

Emmanuel Kubuafor

LinkedIn

Email: ekubuafor@unm.edu

Mobile Contact: +1-(505)-410-6649

EDUCATION

- University of New Mexico**
MS in Statistics; CGPA: 4.15
Albuquerque, NM
January 2024 - Present
 - Research: Latent Spatial Heterogeneity in U.S. Cancer Mortality; An Integrated Approach Using Multivariate Clustering and Spatial Autocorrelation
- University of Ghana**
Bsc in Mathematical Science; CGPA: 3.76/4.0
Accra, Ghana
August 2018 - September 2022
 - Research: Evaluating Financial Health of Commercial Banks in Ghana: An Application of Altman's Z-Score Model
 - Advisor: Dr. Benedict Mbeah-Baiden

AWARDS AND HONORS

- American Statistical Association (ASA) Lester R. Curtin Award (2025):** Recognized for the potential to enhance health statistics through ML-powered anomaly detection in EHR streams, enabling earlier outbreak response.
- ASA Section for Statistical Programmers and Analysts Conference Grant:** Received conference travel grant for 2025 JSM.
- ASA JSM Early Career Travel Award:** Awarded funds to attend the 2025 Joint Statistical Meetings in Nashville, TN.
- Golden Key International Honor Society (2025):** Recognized for placement in top 15% of UNM graduates based on academic excellence and leadership
- University of New Mexico Student Research Grant Award (2025):** Funded travel to participate in the ENAR Spring Meeting 2025 to advance biostatistical training.
- University of New Mexico Graduate Teaching Scholar (2024):** Recognized for excellence in pedagogical research and implementation of evidence-based teaching practices at UNM
- Project for New Mexico Graduates of Color Scholarship (2024):** Honored for transformative mentorship: Trained 2 peer mentors, hosted 4 grad-prep workshops, and advised STEM students.
- Best Teaching Assistant Award - Dept. of Statistics & Actuarial Science, University of Ghana (2023):** Selected as top-performing TA out of 20+ departmental TAs.
- University of Ghana Actuarial and Statistics Society Certification of Honor (2022):** Honored for tremendous service and commitment through 2 years of transformative leadership as Academic Committee President.
- Most Hard Working Committee Executive -University of Ghana Actuarial and Statistics Society (2022) :** Honored for creating the society's first peer-tutoring program and professional development workshop series with industry partners
- Dean's Honor Award for Academic Excellence (2020) :** Awarded by the University of Ghana's College of Basic and Applied Sciences for outstanding scholarly achievement (top 3%).

SKILLS SUMMARY

- Programming:** R, SAS, SPSS, OpenBUGS
- Systematic Review:** PRISMA, Covidence
- Professional:** Leadership, Mentoring, Team Building, Public Speaking

RESEARCH EXPERIENCE

- University of New Mexico African-American Student Services**
Project Assistant
Albuquerque, NM
January 2025-Present
 - Research ongoing barriers to retention among Black students, implementing interventions that maintain a 15% higher engagement rate with support programs compared to baseline.
 - Facilitate focus groups with 50+ participants annually to assess mentorship outcomes, with findings directly shaping 3 new student support policies this academic year.
 - Compile and analyze program outcomes data for grant reporting, demonstrating 85%+ achievement of proposed metrics to sustain recurring funding.

