

Potential Outcomes and Randomized Experiments

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Preliminaries

Statistical Refreshment

Assignment of Treatment

Randomization (Design-based) Inference

Preliminaries

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- ▶ PS1 for today
- ▶ PS2 for tomorrow
- ▶ .Rmd

		Treatment Assignment	
		Randomized	Not Randomized
Unit Selection	Randomized	<p>Randomized Experiment</p> <p>(gold standard)</p>	<p>Survey Sampling</p> <p>(allows population inference)</p>
	Not Randomized	<p>Controlled Experiment</p> <p>(allows causal inference)</p>	<p>Observational Study</p> <p>(large potential for bias)</p>

Figure 1: Ramsey & Schafer, *The Statistical Sleuth*

Review Questions

1. When can we observe both $Y_i(1)$ and $Y_i(0)$?
2. What is this fact called?
3. When does the empirical difference-in-means estimator exactly equal the true, underlying ATE?
4. What are the two parts of SUTVA?

Exercise in Potential Outcomes

Statistical Refreshment

Expectation

$$E(Y) = \sum_{i=1}^n [y_i \cdot p(y_i)]$$

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Calculate $E(\text{Ideology})$.

Respondent	Ideology
1	3
2	-2
3	3
4	1
5	1

Conditional Expectation

$$E(Y|X = x) = \sum_{i=1}^n [y_i \cdot p(y_i|X = x)]$$

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Calculate $E(\text{Ideology}|\text{Dem} = 0)$.

Respondent	Ideology	Dem
1	3	0
2	-2	1
3	3	0
4	1	0
5	1	1

Conditional Expectation

$$E(Y|X = x) = \sum_{i=1}^n [y_i \cdot p(y_i|X = x)]$$

Calculate $E(\text{Ideology}|\text{Dem} = 0)$

		Dem?	
		0	1
Ideology	3	2	0
	1	1	1
	-2	0	1

(“wide” data, cells: counts of units with row/column scores)

Conditional Expectation

$$E(Y|X = x) = \sum_{i=1}^n [y_i \cdot p(y_i|X = x)]$$

Calculate $E(\text{Ideology}|\text{Dem} = 0)$

		Dem?	
		0	1
Ideology	3	0.4	0.0
	1	0.2	0.2
	-2	0.0	0.2

(“wide” data, cells: probability unit has row/column scores)

Unbiasedness

$$E(\hat{\theta}) = \theta$$

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$$\blacktriangleright E \left[\widehat{Y_1 - Y_0} \right] = \overline{Y_1 - Y_0}$$

Unbiasedness

$$E(\hat{\theta}) = \theta$$

- ▶ $E\left[\widehat{Y_1 - Y_0}\right] = \overline{Y_1 - Y_0}$
- ▶ $E\left[\widehat{\beta_1}\right] = \beta_1$

Unbiasedness

What estimator used to estimate $\overline{Y_1 - Y_0}$?

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The difference-in-means estimator.

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The difference-in-means estimator.

$$\widehat{\overline{Y_1 - Y_0}} = (Y_1|T_i = 1) - (Y_0|T_i = 0)$$

Probability

The Three Axioms

1. $P(A) \geq 0$
2. $P(\Omega) = 1$
3. If events *mutually exclusive* (or, sets *disjoint*), then

$$P(A \text{ or } B) = P(A) + P(B)$$

Conditional Probability

For events A and B ,

$$\begin{aligned}P(A \text{ and } B) &= P(A)P(B|A) \\ &= P(B)P(A|B)\end{aligned}$$

Divide both sides by marginal probability $P(B)$ yields

$$P(A|B) = \frac{P(A \text{ and } B)}{P(B)}$$

Statistical Independence

A and B are independent iff both

$$P(A|B) = P(A)$$

and

$$P(B|A) = P(B)$$

Conditional Independence

A and B can be independent *conditional on* C .

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Many times, *only* independent given C .

