



## Audience Q&A

① The Slido app must be installed on every computer you're presenting from

**slido**

# “Calculus 3”

## Multi-Variable Calculus

Instructor: Álvaro Lozano-Robledo

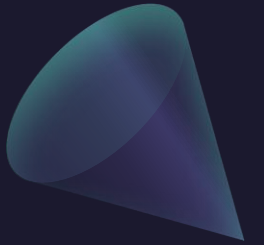
### Day 5



# Any Reminders? Any Questions?

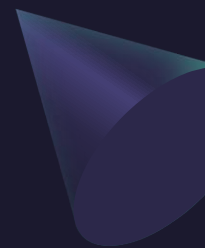
- Class ends at 3:15.
- Slides are being posted on GitHub!  
<https://github.com/alozanoroble/MATH-2110Q-Spring-2026>
- Videos will be posted on YouTube... but they may lag!
- All requests for make-up quizzes need to go to your TA
- Second quiz (Friday) will be on previous week's material

# Questions?





*ALVARO:* Start the recording!

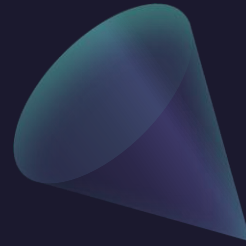
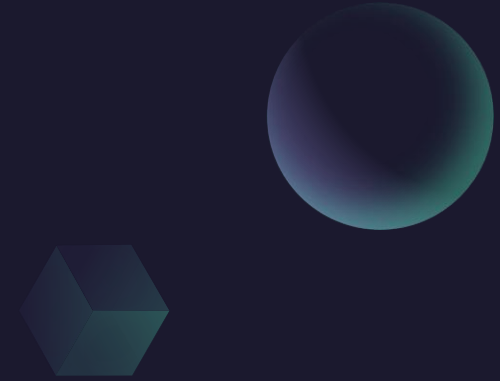


# “Calculus 3”

## Multi-Variable Calculus

Instructor: Álvaro Lozano-Robledo

## More on Quadrics

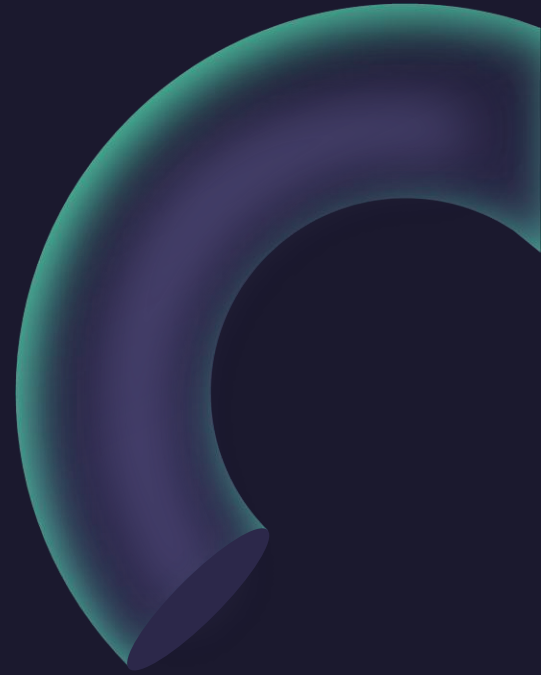
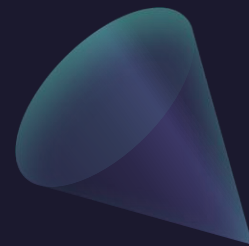


# How to sketch a quadric surface?

Traces or Cross Sections of a Surface



**Example:** Sketch the surface  $x^2 + y^2 - z^2 = 1$ .

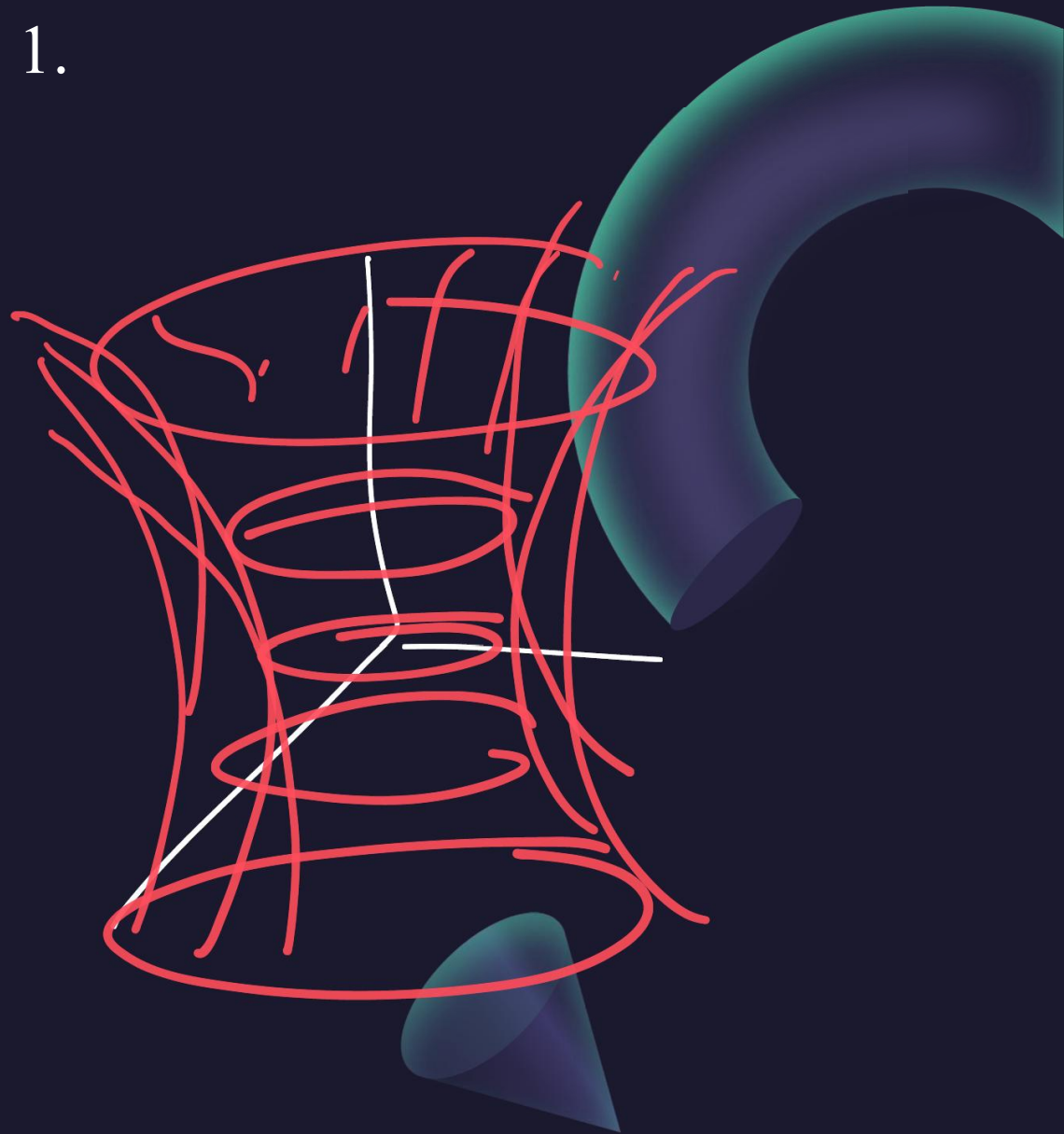




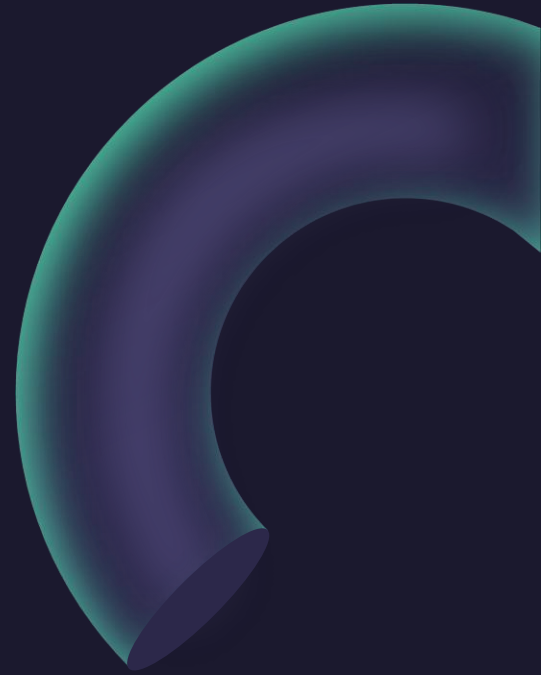
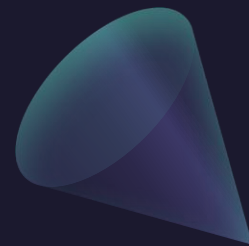
**Example:** Sketch the surface  $x^2 + y^2 - z^2 = 1$ .

