SOFTWARE ENGINEERING SEMINAR. Course Description

Author: Eng. Carlos Andrés Sierra, M.Sc. cavirguezs@udistrital.edu.co

Professor Lecturer Computer Engineering Program School of Engineering Universidad Distrital Francisco, José de Caldas

2025-II





Outline

- You don't know who I am
- Course Overview
- Syllabus
- Grading & Rules
- **Bibliography**





Outline

- 1 You don't know who I am
- Course Overview
- Syllabus
- 4 Grading & Rules
- Bibliography





- Computer Engineer, M.Sc. in Computer Engineering, and researcher for 16 years.
- 8 years as full-time associate professor at colleges, for Computer Engineering programs.
- 3 years as lecturer professor for both colleges and government STEN programs.
- Speaker in Colombia, Brasil,
 Bolivia, at IEEE events and colleges.







- Computer Engineer, M.Sc. in Computer Engineering, and researcher for 16 years.
- 8 years as full-time associate professor at colleges, for Computer Engineering programs.
- 3 years as lecturer professor for both colleges and government STEM programs.
- Speaker in Colombia, Brasil, Bolivia, at IEEE events and colleges.







- Computer Engineer, M.Sc. in Computer Engineering, and researcher for 16 years.
- 8 years as full-time associate professor at colleges, for Computer Engineering programs.
- 3 years as lecturer professor for both colleges and government STEM programs.
- Speaker in Colombia, Brasil, Bolivia, at IEEE events and colleges.







- Computer Engineer, M.Sc. in Computer Engineering, and researcher for 16 years.
- 8 years as full-time associate professor at colleges, for Computer Engineering programs.
- 3 years as **lecturer professor** for both colleges and government STEM programs.
- Speaker in Colombia, Brasil, Bolivia, at IEEE events and colleges.









- PyCon Colombia and Python Bogotá co-organizer.
 Collaborations in ScipyLATAM and Jupyter LATAM.
- 3 years as software engineer for several tech companies in Colombia
- 3 years as Technical Leader of Machine Learning and Data Science in a USA startup.
- 1.5 years as MLOps Engineer for a Fintech in LATAM.
- Ourrently, Technical Leader of Data Engineering and Mac Learning at Blend 360.





- PyCon Colombia and Python Bogotá co-organizer.
 Collaborations in ScipyLATAM and Jupyter LATAM.
- 3 years as software engineer for several tech companies in Colombia.
- 3 years as Technical Leader o Machine Learning and Data Science in a USA startup.
- 1.5 years as MLOps Engineer for a Fintech in LATAM.
- Currently, Technical Leader of Data Engineering and Machael Learning at Blend 360.





- PyCon Colombia and Python Bogotá co-organizer.
 Collaborations in ScipyLATAM and Jupyter LATAM.
- 3 years as software engineer for several tech companies in Colombia.
- 3 years as Technical Leader of Machine Learning and Data Science in a USA startup.
- 1.5 years as MLOps Engineer for a Fintech in LATAM.
- Currently, Technical Leader of Data Engineering and Mach Learning at Blend 360.





- PyCon Colombia and Python Bogotá co-organizer.
 Collaborations in ScipyLATAM and Jupyter LATAM.
- 3 years as software engineer for several tech companies in Colombia.
- 3 years as Technical Leader of Machine Learning and Data Science in a USA startup.
- 1.5 years as **MLOps Engineer** for a Fintech in LATAM.
- Currently, Technical Leader of Data Engineering and Machael Learning at Blend 360.





- PyCon Colombia and Python Bogotá co-organizer.
 Collaborations in ScipyLATAM and Jupyter LATAM.
- 3 years as software engineer for several tech companies in Colombia.
- 3 years as Technical Leader of Machine Learning and Data Science in a USA startup.
- 1.5 years as MLOps Engineer for a Fintech in LATAM.
- Currently, Technical Leader of Data Engineering and Mach Learning at Blend 360.



