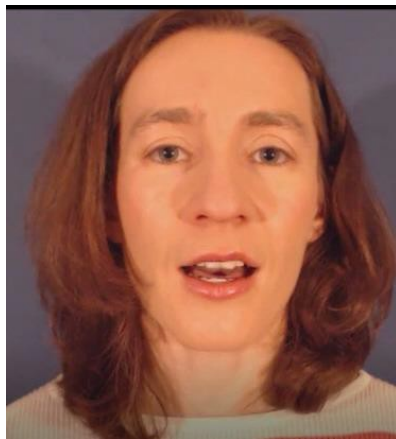


Lesson 10

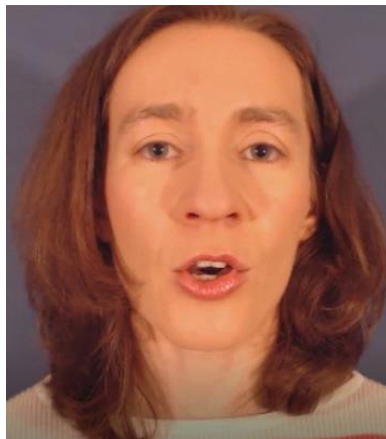
Part 1: BUT / BOOT / FOOT

Today we'll practice three very similar sounds in the words **but** / **ʌ** /, **boot** / **u:** /, and

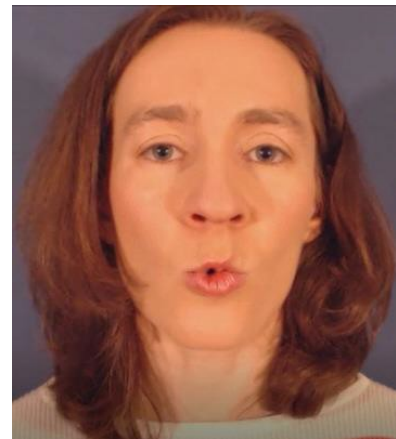
Foot / **u** / . The key difference between these 3 sounds is in the position of your lips.



BUT



FOOT



BOOT

- In the word **but**, your lips are relaxed.
- In the word **foot**, your lips come forward a bit.
- In the word **boot**, your lips come together and forward even

more. Watch me and repeat the sounds:

UH -

BUT U

- FOOT

OO -

BOOT



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Let's practice the sound in **but**:

- **u**p
- **u**nder
- m**u**ch
- c**u**me
- y**ou**ng
- d**o**es
- bl**oo**d
- wh**a**t
- **a**ppear

You can see that there are a few different ways to spell this sound. One interesting thing is that the letter "A" in unstressed syllables has this same "UH" sound – as in the words **appear, about, again, and away.**

Let's practice the sound in **foot**:

- b**oo**k
- t**oo**k
- g**oo**d
- p**u**t
- f**u**ll
- w**o**man
- c**ou**ld
- sh**ou**ld
- w**ou**ld

I want to call particular attention to the word **woman**, because there's often confusion about the pronunciation. The singular form is pronounced "WUH – min," and the plural form is pronounced "WI – min."

Here are some words with the same sound as in **boot**:

- t**o**
- wh**o**
- m**o**ve



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- rule
- blue
- food
- school
- pool
- new
- jewel
- group
- routine
- soup
- fruit
- cruel

Most of the difficulty in distinguishing these three sounds comes from the spelling of the words:

Spelling →	OO	U	OU
Sound 1: BUT	blood	bus	young
Sound 2: FOOT	book	push	-----
Sound 3: BOOT	boot	rude	group
			round (OW sound: tomorrow)

To practice, we're going to do ten exercises of "Which word is different?" You'll have seven seconds to decide - before I say the words and the answer appears.



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1. **BUT:** come / son / number / nuclear
2. **BUT:** publish / good / couple / flood
3. **BUT:** suddenly / done / touch / coupon
4. **FOOT:** cook / food / wood / bullet
5. **FOOT:** stupid / put / full / took
6. **FOOT:** double / could / stood / look
7. **BOOT:** room / push / soup / juice
8. **BOOT:** true / move / lucky / view
9. **BOOT:** moon / although / through / shoe
10. **BOOT:** bus / roof / who / suit

Homework:

10: Part 1- Record yourself reading these sentences:

Focus on **BUT:**

- My mother and brother love money very much.
- This country sometimes doesn't punish young troublemakers.
- We had fun in the sun with a couple of our cousins.

