

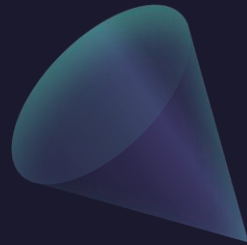


# How do you feel about math?

# “Calculus 3”

## Multi-Variable Calculus

Instructor: Álvaro Lozano-Robledo





# Agenda

Introductions

Syllabus

Outline

Let's get started!

**MATH**

# About Me

Professor of Mathematics

At UConn since 2008

Research Area: Number Theory

Book Author and Journal Assoc. Editor



# About Me

Office: MONT 233

Email: [alvaro@uconn.edu](mailto:alvaro@uconn.edu)

Subject line **must** start: [MATH2110-14x] ...

Office hours:

Mondays (online) – 1-2pm

Thursdays (in-person) – 3:30-4:30pm





# The Other Me

@mathandcobb

Videos will be posted on YouTube

Shorter videos also on Instagram  
and TikTok

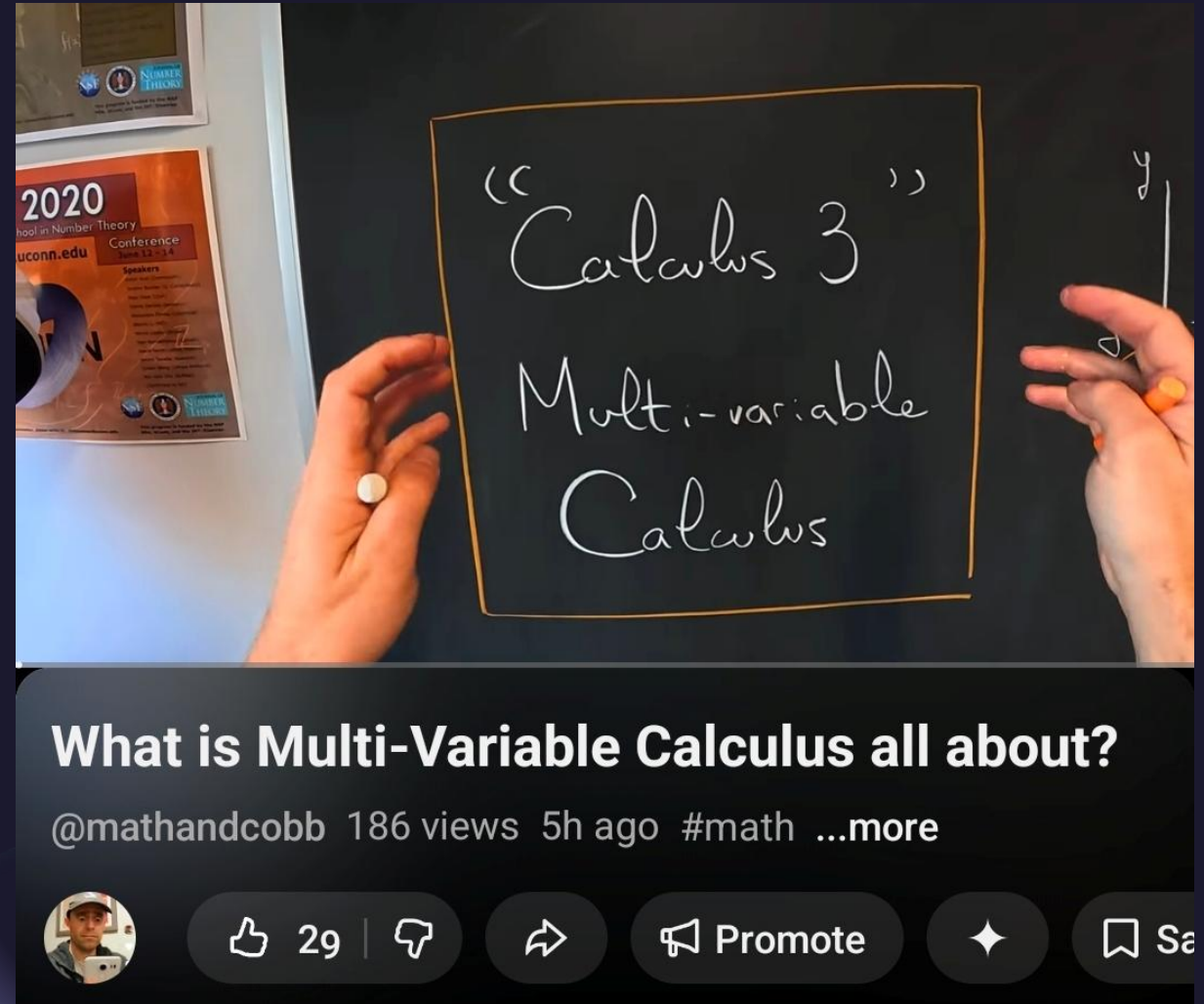


# The Other Me

@mathandcobb

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Shorter videos also on Instagram  
and TikTok





# About Your Course – The Syllabus...



A dark blue background with a faint, glowing network of white lines and dots, resembling a molecular or digital structure, extending across the entire frame.

