

# Laboratory Manual

**EE-153L – Introduction to Electrical Engineering**

**Fall 2025**

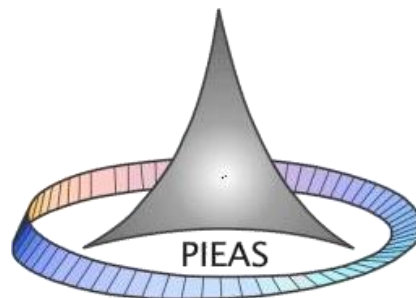
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## Experiment 4

### Verification of Ohm's Law

#### 4.1 Objective

This exercise examines Ohm's law, one of the fundamental laws governing electrical circuits. It states that voltage is equal to the product of current and resistance.

#### 4.2 Theory Overview

Ohm's law is commonly written as  $V = I R$ . That is, for a given current, an increase in resistance will result in a greater voltage. Alternately, for a given voltage, an increase in resistance will produce a decrease in current. As this is a first order linear equation, plotting current versus voltage for a fixed resistance will yield a straight line. The slope of this line is the conductance, and conductance is the reciprocal of resistance. Therefore, for a high resistance, the plot line will appear closer to the horizontal while a lower resistance will produce a more vertical plot line.

#### 4.2.1 Pre-Lab Task

Before performing the experiment in the laboratory, complete the following tasks in **LTspice** to demonstrate your understanding of the theoretical concepts. These preparatory tasks will help you predict circuit behavior and verify your results during the lab session.

#### 4.3 Equipment

- Adjustable DC Power Supply model: \_\_\_\_\_
- Digital Multimeter model : \_\_\_\_\_
- 1 k $\Omega$  resistor \_\_\_\_\_
- 6.8 k $\Omega$  resistor \_\_\_\_\_
- 33 k $\Omega$  resistor \_\_\_\_\_

#### 4.4 Schematic

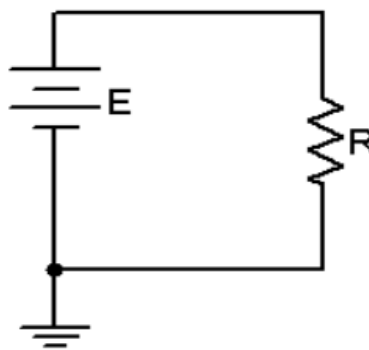


Figure 4.1: Electrical Circuit with resistance

## 4.5 Procedure

1. Build the circuit of Figure 4.1 using the 1 k $\Omega$  resistor. Set the DMM to measure DC current and insert it in-line between the source and resistor. Set the source for zero volts. Measure and record the current in Table 4.1. Note that the theoretical current is 0 and any measured value other than 0 would produce an undefined percent deviation.
2. Setting E at 2 volts, determine the theoretical current based on Ohm's law and record this in Table 4.1. Measure the actual current, determine the deviation, and record these in Table 4.1. Note that  $\text{Deviation} = 100 * (\text{measured} - \text{theory}) / \text{theory}$ .
3. Repeat step 2 for the remaining source voltages in Table 4.1.
4. Remove the 1 k $\Omega$  and replace it with the 6.8 k $\Omega$ . Repeat steps 1 through 3 using Table 4.2.
5. Remove the 6.8 k $\Omega$  and replace it with the 33 k $\Omega$ . Repeat steps 1 through 3 using Table 4.3.
6. Using the measured currents from Tables 4.1, 4.2, and 4.3, create a plot of current versus voltage. Plot all three curves on the same graph. Voltage is the horizontal axis and current is the vertical axis.

## 4.6 Data Tables

**Table 4.1 (1 k $\Omega$ )**

E (volts)	I theory	I measured	Deviation
0	0		
2			
4			
6			
8			
10			
12			

**Table 4.2 (6.8 k $\Omega$ )**

E (volts)	I theory	I measured	Deviation
0	0		
2			
4			
6			
8			
10			
12			

**Table 4.3 (33 k $\Omega$ )**

E (volts)	I theory	I measured	Deviation
0	0		
2			
4			
6			
8			
10			
12			

## 4.7 Questions

1. Does Ohm's Law appear to hold in this exercise?
2. Is there a linear relationship between current and voltage?
3. What is the relationship between the slope of the plot line and the circuit resistance?

## 4.8 Conclusion

### Assessment

Sr. No.	Specific Course Learning Outcomes	Knowledge Domains	Performance indicator
Upon completion of this course, the students will be able to			
1	<b>USE</b> electronic lab instruments including the digital multi-meter, function generator, oscilloscope and electronic circuit trainer.	P1	<ul style="list-style-type: none"><li>• Correct use of needed instruments (signal generator, oscilloscope, etc.)</li><li>• study and complete pre-lab tasks</li></ul>
2	<b>CONSTRUCT</b> and <b>ANALYZE</b> basic circuits.	P2	<ul style="list-style-type: none"><li>• Proper designing, wiring of the circuit as per requirement.</li><li>• Analyzing the circuit and recording the data.</li><li>• Relate experiment with theoretical concept discussed in class</li><li>• Discuss discrepancies between theoretical, simulation and experimental results</li><li>• Performing the necessary calculation required in the lab and investigate effect of various changes.</li></ul>
3	<b>COMMUNICATE</b> clearly and effectively through presentation and/or report.	A2	<ul style="list-style-type: none"><li>• Report is structured properly Figures and Graphs annotated</li></ul>
4	<b>DEMONSTRATE</b> teamwork and show commitment to the group in achieving the objectives of laboratory.	A2	<ul style="list-style-type: none"><li>• Take his/her part in the group.</li></ul>
5	<b>DEMONSTRATE</b> punctuality, dress appropriately and comply with the standard safety procedures of the lab.	A2	<ul style="list-style-type: none"><li>• Wear proper dress to perform the tasks and Follow lab timing</li><li>• Follow safety instructions for handling the instruments.</li></ul>