

## FLIGHT MECHANICS: HOMEWORK -III REPORT

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### Author Note

This paper is dedicated to UCK322E CRN:21218

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## FLIGHT MECHANICS HW3 REPORT

### Problem 1:

Euler method and Runge-Kutta methods are specific algorithms in order to solve differential equations. They both come handy in different situations. Euler is the simplest and oldest one, so let's start with that.

$$\frac{dy}{dx} = f(x, y)$$

When one wants to estimate the next y value, something like below is used:

$$\text{New value} = \text{old value} + \text{slope} \times \text{step size}$$

Or in mathematical terms:

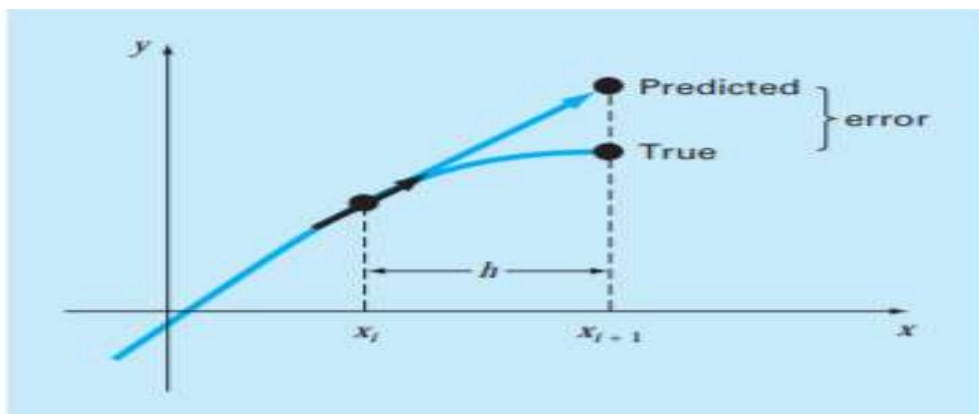
$$y_{i+1} = y_i + \phi h$$

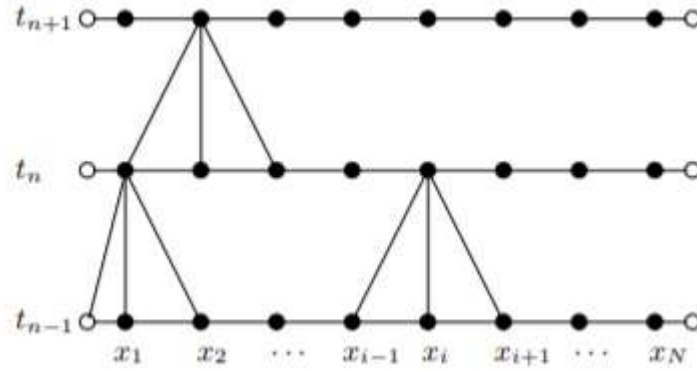
The first derivative provides a direct estimate of the slope at x:

$$\phi = f(x_i, y_i)$$

where  $f(x_i, y_i)$  is the differential equation evaluated at  $x_i$  and  $y_i$ . This estimate can be substituted into Eq. (2):

$$y_{i+1} = y_i + f(x_i, y_i)h$$





This formula is referred to as Euler's (or the Euler-Cauchy or the point-slope) method. A new value of  $y$  is predicted using the slope (equal to the first derivative at the original value of  $x$ ) to extrapolate linearly over the step size  $h$ .

Another class of explicit one-step methods are the Runge-Kutta methods, which are frequently used in practice particularly for aerodynamical flow simulations. Runge-Kutta (RK) methods achieve the accuracy of a Taylor series approach without requiring the calculation of higher derivatives. Many variations exist but all can be cast in the generalized form of this:

$$y_{i+1} = y_i + \phi(x_i, y_i, h)h$$

where  $\phi(x_i, y_i, h)$  is called an increment function, which can be interpreted as a representative slope over the interval. The increment function can be written in general form as:

$$\phi = a_1 k_1 + a_2 k_2 + \dots + a_n k_n$$

where the  $a$ 's are constants and the  $k$ 's are:

$$k_1 = f(x_i, y_i)$$

$$k_2 = f(x_i + p_1 h, y_i + q_{11} k_1 h)$$

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where the  $p$ 's and  $q$ 's are constants. Notice that the  $k$ 's are recurrence relationships. That is,  $k_1$  appears in the equation for  $k_2$ , which appears in the equation for  $k_3$ , and so forth. Because each  $k$  is a functional evaluation, this recurrence makes RK methods efficient for computer calculations.

