Geostatistics and Machine Learning Introduction



Lecture outline . . .

- General Comments
- Data Analytics
- Machine / Statistical Learning
- Prediction and Inference

Introduction

Data Analytics

Inferential Methods

Predictive Methods

Advanced Methods

Conclusions

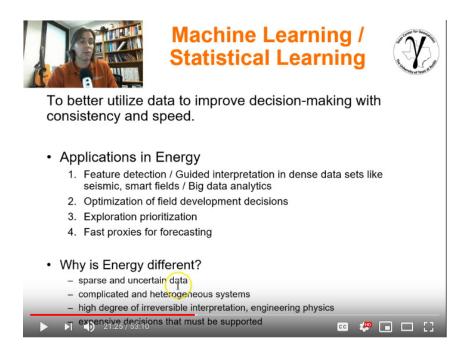
Instructor: Michael Pyrcz, the University of Texas at Austin

Geostatistics and Machine Learning Introduction



Other Resources:

 Recorded Lecture Statistical / Machine Learning



Instructor: Michael Pyrcz, the University of Texas at Austin

Goals of This Lecture

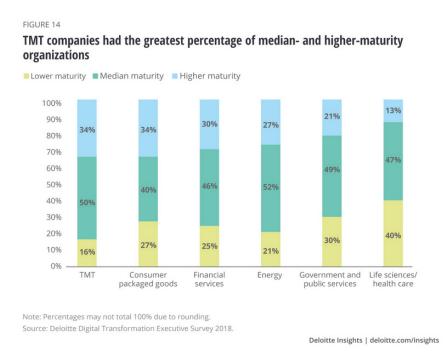


- Motivation
- My biases
- Definition of terms and introduce concepts
- Then we will dive into data analytics, followed by machine learning.

Digital Transformations



- We are not alone, digital transformations are underway in all sectors of our economy.
- Every energy company that I visit is working on this right now.



Digital transformation study by Deloitte, 2019.

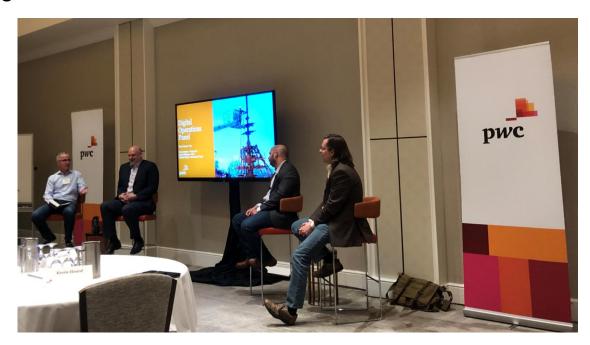
https://www2.deloitte.com/insights/us/en/focus/digital-maturity/digital-maturity-pivot-model.html

Digital Transformations



My Biases:

- There are opportunities to do more with our data
- There are opportunities to teach data analytics and statistical / machine learning methods to engineers and geoscientists to improve capability
- Geoscience and engineering knowledge and expertise remains core to our business



Digital transformation PricewaterhouseCoopers (PwC) panel April, 9th, 2019.

Geostatistics and Machine Learning Introduction



Lecture outline . . .

Data Analytics

Introduction

Data Analytics

Inferential Methods

Predictive Methods

Advanced Methods

Conclusions

Instructor: Michael Pyrcz, the University of Texas at Austin

Big Data



Big Data: you have big data if your data has a combination of these:

Volume: large number of data samples, large memory requirements and difficult to visualize

Velocity: data is gathered at a high rate, continuously relative to decision making cycles

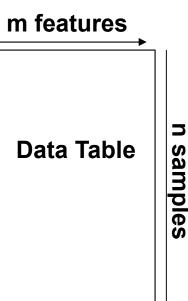
Variety: data form various sources, with various types and scales

Variability: data acquisition changes during the project

Veracity: data has various levels of accuracy

"Energy has been big data before tech learned about big data." Michael Pyrcz

Big Data Analytics – methods to explore and detect patterns, trends and other useful information from big data to improve decision making.