$$y=0 \quad x^2 - z^2 = 1$$

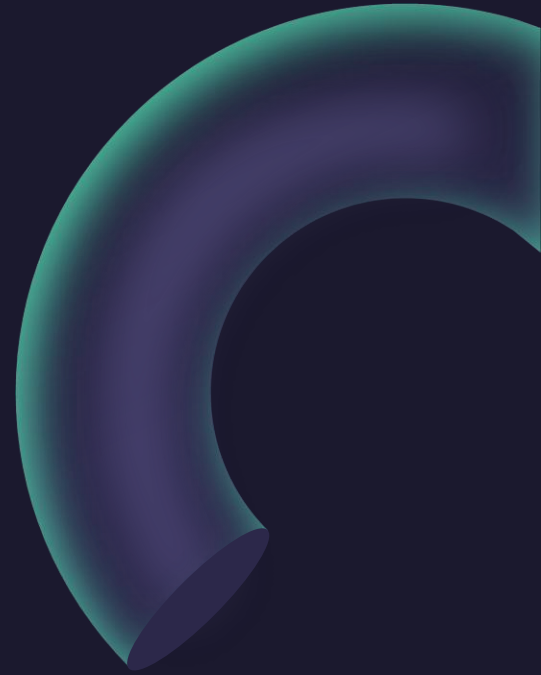
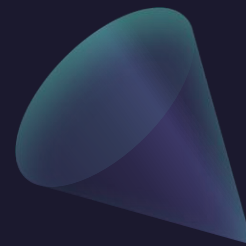
$$x=0 \quad y^2 - z^2 = 1$$



**Example:** Sketch the surface  $x^2 + y^2 - z^2 = 1$ .



**Example:** Sketch the surface  $x^2 + 2z^2 - 6x - y + 10 = 0$ .



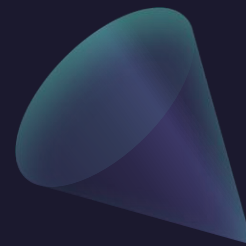
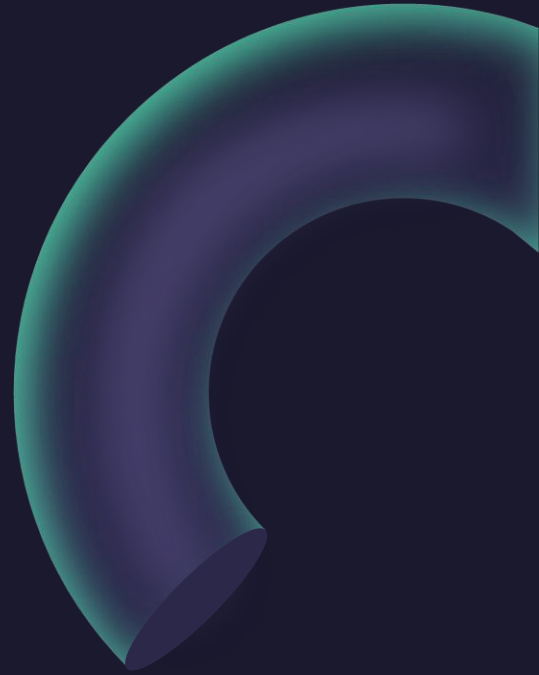
**Example:** Sketch the surface  $x^2 + 2z^2 - 6x - y + 10 = 0$ .

$$x^2 - 6x = (x - 3)^2 - 9$$

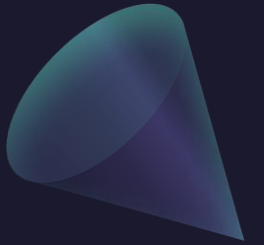
$$\begin{aligned} x^2 + 2z^2 - 6x - y + 10 &= (x - 3)^2 - 9 + 2z^2 - y + 10 \\ &= (x - 3)^2 + 2z^2 - y + 1 \end{aligned}$$

$x^2 + 2z^2 - 6x - y + 10 = 0$  is equivalent to

$$y = (x - 3)^2 + 2z^2 + 1$$

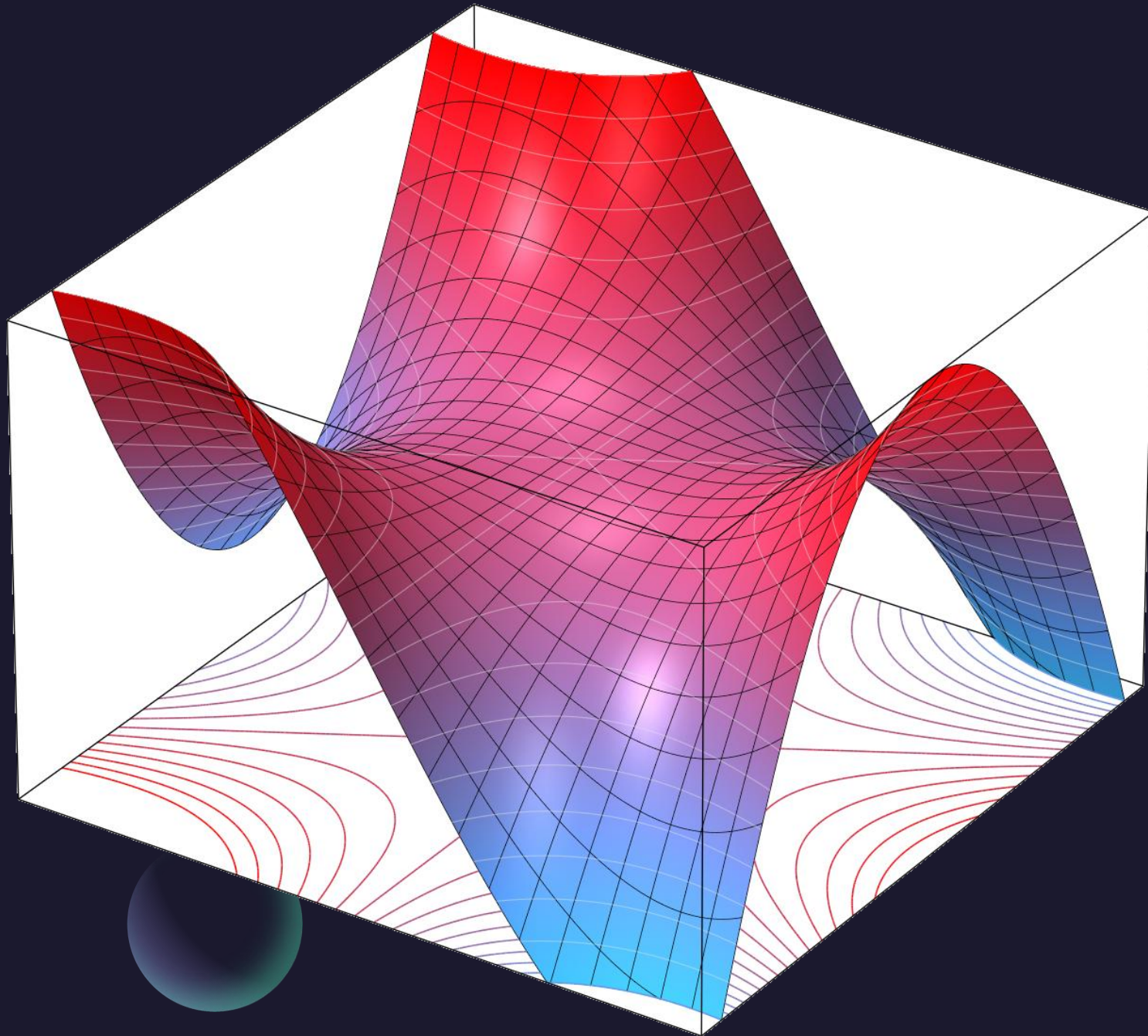


# Questions?



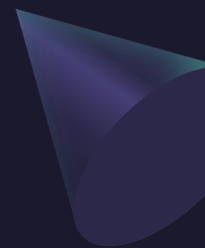
# Thank you

Until next time.





