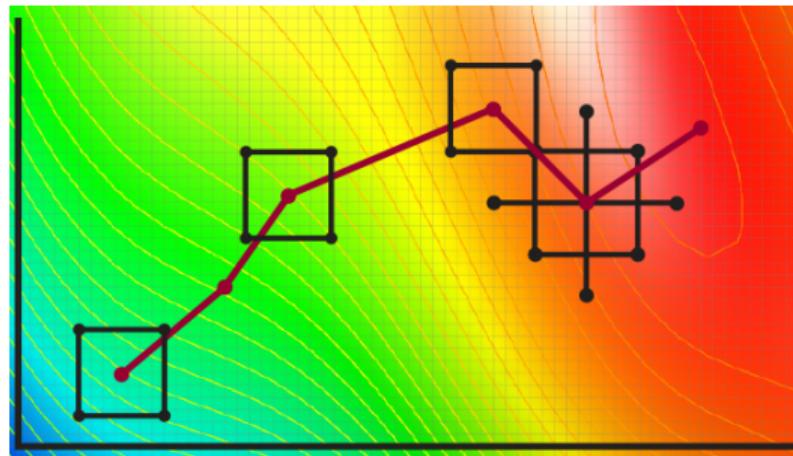


Experimentation for Improvement



© Kevin Dunn, 2015
<http://learnche.org/>

Design and Analysis of Experiments

Copyright, sharing, and attribution notice

This work is licensed under the Creative Commons Attribution-ShareAlike 4.0 Unported License. To view a copy of this license, please visit <http://creativecommons.org/licenses/by-sa/4.0/>



This license allows you:

- ▶ **to share** - to copy, distribute and transmit the work, including print it
- ▶ **to adapt** - but you must distribute the new result under the same or similar license to this one
- ▶ **commercialize** - you are allowed to use this work for commercial purposes
- ▶ **attribution** - but you must attribute the work as follows:
 - ▶ "Portions of this work are the copyright of Kevin Dunn", or
 - ▶ "This work is the copyright of Kevin Dunn"

(when used without modification)

The critical concepts covered in this video using the popcorn case study

1. Real-world units and coded units
2. **Linear vs nonlinear systems**
3. Prediction models are wrong, but still useful
4. **Noise and error** and the need for replicated experiments
5. How to systematically reach an optimum
6. Justifying the choice of every experiment

The connection between our model's coded units, and real-world units

The general formula for continuous variables

$$\text{coded value} = \frac{(\text{real value}) - (\text{center value})}{\frac{1}{2} (\text{range})}$$

$$\text{center value} = \frac{(\text{low value}) + (\text{high value})}{2}$$

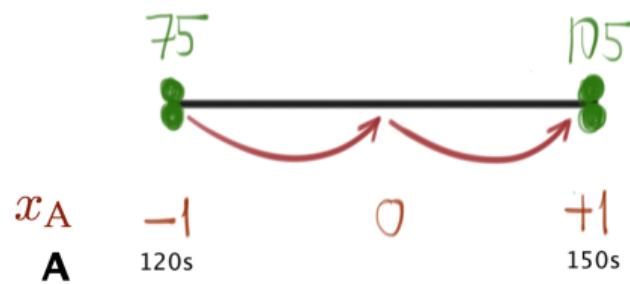
$$\text{range} = (\text{high value}) - (\text{low value})$$

Example: cooking time, factor **A**

$$x_A = \frac{A - 135}{\frac{1}{2} (30)} = \frac{A - 135}{15}$$

$$\text{center}_A = \frac{120 + 150}{2} = 135$$

$$\text{range}_A = 150 - 120 = 30$$



Let's try it out

$$\text{coded value} = \frac{(\text{real value}) - (\text{center value})}{\frac{1}{2} (\text{range})}$$

If cooking time is 135 seconds, what is x_A ?

$$x_A = \frac{A - 135}{\frac{1}{2} (30)} = \frac{A - 135}{15}$$

$$x_A = \frac{135 - 135}{\frac{1}{2} (30)} = \frac{0}{15} = 0$$

If cooking time is 150 seconds, what is x_A ?

$$x_A = \frac{150 - 135}{\frac{1}{2} (30)} = \frac{15}{15} = +1$$

The connection between real-world units and coded units (in reverse!)

Going forwards:

$$\text{coded value} = \frac{(\text{real value}) - (\text{center value})}{\frac{1}{2} (\text{range})}$$

Going backwards:

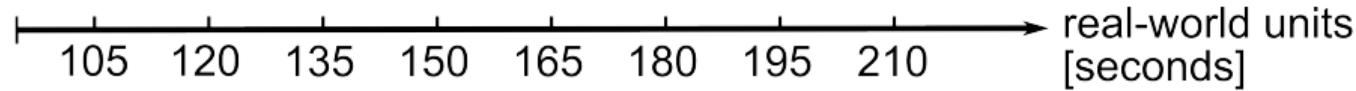
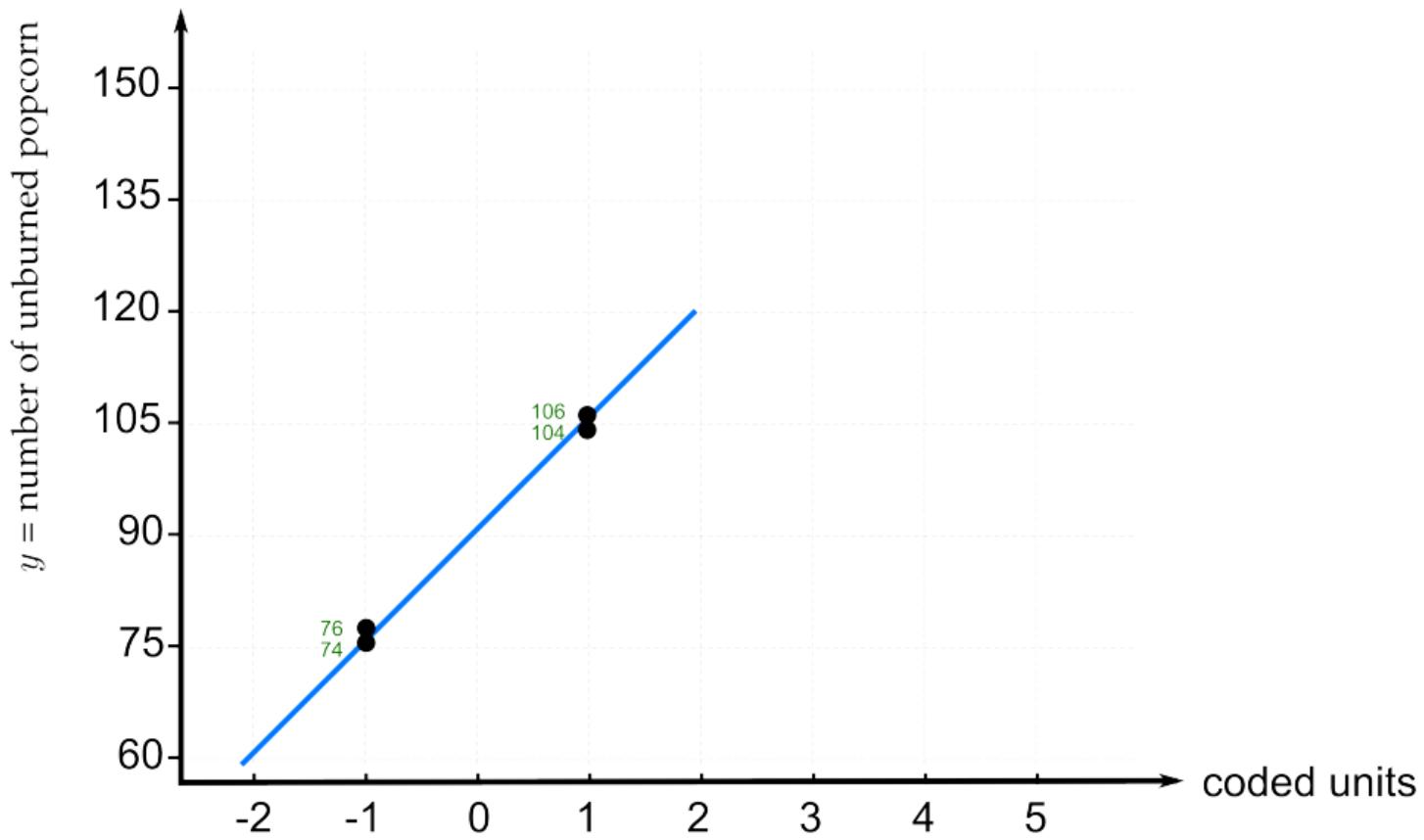
$$\text{real value} = (\text{coded value}) \times \frac{1}{2} (\text{range}) + (\text{center value})$$

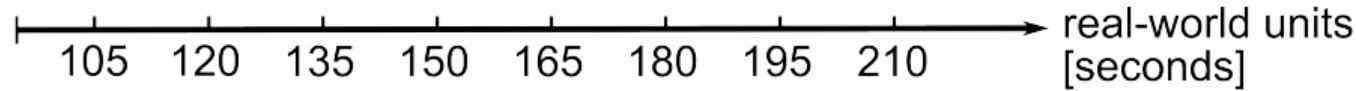
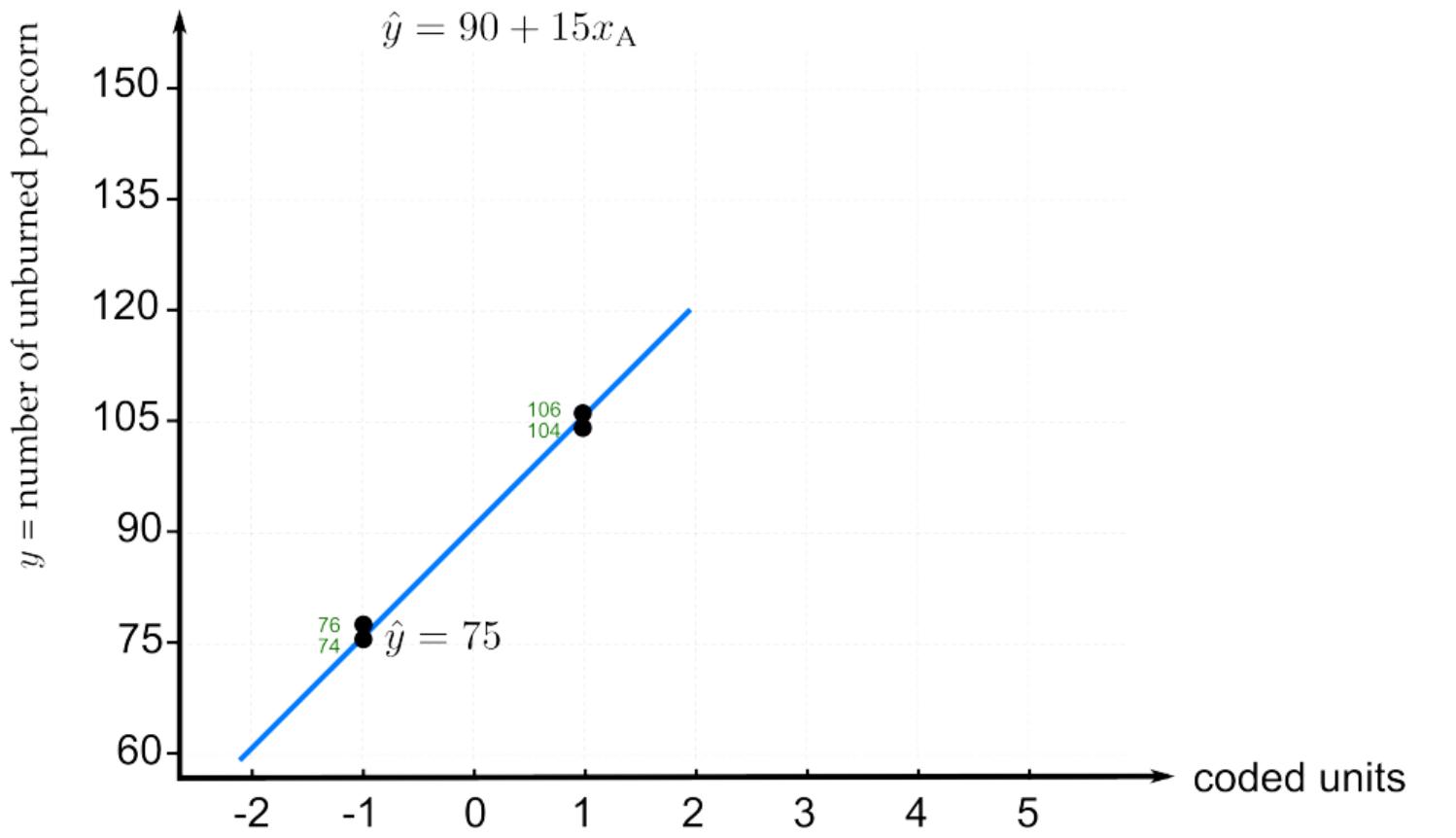
Example: cooking time, factor A

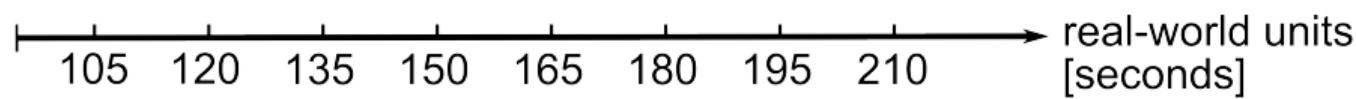
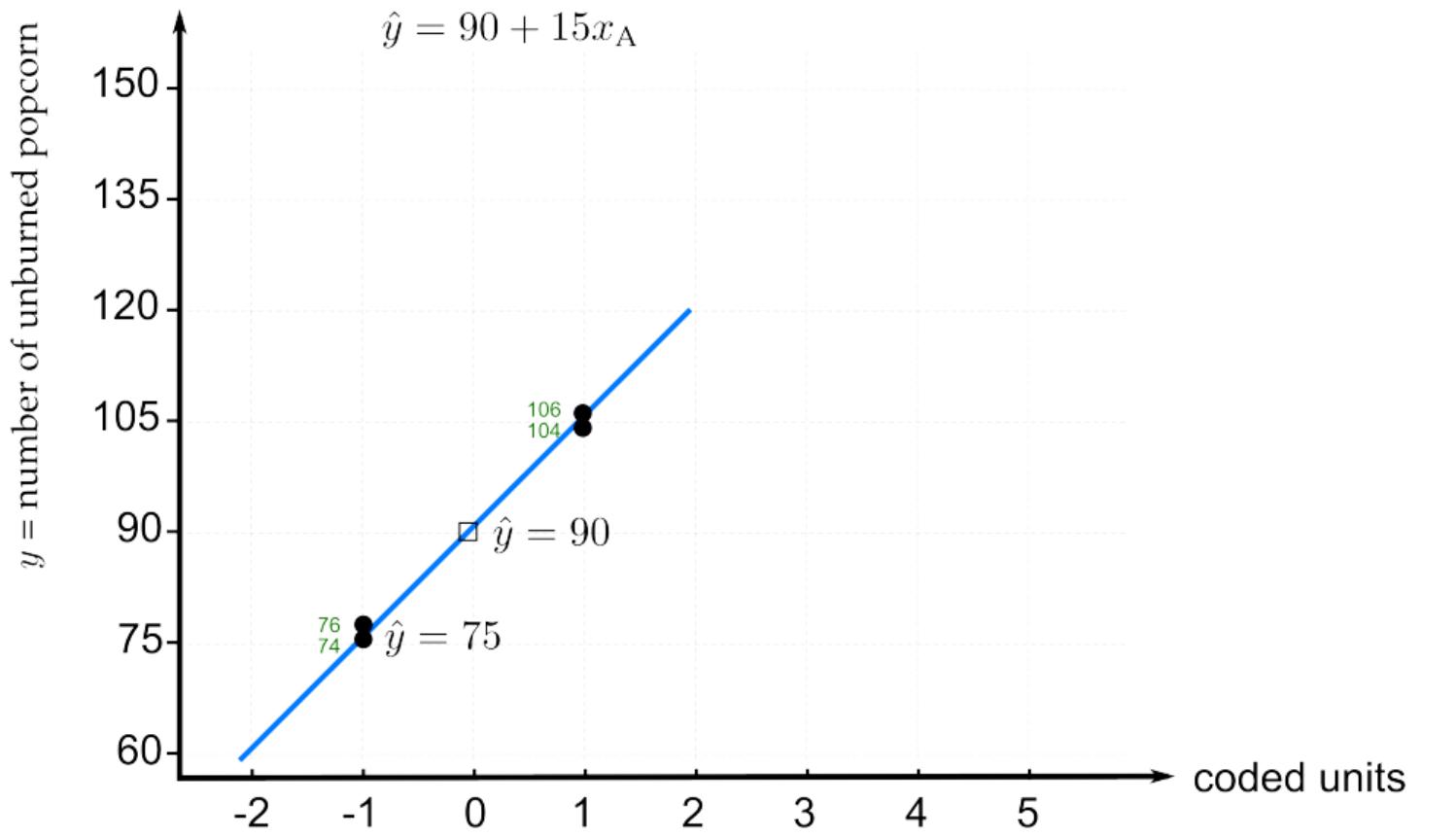
$$x_A = \frac{A - 135}{\frac{1}{2} (30)} = \frac{A - 135}{15}$$

