ENHANCE

Co-funded by the Erasmus+ Programme of the European Union

ENHANCE Catalog & Admin

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Agenda

1. Key concepts and goals
2. Needs and constraints
3. Architectural decisions
4. Status & Activities
5. Help needed

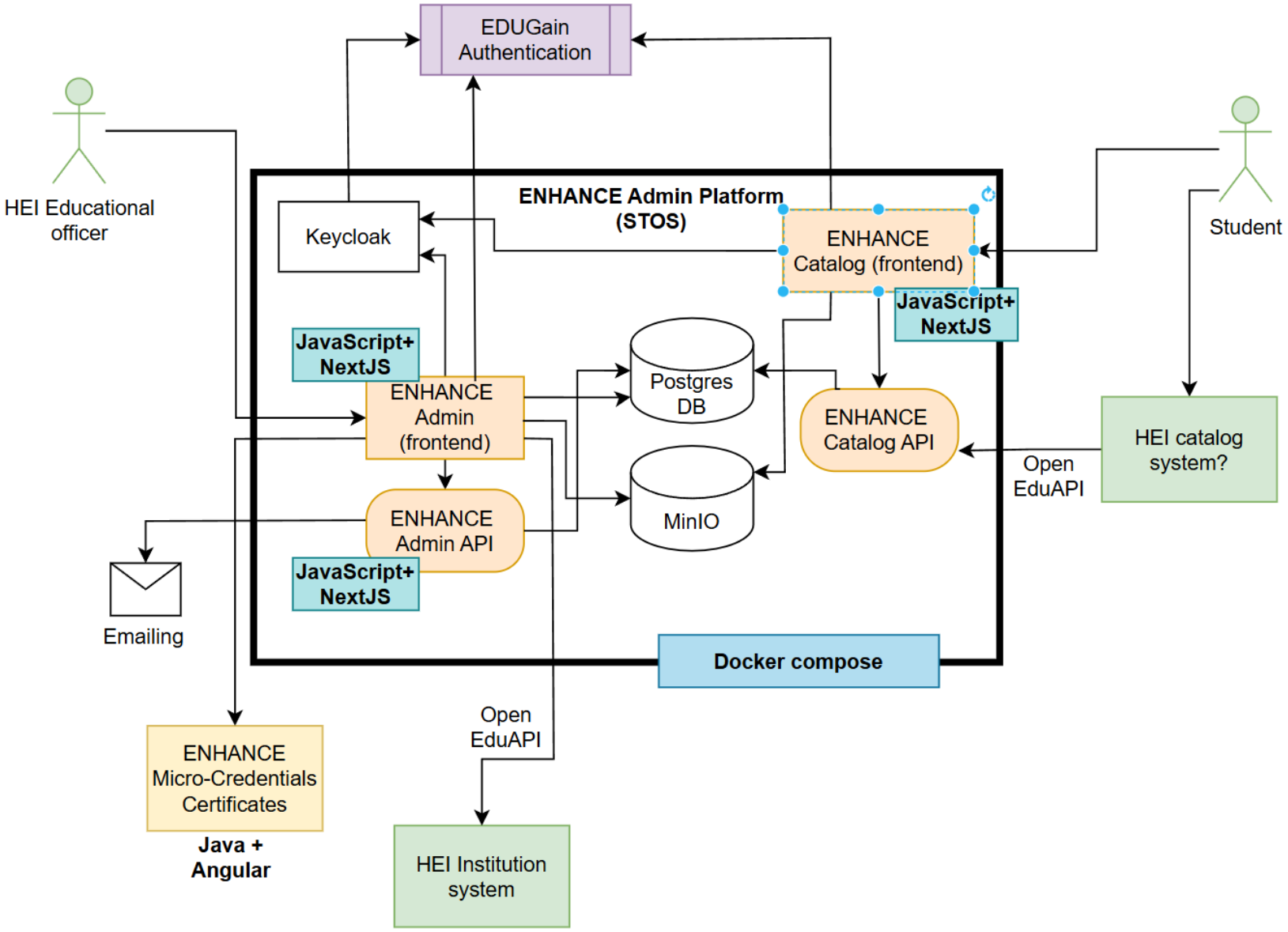
Key concepts

- Interoperability and flexibility
  - System should provide 3 ½ way data input:
    - 1 - Manual hand editing with web based user interface
    - 1 - File templates based (Excel file templates filled with data)
    - 1 - Fully automatic API
    - ½ - Data import from OpenEducation Endpoints on a user request – *to be discussed*.
- UX focused on four main roles:
  - Student – separate with dedicated to student needs filtering course catalog
  - Core IT Officers – recognition, harmonization, reporting
  - IT Officers – course management, grades and credits, issueing credentials
  - Course coordinators
- Motto:
  - „*data should be entered only once by the data owner”*

Needs and constraints

- Central based architecture,
- Agile development and tools,
- Modern technology to focus on functionalities and deliver highly usable product,
- Have full control on the product and all its elements,
- Design remembering about constant need of extending functionalities and data models,
