

Introduction

Numerical Methods for Deep Learning

Course Overview

- ▶ Module 1: Linear Models
 - 2. Linear Models and Least-Squares
 - 3. Iterative Methods for Least-Squares
 - 4. Linear Models for Classification
 - 5. Newton's Method for Classification
 - 6. Regularization for Image Classification

Course Overview

- ▶ Module 2: Neural Networks
 - 7. Introduction to Nonlinear Models
 - 8. Single Layer Neural Networks
 - 9. Training Algorithms for Single Layer Neural Networks
 - 10. Introduction to Deep Neural Networks
 - 11. Differentiating Deep Neural Networks
 - 12. Stochastic Gradient Descent and Variants
- ▶ Module 3: Parametric Models/Convolution Neural Networks
 - 13. Introduction to Parametric Models
 - 14. Application of CNN: Image Segmentation
 - 15. CNN and their relation to PDEs

Deep Neural Networks: History

- ▶ Neural Networks with a particular (deep) architecture
- ▶ Exist for a long time (70's and even earlier) [10, 11, 8]
- ▶ Recent revolution - computational power and lots of data [1, 9, 7]
- ▶ Can perform very well when trained with lots of data
- ▶ Applications
 - ▶ Image recognition [4, 6, 7], segmentation, natural language processing [2, 3, 5]

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 - ▶ Image recognition [4, 6, 7], segmentation, natural language processing [2, 3, 5]
- ▶ A few recent news articles:
 - ▶ Apple Is Bringing the AI Revolution to Your iPhone, WIRED 2016
 - ▶ Why Deep Learning Is Suddenly Changing Your Life, FORTUNE 2016
 - ▶ Data Scientist: Sexiest Job of the 21st Century, Harvard Business Rev '17

DNN - A Quick Overview - 1

Neural networks are data interpolator/classifier when the underlying model is unknown.

A generic way to write it is

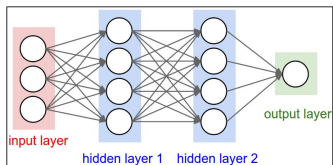
$$\mathbf{c} = f(\mathbf{y}, \boldsymbol{\theta}).$$

- ▶ the function f is the computational model
- ▶ $\mathbf{y} \in \mathbb{R}^{n_f}$ is the input data (e.g., an image)
- ▶ $\mathbf{c} \in \mathbb{R}^{n_c}$ is the output (e.g. class of the image)
- ▶ $\boldsymbol{\theta} \in \mathbb{R}^{n_p}$ are parameters of the model f

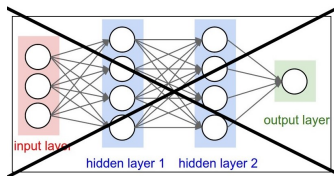
In supervised learning we have examples

$\{(\mathbf{y}_j, \mathbf{c}_j) : j = 1, \dots, n\}$ and the goal is to estimate or “learn” the parameters $\boldsymbol{\theta}$.

DNN - A Quick Overview - 2



DNN - A Quick Overview - 2



$$\left\{ \begin{array}{lcl} \mathbf{y}_{l+1} & = & \sigma(\mathbf{K}_l \mathbf{y}_l + \mathbf{b}_l) \\ \mathbf{y}_{l+1} & = & \mathbf{y}_l + \sigma(\mathbf{K}_l \mathbf{y}_l + \mathbf{b}_l) \\ \mathbf{y}_{l+1} & = & \mathbf{y}_l + \sigma(\mathbf{L}_l \sigma(\mathbf{K}_l \mathbf{y}_l + \mathbf{b}_l)) \\ & \vdots & \end{array} \right.$$

Here:

- ▶ $l = 0, 1, 2, \dots, N$ is the layer
- ▶ $\sigma : \mathbb{R} \rightarrow \mathbb{R}$ is the activation function
- ▶ $\mathbf{y}_0 = \mathbf{y} \in \mathbb{R}^{n_f}$ is the input data (e.g., an image)
- ▶ $\mathbf{c} \in \mathbb{R}^{n_c}$ is the output (e.g. class of the image)
- ▶ $\mathbf{L}_l, \mathbf{K}_l, \mathbf{b}_l$ are parameters of the model f

Learning From Data: The Core of Science - 1

Given inputs and outputs, how to choose f ?

Option 1 (Fundamental(?) understanding): For example, Galileo's law of motion

$$x(t) = \frac{1}{2}gt^2,$$

with unknown parameter g .

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with unknown parameter g .

To estimate g observe falling object

t	x
0	0
1	4.9
2	20.1
3	44.1

Goal: Derive model from theory, calibrate it using data.

Learning From Data: The Core of Science - 2

Given inputs and outputs, how to choose f ?