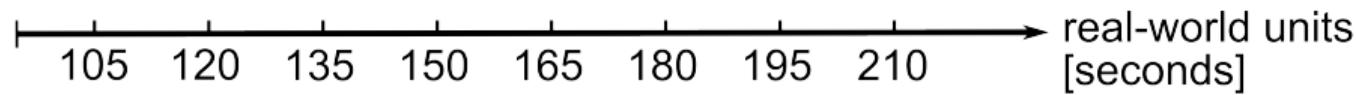
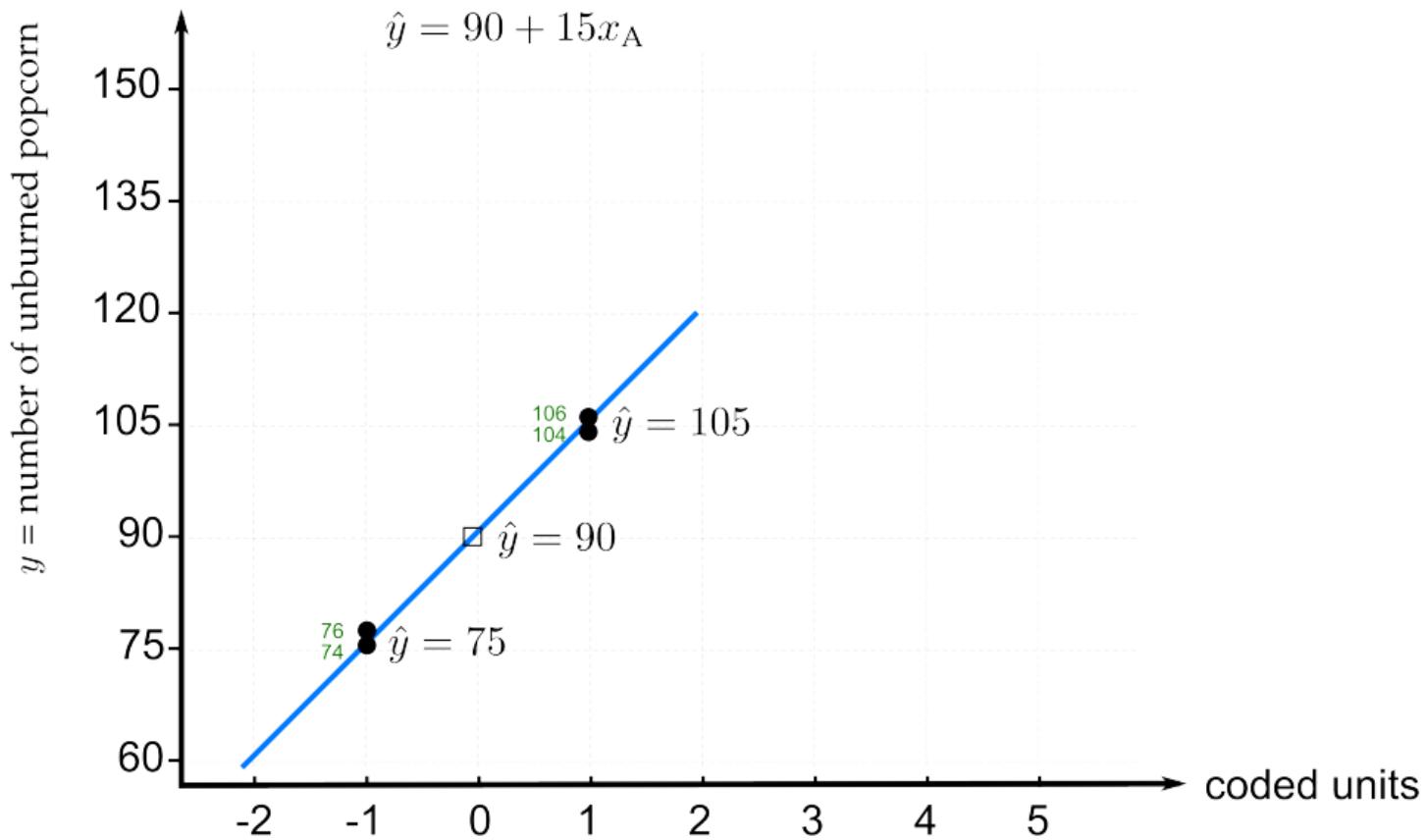
What is $x_A = +2$:

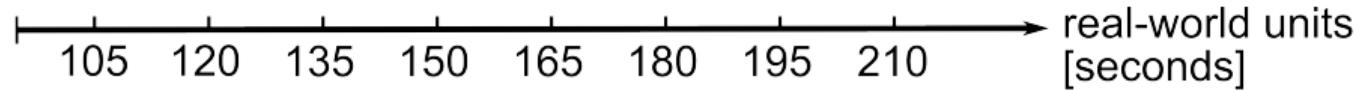
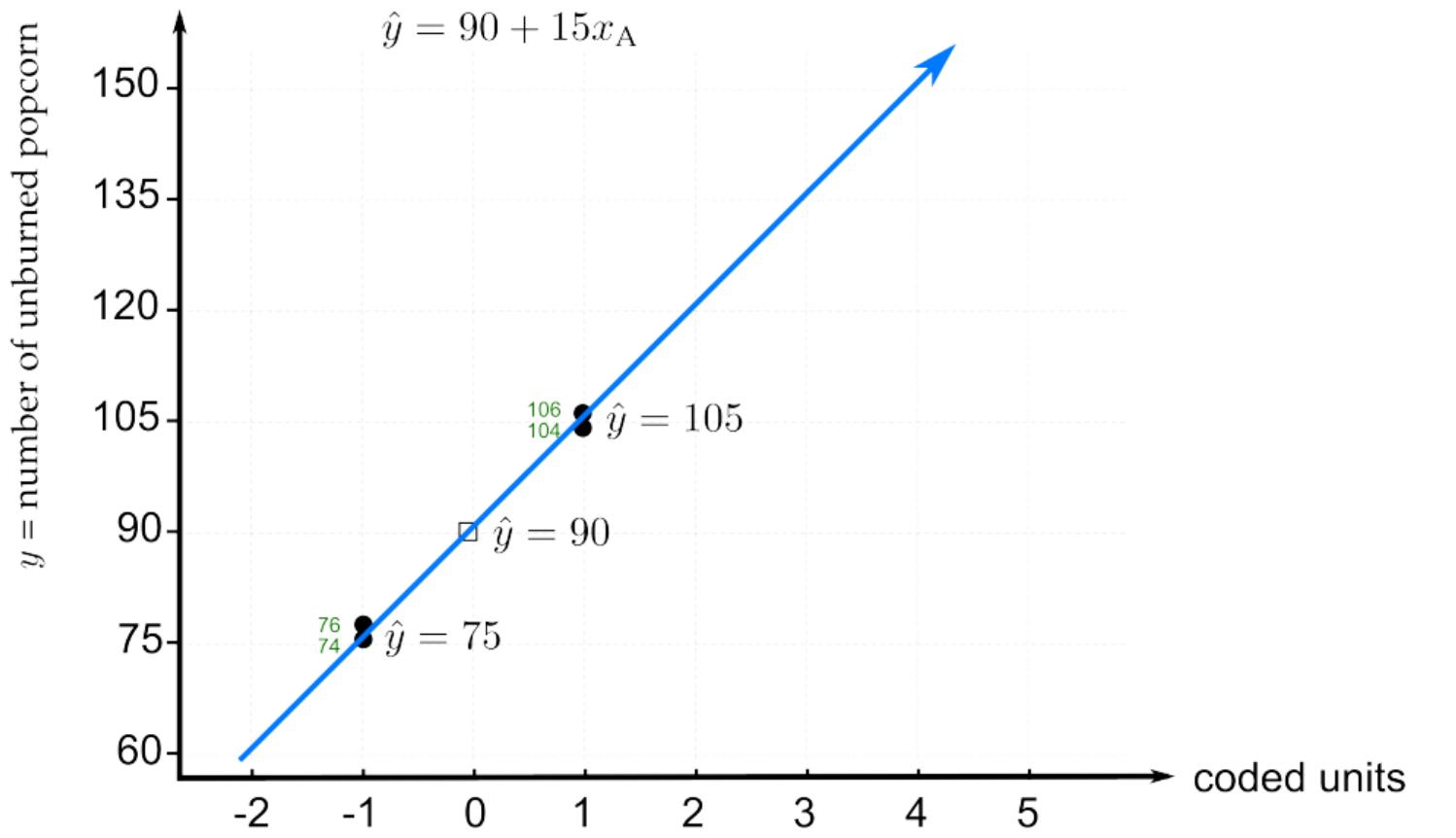
$$\begin{aligned}\text{real value} &= (+2) \times \frac{1}{2} (30) + (135) \\ &= (+2) \times 15 + (135) \\ &= 30 + 135 = 165\end{aligned}$$

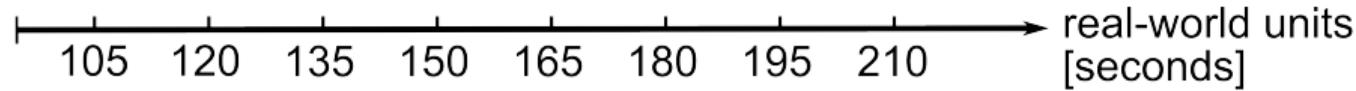
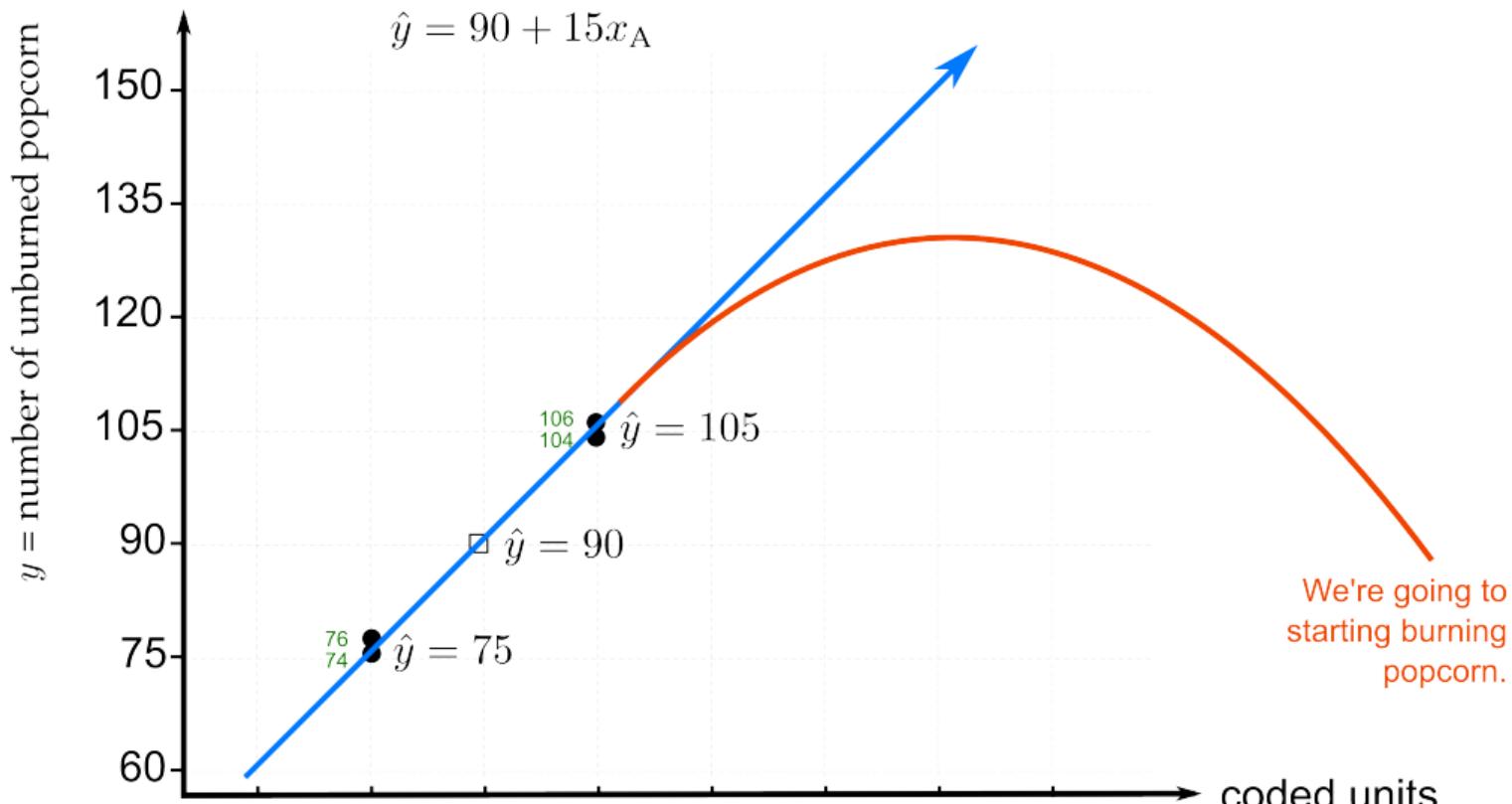












The famous quote by George Box

“... all models are wrong, but some are useful.”

“...the practical question is how wrong do they have to be [before they are] not useful?”

G. E. P. Box and N. R. Draper (1987), “*Empirical Model Building and Response Surfaces*”, John Wiley & Sons, New York, NY.

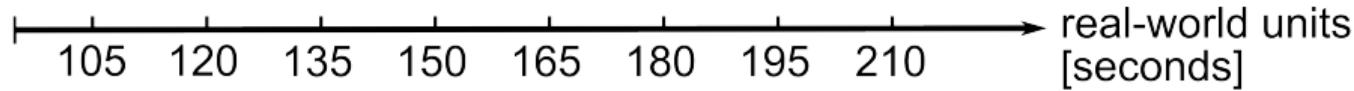
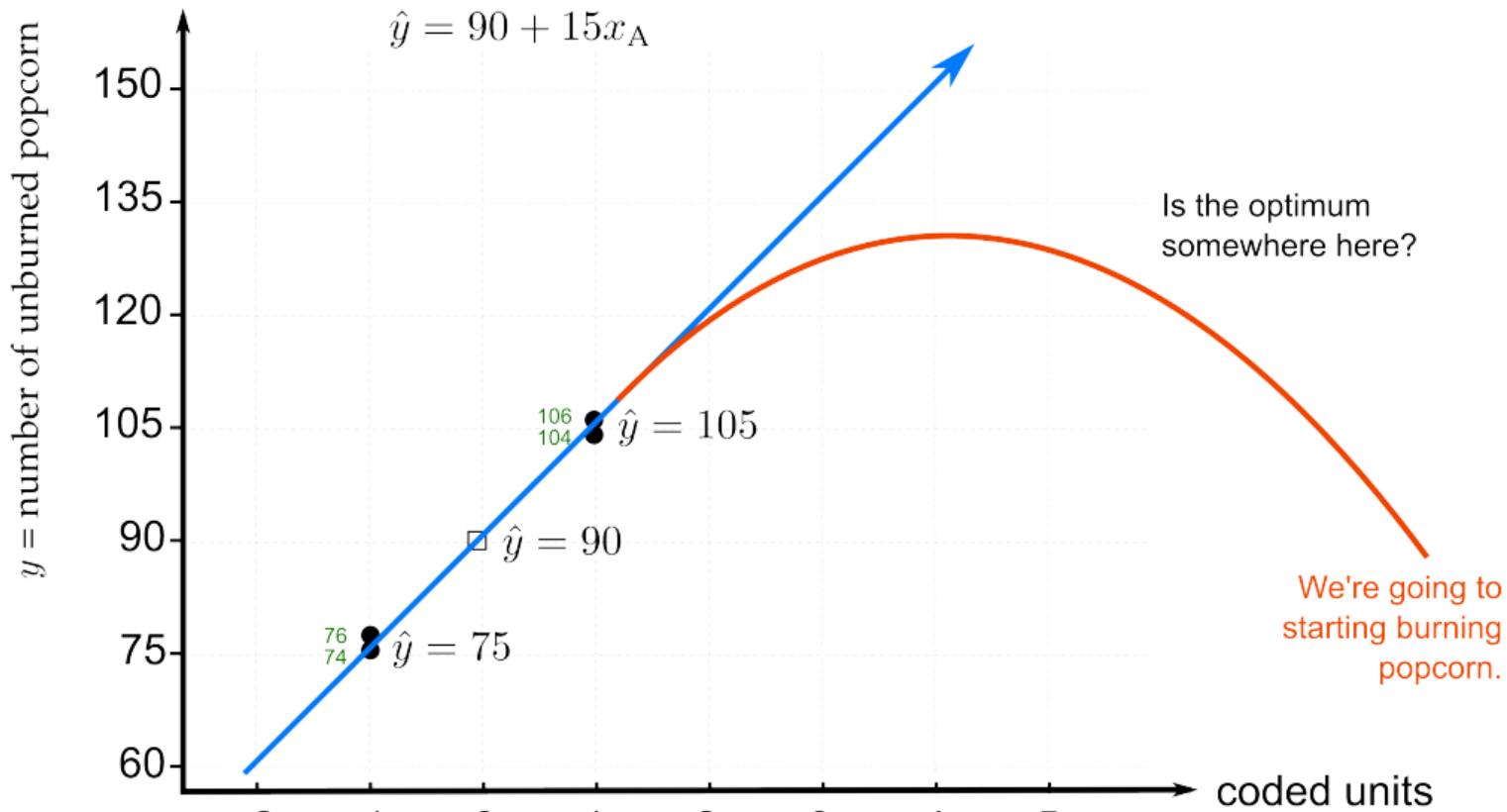
Answering George Box's question for the popcorn example

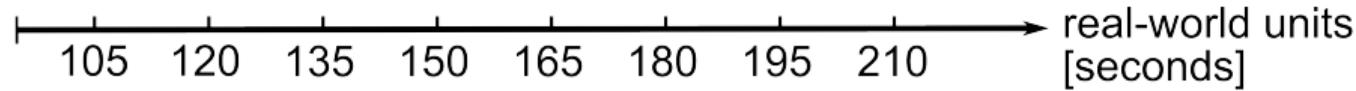
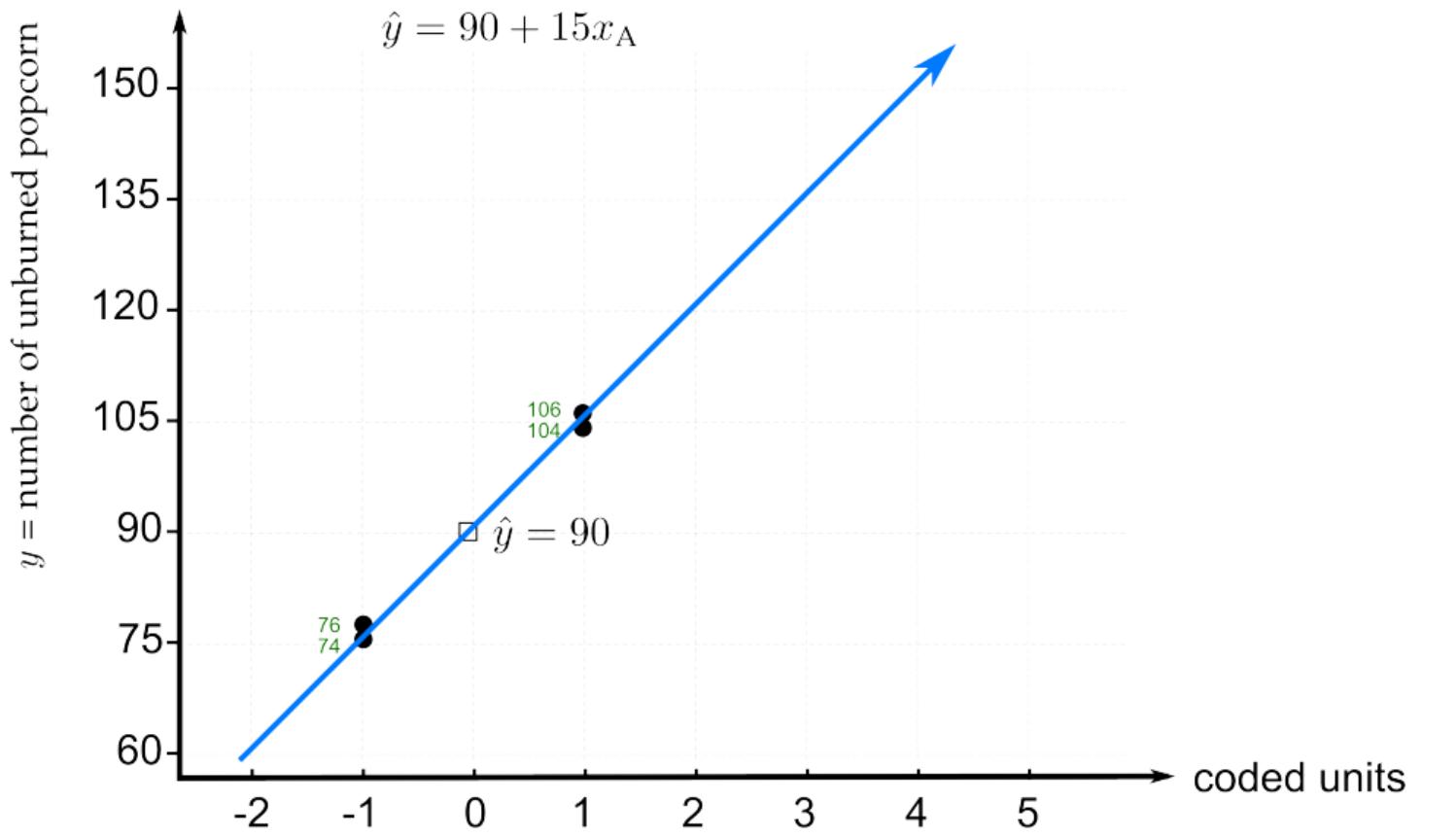
What is “*not useful*” in this case?