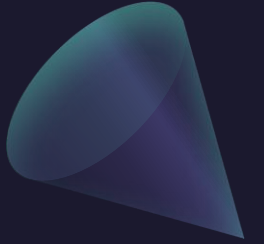
# Please check HuskyCT often!

All content, announcements, assignments, etc.,  
will be posted on HuskyCT

# Grading Summary

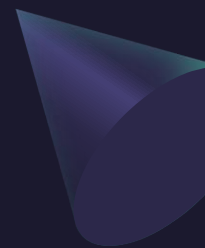
- Three Exams (20%, 25%, and 25%)
- 10 Quizzes/Honors Assignments (15%)
- WebAssign (15%)
- *Extra Credit! (up to an extra 7%)*

# Questions?





*ALVARO:* Start the recording!



# “Calculus 3”

## Multi-Variable Calculus

Instructor: Álvaro Lozano-Robledo

### Day I





# Calculus 3

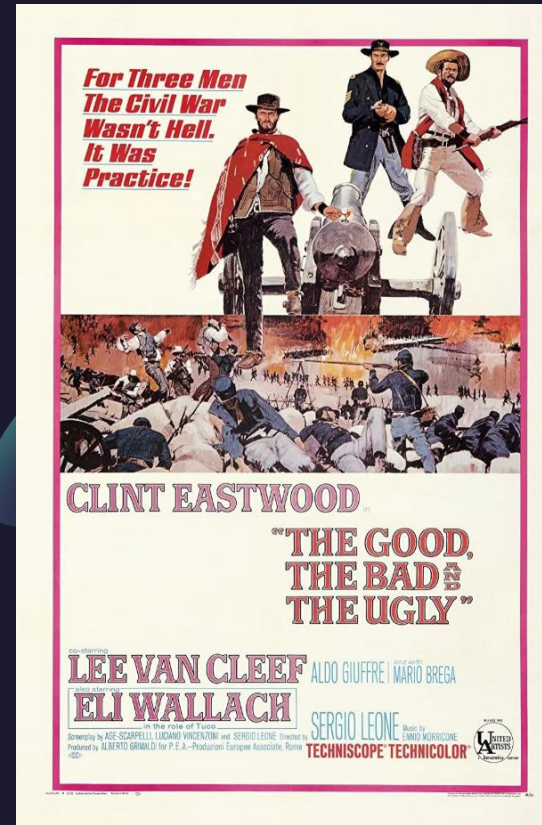
## The “Third Part” Curse



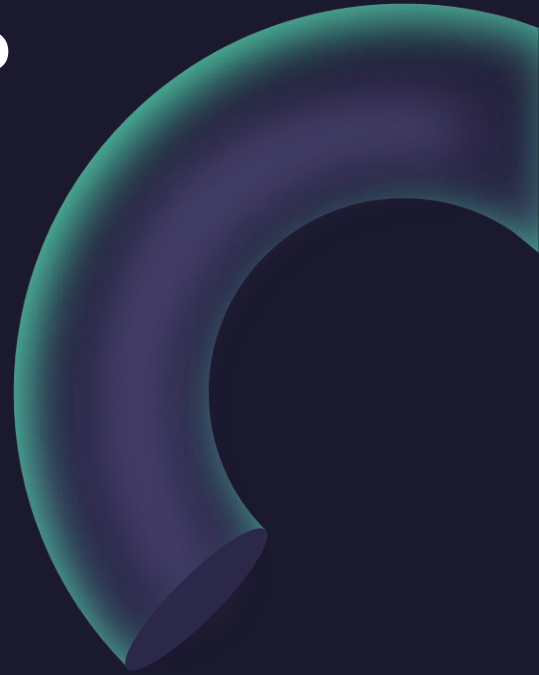
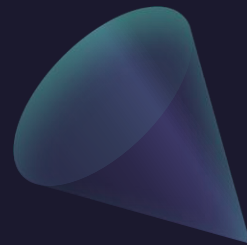