E.g., Y_1, Y_0 indep of T , given X .

$$P(A \text{ and } B|C) = P(A|C)P(B|C)$$

Potential Outcomes Model: Estimands

- ▶ Individual TE

$$\tau_i = Y_i(1) - Y_i(0)$$

- ▶ Average treatment effect

$$ATE = E(Y_1 - Y_0) = E(Y_1) - E(Y_0)$$

- ▶ Average treatment effect for the treated

$$ATT = E(Y_1|T = 1) - E(Y_0|T = 1)$$

Potential Outcomes Model: Estimands

The average treatment effect (ATE):

$$\begin{aligned}E(Y_1 - Y_0) &= \frac{1}{2n} \sum_{i=1}^{2n} (Y_{i1} - Y_{i0}) \\&= \frac{1}{2n} \sum_{i=1}^{2n} (Y_{i1}) - \frac{1}{2n} \sum_{i=1}^{2n} (Y_{i0}) \\&= E(Y_1) - E(Y_0)\end{aligned}$$

Potential Outcomes Model: Estimands

- ▶ If we know (Y_1, Y_0) indep of T
- ▶ Then,

$$E(Y_1) = E(Y_1|T = 1)$$

$$E(Y_0) = E(Y_0|T = 0)$$

- ▶ Then, can substitute

$$\begin{aligned}ATE &= E(Y_1) - E(Y_0) \\ &= E(Y_1|T = 1) - E(Y_0|T = 0)\end{aligned}$$

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- ▶ Then, can substitute

$$\begin{aligned}ATE &= E(Y_1) - E(Y_0) \\&= E(Y_1|T = 1) - E(Y_0|T = 0)\end{aligned}$$

Observed diff in Tr and Co group means gives ATE!

Potential Outcomes Model: Estimands

Holland (1986): “*prima facie effect*”:

$$E(Y_t|S = t) - E(Y_c|S = c)$$

Potential Outcomes Model: Estimands

Holland (1986): “*prima facie effect*”:

$$E(Y_t|S = t) - E(Y_c|S = c)$$

“It is important to recognize that $E(Y_t)$ and $E(Y_t|S = t)$ are *not* the same thing ...”

Potential Outcomes Model: Estimands, Interpretation

Gerber & Green:

When $Y(1)$ and $Y(0)$ indep of T ,

$$ATE = E(Y_i(1)|T_i = 1) - E(Y_i(0)|T_i = 0)$$

Potential Outcomes Model: Estimands, Interpretation

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Potential Outcomes Model: Estimands, Interpretation

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$$\underbrace{E(Y_i(1) - Y_i(0)|T_i = 1)}_{\text{ATT}} + \underbrace{E(Y_i(0)|T_i = 1) - E(Y_i(0)|T_i = 0)}_{\text{Selection Bias}}$$

Assignment of Treatment

Ideas

- ▶ Causal effects: relative to some other condition

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Ideas

- ▶ Causal effects: relative to some other condition
- ▶ Treatment
 - ▶ timing defined
 - ▶ must be excludable
 - ▶ cannot be “attribute”
- ▶ Covariates: causally prior to treatment
- ▶ Dose-response “biological gradient” evidence

Attributes

“Causal effect of race”?

```
resume <- read_csv("http://j.mp/2sDjsHI")  
dim(resume)
```

```
## [1] 4870    4
```


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resume <- read_csv("http://j.mp/2sDjsHI")  
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```
kable(table(resume$race, resume$call))
```

	0	1
black	2278	157
white	2200	235

Attributes

“Causal effect of race”?

```
resume <- read_csv("http://j.mp/2sDjsHI")  
dim(resume)
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## [1] 4870    4
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```
kable(table(resume$race, resume$call))
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Sen and Wasow (2016) : “Race as a Bundle of Sticks: Designs that Estimate Effects of Seemingly Immutable Characteristics” (*elements* of attributes varyingly manipulable)

The Potential Outcomes Model: Assignment

Observed outcome: $Y_i = Y_i(1) \cdot T_i + Y_i(0) \cdot (1 - T_i)$

The assignment mechanism *selects* which potential outcome we observe.