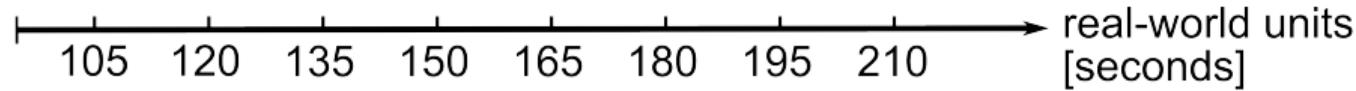
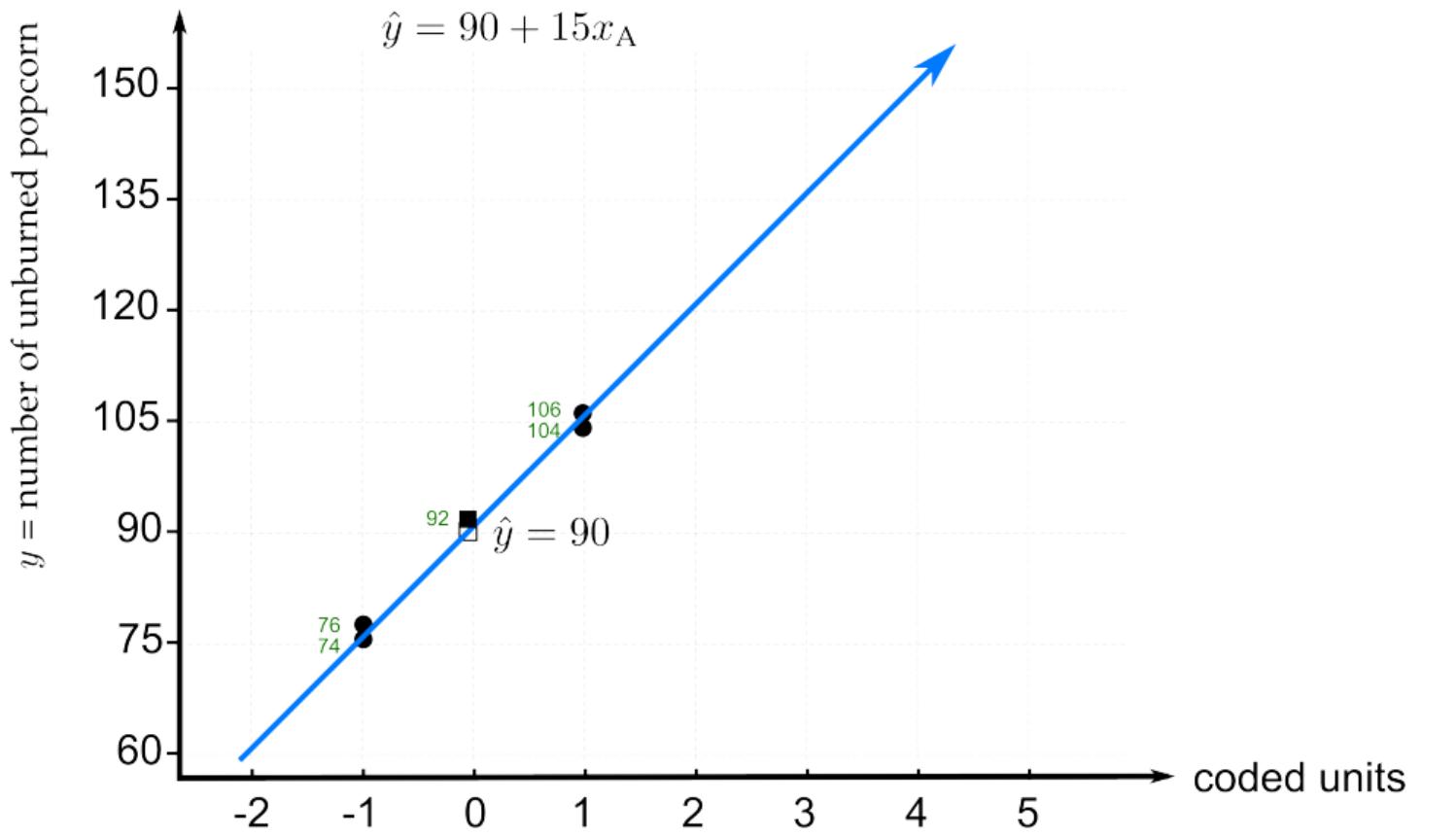
In an earlier video we said: “always have an objective in mind”.

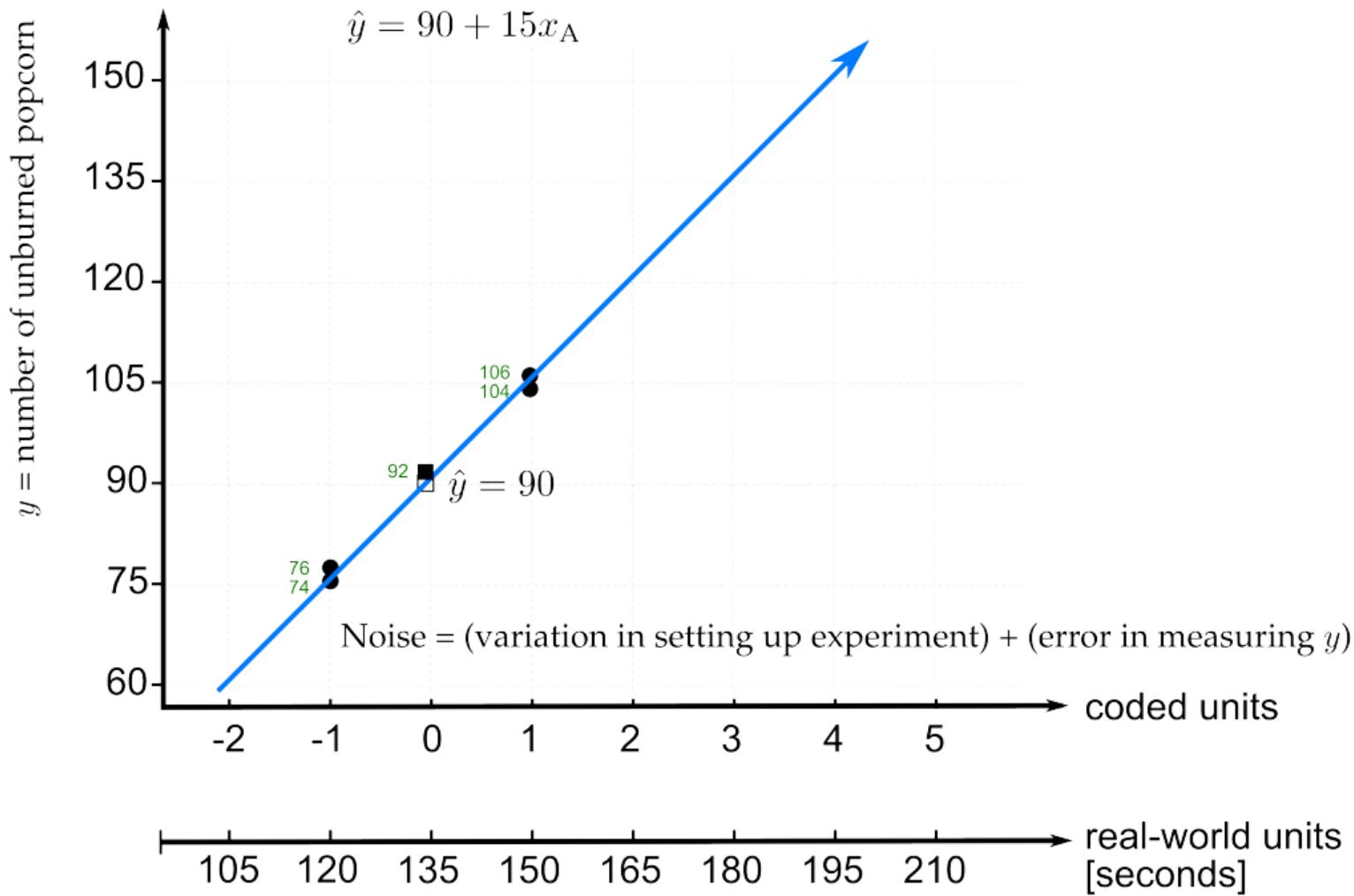
The answer to the question

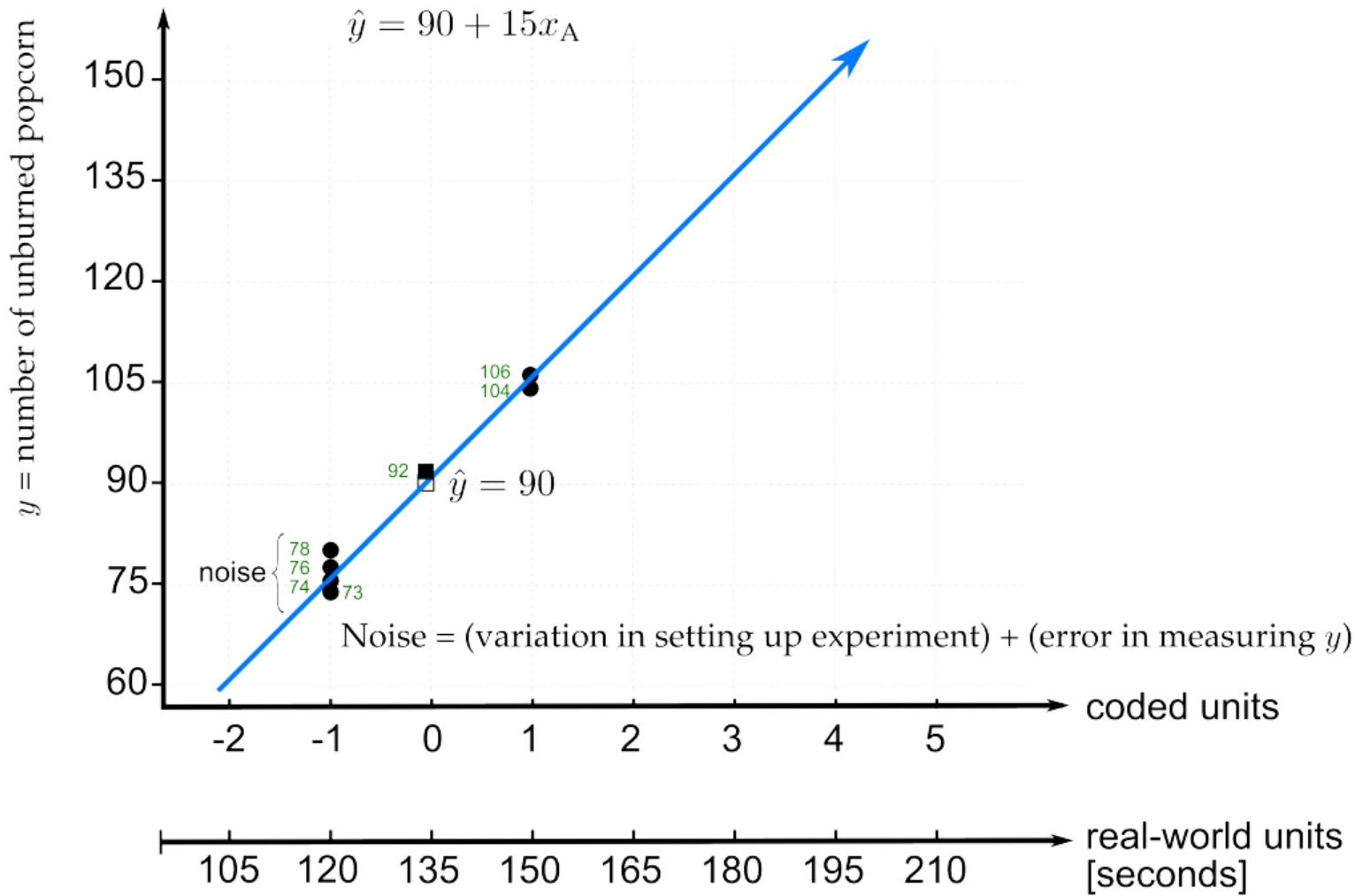
Our model is not useful when the predictions are not accurate; we need accurate predictions to optimize.

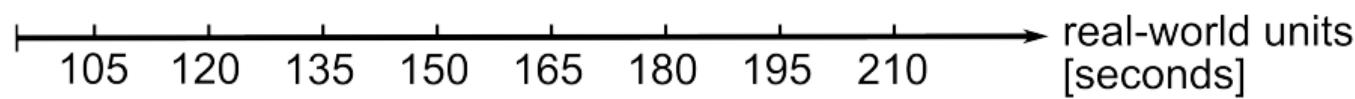
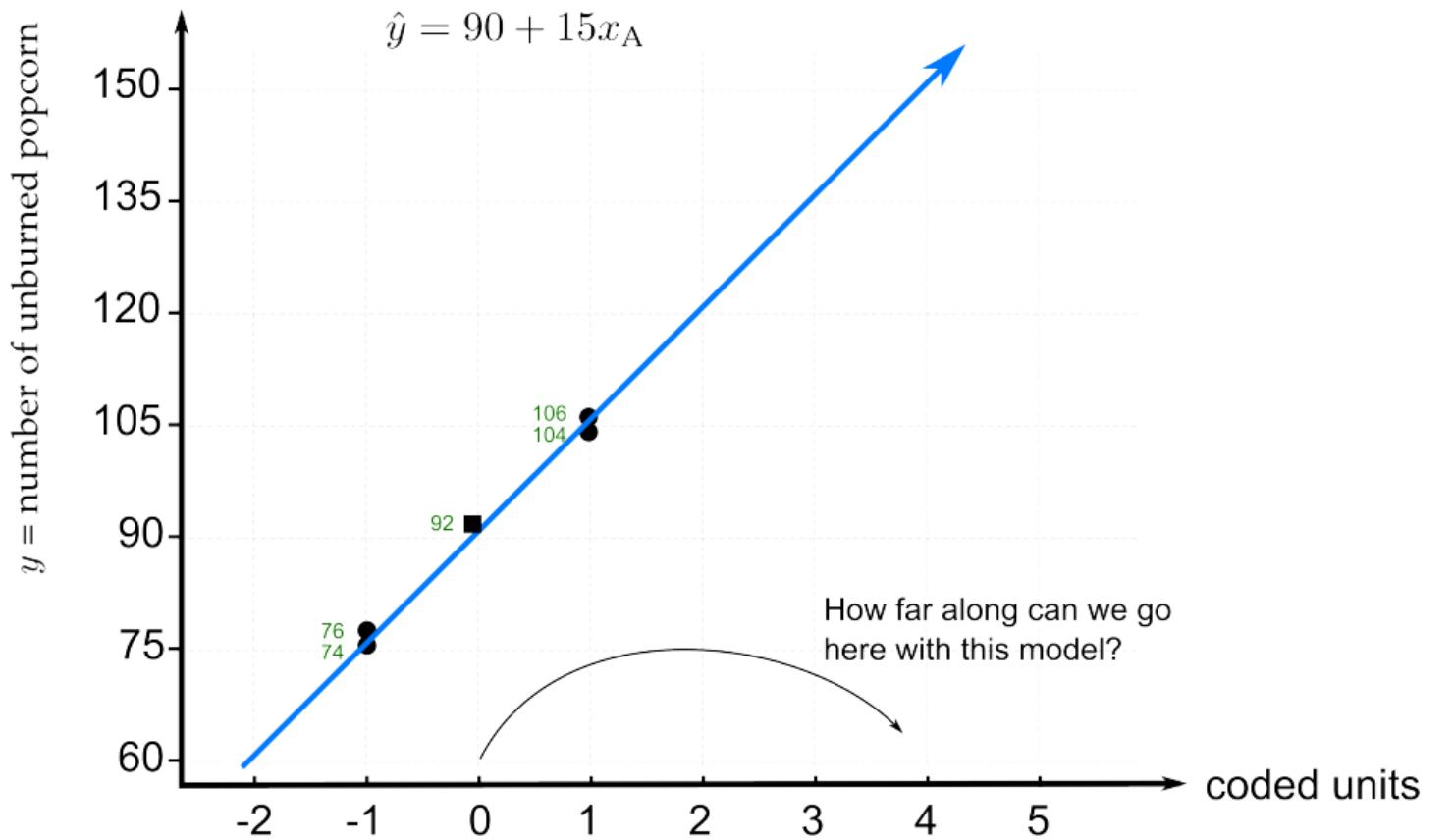


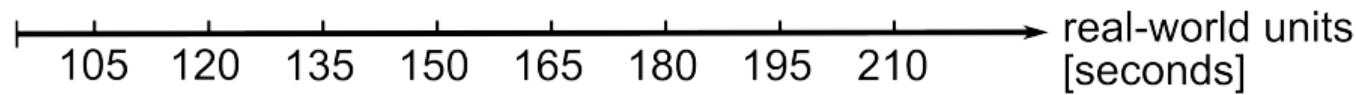
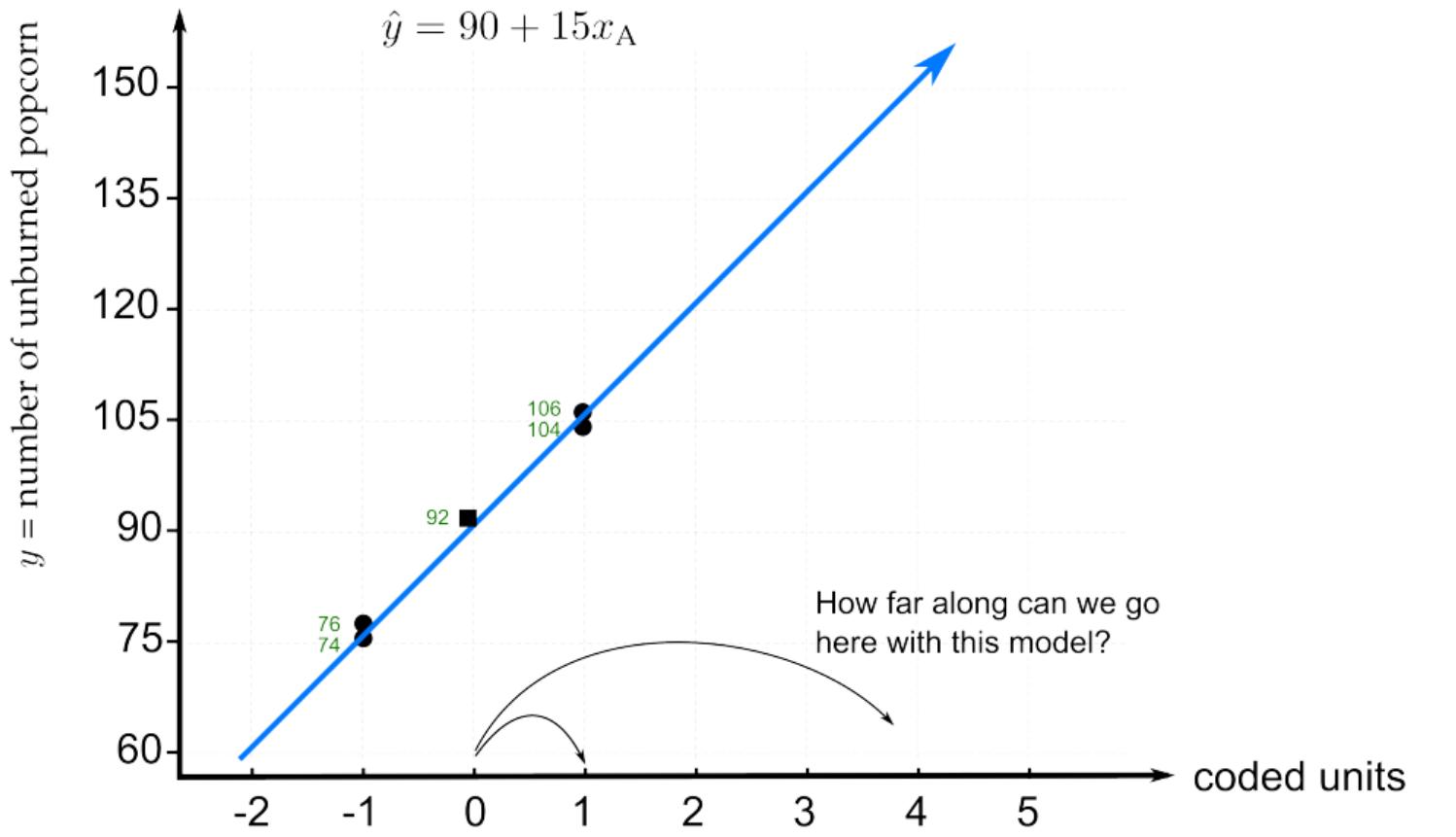


