

BRAC University
CSE230 : Discrete Mathematics

Duration : 1 hour 15 minutes (4:45 pm - 6:00 pm)

Total Marks : 50 Set: A

***[Answer any 5 out of 6 questions. Answer all the sub-parts of a question together.
Please start each question in a new page]***

Student Name:	Student ID:
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Q01: [CO2] [10 Marks]

- (a) Draw a Venn diagram using 3 sets Q, T and P. None of these 3 sets are pairwise disjoint. Moreover, $P \cap Q \cap T \neq \phi$. How many disjoint regions are there? Indicate which regions fall under $(T \cap Q)^c - P$. [1+1=2 marks]
- (b) Find the domain of $f(x) = \sqrt{\frac{3-x}{x^2+2x}}$. Show the domain in a number line. [4 marks]
- (c) Find the range of $g(x) = \frac{3x+7}{2-5x}$. What should be the domain of g(x)? [3+1=4 marks]

Q02: [CO2] [10 Marks]

A,B,C,D,E,F,G and H are eight students of CSE230 Fall 2022. They want to take pictures.

- a) In how many ways can they stand in a straight line to take the picture? [2 marks]
- b) Now consider B,C,D and E are close friends and they want to stay together in the group picture. How many ways can they take pictures keeping the “close” friends together? [4 marks]
- c) Well, D has a “thing” for H. So he(D) wants to stay beside her(H). But he also wants to stay with his friends(B,C, and E). For example, **ABCDEFHG** is not allowed as D is not beside H although BCDE are together, but **ACEBDHFG** is allowed as D is with his friends and beside H too. Another allowed arrangement can be **AHDCBEFG**. In how many ways can they stand for taking the picture keeping all these scenarios into consideration? [4 marks]

Q03: [CO1] [10 Marks]

- a) How many arrangements of the word “**tiamaria**” are possible so that no two consonants are side-by-side? How many of them start and end with the same letter? [3+3=6 marks]
- b) Adnan and Binti are playing a game in which Binti chooses k numbers from the set $\{1,2,...,20\}$. If Adnan can find 2 numbers from Binti’s chosen numbers whose sum is divisible by 10, then Adnan wins. What is the minimum value of k so that Adnan always wins? [2 marks]
- c) In how many ways can you arrange the letters of the word “**normalize**” so that z always comes after m? For example, “**omezranli**” is acceptable, whereas “**zarlemoni**” is not. [2 marks]

Q04: [CO3] [10 Marks]

Read the following equations.

1) ${}^7C_a = {}^7C_4$, a is an integer and $0 < a < 7$

2) $(x + y)^n = \sum_{r=0}^n {}^nC_r x^{n-r} y^r$, n is a non-negative integer.

Now, answer the following questions.

a) Find out all the possible values of a from the equation (1). **[2 marks]**

b) If $a < 4$, show that, the $(a + 2)$ -th term in the expansion of $(5x + \frac{1}{ax})^8$ is a constant.

[Use value of a from eq. No.1] **[4 marks]**

c) If $a \geq 4$, find out the coefficient of $x^{a-1} y^{-1-a}$ in the expansion of $(3x + \frac{1}{ay})^8$

[Use value of a from eq. No.1] **[4 marks]**

Q05: [CO4] [10 Marks]

A deck of DIEZ Cards has 4 different colors which are Red, Green, Yellow and Blue. Each color has 1 Wild Card, 1 Reverse Card, 1 Block Card and 7 Normal Cards numbered from 1-7.

a) Find the probability of picking a normal card from the deck. **[2 marks]**

b) If 3 cards are picked at random from the deck, what is the probability of picking at least 1 Wild card? **[4 marks]**

c) Now, imagine one card is lost from the deck at random. If we pick a card from the deck, what is the probability of that card being a Reverse Card? **[4 marks]**

Q06: [CO4] [10 Marks]

The Graduate Record Examinations Test (GRE) is a requirement for all applicants of Msc Programs.

Suppose that a survey of GRE students reveals that among GRE scorers above 310, 52% took Magoosh (An Online Education Company) paid subscription, whereas among GRE scorers of less than 310 only 23% took the subscription. An applicant thinks that in order to get into a certain university he needs more than 310. The chance of obtaining more than 310 is $x\%$

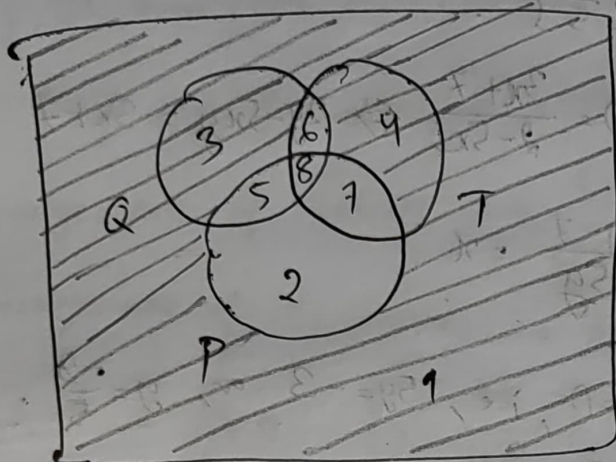
a) Suppose $x = 10\%$. Given that he took Magoosh subscription, What is the probability of getting more than 310? **[6 marks]**

b) If the probability of getting more than 310 given that he has taken the Magoosh Subscription is 50%. Then what is x ? **[4 marks]**