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The assignment mechanism *selects* which potential outcome we observe.

(Gerber & Green use $Y_i = Y_i(1) \cdot d_i + Y_i(0) \cdot (1 - d_i)$ to highlight that we observe pot outcome from treatment actually taken, not hypothetical or assigned treatment.)

The Potential Outcomes Model: Assignment

“Assignment mechanisms” are really missing-data-generating procedures.

Ignorability

Assignment mechanism is *ignorable* if Y_{obs} conditionally indep of T

$$P(T|X, Y_{obs}, Y_{mis}) = P(T|X, Y_{obs})$$

Ignorability

Assignment mechanism is *ignorable* if Y_{obs} conditionally indep of T

$$P(T|X, Y_{obs}, Y_{mis}) = P(T|X, Y_{obs})$$

Nothing in unobserved Y_{mis} informs relationship between Y_{obs} , T .

Unconfoundedness

Some ignorable mechanisms are *unconfounded*, too.

$$P(T|X, Y_{obs}, Y_{mis}) = P(T|X)$$

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Unconfoundedness

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Nothing in Y informs T .

These are special cases of conditional independence.

An Assignment Mechanism

Little & Rubin (2000):

Patient	Y	T
1	6	1
2	12	1
3	9	0
4	11	0

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Clearly, treatment is harmful. $\overline{Y(1)} - \overline{Y(0)} = 9 - 10 = -1$.

An Assignment Mechanism

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Patient	Y(0)	Y(1)	τ	T
1		6		1
2		12		1
3	9			0
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Mean	10	9		

Clearly, treatment is harmful.

$$\overline{Y(1)|T=1} - \overline{Y(0)|T=0} = 9 - 10 = -1$$

An Assignment Mechanism: Perfect Doctor

Little & Rubin (2000):

Patient	Y(0)	Y(1)	τ	T
1	(1)	6		1
2	(3)	12		1
3	9	(8)		0
4	11	(10)		0
Mean	10	9		

An Assignment Mechanism: Perfect Doctor

Little & Rubin (2000):

Patient	Y(0)	Y(1)	τ	T
1	(1)	6	(5)	1
2	(3)	12	(9)	1
3	9	(8)	(-1)	0
4	11	(10)	(-1)	0
Mean	10	9	(3)	

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Clearly, treatment is beneficial:

$$\overline{Y(1)} - \overline{Y(0)} = 9 - 6 = 3$$

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Little & Rubin (2000):

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Mean	10	9	(3)	

Clearly, treatment is beneficial:

$$\overline{Y(1)} - \overline{Y(0)} = 9 - 6 = 3$$

This assg mechanism is non-ignorable, confounded.

Random Assignment Mechanisms

- ▶ Simple/complete randomization
(Bernoulli trial, prob π)

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(fixed proportion to tr, w/in group)
- ▶ Cluster randomizations
(assignment at higher level)

Randomization (Design-based) Inference

A volunteer?

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The task: select the 2 folders with messages

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- ▶ What is our baseline expectation/model for this process?

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 - ▶ “No x-ray vision. No ESP. Effect of messages on choice = 0.”

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- ▶ What is an alternative?

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 - ▶ “Some way to detect messages. Message location \rightarrow choice.”

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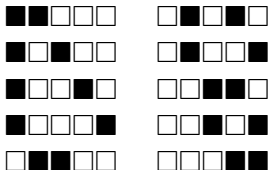
The task: select the 2 folders with messages

- ▶ What is our baseline expectation/model for this process?
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Select!

