北京理工大学珠海学院学生成绩单
Undergraduate Transcript of Beijing Institute of Technology, Zhuhai

School : College of Global Talents

Name : PengYiMing

Major : Applied Statistics

Student ID : 204608103946

Courses	Nature	Score	Credits	Point	Courses	Nature	Score	Credits	Point
Term 1 of 2020-2021 Academic Year					Financial Management	MEC	94	3.0	4.4
Situation & Policy	GERC	Passed	2.0	2.5	**Term 1 of 2022-2023 Academic Year**				
Physical Education 1(A)	GERC	82	1.0	3.2	Military Skill Training	GERC	Good	2.0	3.5
Modern History of China	GERC	84	3.0	3.4	Stochastic Process	MEC	96	3.0	4.6
Academic Spoken English	BDC	96	3.0	4.6	Optimization	MEC	99	3.0	4.9
Introduction to University	GEEC	96	2.0	4.6	Time Series and Financial Modeling	MEC	99	3.0	4.9
Military Theory	GERC	82	2.0	3.2	Origins of Western Culture	GEEC	96	3.0	4.6
The Process of Marxism's Adoption in China and the Mission of Young Students	GEEC	Passed	1.0	2.5	Principles of Investments	MEC	88	3.0	3.8
Introduction to Information Technology	MRC	91	3.0	4.1	C++ Programming Language	MEC	100	3.0	5.0
Microeconomic Principles	MEC	96	3.0	4.6	Machine Learning	MEC	95	3.0	4.5
Calculus I	BDC	96	4.0	4.6	**Term 2 of 2022-2023 Academic Year**				
Term 2 of 2020-2021 Academic Year					Multivariate Statistical Analysis	MRC	100	4.0	5.0
Moral Cultivation & Basics of Law	GERC	71	3.0	2.1	Mathematical Modeling	MEC	97	3.0	4.7
Modern Psychology	GERC	92	1.0	4.2	Numerical Methods	MEC	96	3.0	4.6
Physical Education 1(B)	GERC	83	1.0	3.3	Design and Analysis of Surveys	MEC	96	4.0	4.6
Academic Written English	BDC	96	3.0	4.6	Data Mining	MEC	98	3.0	4.8
Introduction to Business Statistics	BDC	96	4.0	4.6	Introduction to Financial Derivatives	MEC	100	3.0	5.0
Introduction to Database	MEC	91	3.0	4.1	Applied Econometrics	MEC	96	3.0	4.6
Calculus II	BDC	96	4.0	4.6	**Term 1 of 2023-2024 Academic Year**				
Linear Algebra	BDC	96	4.0	4.6	Bayesian Statistics	MEC	98	3.0	4.8
Term 1 of 2021-2022 Academic Year					Statistical Inference	MRC	99	4.0	4.9
Introduction to Mao Zedong Thought & the Theoretical System of Socialism with Chinese Characteristics	GERC	84	3.0	3.4	Internship	MRC	Excellent	3.0	4.5
Employment and Entrepreneurship 1	GERC	Excellent	1.5	4.5	Deep Learning	MEC	99	3.0	4.9
Physical Education 2(A)	GERC	82	1.0	3.2	**Term 2 of 2023-2024 Academic Year**				
The Art of Thinking: An Introduction to Logic	GEEC	99	3.0	4.9	Graduation Project (Thesis)	MRC	Excellent	8.0	4.5
Multivariable Calculus	MRC	100	3.0	5.0					
Probability and Statistics	MRC	86	3.0	3.6					
Regression Analysis	MEC	95	3.0	4.5					
Academic Integrated English Skills	BDC	95	3.0	4.5					
Python Programming	MEC	89	3.0	3.9					
Linear Algebra II	MRC	93	3.0	4.3					
Term 2 of 2021-2022 Academic Year									
Social Practice	GERC	Good	2.0	3.5					
Employment and Entrepreneurship 2	GERC	Passed	0.5	2.5					
Introduction to Basic Principles of Marxism	GERC	68	3.0	1.8					
Physical Education 2(B)	GERC	88	1.0	3.8					
Making Sense of the Digital Society	GEEC	98	3.0	4.8					
R Language Programming	BDC	96	4.0	4.6					
Principles of Financial Accounting	MEC	94	4.0	4.4					
Comparative Study of Misty Poetry and Western Poets	GEEC	93	3.0	4.3					