- Graduate & Professional Students Association, University of New Mexico** **Albuquerque, New Mexico**
Grant Reviewer *August 2024 - Present*
 - Advise applicants on proposal strengthening techniques, improving submission quality and award rates by 15%.
 - Evaluate 5+ grant proposals, awarding \$5,000+ in research and professional development funds.
 - Assist in refining scoring rubric and review process, reducing evaluation time by 20% while ensuring equitable decision-making.
- University of New Mexico Center for Teaching & Learning** **Albuquerque, NM**
Teaching Scholar *August 2024- May 2025*
 - Assist in pedagogical research on active learning, with findings directly impacting 5+ departmental teaching workshops per year.
 - Analyze course evaluation data (1,000+ responses), identifying trends that boost student satisfaction.
 - Design and implement machine learning models to analyze student engagement patterns in hybrid courses.
- University of Ghana Department of Actuarial Science & Statistics** **Accra, Ghana**
Research Assistant *October 2022 - December 2023*
 - Conducted statistical analysis on malaria incidence rates, contributing to a 10% improvement in predictive modeling for outbreaks.
 - Processed large datasets (5,000+ records) on healthcare access, supporting a government policy brief.
 - Assisted in actuarial risk assessments for insurance projects, reducing calculation errors by 15%.

TEACHING EXPERIENCE

- Department of Mathematics & Statistics, University of New Mexico** **Albuquerque, NM**
Graduate Teaching Assistant *January 2024 - Present*
 - Teach weekly recitation sections for Statistics (MATH 1350) and College Algebra (MATH 1250), implementing active learning strategies to improve exam scores by 10-15%.
 - Provide 8+ scheduled office hours weekly while maintaining a 4.8/5.0 average in “teaching clarity” on student evaluations.
 - Develop weekly RStudio lab exercises that help statistics students visualize complex concepts through New Mexico demographic data.
- African American Student Services, University of New Mexico** **Albuquerque, NM**
Mathematics Tutor *February 2025 - Present*
 - Provide 1:1 and group tutoring in Math courses to 10+ underrepresented students weekly, implementing strategies that maintain a 20% higher pass rate compared to non-participating peers.
 - Co-facilitate biweekly “Math Anxiety” workshops for 50+ students, with pre/post surveys showing 70% of participants report increased confidence in quantitative coursework.
 - Develop and update culturally responsive algebra materials that are now adopted as standard resources for all 15+ peer tutors in the program.
- Department of Actuarial Science & Statistics, University of Ghana** **Accra, Ghana**
Teaching Assistant *October 2022 - December 2023*
 - Led tutorials for 60+ students in Statistical Modeling, contributing to a 15% increase in course completion rates.
 - Assisted professors in modernizing curriculum with R/Python modules, now required for 4 core courses.
 - Created video solutions for complex actuarial problems, increasing online student engagement by 40%.
- University Practice Senior High School** **Cape Coast, Ghana**
Science & Math Quiz Team Coach *January 2019 - July 2019*
 - Trained 5 students for national competitions; team placed 11th nationally (top 15% of 100+ schools)
 - Implemented gamified learning techniques that improved team’s speed and accuracy by 25%.
 - Mentored 2 students who later received full STEM scholarships to U.S. universities.

PUBLICATIONS AND ACADEMIC PROJECTS

- **Kubuafor, E.**, Baidoo, D., Okeke, O. J., et al. (2024). Evaluation of Time Series Forecasting Models for Predicting Lung Cancer Mortality Rates in the United States: A Comparison with Altuhaifa (2023) Study. *Proceedings of the Mediterranean Life Sciences Union Annual Meeting (MEDLIFE-24)*, Istanbul, Turkey, 08-10 December 2024. [under review] [Link](#)
 - *Compared SES, HDES, and ARIMA models for forecasting U.S. lung cancer mortality. HDES and ARIMA performed best, with updated data confirming a downward trend.*
- Baidoo, D., Okeke, O. J., **Kubuafor, E.** et al. (2024). Comparing Malaria Trends in Comoros Island: ARIMA Modeling and Retrospective Analysis. *Proceedings of the Mediterranean Life Sciences Union Annual Meeting (MEDLIFE-24)*, Istanbul, Turkey, 08-10 December 2024. [under review]. [Link](#)
 - *Used ARIMA to analyze malaria trends in Comoros, revealing seasonal spikes missed in annual reports and highlighting the value of time-sensitive modeling for targeted interventions.*
- A Bayesian Investigation into the Effects of Beta-Carotene Supplementation on Serum Levels of Beta-Carotene and Vitamin E. (Comprehensive Project Report). [Link](#)
 - *Modeled serum beta-carotene and vitamin E responses to supplementation using a Bayesian mixed model. Found early increases in beta-carotene with signs of saturation and modest vitamin E changes, suggesting nutrient interaction and individual variability.*
- Modeling Global Student-Teacher Ratios Across Education Levels: A Mixed-Effects Framework (Comprehensive Project Report). [Link](#)
 - *Used a mixed effects model to examine student-teacher ratios across education levels, finding that Primary Education had notably larger class sizes. The results point to a need for better resource distribution in early education.*
- Meteorological and Seasonal Drivers of Ozone Concentrations in Bernalillo, New Mexico: A Multiple Regression Analysis (Comprehensive Project Report). [Link](#)
 - *Analyzed ozone concentration in Bernalillo, New Mexico using multiple regression, identifying key meteorological and seasonal drivers. The model explained 55% of the variation with all predictors significant, offering a reliable framework for forecasting ozone levels.*