- UX needs to be focused on users who are new or are using system occasionally (assistive UI),

Architecture

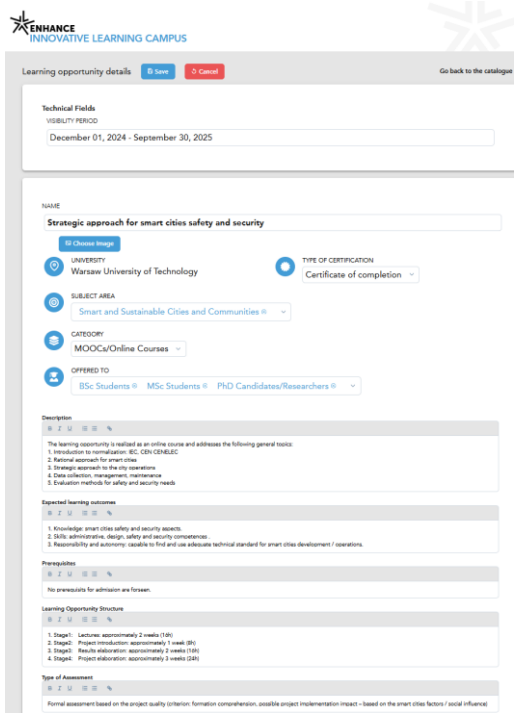


Status & Activities

- Development team
- Internal development administration on our host
- We plan to deliver once a month a release preview since end of February to the GitHub repository with update status - but we are concerned about making it publicly available
  - https://github.com/EnhanceAlliance
- We have finished early project setup (docker, environment, database, keycloack integration (with local users database)
- To avoid „*reinventing a wheel*” we are following the ELM Model but significantly ENHANCE extended; we are trying to keep the general concept of the model consistent with ELM but with necessary extentions, like:
  - recognition,
  - round terms (application and recognition),
  - offered places for other universities,
  - etc.

Status & Activities

- We follow the concept of multiligual requirement (every text literal will be possible to be entered in a one of predefined languages – the default will be english)
- As a first step we will try to reproduce required fields and data structure of the PoliMI system and migrate this data to our system (mapping to ELM model).

