

## Emma Lucia Byrnes Finn

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### Education

#### Harvard University

A.B, Mathematics and Classics, GPA 3.96/4.00.

Concurrent A.M, Statistics, GPA 4.00/4.00.

Honors Thesis in Mathematics: *Mathematical Foundations of Interpretable Diffusion*, in preparation under Dr. Mark Sellke

Thesis in Classics: *Quantifying the Past: Empirical Tropes in Greek Historiography*, in preparation under Dr. Emily Greenwood

Cambridge, MA  
Expected May 2026

### Honors and Awards

#### Coolidge Scholar

June 2021 – May 2026

Calvin Coolidge Presidential Foundation, awarded a four-year, full-ride merit-based scholarship to any US college

#### Best Poster Award, Kranium Summer Research Program

August 2024

Kempner Institute at Harvard University

#### Kempner Institute Research Fellowships

May 2024 – May 2025

Kempner Institute at Harvard University, selected for Summer 2024, Fall 2024, and Spring 2025 Kempner Institute research cohort

#### John Harvard Scholar

September 2023 – September 2024

Harvard University, awarded to the top 5% of the class by GPA

### Publications and Manuscripts

**Finn, E.**, Wang, B., Keller T. A., Ba, D.E. *A Wavelet View of Diffusion*. AISTATS 2026, under review.

**Finn, E.** “Not by Reason Alone:” *Plato’s Phaedrus and Fictionality*. Alexandria: The Oxford Undergraduate Classics Journal, under review.

**Finn, E.**, Wang, B., Keller T. A., Ba, D.E. *Where the Score Lives: A Wavelet View of Diffusion*. NeurIPS 2025, Structured Probabilistic Inference and Generative Modeling: Probabilistic Inference in the Era of Large Foundation Models, accepted.

Wang, B., **Finn, E.** and B. Liu. *When Rule Learning Breaks: Diffusion Fails to Learn Parity of Many Bits*. NeurIPS 2025, Structured Probabilistic Inference and Generative Modeling: Probabilistic Inference in the Era of Large Foundation Models, accepted (oral).

**Finn, E.**, Keller T. A., Theodosis, M., and Ba, D.E. *Origins of Creativity in Attention-Based Diffusion Models*. 3rd ICML Workshop on High-dimensional Learning Dynamics, accepted.

**Finn, E.**, Keller T. A., Theodosis, M., and Ba, D.E. *Learning Artistic Signatures: Symmetry Discovery and Style Transfer*. arXiv:2412.04441, 2024, preprint.

Guo, L., Torii, S., Fernandez, R., ... **Finn, E.**, ... Finn, A. V. *Genetic variants associated with unexplained sudden cardiac death in adult White and African American individuals*. JAMA Cardiology, 2021, 6(9): 1013–1022.

### Expository Work

**Finn, E.** *Score and Structure*. Author of an ongoing blog that explores the connections between algebra, probability, and ML, while making advanced theory accessible. [emmafinn314.github.io/blog](https://emmafinn314.github.io/blog).

Hartnett, M. AGON: Introduction to Ancient Greek. Edited by **Finn, E.** and Preston, C. Phillips Exeter Academy, 2021.

**Finn, E.** “Ruth Hale’s Fight for Her Name.” Women at the Center (New-York Historical Society), Aug 12, 2021.

### Research and Work Experience

#### CRISP Lab

Cambridge, MA

#### Undergraduate Researcher

December 2023 – Present

- Clarified how diffusion models organize information and proposed a simpler representation to make them more transparent, interpretable, and trustworthy (NeurIPS ’25 workshop; AISTATS ’26 under review).
- Demonstrated a concrete failure case (oral at NeurIPS ’25 workshop) and explored how attention mechanisms can improve rule learning, while restricting creativity (ICML ’25 workshop).
- Mentored a freshman on first research experiences, scoped projects for her, and introduced coding workflows
- Organized lab socials among PhD students, postdocs, and visiting researchers to build inclusive research culture

#### Harvard Statistics Department

Cambridge, MA

#### Course Assistant

September 2024 – Present

- Courses: STAT 110 (Intro to Probability, Fall ’24), STAT 111 (Intro to Statistical Inference, Spring ’25) and STAT 210 (Graduate Probability I, Fall ’25)
- Wrote original review content and hosted two review sessions with combined attendance of 150+ students; achieved score of 4.95/5 across student evaluation metrics, including effectiveness and engagement