# Calculus 3

## The “Third Part” Curse?

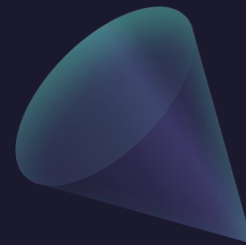
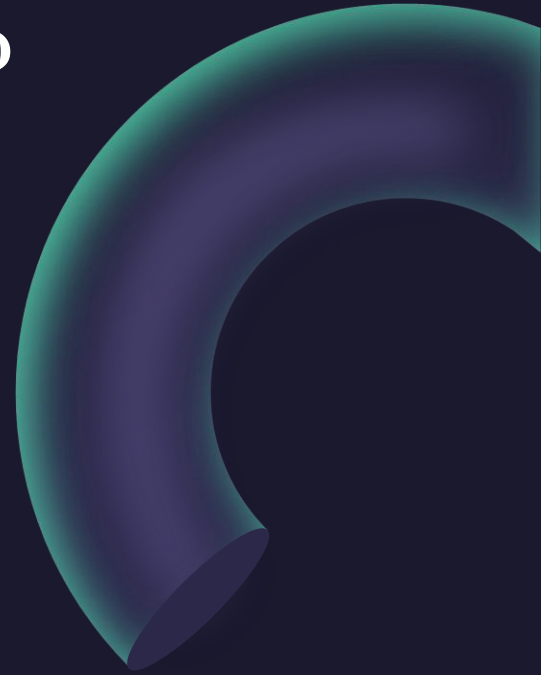
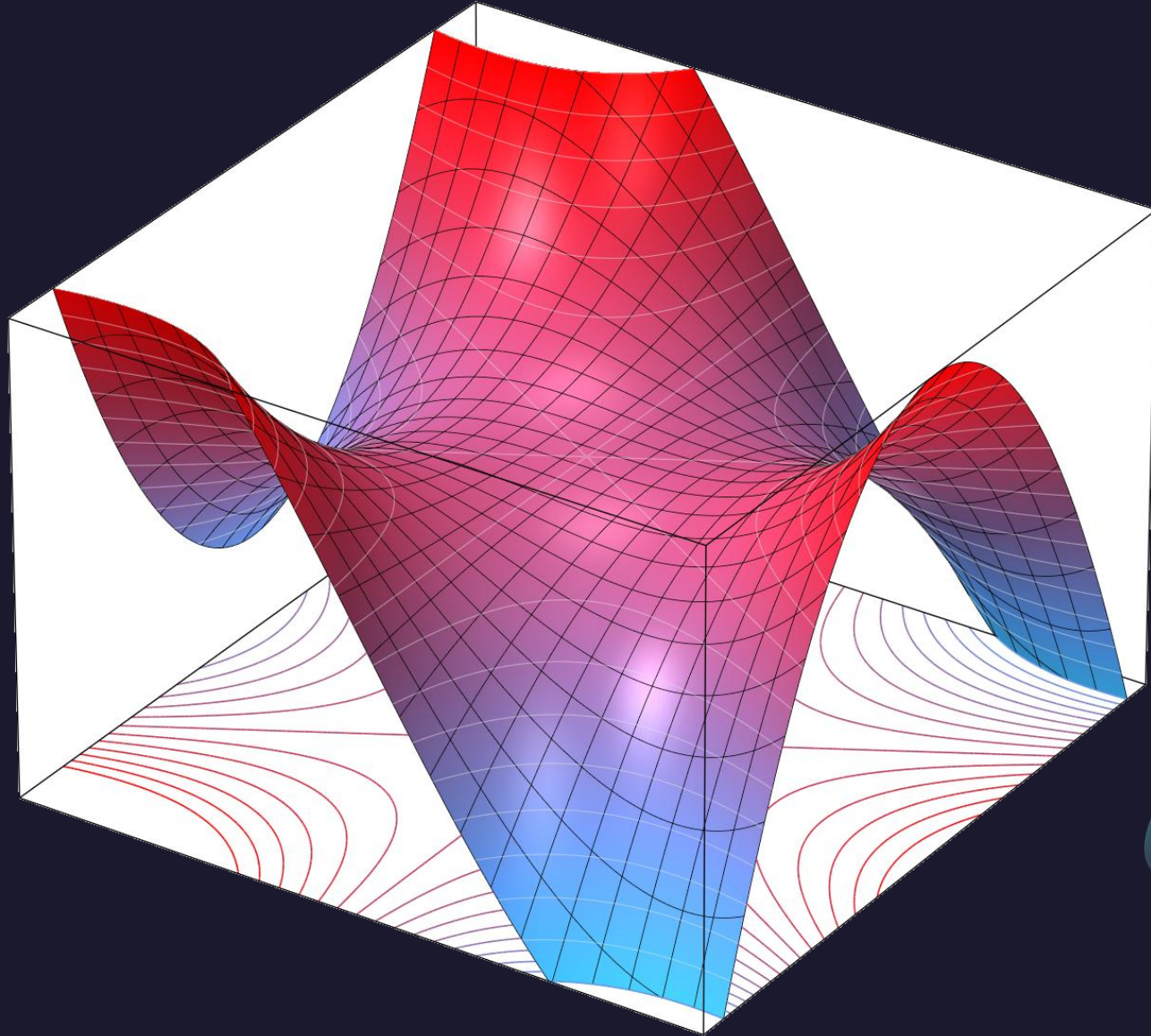


# What is Multi-Variable Calculus all about?





# What is Multi-Variable Calculus all about?



A dark blue background featuring three 3D geometric shapes. In the top left, there is a sphere and a cube. In the bottom left, there is a large torus (donut shape). All shapes have a subtle gradient and soft shadows.