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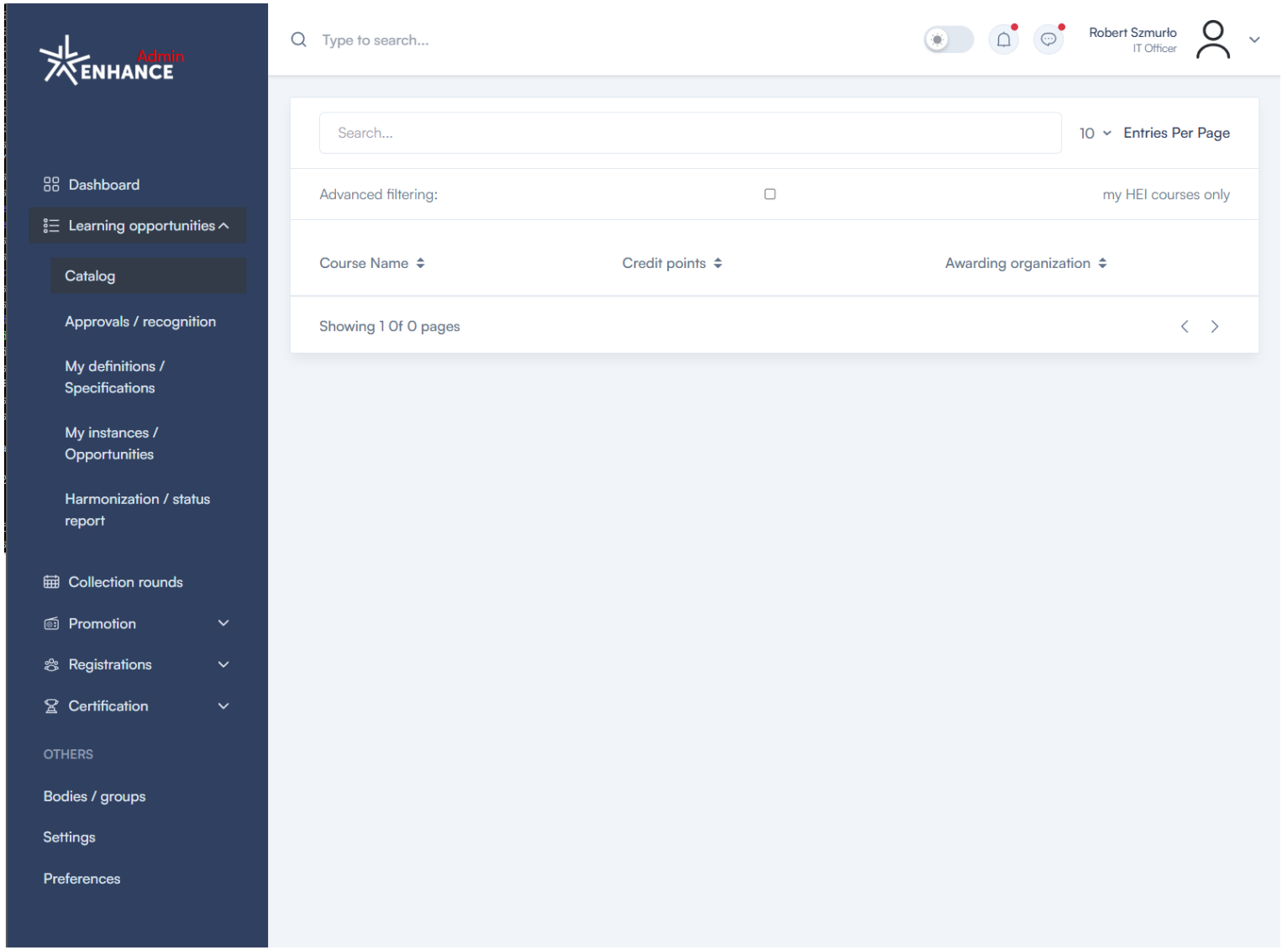