*ALVARO:* Start the recording!



# “Calculus 3”

A sphere, a cube, and a cone are positioned in the upper right area of the slide. The sphere is at the top right, the cube is below it, and the cone is further down and to the left.

## Multi-Variable Calculus

Instructor: Álvaro Lozano-Robledo

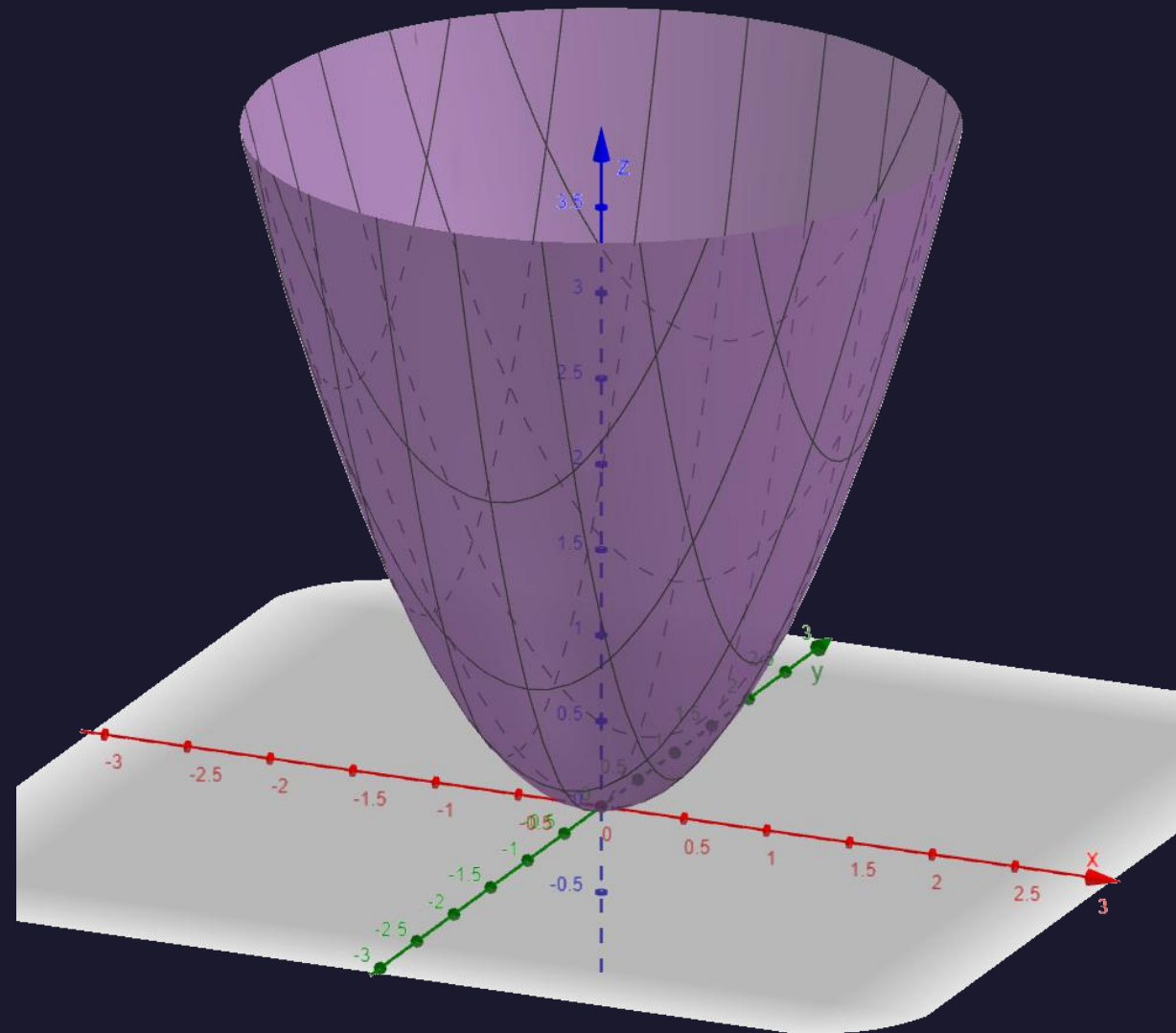
## Functions of Several Variables

A cone and a torus are positioned in the lower right area of the slide. The cone is in the middle right, and the torus is on the far right, partially cut off by the edge of the slide.

