

# CS 6390: Lecture 0

## Course Overview

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# QUIZ TIME

- This is NOT for a grade
- Take 10 - 15 mins
- Don't know is a reasonable answer

# Lecture overview

- Motivation
- Course topics
- Unofficial pre-requisites
- Grading

# What you can get out of this course

1. Learn how to write correct programs
2. Learn how to design good languages
3. Learn “street-fighting” logic

# How to write correct programs

- Writing correct programs is hard
- This course won't give you a magic bullet that will make sure that you never write a bug again
- But it will:
  - Teach you how to write a program specification
  - Prove that a program satisfies the spec that you claim, on **all** inputs

# How to design good languages

Ruby

```
>> a = b
NameError: undefined local variable or method 'b' for main:Object
      from (irb):3
>> a = a
=> nil
>> █
```

```
> [] + []
[]
> [] + {}
[object Object]
> {} + []
0
> {} + {}
NaN
> █
```

JavaScript

# Language Design

- Best case: a joke; worst case: serious issues in program security, reliability
- In this course, you'll learn:
  - How to specify a language and prove properties of the language
  - How to show that a compiler/interpreter implements the language spec

# Learn street-fighting logic

- Logic: been around in philosophy since antiquity
- Heavily studied in the early 1900's in an attempt to unify all of mathematics
- A lot of mathematicians then were worried that it was too general to be useful



# Learn street-fighting logic

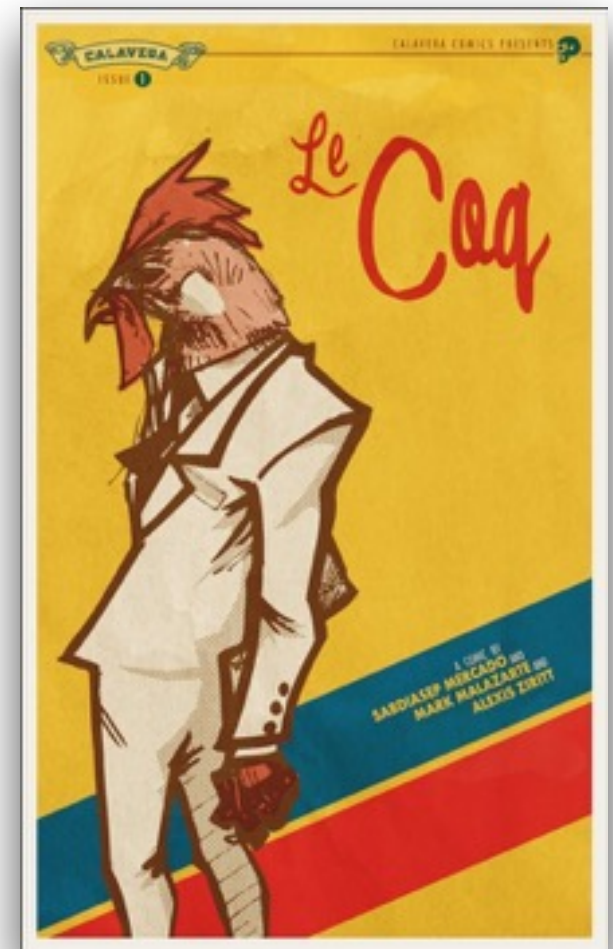
- Our secret weapon for reasoning about all programs, program states
- We'll use logic to:
  - Define program syntax
  - Define program semantics
  - Describe infinite sets of states, and how programs update them

# Learn street-fighting logic

- Along the way, we'll gain a working appreciation for the **Curry-Howard correspondence**
  - Theorems = Types
  - Proofs of Theorem = Program of Type

# Street-fighting logic

- Theorems will be stated and proven using the Coq proof assistant
- What Coq **does**:
  - Let's you state a theorem precisely
  - Makes sure that your proof is correct
- What Coq **doesn't** do:
  - Writes your proof for you
  - Let you grind out a proof without getting a good intuition



# Coq scale

- In principle, Coq can be used to prove just about any mathematical theorem
- In practice, it's a long way away from getting used to prove cutting-edge math
- Mostly gets used to prove theorems that encode system (compiler, OS) correctness
- Good systems have pretty boring correctness theorems  
**(demo)**

# Course topics

- **Week 1:** Logic I
  - Equality
  - Induction
- **Week 2:** Functional Programming
  - Lists
  - Polymorphism

# Course Topics

- **Weeks 3 - 4:** Logic II
  - Automation
- **Weeks 5 - 6:** Imperative programming
  - Define semantics
  - Prove program, language properties

# Course Topics

- **Weeks 7 - 8:** program equivalence
  - Prove that two programs are equivalent
  - Prove that a transformation always produces equivalent programs
- **Weeks 9 - 10:** Hoare Logic
  - Specify pre-conditions and post-conditions
  - Prove that an imperative program satisfies them

# Equivalence Example

```
WHILE (X!=1) {  
    HAVOC X  
}
```

=

```
X:=1
```

Example program transformations

- Constant folding
- Algebraic identities



# Hoare Logic Example

$\{ X = m \}$

```
WHILE (2 <= X) {  
    X ::= X - 2;  
}
```

$\{ X = \text{parity } m \}$

# Course Topics

- **Weeks 11 - 12:** Type systems
- **Weeks 13 - 16:** Lambda Calculi
  - Foundation for computing equivalent to Turing Machines
  - Core calculus of Lisp, Scheme, ML, Haskell, parts of Scala

# Unofficial Prereqs

- Functional programming
  - Lisp, Scheme, ML, Haskell: core ideas
- Logic
  - Proof by induction
  - Formula validity (SAT)

# Grading: Exercises

- Weekly exercises (**50%**). Each is one of:
  1. Given some lemma/theorem, prove it
  2. Given some informal property, formalize it, prove it
    - Coq pro: when you're right, you know it
    - Coq cons: if you don't are you left with nothing?
      - **No**: partial credit for intermediate lemmas, legible proofs

# Exercises

3. Give an informal argument
  - We'll grade on a published rubric

# Grading

- Midterm, final (**40%**)

# Grading

- In-class participation (**10%**)
  - Assigned reading for every lecture
  - Four - five times per lecture, I'll pose a question
  - You answer, see a poll, discuss with your neighbor

# Grading

- **Alternative:** project
  - Extend code-base of verified system (compiler, operating system, hypervisor, browser)
  - Reduced problem sets
  - Reduced weight for exams



# Course Resources

- T-Square
- Piazza
- Text: **Software Foundations** (free)
- Coq (free)
- Proof-writing environments
  - CoqIDE: standalone development environment
  - Proof General: emacs mode

# Some candid final notes

- This is an **experimental** course
  - First time we've offered a grad PL course in years
  - First time I've taught out of this book
  - Text is still actively edited
  - I'll work with you to make sure the pace is right
- Be thoughtful of your friends on the waitlist  
(if they're lucky)

# Assignment for Wed

- Buy Clicker
- Install a proof environment
- Reply on the Piazza thread  
(what you like about your favorite language)
- Read **Software Foundations**, Ch. **Basics**, Sub-ch. **Numbers**
- Go to UROC

# Assignment for Fri (heads up)

- Work Coq proofs for some basic lemmas over natural numbers