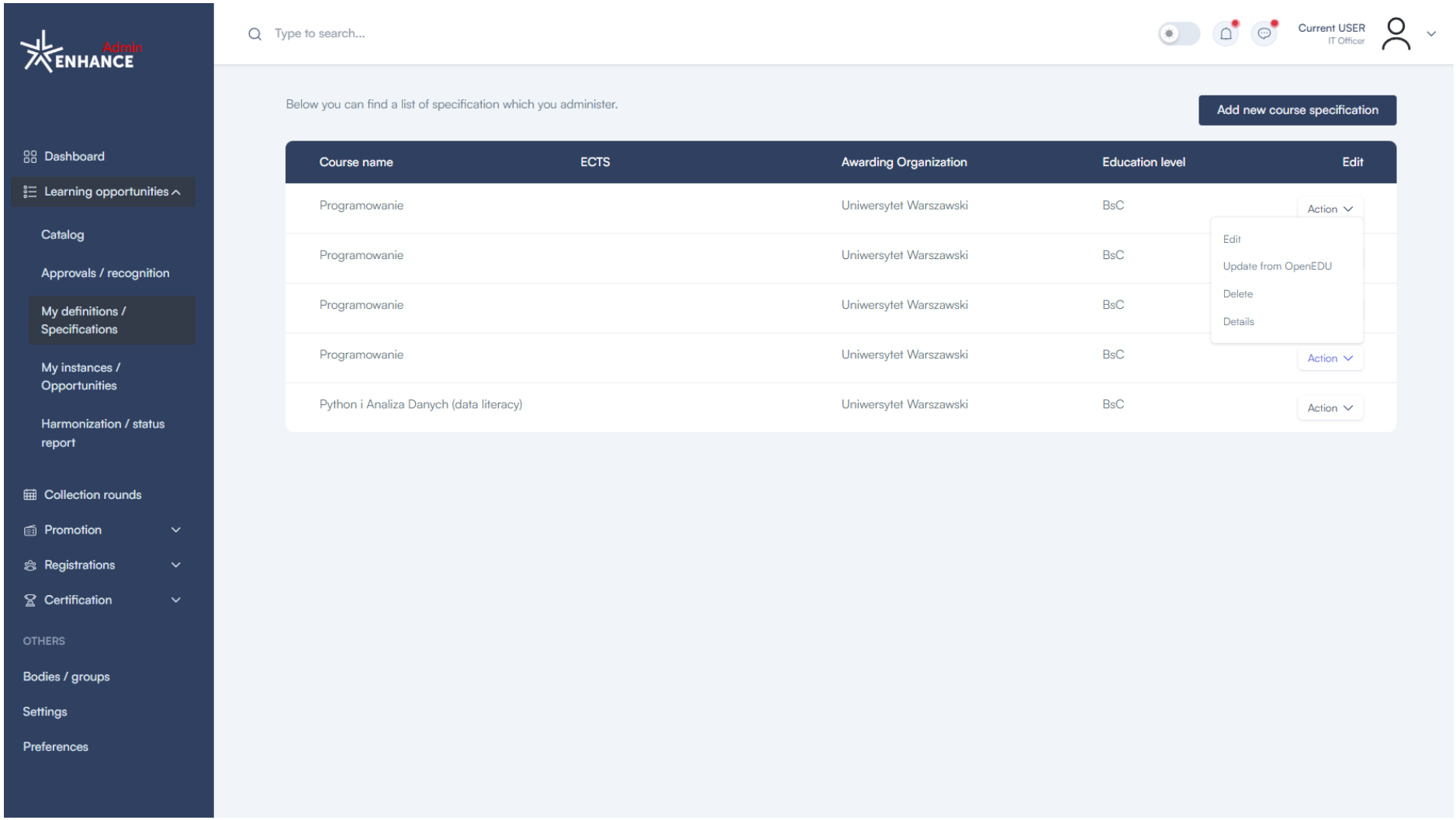
Very early working prototype – opportunities editor