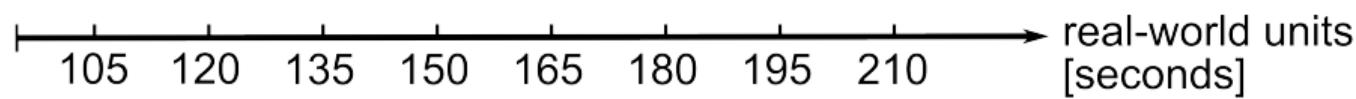
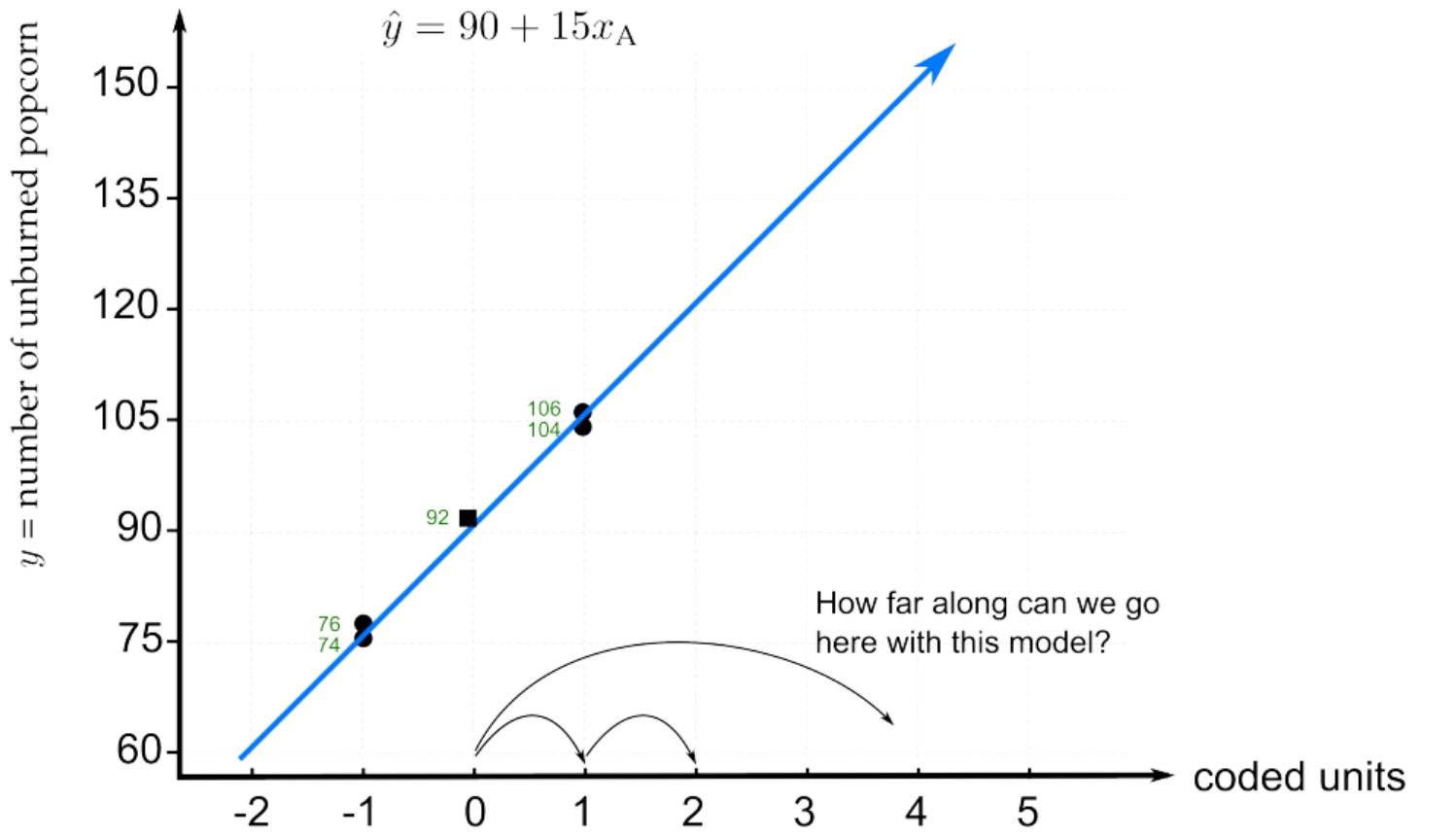


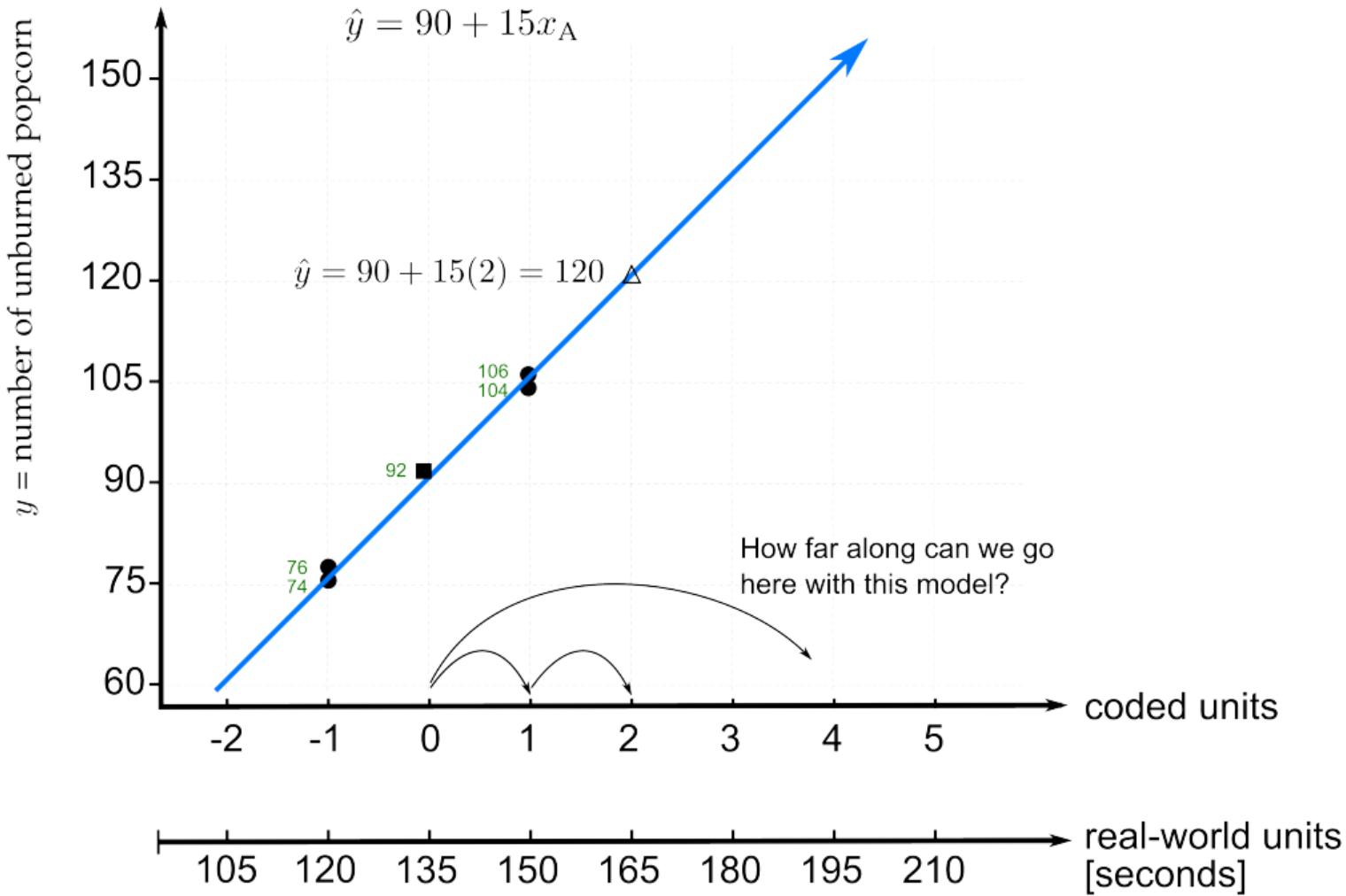


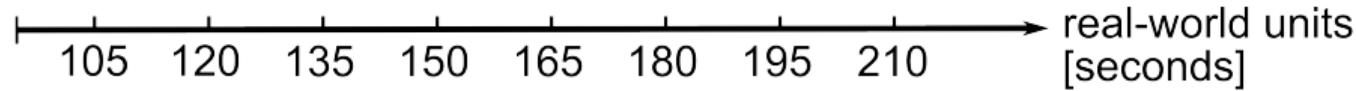
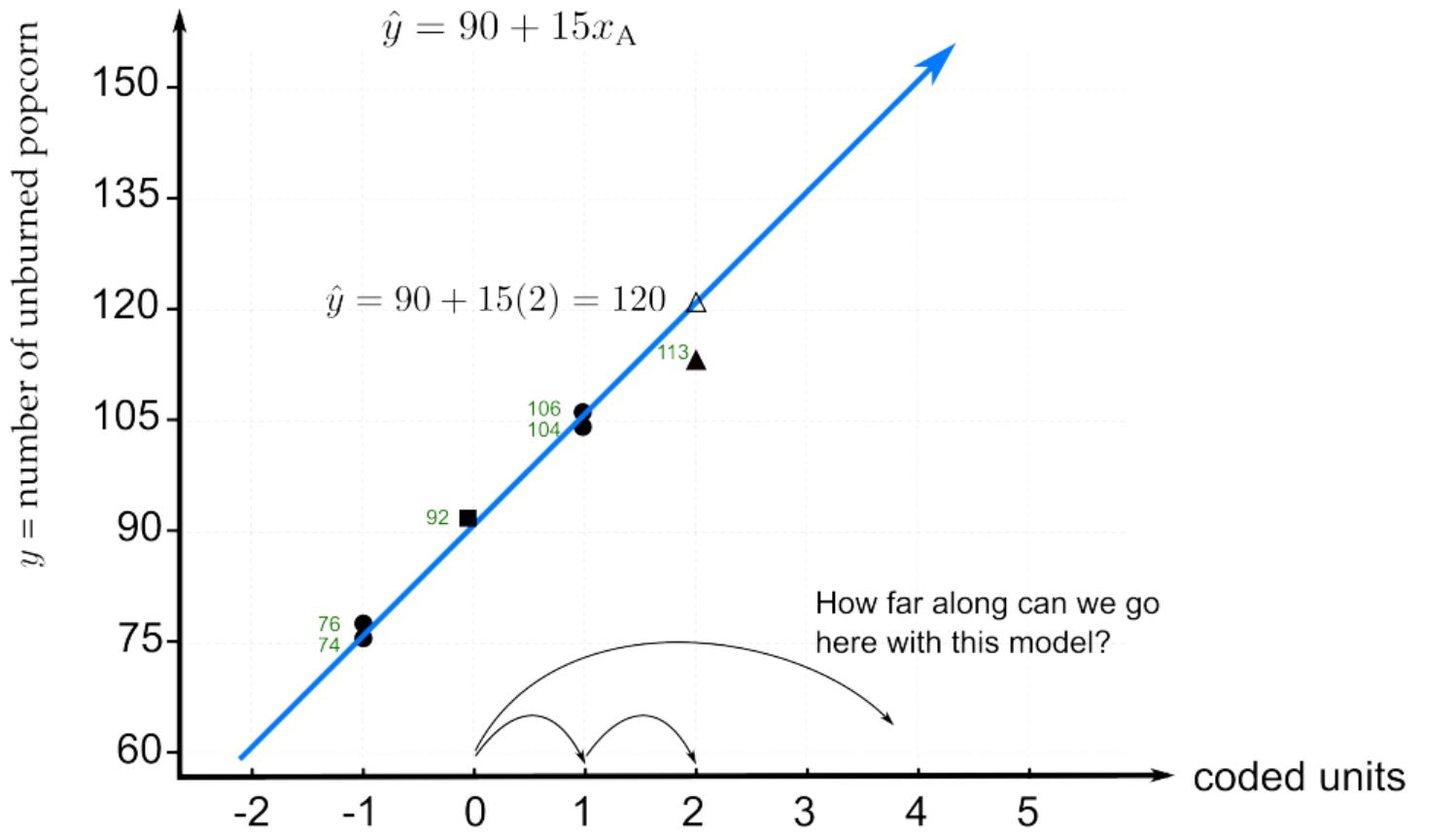


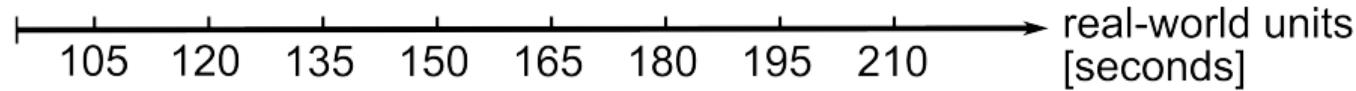
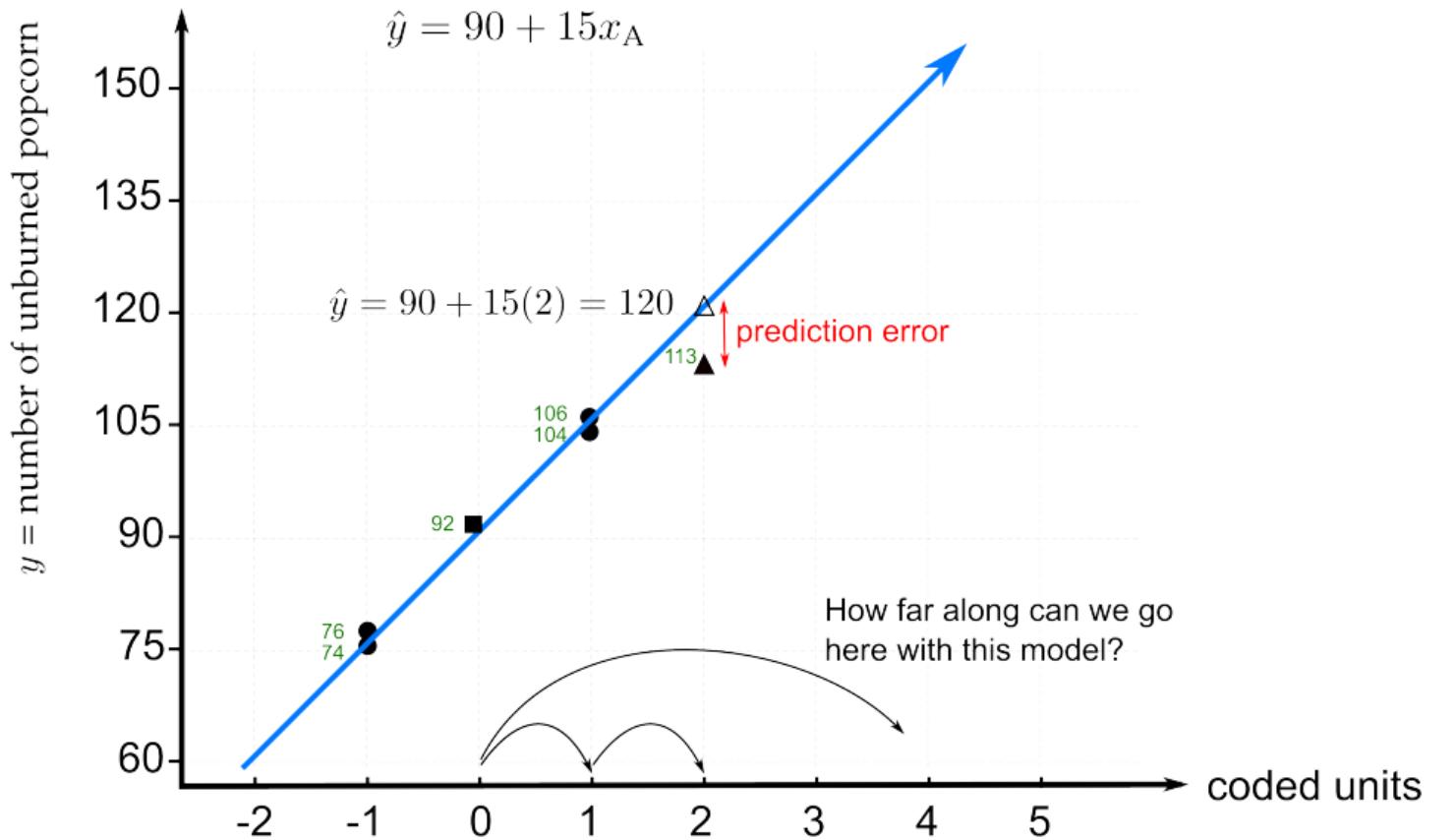