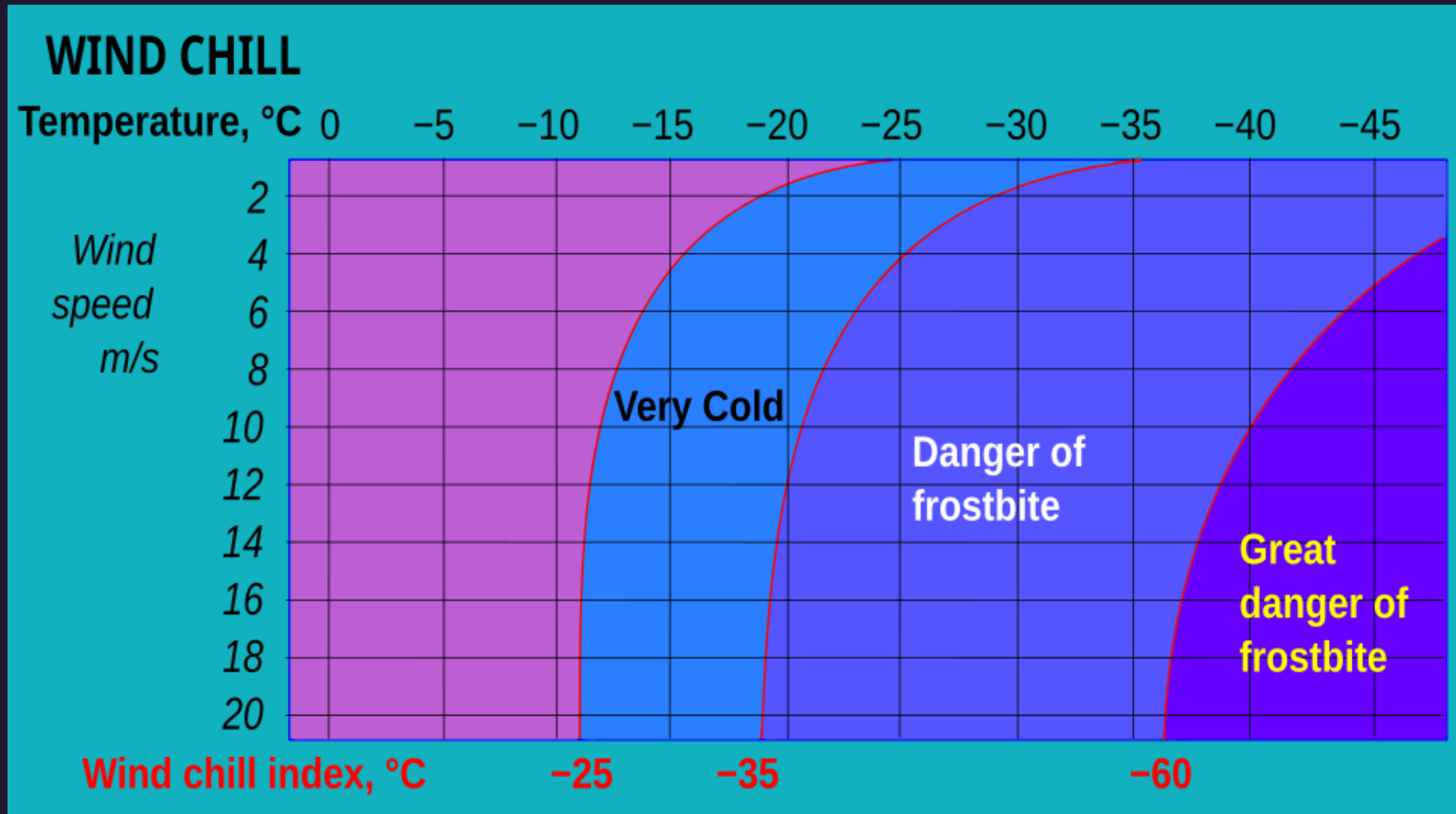


# Today – Functions!

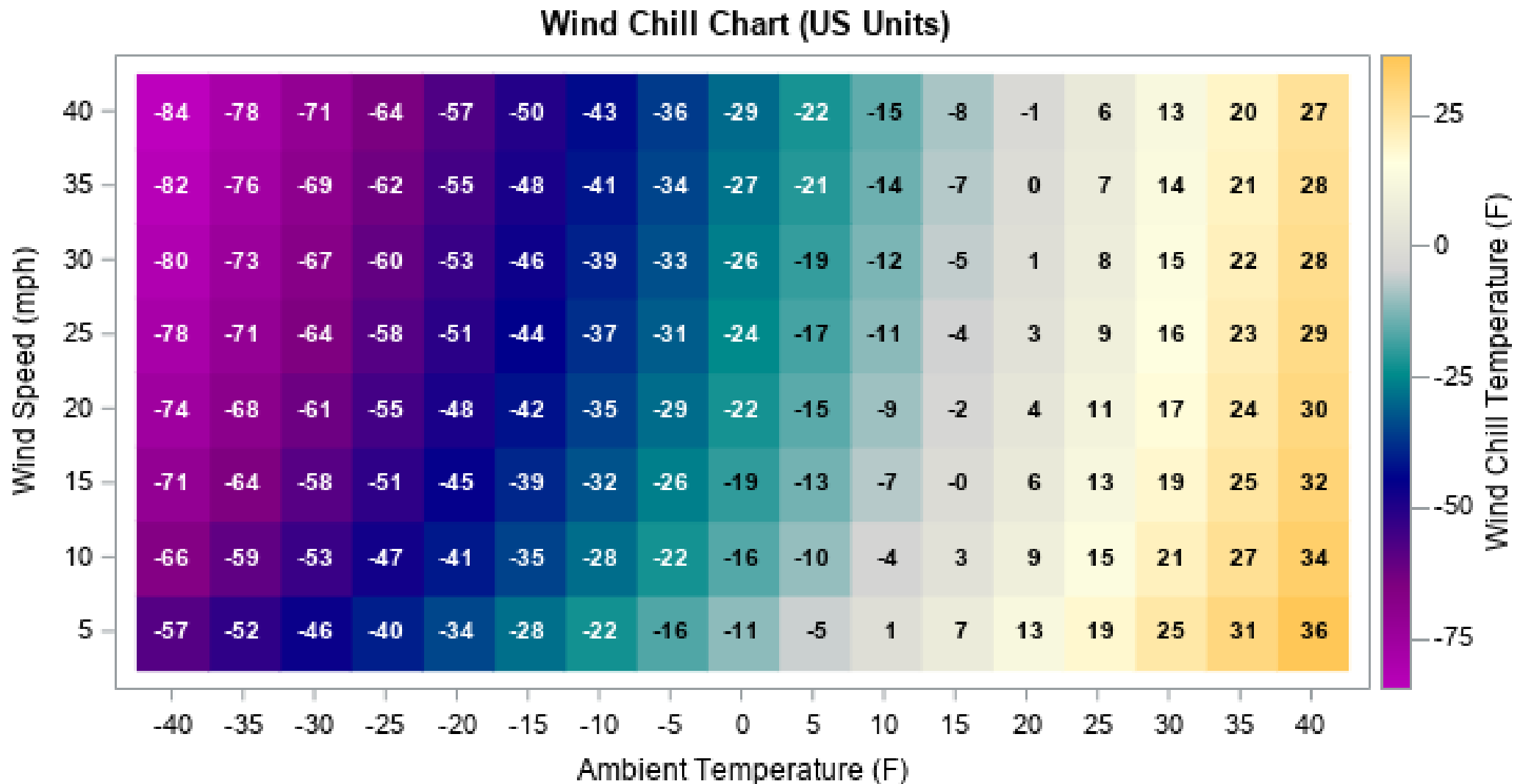
- Functions of Two Variables
- Domain and Range
- Graphs
- Level Curves
- Functions of More Than Two Variables



# Functions of Two Variables



# Functions of Two Variables



Source NOAA: <https://www.weather.gov/safety/cold-wind-chill-chart>

# Functions of Two Variables

The standard wind chill formula for [Environment Canada](#) is:<sup>[3]</sup>

$$T_{wc} = 13.12 + 0.6215T_a - 11.37v^{+0.16} + 0.3965T_av^{+0.16},$$

where  $T_{wc}$  is the wind chill index, based on the Celsius temperature scale;  $T_a$  is the air temperature in degrees Celsius; and  $v$  is the wind speed at 10 m (33 ft) [standard anemometer height](#), in kilometres per hour.<sup>[11]</sup>

When the temperature is  $-20\text{ }^{\circ}\text{C}$  ( $-4\text{ }^{\circ}\text{F}$ ) and the wind speed is 5 km/h (3 mph), the wind chill index is  $-24$ . If the temperature remains at  $-20\text{ }^{\circ}\text{C}$  and the wind speed increases to 30 km/h (19 mph), the wind chill index falls to  $-33$ .

The equivalent formula in [US customary units](#) is:<sup>[12][3]</sup>

$$T_{wc} = 35.74 + 0.6215T_a - 35.75v^{+0.16} + 0.4275T_av^{+0.16},$$

where  $T_{wc}$  is the wind chill index, based on the Fahrenheit scale;  $T_a$  is the air temperature in degrees Fahrenheit; and  $v$  is the wind speed in miles per hour.<sup>[13]</sup>

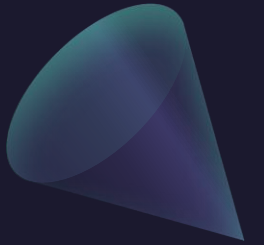
# Functions of Two Variables, Domain, and Range

## Definition

A **function  $f$  of two variables** is a rule that assigns to each ordered pair of real numbers  $(x, y)$  in a set  $D$  a unique real number denoted by  $f(x, y)$ . The set  $D$  is the **domain** of  $f$  and its **range** is the set of values that  $f$  takes on, that is,

