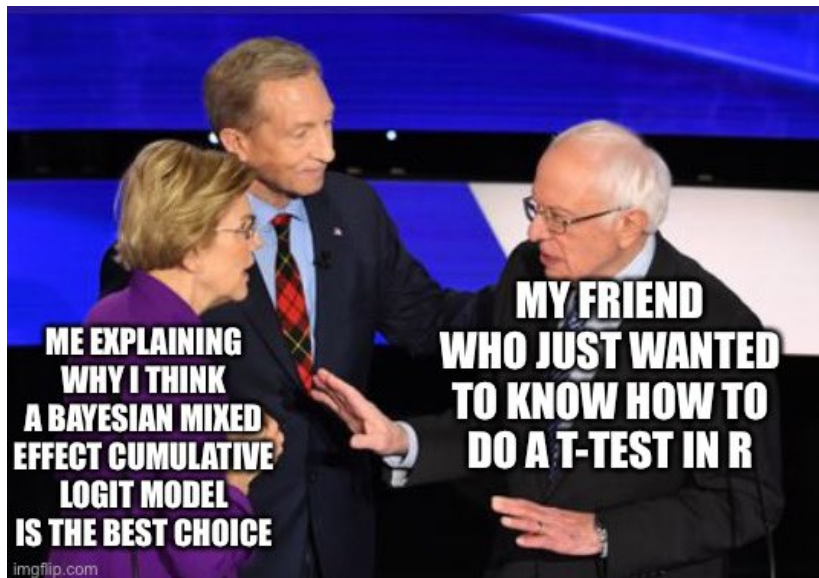


# Tutorial - R

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# Why R?



Meme credit to Chelsea Parlett-Pelleriti - @ChelseaParlett

# Why R?

- ▶ Flexible
  - ▶ Multiple packages
  - ▶ Multiple functions
  - ▶ Create functions and packages yourself!

# Why R?

- ▶ Data wrangling
  - ▶ Merge datasets
  - ▶ Score questionnaires
  - ▶ Transform scores
  - ▶ Exclude subjects
  - ▶ Group data together

# Why R?

- ▶ Centralize workflow
  - ▶ Clean data
  - ▶ Score data
  - ▶ Analyze data
  - ▶ Create figures
  - ▶ Create tables
  - ▶ Write manuscripts
  - ▶ Create this presentation!

# Why R?

- ▶ Reproducible
  - ▶ No point and click
  - ▶ Publish your code
  - ▶ Re-run your analyses with new data instantly

# Why R?

- ▶ Re-usable
  - ▶ Make your own code repository
  - ▶ Use the same code for multiple studies
  - ▶ Make the same types of figures for multiple datasets

# Basics



# Basics - Software

- ▶ R
  - ▶ Runs in the background
  - ▶ Download **here**
    - ▶ <https://www.r-project.org/>
- ▶ R-Studio
  - ▶ Where you will do your work
  - ▶ Download **here**
    - ▶ <https://www.rstudio.com/products/rstudio/download>

# Basics - Environment

The screenshot displays the RStudio IDE interface. The top toolbar includes icons for file operations and a 'Go to file/function' search bar. The main editor window shows an 'Untitled1' script with a single line of code: '1 |'. The right-hand pane is divided into two sections. The top section, titled 'Environment', shows 'Global Environment' and a message 'Environment is empty'. The bottom section, titled 'Files', shows a file explorer view of the project directory. The bottom pane is the 'Console', which displays the R version (4.0.0), copyright information, and a list of available help topics.

Environment

Global Environment

Environment is empty

Files

Name	Size	Modified
..		
.gitignore	759 B	May 21, 2020, 4:39 PM
.Rhistory	26.5 KB	Jun 22, 2020, 10:25 PM
_book		
_main.log	26.9 KB	Jun 22, 2020, 10:23 PM
index.Rmd	119.7 KB	Jun 22, 2020, 10:22 PM
R_guide_bookdown.Rproj	225 B	Jun 22, 2020, 10:25 PM
README.md	434 B	May 21, 2020, 4:39 PM
resources		