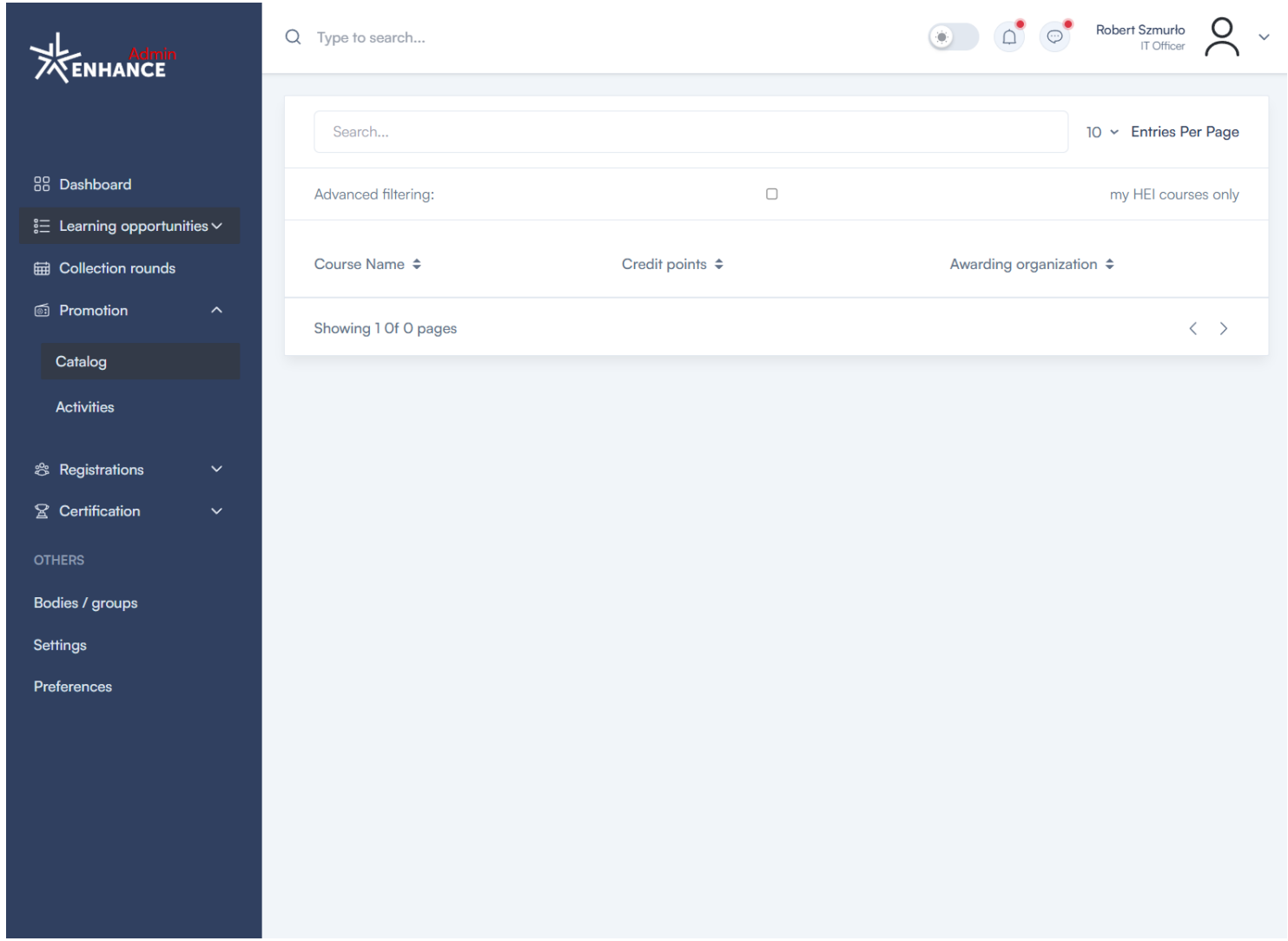


Very early working prototype – my specifications



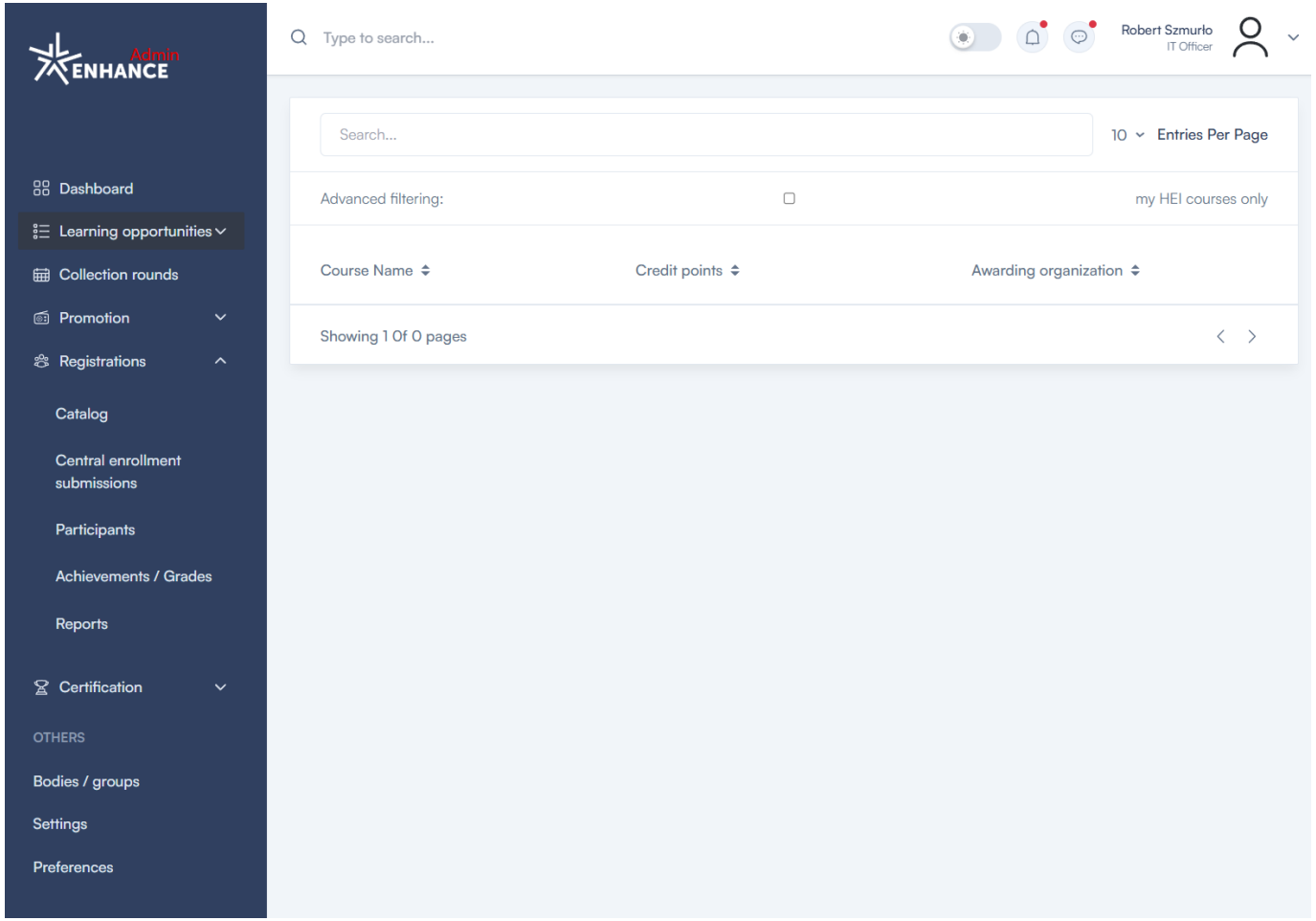
Very early working prototype – promotion

- Purpose:
  - controlling dissemination activities (text and graphics content between parties)
  - distributing files and information,
  - Newsletter lists for IT Officers.