# Content

- Three-dimensional space
- Differential calculus in 2 or more variables
- Double and triple integrals
- Vector functions
- Parametric curves and surfaces
- Line and surface integrals



A dark blue background featuring three 3D geometric shapes. In the top left, there is a small cube and a sphere. In the bottom left, there is a large torus (donut shape). All shapes have a teal-to-blue gradient and a soft shadow.

# Today!

- Three-dimensional space
  - Coordinate systems
  - Surfaces and solids
  - Distance formula and spheres



# Notation

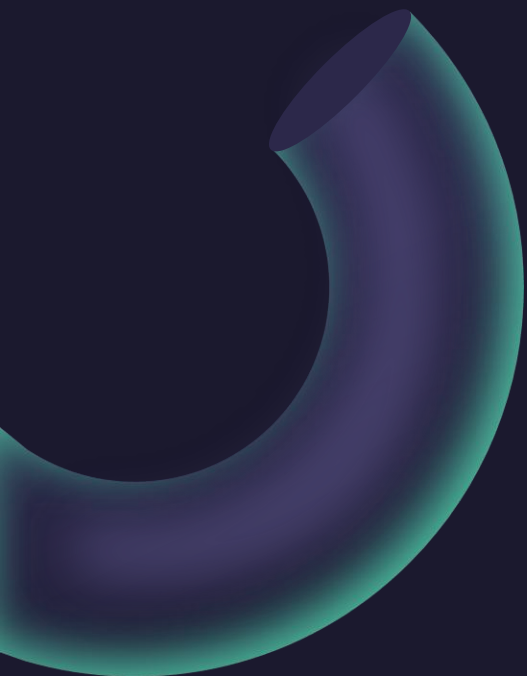


$\mathbb{R}$  - real numbers (all decimal expansion)

$\mathbb{R}^2$  - real euclidean plane

$\mathbb{R}^3$  - real euclidean space

$\mathbb{R}^n$  - real euclidean n-dimensional space

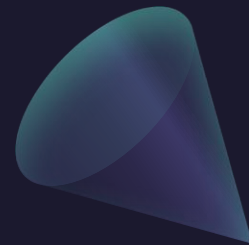
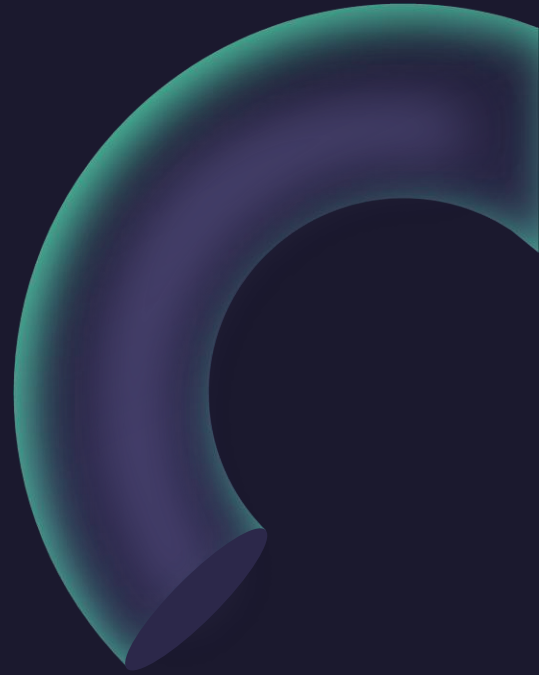


Meet your new axes (2D vs 3D)

**Example:** Plot the points  $(3, -2, 1)$  and  $(-2, 3, -5)$

# Surfaces and Solids

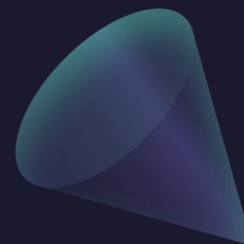
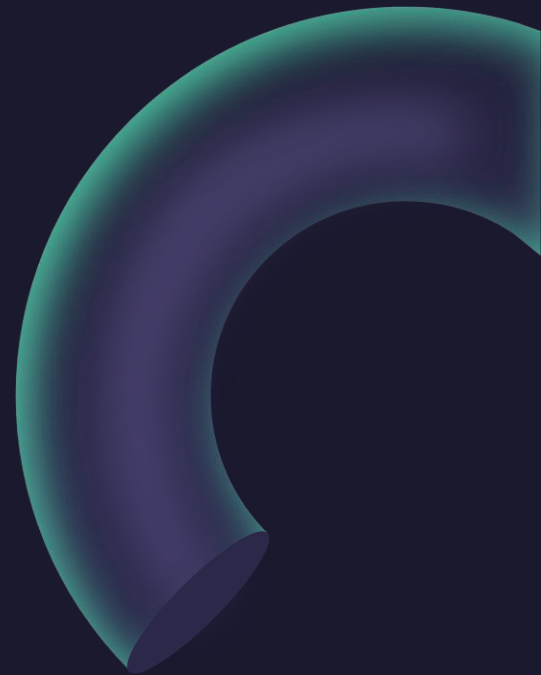
**Example:** Sketch the surface in  $\mathbb{R}^3$  given by  $z = 3$ .