ACADEMIC CONFERENCES

- **Kubuafor, E.** (2025, April 29- May 2). I attended the Symposium on Data Science and Statistics. Salt-Lake City Utah.
- **Kubuafor, E.** (2025, March 23-26). I attended the Eastern North American Region International Biometric Society Spring Meetings. New Orleans.
- **Kubuafor, E.** (2025, March 8-9). I attended the South Central Topology Conference IV. Texas A & M University, College Station.
- **Kubuafor, E.** (2024, August 3-8). I attended the American Statistical Association Joint Statistical Meetings. Portland, OR. [Link](#)

VOLUNTEER EXPERIENCE AND EXTRACURRICULAR ACTIVITIES

- **Career Orientation Lead, Global Education Office, University of New Mexico (2025)**
 - Served as a speaker at career development workshops for international students, focusing on professional skills and cross-cultural workplace navigation.
- **Math Camp Counselor, Campersand (2024)**
 - Facilitated engaging math activities and mentored students in both virtual and in-person settings, fostering mathematical curiosity and problem-solving abilities
- **Research Evaluator, McNair Scholars Research Competition Conference (2024)**
 - Assessed undergraduate research projects, provided constructive feedback and supported first-generation college students in developing scholarly presentation skills.
- **Statistics Aide, Department of Marine and Fisheries Sciences, University of Ghana (2023)**
 - Assisted researchers with statistical analysis of marine ecosystem data, contributing to environmental conservation efforts and scientific publications.

- **President of Academic Committee, University of Ghana Actuarial & Statistics Society (2021 & 2022)**

- Led initiatives to enhance academic excellence through peer learning sessions, professional development seminars, and industry networking events.

- **Board Member - Quiz Committee, University of Ghana Actuarial & Statistics Society (2022)**

- Developed challenging statistical competitions and academic quizzes that strengthened technical knowledge and promoted collaborative learning among members.

CERTIFICATIONS

- Graduate Statistician Accreditation (American Statistical Association) [Link](#)
- Essentials of Clinical Research.[Link](#)
- Advanced Epidemiological Study Design, Implementation, and Analysis. [Link](#)
- Scientific Writing And Publishing. [Link](#)
- Conducting And Visualizing Systematic Reviews. [Link](#)
- Survival Analysis & Cox Regression. [Link](#)

PROFESSIONAL MEMBERSHIP

- American Statistical Association.
- American Mathematical Society.
- Golden Key International Honor Society.
- Eastern North American Region of the International Biometric Society.

STUDENT ORGANISATIONS

- Member - Graduate and Professional Student, University of New Mexico.
- Member - African American Student Association, University of New Mexico.
- Member - Association of African Quantitative Scientist
- President - Academic Committee, Department of Actuarial Science & Statistics, University of Ghana.
- Member-University of Ghana Actuarial Science and Statistics Society.
- Member - University of Ghana Alumni Association.

References available upon request