

ENHANCE Catalog & Admin

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Robert Szmurło

Warsaw University of Technology

STEERCO WORKSHOP
EUROPEAN EDUCATION PATHWAYS
04 - 05 October 2023, Gdansk Tech

Agenda

1. Key concepts and goals
2. Needs and constraints
3. Architectural decisions
4. Status & Activities
5. Help needed

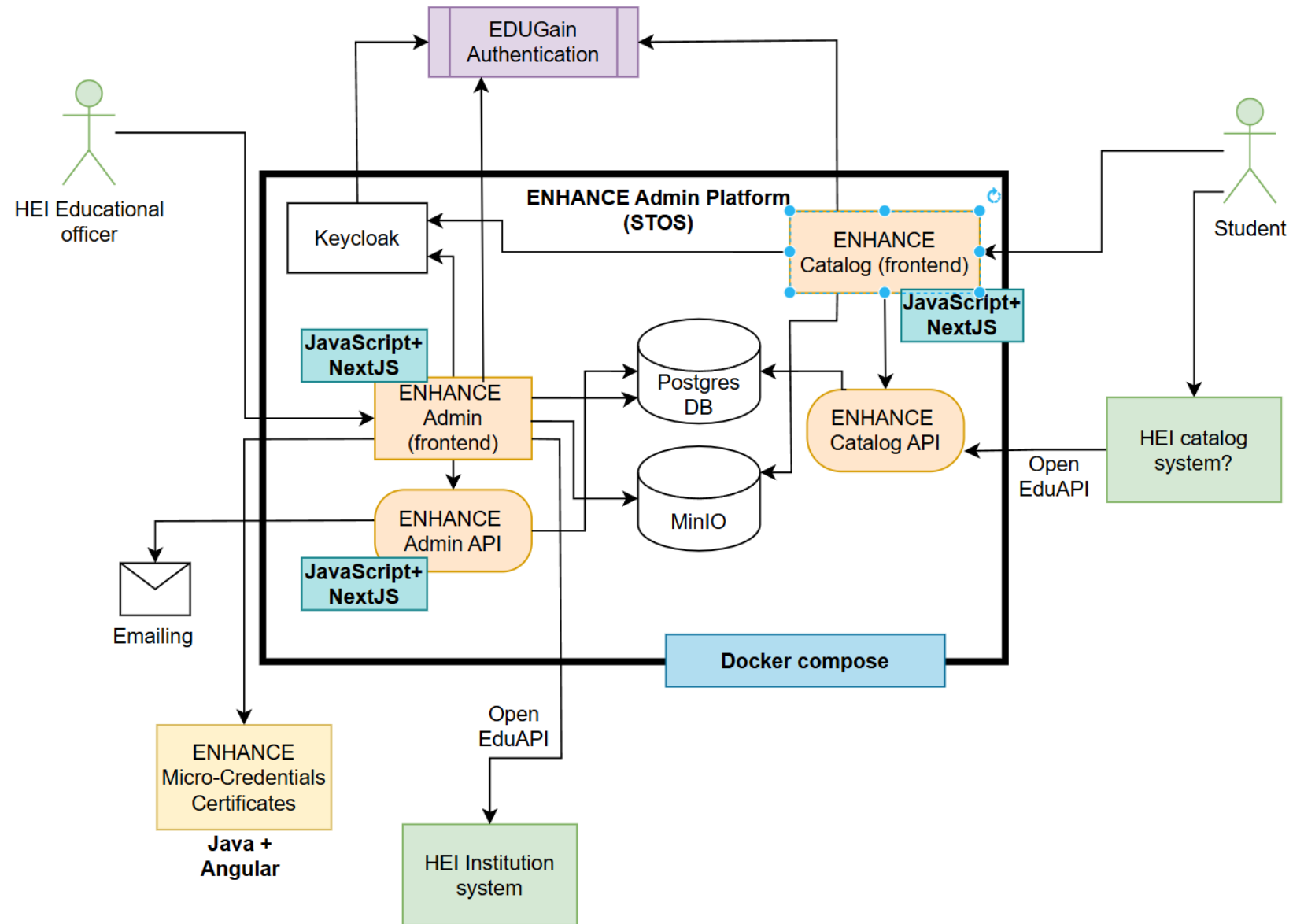
Key concepts

- Interoperability and flexibility
 - System should provide 3 ½ way data input:
 - 1 - Manual hand editing with web based user interface
 - 1 - File templates based (Excel file templates filled with data)
 - 1 - Fully automatic API
 - ½ - Data import from OpenEducation Endpoints on a user request – *to be discussed.*
- UX focused on four main roles:
 - Student – separate with dedicated to student needs filtering course catalog
 - Core IT Officers – recognition, harmonization, reporting
 - IT Officers – course management, grades and credits, issuing credentials
 - Course coordinators
- Motto:
 - „*data should be entered only once by the data owner*”