Option 2 (Phenomenological models): For example, Archie's law - what is the electrical resistivity of a rock and how it relates to its porosity, ϕ and saturation, S_w ?

$$\rho(\phi, S_w) = a\phi^{n/2}S_w^p$$

a, n, p unknown parameters

Obtaining parameters from observed data and lab experiments on rocks.

Goal: Find model that consistent with fundamental theory, without directly deriving it from theory.

Phenomenological vs. Fundamental

Fundamental laws come from understanding(?) the underlying process. They are **assumed invariant** and can therefore be predictive(?).

Phenomenological models are data-driven. They “work” on some given data. Hard to know what their limitations are.

But ...

- ▶ models based on understanding can do poorly - weather, economics ...
- ▶ models based on data can sometimes do better
- ▶ how do we quantify understanding?

Generalization - 1

Suppose that we have examples $\{\mathbf{y}_j, \mathbf{c}_j\}$, $j = 1, \dots, n$, a model $f(\mathbf{y}, \boldsymbol{\theta})$ and some optimal parameter $\boldsymbol{\theta}^*$.

Let $\{(\mathbf{y}_j^t, \mathbf{c}_j^t) : j = 1, \dots, s\}$ be some test set, that was not used to compute $\boldsymbol{\theta}^*$.

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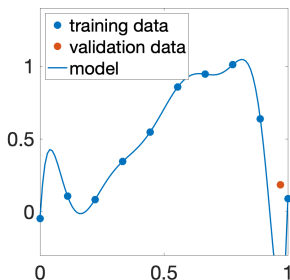
For phenomenological models, there is no reason why the model should generalize, but in practice it often does.

Generalization - 2

Why would a model generalize poorly?

$$1 \ll \|f(\mathbf{y}_j^t, \boldsymbol{\theta}^*) - \mathbf{c}_j^t\|_p$$

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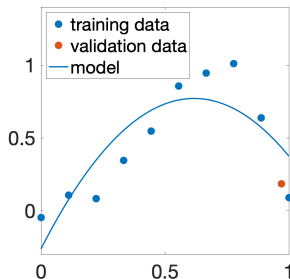
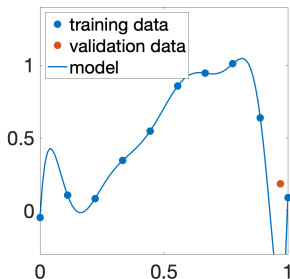
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Two common reasons:

1. Our “optimal” $\boldsymbol{\theta}^*$ was optimal for the training but is less so for other data

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Two common reasons:

1. Our “optimal” $\boldsymbol{\theta}^*$ was optimal for the training but is less so for other data
2. The chosen computational model f is poor (e.g. quadratic model for a nonlinear function).

Example: Classification of Hand-written Digits

- ▶ Let $\mathbf{y}_j \in \mathbb{R}^{n_f}$ and let $\mathbf{c}_j \in \mathbb{R}^{n_c}$.
- ▶ The vector \mathbf{c} is the probability of \mathbf{y} belonging to a certain class. Clearly, $0 \leq \mathbf{c}_j \leq 1$ and $\sum_{j=1}^{n_c} \mathbf{c}_j = 1$.

Examples (MNIST):

\mathbf{y}_1



\mathbf{y}_2



$$\mathbf{c}_1 = [0, 0, 0, 0, 1, 0, 0, 0, 0, 0]^T \quad \mathbf{c}_2 = [0, 0.3, 0, 0, 0, 0, 0, 0, 0.7, 0]^T$$

Example: Classification of Natural Images

Image classification of natural images

Examples (CIFAR-10):



Example: Semantic Segmentation - 1

- ▶ let $\mathbf{y}_j \in \mathbb{R}^n$ be an RGB or grey valued image.
- ▶ let the pixels in $\mathbf{c}_j \in \{1, 2, 3, \dots\}^k$ denote the labels.

\mathbf{y} , input image



\mathbf{c} , segmentation (labeled image)



Goal: Find map $\mathbf{c} = f(\mathbf{y}, \theta)$

Example: Semantic Segmentation - 2

Problem: Given image \mathbf{y} and label \mathbf{c} , find a map $f(\cdot, \boldsymbol{\theta})$ such that $\mathbf{c} \approx f(\mathbf{y}, \boldsymbol{\theta})$

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- ▶ extract features from the image
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Reduce the problem of learning from the image to feature detection and classification

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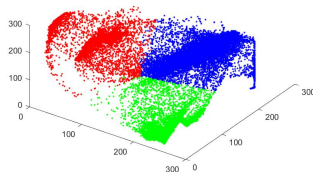
Example: Semantic Segmentation - 3

Simpler setup

- ▶ data, \mathbf{y} is the RGB value of the pixel (and its neighbors?)
- ▶ \mathbf{c} is a labeled pixel
- ▶ The map $\mathbf{c} = f(\mathbf{y}, \boldsymbol{\theta})$



input image and segmentation



3D representation of RGB values

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