

Minor Track Course 1

Course Title:	Concept & Theoretical understanding of Human Rights		
Course Code:	LAW2152	Credits:	3
Program:		Semester:	I
Brief Course Description:			
Human rights are principles for how all people should live together to strengthen respect for human rights and fundamental freedoms. The course of Minor Track aims at introducing students to value human dignity and develop individual self-respect, to ensure genuine gender equality and equal opportunities for women and men in all spheres, to promote, respect, understanding and appreciation of diversity, particularly towards different national, ethnic, religious, linguistic and other minorities and communities, to empower students towards more active citizenship, to promote democracy, development, social justice, communal harmony, solidarity.			
Learning Outcome:			
At the end of the Semester, the students will be able to			
<ul style="list-style-type: none">• Describe and critically analyses different legislatures on Human Rights• Describe and critically analyses different spheres of Human Rights such as Corporate Laws, Family Laws, Environment related laws etc.• Communicate effectively on Socio-Legal aspects of Human Rights• an improved ability to think analytically about the implementation and development of international human rights law and to apply this body of law in your own professional setting• An improved ability to conduct research on contemporary socio-legal human rights issues• Critically assess specific areas of human rights law with reference to relevant legal instruments and contemporary cases• To analyze the contemporary challenges and trends in human rights theory and practice, and to understand the general affinities and divergences in sources, substance and application of rights in international, regional, constitutional and domestic contexts			
Course Contents:			
Module	Content		
1 Introduction of Human Rights			
I. Basic Concepts:			
a. Human Values- Dignity , Liberty, Equality , Justice, Unity in Diversity, Ethics and Morals			

<p>II. Meaning and significance of Human Rights Education.</p> <p>III. Human Rights in ancient, medieval and modern period- Indian and Western</p>
<p>2 Human Rights and Duties</p> <p>I. Perspectives of Rights and Duties</p> <p>a. Rights: Inherent-Inalienable-Universal- Individual and Groups</p> <p>b. Nature and concept of Duties</p> <p>c. Interrelationship of Rights and Duties</p>
<p>3 Theories of Human Rights</p> <p>I. Theories of Human Rights</p> <p>a. Natural</p> <p>b. Marxist</p> <p>c. Sociological</p> <p>II. Sarvodaya/ Gandhian Philosophy</p>
<p>4 Classification of Human Rights</p> <p>Historical Development, First, Second and Third Generations Rights</p>

Text & References:

- Joel E. Oestreich, Development and Human Rights- Rhetoric and Reality in India, Oxford, 2017
- Human Rights Law & Practice by Rashee Jain (Universal Publ.)
- Understanding Human Rights by O. P. Dhiman (Kalpaz Publications)
- K. L. Bhatia, Concept of Human Rights in Ancient India, Punjab University Law review, 2000
- B.P.Singh Seghal, Human Rights in India, (1996).
- U. Baxi, The Right to be Humane, 1986.

Evaluation

1. Course work - 10
2. Mid-Term - 20
3. End-Term - 70

Minor Track Course 3

Course Title:	Contemporary Human rights situations and Issues		
Course Code:	LAW2352	Credits:	3
Program:		Semester:	III
Brief Course Description: <p>Human rights are the rights of all human beings. Violation of these rights is human rights violations. Due to frequent violations to particular groups in disadvantageous positions, new categories of human rights have emerged. These groups are of people such as women, children, refugees and dalits. Violation of human rights of these groups is of great concern of every nation today. This is only an illustration. There are several other categories of violations. This course with the above mentioned perspective comprises of human rights violation from Science, Technology also.</p>			
Learning Outcome: <p>At the end of the Semester, the students will be able to</p> <ul style="list-style-type: none"> • Describe and critically analyses different legislatures on Human Rights • Describe and critically analyses different spheres of Human Rights such as Corporate Laws, Family Laws, Environment related laws etc. • Communicate effectively on Socio-Legal aspects of Human Rights • an improved ability to think analytically about the implementation and development of international human rights law and to apply this body of law in your own professional setting • An improved ability to conduct research on contemporary socio-legal human rights issues • Critically assess specific areas of human rights law with reference to relevant legal instruments and contemporary cases • To analyze the contemporary challenges and trends in human rights theory and practice, and to understand the general affinities and divergences in sources, substance and application of rights in international, regional, constitutional and domestic contexts 			
Course Contents:			
Module	Content		
I: Action Specific Themes in Human Rights	<ul style="list-style-type: none"> • Human Rights Activism and Role of NGOs • Role of Amnesty, Red Cross and National Human Rights Commission • Implementation, Enforcement and Realization of Human Rights • International Humanitarian Issues, Laws and Assistance 		

II Violation Specific Themes in Human Rights

- Torture, Custodial Violence and Disappearances
- Pre-trial Detention, Under trials and Prisoners
- Human Rights and Police
- Religion and Human Rights
- Human Rights during Emergency
- Human Rights of specially abled sections of Society in India
 - ✓ Rights of women
 - ✓ Rights of SC and STs
 - ✓ Rights of Childs

