad rarely receives rain.

Focus on L:

1. Larry lost the last letter from the lonely old lady.
2. Lily slowly licked the lime lollipop while laughing lightly.
3. Tell Jill to put all the apples and a couple small bottles of liquor on the table.

Mixed R and L:

2. The red and yellow parrots love riding the trolley.
3. I regularly read large books when I arrive at the bar for lunch.
4. That lovely mirror on the wall is really very narrow.

Here's an extra challenge sentence for you:

**Every girl in the world loves pearls!**



### **References:**

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