Console

```
R version 4.0.0 (2020-04-24) -- "Arbor Day"
Copyright (C) 2020 The R Foundation for Statistical Computing
Platform: x86_64-apple-darwin17.0 (64-bit)

R is free software and comes with ABSOLUTELY NO WARRANTY.
You are welcome to redistribute it under certain conditions.
Type 'license()' or 'licence()' for distribution details.

Natural language support but running in an English locale

R is a collaborative project with many contributors.
Type 'contributors()' for more information and
'citation()' on how to cite R or R packages in publications.

Type 'demo()' for some demos, 'help()' for on-line help, or
'help.start()' for an HTML browser interface to help.
Type 'q()' to quit R.

> |
```

## Basics - Creating a script

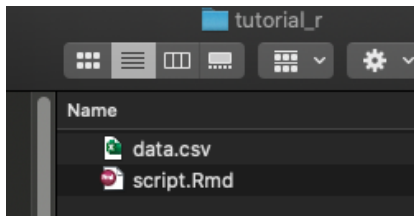
- ▶ You can type and execute code straight from the console - but to save it and come back to it later, you want to use a script
- ▶ Make a folder on your computer where your data, scripts, and code will live
- ▶ Click: File -> New File -> R Markdown (recommended)

# Programming in R

- ▶ What is a working directory?

```
> getwd()  
[1] "/Users/emily"  
> |
```

- ▶ Benefits of R Markdown - sets working directory to root folder



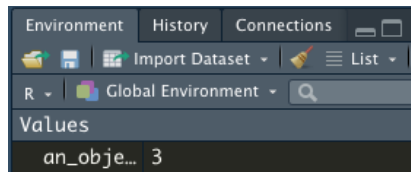
# Programming in R

- ▶ Object-oriented programming
- ▶ You create objects and store them in the computer's “memory”

```
an_object <- 2 + 1  
an_object
```

```
## [1] 3
```

- ▶ It also shows up in your environment



# Programming in R

- ▶ Then you can do other things with it!
- ▶ Great for complex objects like sets of data.

```
another_object <- 10  
sum_of_objects <- an_object + another_object  
sum_of_objects
```

```
## [1] 13
```

# Programming in R - Data Types

- ▶ Objects can be more than just numbers
  - ▶ Numeric
  - ▶ Integer
  - ▶ Character/String
  - ▶ Logical
  - ▶ Factor

```
class(sum_of_objects)
```

```
## [1] "numeric"
```

# Programming in R - Data Structures

- ▶ Several but will talk about **Data Frames**
- ▶ Let's make our own

```
participant <- as.factor(c(1,2,3,4,5))
sex <- c("Female", "Male", "Male", "Female", "Female")
age <- c(16.5, 21.4, 20.1, 18.2, 17.3)
score_1 <- c(85, 90, 73, 70, 92)
score_2 <- c(87, 89, 85, 88, 97)
my_data_frame <- cbind.data.frame(participant, sex, age,
                                   score_1, score_2)
my_data_frame
```

##	participant	sex	age	score_1	score_2
## 1	1	Female	16.5	85	87
## 2	2	Male	21.4	90	89
## 3	3	Male	20.1	73	85
## 4	4	Female	18.2	70	88
## 5	5	Female	17.3	92	97



# Programming in R - Data Structures

- ▶ Indexing

- ▶ I want to know what my third participant's score\_1 was
- ▶ Third participant is in Row = 3 and score\_1 is in Column = 4

```
my_data_frame[3,4]
```

```
## [1] 73
```

- ▶ Adding variables

- ▶ I want to create a difference score between Score 2 and Score 1 to see if students improved

```
my_data_frame$difference <- my_data_frame$score_2 -  
  my_data_frame$score_1  
my_data_frame$difference
```

```
## [1] 2 -1 12 18 5
```

## Summary Statistics

```
mean(my_data_frame$age)
```

```
## [1] 18.7
```

```
range(my_data_frame$age)
```

```
## [1] 16.5 21.4
```

```
levels(my_data_frame$sex)
```

```
## [1] "Female" "Male"
```

## Summary Statistics

```
mean(my_data_frame$score_1[my_data_frame$sex == "Female"])
```

```
## [1] 82.33333
```

```
mean(my_data_frame$score_1[my_data_frame$sex == "Male"])
```

```
## [1] 81.5
```

