


## How do you feel about math?

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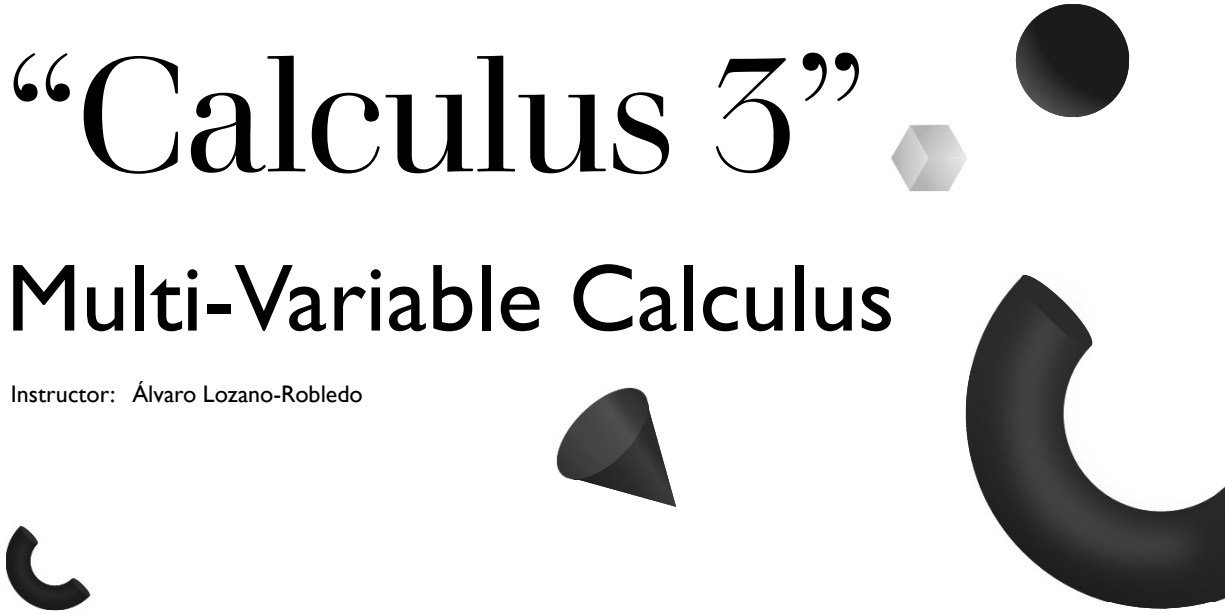
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# “Calculus 3”

## Multi-Variable Calculus

Instructor: Álvaro Lozano-Robledo



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# Agenda

Introductions

Syllabus

Outline

Let's get started!

MATH

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## About Me

Professor of Mathematics

At UConn since 2008

Research Area: Number Theory

Book Author and Journal Assoc. Editor



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# About Me

Office: MONT 233

Email: [alvaro@uconn.edu](mailto:alvaro@uconn.edu)

Subject line **must** start: [MATH2110-14x] ...

Office hours:

Mondays (online) – 1-2pm

Thursdays (in-person) – 3:30-4:30pm



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# The Other Me

@mathandcobb

Videos will be posted on YouTube

Shorter videos also on Instagram  
and TikTok



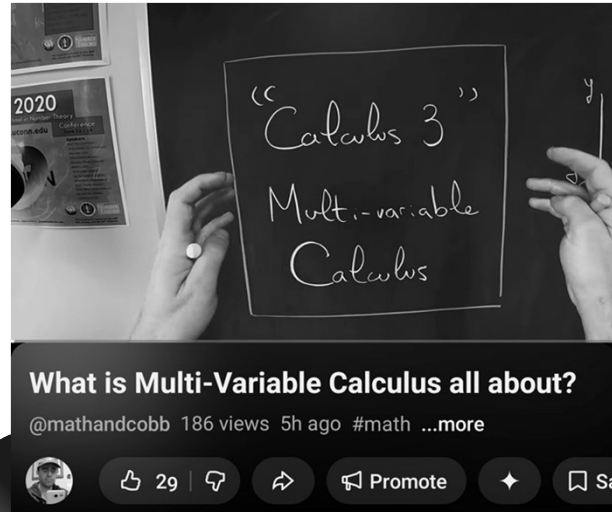
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# The Other Me

