ENHANCE Admin Demo: Part 1 – Demo instructions

Document history

Version	Created By	Date	Status	Comments
1	R. Szmurlo	18.09.2025	Working	First version for discussion

Content

I. IIILIO	uuctioii	2
1.1	Disclaimer	2
1.2	Issues and discussion policy	2
1.3 B	asic notions	2
1.4 A	ctors (from the ENHANCE framework)	2
1.4	1.1 Non-human entities	2
1.4	1.2 Human entities	3
2. ILO S	pecifications and ILO Instances lifecycle	3
2. Proc	esses overview	4
2.1 P	rocess overview	4
3. Exam	ple processes	4
3.1 [eveloping a new ILO – data edited by EO	4
3.2 🛭	eveloping a new ILO – data edited by AC	8
3.3 E	xternal review by Education Officers	14
3.4 F	armonization by Board Education Officers	15

1. Introduction

1.1 Disclaimer

The new version of the ILC System has two applications ENHANCE Admin and EHNANCE Catalogue. The kick-off is related to ENHANCE Admin which is approaching production ready level within weeks. Then ENHANCE Catalogue is a preview only, contains limited functionality and is subject to major changes.

1.2 Issues and discussion policy

All questions / issues / feature requests / incidents should be submitted to GitHub repository issues section available:

https://github.com/EnhanceAlliance/Innovative-Learning-campus-Catalogue/issues

Please avoid direct e-mails to developer team.

1.3 Basic notions

ENHANCE Admin	Administrative application available under the link below dedicated to academic coordinators, education officers, it officers, etc.:
	https://ilcdemo.enhance.pw.edu.pl/admin
ENHNACE Catalogue	EHNACE Catalogue system which is dedicated for Learners
Catalogue	https://ilcdemo.enhance.pw.edu.pl
ILO Specification	Educational offer specification which is a subject to be approved by leading university Education Officer by one single or multiple ENHANCE member(s) to direct an activity that leads to learning outcomes.
ILO Instance	An LO that is showcased in the LO catalogue and is certified by an ENHANCE member university on behalf of ENHANCE with an ENHANCE certificate.
ENHANCE LOs	ENHANCE LOs are according to ENHANCE framework created (or adjusted) and implemented specifically for ENHANCE.
Leading	Currently the leading university is also an awarding university and sometimes
University	in the system these names might be interchanged.
Collection round	An entity representing information about collection round like: academic year
	for which the collection is running, the teaching period, publication deadline of
	ILOs in the catalogue, etc. This information is managed by Education Officers
	Coordinator.

1.4 Actors (from the ENHANCE framework)

1.4.1 Non-human entities

The list of non-human entities is as follows:

- **[E] ENHANCE**: ENHANCE Alliance.
- **[U] university (organization)**: member of the ENHANCE Alliance.

- **[LU] lead university**: university that coordinates a particular LO and issues formal documents certifying the learning outcomes acquired by the learners.
- **[PU] participating university**: university that participates in the development or implementation of a particular LO.
- **[RU] receiving university**: university that hosts the learners during a particular learning activity (either onsite or online).
- **[SU] sending university**: university that sends the learner to participate in a learning activity (either onsite or online) at another university.
- **[ADM] IT Administering Staff**: Warsaw University of Technology deployment and developers team.

1.4.2 Human entities

Each human entity involved in the development and implementation of a particular LO is associated with an institution (university) - member of the ENHANCE Alliance. The list of human entities, along with their institution associativity, is as follows:

- [L] Learner [U]: currently browses the catalogue offers.
- [AC] Academic Coordinator [LU]: member of academic staff; Currently can be shared an editable form to fill in details about the ILO Specification and Instance. No login is required.
- **[EO] Education Officer [LU]:** coordinates the processes related to the development and implementation of the LO; communicated with other EOs.
- **[EOC] Education Officers Coordinator [E]:** EO centrally coordinating the administrative processes related to the approval, collection, review and harmonization of ILOs.
- **[CO] Communication Officer [U]:** person responsible for the promotion and dissemination of ILOs
- [T] Teacher [LU + PU]: runs a specific course or other learning activity and assesses its learning outcomes.

2. ILO Specifications and ILO Instances lifecycle

The ILO Specification can be interpreted as a template of LO. There is always one existing version of ILO Specification for specific learning opportunity. The ILO Specification represents always the current state. ILO Specifications are internal documents shared among staff only (Education Officers, Academic Coordinators) and are never directly presented to learners.