Set-A

[1+1]

1(a)



For every region,

$$\frac{P}{\sqrt{ax}} \times \frac{Q}{\sqrt{ax}} \times \frac{T}{\sqrt{ax}} = \frac{2}{2} \times \frac{2}{2} \times \frac{2}{2} = 8$$

disjoint regions

$$T \cap Q \rightarrow 6, 8; (T \cap Q)^c \rightarrow 1, 2, 3, 4, 5, 7$$

$$P \rightarrow 2, 5, 7, 8; (T \cap Q)^c - P \rightarrow 1, 3, 4.$$

Alternately, $(T \cap Q)^c - P = (T \cap Q)^c \cap P^c = ((T \cap Q) \cup P)^c$ [De Morgan's law]

$$(T \cap Q) \cup P \rightarrow 2, 5, 6, 7, 8. \therefore ((T \cap Q) \cup P)^c \rightarrow 1, 3, 4$$

[4]

1(b)

$$\frac{3-x}{x^2+2x} \geq 0 \Leftrightarrow (3-x)(x^2+2x) \geq 0 \Leftrightarrow (x-3)x(x+2) \leq 0$$

[x both sides by $(x^2+2x)^2$]

$$\Leftrightarrow (x-3)x(x+2) \leq 0$$

[Also, we want $x^2+2x \neq 0$, i.e., $x(x+2) \neq 0$. Hence, $x \neq 0, x \neq -2$]

x	sign of $x+2$	sign of x	sign of $x-3$	sign of $(x-3)x(x+2)$
✓ $x < -2$	-	-	-	-
$-2 < x < 0$	+	-	-	+
✓ $0 < x < 3$	+	+	-	-
$x > 3$	+	+	+	+

We cannot take $x=0$ or $x=-2$, but $x=3$ gives $(x-3)x(x+2)=0$, hence it is acceptable.

$$\therefore \text{dom } f = (-\infty, -2) \cup (0, 3]$$

[3+1]

1(c) We don't want $2-5x=0$, i.e., $x=\frac{2}{5}$.

$$\therefore \text{dom } g = \mathbb{R} - \left\{ \frac{2}{5} \right\}$$

For the range, consider $y = g(x) = \frac{3x+7}{2-5x} \Leftrightarrow 2y-5xy = 3x+7$

$$\Leftrightarrow 2y-7 = 3x+5xy \Leftrightarrow \frac{2y-7}{3+5y} = x$$

Now, we don't want $3+5y=0$, i.e., $5y=-3$ or, $y=-\frac{3}{5}$.

$$\therefore \text{range } g = \mathbb{R} - \left\{ -\frac{3}{5} \right\}$$

[2]

2(a) 8!

[4]

2(b) considering B,C,D,E as a unit (say BCDE), 5! ways.

Now B,C,D,E can rearrange among themselves in 4! ways.

$$\therefore 5! \times 4! \text{ ways.}$$

[4]

2(c) Considering B,C,D,E,H as a unit (say BCDEH), 4! ways.

Arrangement of unit BCDEH: Considering DH as a unit (say DH), 4! ways. Now 'DH' can be rearranged in 2! ways.

$$\therefore \text{Total ways} = 4! \times 4! \times 2!$$

[3+3]

3(a)

- V - V - V - V - V -

Placing the vowels^(v) as shown above, the consonants^(c) can be placed in any 3 of the 6 available positions, so placing C $\rightarrow \binom{6}{3}$ ways.

Arrangement of vowels $\rightarrow \frac{5!}{3!2!}$ (3 a's, 2 i's)

Arrangement of consonants $\rightarrow 3!$ (t, m, r)

$$\therefore \text{total ways} = \binom{6}{3} \frac{5!}{3!2!} \times 3!$$

Start & end with same letter: The same letter must be 'i' or 'a'.

- V - V - V - V - V -

placing c $\rightarrow \binom{4}{3}$ ways

Arrangement of consonants $\rightarrow 3!$ (t, m, r)

Arrangement of vowels \rightarrow start & end with 'i' $\rightarrow \frac{3!}{2!} = 1$ (a, a, i)
 \rightarrow start and end with 'a' $\rightarrow \frac{3!}{2!} = 3$ (i, i, a)
 $\Sigma = 4$ ways

$$\therefore \text{Total ways} = \binom{4}{3} \times 3! \times 4$$

[2]

3(b)

10, 5, 20, 15

1, 9, 11, 19

2, 8, 12, 18

3, 7, 13, 17

4, 6, 14, 16

Note that choosing ~~at least~~ 3 numbers from any box ensures that Adnan wins. Hence, by Pigeonhole Principle, if $(2 \times 5) + 1 = 11$ numbers are chosen,

then there will be 3 numbers from a box, so Adnan will win.