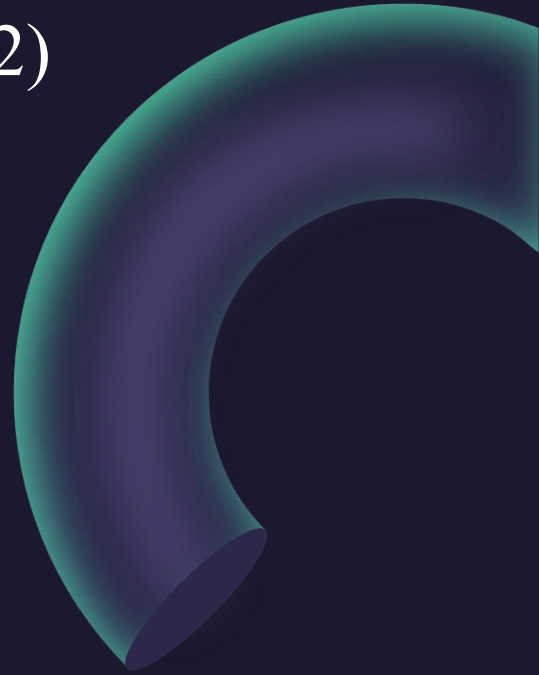
$$\{f(x, y) \mid (x, y) \in D\}.$$

# Functions of Two Variables, Domain, and Range



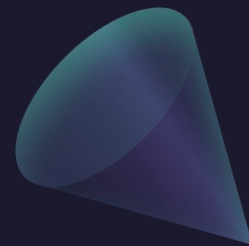
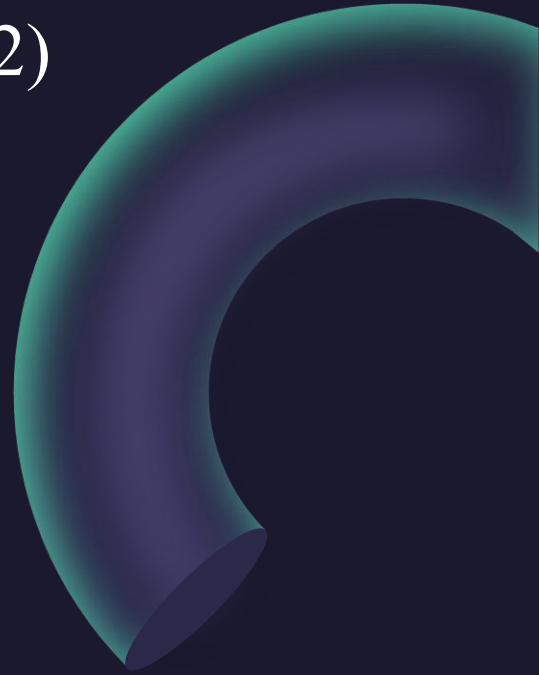
**Example:** Sketch the domain of the function, and evaluate at (3,2)

$$f(x, y) = \frac{\sqrt{x + y + 1}}{x - 1}$$



**Example:** Sketch the domain of the function, and evaluate at (3,2)

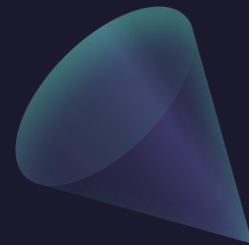
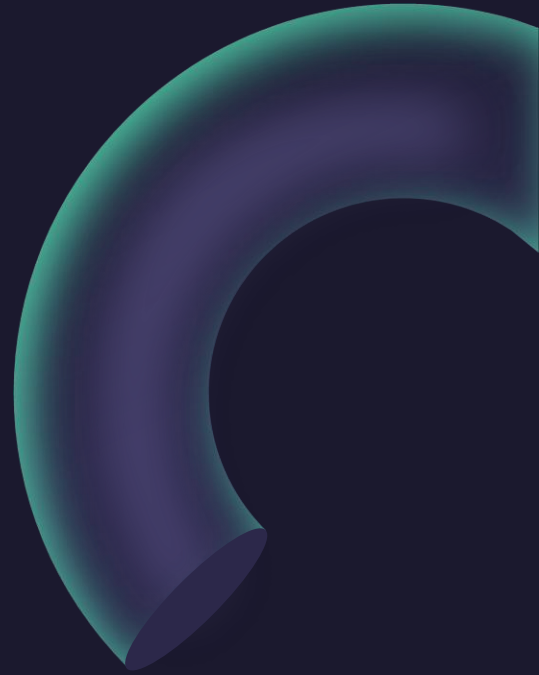
$$f(x, y) = x \cdot \ln(y^2 - x)$$





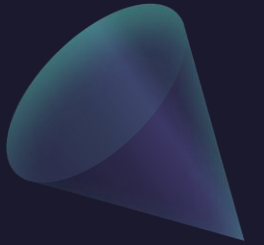
**Example:** Find the domain and range of the function