III Refugee Specific Themes in Human Rights

- Refugee Laws and UNHCR
- Refugee Protection and Plan of Action
- Refugee Status and Humanitarian Assistance
- Refugee Problems and South Asia

IV Science, Technology, Specific Themes in Human Rights

- Hazardous Waste and Discarded Technological Instruments
- Surrogacy Medical Negligence
- Organ transplant Issues and measures
- Euthanasia
- Health as Fundamental Right

Text & References:

- Protection of Women from Domestic Violence Act, 2005, by Lawmann, Kamal Publishers, New Delhi
- J. Sawrup, Human Rights and Fundamental Freedom, 1975.
- Upendra Baxi, "Law, Democracy and Human Rights"- 5 Lokayan Bulletin 4 (1987)
- S.K. Kuba's work status of Women in International Law.
- Weeramantry, C.G., Human Rights and Scientific and Technology Development, 1990

Minor Track Course 5

Course Title:	Legislative Themes in Human Rights		
Course Code:	LAW2552	Credits:	3
Program:		Semester:	V
Brief Course Description: <p>In this module, students will investigate the legal framework of Human Rights embedded in the Constitution of India and of the United Nations as well as regional systems relating to the protection and promotion of, inter alia, the rights of minorities and indigenous peoples, women's rights, the rights of migrants and refugees, cultural rights, and the emerging field of environmental rights. Students will assess the remedies that exist for violations of human rights law in the various systems and examine practical case studies wherever relevant. This course provides a platform through which students can explore international human rights norms thematically</p> <p>The course is organized in four modules, beginning with a survey of the conceptual and historical origins of human rights and how it evolved through the Constitution of India and the national regime designed to protect them. Then, we will examine the evolution of Human Rights in International perspective, its patterns and explanations for human rights violations over time and space. Next module will deal with the problems in public and private domain. The last module will include the study of international regime with the right to development and international trade and human rights. We will conclude by studying variety of solutions that have been offered to protect human rights at national as well as international level.</p>			
Learning Outcome: <p>At the end of the Semester, the students will be able to</p> <ul style="list-style-type: none"> • Describe and Critically analyses different legislatures on Human Rights • Communicate effectively on Socio-Legal aspects of Human Rights • an understanding of the principles and institutions of international human rights law, including their origins, assumptions, contents, limits and potential • an improved ability to think analytically about the implementation and development of international human rights law and to apply this body of law in your own professional setting • An improved ability to conduct research on international human rights law • Critically assess specific areas of international human rights law with reference to relevant legal instruments and contemporary cases • To analyze the contemporary challenges and trends in human rights theory and practice, and to understand the general affinities and divergences in sources, substance and application of rights in international, regional, constitutional and domestic contexts 			

Course Contents:	
Module	Content
<u>Module I: Indian Constitution</u>	
<ul style="list-style-type: none"> ○ Fundamental Rights ○ Directive Principles ○ Fundamental duties ○ Interrelationship between FR, DPSP and FD ○ Judicial Activism 	
<u>Module II: Human Rights Law and enforcement mechanism</u>	
<ul style="list-style-type: none"> ○ The protection of Human Rights Act, 1993 National Human Rights Commission and State Human Right Commissions-establishment and functions ○ Judicial Activism ○ Non-governmental organizations ○ Role of Media ○ Relevant Laws for the protection of Human Rights – Personal Laws, Mercantile Laws 	
<u>Module III: International Human rights Standards</u>	
<ul style="list-style-type: none"> ● Universal Declaration of Human Rights 1948 ● International Covenant on Economic, Social and Cultural Rights 1966 ● International Covenant on Civil and Political Rights 1966 	
<u>Module IV: Problems in Private and Public Domains</u>	
<ul style="list-style-type: none"> ● Core problems <ul style="list-style-type: none"> ○ Poverty ○ Underdevelopment ○ Illiteracy ● Some Specific Problems <ul style="list-style-type: none"> ○ Communal and Caste conflicts and tensions ○ Mob-lynching ○ Discrimination and Violence against Women and ChildrenS 	

Text & References:

- D.D.Basu, Human Rights in Indian Constitutional Law, (1994).
- Nagendra Singh, Human Rights and International Cooperation, 1969.
- S.C. Khare, Human Rights and United Nations.
- A.B. Kalaish, Human Rights in International Law, 1986.
- Menon (Ed.), Human Right in International Law, 1985.

- Rashee Jain, Textbook on Human Rights Law and Practise, Universal Law Publishing 3rd Edition, 2016
- Constitutions, Constitutional Interpretation and Human Rights (Indian and Foreign), Ibohal Singh
- A.B. Robertson (Ed.), Human Rights in National and International Law.
- E. Lauterpacht, International Law and Human Rights, 1968.
- Sohn Lavis & Burgenthal, International Protection of Human Rights, 1973.
- S.K.Avesti and R.P.Kataria, Law Relating to Human Rights, Chh IV, V, VIII, XIV, XXIX and XXXIX (2000) Orient, New Delhi