ILO Instances are created from ILO Specifications (like documents from templates). When an ILO Instance is created a content of current ILO Specification is copied to the instance. This creates a snapshot of the ILO Specification. Since this moment editing contents of the ILO Instance will modify only the instance. Only Education Officers can edit ILO Instances.

ILO Instances are learning opportunities which are bounded to time limits, locations, application details, etc., which can be showcased in the catalogue. There can be as many as required instances for different time slots, collection rounds or academic years. ILO Instances represent a kind of time-travel data of an ILO. The system will keep all historical versions of ILOs thus tracking changes over time.

The ILO Specification must be approved by the Leading university [LU] Education officer [EO].

2. Processes overview

2.1 Process overview

The ILC System currently supports processes according the ENHANCE Framework:

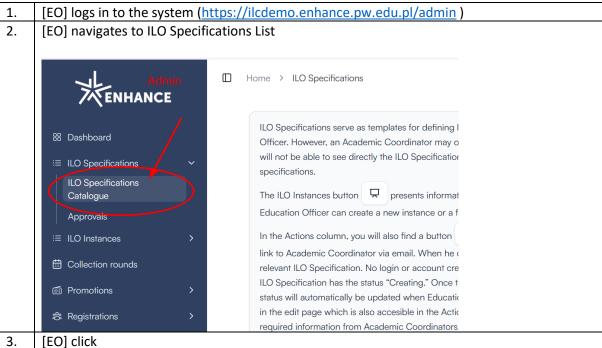
- Developing ILOs
- a. Creating [AC+EO]
- b. Adjustment [AC+EO]
- c. Approval [EO]
- Preparing ILOs
- a. Collecting instances (creating instances, assigning time slots, resources, locations, etc.)
- b. External review (recognition by other member universities)
- c. Harmonization (review by Board of Education Officers)
- Publication in ENHANCE Catalogue

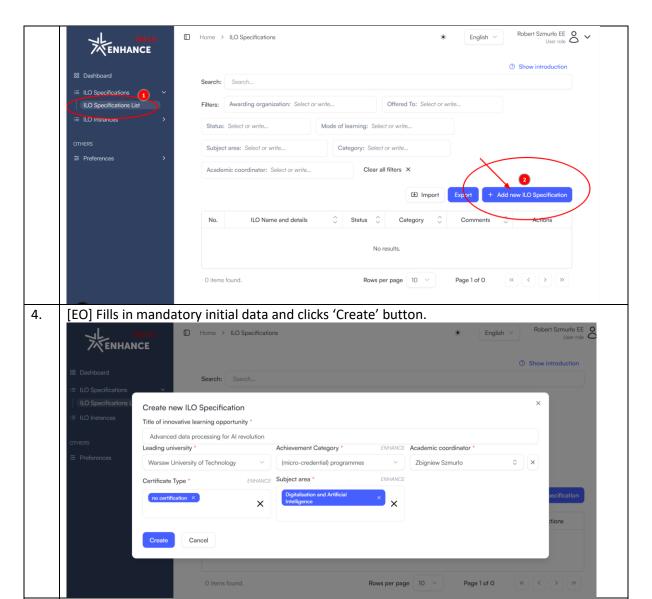
3. Example processes

3.1 Developing a new ILO – data edited by EO

The scenario is valid when the data is edited in the ILC System manually by [EO]. In the first step [EO] contacts the [AC] and collects all necessary information. This may be e-mail, word document or any other form. Then [EO] adjusts the contents and the creates a new ILO Specification with all data filled in in this first step.

