



Introduction to Machine Learning

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FEATURE ENGINEERING

Slides adapted from Eli Upfal

What does it mean to learn something?

- What are the things that we're learning?
- What does it mean to be learnable?
- Provides a framework for reasoning about what we can *theoretically* learn

What does it mean to learn something?

- What are the things that we're learning?
- What does it mean to be learnable?
- Provides a framework for reasoning about what we can *theoretically* learn
 - Sometime theoretically learnable things are very difficult
 - Sometimes things that should be hard actually work

Example

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- When is it “nice” outside?
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- Californian wants to learn hypothesis $h(x)$ close to $c(x)$



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Generalization error

$$R(h) = \Pr_{x \sim D} [h(x) \neq c(x)] = \mathbb{E}_{x \sim D} [\mathbb{1} [h(x) \neq c(x)]] \quad (1)$$

[Notation $\mathbb{1} [x] = 1$ iff x is true, 0 otherwise]

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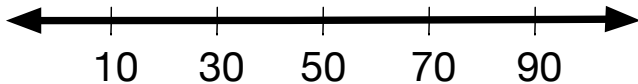
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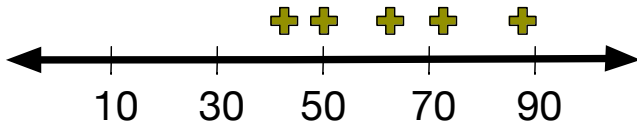
Probably Correct

The Californian gets n random examples.



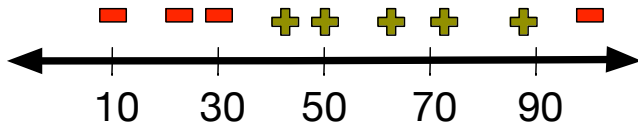
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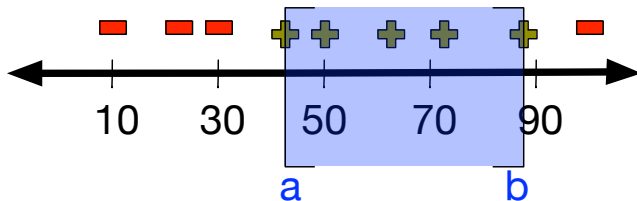
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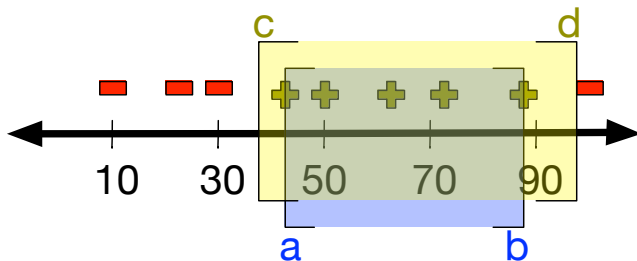


Probably Correct

The best rule that conforms with the examples is $[a, b]$.



Probably Correct



Let $[c, d]$ be the correct (unknown) rule. Let Δ be the gap between. The probability of being wrong is the probability that n samples missed Δ_{ca} and Δ_{bd} .

PAC-learning definition

Definition

PAC-learnable A concept C is PAC-learnable if \exists algorithm \mathcal{A} and a polynomial function f such that for any ϵ and δ , $\forall D(X)$ and $c \in C$

$$\Pr_{S \sim D^m} [R(h_S) \leq \epsilon] \geq 1 - \delta \quad (2)$$

for any sample size $m \geq f\left(\frac{1}{\epsilon}, \frac{1}{\delta}, n, |c|\right)$

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The sample we learn from

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The data distribution the sample comes from

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The hypothesis we learn

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Our bound on the generalization error (e.g., we want it to be better than 0.1)

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The probability of learning a hypothesis with error greater than ϵ (e.g., 0.05)

Is a Californian learning temperature PAC learnable?