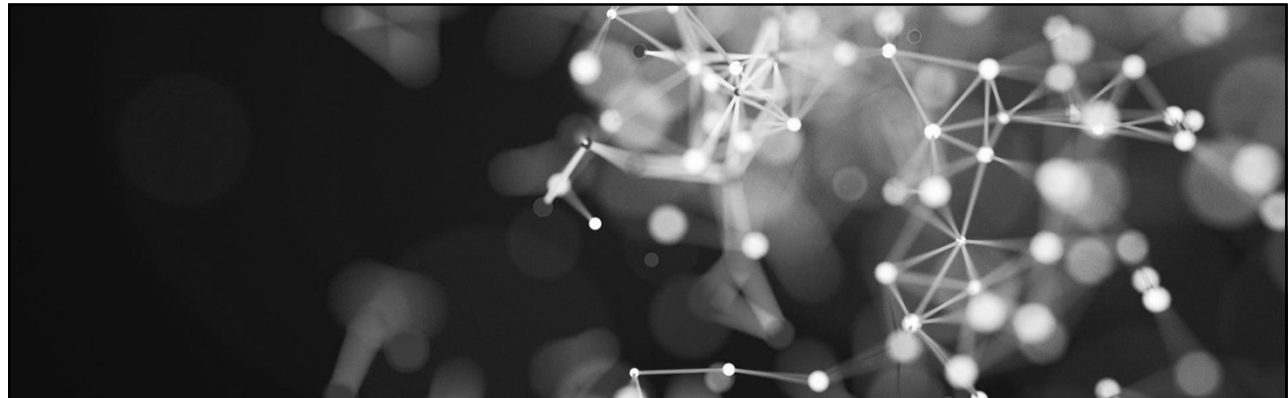
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About Your Course – The Syllabus...

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# Please check HuskyCT often!

All content, announcements, assignments, etc.,  
will be posted on HuskyCT

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## Grading Summary

- Three Exams (20%, 25%, and 25%)
- 10 Quizzes/Honors Assignments (15%)
- WebAssign (15%)
- *Extra Credit! (up to an extra 7%)*

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ALVARO: Start the recording!



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“Calculus 3”



Multi-Variable Calculus

Instructor: Álvaro Lozano-Robledo



Day 1

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# Calculus 3

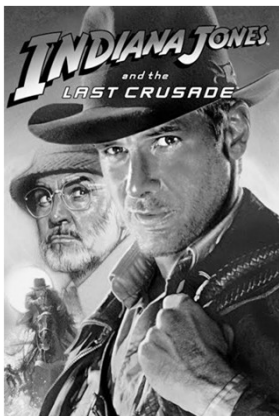
## The “Third Part” Curse



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# Calculus 3

## The “Third Part” Curse?

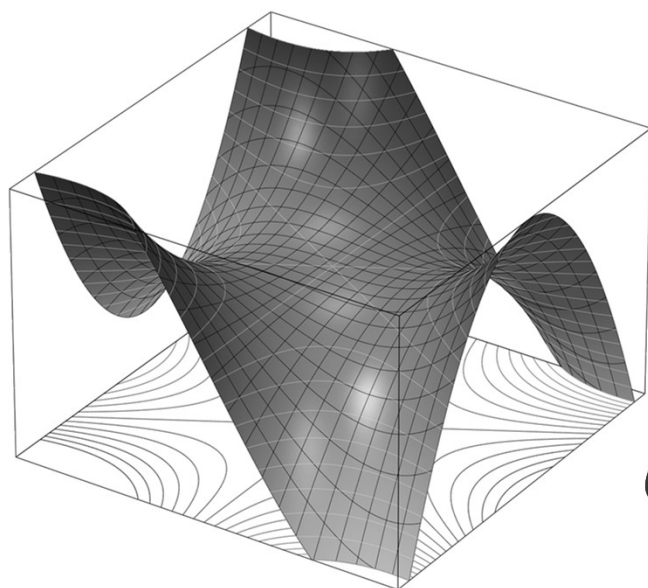


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What is Multi-Variable Calculus all about?