The most popular RK methods are fourth order. The following is the most commonly used form, and we therefore call it the classical fourth-order RK method:

$$y_{i+1} = y_i + \frac{1}{6}(k_1 + 2k_2 + 2k_3 + k_4)h$$

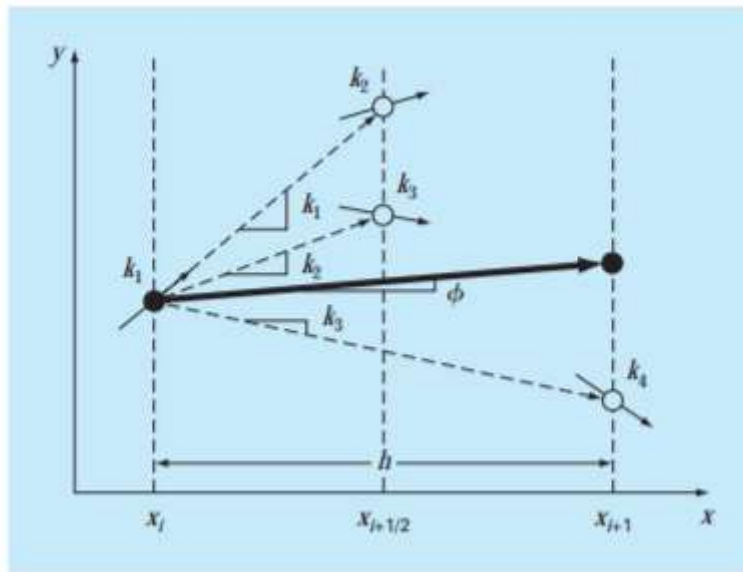
where

$$k_1 = f(x_i, y_i)$$

$$k_2 = f(x_i + \frac{1}{2}h, y_i + \frac{1}{2}k_1h)$$

$$k_3 = f(x_i + \frac{1}{2}h, y_i + \frac{1}{2}k_2h)$$

$$k_4 = f(x_i + h, y_i + k_3h)$$



In conclusion, Runge-Kutta 4<sup>th</sup> order method gives more accurate results than Euler's method and it should be selected when accuracy is at stake. Local truncation error for Euler's method is  $h^2$  while for RK 4<sup>th</sup> order it is  $h^5$ . However, Euler's method is simpler and it is easier to implement in code. Also it takes less time to compile, which makes it much more efficient. So, at situations where the error margin is enough Euler's method could be used.

## **Problem 2:**

In order to produce the graphics below, one needs to run the MATLAB program called “HOMEWORK3\_MAIN.m” inside the zip-file. All other functions inside the zip-file are necessary implementations of older homeworks and they were used in this homework too. That’s the reason of their existence. Just running the main program is sufficient. The program to run is:

*“HOMEWORK3\_MAIN.m”*

During the calculations of a complete 360° turn, banking angle is chosen as 30°. BADA manual suggests 35° but 30° is chosen just to be on the safe side and also for the comfort of any possible passengers on the plane.

For the initial condition of  $V_{tas}$ , piece of code in program is:

*climb\_speed\_schedule(h(1))\*0.514444444;*

Since the plane is first climbing, climb speed schedule was used to determine the first velocity. The constant 0.5144 is necessary for converting knots to m/s.  $V_{cl,1}$  and  $V_{cl,2}$  values were given in Homework II and they are also utilized here due to the older function implemented .