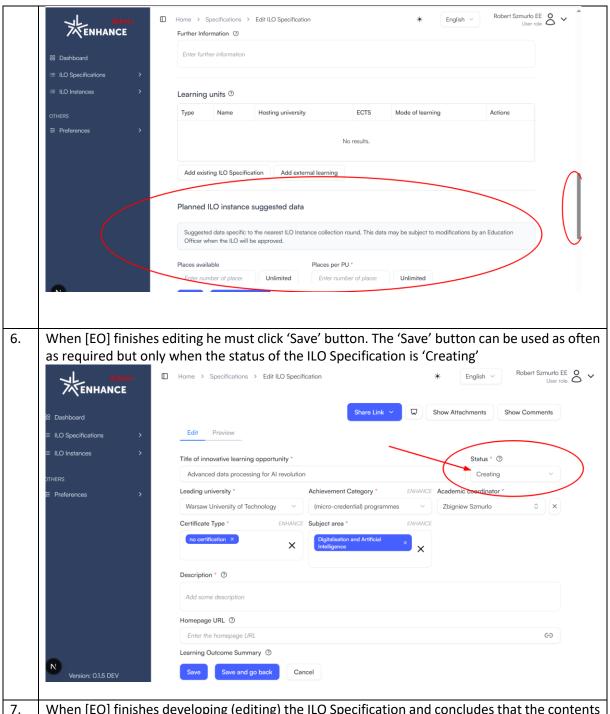
Steps:



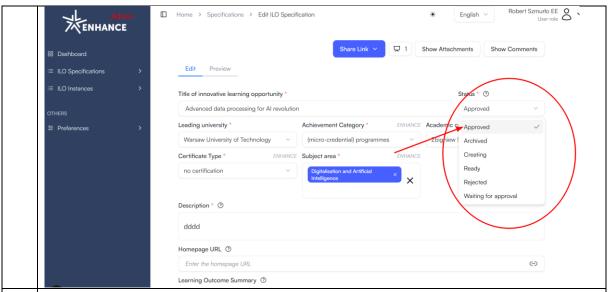


5. [EO] edits all other ENHANCE Framework recommended fields depending on the specific type of an ILO. The required fields are marked with 'red asterix character'. All mandatory fields must be filled in before ILO can be approved.

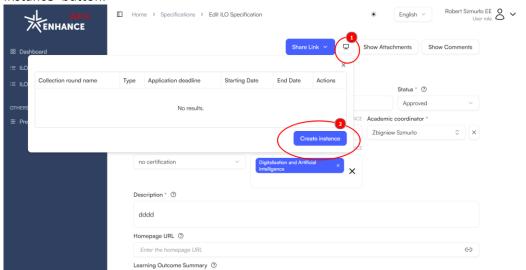
The edit form is divided into two sections: Specification data and ILO instance suggested data. The latter is recommended and required. This data will jump in when a new ILO Instance will be created and allows to edit all required data once.



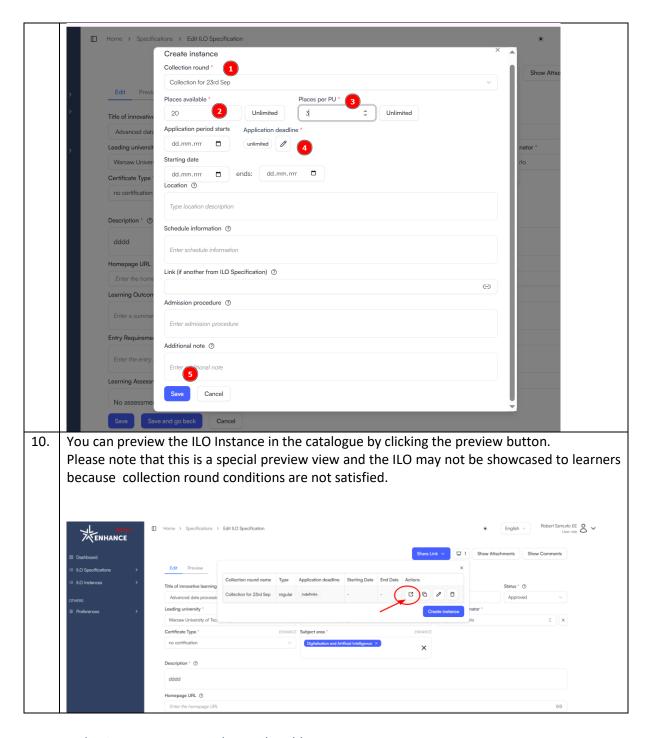
7. When [EO] finishes developing (editing) the ILO Specification and concludes that the contents in the ILC Admin System is complete then he must assign 'Approved' status by choosing option in the list and clicking 'Save'.



8. Since the ILO was approved when edited by [EO] then he can create an ILO Instance which will be subject to presentation in the Catalogue. The ILO Instance can be created in the Editor of ILO Specification by clicking the ILO Instances popover button and the by clicking `Create instance` button.