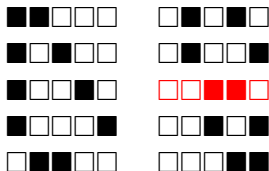
Randomization Inference

The possible choices:



Randomization Inference

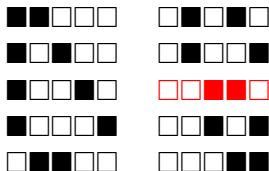
The possible choices:



- You chose _____ and _____. Let X = number found.

Randomization Inference

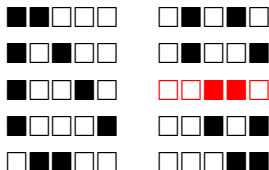
The possible choices:



- ▶ You chose ____ and _____. Let X = number found.
- ▶ What was $P(X \geq 2 | \text{no ESP})$?

Randomization Inference

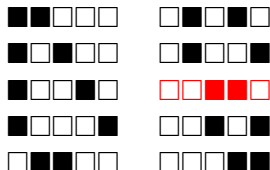
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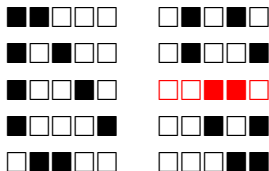
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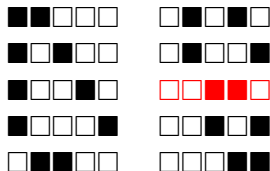
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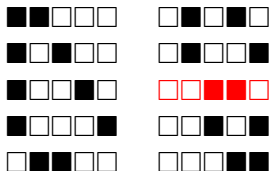
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- ▶ What is “prob result at least this extreme, given model of no effect”?

Randomization Inference

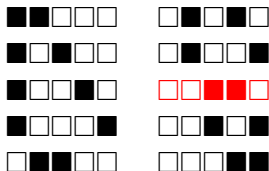
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- ▶ Definition of p -value!

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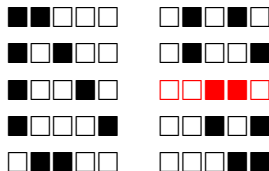
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- ▶ Definition of p -value!
- ▶ Valid, exact, with no distributional assumption, no large n .

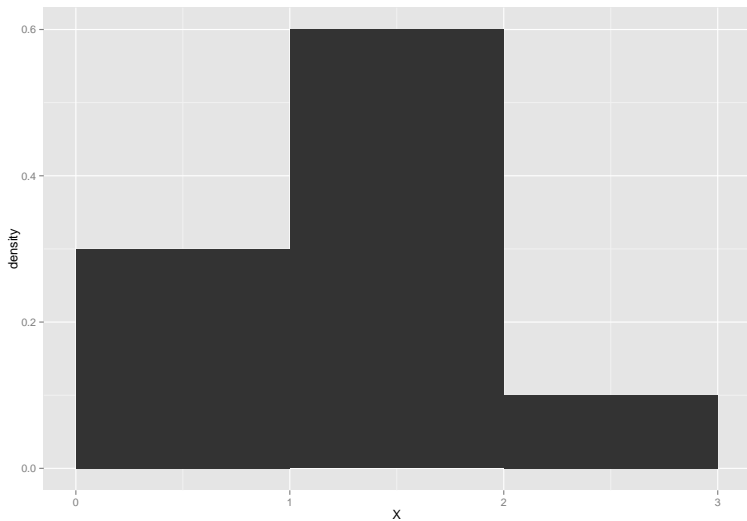
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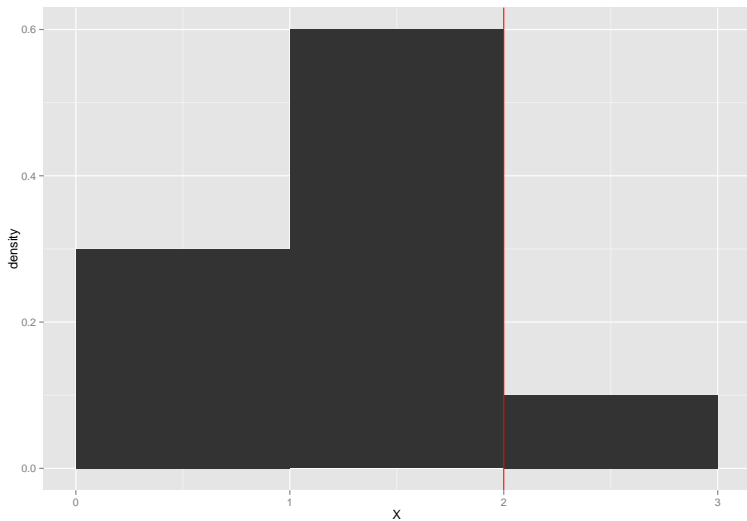