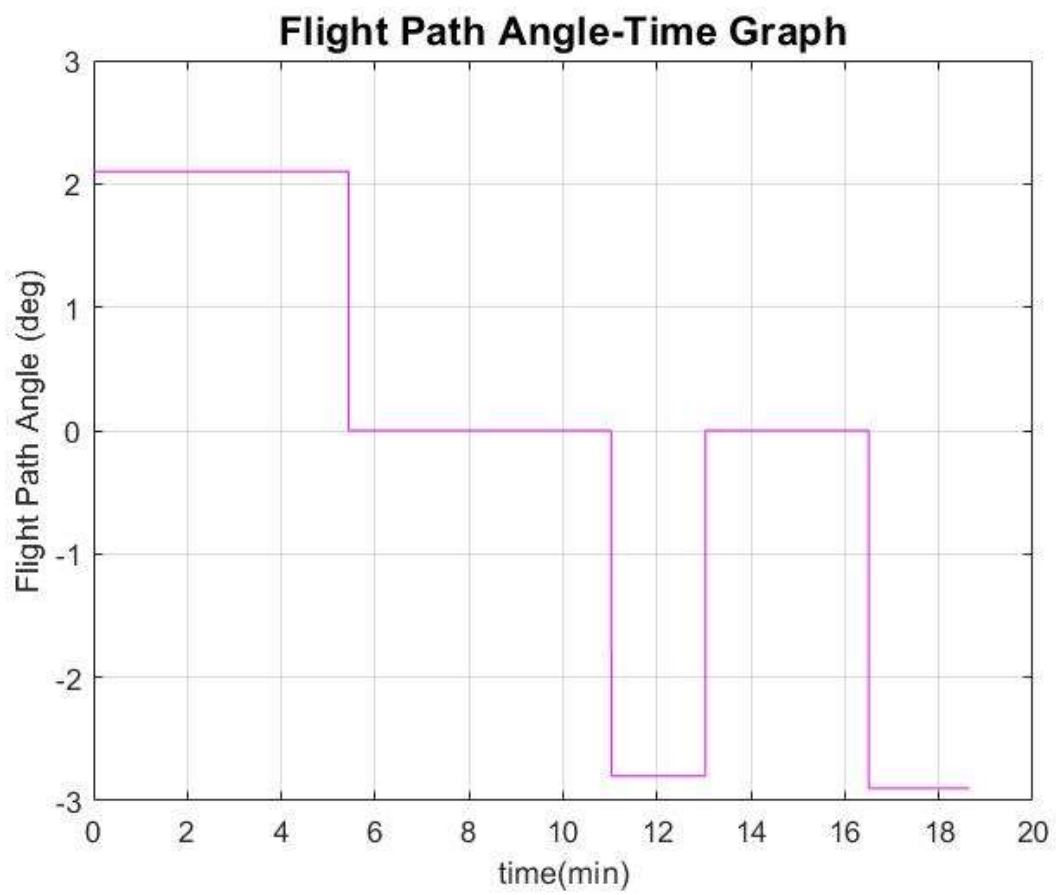
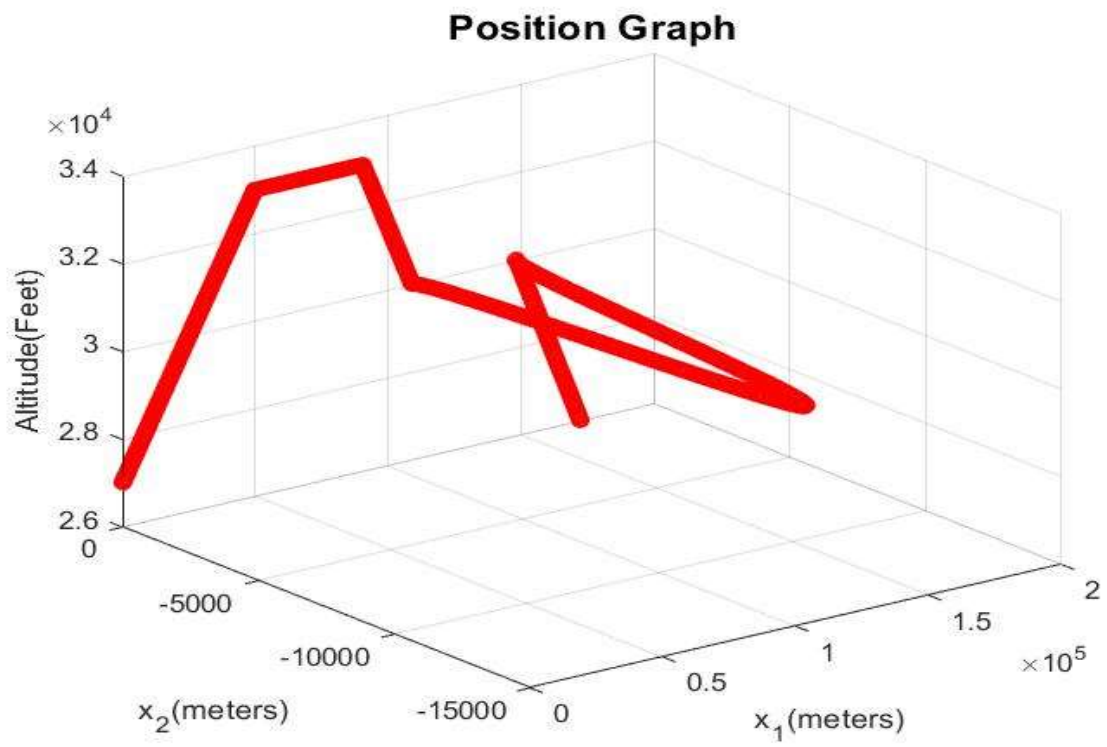
Another important note is that the time is converted to minutes at the end of the program in order to produce better graphs. The code responsible for this:

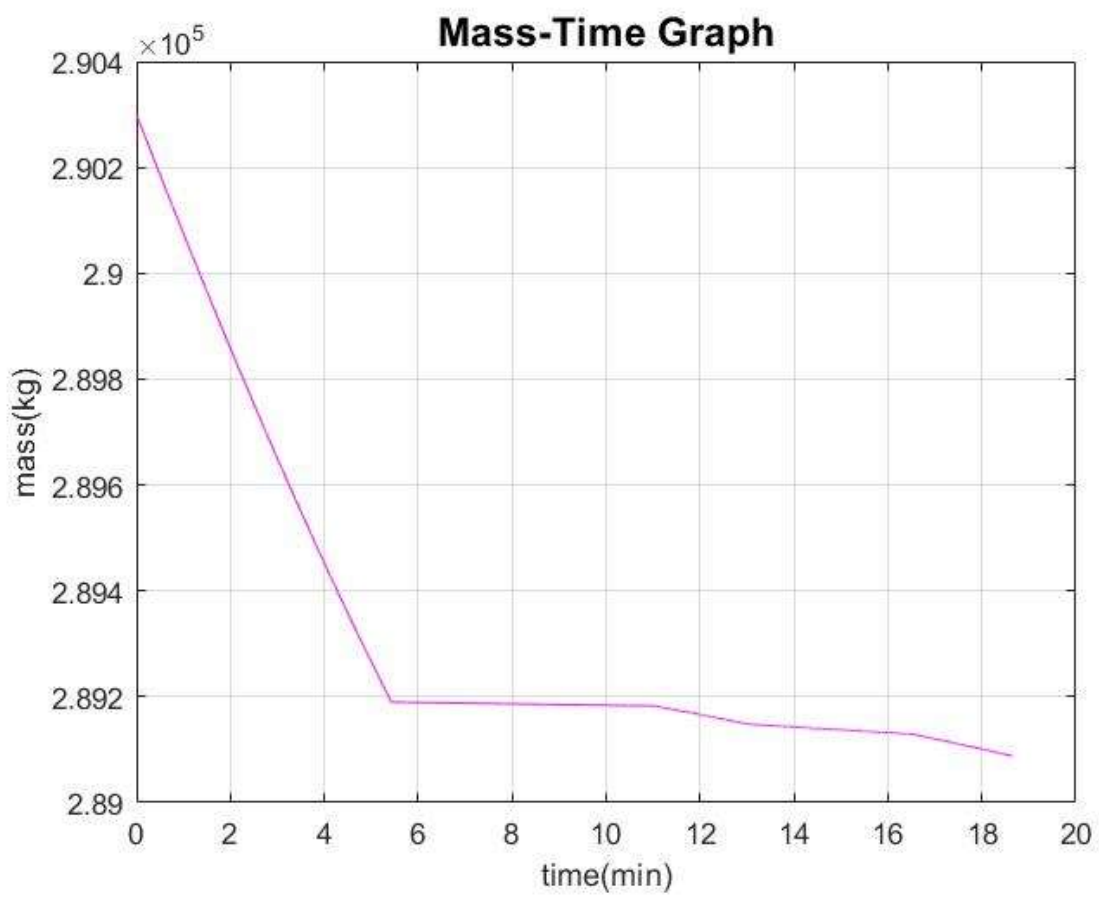