Focus on **FOOT:**

- Look in the cookbook for a pudding recipe with no sugar.
- The woman stood on one foot.
- I took the cushion and put it on the wooden chair.

Focus on **BOOT:**

- Julia's blue shoes are near the pool.
- The food at the school will improve soon.
- I always choose the new fruit juice to boost my energy.

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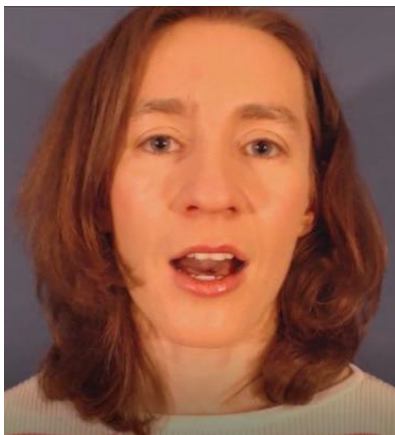


Lesson 10

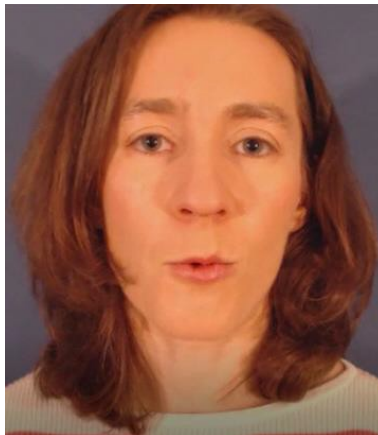
Part 2: HELL / WELL / YELL

In today's lesson, you're going to practice the **H /h/**, **W /w/**, and **Y /j/** sounds in **hell**, **well**, and **yell**.

As you can see, the starting mouth positions for these three sounds are very different – for the H sound, your mouth is open. At the beginning of the W sound, your lips are very close together. And at the beginning of the Y sound, your lips are open and wide.



H – HELL



W – WELL



Y – YELL

Let's practice each sound and the sounds that are easily confused with them.

Practice these words with H:

- φ. **h**ere
- κ. **h**im
- λ. **h**elp
- μ. **h**air
- ν. **h**ave
- ο. **h**ear



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- π. **h**ot
- θ. **h**ope
- ρ. **h**unt
- σ. **wh**o
- τ. **wh**ose
- υ. **wh**ole
- ω. a**h**ead
- ω. be**h**ind
- ξ. in**h**erit
- ψ. in**h**abit
- ζ. in**h**ale

This sound is always spelled with the letter **H**. In the majority of words beginning with WH, it sounds like W – **what, when, where**. But there are a few exceptions in which the W is silent – **who, whose, and whole**.

There are also some words that have a **silent H** in English – such as **hour, honor, honest, herb, and heir**.

The H sound is very soft, so it's easy to confuse words with H and words with no H – such as **hair** and **air**. Practice these pairs of words to help make the difference:

- αα. hair / air
- ββ. hall / all
- χχ. heat / eat
- δδ. heart / art
- εε. hear / ear
- φφ. hand / and
- γγ. harm / arm
- ηη. hat / at
- ιι. hedge / edge
- φφ. high / eye
- κκ. hold / old\

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Practice these words with W:

λλ. **w**eed

μμ. **w**heel

νν. **w**ind

οο. **w**ild

ππ. **w**est

θθ. **w**orse

ρρ. **w**ay

σσ. **w**hy

ττ. **o**ne

υυ. **o**nce

ϖϖ. **s**wim

ωω. **s**wear

ξξ. **s**wallow

ψψ. **t**wice

ζζ. **t**weak

This sound is spelled with W. Remember that in the majority of words beginning with WH, you pronounce only the W and not the H – as in **wheel** and **why**. The words **one** and **once** are interesting because they begin with a W sound even though there's no W in the written form.

Remember from a previous lesson that words with **QU** also contain this sound. QU is pronounced KW, so it's **kwestion** and not **kestion**:

ααα. **q**uip, **q**ueen, **q**uirk, **q**uota

βββ. earth**q**uake, re**q**uest, e**q**ual

English learners sometimes confuse **W** with **R**, so let's practice some pairs of words with this difference:

Practice the difference: W and R

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χχχ. raise / ways
δδδ. rare / wear
εεε. read / weed
φφφ. right / white
γγγ. run / won
ηηη. crest / quest
ιιι. room / womb
φφφ. rip / whip

Which word do I say?