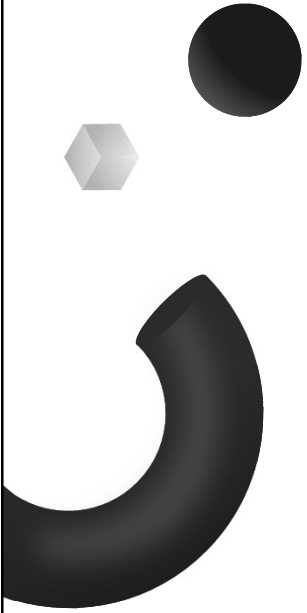
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What is Multi-Variable Calculus all about?



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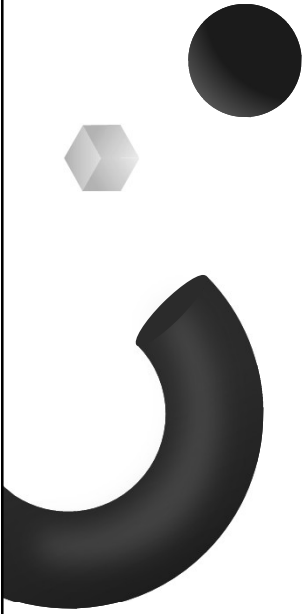




# Content

- Three-dimensional space
- Differential calculus in 2 or more variables
- Double and triple integrals
- Vector functions
- Parametric curves and surfaces
- Line and surface integrals

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# Today!

- Three-dimensional space
  - Coordinate systems
  - Surfaces and solids
  - Distance formula and spheres

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## Notation



$\mathbb{R}$  - real numbers (all decimal expansion)

$\mathbb{R}^2$  - real euclidean plane

$\mathbb{R}^3$  - real euclidean space

$\mathbb{R}^n$  - real euclidean n-dimensional space

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Meet your new axes (2D vs 3D)

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Example: Plot the points  $(3, -2, 1)$  and  $(-2, 3, -5)$

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## Surfaces and Solids

Example: Sketch the surface in  $\mathbb{R}^3$  given by  $z = 3$ .



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## Surfaces and Solids

Example: Sketch the surface in  $\mathbb{R}^3$  given by  $y = 5$ .




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**The surface in  $\mathbb{R}^3$  given by  $y = x$  is**  
...

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## Surfaces and Solids

Example: Sketch the surface in  $\mathbb{R}^3$  given by  $y = x$ .



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## Surfaces and Solids

Example: Sketch the surface in  $\mathbb{R}^3$  given by  $x^2 + y^2 = 1$ .



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Example: Sketch the surface in  $\mathbb{R}^3$  given by  
 $x^2 + y^2 = 1$  AND  $z = 3$ .

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Example: Sketch the surface in  $\mathbb{R}^3$  given by  
 $x^2 + y^2 \leq 1$  AND  $0 \leq z \leq 3$ .

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## Distance Formulas

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### Distance Formula in Three Dimensions

The distance  $|P_1 P_2|$  between the points  $P_1(x_1, y_1, z_1)$  and  $P_2(x_2, y_2, z_2)$  is

$$|P_1 P_2| = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2}$$

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Example: Find the distance from  $(1, 0, 2)$  to  $(-1, 3, 0)$

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Example: Find the equation of a sphere with center at  $(1, 0, 2)$  and radius 3.

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**The equation  $(x-1)^2+y^2+z^2 = 3$  is...**

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**Example: Sketh the graph of  $(x-1)^2 + y^2 + z^2 = 3$ .**

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# “Calculus 3”

## Multi-Variable Calculus

Instructor: Álvaro Lozano-Robledo

### Day 1 – Part 2

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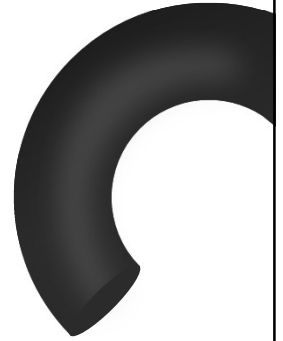
## Today!