$$f(x, y) = \sqrt{9 - x^2 - y^2}$$



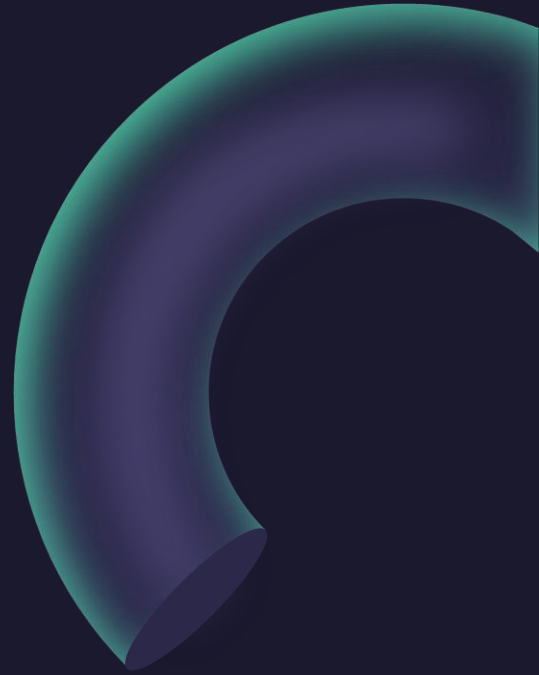
# Graphs of Functions of Two Variables

**Example:** Sketch a graph of the function  $f(x,y) = 2 - x - y$

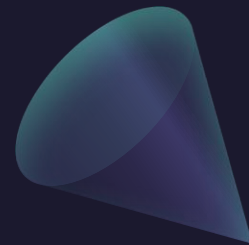


**Example:** Sketch the graph of the function

$$f(x, y) = \sqrt{9 - x^2 - y^2}$$



# Cross Sections and Level Curves for Sketching

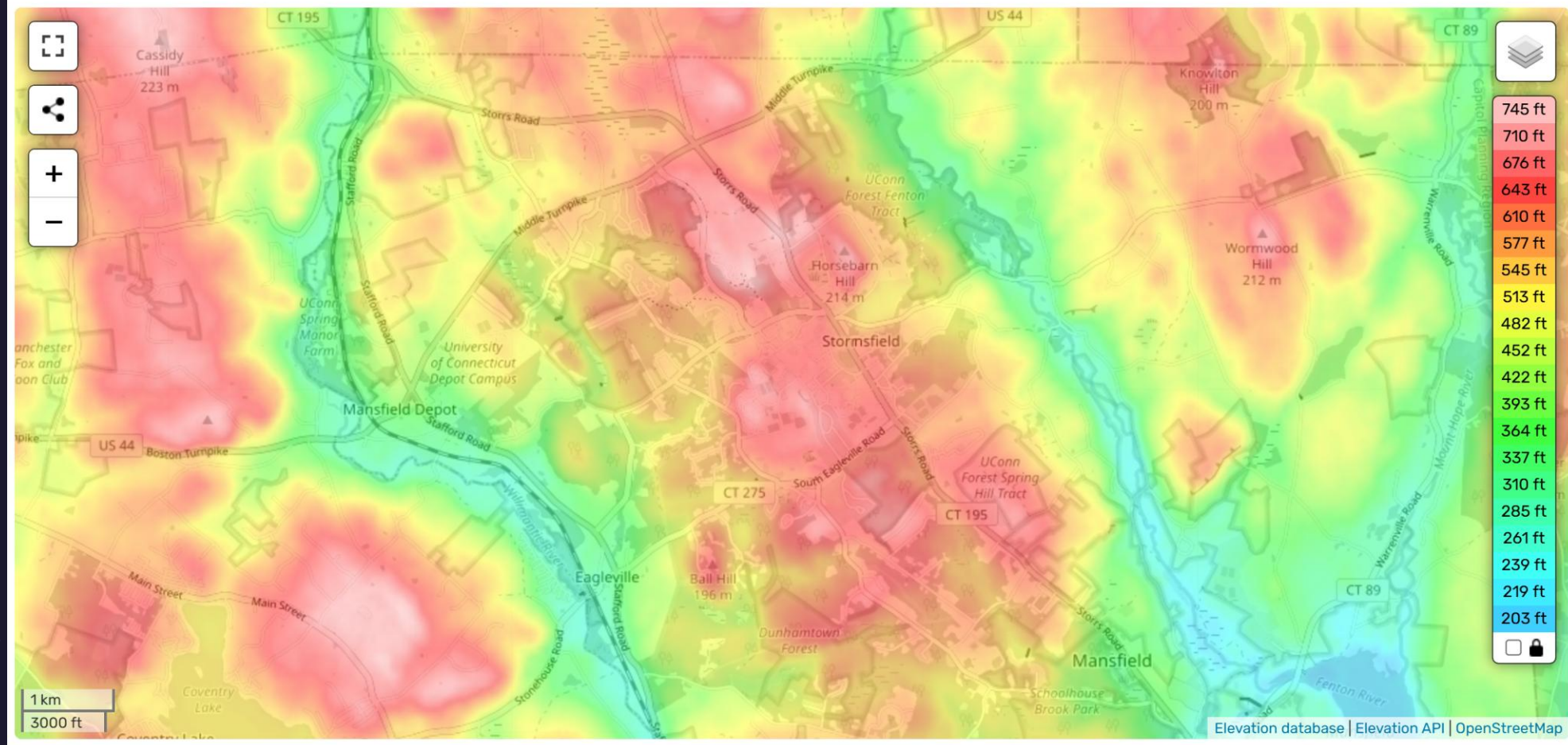


# Cross Sections and Level Curves for Sketching

## Storrs topographic map

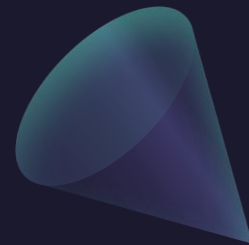
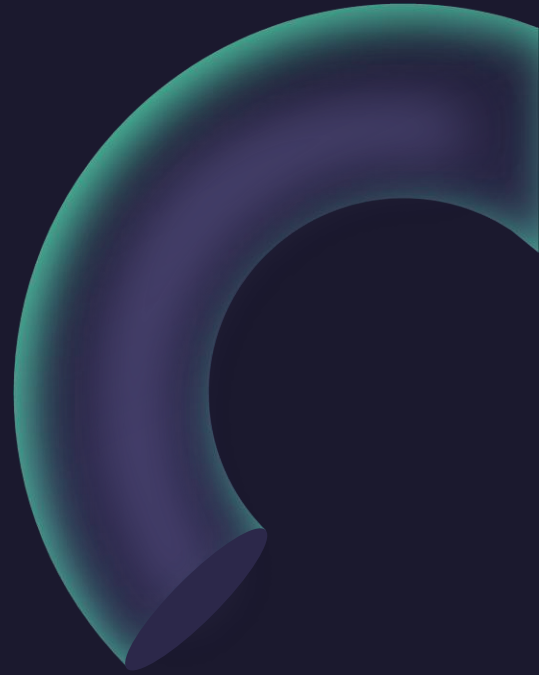
[United States](#) > [Connecticut](#) > [Capitol Planning Region](#) > [Mansfield](#) > [Storrs](#) > [Storrs](#)

Click on the map to display elevation.



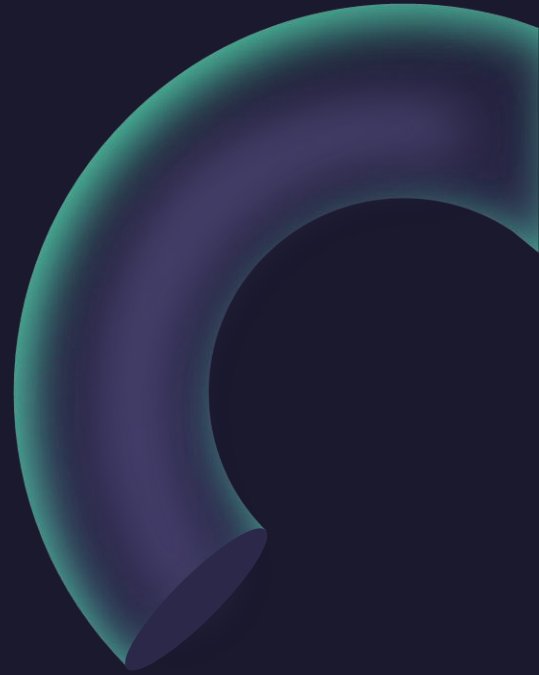
**Example:** Sketch the graph of the function

$$f(x, y) = e^{-(x^2+y^2)}$$



**Example:** Find the level surfaces of the function

$$f(x, y, z) = x^2 + y^2 + z^2$$







Using Cross Sections to  
“Prove” that Earth is  
Spherical: Aristotle’s Proof

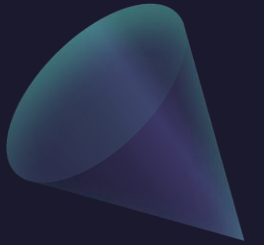


# Using Cross Sections to “Prove” that Earth is Spherical: Aristotle’s Proof



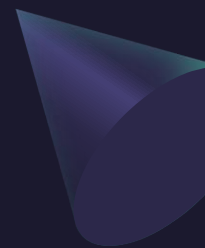
Using Cross Sections to  
“Prove” that Earth is  
Spherical: Aristotle’s Proof

# Questions?





*ALVARO:* Start the recording!



