Learning comes from repeated attempts by a person to commit the knowledge, skills or beliefs to memory

<https://www.verywellmind.com/cognitive-psychology-4157181>

my hardship:

I could easily recall the contour of each vocab in a sentence, each object in a basket in order; each word in a concept. But I couldn’t make appropriate association or distinguishment between those words, those objects.

Know the corresponding of the meaning, but for me when, as, so are the same conjunction in usage.

Difficulty in measurement of creativity across fields.

<https://www.frontiersin.org/articles/10.3389/fncir.2019.00018/full>

memorybank

trace along connector

contribution:

mine may not be a synesthesis, but my way might offer some hint in improving schizo schizotypy and problems regarding arithmetic associtation and lexical association (learning language)

Metareasoning

Judgment and Decision Making trained

Reverse the use of mindmap

 self-guided, independent learning.- statistics

path:

(1 year conversion)

2-3 years relevant work experience

NHS or private Assistant Psychologist, Psychological Wellbeing Practitioner or other care related work;

3 year course of clinical

Clinical psy

Experiment involved

 Researcher: Clara Seyfried

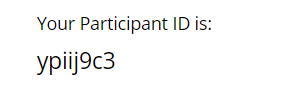
Supervisor: Dr Christopher Benwell

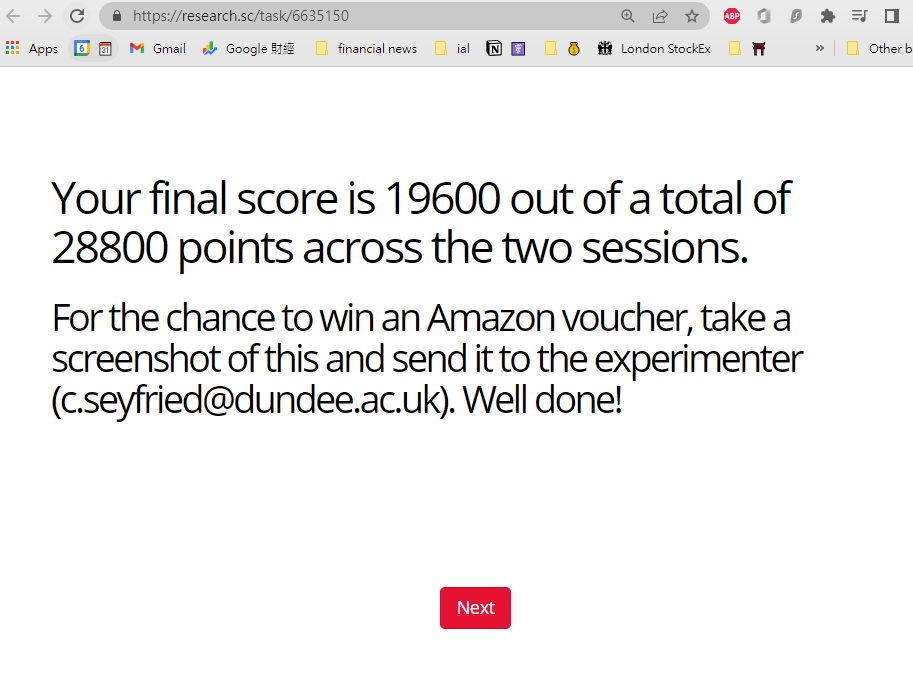
University: University of Dundee.

Purpose: explore whether task training can improve metacognitive insight and whether this affects how people seek out relevant information during tasks.

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education benefit





Leeds university

**‘How does the emotional intelligence of the employee influence their supervisor?’**

