Laboratory Manual

EE-153L – Introduction to Electrical Engineering

Fall 2025

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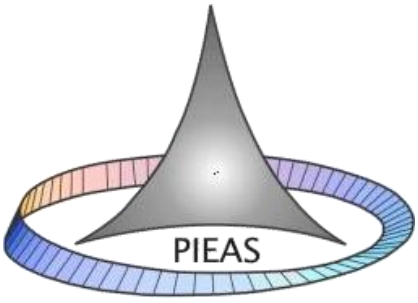

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Experiment 7

Series-Parallel Resistive Circuit

7.1 Objective

This exercise will involve the analysis of basic series-parallel DC circuits with resistors. The use of simple series-only and parallel-only sub-circuits is examined as one technique to solve for desired currents and voltages.

7.2 Theory Overview

Simple series-parallel networks may be viewed as interconnected series and parallel sub-networks. Each of these sub-networks may be analyzed through basic series and parallel techniques such as the application of voltage divider and current divider rules along with Kirchhoff's Voltage and Current Laws. It is important to identify the simplest series and parallel connections in order to jump to more complex interconnections.

7.2.1 Pre-Lab Task

Before performing the experiment in the laboratory, complete the following tasks in **LTspice** to demonstrate your understanding of the theoretical concepts. These preparatory tasks will help you predict circuit behavior and verify your results during the lab session.

