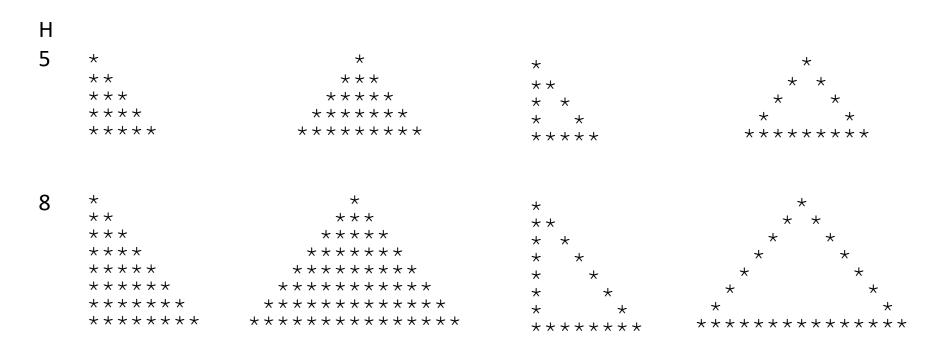
More Algorithms

Course: CPSC 1150

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Example 2

 Write an algorithm that given a value for the height of triangle (eg. H), it draws a triangle with the given height H like following:



Exercise A

```
Η
                 START
    *
                         get H from user input
    * *
    * * *
    * * * *
                         n \leftarrow 1
    * * * * *
                          Repeat while n \leq H:
8
                                  print n of '*' in a new line
    * * *
    ****
                                  n \leftarrow n + 1
    * * * * *
    *****
                 END
    *****
    *****
```

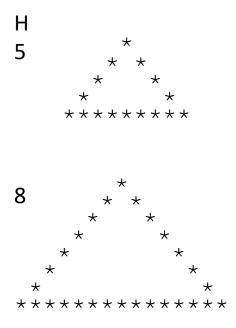
Exercise B

```
Η
             START
5
                    Input H from user input
      * * *
     ****
    *****
                    line \leftarrow 1
   *****
                    Repeat while line ≤ H:
8
                           print (H-line) spaces in a new line
      * * *
     * * * * *
    *****
                           n \leftarrow 2*line - 1
   *****
  ******
                           print n of '*' in the same line
 ******
******
                           line \leftarrow line + 1
```

Exercise C

```
Н
         START
                get H from user input
  * *
                print * in a new line
  ****
                n \leftarrow 2
                Repeat while n < H:
                       print '*' in a new line
                       print n-2 spaces in the same line
  *****
                       print '*' in the same line
                       n \leftarrow n+1
                print n of '*' in the new line
         END
```

Exercise D



```
START
```

```
read H from user input
line \leftarrow 1
space ← H – line
print space of ' 'in a new line
print '*' in the same line
line \leftarrow 2
Repeat while line < H:
         space ← H – line
         print space of ' 'in a new line
         print '*' in the same line
         space \leftarrow (2*line – 1) - 2
         print space of ' ' in the same line
         print '*' in the same line
         line \leftarrow line + 1
print (2*line - 1) of '*' in a new line
```

Example 3

```
Algorithm: Find average of a class for an exam.
(Define terms)
    Let numOfStudents be the number of the students in the class.
    Let grade be the grade of each students.
START
   numOfStudents \leftarrow 0
   total \leftarrow 0
   Repeat for all students
       read grade of the student.
       total ← total + grade
       Increment numOfStudents by 1
 average ← total / numOfStudents
  print average
END
```

Example 4

```
Algorithm: Find number of the students passed or failed in a class
(Define terms)
     Let passed be the number of the students passed.
     Let failed be the number of the students failed.
     Let grade be the grade of each students in the exam.
START
    passed \leftarrow 0
    failed \leftarrow 0
     Repeat for all students
        read grade of the student.
        If grade >= 50 Then
                 passed \leftarrow passed+1
        Otherwise
                 failed \leftarrow failed+1
     print passed and failed
```

Working on Digits of a Number

Write an algorithm that given an integer number, it finds the sum of all it digits. For example, if the number is 3056, then the algorithm prints 14.

- To separate the last digits of a number from the rest, use remainder (%) by 10
 - \circ 3056 % 10 \rightarrow 6
- To get the rest of digits use integer divide (//) by 10
 - 3056 // 10 → 305
- Note: finding integer division is done implicitly or explicitly in different programming languages. But use // to show integer division in the algorithms.

Similar Examples

 Write an algorithm that given a number, it prints true if the sum of its odd digits equals to its even digits.
 Otherwise it prints false.

For example, given 12045 it prints true, but given 3127 prints false.

Similar Examples

 Write an algorithm that gets a number and it produces another number with reverse order of the digits in the original number. The leading zeros are ignored.

Original Number	The Result
12365	56321
7601	1067
980	89
370000	73

Example 5 - Factorial

The factorial of a number \mathbf{X} , \mathbf{X} ! is the product of all integers from 1 up to and including X

 Write an algorithm to compute X! (use flowchart and pseudo-code to show your algorithm)

Pseudo code for Factorial

Algorithm: Find n! (Factorial of n)

(Define terms)

Let *n* be the number input by user Let *factorial n* be the factorial of *n*

START

- 1. Input *n*
- 2. factorial_n ← 1
- 3. Repeat while n > 0
 - 3.1 $factorial_n \leftarrow factorial_n * n$
 - 3.2 $n \leftarrow n-1$
- 4. print factorial_n

END

Test using Trace Table

factorial_n	Output
1	

Example 6 - Fibonacci

The Fibonacci sequence is the sequence of integers such that every number in the sequence is the sum of the previous two numbers in the sequence.

- e.g. 1, 1, 2, 3, 5, 8, 13, 21, ...
- Write an algorithm to display the first X values of the Fibonacci sequence. (use flowchart and pseudo-code to show your algorithm)

Pseudo code for Fibonacci

Algorithm: Print first x Fibonacci numbers

(Define terms)

0.1 Let x be the number input defined by user. Test using Trace Table

START

- 1. Input *x*
- 2. $num1 \leftarrow 0$
- 3. num2 ← 1
- 4. newNum ← 1
- 5. counter \leftarrow 0
- 6. Print newNum,
- 7. Repeat while x>= *counter*
 - 7.1 *newNum* ← *num1* + *num2*
 - 7.2 Print newNum,
 - 7.3 *num1* ← *num2*
 - 7.4 num2 ← newNum
 - 7.5 counter ← counter +1

X	num1	num2	newNum	counter	output
5					

Is this algorithm Correct?