Needs and constraints

- Central based architecture,
- Agile development and tools,
- Modern technology to focus on functionalities and deliver highly usable product,
- Have full control on the product and all its elements,
- Design remembering about constant need of extending functionalities and data models,
- UX needs to be focused on users who are new or are using system occasionally (assistive UI),

Architecture



Status & Activities

- Development team
- Internal development administration on our host
- We plan to deliver once a month a release preview since end of February to the GitHub repository with update status - but we are concerned about making it publicly available
 - <https://github.com/EnhanceAlliance>
- We have finished early project setup (docker, environment, database, keycloak integration (with local users database))
- To avoid „*reinventing a wheel*” we are following the ELM Model but significantly ENHANCE extended; we are trying to keep the general concept of the model consistent with ELM but with necessary extensions, like:
 - recognition,
 - round terms (application and recognition),
 - offered places for other universities,
 - etc.

Status & Activities

- We follow the concept of multilingual requirement (every text literal will be possible to be entered in a one of predefined languages – the default will be english)
- As a first step we will try to reproduce required fields and data structure of the PoliMI system and migrate this data to our system (mapping to ELM model).

ENHANCE INNOVATIVE LEARNING CAMPUS

Learning opportunity details [Save](#) [Cancel](#) [Go back to the catalogue](#)

Technical Fields

visibility period: December 01, 2024 - September 30, 2025

NAME

Strategic approach for smart cities safety and security

UNIVERSITY: Warsaw University of Technology

SUBJECT AREA: Smart and Sustainable Cities and Communities

CATEGORY: MOOCs/Online Courses

OFFERED TO: BSc Students, MSc Students, PhD Candidates/Researchers

Description

The learning opportunity is realized as an online course and addresses the following general topics:

1. Introduction to smart cities safety and security aspects.
2. Strategic approach to smart cities.
3. Strategic approach to the city operations.
4. Data collection, management, maintenance.
5. Evaluation methods for safety and security needs.

Expected learning outcomes

1. Knowledge: smart cities safety and security aspects.
2. Skills: administrative, design, safety and security consciousness.
3. Reasonability and autonomy: capable to find and use adequate technical standard for smart cities development / operations.

Prerequisites

No prerequisites for admission are foreseen.

Learning Opportunity Structure

1. Stage1: Lecture approximately 2 weeks (16h)
2. Stage2: Project implementation approximately 1 week (8h)
3. Stage3: Results evaluation approximately 2 weeks (16h)
4. Stage4: Project evaluation approximately 2 weeks (16h)

Type of Assessment


Formal assessment based on the project quality criterion: formation comprehension, possible project implementation impact - based on the smart cities factors / social influence

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Very early working prototype – opportunities editor

The screenshot displays the ENHANCE Admin interface. On the left is a dark blue sidebar with the ENHANCE logo at the top. Below the logo, the sidebar contains a menu with the following items: Dashboard, Learning opportunities ^ (expanded), Catalog, Approvals / recognition, My definitions / Specifications, My instances / Opportunities, Harmonization / status report, Collection rounds, Promotion ^, Registrations ^, Certification ^, OTHERS, Bodies / groups, Settings, and Preferences. The main content area on the right has a top header with a search bar (placeholder: 'Type to search...'), a settings icon, a notification bell, a chat icon, and a user profile for Robert Szmurlo, IT Officer. Below the header, there is a search bar with the placeholder 'Search...'. To the right of the search bar is a dropdown menu for 'Entries Per Page' set to '10'. Below this is a section for 'Advanced filtering' with a checkbox and the text 'my HEI courses only'. Underneath is a table with three columns: 'Course Name', 'Credit points', and 'Awarding organization'. At the bottom of the table area, it says 'Showing 1 Of 0 pages' with navigation arrows.

Very early working prototype – my specifications



Dashboard

Learning opportunities ^

Catalog

Approvals / recognition

My definitions / Specifications

My instances / Opportunities

Harmonization / status report

Collection rounds

Promotion

Registrations

Certification

OTHERS

Bodies / groups

Settings

Preferences

Q Type to search...