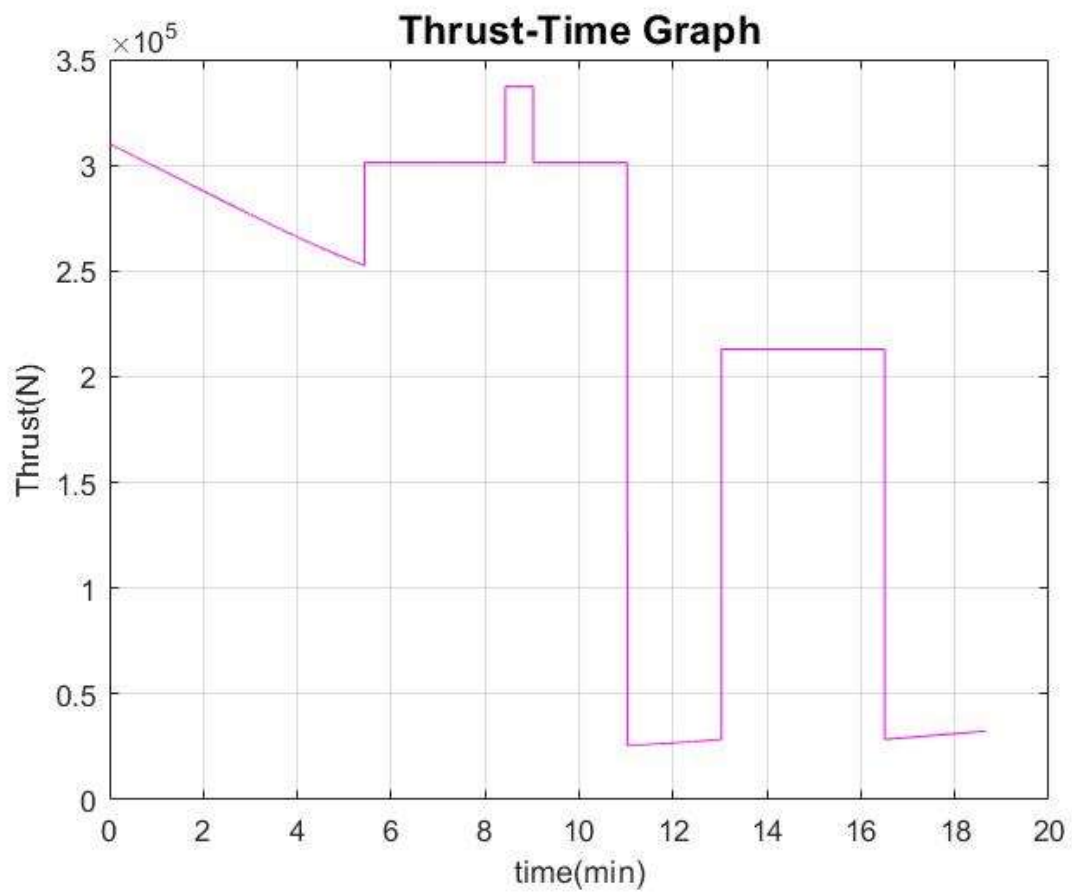
*t=t./60;*