- ▶ You chose ____ and _____. Let X = number found.
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- ▶ What is “prob result at least this extreme, given model of no effect”?
- ▶ Definition of p -value!
- ▶ Valid, exact, with no distributional assumption, no large n .
- ▶ *Randomization* creates dist’n of possible numbers correct

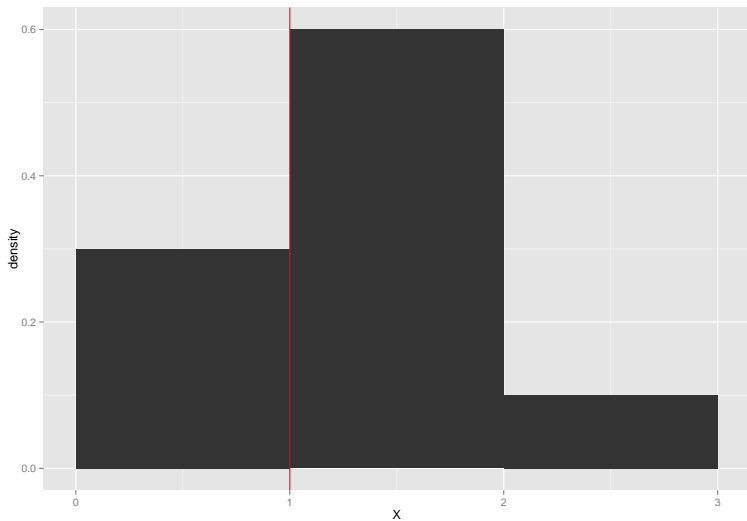
The Randomization Distribution of X



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Parametric Null Hypothesis Significance Testing

- ▶ Specify and assume H_0
- ▶ Define H_A
- ▶ Examine reference dist'n (t, χ^2, \dots) under H_0
- ▶ Calculate p -value
- ▶ Compare to some α ; reject H_0 if $p < \alpha$

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(sharp null of no treatment effect)

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- ▶ Create reference dist'n from all possible values of X under H_0
(or at least a big sample of them)

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- ▶ What prop. of possible “at least as extreme as” observed?
 \rightsquigarrow p -value!

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- ▶ Compare to some α ; reject H_0 if $p < \alpha$

Randomization Inference

- ▶ Specify and assume H_0
(sharp null of no treatment effect)
- ▶ Define H_A
- ▶ Create reference dist'n from all possible values of X under H_0
(or at least a big sample of them)
- ▶ What prop. of possible “at least as extreme as” observed?
 \rightsquigarrow p -value!
- ▶ Compare to some α ; reject H_0 if $p < \alpha$
- ▶ CA ballot ordering effects (JASA 2006)

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How many randomizations are there?

Combinations: Counting selected sets

How many ways to **select** k things from a set of n things?

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$$\frac{10 \cdot 9 \cdot 8 \cdot 7 \cdot 6}{5 \cdot 4 \cdot 3 \cdot 2 \cdot 1} = 252$$

Common Assumptions, Null Hypotheses

- ▶ Constant effect:

$$\tau_i = Y_{i1} - Y_{i0} = \tau \quad \forall i$$

- ▶ Null hypothesis of no average effect:

$$ATE = \bar{\tau} = 0$$

- ▶ Sharp null hypothesis of no effect:

$$\tau_i = 0$$

An Assignment Mechanism: Perfect Doctor

Calculate RI p -value for Perfect Doctor, under sharp null.

