

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Assignment #1: Self-Review

| Category              |                        | Criteria                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                 |
|-----------------------|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                       |                        | Excellent                                                                                                                                                                                                                          | Good                                                                                                                                                                                                                                                                                   | Marginal                                                                                                                                                                                                                                                                         | Unsatisfactory                                                                                                                                                                                                  |
| Content               |                        | Relevant, high-quality details provide valuable information that goes beyond the obvious or predictable.                                                                                                                           | Sufficient substantiation of claim. While supporting details are relevant, one or more key issues are not discussed.                                                                                                                                                                   | Inconsistent substantiation of claim. While supporting details and information are relevant, key issues are not discussed.                                                                                                                                                       | Inadequate substantiation of claims. Supporting details and information are unclear, most key issues are not discussed.                                                                                         |
| Score:                | Max Score: [6%]        |                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                 |
| Organization          |                        | The information is presented in a logical order. The self-review is strong and summarizes the main points.                                                                                                                         | Details are presented in a logical order, but in less interesting ways. The self-review ties up almost all the main points.                                                                                                                                                            | Significant organizational flaws. Some details are not in the expected or logical order, which is distracting. The self-review does not tie up all the main points.                                                                                                              | Poor, difficult-to-follow organization. Details are vague or too brief. The main points of the self-review are weak or non-existent.                                                                            |
| Score:                | Max Score: [4.5%]      |                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                 |
| Style                 |                        | Extremely fluent and clear relation of ideas; effective, powerful tone and language use; versatile and complex structural design. A variety of thoughtful transitions demonstrate how ideas are linked. Pacing is well-controlled. | Reasonably fluent relation of ideas; attempt at tone and language use is somewhat effective; structure lacks variety and/or complexity. Transitions clearly demonstrate how ideas are linked, but there is little variety. Pacing is well controlled, but some areas lack elaboration. | Problematic written voice (possibly halting, blunt, confusing); ideas unclear; inappropriate and/or dull tone and language use; no attempt at sentence variability; generally repetitive tone and language. Some transitions are effective. Pacing is controlled but repetitive. | Incoherent relation of ideas; essentially no thought behind tone and language use; inappropriate structural makeup. Transitions between ideas and paragraphs are insufficient. Pacing is uneven and repetitive. |
| Score:                | Max Score: [3%]        |                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                 |
| Mechanics and Grammar |                        | Few errors in spelling, punctuation, capitalization, sentence structure and grammar.                                                                                                                                               | Occasional errors in spelling, punctuation, capitalization, sentence structure and grammar, but meaning is not obscured.                                                                                                                                                               | Frequent errors of spelling, punctuation, capitalization, sentence structure and grammar; meaning is obscured.                                                                                                                                                                   | Dominated by errors in spelling, punctuation, capitalization, sentence structure and grammar; meaning at times unidentifiable.                                                                                  |
| Score:                | Max Score: [1.5%]      |                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                 |
| Total Score:          | Max Total Score: [15%] |                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                 |

Comments/Feedback:

Peer-Reviewer Name: \_\_\_\_\_

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