

EMMANUEL KEZIAH

FRONTEND DEVELOPER

CONTACT

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Portfolio: <https://portfolio-deployment-virid.vercel.app/>

PROFILE SUMMARY

Frontend Developer in training with hands-on experience building responsive web interfaces using HTML, CSS, JavaScript, and ReactJS.

Currently learning by building real-world UI clones like PiggyVest, Meta, and Coolors.co, and practicing API integration using Axios and React Hooks.

With a background in science education, I bring problem-solving, curiosity, and a growing passion for user-centered web development.

Currently open to internships, remote work, and collaborative opportunities in frontend development.

PROJECT HIGHLIGHTS

PiggyVest Navbar Clone

- Built a responsive, hover-enabled dropdown navigation menu using React and TailwindCSS.
- Used useState for dropdown toggling and react-router-dom for routing between pages.

E-commerce Product Fetch App

- Created a product listing interface in React, fetching data from FakeStoreAPI using Axios.
- Implemented error handling and API lifecycle using useEffect.

Meta About Page Clone

- Recreated Meta's About page using semantic HTML and CSS Grid.
- Focused on clean structure, proper spacing, and text hierarchy using real-world brand styling techniques.

Coolors.co Hero Section Replication

- Replicated the hero section of Coolors.co with logos, call-to-action buttons, and branding layout using CSS Flex and Grid systems.

TECHNICAL SKILLS

- Languages & Frameworks: HTML5, CSS3, JavaScript (ES6+), ReactJS, JSX, TailwindCSS
- API Integration: REST APIs, Axios, React Hooks (useEffect, useState)
- Version Control & Tools: Git, GitHub, Vite, NPM, VS Code
- AI & Design Tools: Figma, Dribbble, Canva
- Frontend Design: Responsive Layouts (Flexbox, Grid), UI/UX Concepts

EDUCATION

- Diploma in Software Engineering (Ongoing)
SAIL Innovative Hub, Lagos: 2025
- B.Sc. in Biology Education
University of Benin, Benin City: 2016 – 2020

INTERESTS: Building interactive web interfaces, Exploring AI tools for creative development, UI/UX design principles, Science education and tech integration.