



Modulekode: **ITRI626** Metode van aflewering: **Voltyds** Datum: **01/11/2017**

Tipe assessering: **Eksamen 1e geleentheid** Vraestelnommer: **1** Sessie: **09:00** Tydsduur: **3 uur**

Modulebeskrywing: **Kunsmatige Intelligensie / Artificial Intelligence** Lokaal: **H309**

Afrolmetode: **Rug-aan-Rug**

| (1) Gekombineerde Afrikaans/Engelse vraestel | | (2) Vraestel vir 'n spesifieke taal | | |
|--|-----------|-------------------------------------|----------|------------|
| Aantal studente: | 16 | Afrikaans | Engels | Ander taal |
| | | 0 | 0 | 0 |

| Benodighede vir vraestel | | Aantal per student | Benodighede vir vraestel | | Aantal per student |
|-------------------------------------|----------|--------------------|-----------------------------------|--|--------------------|
| Antwoordskrifte | X | 2 | Multikeuse-kaarte (A5 – 40 vrae) | | |
| Presensiestrokies vir invulvraestel | | | Multikeuse-kaarte (A4 – 115 vrae) | | |
| Rofwerkpapier | | | Grafiekpapier | | |

| | | | |
|-----------------------------|------------|-----------------------------------|--|
| Is daar 'n bylaag aangeheg? | Nee | Indien Ja gee 'n kort beskrywing: | |
|-----------------------------|------------|-----------------------------------|--|

NB: Eksamenafdeling doen geen kontrole wat inhoud of bladsynommers van bylae betref nie.

Sakrekenaars: **Nee**

| | | |
|--|--|--|
| Ander hulpmiddels bv. woordeboeke, studiegids, ens.: | | |
| | | |

| | |
|----------------------------------|---------------|
| Inhandiging van antwoordskrifte: | Gewoon |
| Indien Per dosent, lys Vanne: | |

Eksaminator(e):

| | |
|-------------------------------------|-----------------------------------|
| (1) Dr. J. V. (Tiny) du Toit | Bylyn: 992548 |
| Selfoonnr: <input type="text"/> | Handtekening <input type="text"/> |
| | Universiteitsnommer: 10789901 |
| (2) | Bylyn: <input type="text"/> |
| Selfoonnr: <input type="text"/> | Handtekening <input type="text"/> |
| | Universiteitsnommer: |
| (3) | Bylyn: <input type="text"/> |
| Selfoonnr: <input type="text"/> | Handtekening <input type="text"/> |
| | Universiteitsnommer: |

Interne Moderator:

| | |
|---------------------------------|-----------------------------------|
| Mnr. H. Foulds | Bylyn: 992532 |
| Selfoonnr: <input type="text"/> | Handtekening <input type="text"/> |
| | Universiteitsnommer: |

Eksterne Moderator:

| | |
|--|---------------------------------|
| | Selfoonnr: <input type="text"/> |
|--|---------------------------------|

Ingehandig deur:

| | | |
|---------------------------------|-------------------------------|----------------------|
| Dr. J. V. (Tiny) du Toit | Universiteitsnommer: 10789901 | Bylyn: 992548 |
|---------------------------------|-------------------------------|----------------------|



| Benodigdhede vir hierdie vraestel/Requirements for this paper: | | | |
|---|-------------------------------------|--|--------------------------|
| Antwoordskrifte/ Answer scripts: | <input checked="" type="checkbox"/> | Multikeusekaarte (A5)/ Multi-choice cards (A5): | <input type="checkbox"/> |
| Presensiestrokies (Invulvraestel)/ Attendance slips (Fill-in paper): | <input type="checkbox"/> | Multikeusekaarte (A4)/ Multi-choice cards (A4): | <input type="checkbox"/> |
| Rofwerkpapier/ Scrap paper: | <input type="checkbox"/> | Grafiekpapier/ Graph paper: | <input type="checkbox"/> |

| | |
|------------------------------------|---------------------------------|
| Sakrekenaars/Calculators: | <input type="checkbox"/> Nee/No |
| Ander hulpmiddels/Other resources: | |

