



# Unit 8 | Session 3

Planning a trip

Learning objective: plan a short trip

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#### **Lesson Overview**

1 Get started: Short trips

2 Activity:

\* Research: Chose your destination

\* Prepare: Plan your trip

\* Present: Present the trip

3 Unit Progress Check

4 Unit 9 Preview: Looking Good



## **Get started: Short trips**

Do you enjoy going on short trips with other people?

Do you prefer trips with friends or family?

What kind of short trips would you like to go on?

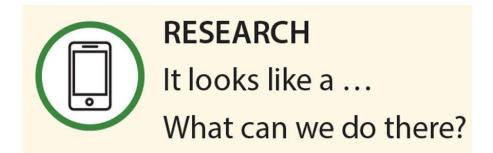


### **RESEARCH Choose your destination**

1 Imagine you and your partners are organizing a short trip.

- What types of places would you like to go to?
- What kind of events would you like to attend?
- What other things to see and do can you think of?

2 **Look online** for ideas and discuss your best options. Choose a destination that you would all like to go and start to think of activities.





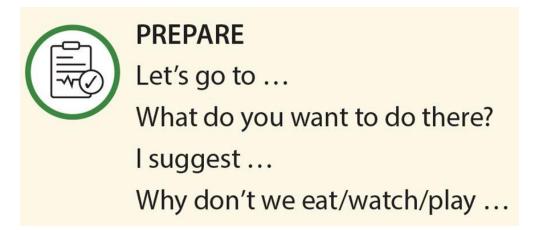
## PREPARE Plan your trip

You are going on a trip for three days.

1 Decide what you want to do on each day.

2 Make sure you include activities to please everybody in the group.

3 Plan how you will travel between activities.



## PRESENT Share your trip plans

#### You are going on a trip for three days.

- 1 Present your final trip to the whole class.
- 2 Listen to the other plans for trips. Make a note of at least two things you like about each trip.
- 3 Which vacations sound the most relaxing / active / fun?
- 4 Which would you most like to go on? Why?



# **Progress check**

Now I can	Prove it	UN
□ use words to talk about traveling	Write two kinds of luggage, two places you travel from, and six other vacation words.	8
☐ talk about travel and vacation preferences.	Complete these sentences: When I'm on vacation, I usually If I can, I always	
<ul> <li>use verbs to talk about transportation and trips.</li> </ul>	Write five verbs you can use with bus or train.	
<ul><li>□ talk about reasons.</li><li>□ make suggestions and give advice.</li><li>□ give advice about living in another country.</li></ul>	Write three reasons why you're learning English. Use to or for. Write two ways to suggest a plan for this evening.	

#### **Unit 9 Preview**

#### **UNIT OBJECTIVES**

- compare stores and what they sell
- talk about people in photos
- ask for and give opinions
- write a paragraph describing a photo
- create and present an ad







#### **Unit 9 Preview**

Look at the picture. What is he doing? Do you ever do this?

Think about yourself and your friends. Do you think a lot about the clothes you wear and how you look? How many times do you look at yourself (in mirrors, pictures, selfies, etc.)?





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Thank you!