Big Data Analytics



Statistics is collecting, organizing, and interpreting data, as well as drawing conclusions and making decisions.

Geostatistics is a branch of applied statistics: (1) the spatial (geological) context, (2) the spatial relationships, (3) volumetric support, and (4) uncertainty.

Big Data Analytics is the process of examining large and varied data sets (big data) to discover patterns and make decisions.

Statistics

Geostatistics

Spatial RiB
Spatial RiB
Data Analytics
Data Analytics
Rig Data Inalytics
Statistics

Big Data

Big Data

Proposed Venn diagram for spatial big data analytics.

Spatial Big Data Analytics = Geostatistics \cap Big Data

Big data analytics is expert use of (geo)statistics on big data.

Geostatistics and Machine Learning Introduction



Lecture outline . . .

 Machine / Statistical Learning Introduction

Data Analytics

Inferential Methods

Predictive Methods

Advanced Methods

Conclusions

Instructor: Michael Pyrcz, the University of Texas at Austin



• Excellent Reading on this Topic: An Introduction to Statistical Learning with Applications in R, 2013, James et al., Springer.

(http://www-bcf.usc.edu/~gareth/ISL/ISLR%20First%20Printing.pdf)

Statistical Learning

- vast set of tools for learning from data
- based on initial assumptions and hypothesis

Machine Learning vs. Statistical Learning

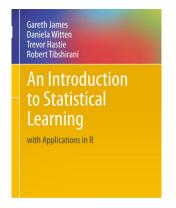
- vast set of tools for learning patterns
- very little if any prior assumptions

Supervised Learning

 building a predictive model for estimating an output given one or more inputs

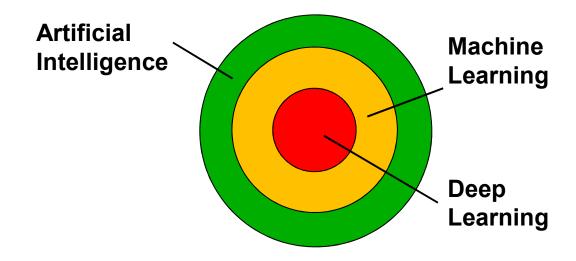
Unsupervised Learning

- all inputs, no output
- learn from the structures of the data alone



Note: Some consider statistical learning and machine learning to be the same I'll use them interchangeably





Artificial Intelligence: the theory and development of computer systems able to perform tasks that normally require human intelligence, such as visual perception, speech recognition, decision-making, and translation between languages (Google Dictionary)

Machine Learning: is an application of artificial intelligence (AI) that provides systems the ability to automatically learn and improve from experience without being explicitly programmed (Google Dictionary). Access data and learn for themselves.

Deep Learning: subset of machine learning with complicated neural nets



Machine Learning:

toolkit

training with data

"is the study of algorithms and mathematical models that computer systems use to progressively improve their performance on a specific task. Machine learning algorithms build a mathematical model of sample data, known as "training data", in order to make predictions or decisions without being explicitly programmed to perform the task."

learning

general

"where it is infeasible to develop an algorithm of specific instructions for performing the task."

not a panacea

Machine Learning - Wikipedia



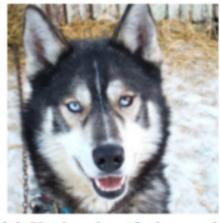
Concerns:

Biased training data

Rideiro et al. (2016) trained a logistic regression classifier with 20 wolves and dogs images to detect the difference between wolves and dogs.