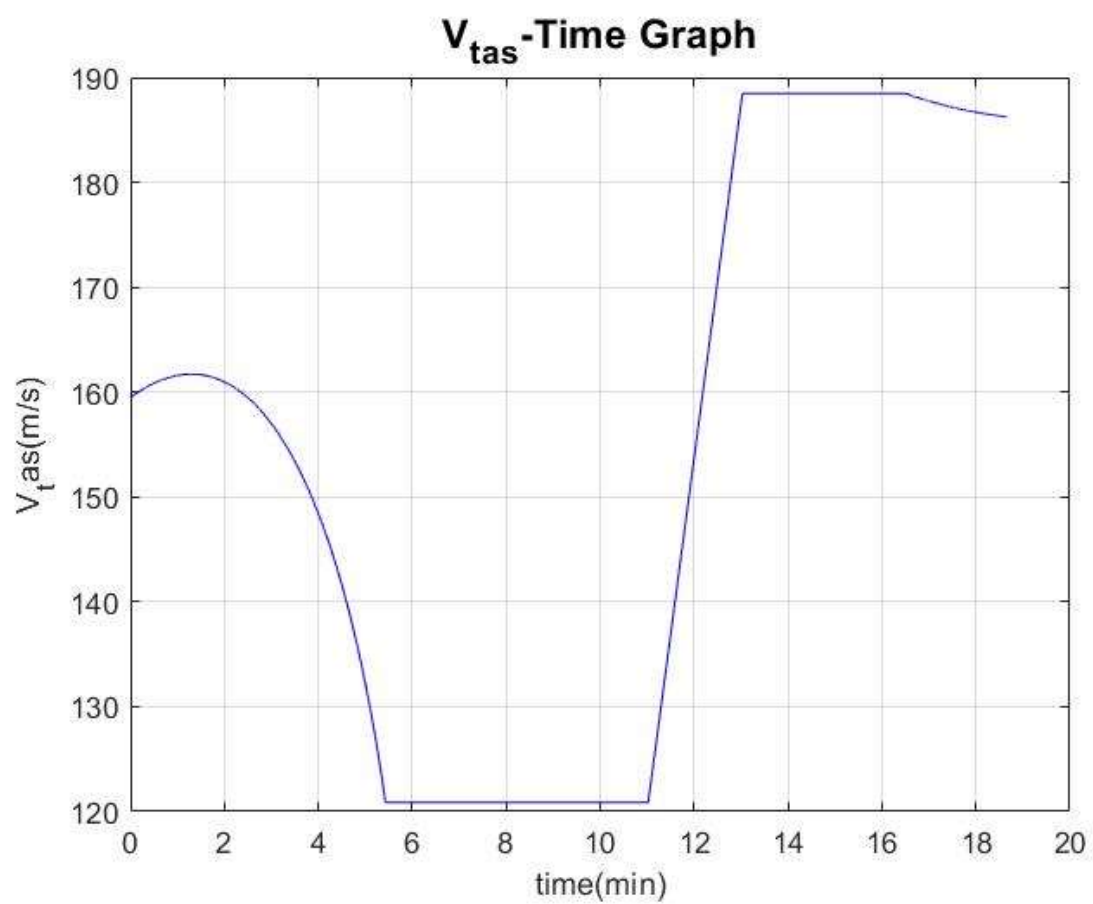
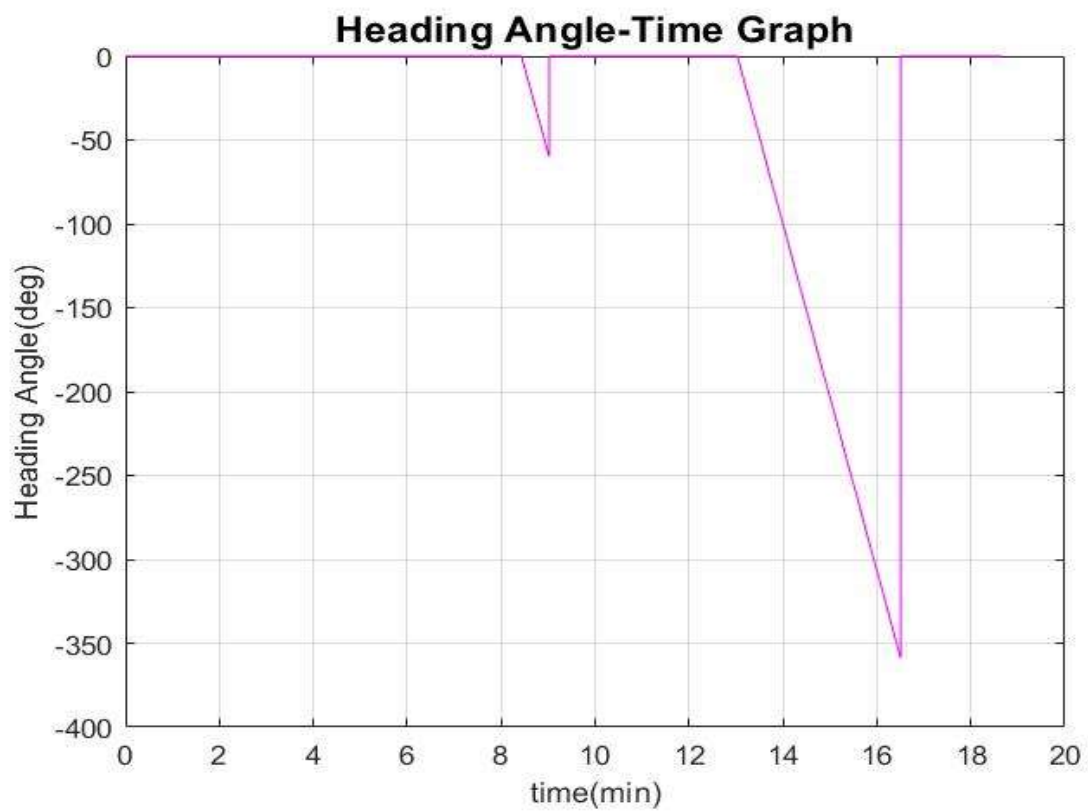
There are some commented lines of code in the program. They were used for test purposes and left deliberately.

Also, during this process some bugs were found in the functions of older homeworks and they were corrected immediately. These are the updated versions.

Graphs are below and can be inspected cautiously.









## **REFERENCES**

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