10 numbers so that Adnan doesn't win $\rightarrow \{5, 10, 1, 11, 2, 12, 3, 13, 4, 14\}$

[2]

3(c) Replace 2 and m with a common character 'v'.

Now you have $\frac{9!}{2!}$ rearrangements. In the first 'v', place 'm' and in the 2nd 'v', place '2' to get the desired arrangements. $\therefore \frac{9!}{2!}$ ways.

[2]

4(a) ${}^7C_a = {}^7C_4 \Rightarrow a=4$ or $a=7-4=3$.

[4]

$a \in \{3, 4\}$.

4(b)

$a < 4 \Rightarrow a=3$. Now $(a+2)^{\text{th}}$ or 5^{th} term in the expansion

will be: ${}^8C_4 (5x)^4 \left(\frac{1}{3x^2}\right)^4 = {}^8C_4 5^4 x^4 \cdot \frac{1}{3^4 x^4} = {}^8C_4 \left(\frac{5}{3}\right)^4$

[\therefore index from 0 to 8]

a constant.

[4]

4(c)

$a \geq 4 \Rightarrow a=4$. We need to find the co-efficient of $x^{4-1} y^{-1-4}$

or $x^3 y^{-5}$. Now, for ~~some~~ ^{the desired co-efficient} constant k , there is an r so that

$$kx^3 y^{-5} = {}^8C_r (3x)^r \left(\frac{1}{4y}\right)^{8-r} = {}^8C_r 3^r x^r 4^{r-8} y^{r-8}$$

Clearly, we must have $r=3$.

Now, $kx^3 y^{-5} = {}^8C_3 3^3 x^3 4^{-5} y^{-5}$.

\therefore Co-efficient, $k = {}^8C_3 3^3 4^{-5} = {}^8C_3 \frac{3^3}{4^5}$.

[2] 5(a) Cards of each color = $1+1+1+7=10$

\therefore Total cards = $4 \times 10 = 40$ [4 colors]

Normal cards = $4 \times 7 = 28$

$$\therefore P(\text{pick a normal card}) = \frac{28}{40} = \frac{7}{10}$$

Alternately, if C be the event that a card of some color is picked, then

$$C=S, \text{ and } P(\text{normal card} | C) = \frac{7}{10}$$

$$\text{Now, } P(\text{normal card}) = \frac{P(C \cap \text{normal card})}{P(C)} = \frac{P(C) P(\text{normal card} | C)}{P(C)} = 1 \times \frac{7}{10}$$

[4] 5(b) Wild cards = 4

Not wild cards = $40 - 4 = 36$

$$P(\text{at least 1 wild card}) = 1 - P(\text{no wild card}) = 1 - \frac{\binom{36}{3}}{\binom{40}{3}}$$

[4] 5(c) Define events $L \rightarrow$ lost card is reverse card

$P \rightarrow$ reverse card is picked

$$\text{Reverse cards} = 4, \therefore P(L) = \frac{4}{40} = \frac{1}{10} \text{ and } P(L^c) = 1 - \frac{1}{10} = \frac{9}{10}$$

$$\text{Desired probability, } P(P) = P(L) P(P|L) + P(L^c) P(P|L^c) \\ = \frac{1}{10} \times \frac{3}{39} + \frac{9}{10} \times \frac{4}{39} = \frac{39}{10 \times 39} = \frac{1}{10}$$

Alternately, we could think of a card being lost as analogous to picking a card. Then the 2nd picked card has to be reverse card. If we pick the 2nd card at first [which keeps the event set unchanged], then $P(\text{2nd card is reverse}) = \frac{4}{40} = \frac{1}{10}$

[6]

6(a) Define events $M \rightarrow$ have a Magoosh subscription
 $G \rightarrow$ have a gre score ≥ 310

$$P(G) = x = 10\%, \quad P(M|G) = 52\% \quad \text{so} \quad P(M^c|G) = 48\% \quad [100\% - 52\%]$$

$$\therefore P(G^c) = 90\%$$

$$\text{and, } P(M|G^c) = 23\% \quad \text{so} \quad P(M^c|G^c) = 77\% \quad [100\% - 23\%]$$

Now, desired probability,

$$P(G|M) = \frac{P(G \cap M)}{P(M)} = \frac{P(G)P(M|G)}{P(G)P(M|G) + P(G^c)P(M|G^c)}$$

$$= \frac{10\% \times 52\%}{10\% \times 52\% + 90\% \times 23\%} = \frac{520\%}{2590\%} \quad \left[x = \frac{1}{100} \right]$$

$$= \frac{520}{2590} \approx 0.2$$

Hence, chance is 20%.

[4]

6(b) $P(G|M) = 50\% = \frac{P(G)P(M|G)}{P(G)P(M|G) + P(G^c)P(M|G^c)}$

$$\Rightarrow 50\% = \frac{x \times 52\%}{x \times 52\% + (1-x) \times 23\%}$$

$$\Rightarrow \frac{50}{100} = \frac{52x}{23 + 29x} \quad \Rightarrow 5200x = 1150 + 1450x$$

$$\Rightarrow 3750x = 1150 \quad \Rightarrow x \approx 0.307 \text{ or } 30.7\%$$