The problem is:

- interpretability may be low
- application may become routine and trusted
- the machine is trusted, becomes an authority



(a) Husky classified as wolf

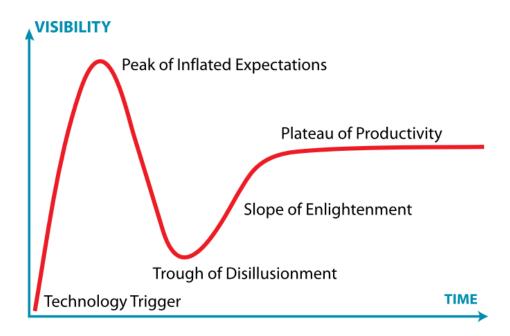
(b) Explanation

Figure 11: Raw data and explanation of a bad model's prediction in the "Husky vs Wolf" task.

Image and example from Ribeiro et al., (2016) https://arxiv.org/pdf/1602.04938.pdf



Hype Cycle – from information technology firm, Gartner.



Where are we currently for data analytics and machine learning?



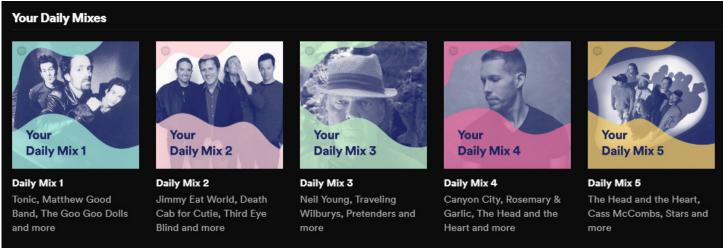
Applications Around You / Societal Impacts

- Driving directions that crowd source and update improve traffic flow
- 2. Air traffic routing
- 3. Spam filters
- 4. Plagiarism checkers
- 5. Translation / computer reading
- 6. Credit card fraud detection
- 7. Face recognition (Facebook, Snapchat etc.)
- 8. Recommendations (Amazon, Netflix, YouTube)
- 9. Smart personal assistants



But Energy is Very Different

- sparse and uncertain data
- complicated and heterogeneous, open earth systems
- high degree of necessary geoscience and engineering interpretation and physics
- Expensive, high value decisions that must be supported



Spotify recommendation engine, recommender system



My recommendations for Machine Learning in Energy:

Support Subsurface Development when:

- volume of data is too large to queried by hand
- the system is high dimensional and cannot be explained with geoscience and engineering
- the task is routine, highly repetitive and low value

With systems that:

- Streamline and automate
- Support expert and system interaction
- Interrogatable with excellent visualization and diagnostics



Example Machine Learning Applications in Energy

- 1. Feature detection / guided interpretation in dense data sets like seismic and smart fields
- 2. Expert systems to detect anomalous operating conditions for safe drilling
- 3. Optimization of field development decisions with the integration of all relevant geoscience and engineering interpretations and physics
- 4. Model feedback with fast proxies for geologic and engineering processes to provide guidance for subsurface interpretation and modeling.

"Significance, consistency, efficiency for more impact."



Data, Metadata and Databases

- 80% of any subsurface study is data preparation and interpretation
- We continue to face a challenge with data:
 - Data curation
 - Large volume
 - Large volumes of metadata
 - Variety of data, scale, collection, interpretation
 - Transmission, controls and security
- Databases are prerequisite to all data analytics and machine learning.

MetaData Definition

'a set of data that describes and gives information about other data' - Google dictionary

'computing information that is held as a description of stored data' – dictionary.com

- data collection, calibration, uncertainty, transformations, standardization, interpretation, correction, debiasing
- we have a massive amount of metadata

Skilled Use



Just like spatial statistics / geostatistics, statistical learning is a set of tools to add to your tool box as geoscientist or engineer

- Each is very dangerous to use as a black box. You will need to understand what's under the hood
 - methods, workflows, assumptions and limitations.
 - scope and trade offs between alternative methods

Skilled Use



Imagine you are a carpenter (from Pyrcz and Deutsch, 2014).