********************Transcripts (all credits taken)***********

Credit Obtained:164   AVG:91.75   GPA:4.32

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MEC:Major Elective Course   QDC: Quality Development Course
BDC:Basic Discipline Course   IEC: Interdisciplinary Elective Course
MRC:Major Required Course   GEEC:General Education Elective Course
GERC:General Education Required Course

2024-06-20
日期/Date :

教务处盖章:
Stamp of Academic Affairs Office

平均学分绩点(GPA)=$\sum_1^n$(课程成绩绩点×课程学分数)/n门课程学分总数

(变量 "n" 代表统计计算范围内的课程门数)

注：补考、重考成绩绩点按1.0计算。

Grade Point Average（GPA）= $\sum_1^n$(Grade point of the course *its credit) /Total credits for n courses

("n"stands for the number of courses within the statistical range)

Note:the grade point for the retake or supplementary exam is calculated as 1.0.

北京理工大学珠海学院学生成绩单
Undergraduate Transcript of Beijing Institute of Technology, Zhuhai

学院：中美国际学院　　　专业：应用统计学（英文）　　　学号：204608103946

姓名：彭一鸣　　　班级：20应用统计学（英文）1班

课程名称	性质	成绩	学分	绩点	课程名称	性质	成绩	学分	绩点
2020-2021-1 学期					C++语言程序设计	专业选修	100	3.0	5.0
形势与政策	通识必修	通过	2.0	2.5	机器学习	专业选修	95	3.0	4.5
体育1（A）	通识必修	82	1.0	3.2	**2022-2023-2 学期**				
中国近现代史纲要	通识必修	84	3.0	3.4	多元统计分析	专业必修	100	4.0	5.0
基础学术英语口语	学科基础	96	3.0	4.6	数学建模	专业选修	97	3.0	4.7
大学生活	通识选修	96	2.0	4.6	数值方法	专业选修	96	3.0	4.6
军事理论	通识必修	82	2.0	3.2	统计抽样调查	专业选修	96	4.0	4.6
马克思主义中国化进程与青年学生使命担当	通识选修	通过	1.0	2.5	数据挖掘	专业选修	98	3.0	4.8
信息技术导论	专业必修	91	3.0	4.1	金融衍生品	专业选修	100	3.0	5.0
微观经济学原理	专业选修	96	3.0	4.6	应用计量经济学	专业选修	96	3.0	4.6
微积分I	学科基础	96	4.0	4.6	**2023-2024-1 学期**				
2020-2021-2 学期					贝叶斯统计	专业选修	98	3.0	4.8
思想道德修养与法律基础	通识必修	71	3.0	2.1	统计推断	专业必修	99	4.0	4.9
现代心理学	通识必修	92	1.0	4.2	毕业实习	专业必修	优秀	3.0	4.5
体育1（B）	通识必修	83	1.0	3.3	深度学习	专业选修	99	3.0	4.9
基础学术英语写作	学科基础	96	3.0	4.6	**2023-2024-2 学期**				
商业统计概论	学科基础	96	4.0	4.6	毕业设计（论文）	专业必修	优秀	8.0	4.5
数据库原理	专业选修	91	3.0	4.1					
微积分II	学科基础	96	4.0	4.6					
线性代数	学科基础	96	4.0	4.6					
2021-2022-1 学期									
毛泽东思想和中国特色社会主义理论体系概论	通识必修	84	3.0	3.4					
就业与创业1	通识必修	优秀	1.5	4.5					
体育2（A）	通识必修	82	1.0	3.2					
思维的艺术：逻辑导论	通识选修	99	3.0	4.9					
多元微积分	专业必修	100	3.0	5.0					
概率论与数理统计	专业必修	86	3.0	3.6					
回归分析	专业选修	95	3.0	4.5					
高级综合英语	学科基础	95	3.0	4.5					
Python编程	专业选修	89	3.0	3.9					
线性代数II	专业必修	93	3.0	4.3					
2021-2022-2 学期									
社会实践	通识必修	良好	2.0	3.5					
就业与创业2	通识必修	通过	0.5	2.5					
马克思主义基本原理概论	通识必修	68	3.0	1.8					
体育2（B）	通识必修	88	1.0	3.8					
数字社会理解	通识选修	98	3.0	4.8					
R语言编程	学科基础	96	4.0	4.6					
会计学原理	专业选修	94	4.0	4.4					
朦胧诗及代表诗人比较研究	通识选修	93	3.0	4.3					
财务管理	专业选修	94	3.0	4.4					
2022-2023-1 学期									
军事技能	通识必修	良好	2.0	3.5					
随机过程	专业选修	96	3.0	4.6					
最优化理论与方法	专业选修	99	3.0	4.9					
时间序列与金融建模	专业选修	99	3.0	4.9					
西方文化的起源	通识选修	96	3.0	4.6					
投资学原理	专业选修	88	3.0	3.8					