# Inferential Statistics

- ▶ Running inferential statistics in R is surprisingly easy
- ▶ Do females in this sample have statistically significantly higher test scores on score 1 than males?

```
t.test(my_data_frame$score_1 ~ my_data_frame$sex)
```

```
##  
##  Welch Two Sample t-test  
##  
## data:  my_data_frame$score_1 by my_data_frame$sex  
## t = 0.077925, df = 2.1416, p-value = 0.9446  
## alternative hypothesis: true difference in means is not  
## 95 percent confidence interval:  
##  -42.38243  44.04910  
## sample estimates:  
## mean in group Female    mean in group Male  
##           82.33333           81.50000
```

# Inferential Statistics

- ▶ On average, did participants get better from their first score to their second?
- ▶ In other words, was the difference between score 2 and score 1 statistically significantly different from 0?

```
t.test(my_data_frame$difference)
```

```
##  
## One Sample t-test  
##  
## data: my_data_frame$difference  
## t = 2.0837, df = 4, p-value = 0.1056  
## alternative hypothesis: true mean is not equal to 0  
## 95 percent confidence interval:  
## -2.393813 16.793813  
## sample estimates:  
## mean of x  
## 7.2
```

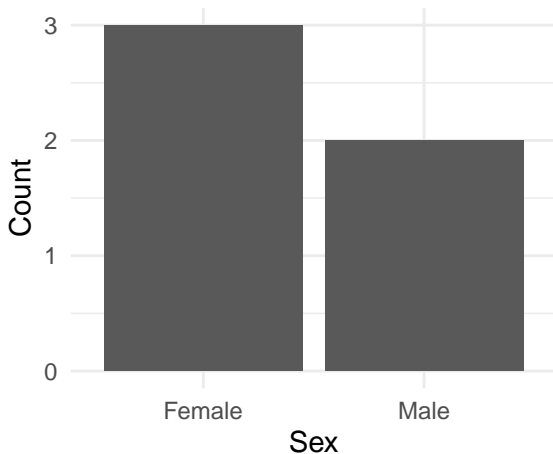
## Plotting - then a demonstration!

- ▶ You will find you may need to install and load “packages” for different uses
- ▶ Plotting is a good example

```
# Install the needed package  
# (you only need to do this once)  
# Note how I've 'commented' this out  
# using hashtags  
  
# install.packages('tidyverse')  
library(tidyverse)
```

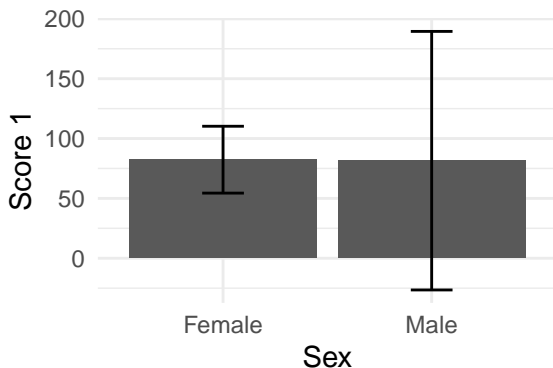
## Plotting - histograms

```
ggplot(my_data_frame, aes(x = sex)) +  
  geom_histogram(stat = "count") +  
  xlab("Sex") + ylab("Count") +  
  theme_minimal()
```



## Plotting - bar plot

```
ggplot(my_data_frame, aes(x = sex, y = score_1)) +  
  stat_summary(fun = mean, geom = "bar") +  
  stat_summary(fun.data = mean_cl_normal,  
              geom = "errorbar", width = .2) +  
  xlab("Sex") + ylab("Score 1") +  
  theme_minimal()
```





# R-guide

- ▶ Code and simulated data for today's session can be found **here**
  - ▶ [https://github.com/blakemorelab/tutorial\\_r](https://github.com/blakemorelab/tutorial_r)
- ▶ I will send around an R-guide with more detailed instructions
  - ▶ Please do not distribute the guide as it is a work in-progress

A snippet from the guide:

## **7.4.1.2 Plotting a three-factor experimental design {#3-factor-plot}**

Seriously? You're manipulating three factors in one experiment? I bet you're questioning some life decisions right now.

Thanks Ryan! Lolz

Content adapted with help from Ryan Burnell - @KiwiBurnell

Now let's do a tutorial with a larger dataset!