# Math 2D

# Chapter 10.1

### **Derivatives**

- (fg)' = f'g + fg'•  $(\frac{f}{g})' = \frac{f'g fg'}{g^2}$
- $\tan x' = \sec^2 x$
- $\sec x' = \sec x \tan x$
- $\csc x' = -\csc x \cos x$

## **Trigonometry**

- $\bullet \quad \sin^2 x + \cos^2 x = 1$
- $\bullet \quad 1 + \cot^2 x = \csc^2 x$
- $\tan^2 x + 1 = \sec^2 x$
- $\bullet \quad \sin 2x = 2\sin x \cos x$
- $\cos 2x = \cos^2 x \sin^2 x = 2\cos^2 x 1 = 1 \sin^2 x$

## **Concavity Test**

$$\frac{\mathrm{d}^2 y}{\mathrm{d}x^2}$$

# Chapter 10.2

$$rac{\mathrm{d} y}{\mathrm{d} x} = rac{rac{\mathrm{d} y}{\mathrm{d} t}}{rac{\mathrm{d} x}{\mathrm{d} t}}$$

$$rac{\mathrm{d}^2 y}{\mathrm{d}x^2} = rac{rac{\mathrm{d}}{\mathrm{d}t} (rac{\mathrm{d}y}{\mathrm{d}x})}{rac{\mathrm{d}x}{\mathrm{d}t}}$$

# Cycloid

$$\left\{egin{aligned} x_p &= r( heta - \sin heta) \ y_p &= r(1 - \cos heta) \end{aligned}
ight.$$

## **Arc length**

$$\int_a^b \sqrt{(\frac{\mathrm{d}x}{\mathrm{d}t})^2 + (\frac{\mathrm{d}y}{\mathrm{d}t})^2} \mathrm{d}t$$

# Chapter 10.3

$$\begin{cases} x = r\cos\theta \\ y = r\sin\theta \end{cases}$$

$$\left\{egin{array}{l} x^2+y^2=r^2\ an heta=rac{y}{x} \end{array}
ight.$$

## Symetric rules

- Unchanges when  $\theta$  replaced by  $-\theta$ :
  - o symetric about x axis
- Unchanged when r replaced by -r or  $\theta$  replaced by  $\theta + \pi$ :
  - o symetric about the pole(origin)
- Unchanged when  $\theta$  replaced by  $(\pi \theta)$ :
  - o symetric about y axis

### **Tangents**

$$\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{\frac{\mathrm{d}r}{\mathrm{d}\theta}\sin\theta + r\cos\theta}{\frac{\mathrm{d}r}{\mathrm{d}\theta}\cos\theta - r\sin\theta}$$

# **Chapter 12.1-12.4**

## **Right Hand Rule**

#### **Distance**

$$P_1(x_1,y_1,z_1), P_2(x_2,y_2,z_2) \; P_1P_2 = l = \sqrt{(x_2-x_1)^2 + (y_2-y_1)^2 + (z_2-z_1)^2}$$

#### Scalar

$$\vec{v} = < a, b, c > |\vec{v}| = \sqrt{a^2 + b^2 + c^2}$$

## Unit Vector ( $|ec{u}|=1$ )

$$ec{m{u}} = rac{ec{m{v}}}{|ec{m{v}}|}$$

#### **Dot product**

$$\begin{split} \vec{a} = < a_1, a_2, a_3 >, \vec{b} = < b_1, b_2, b_3 > \\ \text{1. } \vec{a} \cdot \vec{b} = a_1 b_1 + a_2 b_2 + a_3 b_3 = |\vec{a}| |\vec{b}| \cos \theta \\ \text{2. } \cos \theta = \frac{\vec{a} \cdot \vec{b}}{|\vec{a}| |\vec{b}|} \end{split}$$

2. 
$$\cos \theta = \frac{\vec{a} \cdot \vec{b}}{|\vec{a}||\vec{b}}$$

# Orthogonal=> perpendicular=> $heta=rac{\pi}{2}$

# **Projection**

Scalar projection of  $ec{b}$  onto  $ec{a}$ 

$$Comp_{ec{a}}^{ec{b}} = rac{ec{a} \cdot ec{b}}{|ec{a}|}$$

Vector projection of  $\vec{b}$  onto  $\vec{a}$ 

$$Proj_{ec{a}}^{ec{b}}=rac{ec{a}\cdotec{b}}{\leftert ec{a}
ightert ^{2}}\cdotec{a}% =rac{ec{a}\cdotec{b}}{\leftert ec{a}
ightert ^{2}}$$