- You would have a tool box
- You would know each tool perfectly well
- Understand performance over a variety of applications
- You would understand the range of applications, weaknesses, strengths, limits.
- Choice between tools would be based on expert judgement of circumstances and goals of a project
- You would choose specific tools to have ready for use and other for more rare circumstances
- Too few tools and a box overwhelmed with obscure tools are both issues.

Skilled Use



Hadley Wickham, Chief Scientist at RStudio, known for development of open-source statistical packages for R to make statistics accessible and fun (http://hadley.nz/).

Read Hadley Wickham's, **Teaching Safe-Stats, Not Statistical Abstinence**

(https://nhorton.people.amherst.edu/mererenovation/17_Wickham.PDF)

- Teaching: We need to rethink statistics curriculum we risk becoming irrelevant!
- Practice: Stats tends to be taught as avoid, unless you are an "statistician" or with one
 - Otherwise you will cause great harm
 - But there are not enough professional statisticians
 - Rather than stigmatize amateur, new tools should be safer to use

Hadley Wickham photograph from https://en.wikipedia.org/wiki/Hadle v Wickham

- Tools: New tools should be easy and fun to use to encourage use
 - Flexible grammars, minimal set of independent components to build workflows

Geostatistics and Machine Learning Introduction



Lecture outline . . .

Prediction and Inference

Introduction

Data Analytics

Inferential Methods

Predictive Methods

Advanced Methods

Conclusions

Instructor: Michael Pyrcz, the University of Texas at Austin

The Model



Predictors, Independent Variables, Features

- input variables
- for a model $Y = f(X_1, ..., X_m) + \epsilon$, these are the $X_1, ..., X_m$
- note ϵ is a random error term

Response, Dependent Variables

- output variable
- for a model $Y = f(X_1, ..., X_m)$, this is Y

Statistical / Machine Learning is All About

- Estimating f for two purposes
 - 1. Prediction
 - 2. Inference

Inference



There is value in understanding the relationships between predictor features

• for $Y = f(X_1, ..., X_m) + \epsilon$ we can understand the influence / interactions of each X_{α} on each other.

What is the relationship between each predictor feature?

- sense of the relationship (positive or negative)?
- shape of relationship (sweet spot)?
- relationships may depend on values of other predictors!

'Inference is learning about the system.'

Prediction



Estimating, \hat{f} , for the purpose of predicting \hat{Y}

- We are focused on getting the most accurate estimates, \hat{Y}
- We may not even understand what is happening between the X's!
- We are concerned about the relationships between X and Y

'Prediction is modeling the system to make estimates, forecasts.'

Estimating *f*



Parametric Methods

- make an assumption about the functional form, shape
- we gain simplicity and advantage of only a few parameters
- for example, here is a linear model

$$Y = f(X) = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_m X_m$$

• there is a risk that \hat{f} is quite different than f, then we get a poor model!

Estimating *f*



Nonparametric Methods

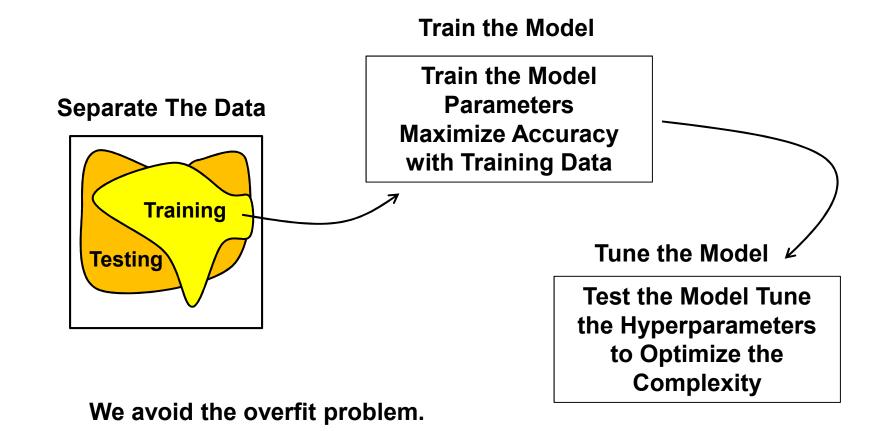
- make no assumption about the functional form, shape
- more flexibility to fit a variety of shapes for f
- less risk that \hat{f} is a poor fit for f
- typically need a lot more data for an accurate estimate of f

'Nonparametric is actually parametric rich!'