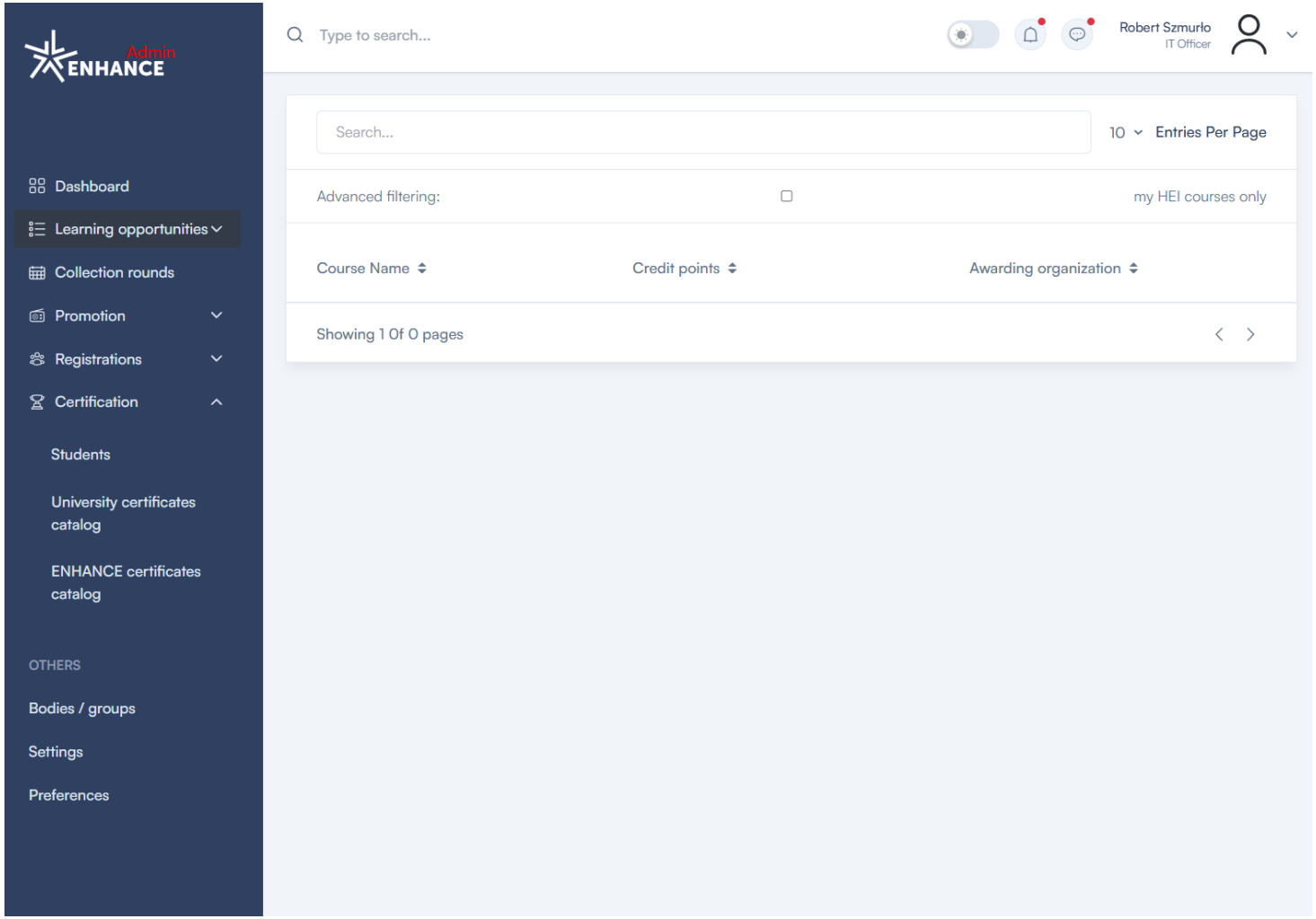
Very early working prototype – registrations

- Enrolements:
  - Course edition based catalog,
    - Contains HEI based enrollments or central enrolments
  - Central enrolment submissions
  - By participants (student based) enrolments,
  - Achievements and grades
  - Reports about participation / succes rate / simple dropout analysis / etc.



Very early working prototype – Certification

- Certificates:
  - By participants (student based) enrolments,
  - University certificates catalog (certificates issued solely by individual HEIs platform)
  - ENHANCE certificates (list of certificates issued by central ENHANCE platform – *to be chosen!*)



Help needed

- We know that CERN uses Keycloak and integrates with eduGAIN (https://auth.docs.cern.ch/ , https://indico.cern.ch/event/995485/contributions/4259753/attachments/2211273/3742368/CERN%20Authentication%20and%20Authorization.pdf)
- eduGAIN: Does ETH Zurich use and have experiences with Keycloak integration with eduGAIN?
  - technical configuration resources,
  - what is needed to be done on a keycloack server in form of a guide,
  - (source: https://dev.vseth.ethz.ch/concepts-and-design-principles/student-innovation-platform-sip , https://dev.vseth.ethz.ch/reference/authentication).

- OpenEDU API: Can we be provided with some examples to publicly available resources of real courses data? Some links or other resources would be very helpfull? Maybe from your host institutions.

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