- 9. [EO] fills in mostly optional instance data and clicks 'Save'
 - [EO] must select a `Collection round` with which the instance is bounded. There is a permanent collection round for MOOCs which presents learning opportunity instantly. For other collection rounds necessary conditions must be satisfied to show the ILO in the Catalogue: 'Publish date' of the collection must be past and teaching period ends date must be ahead. You do not need to control the collection round parameters since it is managed by Education Officers Coordinator.
 - [EO] should provide data on available total places (2) and Places per PU (3). You can choose an option 'Unlimited' to specify that there are no limits.
 - [EO] provides information on application deadline.



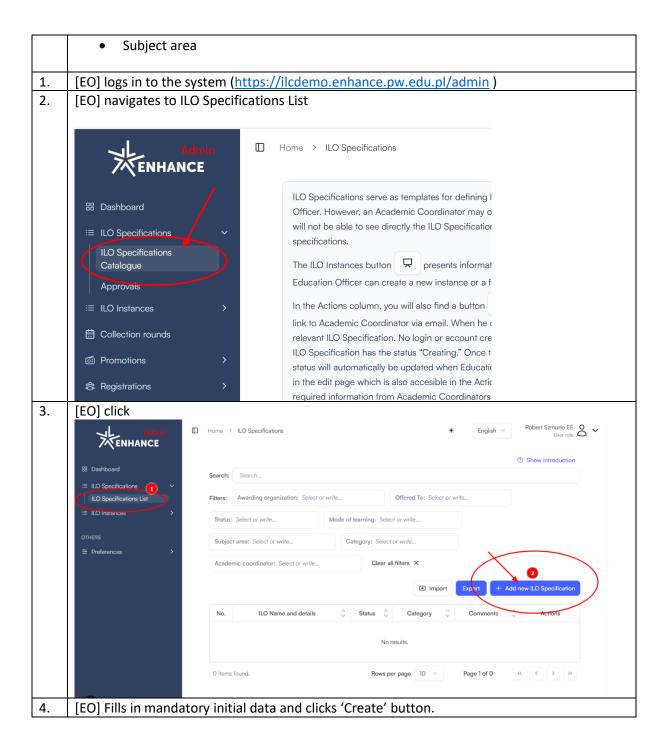
3.2 Developing a new ILO – data edited by AC

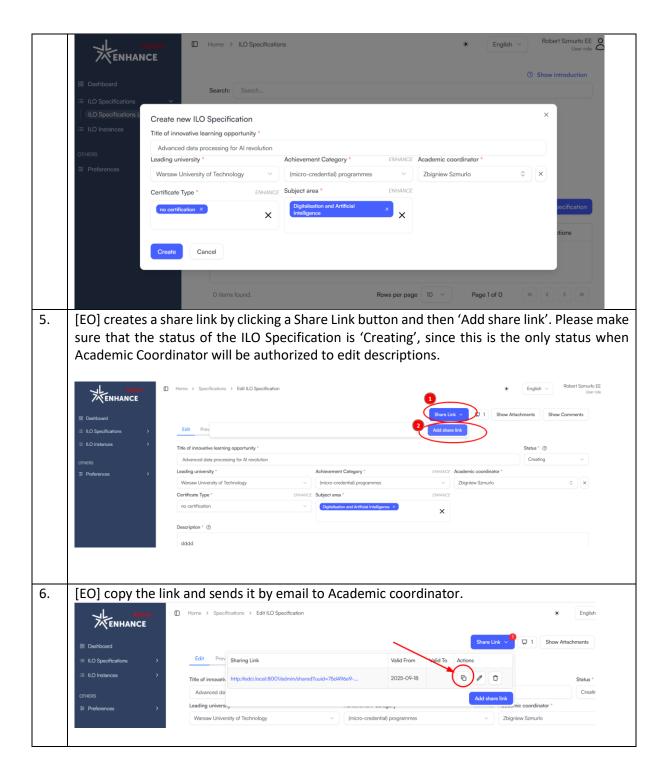
In the slightly more complicated scenario data may be put to the system by an Academic Coordinator. This avoids manual copy / pasting data by [EO] and reduce the effort.