Current USER
IT Officer

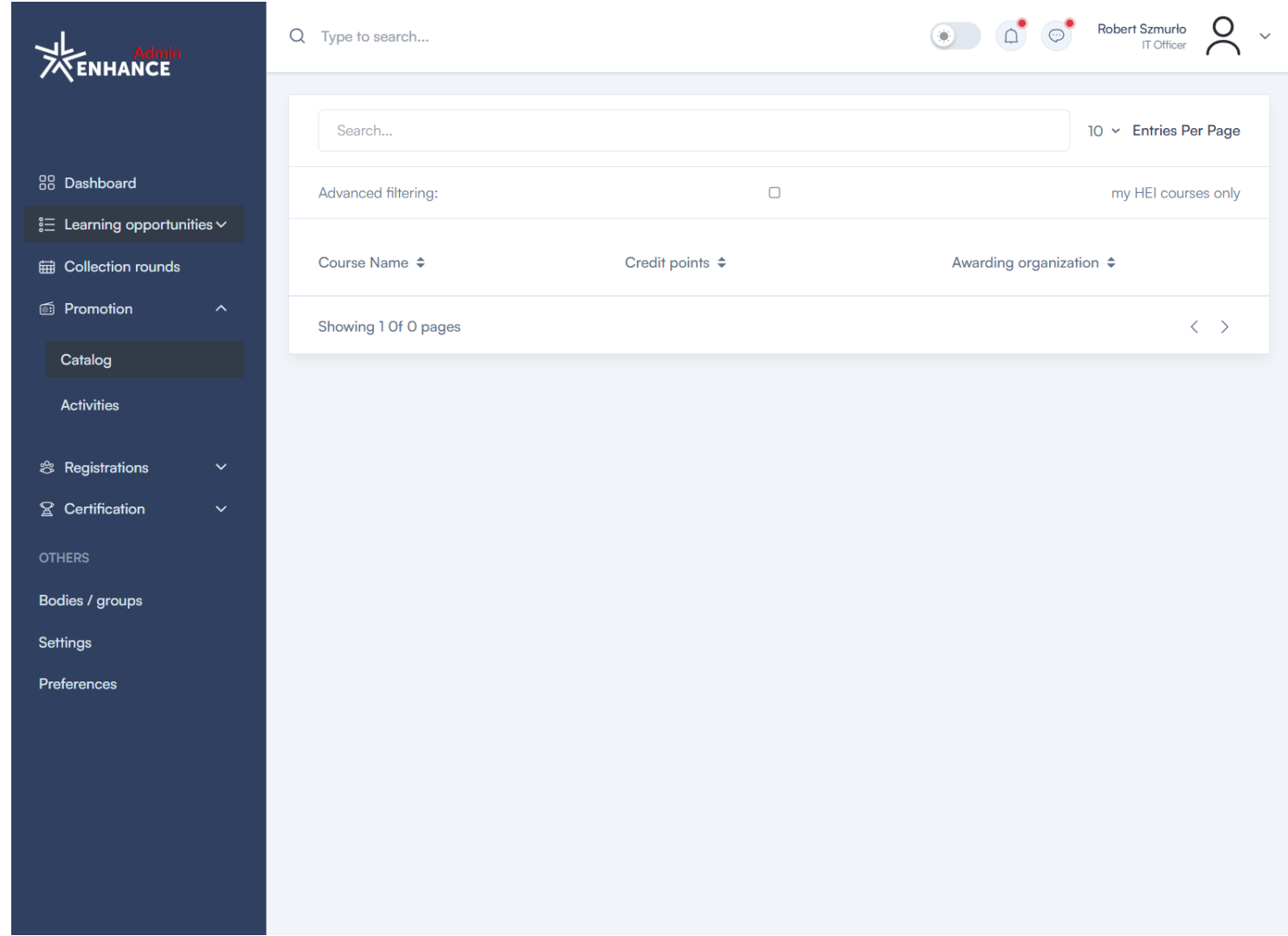
Below you can find a list of specification which you administer.

Add new course specification

Course name	ECTS	Awarding Organization	Education level	Edit
Programowanie		Uniwersytet Warszawski	BsC	Action
Programowanie		Uniwersytet Warszawski	BsC	Edit Update from OpenEDU Delete Details
Programowanie		Uniwersytet Warszawski	BsC	Action
Programowanie		Uniwersytet Warszawski	BsC	Action
Python i Analiza Danych (data literacy)		Uniwersytet Warszawski	BsC	Action