Training and Testing



The Training and Testing Workflow



Model Parameters Definition

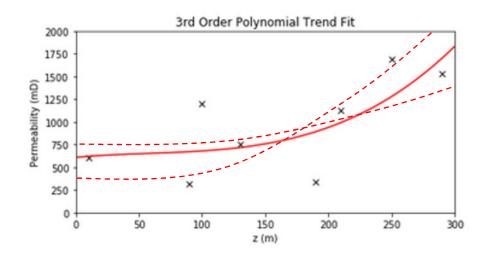
Model Parameters

Derived during training phase to fit the model to the training data

$$k = b_3 z^3 + b_2 z^2 + b_1 z + c$$

Parameters

$$b_3$$
, b_2 , b_1 and c



Model Hyperparameters Definition

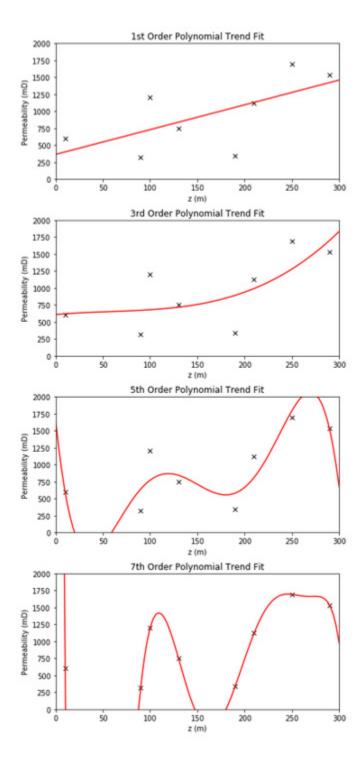
Model Hyperparameters

Set prior to learning from the data. Impact the form of the model and often the complexity.

3rd **Order**:
$$k = b_3 z^3 + b_2 z^2 + b_1 z + c$$

2nd **Order**:
$$k = b_2 z^2 + b_1 z + c$$

1st Order:
$$k = b_1 z + c$$

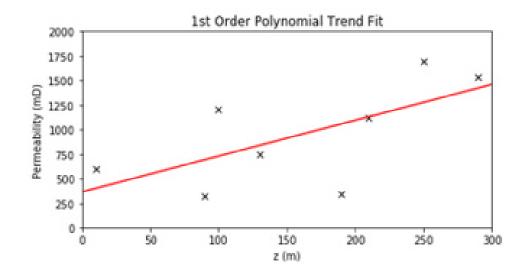


Prediction Accuracy vs. Model Interpretability / Explainability



Interpretability / Explain-ability

- is the ability to understand the model
- how each predictor is associated with the response
- for example, with a linear model is very easy to observe the influence of each predictor on the response
- but for an artificial neural net it is very difficult



Complexity / Flexibility



Complexity / Flexibility

• Consider these potential polynomials \hat{f} to predict \hat{Y}

$$Y = \beta_0 + \beta_1 X$$

$$Y = \beta_0 + \beta_1 X + \beta_2 X^2 + \beta_3 X^3 + \beta_4 X^4 + \beta_5 X^5 + \beta_6 X^6$$

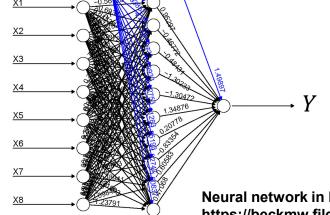
• The 6^{th} order polynomial is more complicated and more flexible to fit the relationship between feature, X, and response, Y

Now, what if we use 8 bins on X and 10 nodes in a hidden layer

of a neural net?:

Indicator Code X into Bins

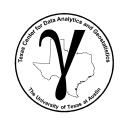
$$I(x; x_k) = \begin{cases} 1, & \text{if } x \in X_k \\ 0, & \text{otherwise} \end{cases}$$



We will discuss neural nets later.