κκκ. rake / wake
λλλ. real / wheel
μμμ. ride / wide
ννν. rich / which
οοο. rest / west

Practice these words with Y:

πππ. **y**ear
θθθ. **y**esterday
ρρρ. **y**ellow
σσσ. **y**ard
τττ. **y**awn
υυυ. **y**oung
ϖϖϖ. **y**olk
ωωω. **y**ou
ξξξ. use
ψψψ. unit
ζζζ. uniform
αααα. be**y**ond
ββββ. can**y**on
χχχχ. human
δδδδ. music



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The words **use**, **unit**, **uniform**, **human** and **music** are interesting, because there's no Y in the written form, but the pronunciation includes an "invisible" Y sound before the U.

USE

Incorrect: **ooz**

Correct: **yooz**

MUSIC

Incorrect: **moo - zik**

Correct: **myoo - zik**

Here are some more words with the "invisible Y" sound:

εεεε. uniform

φφφφ. university

γγγγ. community

ηηηη. ridiculous

ιιιι. continue

φφφφ. issue

κκκκ. reunion

λλλλ. distribute

μμμμ. regular

νννν. huge

οοοο. cute

ππππ. fuel

Practice the difference: Y and W

θθθθ. yet / wet

ρρρρ. your / wore

σσσσ. year / we're



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ττττ. you / woo

υυυυ. yonder / wander

Practice Sentences

Try these practice sentences – once slowly, and once fast.

Focus on H:

ηηηη. **H**elen **h**as **h**ardly any **h**air on her **h**ead.

*You might notice that when we say sentence #3 fast, the H sound in the word **her** disappears – “on her” sounds like “oner.” We’ll study this in a later lesson.*

Focus on W:

ωωωω. **W**hich **w**atch is **W**illiam **w**earing?

ξξξξ. **Focus on Y:**

The **y**oung **y**oga teacher **y**elled at the **y**awning student.

Focus on M:

α. **M**ary re**m**emb**er**s **m**any **m**em**or**able **m**om**en**ts from **m** the su**mm**er.

Focus on N:

β. **N**an**cy** **n**ever **n**oticed the **n**ine **n**ew **n**eon **sign**s.

Focus on NG:

χ. The young **ng** woman with long **ng** hair sang the wrong **ng** song.



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Homework: 10:

Part 2- Record yourself reading these sentences:

Focus on H:

ψψψψ. Harry **h**id the **h**elmet be**h**ind the **h**ouse on the **h**ill.

ζζζζζ. **W**ho can **h**elp **H**annah **h**old that **h**uge **h**ammer?

ααααα. **H**elen **h**as **h**ardly any **h**air on her **h**ead.

Focus on W:

βββββ. **W**hich **w**atch is **W**illiam **w**earing?

χχχχχ. I **w**onder **w**hether **w**e **w**on.

δδδδδ. **W**endy's **w**orried that the **w**indy **w**weather **w**ill **w**orsen next **w**week. **F**ocus on Y:

εεεεε. **Y**ou **u**sed **y**our **y**ellow **u**niform **y**esterday.

φφφφφ. The **y**oung **y**oga teacher **y**elled at the **y**awning student.

γγγγγ. The comm**u**nity distrib**u**ted the **f**uel in **h**uge tanks.

Focus on M:

δ. **M**ary rem**m**embers **m**any **m**emorable **m**oments from **m**the sum**m**er.

ε. I'm **m**ad that Sam's **m**om **m**ade **m**e **m**ee**m** him**m**.

φ. It's tim**m**e for the team**m** to com**m**e into the room**m**.

Focus on N:

γ. **N**ancy **n**ever **n**oticed the **n**ine **n**ew **n**eon **n**signs.

η. **N**one of the **n**apkins are made of **n**ylon.

ι. The **n**orthern **n**nations often **n**need tons of grain.

Focus on NG:

φ. The young **ng** woman with long **ng** hair sang the wrong **ng** song.

κ. The swing **ng**s hung **ng** from rings in the ceiling **ng**.

λ. Please bring **ng** the things to the wedding **ng**.

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