#### **Cross Product**

$$ec{a} = < a_1, a_2, a_3 >, ec{b} = < b_1, b_2, b_3 >$$

$$\vec{a} \cdot \vec{b} = \begin{vmatrix} i & j & k \\ a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \end{vmatrix} = i \begin{vmatrix} a_2 & a_3 \\ b_2 & b_3 \end{vmatrix} + j \begin{vmatrix} a_1 & a_3 \\ b_1 & b_3 \end{vmatrix} + k \begin{vmatrix} a_1 & a_2 \\ b_1 & b_2 \end{vmatrix} = \langle a_2b_3 - a_3b_2, a_3b_1 - a_1b_3, a_1b_2 - a_2b_1 \rangle$$
 The vector  $\vec{a} \times \vec{b}$  is orthogonal and  $\vec{b}$  is ortho

to both  $\vec{a}$  and  $\vec{b}$   $|\vec{a} \times \vec{b}| = |\vec{a}|\vec{b}|\sin\theta$ 

# Chapter 12.5

#### Line:

$$ec{r} = ec{r}_0 + t \cdot ec{v} < x, y, z> = < x_0, y_0, z_0 > + t \cdot < a, b, c > \left\{egin{array}{l} x = x_0 + at \ y = y_0 + bt \ z = z_0 + ct \end{array} 
ight. rac{x - x_0}{a} = rac{y - y_0}{b} = rac{z - z_0}{c}$$

#### **Skew Lines:**

Neither intersect nor parallel

#### **Plane**

 $\vec{n}$ =>Normal Vector A plane through  $P(x_0, y_0, z_0)$  with  $\vec{n} = < a, b, c >$  is

$$a(x-x_0) + b(y-y_0) + c(z-z_0) = 0$$

### Find Angles between two planes:

Find the angle between normal vectors

#### Find plane pass through $P_1$ $P_2$ and $P_3$

$$ec{n} = \overrightarrow{P_1P_2} imes \overrightarrow{P_2P_3}$$
 and with  $P_1$ 

Distance from  $P(x_1,y_1,z_1)$  to plane ax+by+cz=0

$$D = rac{|ax_1 + by_1 + cz_1 + d|}{\sqrt{a^2 + b^2 + c^2}}$$

#### Find the distance between two lines:

- 1. Find normal vector
- 2. Establish a plane
- 3. Use formula

# Chapter 13.3

#### Arc Length in 3D

$$l = \int_a^b \sqrt{(rac{\mathrm{d}x}{\mathrm{d}t})^2 + (rac{\mathrm{d}y}{\mathrm{d}t})^2 + (rac{\mathrm{d}z}{\mathrm{d}t})} \mathrm{d}t$$

if we assume 
$$\overrightarrow{r(t)} = < f(t), g(t), h(t)> => \overrightarrow{r'(t)} = < f'(t), g'(t), h'(t)>$$

$$l = \int_a^b |\overrightarrow{r'(t)}| \mathrm{d}t$$

## **Tangent Vector**

$$\overrightarrow{T(t)} = rac{\overrightarrow{r'(t)}}{\overrightarrow{|r'(t)|}} |\overrightarrow{T(t)}| = 1$$

#### **Normal Vector**

$$\stackrel{
ightarrow}{N(t)}=rac{\stackrel{
ightarrow}{T'(t)}}{\stackrel{
ightarrow}{T'(t)|}}$$

#### **Binomal Vector**

$$\overrightarrow{B(t)} = \overrightarrow{T(t)} \times \overrightarrow{N(t)}$$

#### **Normal Plane**

Normal plane: The normal plane consists of all lines that are orthogonal to the tangent vector.

The normal vector of the normal plane is the tangent vector

$$ec{n}=ec{T}$$

## **Osculating plane**

The plane that comes the closest to containing the part of the curve near point P.

The normal vector of the osculating plane is the binomal vecotr

$$ec{n}=ec{B}$$

# Chapter 13.4

## **Velocity**

$$\overset{\rightarrow}{v(t)}=\overset{\rightarrow}{r'(t)}$$

## **Speed**

$$Speed = |\overrightarrow{v(t)}| = |\overrightarrow{r'(t)}|$$

# Chapter 14.1

#### **Level Curves / Contour Map**

The level curves of a function f of two variables are the curve with equations f(x,y) = k, where k is a constant (in the range of f).

#### **Functions of Three or more variables**

# Chapter 14.2

#### Limit of multi-var functions

#### Prove the limit does not exist

Pick two different paths and show that the height or the value if the function is different if we transverse along these different paths.

### **Tips**

- Make sure the path you choose contains the point (a,b)
- It is highly recommended that one of the paths you choose is either by forcing x=0 and moving along y axis or forcing y=0 and moving along x axis.
- It is helpful to choose a path that makes the degree of the numerator and the denominator equal.

#### **Continuity**

Sometimes we can use the concept of continuity for proving that the limit exist.

- If we have a region (two dimensional region in xy-plane) that the function is defined in that region, the function is continuous in that region. In other words, a function is continuous at any point inside its domain.
- Polynomials are continuous everywhere.
- Rational functions are continuous everywhere except where the denominator is zero.