Outline

- 1 You don't know who I am
- Course Overview
- Syllabus
- 4 Grading & Rules
- Bibliography





Overview

This course is designed to introduce undergraduate students to the fundamental concepts of **software engineering**, including *requirements engineering*, **agile methodologies**, and **collaborative development practices**.

The main focus of the course is on software testing engineering. Students will learn about testing principles, test design techniques, and automation tools to ensure software quality. The course will cover unit testing, integration testing, system testing, and test-driven development (TDD) within agile frameworks.

Classes will include lectures, practical exercises, and **team project**. By the end of the course, students will be able to **define requirements**, apply agile practices, and implement effective **testing strategies** in real-world software projects.





Overview

This course is designed to introduce undergraduate students to the fundamental concepts of **software engineering**, including *requirements engineering*, **agile methodologies**, and **collaborative development practices**.

The main focus of the course is on software testing engineering. Students will learn about testing principles, test design techniques, and automation tools to ensure software quality. The course will cover unit testing, integration testing, system testing, and test-driven development (TDD) within agile frameworks.

Classes will include lectures, practical exercises, and **team project**. By the end of the course, students will be able to **define requirements**, apply agile practices, and implement effective **testing strategies** in real-world software projects.





Overview

This course is designed to introduce undergraduate students to the fundamental concepts of **software engineering**, including *requirements engineering*, **agile methodologies**, and **collaborative development practices**.

The main focus of the course is on software testing engineering. Students will learn about testing principles, test design techniques, and automation tools to ensure software quality. The course will cover unit testing, integration testing, system testing, and test-driven development (TDD) within agile frameworks.

Classes will include lectures, practical exercises, and **team project**. By the end of the course, students will be able to **define requirements**, apply agile practices, and implement effective **testing strategies** in real-world software projects.



Goals

The main goal of this course is to provide students with a solid understanding of **software engineering fundamentals**, with a strong emphasis on software testing engineering.

By the end of the course, you should be able to

- Elicit and document requirements for software projects
- Apply agile methodologies and collaborative practices in development teams.
- Understand and implement testing principles and test design techniques.
- Develop and execute unit, integration, and system tests.
- Use automation tools and apply test-driven development (TDD)
- Evaluate and improve software quality through effective testing strategies.





Goals

The main goal of this course is to provide students with a solid understanding of **software engineering fundamentals**, with a strong emphasis on software testing engineering.

By the end of the course, you should be able to:

- Elicit and document requirements for software projects.
- Apply agile methodologies and collaborative practices in development teams.
- Understand and implement testing principles and test design techniques.
- Develop and execute unit, integration, and system tests.
- Use automation tools and apply test-driven development (TDD).
- Evaluate and improve software quality through effective testing strategies.





- **Programming** in Java, Python, or C++.
- Foundations of Object-Oriented Programming.
- Basic concepts of UML and Class Diagrams
- Basic usage of Git and GitHub
- Basic concepts of data systems and the relational model
- Use of IDEs such as VS Code, Eclipse, or PyCharm.





- **Programming** in Java, Python, or C++.
- Foundations of Object-Oriented Programming.
- Basic concepts of UML and Class Diagrams.
- Basic usage of Git and GitHub
- Basic concepts of data systems and the relational model
- Use of IDEs such as VS Code, Eclipse, or PyCharm.





- **Programming** in Java, Python, or C++.
- Foundations of Object-Oriented Programming.
- Basic concepts of UML and Class Diagrams.
- Basic usage of Git and GitHub.
- Basic concepts of data systems and the relational model.
- Use of IDEs such as VS Code, Eclipse, or PyCharm.





- **Programming** in Java, Python, or C++.
- Foundations of Object-Oriented Programming.
- Basic concepts of UML and Class Diagrams.
- Basic usage of Git and GitHub.
- Basic concepts of data systems and the relational model
- Use of IDEs such as VS Code, Eclipse, or PyCharm.