Type Assessering/
Type of Assessment:

Eksamen 1e geleentheid
Exam 1st opportunity
Vraestel/Paper 1

Kwalifikasie/
Qualification:

B.Sc. Honns

Modulekode/
Module code:

ITRI626

Tydsduur/
Duration:

3 uur
3 hour

Module beskrywing/
Module description:

Kunsmatige Intelligensie / Artificial Intelligence

Maks/
Max:

100

Eksaminator(e)/
Examiner(s):

Dr. J. V. (Tiny) du Toit

Datum/
Date:

01/11/2017

Interne/Internal
Moderator(s):

Mnr. H. Foulds

Tyd/
Time:

09:00

Inhandiging van antwoordskrifte/Submission of answer scripts: **Gewoon/Ordinary**

Vraag 1 (Logiese Agente) / Question 1 (Logical Agents)

- 1.1 Gee die vier stappe om enige logiese uitdrukking in Proposisielogika om te skakel na Konjunkte normaalvorm (KNV).

Give the four steps to convert any logical expression in Propositional Logic into Conjunctive normal form (CNF). [10]

Step 1. Eliminate \Leftrightarrow , replacing $\alpha \Leftrightarrow \beta$ with $(\alpha \Rightarrow \beta) \wedge (\beta \Rightarrow \alpha)$. (3)

Step 2. Eliminate \Rightarrow , replacing $\alpha \Rightarrow \beta$ with $\neg\alpha \vee \beta$. (2)

Step 3. CNF requires \neg to appear only in literals, so we “move \neg inwards” by repeated application of the following equivalences:

$\neg(\neg\alpha) \equiv \alpha$ (double-negation elimination)

$\neg(\alpha \wedge \beta) \equiv (\neg\alpha \vee \neg\beta)$ (De Morgan)

$\neg(\alpha \vee \beta) \equiv (\neg\alpha \wedge \neg\beta)$ (De Morgan) (3)

Step 4. Now we have a sentence containing nested \wedge and \vee operators applied to literals. (2)

- 1.2 Skakel die volgende logiese uitdrukking om in Konjunkte normaalvorm (KNV). Toon al jou redenasiestappe aan.

Convert the following logical expression into Conjunctive normal form (CNF). Show all your reasoning steps. [12]

$$\neg T \vee Q \Rightarrow S \wedge R$$

$\neg(\neg T \vee Q) \vee (S \wedge R)$ (Eliminate \Rightarrow)

$(T \wedge \neg Q) \vee (S \wedge R)$ (Move \neg inwards)

$(T \vee (S \wedge R)) \wedge (\neg Q \vee (S \wedge R))$ (Distribute \vee over \wedge)

$(T \vee S) \wedge (T \vee R) \wedge (\neg Q \vee S) \wedge (\neg Q \vee R)$ (Distribute \vee over \wedge)

Trying something: 4 marks.

Performing the conversion to CNF steps: 6 marks.

Performing the conversion to CNF steps and naming the steps: 12 marks.

- 1.3 Bepaal of elkeen van die volgende Proposisielogika sinne bevredigbaar, onbevredigbaar of geldig is. Toon all jou redenasiestappe aan.

Determine whether each of the following Propositional Logic sentences is satisfiable, unsatisfiable, or valid. Show all your reasoning steps.

- a) $Q \wedge \text{True}$ (Bevredigbaar / Satisfiable) – At least one model is true. [3]

| Q | True | $Q \wedge \text{True}$ |
|---|------|------------------------|
| T | T | T |
| F | T | F |

- b) $(S \Rightarrow Q) \Rightarrow \neg S$ (Bevredigbaar / Satisfiable) – At least one model is true. [5]

| S | Q | $\neg S$ | $S \Rightarrow Q$ | $(S \Rightarrow Q) \Rightarrow \neg S$ |
|---|---|----------|-------------------|--|
| T | T | F | T | F |
| T | F | F | F | T |
| F | T | T | T | T |
| F | F | T | T | T |