# Surfaces and Solids

**Example:** Sketch the surface in  $\mathbb{R}^3$  given by  $y = 5$ .

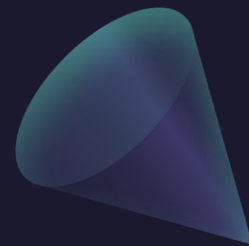
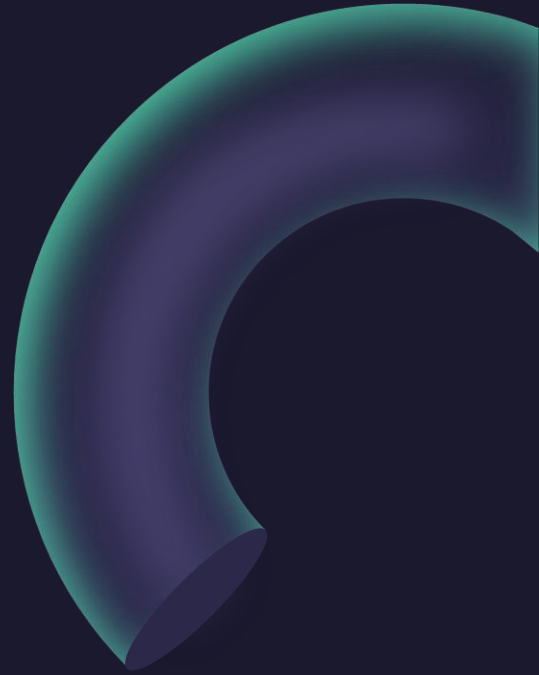




**The surface in  $\mathbb{R}^3$  given by  $y = x$  is**  
...

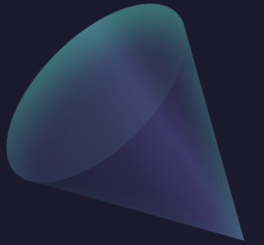
# Surfaces and Solids

**Example:** Sketch the surface in  $\mathbb{R}^3$  given by  $y = x$ .



# Surfaces and Solids

**Example:** Sketch the surface in  $\mathbb{R}^3$  given by  $x^2 + y^2 = 1$ .



**Example:** Sketch the surface in  $\mathbb{R}^3$  given by  
 $x^2 + y^2 = 1$  AND  $z = 3$ .



**Example:** Sketch the surface in  $\mathbb{R}^3$  given by

$$x^2 + y^2 \leq 1 \quad \text{AND} \quad 0 \leq z \leq 3.$$

# Distance Formulas



## Distance Formula in Three Dimensions

The distance  $|P_1P_2|$  between the points  $P_1(x_1, y_1, z_1)$  and  $P_2(x_2, y_2, z_2)$  is

$$|P_1P_2| = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2}$$

**Example:** Find the distance from  $(1, 0, 2)$  to  $(-1, 3, 0)$

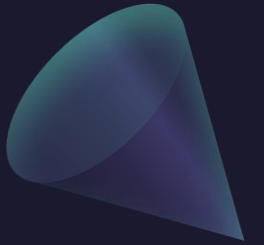
**Example:** Find the equation of a sphere with center at  $(1, 0, 2)$  and radius 3.



