



Unit 8 | Session 3

Planning a trip

Learning objective: plan a short trip

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Lesson Overview

1 Get started: Short trips

2 Activity:

- * Research: Chose your destination
- * Prepare: Plan your trip
- * Present: Present the trip

3 Unit Progress Check

4 Unit 9 Preview: Looking Good



Get started: Short trips

Do you enjoy going on short trips with other people?

Do you prefer trips with friends or family?

What kind of short trips would you like to go on?



RESEARCH Choose your destination

1 Imagine you and your partners are organizing a short trip.

- What types of places would you like to go to?
- What kind of events would you like to attend?
- What other things to see and do can you think of?

2 **Look online** for ideas and discuss your best options. Choose a destination that you would all like to go and start to think of activities.



RESEARCH

It looks like a ...

What can we do there?



PREPARE Plan your trip

You are going on a trip for three days.

- 1 Decide what you want to do on each day.
- 2 Make sure you include activities to please everybody in the group.
- 3 Plan how you will travel between activities.



PREPARE

Let's go to ...

What do you want to do there?

I suggest ...

Why don't we eat/watch/play ...

PRESENT Share your trip plans

You are going on a trip for three days.

- 1 Present your final trip to the whole class.
- 2 Listen to the other plans for trips. Make a note of at least two things you like about each trip.
- 3 Which vacations sound the most relaxing / active / fun?
- 4 Which would you most like to go on? Why?



PRESENT

First, we ...

After that ... / Then ... /

Next ...

Finally ...

Progress check

Now I can ...

- ☐ use words to talk about traveling
- ☐ talk about travel and vacation preferences.
- ☐ use verbs to talk about transportation and trips.
- ☐ talk about reasons.
- ☐ make suggestions and give advice.
- ☐ give advice about living in another country.

Prove it

Write two kinds of luggage, two places you travel from, and six other vacation words.

Complete these sentences: *When I'm on vacation, I usually ...*
If I can, I always ...

Write five verbs you can use with *bus* or *train*.

Write three reasons why you're learning English. Use *to* or *for*.

Write two ways to suggest a plan for this evening.

UNIT
8

Unit 9 Preview

UNIT OBJECTIVES

- compare stores and what they sell
- talk about people in photos
- ask for and give opinions
- write a paragraph describing a photo
- create and present an ad

LOOKING
GOOD

9

Unit 9 Preview

Look at the picture. What is he doing? Do you ever do this?

Think about yourself and your friends. Do you think a lot about the clothes you wear and how you look? How many times do you look at yourself (in mirrors, pictures, selfies, etc.)?



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Thank you!