<b>Harvard Math Department</b>	Cambridge, MA
<b>Course Assistant</b>	August 2023 – May 2024
<ul style="list-style-type: none"> <li>Facilitated teaching of multivariable calculus (Fall 2023) and linear algebra (Spring 2024) to undergraduate students</li> <li>Led student workshops to illustrate applications of course material, hosted office hours, and graded homework</li> </ul>	
<b>Federal Reserve Bank of St. Louis</b>	St. Louis, MO
<b>Government Relations Intern</b>	May – August 2023
<ul style="list-style-type: none"> <li>Directed a project to analyze data from 300+ meetings with federal and state officials over four years to identify underrepresented constituencies in the 8<sup>th</sup> district of the Federal Reserve and support more equitable outreach</li> </ul>	
<b>Service and Leadership</b>	
<b>Statisticians Without Borders</b>	Remote
<b>Volunteer Statistician</b>	July 2025 – Present
<ul style="list-style-type: none"> <li>Selected to join the pro-bono arm of the American Statistical Association, consulting for Scholars at Risk on databases to defend academic freedom</li> </ul>	
<b>Boston Diffusion Day</b>	Cambridge, MA
<b>Founder and Co-organizer</b>	October 2025 (upcoming)
<ul style="list-style-type: none"> <li>Co-founded a regional research conference to build community among Boston-area diffusion model scholars; secured funding, developed programming, and led outreach to local academics and industry researchers</li> </ul>	
<b>Kempner Institute Editorial Board</b>	Cambridge, MA
<b>Reviewer and Editor</b>	July 2025 – Present
<ul style="list-style-type: none"> <li>Provided scientific review for the Kempner Institute's public communications, ensuring all published articles and explainers were technically sound and scientifically rigorous</li> </ul>	
<b>Kempner Institute Lunch and Learn Series</b>	Cambridge, MA
<b>Organizer and Presenter</b>	August 2024 – Present
<ul style="list-style-type: none"> <li>Coordinated weekly forum for researchers to discuss machine learning and neuroscience; led outreach to undergraduates, fostered inclusive dialogue across disciplines, and helped speakers to make their work accessible; delivered three talks</li> <li>Doubled overall attendance through outreach and tripled the number of undergraduates who presented work</li> </ul>	
<b>Partners Empowering Neighborhoods</b>	Cambridge, MA
<b>ESL Instructor</b>	December 2022 – May 2023
<ul style="list-style-type: none"> <li>Ran a weekly ESL class of 40+ adults; explained grammar, vocabulary, and skills like filing taxes and healthcare forms</li> </ul>	
<b>Cambridge Rindge and Latin School</b>	Cambridge, MA
<b>Volunteer Teaching Assistant</b>	September – December 2022
<ul style="list-style-type: none"> <li>Worked with high school seniors in honors economics class, teaching lessons, designing class activities, running debates, writing assessments and answer keys as well as mentoring students interested in pursuing collegiate economics</li> </ul>	
<b>Welcome Neighbor</b>	St. Louis, MO
<b>Volunteer</b>	June – September 2023
<ul style="list-style-type: none"> <li>Supported refugees new to the St. Louis area with volunteer recruitment, providing hands-on support at charity dinners, and assisting with the development of a new ESL curriculum</li> </ul>	
<b>Center for Public Service and Engaged Scholarship</b>	Cambridge, MA
<b>First-Year Public Service Representative</b>	September 2022 – May 2023
<ul style="list-style-type: none"> <li>Selected as one of ten representatives to serve in Harvard's civic engagement network; organized a symposium on Cambridge-based community organizing and developed programming to connect peers with local service opportunities</li> </ul>	
<b>Programs and Workshops</b>	
<b>Mathematics and Machine Learning Program</b>	Cambridge, MA
<b>Workshop Participant</b>	September – November 2024
<ul style="list-style-type: none"> <li>Selected to attend a program at the Center of Mathematical Sciences and Applications at Harvard focused on applications of ML to open mathematical problems; fostered collaboration across mathematicians and ML researchers</li> </ul>	
<b>Harvard Math Department</b>	Cambridge, MA
<b>Directed Reading Program Participant</b>	January – December 2024
<ul style="list-style-type: none"> <li>Wrote an expository paper on stochastic branching processes and applications to modeling ecology and immigration</li> <li>Presented on combinatorial optimization algorithms as part of an independent study of algebraic graph theory</li> </ul>	
<b>Athletics</b>	
<b>Distance Running</b> – completed the Providence Half Marathon (May 2025)	September 2022 – Present
<b>Horseback Riding</b> – trained and competed (Interscholastic Equestrian Association)	January 2010 – June 2022