********************成绩单总计(全部)********************

已获得学分：164　　　平均分：91.75　　　平均学分绩点：4.32

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日期/Date：2024-06-20

教务处盖章：
Stamp of Academic Affairs Office

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(变量 "n"代表统计计算范围内的课程门数)

注：补考、重考成绩绩点按1.0计算。

Grade Point Average（GPA）= $\sum_i^n$(Grade point of the course *its credit) /Total credits for n courses

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Note:the grade point for the retake or supplementary exam is calculated as 1.0.

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WORLD EDUCATION SERVICES

EVALUATION - NOT AN OFFICIAL COPY

Reference Number: 6170167

Date completed: October 13, 2023

CANADA EQUIVALENCY SUMMARY

Three years of undergraduate study at a regionally accredited institution

CREDENTIAL ANALYSIS

1. **Name on Credential:** PENG, Yiming
   Credential Authentication: *Documents verified by CSSD*
   Country or Territory: China
   Credential: Academic Transcript
   Year: 2023
   Awarded By: Beijing Institute of Technology, Zhuhai
   Status: Recognized Institution
   Institution Attended: Beijing Institute of Technology Zhuhai
   Admission Requirements: Graduation Certificate (senior high school)
   Length of Program: Four years
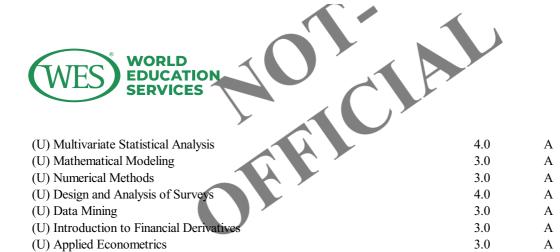   **Major:** Applied Statistics

   Canadian Equivalency: Three years of undergraduate study

   Remarks: Enrolled in the final year of a program leading to a bachelor's degree, which is equivalent to a bachelor's degree in the United States; anticipated date of graduation is July 2024.

INSTITUTIONS-DATES-SUBJECTS	Credits	Grades
Beijing Institute of Technology, Zhuhai		
2020-2021		
Situation and Policy	0.0	Pass
Physical Education	0.0	B
(L) Modern History of China	1.0	B
(L) Academic Spoken English	1.0	A
(L) Introduction to University	2.0	A
Military Theory	0.0	B
(L) The Process of Marxism's Adoption in China and the Mission of Young Students	1.0	Pass
(L) Introduction to Information Technology	3.0	A
(L) Microeconomics Principles	3.0	A
(L) Calculus I	4.0	A
(L) Moral Cultivation and Basics of Law	1.0	C
(L) Modern Psychology	1.0	A
Physical Education	0.0	B
(L) Academic Written English	1.0	A
(L) Introduction to Business Statistics	4.0	A
(L) Introduction to Database	3.0	A
(L) Calculus II	4.0	A
(L) Linear Algebra	4.0	A
2021-2022		
(L) Introduction to Mao Zedong Thought and Theoretical System of Socialism with Chinese Characteristics	1.0	B
Employment and Entrepreneurship I	0.0	A
Physical Education	0.0	B
(L) The Art of Thinking: an Introduction to Logic	3.0	A
(L) Multivariable Calculus	3.0	A
(L) Probability and Statistics	3.0	A
(L) Regression Analysis	3.0	A
(L) Academic Integrated English Skills	3.0	A
(L) Python Programming	3.0	A
(L) Linear Algebra II	3.0	A
Social Practice	0.0	B
(L) Employment and Entrepreneurship II	1.0	Pass
(L) Introduction to Basic Principles of Marxism	1.0	C
Physical Education	0.0	A
(L) Making Sense of the Digital Society	3.0	A
(L) R Language Programming	4.0	A
(L) Principles of Financial Accounting	4.0	A
(L) Comparative Study of Misty Poetry and Western Poets	3.0	A
(L) Financial Management	3.0	A
2022-2023		
Military Skill Training	0.0	B
(U) Stochastic Process	3.0	A
(U) Optimization	3.0	A
(U) Time Series and Financial Modeling	3.0	A
(U) Origins of Western Culture	3.0	A
(U) Principles of Investments	3.0	A
(U) C++ Programming Language	3.0	A
(U) Machine Learning	3.0	A