- c) $(P \Rightarrow S) \Rightarrow (\neg P \vee S)$ (Geldig / Valid) – All models are true. [5]

| P | S | $\neg P$ | $(P \Rightarrow S)$ | $(\neg P \vee S)$ | $(P \Rightarrow S) \Rightarrow (\neg P \vee S)$ |
|---|---|----------|---------------------|-------------------|---|
| T | T | F | T | T | T |
| T | F | F | F | F | T |
| F | T | T | T | T | T |
| F | F | T | T | T | T |

d) $P \vee Q \vee R \vee S \vee \text{False}$ (Bevredigbaar / Satisfiable) – At least one model is true.

[5]

| P | Q | R | S | False | $P \vee Q \vee R \vee S \vee \text{False}$ |
|---|---|---|---|-------|--|
| T | T | T | T | F | T |
| T | T | T | F | F | T |
| T | T | F | T | F | T |
| T | T | F | F | F | T |
| T | F | T | T | F | T |
| T | F | T | F | F | T |
| T | F | F | T | F | T |
| T | F | F | F | F | T |
| F | T | T | T | F | T |
| F | T | T | F | F | T |
| F | T | F | T | F | T |
| F | T | F | F | F | T |
| F | F | T | T | F | T |
| F | F | T | F | F | T |
| F | F | F | T | F | T |
| F | F | F | F | F | F |

Vraag 2 (Eerste-orde Logika) / Question 2 (First-Order Logic)

2.1 Skryf die volgende Engelse sinne oor in Eerste-orde Logika. / Rewrite the following English sentences into First-Order Logic. [20]

a) All students who take AI like to play games.

$$\forall s \text{ Student}(s) \wedge \text{Takes}(s, \text{AI}) \rightarrow \text{Likes}(s, \text{Games}) \quad (4)$$

b) No students who take AI like to play games.

$$\neg(\exists s \text{ Student}(s) \wedge \text{Takes}(s, \text{AI}) \wedge \text{Likes}(s, \text{Games})) \quad (4)$$

which is equivalent to:

$$\forall s \neg \text{Student}(s) \vee \neg \text{Takes}(s, \text{AI}) \vee \neg \text{Likes}(s, \text{Games})$$

and to:

$$\forall s (\text{Student}(s) \wedge \text{Takes}(s, \text{AI})) \rightarrow \neg \text{Likes}(s, \text{Games})$$

c) On Saturday, all students either go to a party or work, but not both.

Using Sat for Saturday, we have:

$$\forall s \text{ Student}(s) \wedge (\text{Work}(s, \text{Sat}) \wedge \neg \text{Party}(s, \text{Sat})) \vee (\neg \text{Work}(s, \text{Sat}) \wedge \text{Party}(s, \text{Sat})) \quad (4)$$

d) All students go to a party on Saturday, except those taking AI.

$$\forall s \text{ Student}(s) \wedge \neg \text{Takes}(s, \text{AI}) \rightarrow \text{Party}(s, \text{Sat}) \quad (4)$$

e) Exactly two students go to a party on Saturday.

$$\exists x, y \text{ Student}(x) \wedge \text{Student}(y) \wedge \text{Party}(x, \text{Sat}) \wedge \text{Party}(y, \text{Sat}) \wedge \neg(x = y) \wedge (\forall z (\neg(z = x) \wedge \neg(z = y)) \rightarrow \neg \text{Party}(z, \text{Sat})) \quad (4)$$

Vraag 3 (Inferensie met Eerste-orde Logika) / Question 3 (Inference in First-Order Logic)

3.1 Deur van voorwaardse skakeling gebruik te maak, bewys die volgende. Toon al jou redenasiestappe aan.

By using forward chaining, proof the following. Show all your reasoning steps.

KB = All cats like fish, cats eat everything they like, and Ziggy is a cat.