Patient	Y(0)	Y(1)	τ	T
1	(1)	6	(5)	1
2	(3)	12	(9)	1
3	9	(8)	(-1)	0
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Mean	10	9	(3)	

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(See 02-ri-perfect-dr.R)

RI versus the t -test

Perfect Doctor:

- ▶ RI: $p = 1$
- ▶ `t.test()`: $p \approx 0.8$
- ▶ “If no tr effect, then this result typical”

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(Odd logic of NHST: “assume false thing, how strange is data?”)

Randomization Inference

- ▶ Resume audit study, Bertrand and Mullainathan (2004)

	0	1
black	2278	157
white	2200	235

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```
resume %>% group_by(race) %>% summarise(call_rate = me
```

```
## # A tibble: 2 x 2
##   race  call_rate
##   <fct>    <dbl>
## 1 black    0.0645
## 2 white    0.0965
```

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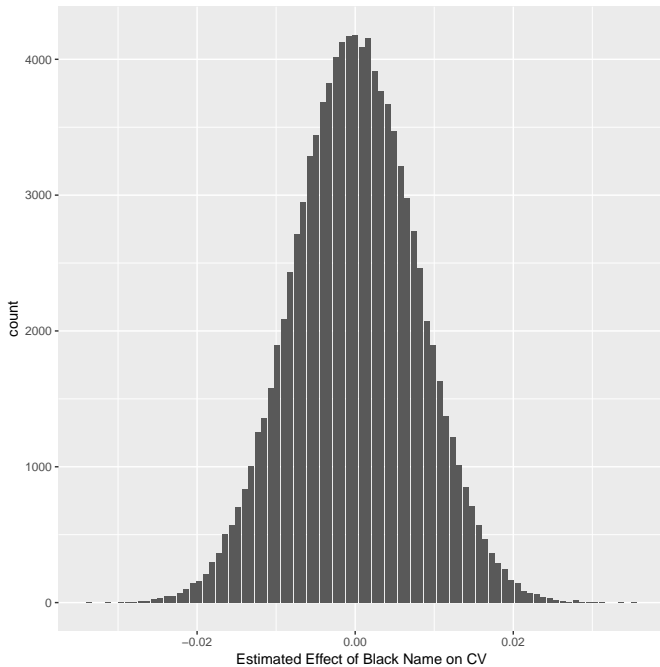