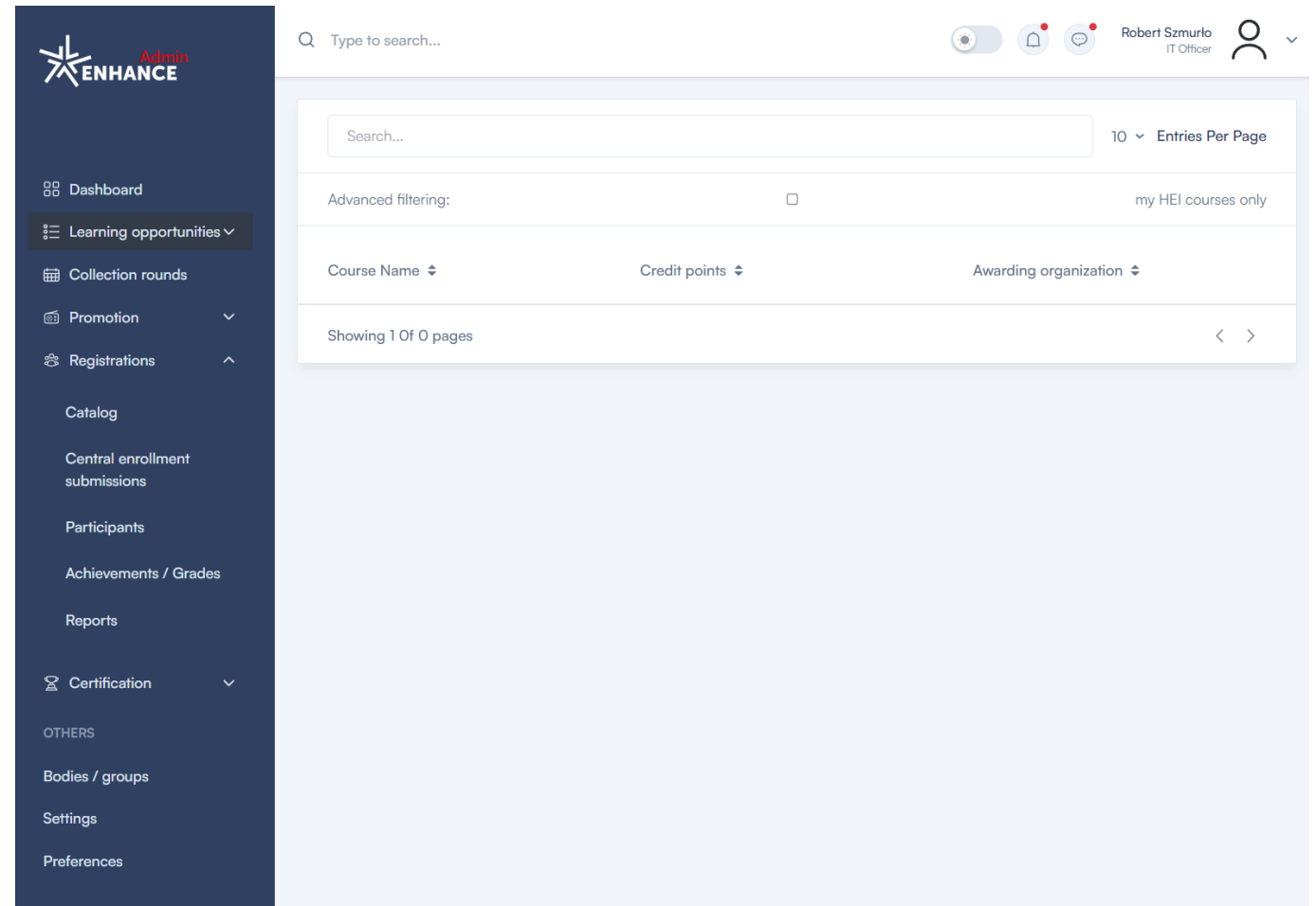
Very early working prototype – promotion

- Purpose:
 - controlling dissemination activities (text and graphics content between parties)
 - distributing files and information,
 - Newsletter lists for IT Officers.