**The equation  $(x-1)^2+y^2+z^2 = 3$   
is...**

**Example:** Sketch the graph of  $(x-1)^2 + y^2 + z^2 = 3$ .

# Questions?





# “Calculus 3”

## Multi-Variable Calculus

Instructor: Álvaro Lozano-Robledo

### Day 1 – Part 2



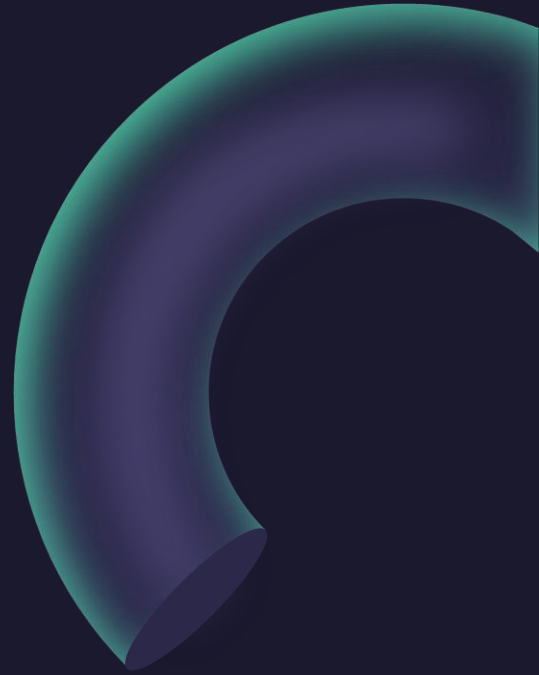


# Today!

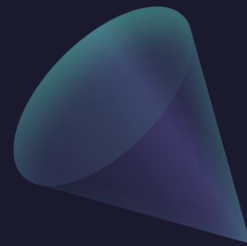
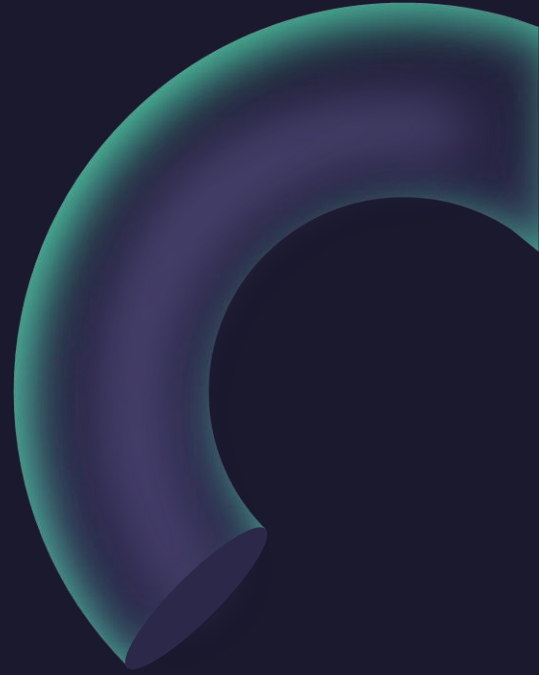
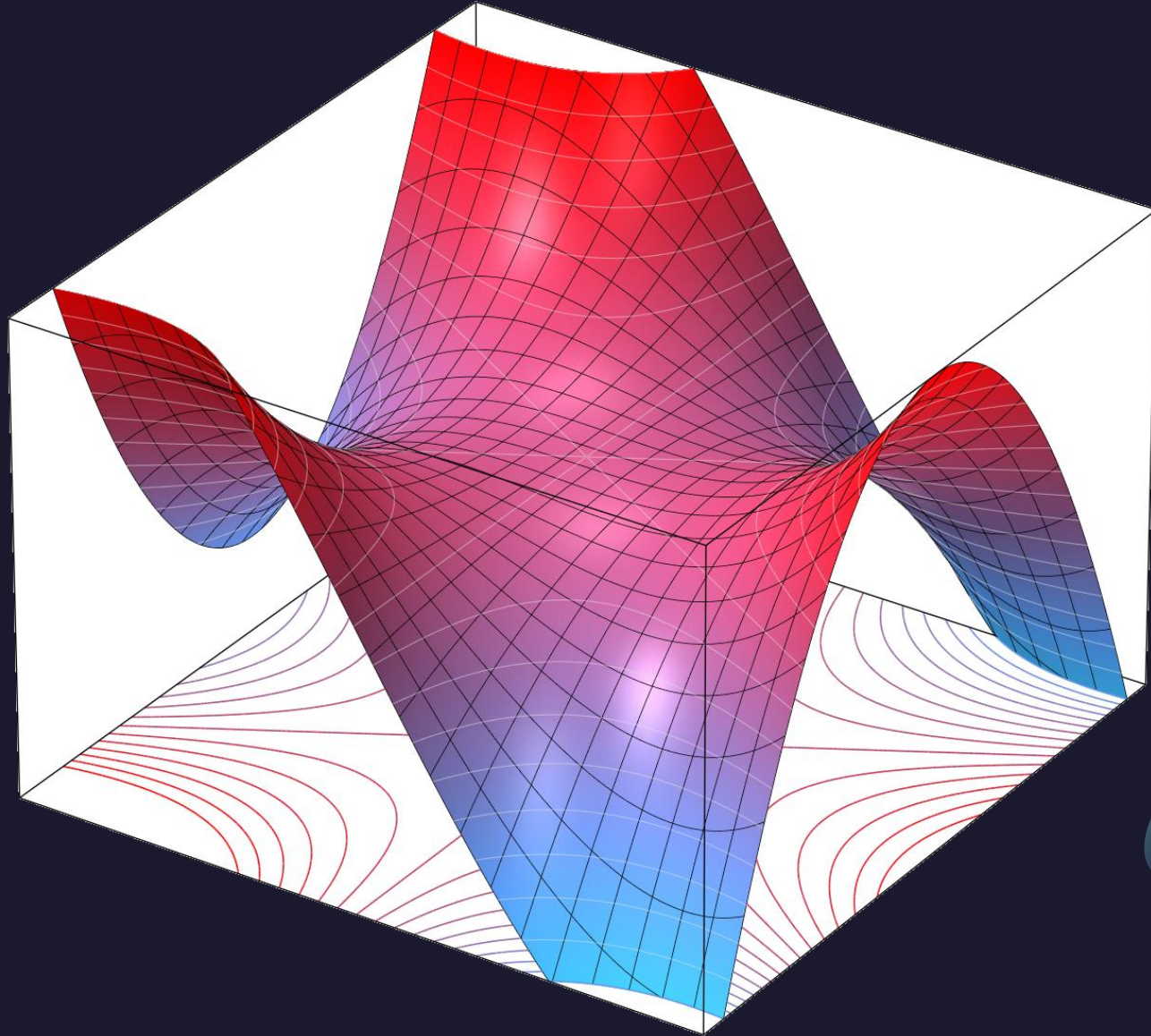
- Vectors
  - Vector addition and scalar multiplication
  - Components and length
  - Properties
  - Applications

# Vectors

A **vector** is a mathematical object with both magnitude (size) and direction, represented as a directed line segment (arrow).