- Vectors
  - Vector addition and scalar multiplication
  - Components and length
  - Properties
  - Applications

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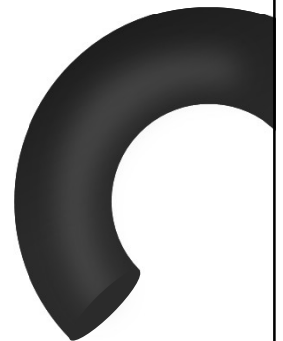
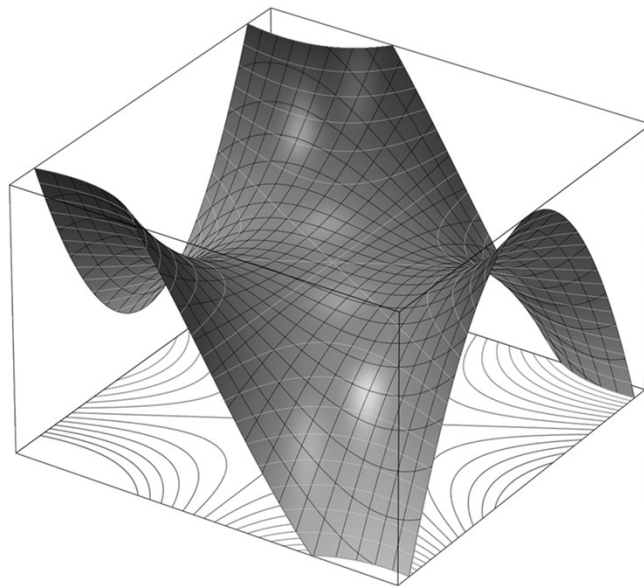
## Vectors

A **vector** is a mathematical object with both magnitude (size) and direction, represented as a directed line segment (arrow).



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## Why Vectors?



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## Vector Addition

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## Vector Scalar Multiplication

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## Difference of Vectors

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## Vectors in Coordinates

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Example: Let  $u = (2,3)$  and  $v = (-1,1)$ . Find  $u+2v$  and  $u-2v$ .

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Example: Let  $u = (2,3,0)$  and  $v = (-1,1,2)$ .  
Find  $u+v$  and  $u-v$ .

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## Length of a Vector

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Example: Let  $a = (4, 0, 3)$  and  $b = (-2, 1, 5)$ .  
Find the lengths of  $a+b$  and  $a-b$ .

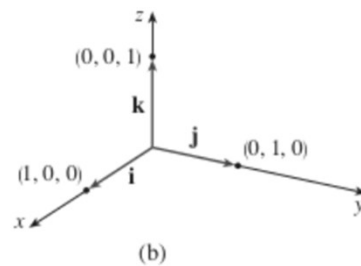
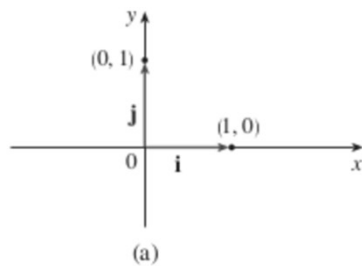
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### Properties of Vectors

If  $\mathbf{a}$ ,  $\mathbf{b}$ , and  $\mathbf{c}$  are vectors in  $V_n$  and  $c$  and  $d$  are scalars, then

1.  $\mathbf{a} + \mathbf{b} = \mathbf{b} + \mathbf{a}$
2.  $\mathbf{a} + (\mathbf{b} + \mathbf{c}) = (\mathbf{a} + \mathbf{b}) + \mathbf{c}$
3.  $\mathbf{a} + \mathbf{0} = \mathbf{a}$
4.  $\mathbf{a} + (-\mathbf{a}) = \mathbf{0}$
5.  $c(\mathbf{a} + \mathbf{b}) = c\mathbf{a} + c\mathbf{b}$
6.  $(c + d)\mathbf{a} = c\mathbf{a} + d\mathbf{a}$
7.  $(cd)\mathbf{a} = c(d\mathbf{a})$
8.  $1\mathbf{a} = \mathbf{a}$

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## Standard Basis Vectors

- $\mathbf{i} = (1, 0, 0)$
- $\mathbf{j} = (0, 1, 0)$
- $\mathbf{k} = (0, 0, 1)$

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Example: Let  $a = 4i + 3k$  and  $b = -2i + j + 5k$ .  
Find the lengths of  $2a + b$  and  $2a - b$  in terms of  $i, j$ , and  $k$ .

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Example (an application of vectors):

A woman launches a boat from the south shore of a straight river that flows directly west at 4 mi/h. She wants to land at the point directly across on the opposite shore. If the speed of the boat (relative to the water) is 8 mi/h, in what direction should she steer the boat in order to arrive at the desired landing point?

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