7.3 Equipment

- Adjustable DC Power Supply
- Digital Multimeter
- 1 kΩ, 2.2 kΩ, 4.7 kΩ, 6.8 kΩ

7.4 Schematics

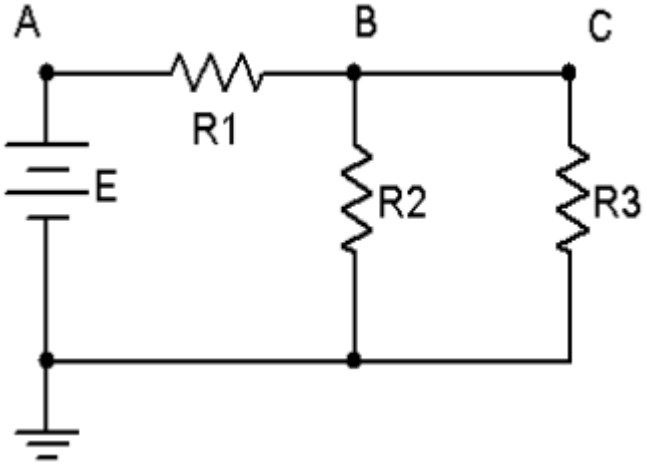

Fig 7.1

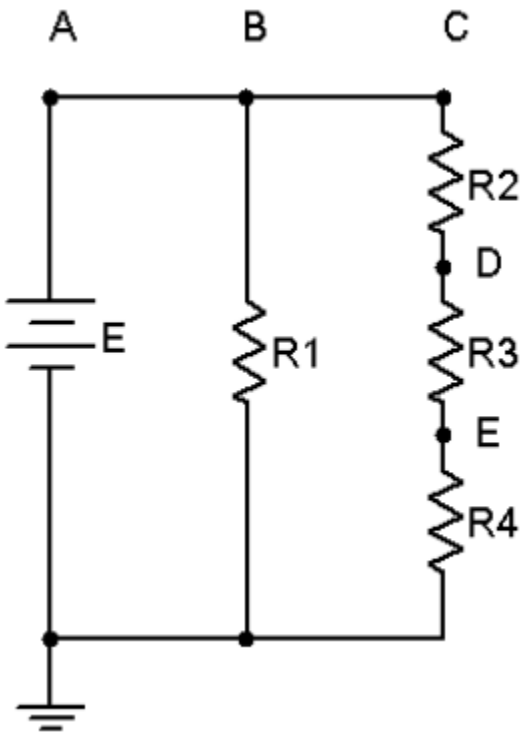

Fig 7.2

7.5 Procedure

1. Using Consider the circuit of Figure 7.1 with R1 = 1 k, R2 = 2.2 k, R3 = 4.7 k and E = 10 volts. R2 is in parallel with R3. This combination is in series with R1. Therefore, the R2, R3 pair may be treated as a single resistance to form a series loop with R1. Based on this observation, determine the theoretical voltages at points A, B, and C with respect to ground. Record these values in Table 7.1. Construct the circuit. Set the DMM to read DC voltage and apply it to the circuit from point A to ground. Record this voltage in Table 7.1. Repeat the measurements at points B and C, determine the deviations, and record the values in Table 7.1.
2. Applying KCL to the parallel sub-network, the current entering node B (i.e., the current through R1) should equal the sum of the currents flowing through R2 and R3. These currents may be determined through Ohm's Law and/or the Current Divider Rule. Compute these currents and record them in Table 7.2. Using the DMM as an ammeter, measure these three currents and record the values along with deviations in Table 7.2.
3. Set Consider the circuit of Figure 7.2. R2, R3 and R4 create a series sub-network. This sub-network is in parallel with R1. By observation then, the voltages at nodes A, B and C should be identical as in any parallel circuit of similar construction. Due to the series connection, the same current flows through R2, R3 and R4. Further, the voltages across R2, R3 and R4 should sum up to the voltage at node C, as in any similarly constructed series network. Finally, via KCL, the current exiting the source must equal the sum of the currents entering R1 and R2.
4. Build the circuit of Figure 7.2 with R1 = 1 k, R2 = 2.2 k, R3 = 4.7 k, R4 = 6.8 k and E = 15 volts. Using the series and parallel relations noted in Step 3, calculate the voltages at points B, C, D and

E. Measure these potentials with the DMM, determine the deviations, and record the values in Table 7.3.

5. Calculate the currents leaving the source and flowing through R1 and R2. Record these values in Table 7.4. Using the DMM as an ammeter, measure those same currents, compute the deviations, and record the results in Table 7.4.

7.6 Data Tables

Voltage	**Theory**	**Measured**
V_A		
V_B		
V_C		

Table 7.1

Current	**Theory**	**Measured**	**Deviation**
R1			
R2			
R3			

Table 7.2

Voltage	Theory	Measured	Deviation
V_B			
V_C			
V_D			
V_E			

Table 7.3

Current	Theory	Measured	Deviation
Source			
R1			
R2			

Table 7.4

7.7 Questions

1. Are KVL and KCL satisfied in Tables 7.1 and 7.2?

2. Are KVL and KCL satisfied in Tables 7.3 and 7.4?

3. How would the voltages at A and B in Figure 7.1 change if a fourth resistor equal to 10 k was added in parallel with R3? What if this resistor was added in series with R3?

4. How would the currents through R1 and R2 in Figure 7.2 change if a fifth resistor equal to 10 k was added in series with R1? What if this resistor was added in parallel with R1?

7.8 Conclusion

Assessment

Sr. No.	Specific Course Learning Outcomes	Knowledge Domains	Performance indicator
Upon completion of this course, the students will be able to			
1	**USE** electronic lab instruments including the digital multi-meter, function generator, oscilloscope and electronic circuit trainer.	P1	• Proper wiring of the circuit • Correct use of instruments (signal generator, oscilloscope) • Data recorded in table
2	**CONSTRUCT** and **ANALYZE** basic circuits.	P2	• Relate experiment with theoretical concept discussed in class. • Describe relevant mathematical equations • Discuss discrepancies between theoretical, simulation and experimental results • Possible sources of discrepancies and ways to improve
3	**COMMUNICATE** clearly and effectively through presentation and/or report.	A2	• Report is structured properly • Figures and Graphs annotated • Language is clear
4	**DEMONSTRATE** teamwork and show commitment to the group in achieving the objectives of laboratory.	A2	• Does his/her part in the group • Listen to other's ideas • Does not argue
5	**DEMONSTRATE** punctuality, dress appropriately and comply with the standard safety procedures of the lab.	A2	• Wear proper dress to perform the tasks and Follow lab timing • Follow safety instructions for handling the instruments.