# Why Vectors?



# Vector Addition



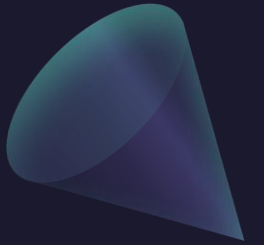
# Vector Scalar Multiplication



# Difference of Vectors



# Vectors in Coordinates







**Example:** Let  $u = (2, 3)$  and  $v = (-1, 1)$ . Find  $u + 2v$  and  $u - 2v$ .



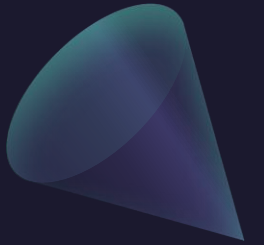


**Example:** Let  $u = (2, 3, 0)$  and  $v = (-1, 1, 2)$ .

Find  $u+v$  and  $u-v$ .



# Length of a Vector



**Example:** Let  $a = (4, 0, 3)$  and  $b = (-2, 1, 5)$ .  
Find the lengths of  $a+b$  and  $a-b$ .

## Properties of Vectors

If  $\mathbf{a}$ ,  $\mathbf{b}$ , and  $\mathbf{c}$  are vectors in  $V_n$  and  $c$  and  $d$  are scalars, then

1.  $\mathbf{a} + \mathbf{b} = \mathbf{b} + \mathbf{a}$

2.  $\mathbf{a} + (\mathbf{b} + \mathbf{c}) = (\mathbf{a} + \mathbf{b}) + \mathbf{c}$

3.  $\mathbf{a} + \mathbf{0} = \mathbf{a}$

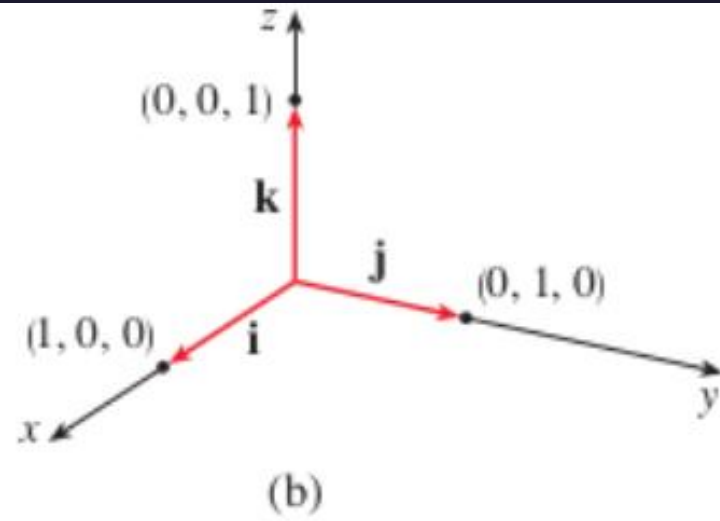
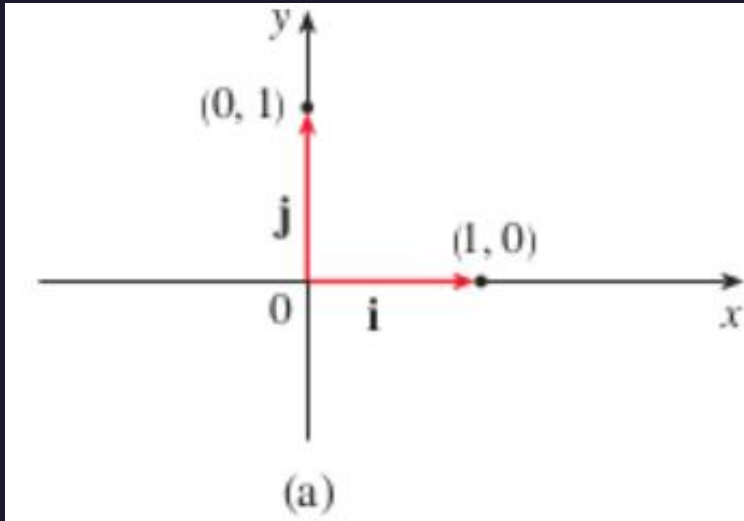
4.  $\mathbf{a} + (-\mathbf{a}) = \mathbf{0}$