# “Calculus 3”

## Multi-Variable Calculus

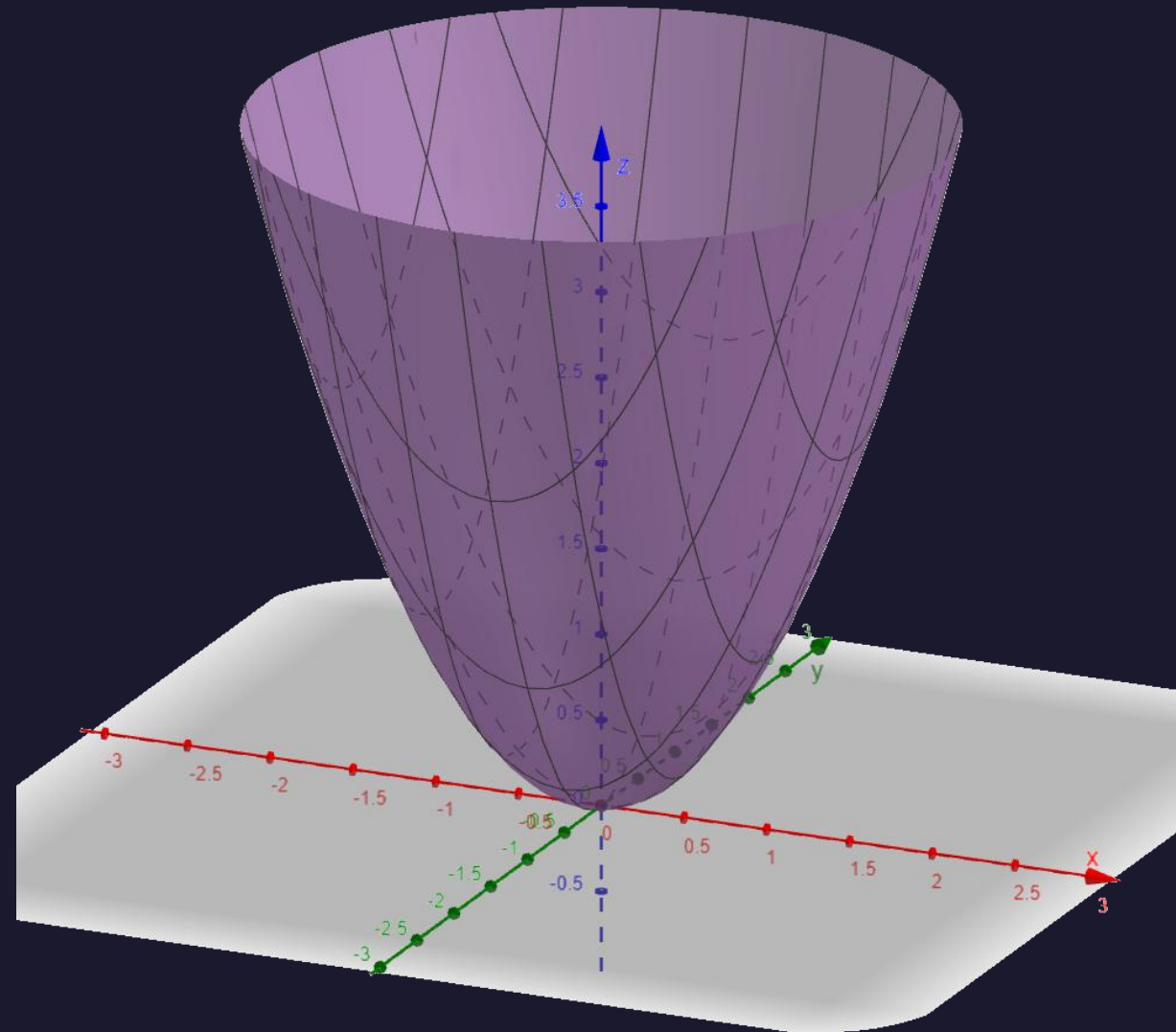
Instructor: Álvaro Lozano-Robledo

## Partial Derivatives

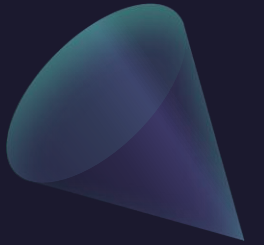


# Today – Derivatives!

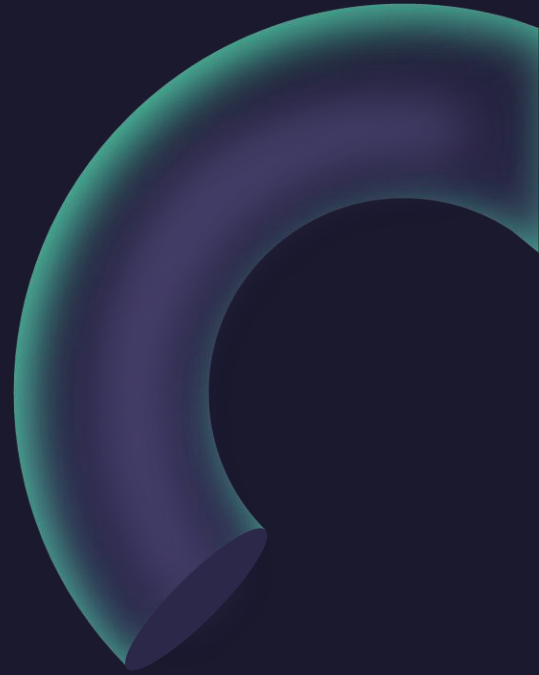
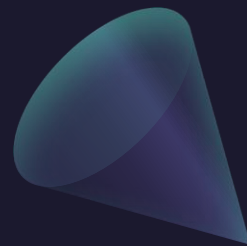
- Partial Derivatives
- Interpretation
- Higher Derivatives
- PDEs



# Partial Derivatives

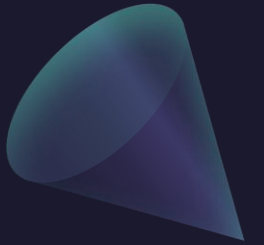


**Example:** Partial derivatives of  $f(x, y) = x^2 + y^2$

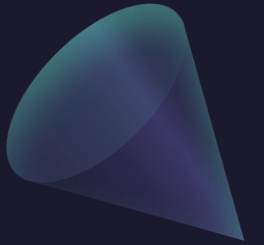




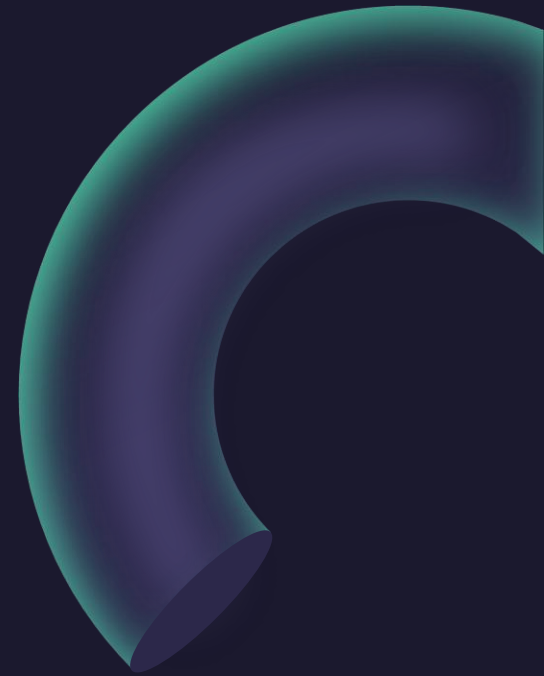
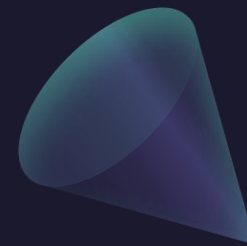
# Partial Derivatives – The Limit Definition



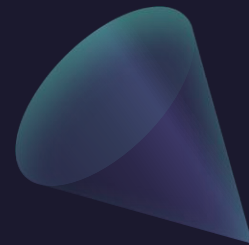
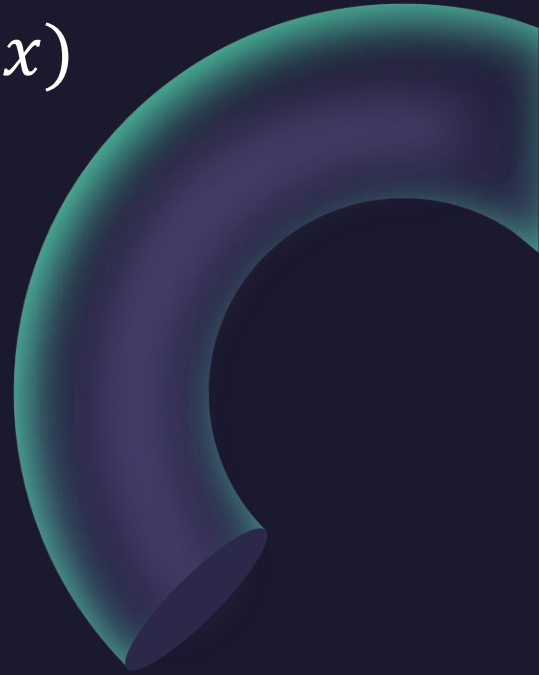
# Partial Derivatives – Notation



**Example:** Find the partial derivatives of  $f(x, y) = 4 - x^2 - y^2$  at  $(1, 1)$  and interpret those as slopes.

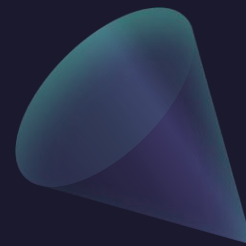
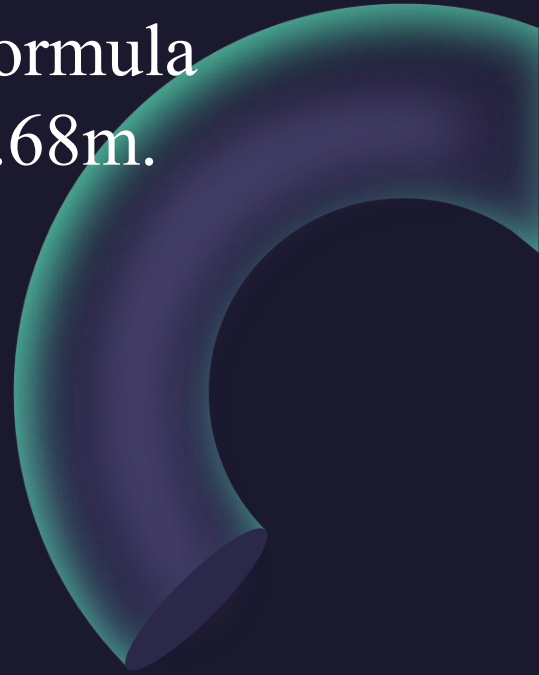


**Example:** Find the partial derivatives of  $f(x, y) = x \cdot \ln(y^2 - x)$   
at  $(3, 2)$ .

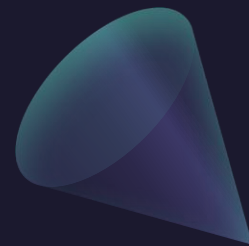


**Example:** Find the partial derivatives of the Body-Mass-Index formula

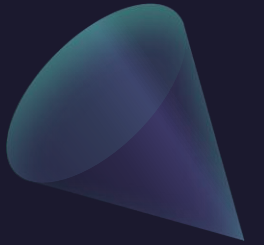
$$B(m, h) = m/h^2 \quad \text{at} \quad m = 64\text{kg} \quad \text{and} \quad h = 1.68\text{m}.$$