(U) Multivariate Statistical Analysis	4.0	A
(U) Mathematical Modeling	3.0	A
(U) Numerical Methods	3.0	A
(U) Design and Analysis of Surveys	4.0	A
(U) Data Mining	3.0	A
(U) Introduction to Financial Derivatives	3.0	A
(U) Applied Econometrics	3.0	A

SUMMARY

Total Undergraduate Semester Credits: 118.0   GPA: 3.95

WES EVALUATION TERMS

Evaluation Scope: World Education Services (WES) evaluates only formal educational credentials issued by duly recognized educational institutions. WES does not evaluate professional experience. WES evaluations are based upon the best information and resources available to professional evaluators. WES evaluations are offered as non-binding advisory opinions.

Credential Authentication: Evaluations prepared by WES specify the manner in which each document was authenticated. WES authenticates academic records by one of the following methods. The method used depends on what is appropriate for the specific country and level of education.

- by requiring that official transcripts be sent to WES directly by the institutions or examination bodies that issued them;
  OR
- by requiring that official transcripts be authenticated by the relevant government authority (e.g. Ministry of Education) before being sent directly to WES;
  OR
- by verifying documents submitted by individuals by sending them back to the institutions/examination bodies that issued them and obtaining a written confirmation of their authenticity.

Detailed country-by-country document requirements can be viewed at www.wes.org/ca/required/index.asp

Grades/ Quality Points: WES uses an alphabetic system to identify grades. The standard WES conversion of letter grades into a numerical scale/quality points is as follows: A = 4.00; A-=3.67; B+ = 3.33; B = 3.00; B- = 2.67; C+ = 2.33; C = 2.00; C- = 1.67; D+ = 1.33; D = 1.00; F = 0; F* = (see below); R* = (see below)

- "F*" indicates a course that was failed initially, but passed on a subsequent attempt. It is not included in the GPA calculation.
- "R*" indicates a course that was passed initially, but was retaken for grade improvement. It is not included in the GPA calculation.
- "Pass"is not included in the Cumulative Grade Point Average. For study completed at the undergraduate level, it corresponds to at least a "C" in Canada. For graduate and professional study, "Pass" corresponds to at least a "B".

Grade Point Average (GPA) is calculated by multiplying the credits per course by the quality points for the grade for that course, repeating this procedure for each course, totaling the credit hour quality points thus obtained, and dividing by the total number of credits.

Course Level Designation: The designation "U" (upper) or "L" (lower) for a course at the undergraduate level is an indication of its level.

Credit Recognition and Transfer: The course-by-course analysis represents a breakdown of post-secondary study in terms of Canadian semester credits and grade equivalents. One semester credit is equal to one lecture hour each week of the semester. The number of credits accepted for transfer to a degree program or towards a professional license in Canada may vary from those listed in this report in accordance with the policies of the receiving educational institution or licensing body.

Evaluations for Professional Licensing/Certification:WES does not assess professional aptitude or experience. Only authorities qualified in the profession can determine whether an individual meets requirements for licensing or to practice the profession in Canada.