5.  $c(\mathbf{a} + \mathbf{b}) = c\mathbf{a} + c\mathbf{b}$

6.  $(c + d)\mathbf{a} = c\mathbf{a} + d\mathbf{a}$

7.  $(cd)\mathbf{a} = c(d\mathbf{a})$

8.  $1\mathbf{a} = \mathbf{a}$



# Standard Basis Vectors

- $\mathbf{i} = (1, 0, 0)$
- $\mathbf{j} = (0, 1, 0)$
- $\mathbf{k} = (0, 0, 1)$





**Example:** Let  $a = 4i + 3k$  and  $b = -2i + j + 5k$ .

Find the lengths of  $2a + b$  and  $2a - b$  in terms of  $i$ ,  $j$ , and  $k$ .

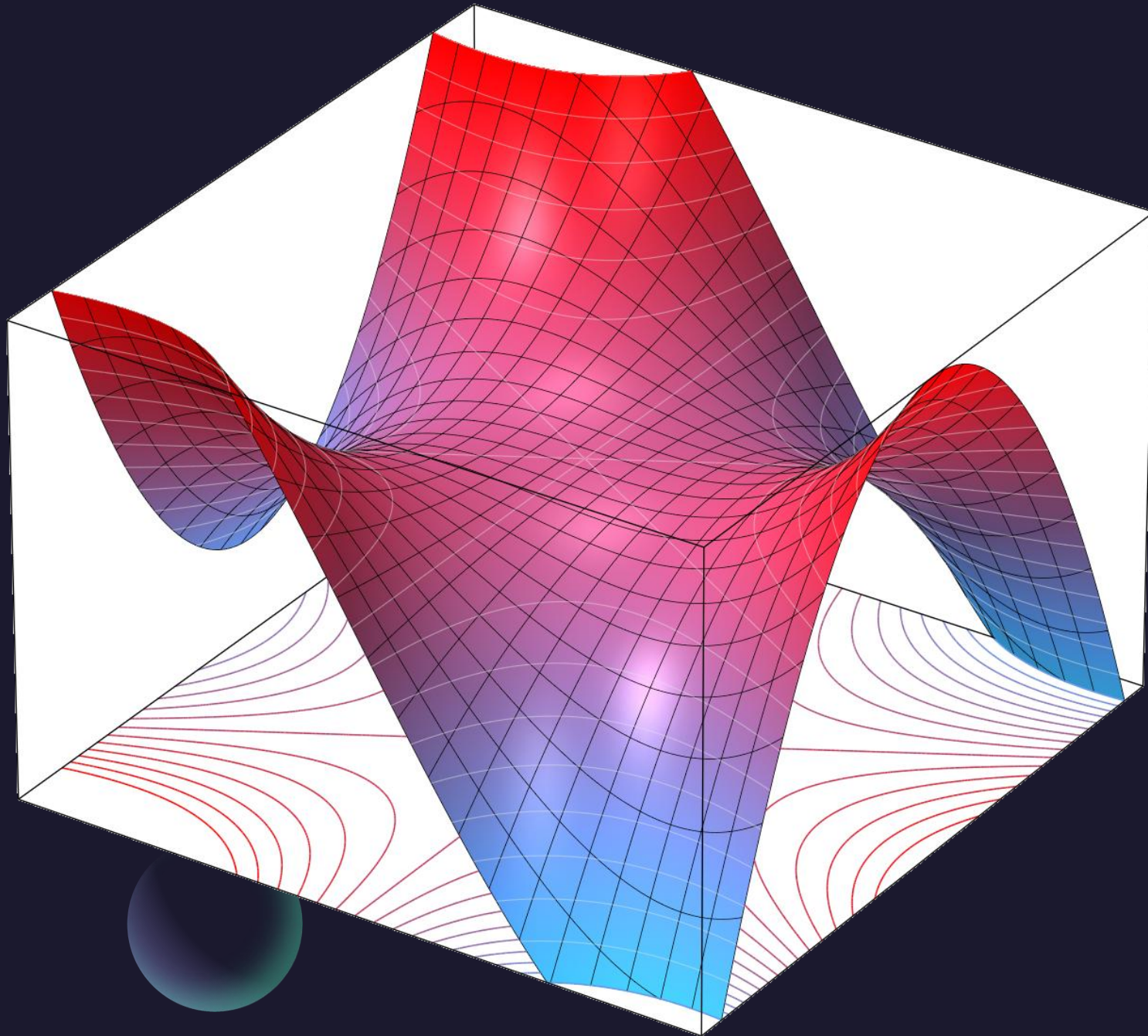


## Example (an application of vectors):

A woman launches a boat from the south shore of a straight river that flows directly west at 4 mi/h. She wants to land at the point directly across on the opposite shore. If the speed of the boat (relative to the water) is 8 mi/h, in what direction should she steer the boat in order to arrive at the desired landing point?

# Thank you

Until next time.



# Questions?