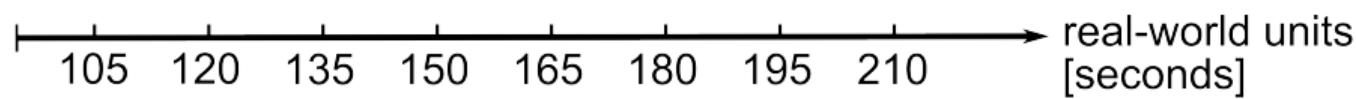
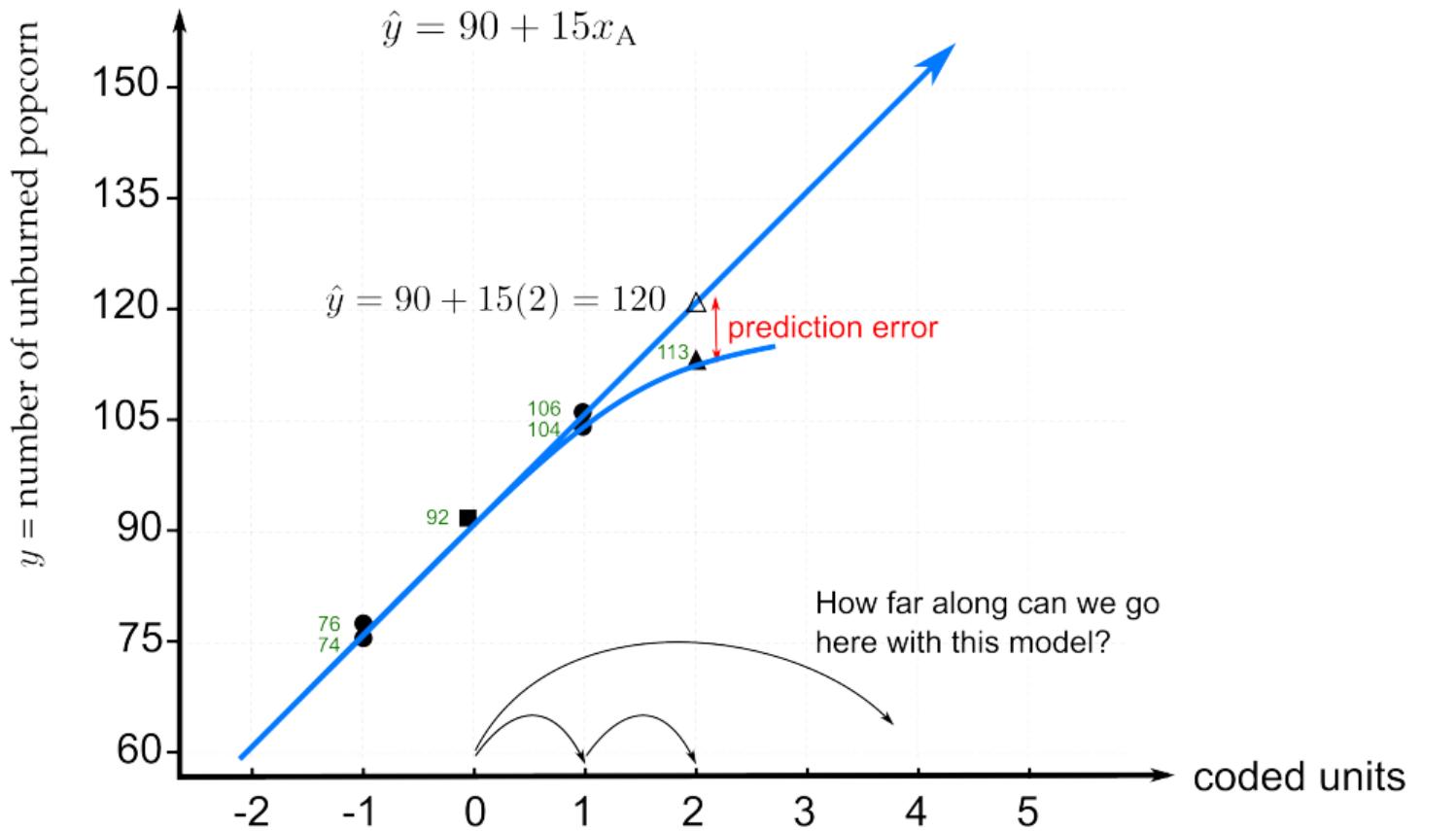


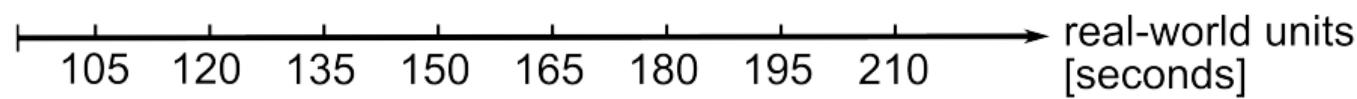
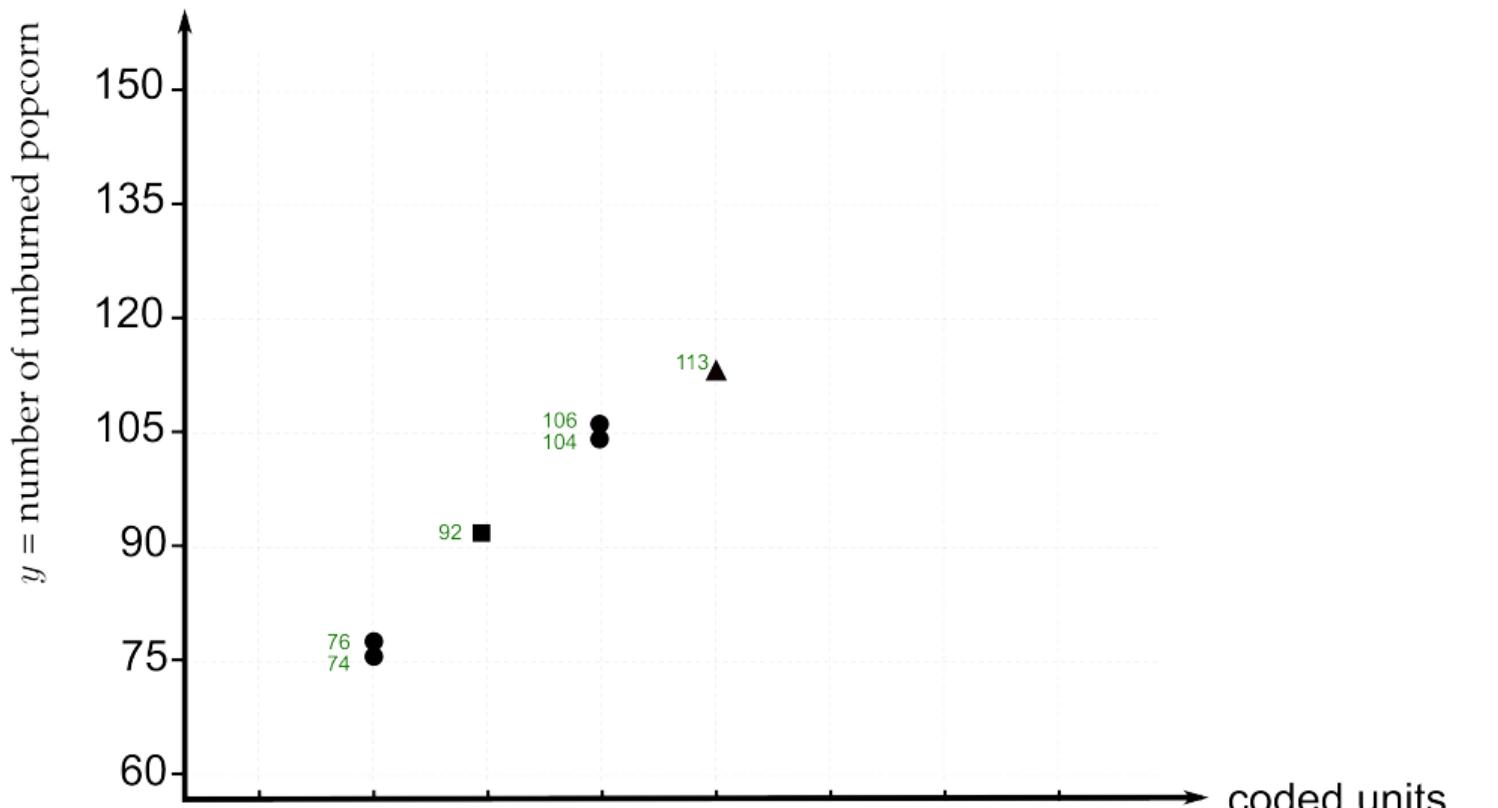


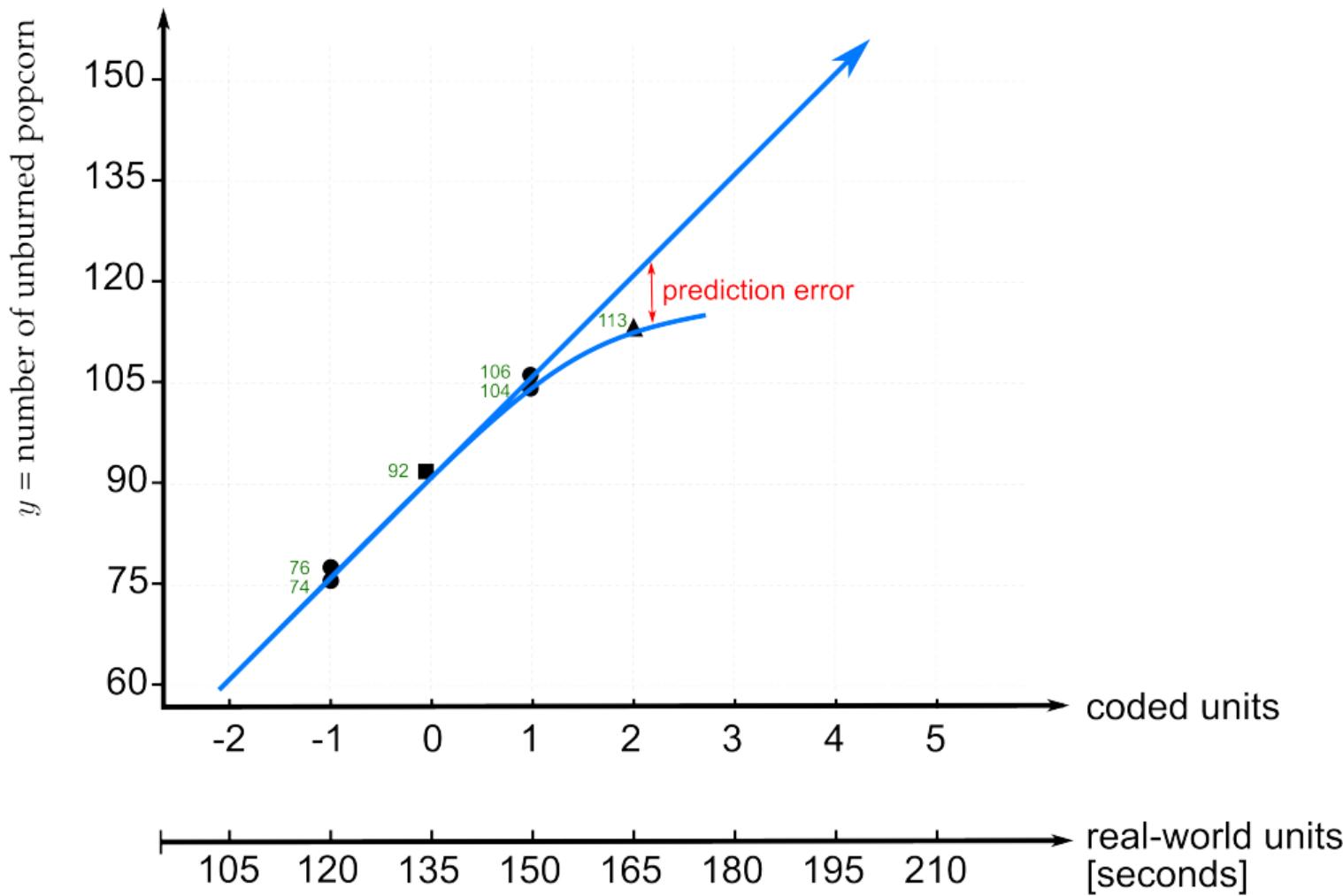


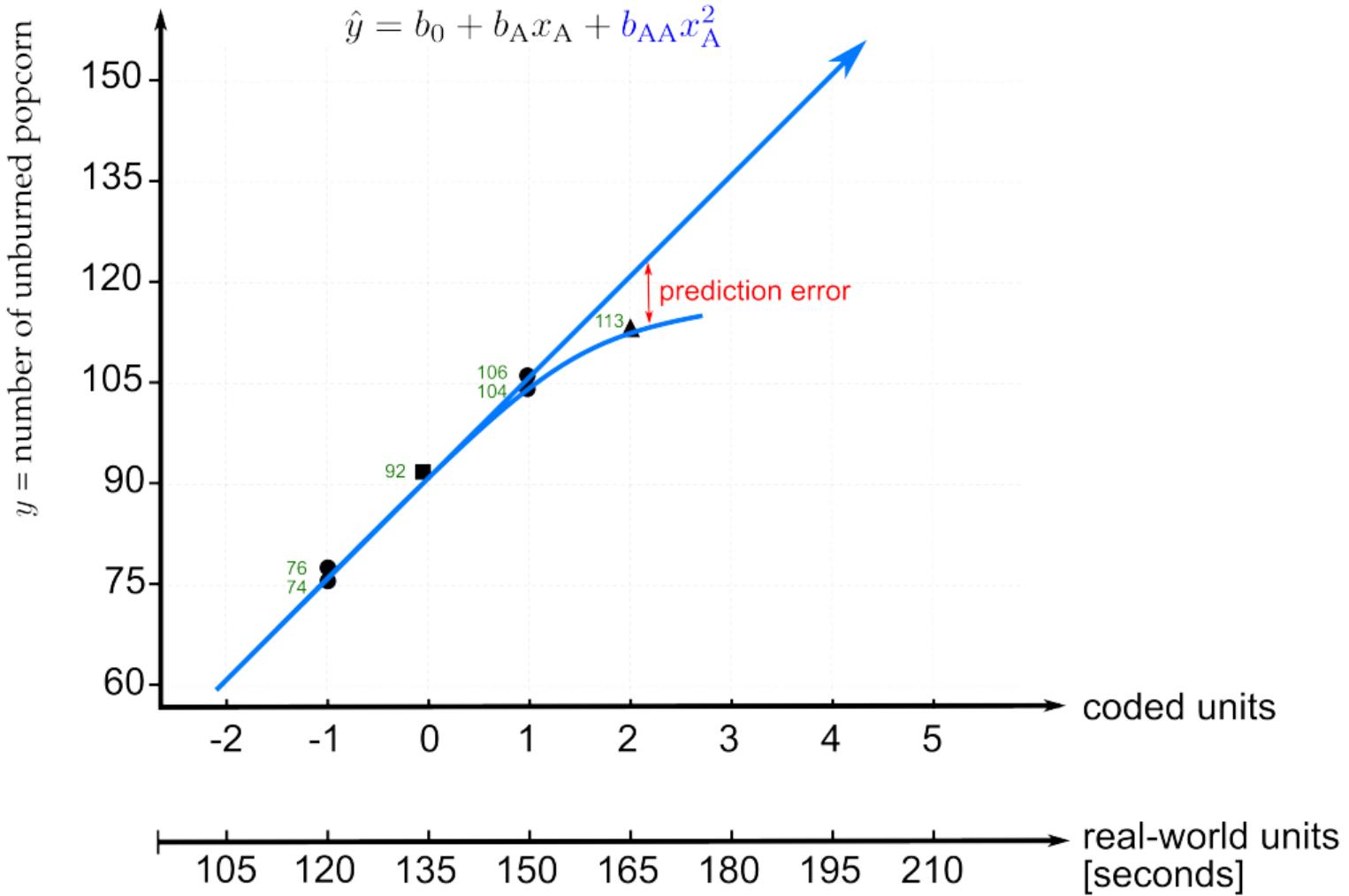


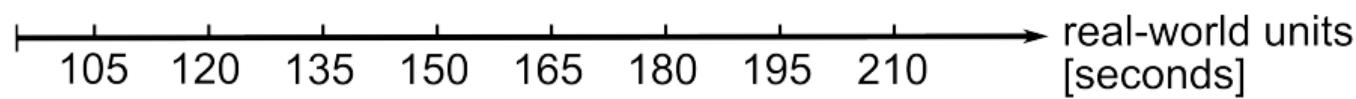
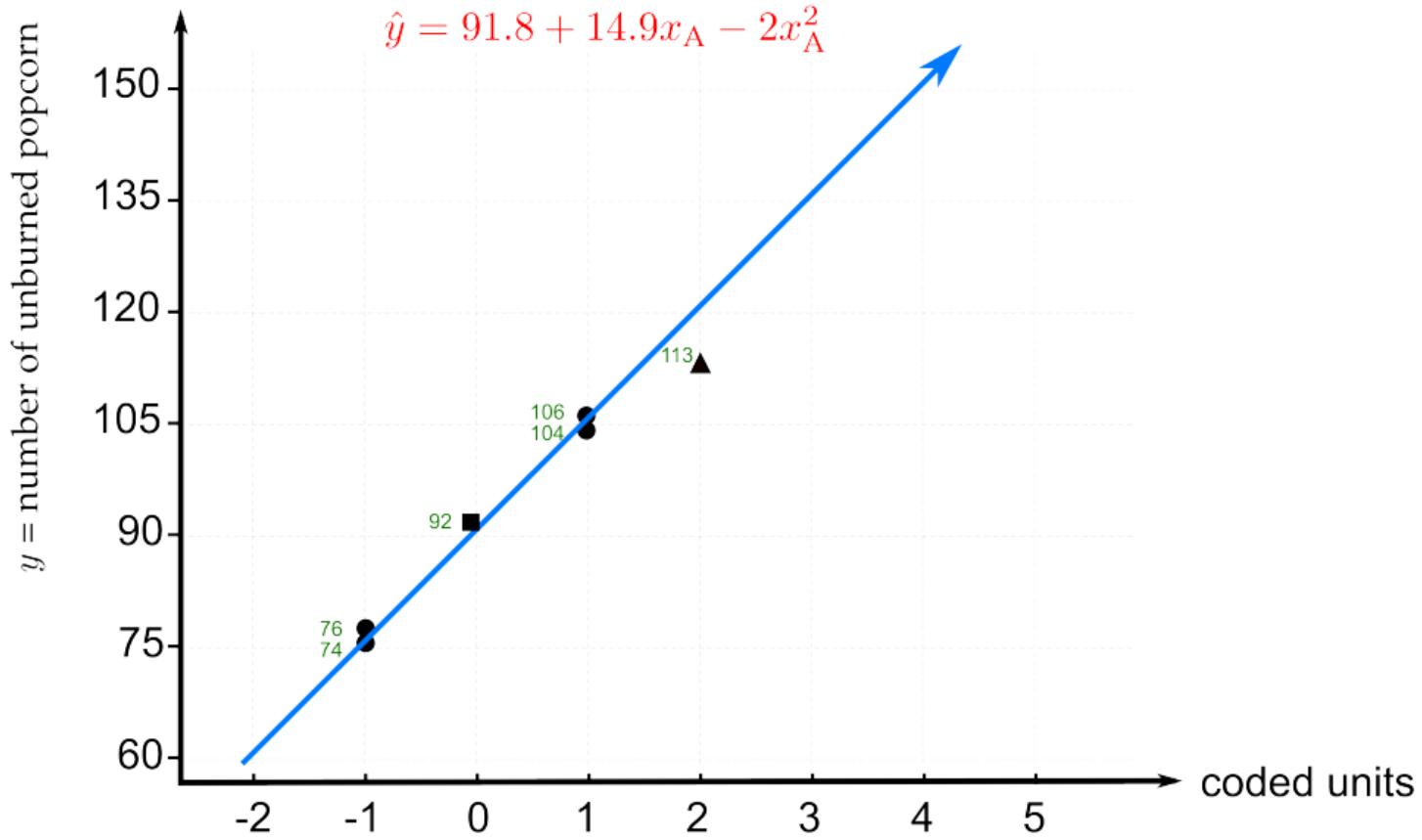