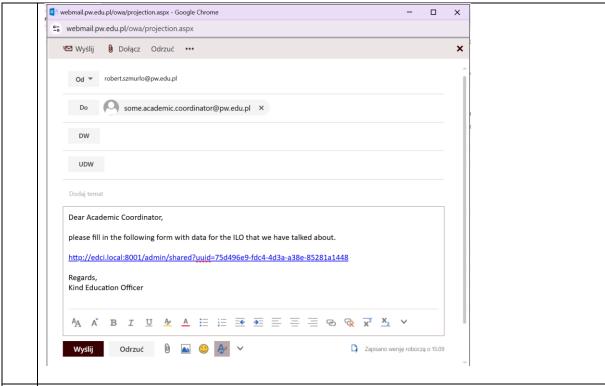
Preliminary step:

[EO] collects only required information for registering a new ILO in the system:

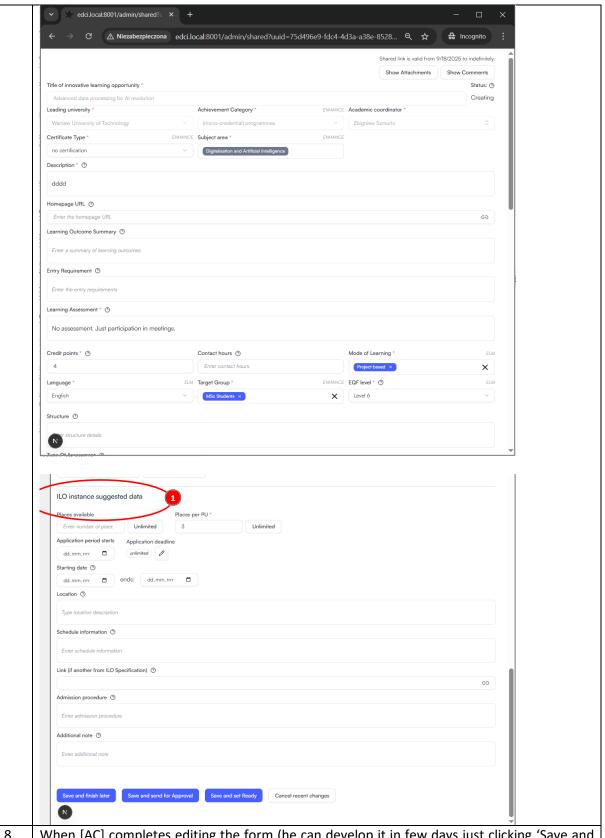
- Title of innovative learning opportunity
- Leading university
- ILO Category
- Academic Coordinator email, given name and family name
- Certificate type



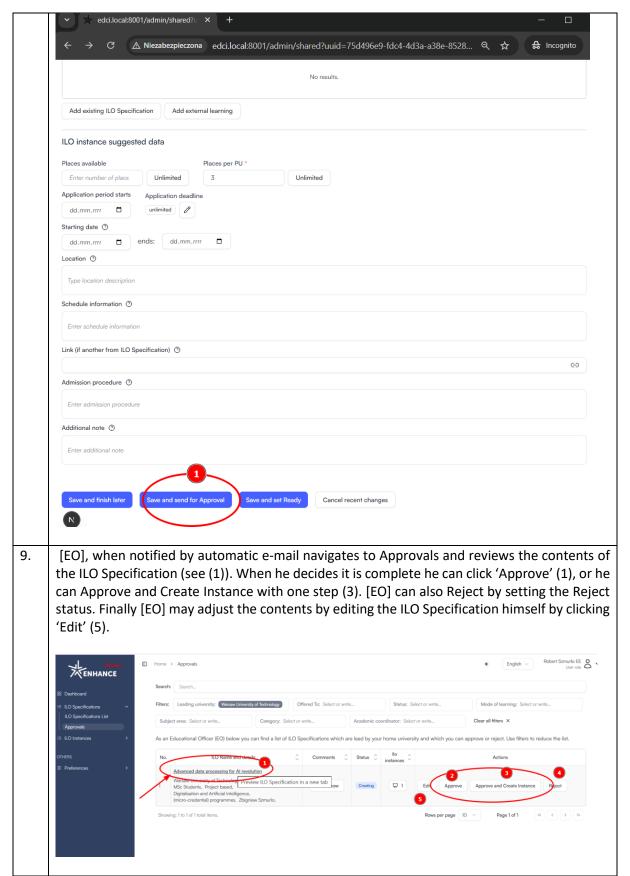




7. [AC] clicks the link in the e-mail which navigates him to edit form of the ILO. The [AC] fills in the form with information about ILO Specification and suggested information about the nearest Instance.

