Date: 2012-06-15, 8:10-12:30

Responsible teacher(s): Barbara Gallina 021-101631, and Kristina Lundqvist 021-101428. Available to answer questions after 09:30.

This is a "closed book" exam, that is, no material other than pen/pencil allowed.

Max points: 40

Approved: Minimum 20 points

Grade 5: 34 – 40 p	Grade A: 36 – 40 p
Grade 4: 27 – 33.9 p	Grade B: 32 – 35.9 p
Grade 3: 20 – 26.9 p	Grade C: 28 – 31.9 p
-	Grade D: 24 – 27.9 p
	Grade E: 20 – 23.9 p

Write on one side of the sheet only.

Assumptions must be made when there is not enough information provided to solve an assignment, and all assumptions must be specified and explained in order to achieve full points.

Good luck!

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1. Multiple choice questions (6p)

Only mark one answer per question (A, B, or C). A correct answer will give you +1 points, and an incorrect answer will give you -1 points.

points, and an incorrect answer win give you I points.	Α	В	С
Recovery blocks represent:			
•			
A. a fault forecasting means			
B. a fault removal means			
C. a fault tolerance means			
Sanity checks are a means aimed at detecting:			
A. Value failures			
B. Timing failures			
C. Provision failures			
Dili li li li li li			
Risk is obtained by considering:			
A. SIL, reliability, safety			
B. Exposure, reliability, safety			
C. Exposure, controllability, severity			
C. Exposure, controllability, severity			
Hazard is:			
A. Potential source of harm			
B. Potential source of failure			
C. Potential source of fault			
The concept phase of the development process			
imposed by ISO 26262 contains the following steps:			
A Itom definition Hazard analysis			
A. Item definition, Hazard analysis B. Functional safety concept, product development			
C. Hazard analysis, product release			
C. Hazaru anarysis, product release			
FTA is a hazard analysis that proceeds?			
1 111 to a mazar a unary sio mae proceeds.			
A. Top-down			
B. Bottom-up			
C. Other			

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2. Therac-25-failure (8p)

a) Explain what "the Swiss cheese model" is (3p).

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b) Using the Swiss cheese model and additional textual information, describe what happened to the Therac-25 (5p).

3. Threats (6p)

Given the following picture depicting the PC of an employee,



a) identify, if any, the dependability threats (3p);

Answer:

b) discuss and provide adequate counter-measures (3p).

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	4.	Worthiness	of safety cases ((4p)
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a) Provide the definition of fallacious appeal (appeal to money).

Answer:

b) Provide an example of a paragraph that a regulator would label as a fallacious appeal (appeal to money).

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5. Extended GSN (7p)

a) Draw the graphical representation of the pattern "Hazard avoidance" (2p).

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b) Then, use the pattern format to define it (5p).

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6. Extended GSN (5p)

a) Draw the graphical representation of the modelling element "Argument contract" (2p).

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b) Then, discuss the usefulness of *contracts* in safety arguing (3p).

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7. Hazard analysis techniques (4p)

Provide and explain the template used in FMECA.