**Example:** Find the partial derivatives of  $f(x, y, z) = \sin(x^2 + y^2 + z^2)$  at  $(1, 2, 3)$ .

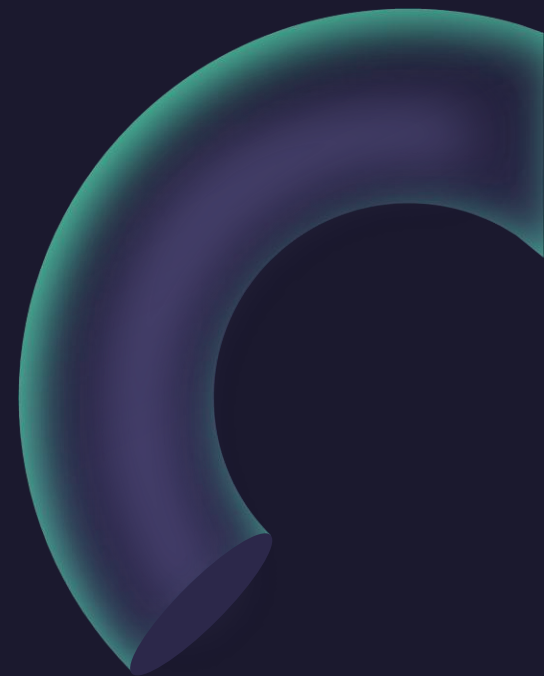
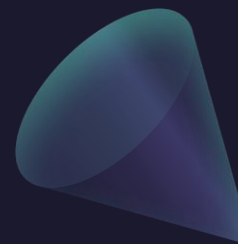


# Higher Partial Derivatives



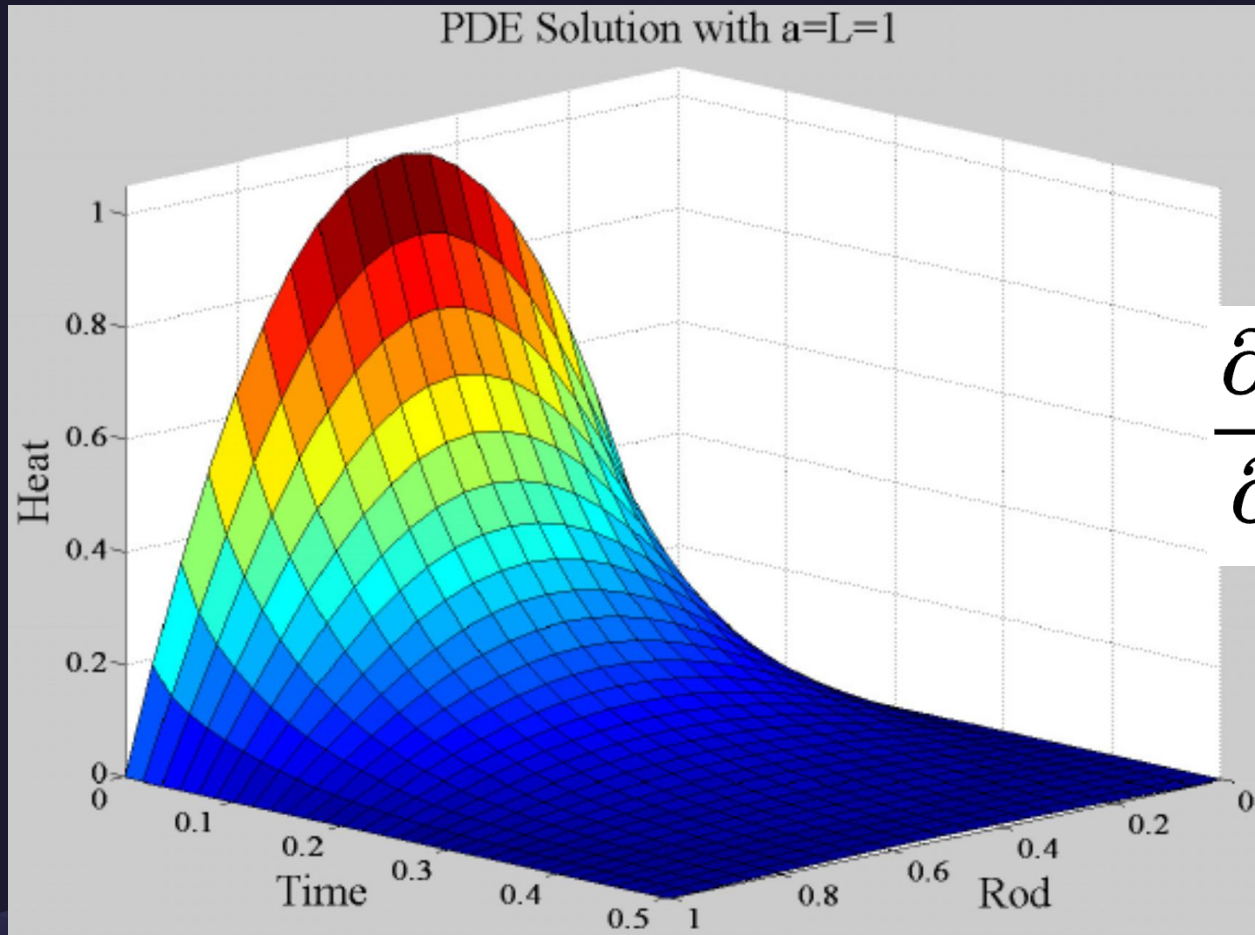
**Example:** Find the second partial derivatives of

$$f(x, y) = 4x^2y - x^3 - y^2$$





# Partial Differential Equations

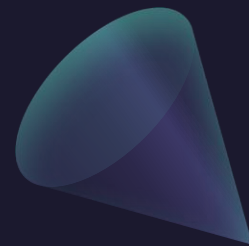
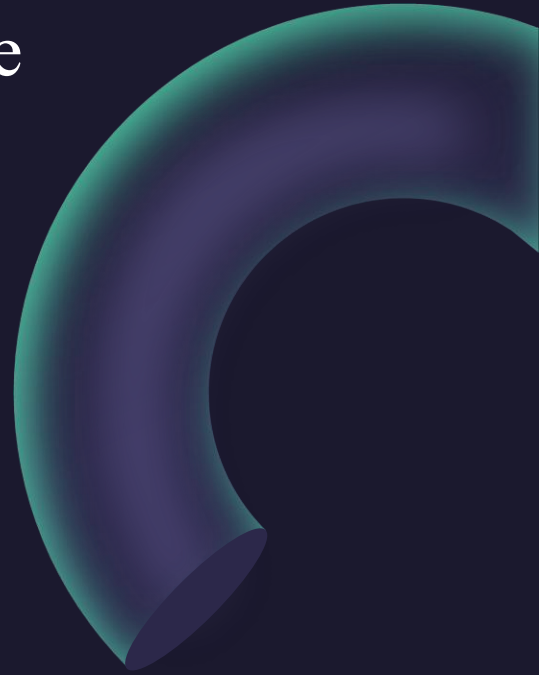


**Example:** The Heat Equation

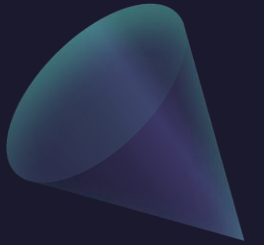
$$\frac{\partial u}{\partial t} = \alpha \left( \frac{\partial^2 u}{\partial x^2} + \frac{\partial^2 u}{\partial y^2} + \frac{\partial^2 u}{\partial z^2} \right)$$

**Example:** Show that the function  $u(x,t) = \sin(x - a \cdot t)$  satisfies the wave equation:

$$\frac{\partial^2 u}{\partial t^2} = a^2 \frac{\partial^2 u}{\partial x^2}$$



# Questions?



# Thank you

Until next time.