- **Programming** in Java, Python, or C++.
- Foundations of Object-Oriented Programming.
- Basic concepts of UML and Class Diagrams.
- Basic usage of Git and GitHub.
- Basic concepts of data systems and the relational model.
- Use of IDEs such as VS Code, Eclipse, or PyCharm.





- **Programming** in Java, Python, or C++.
- Foundations of Object-Oriented Programming.
- Basic concepts of UML and Class Diagrams.
- Basic usage of Git and GitHub.
- Basic concepts of data systems and the relational model.
- Use of **IDEs** such as <u>VS Code</u>, <u>E</u>clipse, or PyCharm.





Outline

- You don't know who I am
- 2 Course Overview
- Syllabus
- 4 Grading & Rules
- Bibliography





Syllabus I

Торіс	Time
Software Engineering Introduction	2 sessions
Requirements Engineering	4 sessions
Agile Methodologies	2 sessions
Project Management	2 sessions
System Analysis & Design	2 sessions
Software Architectures Fundamentals	2 sessions
Workshop on Project Definition	2 sessions
Testing Engineering Fundamentals	2 sessions

Table: Course Schedule





Syllabus II

Торіс	Time
Workshop on Project MVP	2 sessions
Unit Tests	2 sessions
Integration Tests	2 sessions
Acceptance Tests	2 sessions
System Performance Tests	2 sessions
Final Test	2 sessions
Project Dissertations	2 sessions

Table: Course Schedule





Outline

- You don't know who I am
- 2 Course Overview
- Syllabus
- 4 Grading & Rules
- Bibliography





Grades Percentages

ltem	Percentage
Final Test	30%
Project Report	30%
Project Implementation	20%
Project Dissertation	20%

Table: Software Engineering Seminar Grades Distribution





- All assignments must be submitted on time and in English.
 Grammar and spelling will not be evaluated.
- Copying and pasting from the internet is forbidden. Please, develop your own solutions.
- Class attendance is not mandatory. If you miss classes, you must study by yourself.
- No cell phones, no smartwatches, no WhatsApp, no Tinder, no smart-anything. Just you and your brain. Pay attention in class.
- Communication with me must be done by email or by Slack. I will not answer any questions by WhatsApp.





- All assignments must be submitted on time and in English.
 Grammar and spelling will not be evaluated.
- Copying and pasting from the internet is forbidden. Please, develop your own solutions.
- Class attendance is not mandatory. If you miss classes, you must study by yourself.
- No cell phones, no smartwatches, no WhatsApp, no Tinder, no smart-anything. Just you and your brain. Pay attention in class
- Communication with me must be done by email or by Slack. I will not answer any questions by WhatsApp.





- All assignments must be submitted on time and in English.
 Grammar and spelling will not be evaluated.
- Copying and pasting from the internet is forbidden. Please, develop your own solutions.
- Class attendance is **not mandatory**. If you **miss** classes, you must study by yourself.
- No cell phones, no smartwatches, no WhatsApp, no Tinder, no smart-anything. Just you and your brain. Pay attention in class.
- Communication with me must be done by email or by Slack. I will not answer any questions by WhatsApp.





- All assignments must be submitted on time and in English.
 Grammar and spelling will not be evaluated.
- Copying and pasting from the internet is forbidden. Please, develop your own solutions.
- Class attendance is **not mandatory**. If you **miss** classes, you must study by yourself.
- No cell phones, no smartwatches, no WhatsApp, no Tinder, no smart-anything. Just you and your brain. Pay attention in class.
- Communication with me must be done by email or by Slack. I will not answer any questions by WhatsApp.





- All assignments must be submitted on time and in English.
 Grammar and spelling will not be evaluated.
- Copying and pasting from the internet is forbidden. Please, develop your own solutions.
- Class attendance is **not mandatory**. If you **miss** classes, you must study by yourself.
- No cell phones, no smartwatches, no WhatsApp, no Tinder, no smart-anything. Just you and your brain. Pay attention in class.
- Communication with me must be done by email or by Slack. I will not answer any questions by WhatsApp.





