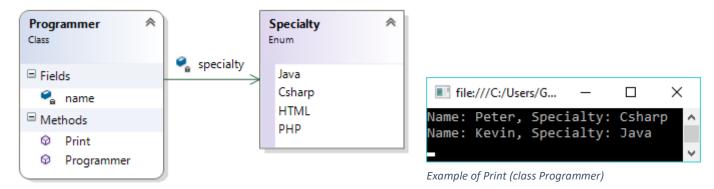
Programming 3 Assignments week 1

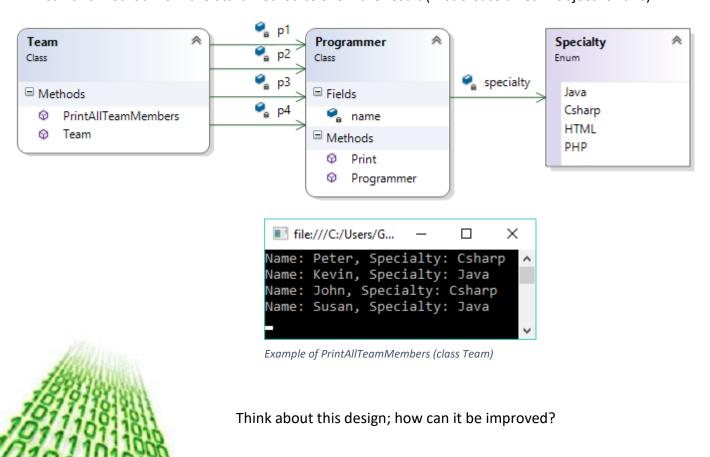
Assignment 1 – Software company

The software company Blue Pigeon has grouped a portion of its staff into teams. Each team consists of four programmers. Each programmer has a specialty, such as Java, C#, HTML or PHP.

- a) Create a Specialty enumeration that contains these specialties, and store this enum in a separate file.
- b) Create a *Programmer* class (in a separate file) that contains a name and a member of the type *Specialty*. Give this class a constructor in which you can include the name of the programmer and his/her specialty. Also give the class a method Print() that prints the fields of the object concerned on the screen. Test this Print method by creating and printing a few programmers.



c) Create a class *Team* (in a separate file) that creates, in the contructor, four new instances of *Programmer* with made-up names and specialties. Give the class a method *PrintAllTeamMembers*() that prints the names of the programmers and their specialties on the screen. Call this method from the Start method to show the result (first create a Team object for this).



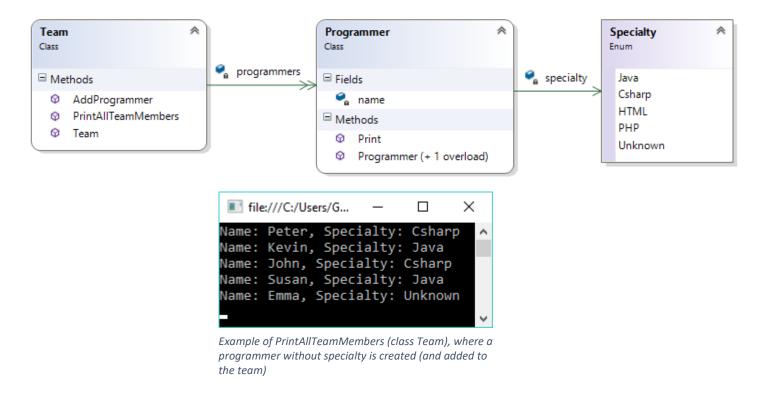
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d) Modify class Team: add a <u>list of programmers</u>, modify the constructor (create the list of programmers), and add a method *AddProgrammer* with the following signature:

```
public void AddProgrammer(Programmer p)
{
    // add 'programmer' to the list
    // ...
}
```

Change the Start-method: the creation of the Programmer-objects (instances) will no longer be done in class Team, but can now be done in the Start method. This means that class Team will no longer contain the same (hardcoded) programmers, the composition of a team can now be made by the 'user' of the class.

e) Add a 2nd constructor to class Programmer that only receives the name of the programmer, and sets the specialty (hardcoded) to 'Unknown'. You can use the other constructor (with 2 parameters), by calling it from the constructor with 1 parameter (see paragraph 4.7.4, Yellow book). Test this 2nd constructor by creating a programmer without specialty, add it to the team, and then print the team again.



f) Check if the classdiagram of your own VisualStudio-project is the same as the one displayed above. To create a classdiagram, choose project-option "View Class Diagram" in Visual Studio. To get the arrows, click on a fieldname and select popup menu-item "Show as Association" (for normal fields like *specialty*) or select "Show as Collection Association" (for lists like *programmers*).

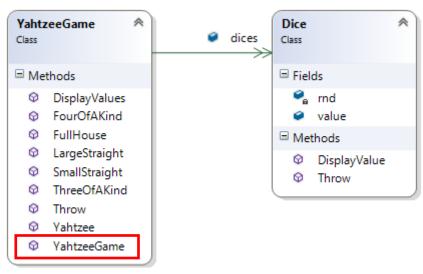
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Programming 3 Assignments week 1

Assignment 2 – Yahtzee game

Now that we know there's a special method for initialising an object (called 'constructor'), we can modify class YahtzeeGame (see week 1 of Programming 2).

- a) Remove the Init method and add a constructor that creates the 5 dices. Of course, you must also remove the call to the Init method (is done in the Start method).
 - → Check if the Yahtzee application is still working (with the loop that waits until Yahtzee was thrown, 5 equal dices).



As you can see, class YahtzeeGame no longer has an Init method (but a constructor)

b) Class 'Dice' has a <u>static</u> random generator, we want to get rid of this. What happens if you remove the word 'static' and run the program again? Do you also get Yahtzee immediately?



This happens because without 'static' each Dice-object creates its own Random-object, and since the (5) Dice-objects are created close together, the Random-objects are also created close together. A Random-object uses the current time to create 'pseudo-random' numbers, and since the current time for all (5) object will be the same, the generated numbers will also be the same everytime.

c) Give class Dice a constructor with a Random-object as parameter, and make sure this object is stored 'internally' (in a member), so method 'Throw' can access it. Modify the constructor of class YahtzeeGame: create one Random-object, and pass this one to all Dice-objects (while creating them).
 → Check if the application is working normally again.