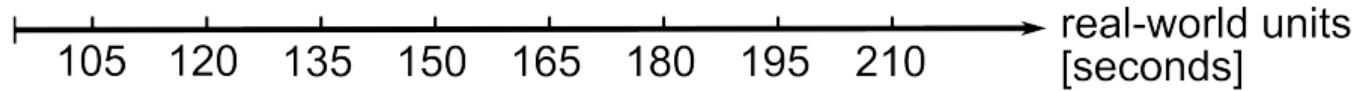
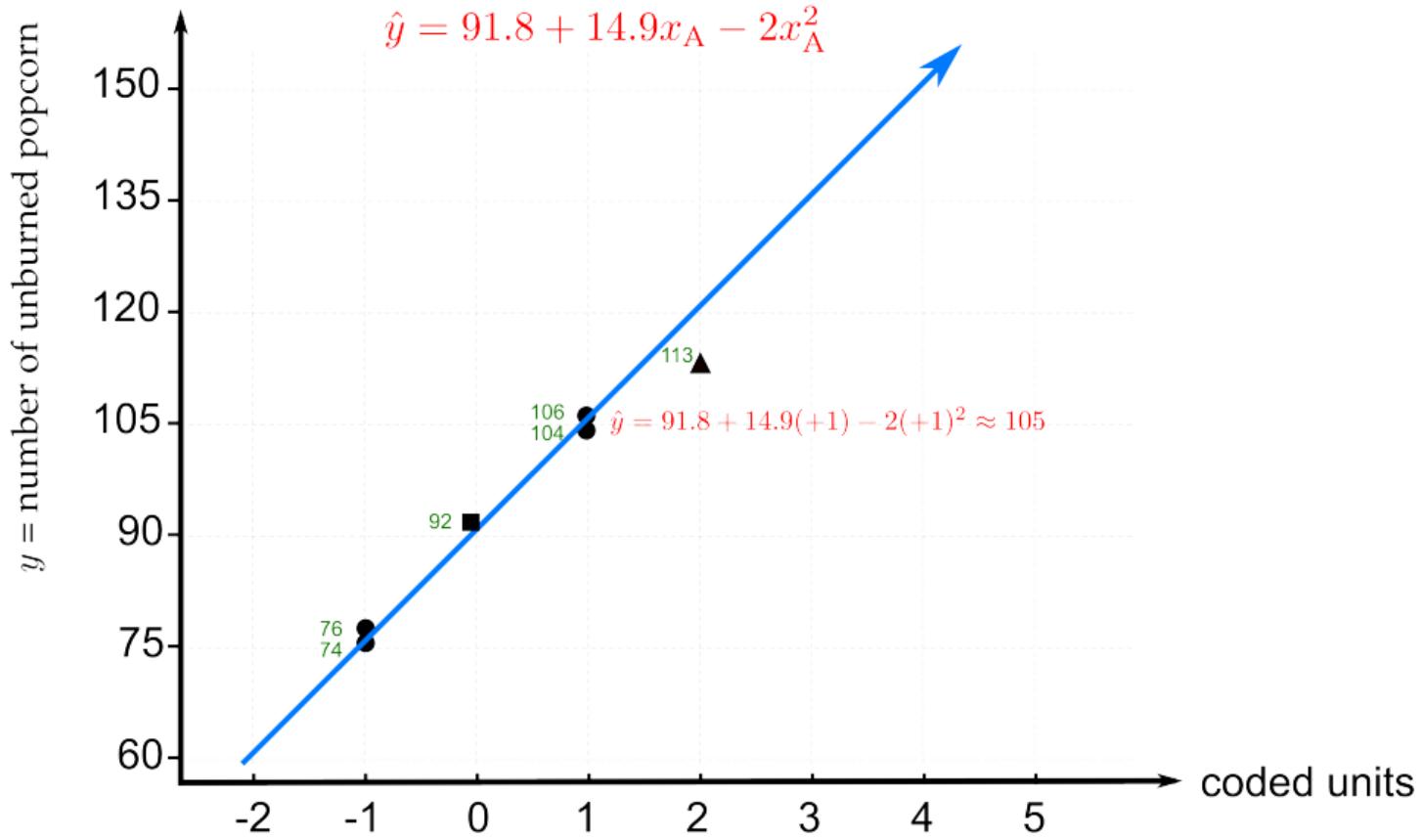


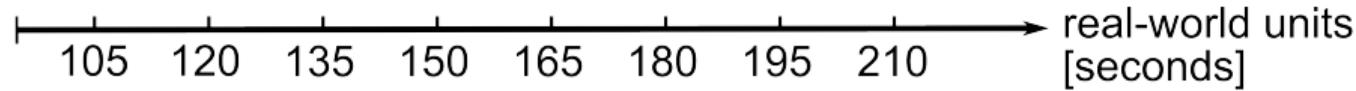
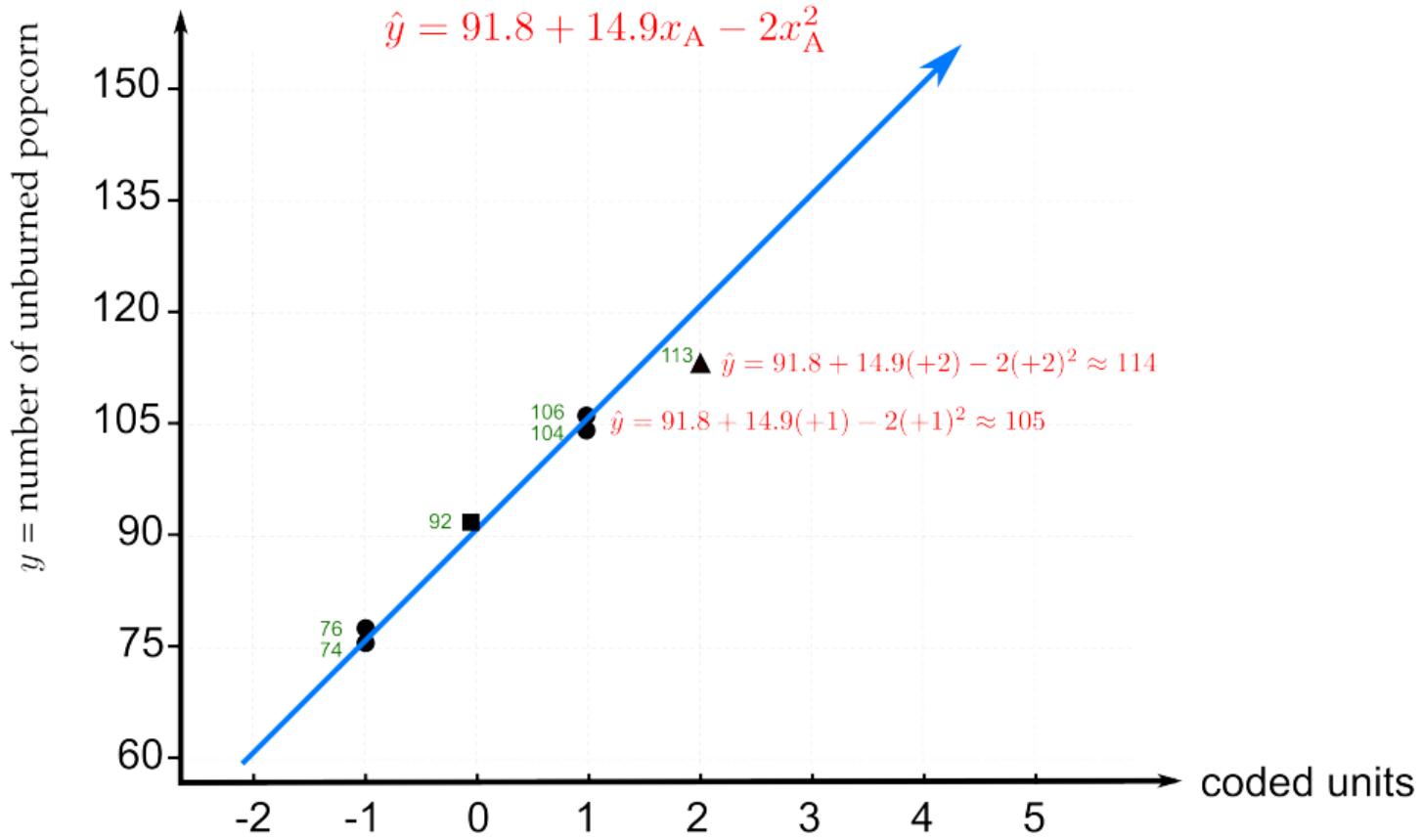


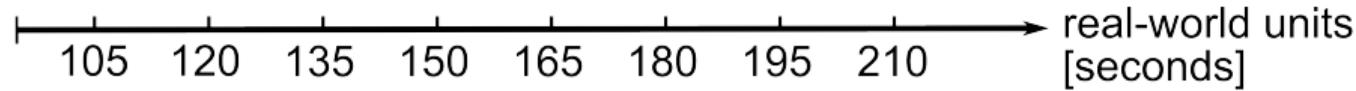
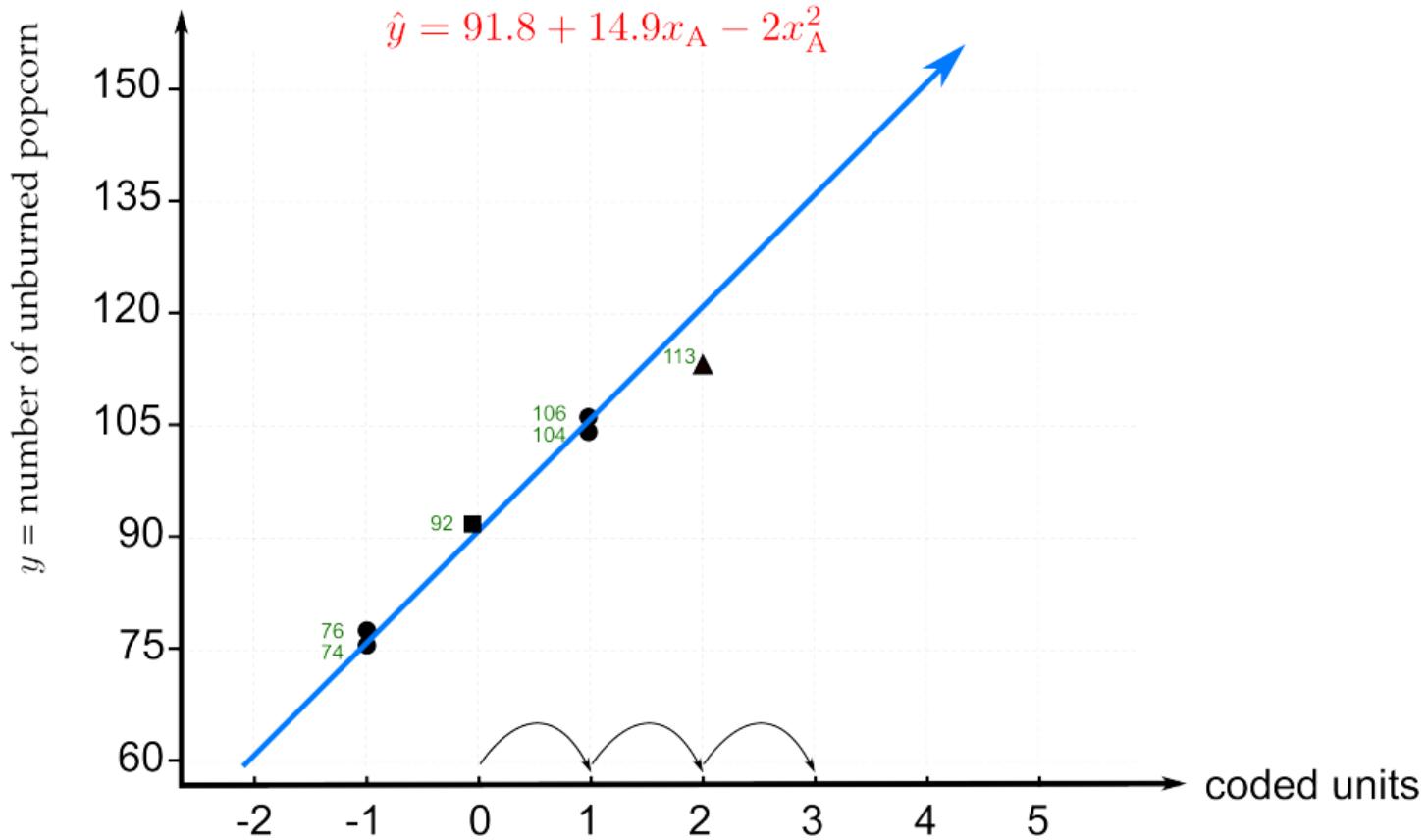


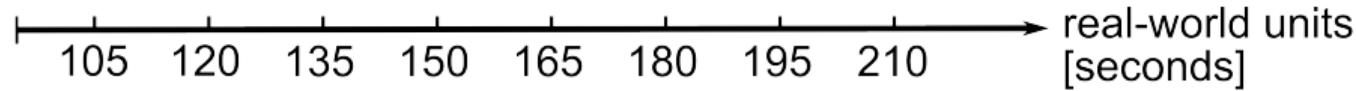
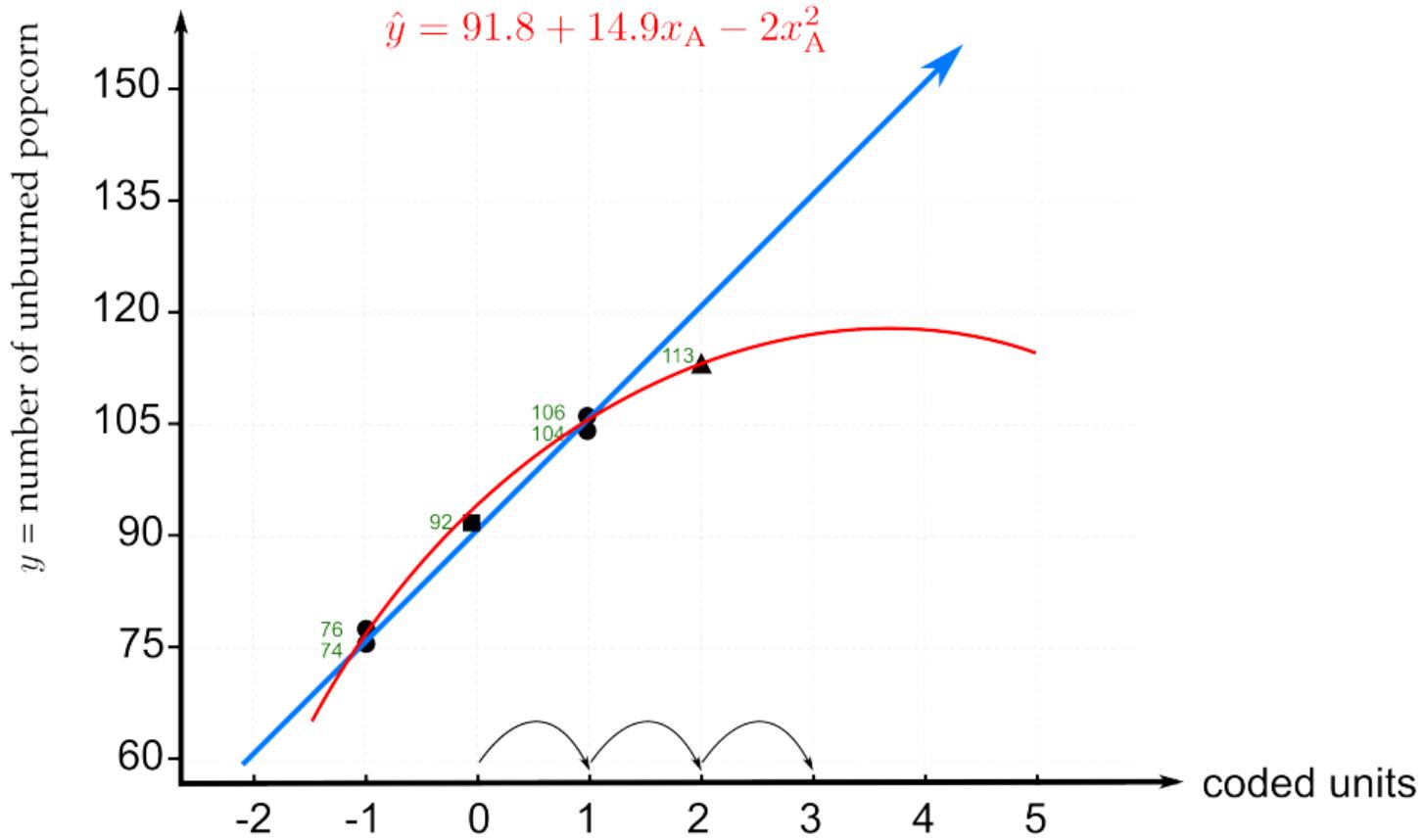