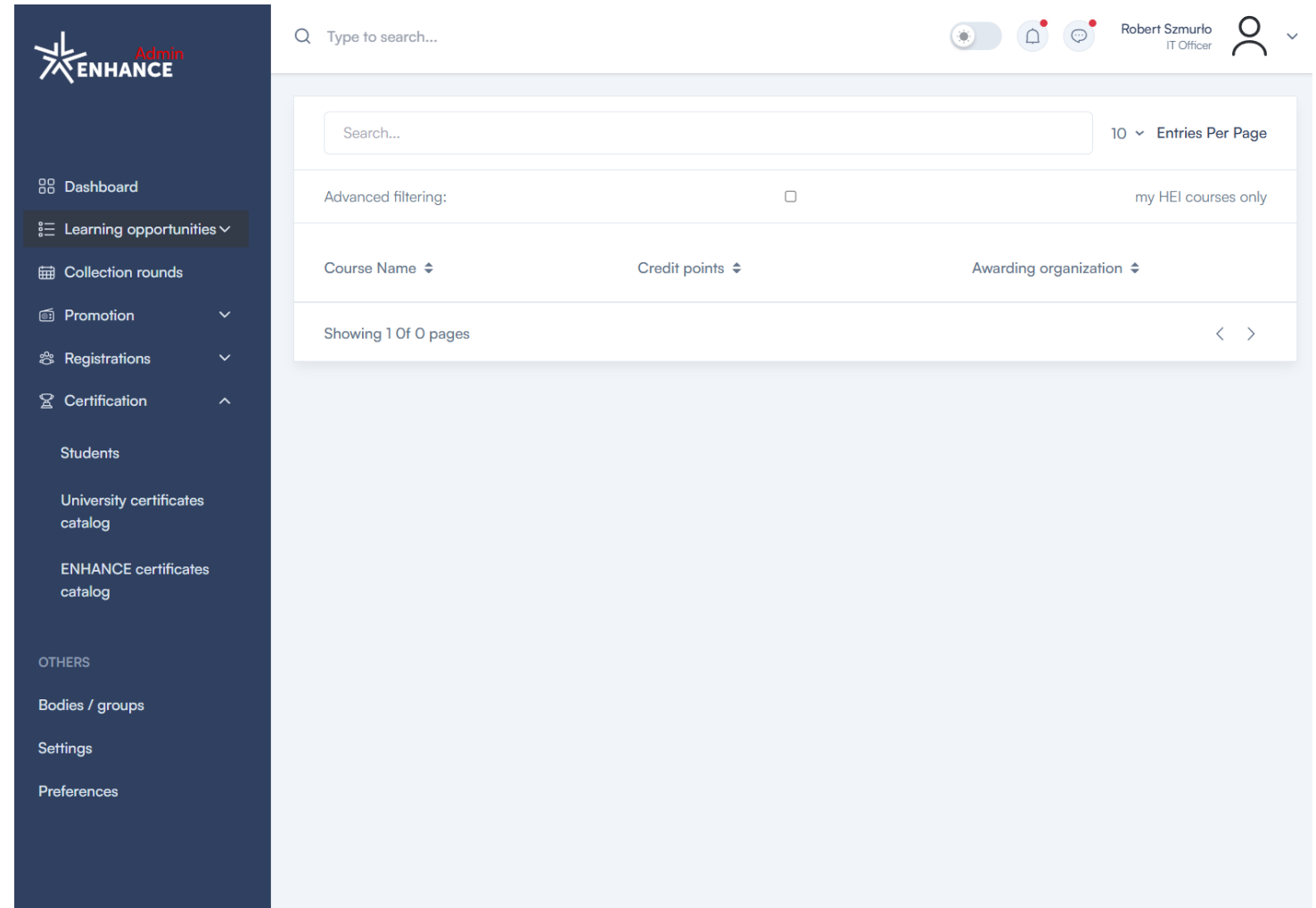
Very early working prototype – registrations

- Enrolments:
 - Course edition based catalog,
 - Contains HEI based enrollments or central enrolments
 - Central enrolment submissions
 - By participants (student based) enrolments,
 - Achievements and grades
 - Reports about participation / succes rate / simple dropout analysis / etc.



Very early working prototype – Certification

- Certificates:
 - By participants (student based) enrolments,
 - University certificates catalog (certificates issued solely by individual HEIs platform)
 - ENHANCE certificates (list of certificates issued by central ENHANCE platform – *to be chosen!*)



Help needed

- We know that CERN uses Keycloak and integrates with eduGAIN (<https://auth.docs.cern.ch/> , <https://indico.cern.ch/event/995485/contributions/4259753/attachments/2211273/3742368/CERN%20Authentication%20and%20Authorization.pdf>)
- eduGAIN: Does ETH Zurich use and have experiences with Keycloak integration with eduGAIN?
 - technical configuration resources,
 - what is needed to be done on a keycloak server in form of a guide,
 - (source: <https://dev.vseth.ethz.ch/concepts-and-design-principles/student-innovation-platform-sip> , <https://dev.vseth.ethz.ch/reference/authentication>).
- OpenEDU API: Can we be provided with some examples to publicly available resources of real courses data? Some links or other resources would be very helpfull? Maybe from your host institutions.

Robert Szmurło, Radosław Sobieraj

robert.szmurlo@pw.edu.pl



Warsaw University of Technology

<https://www.pw.edu.pl>