Goal query: Does Ziggy eat fish? [20]

Convert the KB and goal query to First-Order Logic sentences:

- 1) $\forall x \text{ Cat}(x) \Rightarrow \text{Likes}(x, \text{Fish})$
- 2) $\forall x \forall y \text{ Cat}(x) \wedge \text{Likes}(x, y) \Rightarrow \text{Eats}(x, y)$
- 3) $\text{Cat}(\text{Ziggy})$

Goal query: $\text{Eats}(\text{Ziggy}, \text{Fish})$ (4 x 2 = 8)

Convert the KB and goal query to First-Order definite clauses:

- 1) $\text{Cat}(x) \Rightarrow \text{Likes}(x, \text{Fish})$
- 2) $\text{Cat}(x) \wedge \text{Likes}(x, y) \Rightarrow \text{Eats}(x, y)$
- 3) $\text{Cat}(\text{Ziggy})$

Goal query: $\text{Eats}(\text{Ziggy}, \text{Fish})$ (6)

Perform forward chaining:

Modus ponens applied to (1) and (3) with $\theta = \{x / \text{Ziggy}\}$ gives

4) $\text{Likes}(\text{Ziggy}, \text{Fish})$ (3)

Modus ponens applied to (2), (3) and (4) with $\theta = \{x / \text{Ziggy}, y / \text{Fish}\}$ gives

5) $\text{Eats}(\text{Ziggy}, \text{Fish})$ (3)

This proves that Ziggy does indeed eat fish.

3.2 Deur van die Resolusie algoritme gebruik te maak, bewys die volgende. Toon al jou redenasiestappe aan.

By using the Resolution algorithm, proof the following. Show all your reasoning steps. [20]

Mother(Lulu, Fifi)

Alive(Lulu)

$\forall x \forall y \text{ Mother}(x,y) \Rightarrow \text{Parent}(x,y)$

$\forall x \forall y (\text{Parent}(x,y) \wedge \text{Alive}(x)) \Rightarrow \text{Older}(x,y)$

Goal query: $\text{Older}(\text{Lulu}, \text{Fifi})$

Add the negation of the goal query to the knowledge base:

Mother(Lulu, Fifi)

Alive(Lulu)

$\forall x \forall y \text{ Mother}(x,y) \Rightarrow \text{Parent}(x,y)$

$\forall x \forall y (\text{Parent}(x,y) \wedge \text{Alive}(x)) \Rightarrow \text{Older}(x,y)$

$\neg \text{Older}(\text{Lulu}, \text{Fifi})$ (2)

Convert the knowledge base and negation of the goal query to Conjunctive normal form (CNF):

- 1) $\text{Mother}(\text{Lulu}, \text{Fifi})$
- 2) $\text{Alive}(\text{Lulu})$
- 3) $\neg \text{Mother}(x,y) \vee \text{Parent}(x,y)$
- 4) $\neg \text{Parent}(x,y) \vee \neg \text{Alive}(x) \vee \text{Older}(x,y)$
- 5) $\neg \text{Older}(\text{Lulu}, \text{Fifi})$

(5 x 2 = 10)

Apply the Resolution rule repeatedly until the empty clause (\square) is obtained or until no further deductions can be made.

Resolution between (1) and (3) with $\theta = \{x / \text{Lulu}, y / \text{Fifi}\}$ gives

6) $\text{Parent}(\text{Lulu}, \text{Fifi})$

Resolution between (6) and (4) with $\theta = \{x / \text{Lulu}, y / \text{Fifi}\}$ gives

7) $\neg \text{Alive}(\text{Lulu}) \vee \text{Older}(\text{Lulu}, \text{Fifi})$

Resolution between (7) and (2) gives

8) $\text{Older}(\text{Lulu}, \text{Fifi})$

Resolution between (8) and (5) gives

9) \square (6)

This proves a contradiction and consequently, $\text{Older}(\text{Lulu}, \text{Fifi})$ is true. Thus, $\text{KB} \models \text{Older}(\text{Lulu}, \text{Fifi})$ (2)

TOTAAL/TOTAL: 100