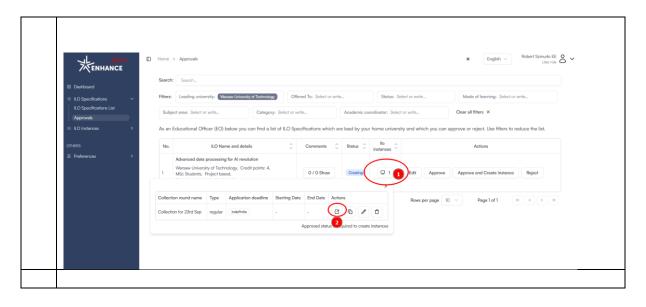


8. When [AC] completes editing the form (he can develop it in few days just clicking 'Save and finish later') he must Submit the instance for 'Internal approval' by leading university [EO].



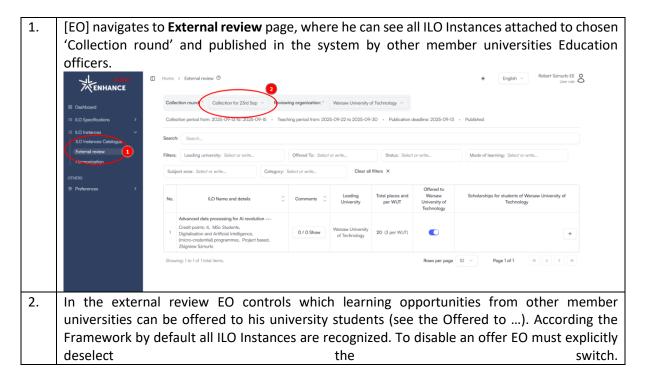
10. You can preview the ILO Instance in the catalogue by clicking the preview button.

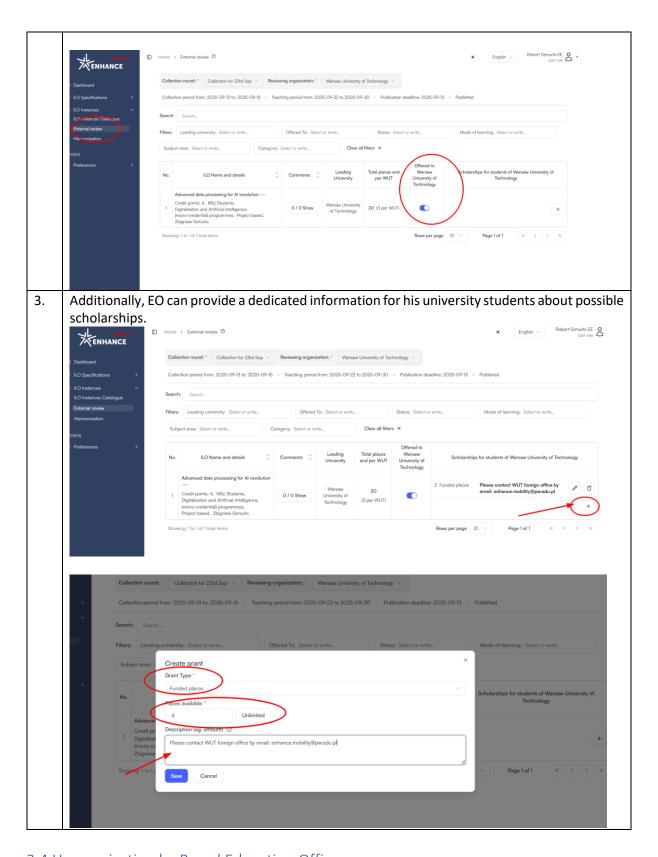
Please note that this is a special preview view and the ILO may not be showcased to learners because collection round conditions are not satisfied.



3.3 External review by Education Officers

External review [EO]: the ILO instances from all universities being reviewed by all Education Officers who a) provide feedback/comments (if needed), b) choose the ILOs they want to offer to their learners, and c) indicate whether they can provide funding for the places they have selected for their learners (if a physical mobility is involved).





3.4 Harmonization by Board Education Officers

In the Harmonization view which is the final step before publishing offers in the Catalogue Education Officers, members of the Board can review the state. Additionally, the Education Officers Coordinator may choose which offers should be specially featured in the Catalogue.