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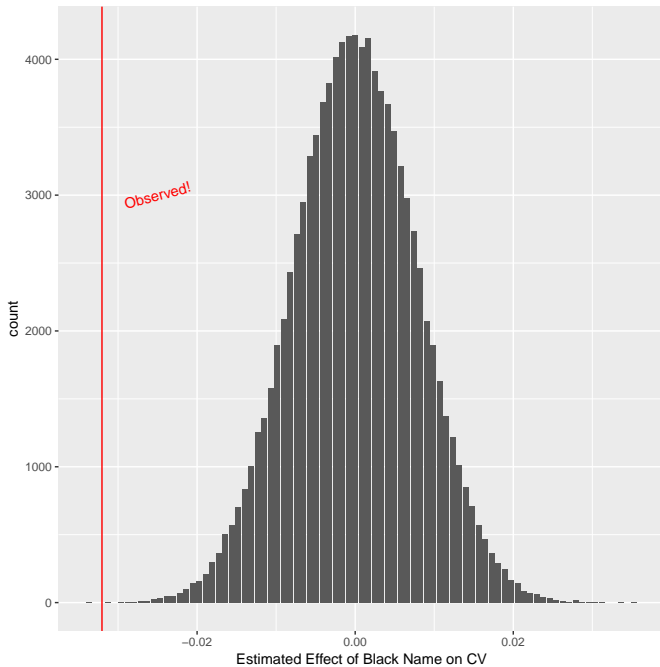
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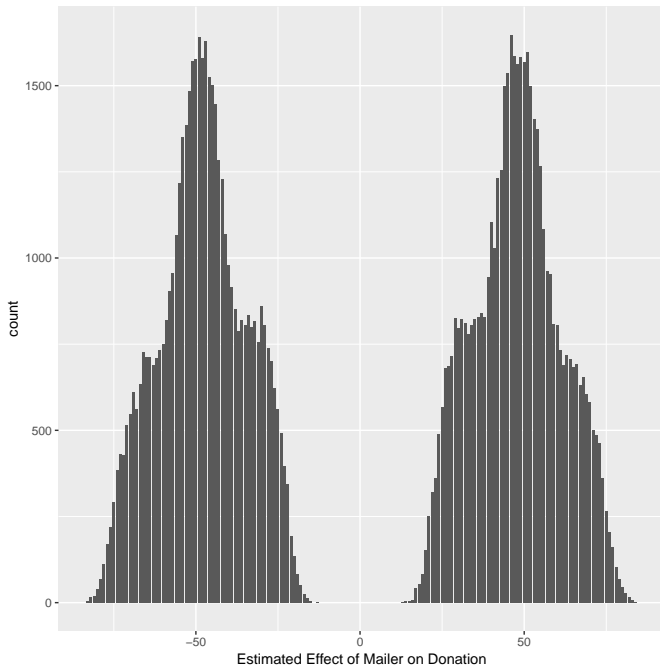
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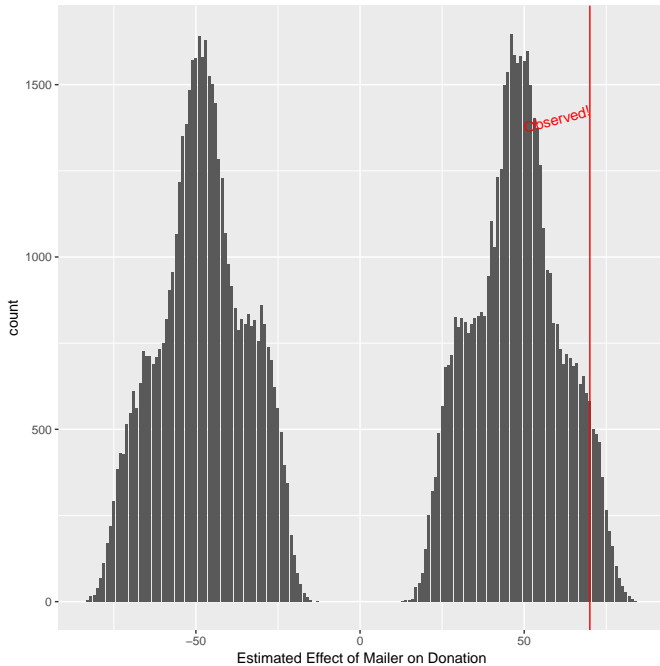




Randomization Inference

- ▶ Gerber & Green donations example, p. 65
- ▶ Possible values $\tau_i \in (-\infty, \infty)$
- ▶ Y_1, Y_0, τ likely very skewed
- ▶ See `02-ri-resume-donate.R`





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Next:
Covariates in Experiments
PS2 due

Bertrand, Marianne, and Sendhil Mullainathan. 2004. “Are Emily and Greg More Employable Than Lakisha and Jamal? A Field Experiment on Labor Market Discrimination.” *American Economic Review* 94 (4): 991–1013.

Sen, Maya, and Omar Wasow. 2016. “Race as a Bundle of Sticks: Designs That Estimate Effects of Seemingly Immutable Characteristics.” *Annual Reviews of Political Science* 19: 499–522.