- Bad event happens if no training point in Δ_{ca} or Δ_{bd} .

$$\Pr[x_1 \notin \Delta_{ca} \wedge \cdots \wedge x_m \notin \Delta_{ca}] = \prod_i^m \Pr[x_i \notin \Delta_{ca}] \quad (3)$$

- We want the probability of a point landing there (or to be less than ϵ

$$\Pr[x_1 \notin \Delta_{ca} \wedge \cdots \wedge x_m \notin \Delta_{ca}] = (1 - \epsilon)^m \leq e^{-\epsilon m} \quad (4)$$

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Independence!

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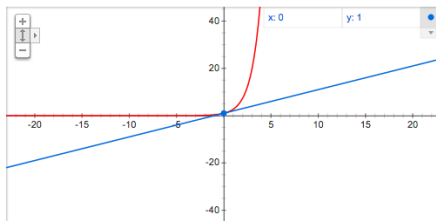
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Useful inequality: $1 + x \leq e^x$

Graph for $1+x$, e^x



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Analysis is symmetrical for Δ_{ca} and Δ_{bd}

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δ corresponds to the probability of bad hypothesis

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Take log of both sides

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Direction of inequality flips when
you divide by $-m$

Consistent Hypotheses, Finite Spaces

- Possible to prove that specific problems are learnable (and we will!)
- Can we do something more general?
- Yes, for **finite** hypothesis spaces $c \in H$
- That are also consistent with training data

Theorem

Learning bounds for finite H , consistent Let H be a finite set of functions mapping from \mathcal{X} to \mathcal{Y} . Let \mathcal{A} be an algorithm that for a iid sample S returns a consistent hypothesis (training error $\hat{R}(h) = 0$), then for any $\epsilon, \delta > 0$, the concept is PAC learnable with samples

$$m \geq \frac{1}{\epsilon} \left(\ln |H| + \ln \frac{1}{\delta} \right) \quad (9)$$

Proof: Setup

We want to bound the probability that some $h \in H$ is consistent and has error more than ϵ .

$$\Pr[\exists h \in H : \hat{R}(h) = 0 \wedge R(h) > \epsilon] \quad (10)$$

$$= \Pr[(h_1 \in H \wedge \hat{R}(h_1) = 0 \wedge R(h_1) > \epsilon) \vee \dots \vee (h_i \in H \wedge \hat{R}(h_i) = 0 \wedge R(h_i) > \epsilon)]$$

$$\leq \sum_h \Pr[\hat{R}(h) = 0 \wedge R(h) > \epsilon] \quad (11)$$

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Definition of conditional probability

Proof: Connection back to interval learning

The generalization error is greater than ϵ , so we bound probability of no inconsistent points in training for a single hypothesis h .

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but this must be true of all of the hypotheses in H ,

$$\Pr[\exists h \in H : \hat{R}(h) = 0 \wedge R(h) > \epsilon] \leq |H|(1 - \epsilon)^m \quad (14)$$

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we set the RHS to be equal to δ

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apply log to both sides

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$$-\ln \frac{1}{\delta} - \ln |H| = -m\epsilon$$

move $\ln |H|$ to the other side, and
rewrite $\ln \delta = -0 - (-\ln \delta) =$
 $-1(\ln 1 - \ln \delta) = -\ln\left(\frac{1}{\delta}\right)$

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$$\ln \delta = \ln |H| - m\epsilon$$

Divide by $-\epsilon$

$$-\ln \frac{1}{\delta} - \ln |H| = -m\epsilon$$

$$\frac{1}{\epsilon} \left(\ln |H| + \ln \frac{1}{\delta} \right) = m$$

But what does it all mean?

$$m \geq \frac{1}{\epsilon} \left(\ln |H| + \ln \frac{1}{\delta} \right) \quad (15)$$

- **Confidence**
- **Complexity**

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- **Confidence:** More certainty means more training data
- **Complexity**

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- **Confidence:** More certainty means more training data
- **Complexity:** More complicated hypotheses need more training data

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Scary Question

What's $|H|$ for logistic regression?

What's next ...

- In class: examples of PAC learnability
- Next time: how to deal with infinite hypothesis spaces

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- In class: examples of PAC learnability
- Next time: how to deal with infinite hypothesis spaces
- Takeaway
 - Even though we can't prove anything about logistic regression, it still works
 - However, using the theory will lead us to a better classification technique: support vector machines