15/21

- Always be respectful to your classmates and to me. You must be kind to everyone inside (and outside) the classroom.
- There is no best programming language, tool, or technology. There are only **better** or **worse** solutions.
- You must be honest with your work. If you don't know something, just ask me. I will be glad to help you.
- You must be responsible with your work. If you don't submit on time, please don't complain.
- You must not be annoying, or negatively affect the classroom environment. If you do, I will ask you to leave the classroom.





- Always be respectful to your classmates and to me. You must be kind to everyone inside (and outside) the classroom.
- There is no best programming language, tool, or technology. There
 are only better or worse solutions.
- You must be honest with your work. If you don't know something just ask me. I will be glad to help you.
- You must be responsible with your work. If you don't submit on time, please don't complain.
- You must not be annoying, or negatively affect the classroom environment. If you do, I will ask you to leave the classroom.





- Always be respectful to your classmates and to me. You must be kind to everyone inside (and outside) the classroom.
- There is no best programming language, tool, or technology. There
 are only better or worse solutions.
- You must be honest with your work. If you don't know something, just ask me. I will be glad to help you.
- You must be responsible with your work. If you don't submit on time, please don't complain.
- You must not be annoying, or negatively affect the classroom environment. If you do, I will ask you to leave the classroom.





- Always be respectful to your classmates and to me. You must be kind to everyone inside (and outside) the classroom.
- There is no best programming language, tool, or technology. There
 are only better or worse solutions.
- You must be honest with your work. If you don't know something, just ask me. I will be glad to help you.
- You must be <u>responsible</u> with your work. If you don't submit on time, please don't complain.
- You must not be anneying, or negatively affect the classroom environment. If you do, I will ask you to leave the classroom.





16/21

- Always be respectful to your classmates and to me. You must be kind to everyone inside (and outside) the classroom.
- There is no best programming language, tool, or technology. There
 are only better or worse solutions.
- You must be honest with your work. If you don't know something, just ask me. I will be glad to help you.
- You must be responsible with your work. If you don't submit on time, please don't complain.
- You must not be annoying, or negatively affect the classroom environment. If you do, I will ask you to leave the classroom.





16/21

Outline

- 1 You don't know who I am
- Course Overview
- Syllabus
- 4 Grading & Rules
- 6 Bibliography





Bibliography

Recommened bibliography:

- Software Engineering, by Ian Sommerville.
- Software Engineering at Google, by Titus Winters, Tom Manshreck, and Hyrum Wright.
- The Pragmatic Programmer, by Andrew Hunt and David Thomas.
- Clean Code: A Handbook of Agile Software Craftsmanship, by Robert C. Martin.
- Refactoring: Improving the Design of Existing Code, by Martin Fowler.
- Test-Driven Development: By Example, by Kent Beck.
- Agile Estimating and Planning, by Mike Cohn.
- Continuous Delivery: Reliable Software Releases through Build,
 Test, and Deployment, by Jez Humble and David Farley.



2025-II

Bibliography

Recommened bibliography:

- Agile Testing: A Practical Guide for Testers and Agile Teams, by Lisa Crispin and Janet Gregory.
- Specification by Example: How Successful Teams Deliver the Right Software, by Gojko Adzic.
- Domain-Driven Design: Tackling Complexity in the Heart of Software, by Eric Evans.
- Patterns of Enterprise Application Architecture, by Martin Fowler.
- Design Patterns: Elements of Reusable Object-Oriented Software, by Erich Gamma, Richard Helm, Ralph Johnson, and John Vlissides.





Outline

- 1 You don't know who I am
- Course Overview
- Syllabus
- 4 Grading & Rules
- Bibliography





Thanks!

Questions?