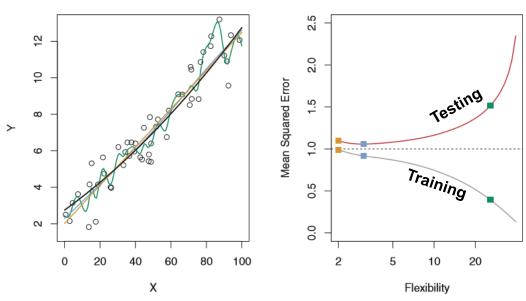
Neural network in R image from: https://beckmw.files.wordpress.com/2013/11/neuralnet_plot.jpg

Assessing Model Accuracy



Flexibility / Complexity vs. Accuracy

- Increased flexibility will generally decrease MSE on the training dataset
- May result in increase MSE with testing data
- Not generally a good idea to select method only to minimize training MSE



Data and model fits (left) and MSE for training and testing (right) from James et al. (2013).

Bias and Variance Trade-off

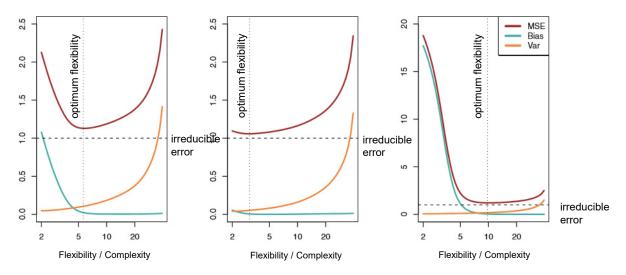


The Expected Test Mean Square Error may be calculated as:

$$\mathbb{E}\left[\left(y_{0}-\hat{f}(x_{1}^{0},\ldots,x_{m}^{0})\right)^{2}\right] = \underbrace{Var(\hat{f}(x_{1}^{0},\ldots,x_{m}^{0}))}_{\text{Model Variance}} + \underbrace{\left[Bias(\hat{f}(x_{1}^{0},\ldots,x_{m}^{0}))\right]^{2}}_{\text{Model Bias}} + \underbrace{Var(\epsilon)}_{\text{Irreducible}}$$

Model Variance is the variance if we had estimated the model with a different training set (simpler models ❖ lower variance)

Model Bias is error due to using an approximate model (simpler models ☆ higher bias)



Model variance, model bias and test MSE for 3 datasets with variable flexibility (Fig 2.12, James et al., 2013), labels added for clarification.

Statistical Learning New Tools

Topic	Application to Subsurface Modeling
Data Analytics is the use of statistics, geoscience and engineering with data.	Learn applied statistics and workflows to support your work with data.
	Growing new competencies to augment geoscience and engineering expertise is a great solution, consider open source packages in Python.
Parametric and Nonparametric	Parametric models need less data to train but may have model bias, nonparametric models often are parametric rich and may be overfit.
	Be aware of the performance of your selected modeling methods.
Model bias, Model variance and Irreducible Error	There is an error trade-off for accuracy with testing data.
	Low complexity models may outperform high complexity models.

Geostatistics and Machine Learning Introduction



Lecture outline . . .

- General Comments
- Data Analytics
- Machine / Statistical Learning
- Prediction and Inference

Introduction

Data Analytics

Inferential Methods

Predictive Methods

Advanced Methods

Conclusions

Instructor: Michael Pyrcz, the University of Texas at Austin