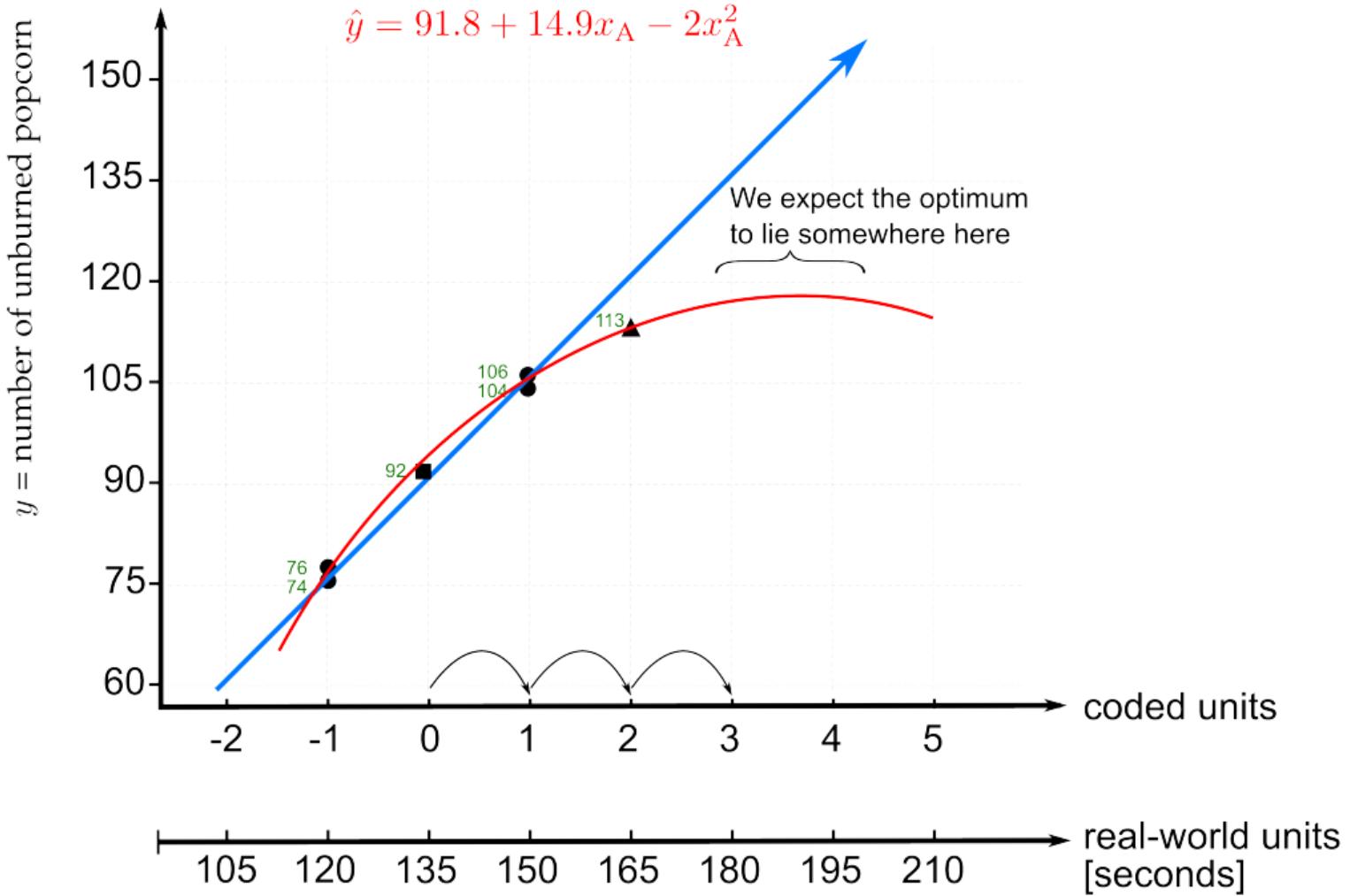


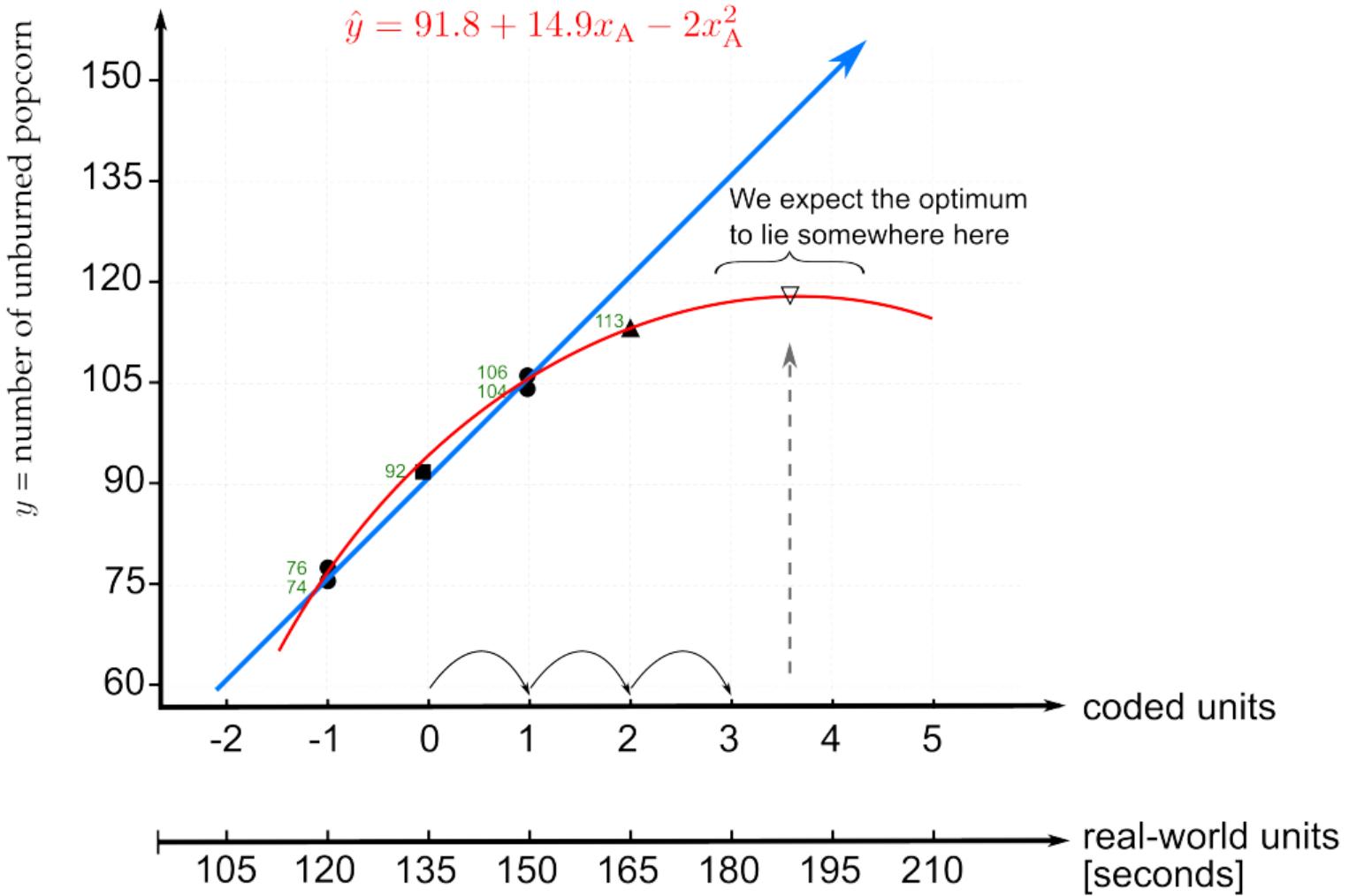


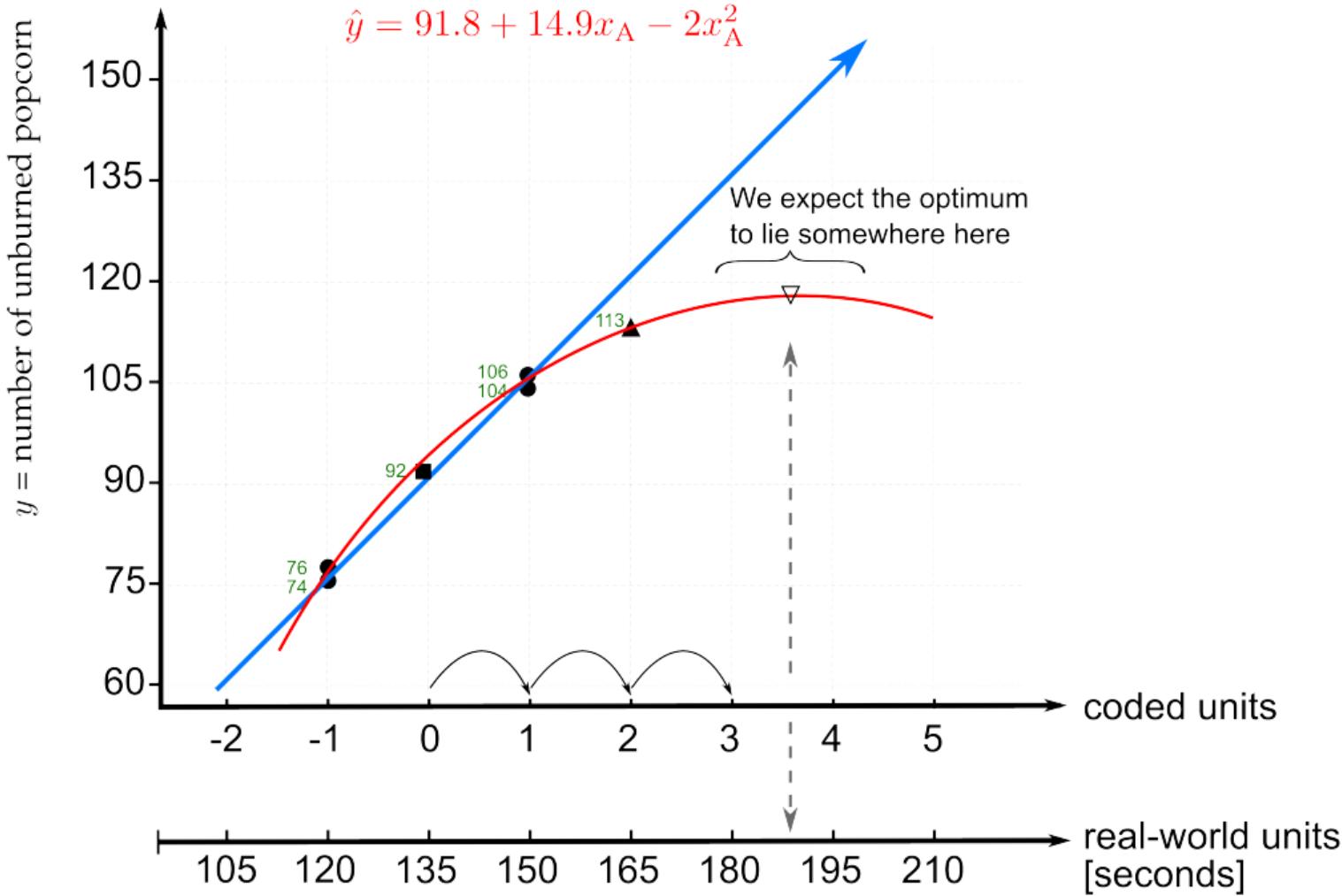


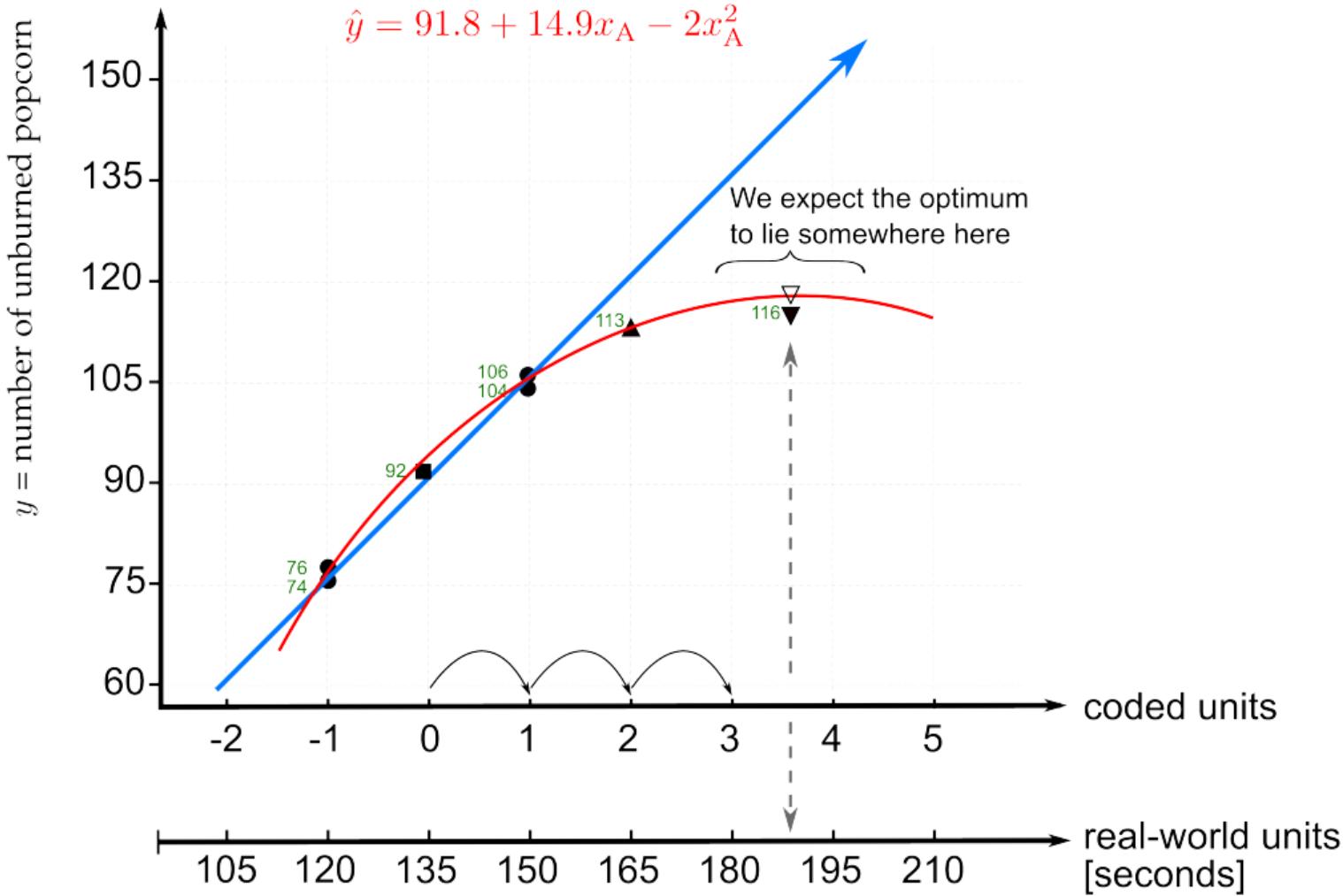


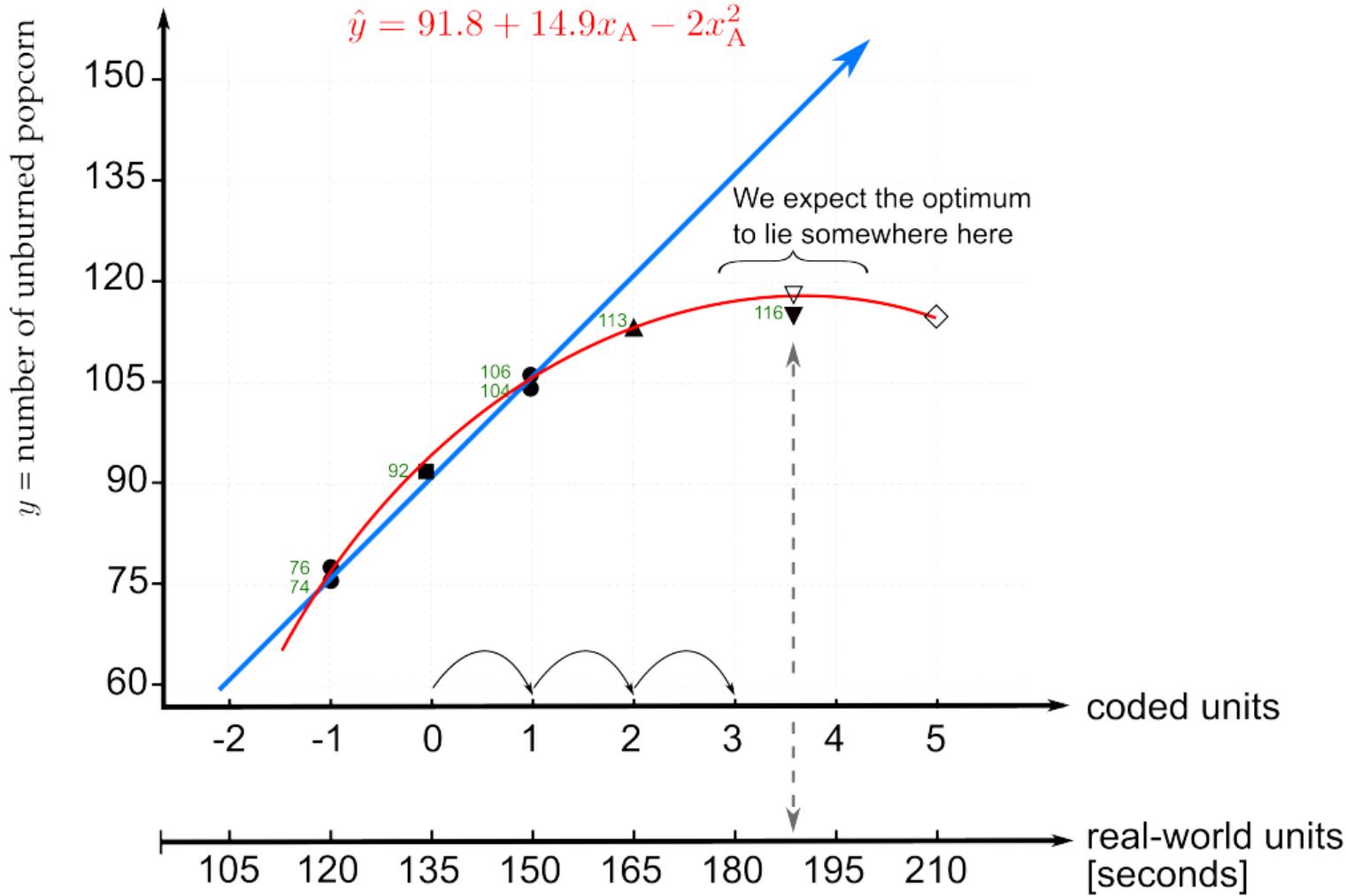


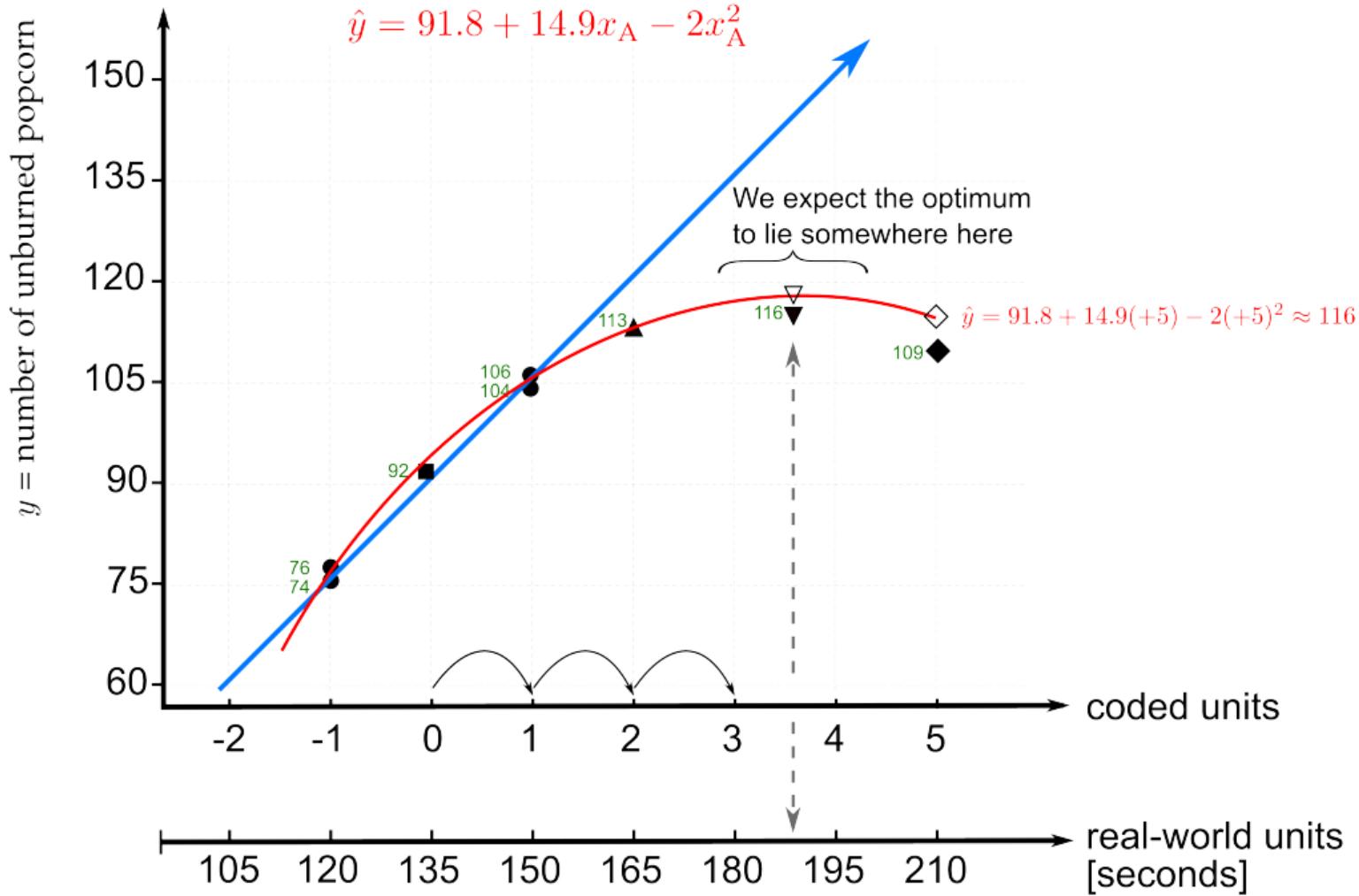


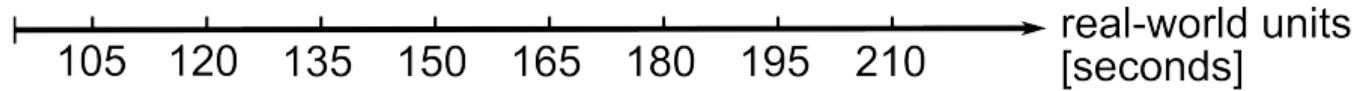
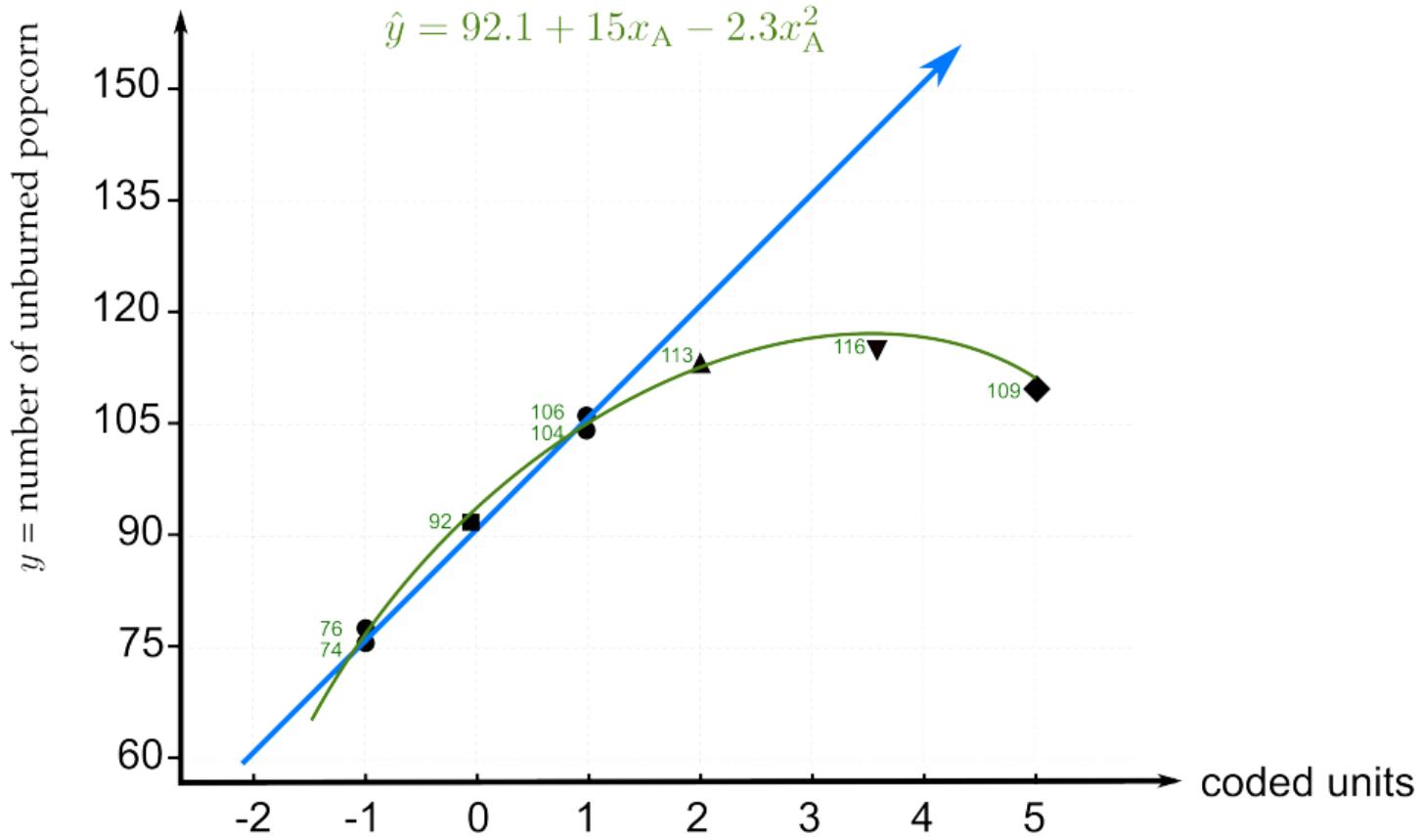


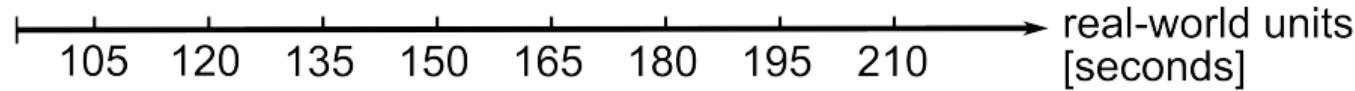
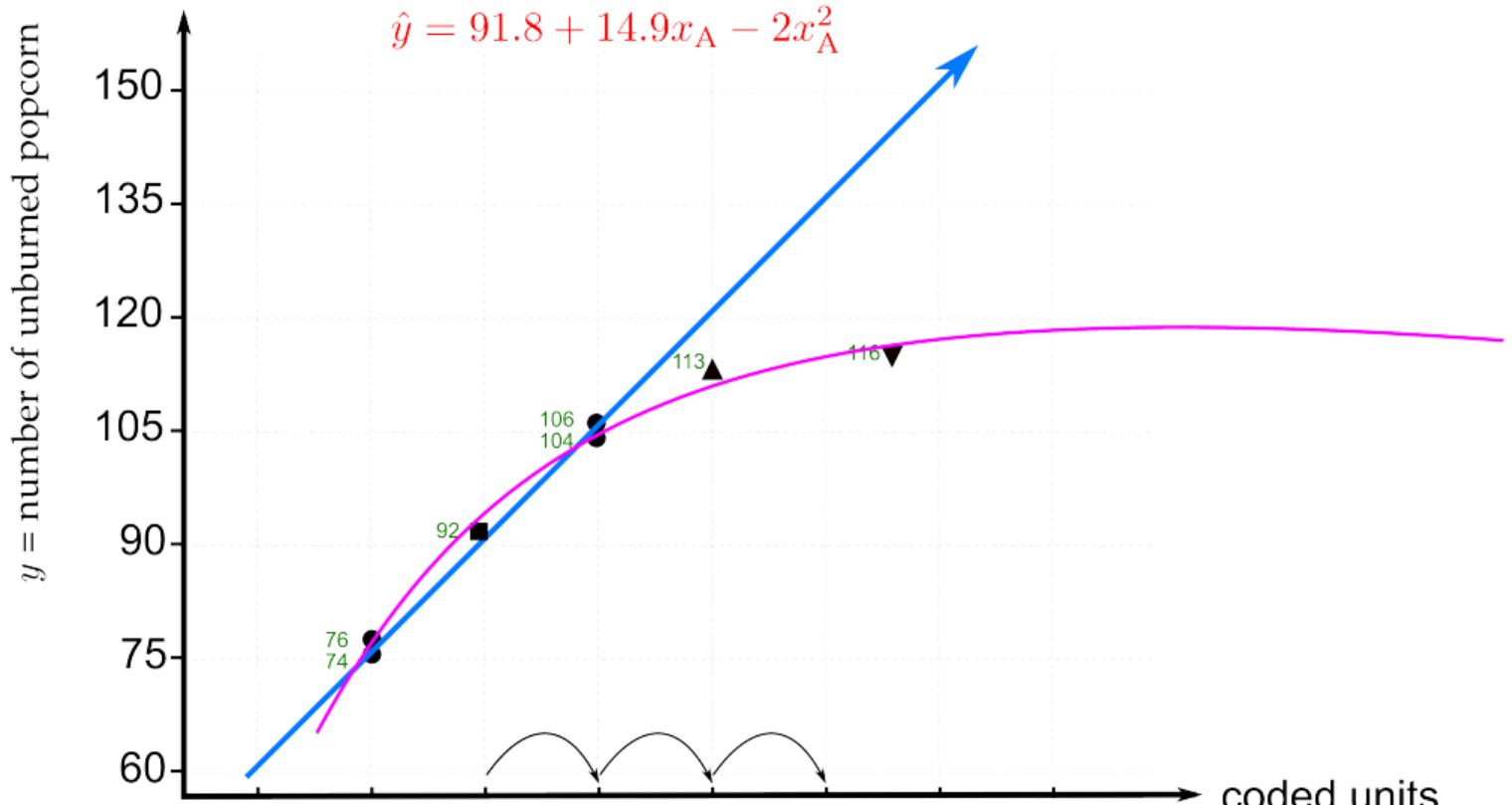


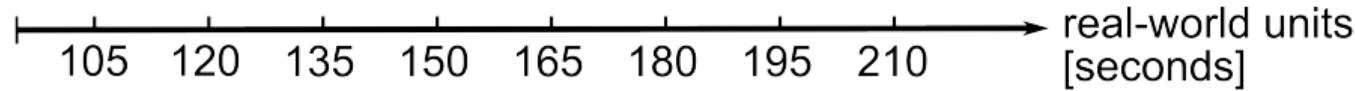
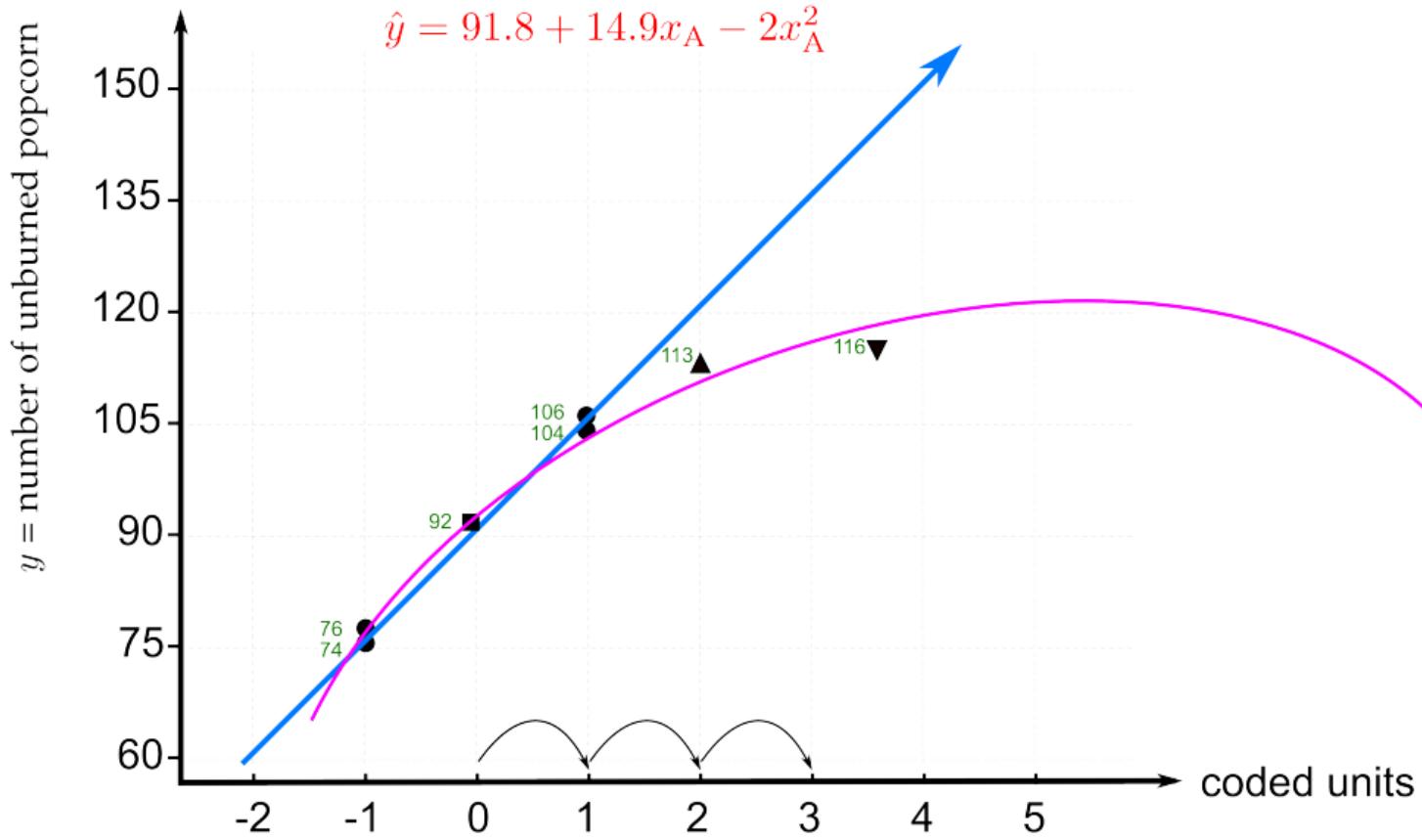


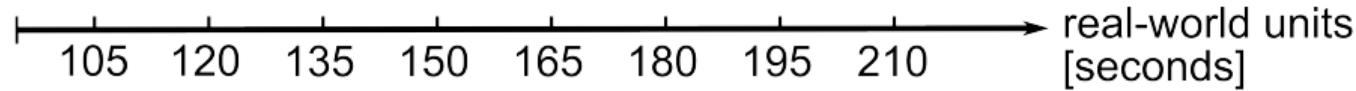
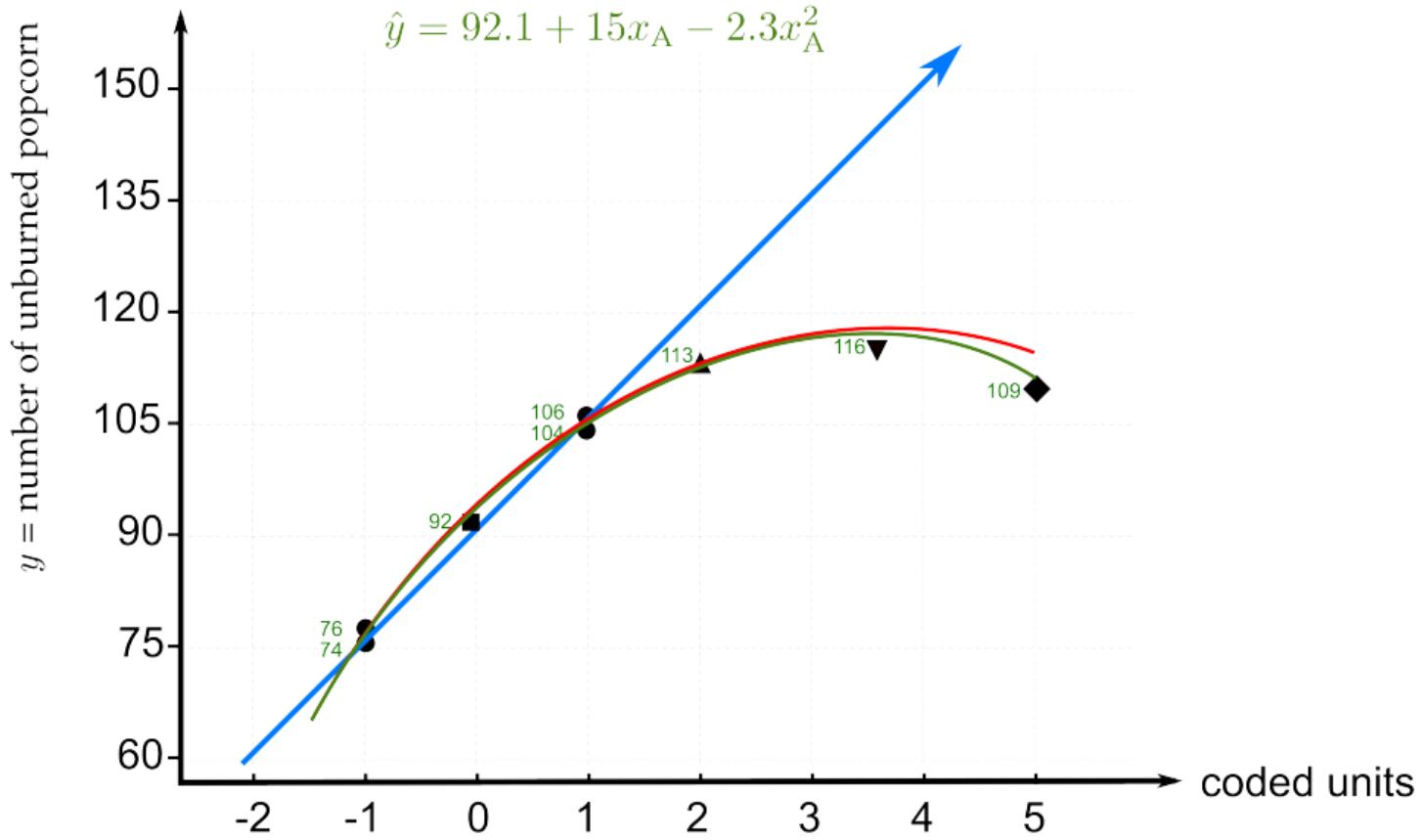












Recap of each experiment used so far

- ▶ **1, 2, 3, 4**

- the used to rule out factor B (oil type)
 - used to provide an initial model

- ▶ **5**

- center point: confirmed our model was linear
 - used to check prediction quality

- ▶ **6**

- exploratory first step outside the initial factorial
 - to test the model's prediction quality
 - it suggested we rebuild the model (add quadratic term)

- ▶ **7**

- seems like we are near an optimum



are you able to justify the need for each experiment?

The critical concepts covered in this video using the popcorn case study

1. Real-world units and coded units
2. Linear vs nonlinear systems
3. Prediction models are wrong, but still useful
4. Noise and error and the need for replicated experiments
5. How to systematically reach an optimum
6. Justifying the choice of every experiment